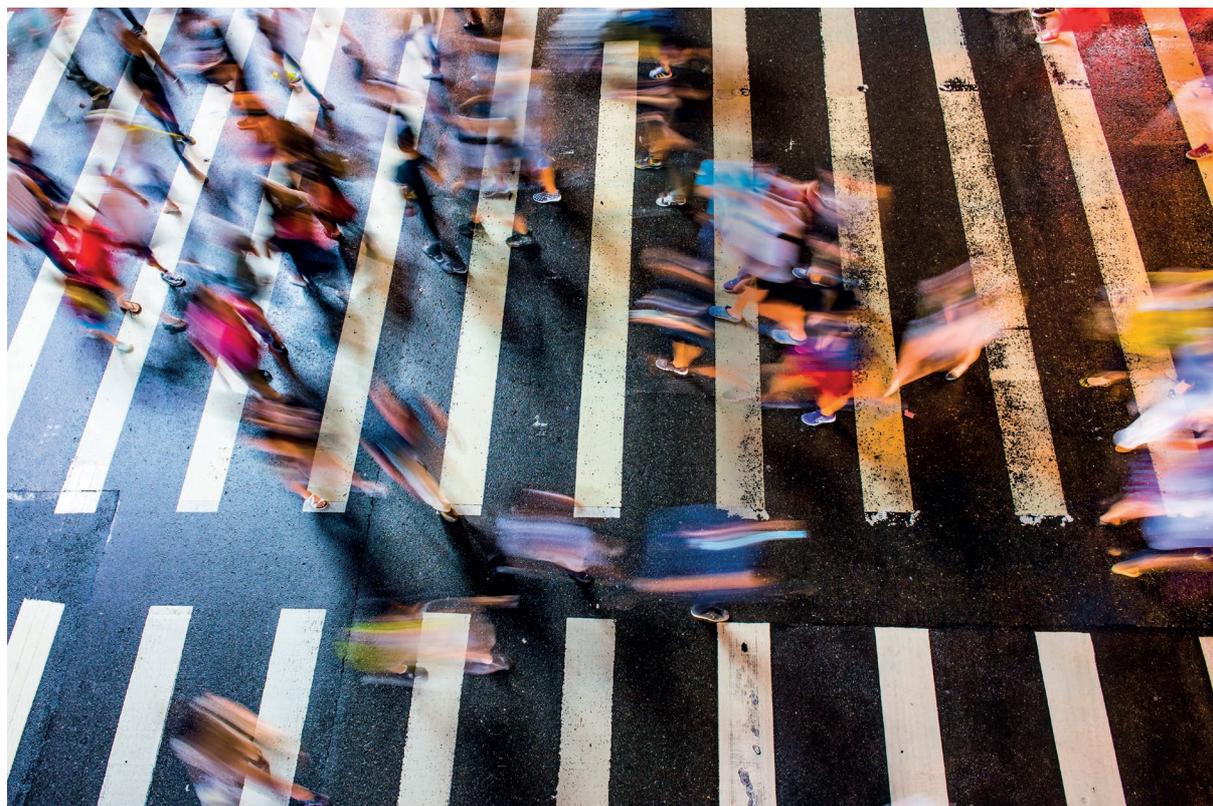


# 2024

## Postgraduate course list

### Psychology



#### School of Psychology Te Kura Matai Hinengaro

**Location:** Floors 3, 4, 5 and 6, Easterfield Building, Kelburn Campus  
**Reception:** EA630  
**Office Hours:** Monday–Friday 9am–4pm  
**Phone:** 04-463 5783  
**Email:** [psychology-department@vuw.ac.nz](mailto:psychology-department@vuw.ac.nz)  
**Website:** [www.wgtn.ac.nz/psyc](http://www.wgtn.ac.nz/psyc)

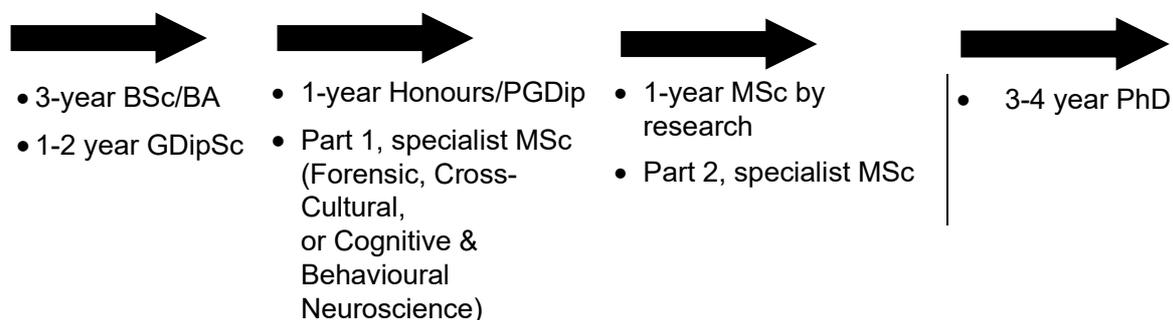
Updated August 2023



## QUALIFICATIONS AVAILABLE

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The diagram below represents the structure of postgraduate study.



The School offers the following graduate and postgraduate programmes of study:

- Bachelor of Science with Honours
- Postgraduate Certificate in Science (may not be offered in Psychology for 2024)
- Postgraduate Diploma in Science (may not be offered in Psychology for 2024)
- Postgraduate Diploma in Arts (may not be offered in Psychology for 2024)
- Postgraduate Diploma in Clinical Psychology
- Master of Science in Cognitive and Behavioural Neuroscience
- Master of Science in Cross-cultural Psychology
- Master of Science in Forensic Psychology
- Master of Science in Psychology
- PhD

## POSTGRADUATE APPLICATIONS

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Application is open to all international and domestic students including permanent residents who meet the requirements. Students who are considering making an application for admission are encouraged to contact possible academic supervisors beforehand. See pages 25-27 for academic supervisors.

Students should also refer to general regulations governing the degree and other relevant information stored on the Faculty of Graduate Research website [www.wgtn.ac.nz/fgr](http://www.wgtn.ac.nz/fgr) and the School website [www.wgtn.ac.nz/psyc](http://www.wgtn.ac.nz/psyc).

The School Postgraduate Committee meets three times per year to evaluate master's by thesis and PhD applications:

- 1 November to enrol by 1 February
- 1 March to enrol by 1 May
- 1 July to enrol by 1 September

### INTERNATIONAL STUDENT ENROLMENT

As a first point of contact, international applications must go through Wellington University International. Students will then be forwarded to the School and reviewed. The enrolment process can take time, so we recommend that international applications are submitted well before the closing date of **1 November**.

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## BACHELOR OF SCIENCE WITH HONOURS

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A Bachelor of Science with Honours (BSc(Hons)) is equivalent to Part 1 MSc and can be completed part time or full time. Except for specialised programmes of study (the MSc Cross-Cultural Psychology, MSc Cognitive and Behavioural Neuroscience and MSc Forensic Psychology), all students complete a BSc(Hons) degree prior to embarking on postgraduate study.

### ENTRY REQUIREMENTS

- Completion of an undergraduate degree or equivalent, majoring in psychology.
- B+ grade average in your four best 300-level psychology courses.
- Satisfactory completion of PSYC 232 and PSYC 242 (PSYC 325 may be substituted for PSYC 242) or an approved alternative.

There is a limit of 15 students in most PSYC 400-level course. If the number of students who wish to take a specific course exceeds this cap, selection will be based on grade point average.

Students who have a Bachelor of Science, Bachelor of Arts, Graduate Diploma in Arts, Graduate Diploma in Science (GDipSc), or the equivalent of an undergraduate degree in Psychology and who meet the academic requirements, can enrol in a BSc(Hons) degree.

If you do not have an undergraduate degree in Psychology, the GDipSc will allow you to gain background in psychology before applying for entry into graduate and postgraduate study.

