2021 CALENDAR

Our Māori name: *Te Herenga Waka*
means: *The mooring post of canoes (also the name of our marae)*

Our Latin motto: *Sapientia magis auro desideranda*
means: *Wisdom is more to be desired than gold*

Victoria University of Wellington is constituted under section 3 of the Victoria University of Wellington Act 1961. Go to the New Zealand Legislation website for full text: www.legislation.govt.nz

DISCLAIMER

Te Herenga Waka–Victoria University of Wellington exercises reasonable skill and care to ensure the information contained in this *Calendar* is accurate at the time of going to print. The University accepts no responsibility or liability for errors or omissions that may be contained in this *Calendar*, nor any consequences arising therefrom. Matters covered by this *Calendar* are subject to continuous processes of review and to changing circumstances including student demand, resource availability, and matters outside the University's control. The information in this *Calendar* is therefore subject to change without notice and the University reserves the right to make such changes.

For the most up-to-date and accurate information on matters covered in this *Calendar*, readers are referred to the University's website (www.wgtn.ac.nz) and to University guides to study, course and faculty guides and prospectuses, and are advised to seek advice from appropriate University staff.

Contents

Te Herenga Waka—Victoria University of Wellington

Te Herenga Waka—Victoria University of Wellington is Aotearoa New Zealand's globally ranked capital city university, holding a unique position and responsibility among the nation's universities.

The University was founded in 1897 and prominent among the motives for its establishment was the need for New Zealand's capital to be supported by a public university. Today, this mandate of civic engagement is viewed in a global context and the University is determined to ensure local communities benefit from its internationally respected academic excellence.

The University is dedicated to research, teaching, and engagement that transforms lives. Its vision is to be a world-leading capital city university and one of the great global–civic universities. Central to this is its commitment to being a values-based university, to sustainability, and to honouring Te Tiriti o Waitangi, te Reo Māori, and mātauranga Māori. It is a university with its marae at its heart.

It ranks in the top 1 percent of the world's 18,000 universities for 19 subjects and in the top 2 percent overall. It is New Zealand's top-ranked university for intensity of high-quality research[1]—the only university to twice top the country's main measure of research excellence.

The University's location provides privileged access to political, public sector, legal, diplomatic, and cultural organisations. The University also has extensive collaborative and student-exchange links with universities throughout the world, with a particular focus on the Asia–Pacific region.

The University has nine faculties, eight of which conduct teaching and research: Architecture and Design Innovation; Education; Engineering; Health; Humanities and Social Sciences; Law; Science; and the Wellington School of Business and Government. The Wellington Faculty of Graduate Research facilitates postgraduate research at the University. In addition, Toihuarewa is a forum for Māori academic issues. One of its primary roles is to ensure there is appropriate Māori content in the University's teaching and research programmes.

The University operates from several sites. The original Kelburn campus provides the full range of student support and administration offices and is home to the Kelburn Library and the faculties of Education; Engineering; Health; Humanities and Social Sciences; and Science.

Te Aro campus, in the central city, houses the Wellington Faculty of Architecture and Design Innovation.

The Pipitea campus, in the heart of Wellington's legal, government, and business district opposite New Zealand's Parliament, comprises the Faculty of Law and the Wellington School of Business and Government.

Other facilities include the Wellington University Coastal Ecology Laboratory, the Miramar Creative Centre in the city's film district, and the Gracefield Innovation Quarter, in Lower Hutt.

The University also has premises in Auckland and teaches internationally, offering commerce, computer science/engineering and science courses in China, Malaysia, and Viet Nam, and postgraduate courses in nursing, midwifery, and health in Sāmoa.

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[1] 2018 Performance-Based Research Fund

Strategic Plan

Confirmed by Council, October 2019

The University's 2020 Strategic Plan sets out the following goals for the University.

Vision

To be a world-leading capital city university and one of the great global–civic universities.

Heritage and position

Founded in 1897 as a civic university in support of Wellington and embedded in a constitutional fabric framed by Te Tiriti o Waitangi. Now positioned as Aotearoa New Zealand's globally ranked capital city university.

Values

Our core ethical values are respect, responsibility, fairness, integrity, and empathy. With, and as, tangata whenua, we value Te Tiriti o Waitangi, rangatiratanga, manaakitanga, kaitiakitanga, whai mātauranga, whanaungatanga, and akoranga.

Purpose

Our shared purpose is research, teaching, and engagement that transforms lives.

Iho and distinctiveness

We are a global–civic university with our marae at our heart. This iho (essence) is further defined by our heritage and by our tūrangawaewae—in particular Wellington, Aotearoa, and the Asia–Pacific. Our unique attributes stem from our values and our capital city location.

Strategies

1. Ambitious research for transformative impact
2. Education preparing students for an extraordinary life
3. Equitable outcomes for all
4. Engagement that deepens relevance, impact, and reputation
5. Belonging to the Asia–Pacific region
6. Transforming the way we work.

University contact addresses

Students living in New Zealand should address enquiries to:

Te Herenga Waka—Victoria University of Wellington

PO Box 600

Wellington 6140, New Zealand

Phone: +64 4 472 1000 or 0800 04 04 04

Email: *info@vuw.ac.nz*

International student enquiries should be addressed to:

Wellington University International

Te Herenga Waka—Victoria University of Wellington

PO Box 600

Wellington 6140, New Zealand

Phone: +64 4 463 5350

Fax: +64 4 463 5056

Email: *international@vuw.ac.nz*

General correspondence and enquiries other than student enquiries (see above) should be addressed to:

Office of the Vice-Chancellor

Te Herenga Waka—Victoria University of Wellington

PO Box 600

Wellington 6140, New Zealand

Telephone contacts

University Contact Centre: +64 4 472 1000 or 0800 04 04 04

Direct dial (if the extension number is known to the caller): +64 4 463+ extension number

Staff members with a standard university mobile phone number: +64 27 563+ extension number (if extension number is known)

