Rubric for Independent Work

BCom Learning Goal 5

Independent, Collaborative and Professional Work Skills: Graduates will be able to work independently and collaboratively.

BCom Learning Objective 5a

Plan and undertake independent work, searching for information and asking appropriate questions.

Trait	Exemplary	Satisfactory	Unsatisfactory	E/S/U
Take independent responsibility to find evidence	Information is taken from source(s) with enough interpretation/evaluation to develop a comprehensive analysis or synthesis. Viewpoints of experts are questioned thoroughly.	Information is taken from source(s) with enough interpretation/evaluation to develop a coherent analysis or synthesis. Viewpoints of experts are subject to questioning.	Information is taken from source(s) without any interpretation/evaluatio n. Viewpoints of experts are taken as mostly fact, with little questioning.	
Demonstrates ability to access evidence using multiple methods and sources	Accesses information using a variety of effective, well designed search strategies and most appropriate information sources. Demonstrates ability to refine search.	Accesses information using simple search strategies, retrieves information from limited and similar sources.	Accesses information randomly, retrieves information that lacks relevance and quality.	
Demonstrates capacity to find sources, assess the relevance and currency of sources, and apply to a research question	Chooses a variety of information sources appropriate to the scope and discipline of the research question. Selects sources after considering the importance (to the research topic) of the multiple criteria used (such as relevance to the research questions, currency, authority, audience and bias or point of view).	Chooses a variety of information sources. Selects sources using basic criteria (such as relevance to the research question and currency).	Chooses a few information sources. Selects sources using limited criteria (such as relevance to the research question).	