See <http://www.wgtn.ac.nz/psyc/study/postgraduate-study/graddipsc> for more information.

NOTE: A Certificate of Proficiency (UGCOP) with Psychology courses is NOT sufficient for applying to do a BSc(Hons) degree in Psychology.

### DEGREE STRUCTURE

The degree comprises 120 points of study in 400-level courses, including six Psychology 400-level courses (worth 15 points each) and the compulsory PSYC 489 Research Project (30 points). Students can enrol in 400-level courses outside of Psychology subject to approval from the School.

### POSTGRADUATE PROGRAMME DEADLINES

Students wishing to enrol in the Honours programme need to complete an online application by **1 December** (completion includes providing transcripts from other universities by this deadline). Late enrolments will be considered, but for courses with limited places, preferential entry will be given to those who apply by the deadline.

Candidates for part-time Honours study may also enrol mid-year, by the beginning of Trimester 2, if they complete their undergraduate degree in trimester one of the same year. To apply for mid-year admission, contact the Honours Administrator at the School of Psychology.

Enrolling in courses is separate from admission and can be done earlier; to enrol, students need to complete an 'Add/Drop' form available from the Science Faculty office. Note that enrolment into individual courses is subject to places still being available in those courses.

### COMPLETING THE ENROLMENT FORM

Online enrolment is available from 1 October. Students applying for entry from other universities must supply their academic transcripts by 1 December.

Students applying for Honours in Psychology must select the courses they want to enrol in and choose alternatives for each course in case a course is unavailable. So, for example, if you wish to take three courses in Trimester One and three courses in Trimester Two then you must also choose three alternative courses for **each** trimester. Failure to do so will cause delays in the processing of your application.

Once enrolment forms have been processed by the School, an offer of study will be sent by the Enrolment Office. Please note this could take 3-5 weeks to process from the closing date.

Students enrolling in the PSYC 489 Research Project are encouraged to secure a supervisor for the research project before the start of the academic year.

## **CONTACT**

For further information about the Honours programme, please contact:

[psychology-department@vuw.ac.nz](mailto:psychology-department@vuw.ac.nz)

## **POSTGRADUATE CERTIFICATE IN SCIENCE IN PSYCHOLOGY**

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The Postgraduate Certificate in Science (PGCertSc) aims to deepen your knowledge in Psychology. The PGCertSc takes one trimester (full time) or up to two years (part time).

To complete a PGCertSc in Psychology, students must complete 60 points in approved courses from PSYC 401-489.

**May not be offered in 2024.**

## **POSTGRADUATE DIPLOMA IN SCIENCE IN PSYCHOLOGY**

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The Postgraduate Diploma in Science (PGDipSc) is a one-year (full time) programme that extends a BSc with a postgraduate coursework qualification. It provides an alternative to Honours for graduates who wish to extend their subject expertise in Psychology.

To complete a PGDipSc in Psychology, students must complete 120 points in approved courses from PSYC 401-489.

**May not be offered in 2024.**

## **POSTGRADUATE DIPLOMA IN ARTS**

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The Postgraduate Diploma in Arts (PGDipArts) is intended primarily for students who are interested in doing advanced study in Psychology at 400 level but are not intending to complete PSYC 489 Research Project (or alternative research component). It takes one year of (full time) study.

To complete a PGDipArts in Psychology, students must complete 120 points in an approved combination from PSYC 401-488.

**May not be offered in 2024.**

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## POSTGRADUATE DIPLOMA IN CLINICAL PSYCHOLOGY

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The Postgraduate Diploma in Clinical Psychology (PGDipClinPsyc) is a three-year full-time programme of study. The programme involves completing the PGDipClinPsyc and a Master's research thesis on an approved topic (note: it is also possible to enrol for a PhD which will extend the programme of study by at least three years and it is possible to complete the PGDipClinPsyc alongside either the MSc in Psychology, or the MSc in Forensic Psychology). At the end of the training programme, students will graduate with a PGDipClinPsyc (and hold a Master's or PhD degree) and are able to register as psychologists within New Zealand, and work as clinical psychologists in health, corrections and a wide range of community settings. It is possible to complete the MSc (Forensic) and the MSc (CBNS) alongside the PGDipClinPsyc. The clinical director reserves several places each year for students choosing to take these options.

### ENTRY REQUIREMENTS

Students who wish to apply for provisional admission into the PGDipClinPsyc must have:

- completed or nearly completed a First Class Honours degree in Psychology or Part 1 of a specialist Master's degree in Psychology with an A- grade average (e.g. Forensic Psychology)
- completed the undergraduate clinical prerequisite psychology courses (PSYC 233, PSYC 321, PSYC 327, PSYC 332), and an undergraduate degree majoring in Psychology with an A- grade average in their best four 300-level psychology courses
- completed at least 60 points of 300-level psychology courses, including PSYC 232 and PSYC 242
- have demonstrated commitment to biculturalism by, for example, having undertaken a basic Te Reo Māori language and culture course or by attending a Treaty of Waitangi workshop
- provided evidence of ability to work in a helping role with vulnerable people, for example: Lifeline, Youthline, nursing or mental health

Students who hold higher degrees in Psychology (such as a Master's or PhD degree) must have First Class Honours or the equivalent of First Class Honours for a Master's degree or have completed a PhD in Psychology.

The closing date for applications for 2024 entry is **8 October 2023**.

### PREREQUISITE COURSES

The following undergraduate courses are prerequisites for entry into the Clinical Psychology programme:

PSYC 233: [Brain and Behaviour](#).

PSYC 321: [Clinical Applications of Psychology](#)

PSYC 327: [Cognitive and Behavioural Neuroscience](#)

PSYC 332: [Behaviour Analysis](#)

### PROGRAMME STRUCTURE

Students accepted into the programme will normally complete the following courses over a three-year period. In addition, students will be required to complete a thesis prior to entering the final year of study.

A copy of the regulations governing the PGDipClinPsysc is available at [www.wgtn.ac.nz/psyc/study/postgraduate-study/pgdipclinpsyc](http://www.wgtn.ac.nz/psyc/study/postgraduate-study/pgdipclinpsyc)

### **Year 1 (Probationary Year)**

- PSYC 451 Clinical Adult Assessment and Intervention
- PSYC 452 Clinical Child, Adolescent, and Family Psychology
- Option to start a Master's or PhD thesis

### **PSYCHOMETRIC ASSESSMENT LABORATORY**

This weekly two-hour laboratory provides an overview of psychometric assessment instruments and procedures for fourth-year students. Students will begin to gain an understanding of standardised measures for cognitive functioning and intelligence, personality, psychopathology, psychiatric symptoms, and risk assessment.

### **PRACTICAL SKILLS LABORATORY**

This weekly two-hour laboratory will cover basic micro-counselling and interviewing skills. In addition, theoretical and practical ethics, assessment for suicide and cultural competency will be covered.

Formal entry into the Postgraduate Diploma is determined by the Programme Director at the end of the Probationary Year.

### **Year 2 (First Year of Postgraduate Diploma)**

- PSYC 561 (includes an approximately 50-day practicum and one day of coursework and skills development through the whole academic year)
- be enrolled in or have completed a master's or PhD thesis
- complete the thesis component prior to entering the final year of the programme (**Note:** PhD students normally take three years' leave from the programme to complete their theses).

### **Year 3 (Second Year of Postgraduate Diploma)**

Students need to complete the following three courses:

- PSYC 562 Advanced Practicum (a four days per week clinical internship)
- PSYC 571 Advanced Neuropsychology Theory and Practice
- PSYC 572 Adult and Child Clinical Psychology: Advanced Intervention Skills

### **APPLICATIONS**

To find out more and apply visit the School website [www.wgtn.ac.nz/psyc](http://www.wgtn.ac.nz/psyc) or contact the Clinical Administrator.