Email contacts

The standard form of email address for individual staff members at the University is *firstname.lastname@vuw.ac.nz*

Website

The University's website, which includes detailed course information and a facility for online enrolment, is at *www.wgtn.ac.nz*

Faculty addresses

Architecture and Design Innovation (Wellington Faculty of)

Te Wāhanga Waihanga-Hoahoa

Te Aro Campus
139 Vivian Street
Phone: 04 463 6200
Email: *foad@vuw.ac.nz*

Commerce (Wellington School of Business and Government)

Ōrauariki

Pipitea Campus
Rutherford House
23 Lambton Quay
Phone: 04 463 5376
Email: *wsbg@vuw.ac.nz*

Education (Wellington Faculty of)

Te Whānau o Ako Pai

Kelburn Campus
Level 8, Murphy Building
Phone: 04 463 9500, Fax: 04 463 9521
Email: *education@vuw.ac.nz*

Engineering (Wellington Faculty of)

Te Wāhanga Ahunui Pūkaha

Kelburn Campus
Level 1, Cotton Building
Phone: 04 463 5101
Email: *engineering@vuw.ac.nz*

Graduate Research (Wellington Faculty of)

Te Here Tāura Rangahau

Kelburn Campus
10 Kelburn Parade
Phone: 04 463 5890
Email: *pg-research@vuw.ac.nz*

Health (Wellington Faculty of)

Te Wāhanga Tātai Hauora

Kelburn Campus
Level 1, Easterfield Building
Phone: 04 463 4750
Email: *health@vuw.ac.nz*

Humanities and Social Sciences (Wellington Faculty of)

Te Wāhanga Aronui

Kelburn Campus
Level 4, Murphy Building
Phone: 04 463 5745
Email: *fhss-enquiries@vuw.ac.nz*

Law (Faculty of)

Te Kauhanganui Tātai Ture

Pipitea Campus
Government Buildings
55 Lambton Quay
Phone: 04 463 6366
Email: *law-enquiries@vuw.ac.nz*

Science (Wellington Faculty of)

Te Wāhanga Pūtaiao

Kelburn Campus
Level 1, Cotton Building
Phone: 04 463 5101
Email: *science-faculty@vuw.ac.nz*

School addresses

Accounting and Commercial Law
Te Kura Kaute, Ture Tauhokohoko

Pipitea Campus
Levels 5 and 7 (Reception Level 5)
Rutherford House
23 Lambton Quay
Phone: 04 463 5775 or 04 463 5383
Email: *sacl@vuw.ac.nz*

Architecture (Wellington School of)
Te Kura Waihanga

Te Aro Campus
139 Vivian Street
Phone: 04 463 6200
Email: *foad@vuw.ac.nz*

Biological Sciences
Te Kura Mātauranga Koiora

Kelburn Campus
Level 2, Te Toki a Rata Building
Phone: 04 463 5339
Email: *biosci@vuw.ac.nz*

Chemical and Physical Sciences
Te Wānanga Matū

Kelburn Campus
Room LB101, Laby Building
Phone: 04 463 5335
Email: *scps@vuw.ac.nz*

Design Innovation
Te Kura Hoahoa

Te Aro Campus
139 Vivian Street
Phone: 04 463 6200
Email: *foad@vuw.ac.nz*

Economics and Finance
Te Kura Ohaoha, Pūtea

Pipitea Campus
Level 3, Rutherford House
23 Lambton Quay
Phone: 04 463 5380
Email: *sef@vuw.ac.nz*

Education
Te Puna Ako Pai

Kelburn Campus
Room 102, 15A Waiteata Road
Phone: 04 463 9694
Email: *sedu@vuw.ac.nz*

Engineering and Computer Science
Te Kura Mātai Pūkaha, Pūrorohiko

Kelburn Campus
Room CO358, Cotton Building
Phone: 04 463 5341
Email: *office@ecs.vuw.ac.nz*

English, Film, Theatre, Media Studies, and Art History
Te Kura Tānga Kōrero Ingarihi, Kiriata, Whakaari, Pāpāho

Art History
Kelburn Campus
Ground Floor, Old Kirk Building
Phone: 04 463 5800, Fax: 04 463 5024
Email: *art-history@vuw.ac.nz*

English Literature
Kelburn Campus
Room VZ809A, von Zedlitz Building
Phone: 04 463 6800
Email: *seftms@vuw.ac.nz*

Film, Theatre and Media Studies
Kelburn Campus
Room 202, 83 Fairlie Terrace
Phone: 04 463 5359
Email: *seftms@vuw.ac.nz*

Geography, Environment and Earth Sciences
Te Kura Tātai Aro Whenua

Kelburn Campus
Room CO311, Cotton Building
Phone: 04 463 5337
Email: *geo-enquiries@vuw.ac.nz*

Government

Te Kura Kāwanatanga

Pipitea Campus
Level 8, Rutherford House
23 Lambton Quay
Phone: 04 463 6599
Email: *sog-info@vuw.ac.nz*

Health

Te Kura Tātai Hauora

Kelburn Campus
Level 1, Easterfield Building
Phone: 04 463 4756
Email: *soh@vuw.ac.nz*

History, Philosophy, Political Science and International Relations

*Te Kura Aro Whakamuri, Rapunga Whakaaro,
Matai Tōrangapū me te Ao*

History

Kelburn Campus
Level 4, Old Kirk Building
Phone: 04 463 5344
Email: *hppi@vuw.ac.nz*

Philosophy

Kelburn Campus
Level 5, Murphy Building
Phone: 04 463 5368
Email: *hppi@vuw.ac.nz*

Political Science and International Relations

Kelburn Campus
Level 5, Murphy Building
Phone: 04 463 5351, Fax: 04 463 5414
Email: *hppi@vuw.ac.nz*

Strategic Studies

Kelburn Campus
Level 5, Murphy Building
Phone: 04 463 5351, Fax: 04 463 5414
Email: *hppi@vuw.ac.nz*

