

REVISION STRATEGIES

Regular revision

- Establish a routine early. Learn and understand each day
- Revise lecture notes within 24 hours
- Prepare and participate in class
- Ask questions and seek answers
- Do summaries or mind maps of sections of work.
- Use tutorials to add depth.
- Discuss, collaborate and talk over issues with other students
- Link lectures relate to overall course.
- Tackle different aspects of study SEEK HELP EARLY
- Learn from essays, tests and assignments.
- Note lectures comments and points of emphasis.

Preparation for exams "The Build Up"

Two important areas need to be considered

Content knowledge of your course

- •Is your course complete? Fill in the gaps...
- Refer to your course outline for an overview. See the big picture, weak areas, where questions are likely...ASK!
- Narrow down topics: what's already been covered in tests, assignments; predict content areas
- Reduce content to manageable levels.
 (diagrams, summarizing charts, key fact cards, study notebooks)
- Learning Methods (3R's [read, recite, recall], create own examples, study group, quick quizzes, teach somebody else!

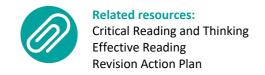
Your skills

Exam and Test Skills

- Self Appraisal
 - •What worries do I have about exams? (for example timing, thinking in time, limit, what does the question ask?
- •What skills do I have/need? (multi choice questions, essay writing under pressure, short answer questions)

Course skills

•What skills does my course require? (analysis, report writing, essays, applying the idea to practice situations.





Fine tuning your performance for exams/tests

You have grasped the content, <u>now</u> perfect the **SKILLS**

- Familiarity with likely exam expectations
 - layout
 - o time allocation
 - o language
- Practice, practice, practice
 - o old exam papers (available from the Library website: library.victoria.ac.nz/
 - o essays in a strict time frame
- Mental preparation
 - o confidence building "knowing you can do it"
- Agility: Push the boundaries
 - explore issues from different angles
 - o test your skills realistically (plan & write essays in time limits)
 - o work with others test each other.