### **CONTACT**

For more information about the PGDipClinPsysc, please contact: [psychology-clinical-programme@vuw.ac.nz](mailto:psychology-clinical-programme@vuw.ac.nz)

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## MSC IN COGNITIVE AND BEHAVIOURAL NEUROSCIENCE

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The MSc in Cognitive and Behavioural Neuroscience (CBNS) is available to graduates of Psychology and related disciplines. It offers advanced training in the science of mind, brain, and behaviour.

### DEGREE STRUCTURE

**Part 1:** Students need to complete:

Two Compulsory courses (45 points):

- CBNS 580 Research Preparation 30 points
- PSYC 465 Research Methods in Cognitive and Behavioural Neuroscience 15 points

Three elective courses (45 points) from the following list of courses in cognition, behaviour, or neuroscience:

- PSYC 409 Fundamentals of Behaviour Analysis 15 points
- PSYC 411 Behaviour Analysis: Translating from Experiment to Application 15 points
- PSYC 413 Advanced Cognitive Psychology 15 points
- PSYC 415 Early Cognitive Development – Theory of Mind in Children and Adults 15 points
- PSYC 417 Cognitive Neuropsychology 15 points
- PSYC 420 Affective Neuroscience 15 points
- PSYC 422 Drugs, Brain and Behaviour 15 points
- PSYC 424 Drug Addiction 15 points
- PSYC 437 Advanced Human Memory 15 points
- PSYC 444 Nature, Nurture, Neuroscience 15 points
- PSYC 445 Cognitive Neuroscience of Face Processing 15 points
- PSYC 448 Psychology of Emotion 15 points
- CBNS 448 Consciousness and Cognition 15 points

30 additional points from the courses listed above or from other Psychology 400-level offerings. With the approval of the CBNS programme coordinator, students may also make up part or all of these 30 points by choosing appropriate 400-level papers beginning with the subject codes BIOL, BMSC, LING, PHIL, COMP, or STAT.

**Part 2:** For Part 2, students undertake a Master's-level research thesis in their chosen topic area. It takes approximately one year of full-time study and students need to apply for entry, which is subject to satisfactory completion of Part 1 and approval of the student's research proposal. Students who complete Part 1 but do not wish to progress to Part 2 can be awarded a BSc(Hons) in Psychology, or a Postgraduate Diploma in Science (CBNS).

## ENTRY REQUIREMENTS

Applicants should have completed an undergraduate degree in Psychology or a related discipline. Normally, they also need to have:

- Completed PSYC 232 and PSYC 242 (or PSYC 325), or equivalent advanced research methods courses.
- Completed two of the following three: PSYC 327, PSYC 332, and PSYC 340; or equivalent courses in cognition, behaviour, and/or neuroscience.
- Completed at least 30 further 300-level PSYC points.
- Achieve at least a B+ grade average or equivalent in a minimum of four 300-level Psychology courses (final year undergraduate courses). For students with background in a related discipline (for example, neuroscience), the top four may include one course from that discipline.

## APPLICATIONS

Online applications for the MSc in Cognitive and Behavioural Neuroscience are open from 1 October.

In addition to the online university application process, applicants will also need to email the following to the Postgraduate Administrator:

- A CV, including any relevant research experience.
- A statement of interest about why you want to pursue the programme (1-page maximum).
- An academic transcript (for those who have completed their undergraduate studies outside of Victoria University of Wellington).

Applications close **1 November 2023**. If shortlisted, applicants will need to be available to take part in an interview (in person or online) held late November 2023.

## CONTACT

For more information contact about MSc (CBNS), please contact:  
[psychology-department@vuw.ac.nz](mailto:psychology-department@vuw.ac.nz)

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## MSC IN CROSS-CULTURAL PSYCHOLOGY

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The MSc in Cross-Cultural Psychology is a specialised programme that provides an understanding of cultural variation in psychological processes and outcomes, the role of culture in shaping human behaviour, and the importance of understanding human behaviour from both culture-specific and culture-general perspectives.

The programme is aligned with the Centre for Applied Cross-cultural Research ([www.wgtn.ac.nz/cacr](http://www.wgtn.ac.nz/cacr)) and offers opportunities for applied work with government and Non-Governmental Organisations. Given our international networks, opportunities are also available to work on large scale international comparative projects. It may be possible to undertake part of the MSc at the University of Hawai'i and a jointly taught degree between University of Hawai'i and Victoria University of Wellington may be offered. Please contact the Programme Director if you are interested in this opportunity.

### DEGREE STRUCTURE

Part 1 is a programme of 400-level courses and Part 2 is by thesis (120 points). Part 1 of the programme entails the completion of three core courses, two of the four prescribed courses and optional courses:

**Part 1** Students must complete:

- |  |           |
|--|-----------|
| • PSYC 461 Advanced Research Statistics in Psychology: Structural Equation Modelling | 15 points |
| • PSYC 434 Conducting Research Across Cultures                                       | 15 points |
| • CPSY 580 Research Preparation  | 30 points |

At least 30 points from the following courses:

- |  |           |
|--|-----------|
| • PSYC 423 Culture and Social Behaviour      | 15 points |
| • PSYC 431 Culture and Human Development     | 15 points |
| • PSYC 432 Applied Cross-Cultural Psychology | 15 points |
| • PSYC 462 Cultures in Contact               | 15 points |
| • PSYC 463 Indigenous Psychology             | 15 points |

Additional optional courses to a total of 120 points. The courses can:

- be within psychology or outside of psychology
- include those from the University of Hawai'i
- replace up to 60 points but must be approved by the Honours Programme Coordinator in association with Dr Rita McNamara.

### ENTRY REQUIREMENTS

- PSYC 232 and PSYC 242 (or 325), or equivalent advanced research methods courses.
- At least 60 300-level PSYC points.
- B+ (or better) grade average in your four best 300-level Psychology courses.

### APPLICATIONS

Online applications open from 1 October prior to the year of study. Students applying for CPSY 580 Research Preparation should approach potential supervisors before the start of the academic year.

After completing Part 1 of the MSc, students must apply for entry into Part 2 of the MSc to the School of Psychology Postgraduate Committee via online enrolment

In addition to the online university application process, applicants will also need to email the following to the Postgraduate Administrator:

- a CV
- a statement of interest about why you want to pursue the programme (1-page maximum).
- An academic transcript (for those who have completed their undergraduate studies outside of Victoria University of Wellington).
- If shortlisted, applicants will need to be available to take part in an interview (in person or online).

**Note:**

Students with an Honours degree (who completed PSYC 489 instead of CPSY 580) are eligible to apply for entry into the MSc Cross-cultural Psychology Part 2 provided they have completed the other required and prescribed 400-level Cross-cultural Psychology courses.

**CONTACT**

For more information contact about MSc Cross-cultural Psychology, please contact:  
[psychology-department@vuw.ac.nz](mailto:psychology-department@vuw.ac.nz)

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## MSC IN FORENSIC PSYCHOLOGY

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The School of Psychology offers New Zealand's only forensic psychology postgraduate programme. As well as being a stand-alone master's degree, the MSc in Forensic Psychology (FPSY) can also be taken to fulfil the requirements for a thesis degree as part of clinical psychology training (for those students selected into that programme; see above). FPSY students benefit from the programme's links to government departments involved in crime and justice and voluntary sector organisations providing services for offenders.

Graduates of the Forensic programme will be able to:

- Critically evaluate the relevant literature
- Understand and employ a range of research techniques in addressing Forensic Psychology research questions
- Design, conduct, present and publish research in their specific area of Forensic Psychology
- Prepare for employment and/or further training in the Forensic Psychology sector.