Information Management

Te Kura Tiaki,Whakawhiti Kōrero

Pipitea Campus
Level 4, Rutherford House
23 Lambton Quay
Phone: 04 463 5103
Email: *sim@vuw.ac.nz*

Languages and Cultures

Te Kura o ngā Tikanga-ā-iwi

Kelburn Campus
Level 6, von Zedlitz Building
Phone: 04 463 5293
Email: *slc@vuw.ac.nz*

Classics

Kelburn Campus
Level 5, Old Kirk Building
Phone: 04 463 5319
Email: *slc@vuw.ac.nz*

Va'aomanū Pasifika

Pacific Studies and Samoan Studies

Kelburn Campus
6 Kelburn Parade
Phone: 04 463 5293
Email: *slc@vuw.ac.nz*

Law

Te Kura Tātai Ture

Pipitea Campus
Government Buildings
55 Lambton Quay
Phone: 04 463 6366
Email: *law-enquiries@vuw.ac.nz*

Linguistics and Applied Language Studies

Te Kura Tātari Reo

Kelburn Campus
Room VZ210, von Zedlitz Building
Phone: 04 463 5600, Fax: 04 463 5604
Email: *lals@vuw.ac.nz*

Management

Te Kura Whakahaere

Pipitea Campus
Levels 9 and 10 (Reception Level 10)
Rutherford House
23 Lambton Quay
Phone: 04 463 5397
Email: *som@vuw.ac.nz*

Marketing and International Business

Te Kura Hokohoko, Pakihi ki te Ao

Pipitea Campus
Level 11, Rutherford House
23 Lambton Quay
Phone: 04 463 5330
Email: *marketing@vuw.ac.nz* or
international-business@vuw.ac.nz

Mathematics and Statistics

Te Kura Mātai Tatauranga

Kelburn Campus
Room CO358, Cotton Building
Phone: 04 463 5341
Email: *sms-office@vuw.ac.nz*

New Zealand School of Music— Te Kōkī

Kelburn Campus
Gate 7, Kelburn Parade
Phone: 04 463 5369
Email: *music@vuw.ac.nz*

Nursing, Midwifery, and Health Practice

Te Kura Tapuhi Hauora

Level 7, Clinical Services Building
Wellington Regional Hospital
Riddiford Street, Newtown
Phone: 04 463 5363
Email: *nmh@vuw.ac.nz*

Psychology

Te Kura Mātai Hinengaro

Kelburn Campus
Level 6, Easterfield Building
Phone: 04 463 5373
Email: *psychology@vuw.ac.nz*

Social and Cultural Studies

Te Kura Mahinga Tangata

Kelburn Campus
Level 9, Murphy Building
Phone: 04 463 5317, Fax: 04 463 5064
Email: *sacs@vuw.ac.nz*

Religious Studies

Kelburn Campus
Room 203, 14 Kelburn Parade
Phone: 04 463 5299
Email: *sacs@vuw.ac.nz*

Te Kawa a Māui

Māori Studies

Kelburn Campus
50 Kelburn Parade
Phone: 04 463 5314, Fax: 04 463 5243
Email: *maori-studies@vuw.ac.nz*

Wellington ICT Graduate School

NEC House
Level 3
Room NEC318
40 Taranaki Street
Wellington
Phone: 0800 935 542 (0800 WELLICT)
www.wellingtonict.ac.nz

Year calendar 2021

January

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Key dates

2020

December

Tue	1	Deadline for applications to limited entry programmes and courses.
Fri	4	Graduate Diploma of Teaching and Master of Teaching and Learning programmes end.
Tues	8	Graduation ceremonies at Michael Fowler Centre.
Wed	9	Last day for withdrawal from Trimester 3 November–December 2020 courses. After this date, associate dean's approval is required.
		Graduation ceremonies at the Michael Fowler Centre.
Thu	10	Graduation ceremonies at the Michael Fowler Centre.
Fri	11	Graduation ceremonies at Te Herenga Waka marae.
Fri	18	Last day of teaching 2020.
Mon	21	University closed (reopens 5 January for exempted teaching and support services).

2021

January

Fri	1	Deadline for payment of fees for Trimester 3, January–February 2021 courses.
Tues	5	Trimester 3 resumes.
		University reopens for exempted teaching and support services.
Fri	8	No addition of Trimester 3, January–February 2021 courses after this date.
		After this date, students giving notice of withdrawal from a Trimester 3, January–February 2021 course will not receive a refund of tuition fees.
Mon	11	University reopens all services.
Thur	14	Grade entry deadline for Trimester 3 courses ending in December 2020.
Wed	20	Admission and enrolment documentation deadline for new students.
		Applications due for 2021 courses and programmes other than those that closed 1 December (or other specific date).
Fri	22	Last day for withdrawal from Trimester 3, November 2020–February 2021 courses. After this date, the associate dean's approval is required.
Mon	25	Wellington Anniversary Day (University closed).

February

Mon	1	Graduate Diploma of Teaching and Master of Teaching and Learning programmes begin.

Mon	1	Discretionary Entrance and Special Admission applications for 2021 courses and programmes close.
Wed	3	Last day for withdrawal from Trimester 3, January–February 2021 courses. After this date, the associate dean's approval is required.
Mon	8	Waitangi Day (University closed).
Fri	12	Trimester 3 teaching period ends.
Mon	15	International Students' Orientation begins; runs to Friday 19 February inclusive.
		New Students' Orientation begins during this week.
Thu	18	Online enrolment closes for Trimester 1.
Fri	19	Grade entry deadline for Trimester 3 courses ending in February 2021.
		Deadline for payment of fees; students must be fully enrolled by this date.
Mon	22	Trimester 1 begins.

