



REVISION STRATEGIES

Regular revision

- Establish a routine early. Learn and understand each day
- Revise lecture notes within 24 hours
- Prepare and participate in class
- Ask questions and seek answers
- Do summaries or mind maps of sections of work.
- Use tutorials to add depth.
- Discuss, collaborate and talk over issues with other students
- Link lectures – relate to overall course.
- Tackle different aspects of study – SEEK HELP EARLY
- Learn from essays, tests and assignments.
- Note lectures comments and points of emphasis.

Preparation for exams “The Build Up”

Two important areas need to be considered

Content knowledge of your course

- Is your course complete?
Fill in the gaps...
- Refer to your course outline for an overview. See the big picture, weak areas, where questions are likely...ASK!
- Narrow down topics: what's already been covered in tests, assignments; predict content areas
- Reduce content to manageable levels. (diagrams, summarizing – charts, key fact cards, study notebooks)
- Learning Methods (3R's [read, recite, recall], create own examples, study group, quick quizzes, teach somebody else!)

Your skills

- **Exam and Test Skills**
 - Self Appraisal
 - What worries do I have about exams? (for example timing, thinking in time, limit, what does the question ask?)
 - What skills do I have/need? (multi choice questions, essay writing under pressure, short answer questions)
- **Course skills**
 - What skills does my course require? (analysis, report writing, essays, applying the idea to practice situations.)



Related resources:
Critical Reading and Thinking
Effective Reading
Revision Action Plan

Student Learning | Te Taiako
wgtn.ac.nz/student-learning
student-learning@vuw.ac.nz
+64 4 463 5999

Fine tuning your performance for exams/tests

You have grasped the content, now perfect the **SKILLS**

- Familiarity with likely exam expectations
 - layout
 - time allocation
 - language
- Practice, practice, practice
 - old exam papers (available from the Library website: library.victoria.ac.nz/)
 - essays in a strict time frame
- Mental preparation
 - confidence building – “knowing you can do it”
- Agility: Push the boundaries
 - explore issues from different angles
 - test your skills realistically (plan & write essays in time limits)
 - work with others – test each other.