### DEGREE STRUCTURE

**Part 1:** Students need to complete the following compulsory courses:

- FPSY 580 Research Preparation (30 points)
- PSYC 412 Criminal Conduct 1: Basic Concepts in Criminal Justice and Crime (15 points)
- PSYC 442 Criminal Conduct 2: Areas of Application (15 points)

And the following core course:

- Additional points up to the required total of 120 points, from relevant 400-level courses in Psychology or Forensic Psychology. As part of the 120 points, students may be able to enrol in courses such as FPSY 401 and/or FPSY 402 *Forensic Psychology Fieldwork/Internships*, and FPSY 420 *Introduction to Clinical Psychology for Forensic Practitioners*. Up to 30 points may be taken from courses from a related discipline (e.g. Criminology) with the permission of the Head of School.

**Part 2:** The research thesis FPSY 591 (120 points) is subject to both internal and external examination. Entry to Part 2 of the MSc programme is subject to satisfactory completion of Part 1 and the approval of the research proposal by the School of Psychology Postgraduate Committee.

After completing Part 1 of the MSc, students must apply for entry into Part 2 of the MSc to the School of Psychology Postgraduate Committee via online enrolment.

### ENTRY REQUIREMENTS

- PSYC 232 and PSYC 242 (or PSYC 325), or equivalent advanced research methods courses.
- At least 60 300-level Psychology points.
- An undergraduate degree in Psychology or the equivalent with at least a B+ grade average in their four best 300-level Psychology courses.

## **APPLICATIONS**

In addition to the normal university application process, applicants will also need to email the following to the Forensic Postgraduate Administrator:

- A CV
- A statement of interest about why you want to pursue the programme (1 page maximum).
- An academic transcript (for those who have completed their undergraduate studies outside of Victoria University of Wellington).

Applications close **1 November 2023**. If shortlisted, applicants will need to be available to take part in an interview (in person or online) held 14-16 November 2023.

## **CONTACT**

For more information about MSc (FPSY), please contact: [forensic-psychology@vuw.ac.nz](mailto:forensic-psychology@vuw.ac.nz)

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## MASTER OF SCIENCE IN PSYCHOLOGY

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### MSC BY THESIS ENTRY REQUIREMENTS

Students applying for entry into Master's by thesis should have:

- Completed an Honours degree, or the coursework requirements (part 1) of a 240-point Master's by coursework and thesis.
- Demonstrated research experience as shown in PSYC 489 or equivalent.
- B+ average with particular emphasis on the PSYC489 or equivalent
- To be accepted by the head of the school as capable of proceeding with the proposed course of study

### MSC BY THESIS APPLICATION

Enrolment application should be made via the online enrolment system

[www.wgtn.ac.nz/study/apply-enrol](http://www.wgtn.ac.nz/study/apply-enrol).

**Supporting documentation should submitted with your application.**

- A supervisor statement (signed by your intended supervisor).
- Academic transcripts (for applicants who complete a degree external to Victoria University of Wellington).

Note that there are deadlines for applying for admission and associated fixed enrolment periods:

- 1 March (to enrol by 1 May)
- 1 July (to enrol by 1 September)
- 1 November (to enrol by 1 February)

Applications will be reviewed by the School's Postgraduate Committee and applicants will be contacted with the outcome as soon as possible.

### ADDITIONAL INFORMATION

Within the first 30 days Master's students must submit for approval a three-page research outline. Outlines should consist of a one-page overview, one page on the research method, and one page detailing the timeline. The timeline must set out how the research will be completed to ensure the thesis is submitted for examination within 12 months (in other words, 2–3 trimesters) for full-time students, and 18 months if part-time.

### MSC (THESIS) CONTACT

For more information about the Master's by thesis programme, please contact:

[psychology-department@vuw.ac.nz](mailto:psychology-department@vuw.ac.nz)

## PHD

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### ENTRY REQUIREMENTS

Students applying for entry into PhD should have:

- Demonstrated academic merit at undergraduate level
- Either
  - completed an Honours degree, or the coursework requirements (part 1) of a 240 Master's by coursework and thesis,
  - or been awarded with a Master's in Psychology
- A research methods and statistics course such as PSYC 232 and 242 or equivalent.
- Demonstrated research experience and skill of A- average as shown in PSYC 489 or equivalent.

### APPLICATIONS

There is a centralised admissions process for all PhD admissions through the Faculty of Graduate Research [www.wgtn.ac.nz/fgr](http://www.wgtn.ac.nz/fgr)

**Applicants are encouraged to contact potential supervisors before they submit their application.**

The deadlines for applying for admission and associated fixed enrolment periods are as follows:

- 1 November to enrol by 1 February
- 1 March to enrol by 1 May
- 1 July to enrol by 1 September

### ADDITIONAL INFORMATION

The provisional enrolment period for PhD students is 6-12 months, during which time PhD students undergo orientation and other training, submit and defend their research proposal. Before making an application, applicants should refer to the application process and forms on the Faculty of Graduate Research website.

### CONTACT

For more information about the PhD programme, please contact:

**Wellington Faculty of Graduate Research:**

[www.wgtn.ac.nz/fgr](http://www.wgtn.ac.nz/fgr) (first point of reference)

For any other enquiries please contact [psychology-department@vuw.ac.nz](mailto:psychology-department@vuw.ac.nz)

## PLANNING A PROGRAMME

Select your programme from the following 400- and 500-level courses.

Please note more courses are still to be confirmed.

### COURSE INFORMATION INDEX

Course code	Course reference number	Title	Points	Trimester
↓	↓	↓	↓	↓
<b>PSYC 489</b>	<b>CRN 10729</b>	<b>RESEARCH PROJECT</b>	<b>30 PTS</b>	<b>1+2/3</b>

### 400/500-LEVEL COURSES

<b>PSYC 401</b>	<b>CRN 1443</b>	<b>THEORY AND HISTORY OF PSYCHOLOGY</b>	<b>15 PTS</b>	<b>1/3</b>
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Coordinator: Dr Matt Crawford

This course deals with historical developments in the discipline of psychology as well as the philosophical and conceptual influences that have shaped the various approaches taken by psychologists

<b>FPSY 401</b>	<b>CRN 27051</b>	<b>FORENSIC PSYCHOLOGY FIELDWORK / INTERNSHIP 1</b>	<b>15 PTS</b>	<b>1/3</b>
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Prerequisite: Permission of Head of School

Coordinator:

Limitation: Limited to students enrolled into MSc Forensic Psychology

This course provides students with an opportunity to complete a special project or take part in the day to day operations of a workplace or agency, undertaking forensic psychology-relevant work. The student will be jointly supervised by university staff and field supervisors.

<b>FPSY 402</b>	<b>CRN 27158</b>	<b>FORENSIC PSYCHOLOGY FIELDWORK / INTERNSHIP 2</b>	<b>15 PTS</b>	<b>2/3</b>
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Prerequisite: Permission of Head of School

Coordinator:

Limitation: Limited to students enrolled into MSc Forensic Psychology

This course provides students with an opportunity to complete a special project or take part in the day to day operations of a workplace or agency, undertaking forensic psychology-relevant work. The student will be jointly supervised by university staff and field supervisors.

<b>PSYC 402</b>	<b>CRN 1444</b>	<b>SOCIAL COGNITION</b>	<b>15 PTS</b>	<b>1/3</b>
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Coordinator: Dr Matt Crawford

This course will cover advanced topics in social psychology. Such topics may include social cognition, group dynamics and interpersonal relations.

**This course is not offered in 2024**

<b>PSYC 404</b>	<b>CRN 11296</b>	<b>ABNORMAL PSYCHOLOGY</b>	<b>15 PTS</b>	<b>2/3</b>
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Coordinator: Dr Rebecca Grattan

The overall aim of this course is to introduce students to a range of current issues in the scientific study of selected psychological disorders experienced by adults. Emphasis is placed on the ability to approach these issues from a critical perspective and to evaluate the research evidence in support of particular explanatory and therapeutic models.