March

Mon	1	Closing date for Round 1 applications for doctoral admission and doctoral scholarships.
		Application deadline to have qualification awarded at the May graduation ceremonies.
Fri	5	No addition of Trimester 1 or full-year courses after this date.
		After this date, students giving notice of withdrawal from a Trimester 1 or full-year course will not receive a refund of tuition fees.

April

Thur	1	Halls of residence applications open for Trimester 2, 2021.
Fri	2	Good Friday (University closed).
Mon	5	Mid-trimester break begins.
		Easter Monday (University closed).
Tue	6	University closed.
Mon	19	Trimester 1 resumes.
Mon	26	Anzac Day observed (University closed).

May

| Sat | 1 | Deadline for Trimester 2, 2021 halls of residence applications. |
| Fri | 7 | Last day for withdrawal from Trimester 1 courses. After this date, the associate dean's approval is required. |

Mon	10	Trimester 1 aegrotat period begins.
Tue	18	Graduation ceremonies at the Michael Fowler Centre.
Wed	19	Graduation ceremonies at the Michael Fowler Centre.
Thu	20	Graduation ceremonies at the Michael Fowler Centre.
Fri	21	Graduation ceremonies at Te Herenga Waka marae.
Fri	28	Trimester 1 teaching period ends.
Mon	31	Mid-year study period begins.

June

Fri	4	Mid-year assessment period begins.
Mon	7	Queen's Birthday (University closed).
Mon	14	Applications due for courses and programmes starting Trimester 2.
		Discretionary Entrance and Special Admission for Trimester 2 courses close.
Sat	19	Mid-year assessment period ends.
Mon	21	Mid-year break begins.
Wed	23	Grade entry deadline Trimester 1 courses.
Mon	28	New Students' Orientation for Trimester 2 during this week.
		International Students' Orientation begins; runs to Friday 2 July inclusive.

July

Thur	1	Closing date for Round 2 applications for doctoral admission and doctoral scholarships.
		Online enrolment closes for Trimester 2.
Fri	2	Deadline for payment of fees for Trimester 2 courses; students must be fully enrolled by this date.
Mon	5	Trimester 2 begins.
Fri	16	No addition of Trimester 2 courses after this date.
		Students giving notice of withdrawal from a Trimester 2 course after this date will not receive a refund of tuition fees.

August

Sun	1	Halls of residence applications open for 2022.
Fri	13	Last day for withdrawal from full-year courses. After this date, the associate dean's approval is required.
Mon	16	Mid-trimester break begins.
Fri	20	Open Day.

Mon	30	Trimester 2 resumes.

September

Fri	17	Last day for withdrawal from Trimester 2 courses. After this date, the associate dean's approval is required.
Mon	20	Trimester 2 aegrotat period begins.

October

Fri	1	Open for 2022 online enrolment.
		Application deadline to have a qualification awarded at the December graduation ceremonies.
		Deadline for halls of residence 2022 applications.
Fri	8	Trimester 2 and full-year teaching period ends.
Mon	11	End-year study period begins.
Fri	15	End-year assessment period begins.
Mon	25	Labour Day (University closed).
Tue	26	Applications due for courses and programmes starting in Trimester 3.
		Discretionary Entrance and Special Admission for Trimester 3 courses close.

November

Mon	1	Closing date for Round 3 applications for doctoral admission and doctoral scholarships.
		Closing date for Wellington Graduate Awards and Master's-by-Thesis scholarships.
Tue	2	International Students' Orientation begins; runs to Friday, 5 November inclusive.
Fri	5	Deadline for payment of fees for Trimester 3, November–December 2021 and November 2021–February 2022 courses.
Sat	6	End-year assessment period ends.
Mon	8	Trimester 3 begins.
Fri	12	Online enrolment closes for Trimester 3.
		No addition of Trimester 3, November–December 2021 courses.
		Students giving notice of withdrawal from a Trimester 3, November–December 2021 course after this date will not receive a refund of tuition fees.
Thu	18	Grade entry deadline for Trimester 2 and full-year courses (except LAWS 100–399 courses).

Fri	19	No addition of Trimester 3, November 2021–February 2022 courses.
		Students giving notice of withdrawal from a Trimester 3, November 2021–February 2022 course after this date will not receive a refund of tuition fees.
Thu	25	Grade entry deadline for Trimester 2 and full-year LAWS 100–399 courses.
Fri	26	Graduate Diploma of Teaching and Master of Teaching and Learning programmes end.

December

Wed	1	Deadline for applications to limited-entry programmes and limited-entry courses.
Wed	8	Last day for withdrawal from Trimester 3, November–December 2021 courses. After this date, the associate dean's approval is required.
		Graduation ceremonies at the Michael Fowler Centre.
Thu	9	Graduation ceremonies at the Michael Fowler Centre.
Fri	10	Graduation ceremonies at Te Herenga Waka marae.
Fri	17	Last day of teaching 2021.
Mon	20	University closed (reopens 10 January 2022).

All dates are subject to change. Refer to the University's website.

The Council

Elections for Officers of Council take place annually after the Calendar *goes to print. For the most up-to-date information on Council membership and officers, refer to the University's website. Dates in brackets refer to the member's most recent term of appointment.*

Officers (2021)

Chancellor

Neil Paviour-Smith, BCA *Wgtn*, CA ACIS FCFIP MSAA AFA

Pro-Chancellor

Dame Therese Walsh, DNZM, BCA *Wgtn*, FCA

Chairperson, Finance Committee

Alan Judge, BCom LLB *Otago*, FCA

Vice-Chancellor

Professor Grant Guilford, BVSc BPhil *Massey*, PhD *UC Davis*

Members (2021)

Ministerial appointments

John Allen, LLB *Wgtn* (2018–December 2021)
Neil Paviour-Smith, BCA *Wgtn*, CA ACIS FCFIP MSAA AFA (2020–February 2022)
Cath Nesus, LLB MPA(Exec) *Wgtn*, (2020–February 2024)
Dame Therese Walsh, DNZM, BCA *Wgtn*, FCA (2020–February 2024)

Vice-Chancellor

Professor Grant Guilford, BVSc BPhil *Massey*, PhD *UC Davis*

Elected by the staff

Professor Brigitte Bönisch-Brednich, MA PhD *Marburg*, Dr habil *Göttingen* (2020–2023)
Professor Kathryn Hunter, BA(Hons) PhD *Melb* (2018–2021)

Elected by the students

Tiana Jakicevich (2021–2022)
Rhianna Morar, Ngāti Porou (2020-2021)

External appointments

Alan Judge, BCom LLB *Otago*, FCA (2018–2021)
Dianne McCarthy, CRSNZ, CNZM, BA BSc MSc(Hons) PhD *Auck* (2020–2024)
Vacant

Secretary to Council

Caroline Ward

Senior leadership team

Vice-Chancellor
Professor Grant Guilford, BVSc BPhil *Massey*, PhD *UC Davis*

Provost
Professor Wendy Larner, BSocSc *Waik*, MA *Cant*, PhD *Carleton*, FNZGS FRSNZ FAcSS
  PFHEA

Vice-Provost (Academic)
Professor Stuart Brock, BA(Hons) *Monash*, MA *ANU*, PhD *Prin*

Vice-Provost (Research)
Professor Margaret Hyland, BSc(Hons) *Guelph*, PhD *W Ont*, CEng, FIChemE

Deputy Vice-Chancellor (Engagement)
Blair McRae, MIntBusMgmt *UAB*, CA CPA

Tumu Ahurei/Deputy Vice-Chancellor (Māori))
Professor Rawinia Higgins, Tūhoe, DipMāori BA *Wgtn*, MA PhD *Otago*, CTEFLA *RSA/Camb*

Pro-Vice-Chancellor and Dean of Commerce (Acting)
Professor Jane Bryson, BSc *Otago,* MSc *Cant,* PhD *Wgtn*

Pro-Vice-Chancellor, Humanities and Social Sciences, and Education
Professor Jennifer Windsor, BAppSc *Cumb (Syd)*, MS PhD *Purdue*

Pro-Vice-Chancellor and Dean of Law
Professor Mark Hickford, BA LLB(Hons) *Auck*, DPhil *Oxon*

**Pro-Vice-Chancellor, Science, Health, Engineering, Architecture and Design
  Innovation**
Professor Ehsan Mesbahi, MSc PhD *Newcastle (UK)*

Chief Operating Officer
Mark Loveard, BA(Hons) *Exe*, MBA *Warw*, CA (NZ, UK)

Director, Human Resources
Annemarie de Castro, BA *Massey*, CFHRINZ

Senior management reporting structure

Vice-Chancellor — **Professor Grant Guilford**
— **Provost** — **Professor Wendy Larner**
    — Assistant Vice-Chancellor (Pasifika)
    — University Library
    — Centre for Academic Development
    — Sustainability Office

    — **Vice-Provost (Academic)** — **Professor Stuart Brock**
    — Academic Office
    — Centre for Lifelong Learning
    — Student Academic Services

    — **Vice-Provost (Research)** — **Professor Margaret Hyland**
    — Wellington Faculty of Graduate Research
    — Research Office
    —Wellington UniVentures

— **Deputy Vice-Chancellor (Engagement)** — **Blair McRae**
    — Adam Art Gallery
    — Centres of Asia–Pacific Excellence
    — Communications, Marketing, and Engagement
    — Confucius Institute
    — Development Office and Foundation
    — International Engagement
    — Victoria University of Wellington Press
    — Wellington University International

— **Tumu Ahurei/Deputy Vice-Chancellor (Māori)** — **Professor Rawinia Higgins**
    — Āwhina
    — Te Herenga Waka marae
    — Toihuarewa
    — Whānau Housing

— **Pro-Vice-Chancellor and Dean of Commerce (Acting)** — **Professor Jane Bryson**

Schools of: Accounting and Commercial Law; Economics and Finance; Government; Information Management; Management; Marketing and International Business

Centres and Institutes: Centre for Accounting, Governance and Taxation Research; Centre for Labour, Employment and Work; Institute for Governance and Policy Studies; Roy McKenzie Centre for the Study of Families and Children

— **Pro-Vice-Chancellor, Humanities and Social Sciences, and Education**

Schools of: Education; English, Film, Theatre, Media Studies, and Art History; History, Philosophy, Political Science and International Relations; Languages and Cultures; Linguistics and Applied Language Studies; Social and Cultural Studies; Te Kawa a Māui; New Zealand School of Music— Te Kōkī

Professor Jennifer Windsor

Centres and Institutes: Centre for Strategic Studies; Miramar Creative Centre; Stout Research Centre for New Zealand Studies; Wai-te-ata Press; English Language Institute; Education Language Learning Centre; New Zealand India Research Institute; New Zealand Contemporary China Research Centre; Te Kura Māori; International Institute of Modern Letters

— **Pro-Vice-Chancellor and Dean of Law**

School of Law

Professor Mark Hickford

Centres and Institutes: New Zealand Centre for Public Law; New Zealand Centre of International Economic Law

— **Pro-Vice-Chancellor, Science, Health, Engineering, Architecture and Design Innovation**

Schools of: Architecture; Biological Sciences; Chemical and Physical Sciences; Design Innovation; Engineering and Computer Science; Geography, Environment and Earth Sciences; Health; Mathematics and Statistics; Nursing, Midwifery and Health Practice; Psychology

Professor Ehsan Mesbahi

Centres and Institutes; Antarctic Research Centre; Centre for Applied Cross-cultural Research; Centre for Biodiscovery; Centre for Biodiversity and Restoration Ecology; Centre for Building Performance Research; Computational Media Innovation Centre; Earthquake Hazard Centre; Institute of Geophysics; Ferrier Research Institute; Health Services Research Centre; New Zealand Climate Change Research Institute; Robinson Research Institute; Miramar Creative Centre; Centre for Science in Society; Centre for Women's Health Research