<b>PSYC 405</b>	<b>CRN 23125</b>	<b>ENVIRONMENTAL PSYCHOLOGY</b>	<b>15 PTS</b>	<b>2/3</b>
Coordinator:		Prof Joseph Bulbulia		

This course examines the reciprocal relationship between human behaviour and the environment. Topics to be covered will include: environmental risk perception and assessment; psychological factors associated with conservation behaviour; interventions designed to change human behaviour and environmental policies.

<b>PSYC 409</b>	<b>CRN 1456</b>	<b>FUNDAMENTALS OF BEHAVIOUR ANALYSIS</b>	<b>15 PTS</b>	<b>1/3</b>
Coordinator:		Dr Maree Hunt		

This course examines learning in the context of the relation between behaviour and the environment. Topics covered include: a review of the relationships between stimuli, behaviour and reinforcement; a behavioural view of private events such as memory, thinking and self-control; choice; applications of behavioural research to such diverse areas as animal welfare and behavioural problems, economic behaviour, health and safety. Appropriate background for this course: PSYC 332.

<b>PSYC 411</b>	<b>CRN 1461</b>	<b>BEHAVIOUR ANALYSIS: TRANSLATING FROM EXPERIMENT TO APPLICATION</b>	<b>15 PTS</b>	<b>2/3</b>
Prerequisite:		PSYC 332 or 409		
Coordinator:		Dr Anne Macaskill		

This course is ideal background preparation for students wishing to pursue further study in behaviour analysis or who may incorporate behaviour analytic procedures or theory in their graduate work. Topics may include: behavioural economics, human operant psychology, the behavioural analysis of cognitive functions such as timing and memory, and topics in applied behaviour analysis. The course will also introduce specialised research techniques and skills in terms of research design and analysis, data presentation, and programming.

<b>PSYC 412</b>	<b>CRN 1463</b>	<b>THE PSYCHOLOGY OF CRIMINAL CONDUCT 1: BASIC CONCEPTS IN CRIMINAL JUSTICE AND CRIME</b>	<b>15 PTS</b>	<b>1/3</b>
Coordinator:		Dr Clare-Ann Fortune		

This course covers basic concepts in criminal justice and the study of crime and examines the nature of offending from sociological and psychiatric, as well as psychological, perspectives. The major psychological theories will be critically examined, and research on the biological, familial/social, and individual correlates of offending will be reviewed. Appropriate background for this course: PSYC 335.

<b>PSYC 417</b>	<b>CRN 3728</b>	<b>COGNITIVE NEUROPSYCHOLOGY 1: PERCEPTION, ATTENTION AND MEMORY</b>	<b>15 PTS</b>	<b>2/3</b>
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Prerequisite: PSYC 327 or equivalent  
 Coordinator: Dr Carolyn Wilshire

This course explores the effects of brain damage from a cognitive point of view. Theories from cognitive psychology are used as a framework for understanding the behaviour of brain-impaired individuals, and studies of impaired individuals are used as a source of information about the cognitive psychology of the ability in question. Topics covered include: inference-making, visual object recognition deficits, impairments in spatial attention, disorders affecting memory and knowledge. Appropriate background for this course: PSYC 327.

<b>FPSY 420</b>	<b>CRN 27055</b>	<b>INTRODUCTION TO CLINICAL PSYCHOLOGY FOR FORENSIC PRACTITIONERS</b>	<b>30 PTS</b>	<b>1+2/3</b>
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Prerequisite: Permission of Head of School  
 Restrictions: PSYC 451, 452  
 Coordinator: Dr Clare-Ann Fortune  
 Limitation: Limited to students enrolled into MSc Forensic Psychology

This course provides students with an understanding of the conceptual, empirical and practical issues associated with assessment. Topics covered include: clinical assessment and reasoning, ethics, mood disorders, psychosis, personality disorders, substance disorders and intellectual disability. In addition, labs cover the principles of assessment, interviewing and psychometric testing.

<b>PSYC 420</b>	<b>CRN 27167</b>	<b>AFFECTIVE NEUROSCIENCE</b>	<b>15 PTS</b>	<b>2/3</b>
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Prerequisite: PSYC 327 or equivalent  
 Coordinator: AProf Gina Grimshaw

This course will explore the major theoretical perspectives and research methods applied to our understanding of emotional processes. We will focus on cognitive and neurological approaches to an understanding of emotion. Students are recommended to have taken PSYC 331.

<b>PSYC 422</b>	<b>CRN 7583</b>	<b>DRUGS, BRAIN AND BEHAVIOUR</b>	<b>15 PTS</b>	<b>2/3</b>
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Prerequisite: PSYC 233  
 Coordinator: Prof Juan Canales  
 Dr Jiun Youn

This course will examine mechanisms by which drugs interact with the brain to alter behaviour. Emphasis will be on the mechanisms of action of drugs that are used in the treatment of psychological disorders like depression, schizophrenia and drug abuse.

<b>PSYC 423</b>	<b>CRN 8587</b>	<b>CULTURE AND SOCIAL BEHAVIOUR</b>	<b>15 PTS</b>	<b>2/3</b>
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Coordinator: Dr Rita McNamara

This course examines social psychology from a cross-cultural perspective. To what extent is social behaviour different or the same across the world? What theories can we use to understand the thoughts, feelings, actions, and beliefs of people across cultures? Emphasis is on such basic social processes as construction of identity and personality, dimensions of cultural variation, and intergroup harmony and conflict. Issues towards developing cross-cultural competence are considered, with an eye towards establishing better practices for the evolving population of Aotearoa/New Zealand. Appropriate background for this course: PSYC 333 or 338.

<b>PSYC 429</b>	<b>CRN 11272</b>	<b>PSYCHOLOGY OF SUPERSTITION</b>	<b>15 PTS</b>	<b>1/3</b>
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Coordinator: Prof Marc Wilson

Why, in an age of exponential scientific progress, do people continue to think and behave irrationally? Students will consider this question from a range of social psychological, neurological, and behavioural perspectives. Topics covered might include: the relationship between religion and superstition, mental health and unusual beliefs, neurological bases for magical and superstitious thought, whether the scientific method can be applied to the study of paranormal phenomena, conspiracy beliefs, and social and cultural bias in what constitutes 'normal' thought.

<b>PSYC 430</b>	<b>CRN 11273</b>	<b>POLITICAL PSYCHOLOGY</b>	<b>15 PTS</b>	<b>2/3</b>
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Coordinator: Prof Marc Wilson

Topics covered in this course might include voting behaviour, rational versus symbolic models of political preference, the role of values and attitudes in candidate and party evaluation, conspiracy and religion in the context of political behaviour and political rhetoric. Course material will draw primarily upon theory and research in the domains of social psychology. PSYC 221 and/or PSYC 333 will be useful but not required.  
This course will not be offered in 2024

<b>PSYC 431</b>	<b>CRN 11274</b>	<b>CULTURE AND HUMAN DEVELOPEMT</b>	<b>15 PTS</b>	<b>2/3</b>
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Coordinator: A/Prof Mele Taumoepeau

This course will examine how cultural values, beliefs, behaviours, etc. are transmitted through family systems and across age groups. In addition, the question of how culture is manifested in individuals of different ages will be addressed. Appropriate background for this course: PSYC 234.

<b>PSYC 432</b>	<b>CRN 11275</b>	<b>APPLIED CROSS-CULTURAL PSYCHOLOGY</b>	<b>15 PTS</b>	<b>2/3</b>
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Coordinator:

This course applies contemporary theory and research in cross-cultural psychology to issues arising from globalisation and life in multicultural societies. Topics are likely to include: communication across cultures; immigration, acculturation and adaptation; culture in the classroom; culture and the therapeutic process; working in a multicultural context; culture and diversity in the workplace; and culture and social justice.