— **Chief Operating Officer**

Mark Loveard

— Finance
— Digital Solutions
— Legal Services
— Planning and Management Information
— Property Services
— Safety and Risk Assurance
— Strategic Projects
— Student and Campus Living

— **Director, Human Resources**

Annemarie de Castro

— Human Resources

Emeritus Professors

Anthony H. Angelo, ONZM, QC, Palmes Académiques, BA LLM *Wgtn*, DiplDrComp *Stras*
George Baird, MSc PhD *Glas*, CEng FEngNZ FCIBSE FIRHACE
Sekhar Bandyopadhyay, MA PhD *Calc*, FRSNZ
Peter J. Barrett, BSc *NZ*, MSc *Auck*, PhD *Ohio*, FRSNZ
Laurie Bauer, MA PhD *Edin*, FRSNZ
David Bibby, CNZM, BTech(Hons) PhD DSc *Lough*
Penny Boumelha, MA DPhil *Oxon*, FAHA
Robert A. Buckle, ONZM, MCom(Hons) *Auck*
David Carnegie, BA(Hons) *Tor*, PhD *Lond*, FNZAH FRSNZ
Lionel Carter, MSc *Auck*, PhD *Br Col*, FRSNZ
Noel G. Chapman, MSc PhD *NZ*
Dame Margaret Clark, DNZM, CMG, BA *NZ*, MA *Malaya*, PhD *Col*, DipTchg, LRSM
John C. Clift, MSc *Cant*
Max Cresswell, MA(Hons) *NZ*, PhD *Manc*, LitD *Wgtn*, FRSNZ
Michael Crozier, BSc(Hons) PhD *Otago*
Rowena J. Cullen, MA *Cant*, MLitt *Edin*, MA PhD *Wgtn*, FLIANZA
Neil F. Curtis, MSc PhD *NZ*, FRSNZ FNZIC
Charles H. Daugherty, ONZM, AB *Middlebury*, PhD *Mont*, FRSNZ
John Davidson, MNZM, MA PhD *Lond*
John Davies, BSc(Hons) *Wales*, MA *Lanc*
Chris W. Dearden, BA *Sheff*, PhD *Lond*
Hansgerd H.F. Delbrück, DPhil *Tübingen*
Robert Easting, MA DPhil *Oxf*
Lewis T. Evans, ONZM, MAgrSc *Lincoln*, MA MS PhD *Wisc*
Garth Fletcher, MSocSc PhD *Waik*, FRSNZ
John Gamble, BSc(Hons) PhD *Queens*
Philip J. Garnock-Jones, BSc(Hons) PhD *Cant*
John A.F. Garrick, MSc PhD *NZ*
Sir Lloyd G. Geering, ONZ, GNZM, CBE, BD(Hons) *Melb*, MA *NZ*, DD *Otago*
Robert I. Goldblatt, BA(Hons) PhD DSc *Wgtn*, FNZMS FRSNZ
John D. Gould, BA *Lond*, MA *Brist*
Robert Gregory, MPA *Harv*, BA(Hons) PhD *Wgtn*
Cedric Hall, BA(Hons) PhD *Brun*
Viv Hall, MCom PhD *Auck*
John F. Harper, MSc *NZ*, PhD ScD *Camb*, FRSNZ
Gary Hawke, CNZM, BA(Hons) BCom *Wgtn*, DPhil *Oxf*, FRSNZ
Mike Hill, BA PhD *Lond*

John H. Hine, BSEE *Union*, MSc PhD *Wis*

Leslie C. Holborow, QSO, MA *Auck*, BPhil *Oxf*

Janet Holmes, BA(Hons) MPhil *Leeds*, FRSNZ

Roger W. Hopkins, PhD *Cant*, FCA CMANZ

Sid Huff, MSc MBA *Qu*, PhD *MIT*, FAIS

L. Fraser Jackson, MA *NZ*, FSS

Alan B. Kaiser, BA PhD DIC *Lond*, MSc *Wgtn*, FRSNZ

The Rt Hon. Sir Kenneth Keith, PC, ONZ, KBE, LLB *NZ*, LLM *Harv & Wgtn*, LLD *Auck*, LLD *Wgtn*

John Lekner, MSc *Auck*, MA *Camb*, PhD *Chic*, FRSNZ

Timothy A. Little, BSc *Alaska*, MSc PhD *Stanford*

David Mackay, BA(Hons) *Wgtn*, PhD *Lond*

Bill Manhire, MA MLitt DLitt *Otago*, MPhil *Lond*, FRSNZ

John L. McClure, MA *Auck*, DPhil *Oxf*

Elizabeth McLeay, BA *Wgtn*, PhD DipTchg *Auck*

Ken McNatty, MSc DSc PhD *Edin*, FRSNZ

Luanna H. Meyer, BA *Wisc*, MS PhD *Ind*

John H. Miller, BA *Naperville*, PhD *Stan*

Paul Morris, MA *McM*, PhD *Lanc*

Philip S. Morrison, MA PhD *Tor*

I.S. Paul Nation, BEdStud DipTESL MA *Wgtn*

David Norton, MA MLitt *Camb*, FRSNZ

Vincent O'Sullivan, DCNZM, MA *Auck*, MLitt *Oxf*

Douglas Pearce, MA *Cant*, Dr3meCy *Aix-Marseille II*

Shirley A. Pledger, MSc PhD *Wgtn*

Arthur J. Pomeroy, MA PhD *C'nell*

John Prebble QC, BA LLB(Hons) *Auck*, BCL *Oxf*, JSD *C'nell*, Inner Temple

John Psathas, MMus DMus *Wgtn*

Roberto Rabel, BA(Hons) *Wgtn*, PhD *Duke*

Nigel S. Roberts, BA *Tas*, MA *Essex*

Roger Robinson, MA PhD *Camb*

Claudia Scott, ONZM, BA *Mt Holyoke*, MA PhD *Duke*

Dugald Scott, BEdStud DipTchg MA *Wgtn*

Euan G.C. Smith, BSc(Hons) PhD *Wgtn*, FNZSEE

John L. Spencer, BSc(Hons) PhD *Otago*

Antony J.W. Taylor, MA *NZ*, CertSocSc *Lond*, DHC *Rheims*, PhD *Wgtn*, FBPsS FNZPsS