**This course is not offered in 2024**

<b>PSYC 434</b>	<b>CRN 11277</b>	<b>CONDUCTING RESEARCH ACROSS CULTURES</b>	<b>15 PTS</b>	<b>1/3</b>
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Coordinator:

This course will focus on theoretical and practical challenges for conducting research involving individuals from more than one cultural background or ethnicity. Topics are likely to include defining and measuring culture; experimental, questionnaire, ethnographic and interview designs; designing and testing hypotheses about cultural processes. Appropriate background for this course: PSYC 338.

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<b>PSYC 437</b>	<b>CRN 11281</b>	<b>ADVANCED HUMAN MEMORY</b>	<b>15 PTS</b>	<b>1/3</b>
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Coordinator: Dr Todd Jones

This course covers several types of human memory errors and emphasises the importance of such errors in understanding memory function. It includes factors in production and avoidance of the errors, phenomenological experiences associated with the errors, and theoretical explanations for the errors and for memory, in general. Appropriate background for this course: PSYC 231, 322 and 413.

<b>PSYC 438</b>	<b>CRN 11282</b>	<b>THEORIES OF VIOLENT OFFENDING</b>	<b>15 PTS</b>	<b>2/3</b>
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Coordinator: Prof Tony Ward

This course examines psychological theories and research that attempt to explain violent offending. It does not assume that students have prior knowledge in the area of criminology or forensic psychology, however, such knowledge will be helpful.

**This course is not offered in 2024.**

<b>PSYC 442</b>	<b>CRN 11285</b>	<b>THE PSYCHOLOGY OF CRIMINAL CONDUCT 2: AREAS OF APPLICATION</b>	<b>15 PTS</b>	<b>2/3</b>
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Prerequisite: PSYC 412  
Coordinator: Dr Hedwig Eisenbarth

This course focuses on the application of theory and research to practice. Our topics usually include rehabilitation with various groups including young people and people who offended, psychopathy, cultural aspects and forensic assessment.

<b>PSYC 444</b>	<b>CRN 19880</b>	<b>NATURE, NURTURE, NEUROSCIENCE</b>	<b>15 PTS</b>	<b>1/3</b>
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Coordinator: Prof Bart Ellenbroek

The course examines the current role nature (genes) and nurture (environmental factors) play in shaping our brain and behaviour with a focus on the interaction between nature and nurture and the role of epigenetics. Topics covered will include molecular genetics, epigenetics and epidemiology informed by both human and animal research.

<b>PSYC 445</b>	<b>CRN 11288</b>	<b>COGNITIVE NEUROSCIENCE OF FACE PROCESSING</b>	<b>15 PTS</b>	<b>2/3</b>
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Prerequisite: PSYC 233, 327  
Coordinator: Dr Tirta Susilo

The course examines the current role nature (genes) and nurture (environmental factors) play in shaping our brain and behaviour with a focus on the interaction between nature and nurture and the role of epigenetics. Topics covered will include molecular genetics, epigenetics and epidemiology informed by both human and animal research.

<b>PSYC 447</b>	<b>CRN 11290</b>	<b>SPECIAL TOPIC: OPEN SCIENCE AND META-ANALYSIS IN R</b>	<b>15 PTS</b>	<b>2/3</b>
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Prerequisite: PSYC 232; PSYC 242 or 325  
Coordinator: Prof Lou Moses

This course provides an overview of the “replication crisis” and the open science movement that has emerged from it. We will focus on meta-analysis, a set of techniques for analysing and integrating findings across existing studies. Students will learn to conduct meta-analyses in R. No prior familiarity with R is required.

<b>PSYC 448</b>	<b>CRN 11291</b>	<b>SPECIAL TOPIC: PSYCHOLOGY OF EMOTION</b>	<b>15 PTS</b>	<b>2/3</b>
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Prerequisite: PSYC 232; PSYC 242 or 325  
 Coordinator: Prof Paul Jose

What can science tell us about something as personal as our emotions? In this course we will explore emotion from evolutionary, neuroscience, cognitive, social, and developmental perspectives. We will consider how emotions affect how we think, feel, and act; how they differ across cultures and individuals, and how they contribute to our health and well-being.

<b>PSYC 449</b>	<b>CRN 11292</b>	<b>SPECIAL TOPIC: GENDER, SEXUALITY, AND QUALITATIVE RESEARCH</b>	<b>15 PTS</b>	<b>1/3</b>
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Prerequisite: PSYC 232  
 Coordinator:

What does it mean to 'do' gender? How can we understand sexual violence in the wake of Me Too? And what is discourse, anyway? This course introduces qualitative research through the lens of gender and sexuality. Students will use queer and feminist theory to analyse qualitative data and present their findings to the class in a seminar presentation.

<b>PSYC 450</b>	<b>CRN 34147</b>	<b>SPECIAL TOPIC: NEURODEVELOPMENTAL DISORDERS: ASD AND ADHD</b>	<b>15 PTS</b>	<b>1/3</b>
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Prerequisite: PSYC 248 or PYSC 324 or equivalent  
 Coordinator:

This course provides an overview of research on autism spectrum disorder (ASD) and attention-deficit/ hyperactivity disorder (ADHD), two of the most common neurodevelopmental disorders. We also focus on identifying existing research questions arising from gaps in this knowledge. Students will learn about applying different research approaches to address current questions concerning neurodevelopmental disorders. This course will not be offered in 2024

<b>PSYC 461</b>	<b>CRN 30101</b>	<b>ADVANCED RESEARCH STATISTICS IN PSYCHOLOGY: STRUCTURAL EQUATION MODELLING</b>	<b>15 PTS</b>	<b>2/3</b>
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Prerequisite: PSYC 232; PSYC 242 (or 325)  
 Restriction: PSYC 449 in 2017  
 Coordinator: Prof Paul Jose

This course consolidates and extends knowledge and skills in research methodology and statistics, focusing on multivariate statistical methods (e.g. structural equation modelling). Topics may include mediation, moderation, psychometric evaluations of measures, latent variable modelling and statistical power.

<b>PSYC 463</b>	<b>CRN 30104</b>	<b>INDIGENOUS PSYCHOLOGY</b>	<b>15 PTS</b>	<b>1/3</b>
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Coordinator: Dr Tia Neha

This is a discussion-based course focusing on psychological theory and research relating to Indigenous communities in New Zealand and in other countries, with a particular emphasis on working alongside whānau Māori. The course will be organised around three interrelated themes: Kaupapa, Kōrero and Kai (Culture, Conversation and Cuisine). This work draws upon a range of approaches, including the study of autobiographical cultural narratives, and studies of the cultural importance of food in Indigenous contexts.

<b>PSYC 464</b>	<b>CRN 31133/ 36002</b>	<b>THE SCIENCE OF INTIMATE RELATIONSHIPS</b>	<b>15 PTS</b>	<b>1+2/3</b>
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Coordinator: Dr Rachel Low  
Restriction: PSYC447 in 2015 - 2018

This course examines intimate relationships from a social psychological and socio-cognitive perspective. It also draws on concepts and evidence from evolutionary, developmental and clinical psychology. Content includes: attachment, mate-selection, love, mind-reading, relationship beliefs, communication, sex, relationship violence, and relationship dissolution.).

<b>PSYC 465</b>	<b>CRN 31126</b>	<b>RESEARCH METHODS IN COGNITIVE AND BEHAVIOURAL NEUROSCIENCE</b>	<b>15 PTS</b>	<b>1+2/3</b>
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Prerequisite: PSYC 232; PSYC 242 (or PSYC325); 30 pts from PSYC 322, 327, 331, 332  
Limitation: Priority enrolment for students in MSc CBNS  
Coordinator: Dr Tirta Susilo

This course introduces methods used in cognitive and behavioural neuroscience to explore the relationship between brain, cognition, and behaviour. Topics covered may include experimental design and stimulus preparation, eyetracking, psychophysiology, electrophysiology, brain stimulation, neuropsychological assessment, virtual reality, learning paradigms, the use of animal models, research with clinical and atypical populations, and advanced statistical techniques.

<b>PSYC 489</b>	<b>CRN 10729</b>	<b>RESEARCH PROJECT</b>	<b>30 PTS</b>	<b>1+2/3</b>
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Prerequisite: PSYC 325  
Restriction: CBNS 580  
Honours Coordinator: A/Prof Mele Taumoepeau  
Reporting Line: Primary Supervisor

**Note: PSYC 489 is a compulsory course for students wishing to complete their requirements for a BSc(Hons) degree.**

This course is ideal preparation for students who wish to proceed to a further graduate research degree (e.g. a Master's thesis or PhD) or simply want to gain first-hand experience of conducting research within a specific area of psychology. For this course, students carry out an individual research project supervised by a staff member. The project will normally be in the staff member's area(s) of expertise. Research projects can take many different forms (depending on what is most appropriate for the question(s) being asked).

We strongly recommend that students who are enrolling in PSYC 489 consult with staff before the trimester begins. Students should look through the research profiles of staff in the School (visit [www.wgtn.ac.nz/psyc/about/staff](http://www.wgtn.ac.nz/psyc/about/staff)) and then approach staff they might wish to work with as soon as possible.

Students should also note that there may be additional requirements, for example seeking ethical approval for data collection, completing a poster and attending occasional seminars and workshops. For more information students should contact their course coordinator or visit [www.wgtn.ac.nz/psyc/study/postgraduate-study/honours](http://www.wgtn.ac.nz/psyc/study/postgraduate-study/honours)

<b>CPSY 580</b>	<b>CRN 13615</b>	<b>RESEARCH PREPARATION (CROSS-CULTURAL PSYCHOLOGY)</b>	<b>30 PTS</b>	<b>1+2/3</b>
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Coordinator: Dr Rita McNamara  
 Limitation: Limited to students enrolled into MSc Cross Cultural programme

This course provides preparation for thesis research in Cross-cultural Psychology, including review of literature, research proposal and presentation.

<b>CBNS 580</b>	<b>CRN 15715</b>	<b>RESEARCH PREPARATION (COGNITIVE AND BEHAVIOURAL NEUROSCIENCE)</b>	<b>30 PTS</b>	<b>1+2/3</b>
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Prerequisite: P PSYC 232; PSYC 242 (or 325); 30 pts from PSYC 322, 327, 331, 332  
 Coordinator: Dr Tirta Susilo  
 Limitation: Limited to students enrolled in the CBNS programme

This course provides the key skills required for individuals wishing to conduct postgraduate level research in cognitive and behavioural neuroscience. These skills will be acquired via practical exercises conducted across a variety of research laboratories.

<b>FPSY 580</b>	<b>CRN 19870</b>	<b>RESEARCH PREPARATION (FORENSIC PSYCHOLOGY)</b>	<b>30 PTS</b>	<b>1+2/3</b>
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Coordinators: AProf Hedwig Eisenbarth  
 Limitation: Limited to students enrolled into MSc Forensic Psychology programme

This is a practical course in which students will acquire the key skills needed to undertake postgraduate level research in some aspect of Forensic Psychology. These skills will be acquired via class-based seminars, discussions and practical exercises based in a variety of research laboratories.

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## COURSES IN THE CLINICAL PROGRAMME

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These courses can only be taken by students who have been accepted into the clinical programme. For further information on the application process please refer to the website: <https://www.wgtn.ac.nz/explore/postgraduate-programmes/postgraduate-diploma-in-clinical-psychology/apply-contact>

<b>PSYC 451</b>	<b>CRN 11293</b>	<b>CLINICAL ADULT ASSESSMENT AND INTERVENTION</b>	<b>30 PTS</b>	<b>1+2/3</b>
Prerequisites:		PSYC 231, 233, 327, 332, acceptance into the clinical programme		
Restriction:		PSYC 450		
Coordinator:		Prof Tony Ward		
Limitations:		Acceptance into the clinical programme		

This course presents students with a basic understanding of the conceptual, empirical, and practical issues associated with the assessment of adults. Topics covered include: models of assessment and clinical reasoning, ethics, values and clinical assessment, ethnicity and assessment, anxiety disorders, mood disorders, psychosis, personality and personality disorder, substance disorders, eating disorders, intellectual disability, and neuropsychological assessment.

<b>PSYC 452</b>	<b>CRN 11294</b>	<b>CLINICAL CHILD AND FAMILY PSYCHOLOGY</b>	<b>30 PTS</b>	<b>1+2/3</b>
Prerequisites:		PSYC 231, 233, 327, 332, acceptance into the clinical programme		
Restrictions:		PSYC 450		
Coordinator:		Prof Karen Salmon		
Limitations:		Acceptance into the clinical programme		

This course focuses on the ethical, conceptual, empirical and practice issues in assessment and intervention with children, adolescents, and families in clinical contexts. The specific content will be: theoretical framework; developmental psychopathology of major childhood disorders; evidence-based approaches to assessment (including standardised measures) and to treatment. Case material will be discussed to encourage students to integrate the information with their clinical practice.

<b>PSYC 561</b>	<b>CRN 6373</b>	<b>PRACTICUM</b>	<b>60 PTS</b>	<b>1+2/3</b>
Prerequisite		A- grade or better in both PSYC 451 and 452 and permission of the Programme Director		
Coordinator:		Dr Rebecca Grattan		
Limitations:		Acceptance into the clinical programme		

This practicum course extends the theoretical and practical skills gained in the probationary year of the program. The course consists of supervised practice in our psychology clinic for approximately 100 half days throughout the year and is complemented by full day workshops focussed on skill development in delivering various forms of evidence-based interventions for mental health, behavioural and developmental difficulties.

<b>PSYC 562</b>	<b>CRN 6374</b>	<b>ADVANCED PRACTICUM</b>	<b>120 PTS</b>	<b>1+2/3</b>
Prerequisite:	PSYC 561, thesis submitted and permission of the Programme Director.			
Coordinators:	Prof Karen Salmon			
Limitations:	Acceptance into the clinical programme			

Placements are either paid or unpaid internships. Students may apply for internship employment which will be for either six months or a year. Unpaid placements are also available. To do an internship, students must register with the New Zealand Psychologist Board as an intern psychologist and must complete 1500 hours of internship under the supervision of a qualified practitioner. Students must complete the internship hours and pass each placement as well as completing all mandatory course requirements before being able to sit the final exam.

<b>PSYC 571</b>	<b>CRN 13588</b>	<b>ADVANCED NEUROPSYCHOLOGY THEORY AND PRACTICE</b>	<b>15 PTS</b>	<b>1/3</b>
Prerequisites:	PSYC 451, 452, 561			
Corequisite:	PSYC 562			
Restriction:	PSYC 551			
Coordinator:	Dr Josh Faulkner			
Limitations:	Acceptance into the clinical programme			

The course addresses clinical neuropsychological assessment for adult populations. The course will provide the knowledge required for undertaking a basic neuropsychological assessment, and an understanding of some of the relevant issues relating to this area of psychology.

<b>PSYC 572</b>	<b>CRN 13589</b>	<b>ADULT AND CHILD CLINICAL PSYCHOLOGY: ADVANCED INTERVENTION SKILLS</b>	<b>15 PTS</b>	<b>1/3</b>
Prerequisites:	PSYC 451, 452, 561			
Corequisite:	PSYC 562			
Restriction:	PSYC 551			
Coordinator:	Prof Karen Salmon			
Limitations:	Acceptance into the clinical programme			

This course addresses skills for advanced interventions and therapies for adult, child and family problems, building on the core cognitive and behavioural treatment techniques covered in PSYC 561, with an emphasis on describing therapeutic interventions from the major schools of psychotherapy. Topics may include schema-focused cognitive-behavioural interventions, cognitive-behavioural therapy with personality disorders, attachment interventions, self-harming behaviour, psychodynamic concepts and short-term psychodynamic interventions, family therapy, feminist therapy, dealing with therapeutic process issues, gestalt techniques, and approaches to dealing with difficult clients, and complex cases.