Peter Thirkell, MCA *Wgtn*, PhD *W Ont*

John W. Tiffin, BA(Hons) *Leeds*, MA *Liv*, PhD *Flor*

Joe Trodahl, BSc *Mor Coll*, MSc PhD *Mich*, FRSNZ

Donald G. Trow, BCom *NZ*, FCA

David Vere-Jones, MSc *NZ*, DPhil *Oxf*, FRSNZ

G. Tony Vignaux, BSc PhD DIC *Lond*, ARCS FOR

Patrick H. Waddington, MA *Camb*, DipEd *Exe*, PhD *Belf*

Richard I. Walcott, BSc(Hons) *NZ*, DIC *Lond*, PhD DSc *Wgtn*, FRSNZ FRS

Kathryn M. Walls, MA *Well*, PhD *Tor*

Peter Walls, ONZM, BMus MA *Wgtn*, DPhil *Oxf*, LRSM LTCL

Pat Walsh, CNZM, MA *Cant*, PhD *Minn*

Lydia Wevers, MPhil *Oxf*, MA PhD *Wgtn*

Mark Williams, MA *Auck*, PhD *Br Col*

Deborah Willis, MA *Cant*, DipTchg *Chch*, PhD *Wgtn*

Whatarangi Winiata, BCom *NZ*, MBA PhD *Mich*, FCA

Pak Yoong, MSc *Auck*, DipSocSc PhD *Wgtn*, DipEdBroadcast *York (UK)*

Faculty management

Architecture and Design Innovation (Wellington Faculty of)

Pro-Vice-Chancellor
Professor Ehsan Mesbahi, MSc PhD *Newcastle (UK)*

Deputy Pro-Vice-Chancellor
Professor David Harper, BA(Hons) *Otago*, MA PhD *Cant*

Dean
Professor Marc Aurel Schnabel, Dipl-Ing *UdK Berlin*, MEd *Syd*, PhD *HK*

Associate Dean (Academic Development)
Jan Smitheram, BArch(Hons) *Wgtn*, BPhysEd *Otago*, PhD *Melb*

Associate Dean (Research and Innovation)
Professor Joanna Merwood-Salisbury, BBSc BArch(Hons) *Wgtn*, MArch *McGill*,
  MA PhD *Prin*

Associate Dean (Students)
Nan O'Sullivan, DipInt/EnvDes *Auck Tech Inst*, MArch *Wgtn*

Associate Dean (Postgraduate Research)
Catherine Caudwell, BFA(Hons) MFA *Massey*, PhD *Wgtn*

Manager, Student, Academic and Administrative Services
La'Chelle Pretorius

Commerce (Wellington School of Business and Government)

Pro-Vice-Chancellor and Dean (Acting)
Professor Jane Bryson, BSc *Otago*, MSc *Cant*, PhD *Wgtn*

Deputy Dean
Vacant

Associate Dean (International and Accreditation)
Associate Professor Arun Elias, BTech MSc *Alld*, MTech *IIT Kharagpur*, PhD *Wgtn*

Associate Dean (Research)
Professor Lisa J. Marriott, BSc *Lond*, BCA(Hons) PGCertHELT MBA PhD *Wgtn*, FCA

Associate Dean (Students)
John Randal, MSc DipFinMath PhD *Wgtn*

Associate Dean (Learning and Teaching)
Professor Karen Smith, MNZM, BSocSc(Hons) *Birm*, PGCE *Green*, PhD *Nott Trent*

Manager, Student and Academic Services (Acting)
Tracey Wharakura

Education (Wellington Faculty of)

Pro-Vice-Chancellor
Professor Jennifer Windsor, BAppSc *Cumb (Syd)*, MS PhD *Purdue*

Dean
Professor Stephen Dobson, BA Goldsmiths *Lond*, GDip *Oppland*, MA *Oslo*, PhD *Nott Trent*, PhD *UC Lond*

Associate Dean (Academic)
Michael Johnston, BSc(Hons) PhD *Melb*

Associate Dean (Teacher Education)
Andrea Milligan, BA DipTchg *Cant*, MEd PhD *Wgtn*

Associate Dean (Research)
Associate Professor Joanna Higgins, DipTchg BEdStud MA PhD *Wgtn*

Manager, Student and Academic Services
Noeleen Williamson

Engineering (Wellington Faculty of)

Pro-Vice-Chancellor
Professor Ehsan Mesbahi, MSc PhD *Newcastle (UK)*

Deputy Pro-Vice-Chancellor
Professor David Harper, BA(Hons) *Otago*, MA PhD *Cant*

Dean
Professor Dale Carnegie, MSc PhD *Waik*, SMIEEE MNZIP

Associate Dean (Research and Innovation)
Professor Mengjie Zhang, MEng *Hebei Agr*, PhD *RMIT*

Associate Dean (Students) and Associate Dean (Academic Development)
Associate Professor Peter M. Andreae, BE(Hons) *Cant*, MS PhD *MIT*

Associate Dean (Postgraduate Research)
Professor James Noble, BSc(Hons) PhD *Wgtn*, FIITP

Manager, Student and Academic Services
Johan Barnard, BA BEd HDE *P. Eliz*

Manager, Faculty Administration
Suzan Hall, BA PGDipBusAdmin PGDipMusStud MMgt *Massey*

Graduate Research (Wellington Faculty of)