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## ACADEMIC—RESEARCH AREAS

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<b>Rana Asgarova, PhD (Victoria University of Wellington), Senior Tutor</b>	Behavioural Psychology; Methods and Statistics
<b>Tash Buist, PhD (Victoria University of Wellington), Senior Lecturer</b>	Experimental behaviour analysis
<b>Joseph Bulbulia, PhD (Princeton University), Professor</b>	Longitudinal and evolutionary study of religion
<b>David Carmel, PhD (University College London), Senior Lecturer</b>	Cognitive Neuroscience; consciousness, perceptual awareness, mind perception
<b>Matt Crawford, PhD (Indiana), Senior Lecturer / Postgraduate Coordinator</b>	Social cognition/perception/memory; impression formation, stereotypes, social identity
<b>Hedwig Eisenbarth, PhD (University of Würzburg, Germany), Associate Professor</b>	Cognitive and affective forensic neuroscience, personality, psychopathy, emotion, empathy, early life adversity
<b>Bart Ellenbroek, PhD (Nijmegen), Professor</b>	Biological psychology; neurodevelopment; neuroscience of mental disorders
<b>Josh Faulkner, PhD (Victoria University of Wellington), Lecturer</b>	Clinical Neuropsychology, Cognitive Neuropsychology, Clinical Psychology, Neuropsychological Rehabilitation
<b>Clare-Ann Fortune, PhD, PGDipClinPsy (Auckland), Senior Lecturer</b>	Youth forensic clinical psychology, rehabilitation, and children and youth clinical psychology
<b>Rebecca Grattan, PGDipClinPsync, PhD (University of Otago), Lecturer</b>	Early intervention for mental health, psychosis, stress, suicide risk and mental health services
<b>Gina Grimshaw, PhD (Waterloo), Associate Professor</b>	The effects of emotional context on cognitive processes; the neuropsychological bases of cognition-emotion interactions; hemispheric specialization for the processing of emotional information.
<b>Matt Hammond, PhD (Auckland), Senior Lecturer</b>	How social and individual difference factors influence relationship functioning, including the causes and consequences of aggression, effective and ineffective social support, and biases in social perception.
<b>Maree Hunt, DPhil (Waikato), Senior Lecturer</b>	Behaviour analysis including reinforcement processes and impact of context
<b>Todd Jones, PhD (Rice University), Senior Lecturer</b>	Cognitive psychology, human memory, memory functioning in normal ageing

<b>Paul E Jose, PhD (Yale), Professor</b>	Personality bases for motivations to experience positive and negative affect; cross-cultural comparisons of positive affectivity, youth development, statistical moderation and mediation.
<b>Rachel Low, PhD (Auckland), Lecturer</b>	Emotion regulation, interpersonal goals, processes within intimate relationships and parent-child relationships, family dynamics, physical and psychological wellbeing
<b>Anne Macaskill, PhD (Florida), Lecturer</b>	Experimental analysis of behaviour, gambling, impulsivity and attention.
<b>Rita McNamara, PhD (British Columbia), Senior Lecturer / Cross-Cultural Programme Director</b>	Aspects of culture that shape the decisions we make about how to treat each other
<b>Lou Moses, PhD (Stanford University), Professor</b>	Developmental, Social Cognitive Development, Theory of Mind, Executive Functioning, Prospective Memory, Moral Reasoning, Autism, Quantitative Methods
<b>Tia Neha, PhD (Otago), Lecturer</b>	Māori and Indigenous Developmental
<b>Karen Salmon, DipClinPsyc, PhD (Otago), Professor</b>	Memory development in children, autobiographical memory and psychopathology/wellbeing, interviewing children in clinical context, clinical child psychology
<b>Tirta Susilo, PhD (ANU), Senior Lecturer / Cognitive and Behavioural Neuroscience Programme Director</b>	Cognitive neuroscience, experimental psychology, visual perception, face recognition, individual differences
<b>Mele Taumoepeau, PhD (University of Otago), Associate Professor</b>	Theory of mind and culture. Parent-child interactions and social understanding. Pacific health and wellbeing
<b>Tony Ward, DipClinPsych, PhD (Canterbury), Professor / Clinical Programme Director / Forensic Programme Director</b>	Correctional rehabilitation, practice models, theoretical psychopathology, explanation of crime
<b>Carolyn Wilshire, PhD (Cambridge), Senior Lecturer</b>	Neuropsychology, cognitive neuropsychology, language, and cognition
<b>Marc Wilson, PhD (Victoria University of Wellington), Professor</b>	Why people hurt themselves, social and political psychology, and weird stuff
<b>Jiun Youn, PhD (Vrije Universiteit Amsterdam), Lecturer</b>	Behavioural neuroscience and animal modelling

Email: all staff can be reached at the address **firstname.lastname@vuw.ac.nz** where first name and last name are as in the list below.

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**STAFF CONTACTS**


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		<b>ROOM</b>	<b>CONTACT</b>
<b>Head of School</b>	Prof Juan Canales	EA 626	886 5713
<b>School Manager</b>	Annaliese Ellis	EA 627	463 6653
<b>Programme Directors</b>			
Honours	Dr Mele Taumoepeau	EA 317	887 4031
PhD	Prof Lou Moses	EA 328	463 5002
Master's by thesis	Dr Matt Hammond	EA 308	463 5649
Clinical Psychology	Prof Tony Ward	EA 523	463 4724
Cognitive and Behavioural Neuroscience	Dr Tirta Susilo	EA 317	463 6290
Cross-Cultural Psychology	Dr Rita McNamara	EA 313	463 5517
Forensic Psychology	Prof Tony Ward	EA 523	463 4724
Postgraduate Research Coordinator	Prof Lou Moses	EA 328	463 6702

**Administrative Staff**

Honours and Master's Part 1 (Psychology; Cognitive & Behavioural Psychology; Cross-Cultural Psychology)	Louise Hamblin	EA 630	886 4412
Master's by thesis Part 2 / PhD (Psychology; Cognitive & Behavioural Psychology; Cross-Cultural Psychology)	Lynley Kadesi	EA 630	887 3805
Master's by thesis Part 1 & 2 (Forensic Psychology)	Nelie Napadao	EA 630	886 4556
Clinical Programme	Nelie Napadao	KP20	463 6400

## Other contacts

Postgraduate Student Reps	Sahir Hussain Terise Broodryk	EA 626 EA 335	
Kaiāwhina Taurira	Albert Tibble	EA 418	463 9964

## STUDENT SUCCESS TEAM

### ***Te Wāhanga Pūtaiao***

Address: Level 1, Cotton Building  
Phone: 04-463 5101  
Email: [science-faculty@vuw.ac.nz](mailto:science-faculty@vuw.ac.nz)  
Web: [www.wgtn.ac.nz/science](http://www.wgtn.ac.nz/science)  
Hours: 8.30 am–4.00pm Monday, Wednesday, Thursday, Friday  
9.30 am–4.00pm Tuesday

**Please note: at busy times of the year the office may close at 3:00pm.**

At the Faculty of Science Student Administration Office, student advisers can help with admission requirements, degree planning, changing courses and transfer of credit from other tertiary institutions. They also deal with other aspects of student administration such as enrolment, exam organisation and the maintenance of student records.

**Dung Nguyen**, Postgraduate Research Student Advisor, manages all postgraduate thesis students: [dung.nguyen@vuw.ac.nz](mailto:dung.nguyen@vuw.ac.nz) or 04-463 5982

<b>Briar Smith</b>	Senior Student Success Advisor, Titoko	04 887 3103
<b>Johan Barnard</b>	Manager, Student Success, Titoko	04 463 5980
<b>Robert Keyzers</b>	Associate Dean – Academic (Postgraduate)	04 887 3889