Dean

Professor Neil Dodgson, BSc(Hons) *Massey*, PhD ScD *Camb*, CEng FIET FIMA

Deputy Dean

Samantha Owens, BMus(Hons) PhD *Wgtn*, LTCL FAHA

Manager, Postgraduate Research Student and Academic Services

Philippa Race

Health (Wellington Faculty of)

Dean

Appointment pending

Associate Dean (Academic, Equity and Students)

Associate Professor Kathryn Holloway, DipNurs AdvCertTT *Well Poly*, MHlthSc *C Sturt*, PGCertOnlineEd *S Qld*, BN DNurs *UT Syd*, RN, FCNA

Associate Dean (Research and Innovation)

Professor Colin Simpson, MSc PhD *Aberd*

Manager, Student and Academic Services

Amy de Boer, BCom(Hons) *Edin*

Humanities and Social Sciences (Wellington Faculty of)

Pro-Vice-Chancellor

Professor Jennifer Windsor, BAppSc *Cumb (Syd)*, MS PhD *Purdue*

Dean

Professor Sarah Leggott, MA PhD *Auck*

Associate Dean (Academic Programmes)

Associate Professor Joost de Bruin, MA PhD *Amst*

Associate Dean (International)

Appointment pending

Associate Dean (Research)

Kevin P. Dew, BA(Hons) PhD *Wgtn*

Associate Dean (Students)

Diana H. Burton, BA(Hons) *Wgtn*, PhD *Lond*

Associate Dean (Teaching and Equity)

Anita Brady, BA DipGrad PGDip PhD *Otago*

Manager, Student and Academic Services

Noeleen Williamson

Law (Faculty of)

Pro-Vice-Chancellor and Dean
Professor Mark Hickford, BA LLB(Hons) *Auck*, DPhil *Oxon*

Deputy Dean
Gordon W. Stewart, BA LLB(Hons) LLM *Wgtn*, DipTchg *Auck*

Associate Dean (Learning and Teaching)
Professor Graeme Austin, BA(Hons) LLM *Wgtn*, JSD *Col*

Associate Dean (Research)
Appointment pending

Manager, Student and Academic Services
Vacant

Science (Wellington Faculty of)

Pro-Vice-Chancellor
Professor Ehsan Mesbahi, MSc PhD *Newcastle (UK)*

Deputy Pro-Vice-Chancellor
Professor David Harper, BA(Hons) *Otago*, MA PhD *Cant*

Dean
Appointment Pending

Associate Dean Academic (Programme Development)
Associate Professor Paul Teesdale-Spittle, BSc(Hons) PhD *Nott*

Associate Dean, Academic (Undergraduate)
Professor Kevin Gould, BSc(Hons) *Bath*, PGDipHELT *Wgtn*, PhD *Manc*

Associate Dean, Academic (Postgraduate)
Associate Professor Gillian M. Turner, MA *Camb*, PhD *Edin*

Associate Dean, Academic (International)
Associate Professor Nicole Phillips, BSc *Wash*, PhD *Calif*

Associate Dean (Research and Innovation)
Professor Emily Parker, BSc *Cant*, PhD *Camb*

Manager, Student and Academic Services
Johan Barnard, BA BEd HDE *P. Eliz*

Staff listing by schools and academic units

Accounting and Commercial Law

Head of School
Associate Professor Carolyn Fowler

Deputy Head of School
Dr Christopher Cripps

Programme Directors
Undergraduate: Dr Ainul Islam
Honours/Master's: Dr Christopher Cripps
Postgraduate: Associate Professor Andrew
  Smith
Master of Professional Accounting:
  Dr Christopher Cripps

Professors
Ian D. Ball, BCA(Hons) *Wgtn*, PhD *Birm*,
  FCA CPFA
Samuel Becher, LLB *Tel Aviv*,
  LLM JSD *Yale*
Judy A. Brown, BCA(Hons) PhD *Wgtn*, FCA
John Creedy, BSc(Hons) *Brist*, BPhil *Oxf*,
  FRSNZ
Norman Gemmell, BA(Hons) PhD *Durh*
  (Chair in Public Finance)
Lisa J. Marriott, BSc *Lond*, BCA(Hons)
  PGCertHELT MBA PhD *Wgtn*, FCA
Roger Willett, BA(Hons) *East Anglia*, PhD
  Aberd, FCA(ICAEW) FCA(CPAA)

Adjunct Professors
Rachel Baskerville, MCA MA PhD *Otago,*
  DipAcc, FCA
Susan Corbett, BSc *Auck,* LLM *Wgtn,*
  AAMINZ Solicitor UK, NZ
Carolyn Cordery, BBS *Massey*, MCA PhD
  Wgtn, FCA FCPA
Jesse Dillard, BS MS *Clemson*,
  PhD *S Carolina*
Ian R.C. Eggleton, BCom BCA(Hons) *Wgtn*,
  MBA PhD *Chic*, FCPA CMA FCA ACIS
  FAFAANZ
Trevor Hopper, BSc(Bus Admin) *Brad*,
  MPhil *Aston*
John Shewan, CNZM, BCA(Hons) *Wgtn*,
  FCA

Associate Professors
Jonathan Barrett, LLB *Exe*, HDipTaxLaw
  PhD *Witw*
Carolyn Fowler, MCom *Cant*, PhD *Wgtn*,
  CMA FCA FCPA
Trish Keeper, BA LLB *Otago*, LLM *Wgtn*
Jessica Lai, BSc MSc LLB(Hons) *Wgtn*,
  Dr iur. *Luzern*
Martien Lubberink, PhD, MSc *Groningen*,
  CPA
Andrew M.C. Smith, MCA *Wgtn*, CA
Thu Phuong Truong, BCom *UNSW*,
  BCA(Hons) PhD *Wgtn*, CA CPA

Senior Lecturers
Christopher Cripps, LLM DipLegalStud
  Camb, Barrister and Solicitor of the High
  Court of New Zealand
Hamish Dempster, MA LLB(Hons)
  PhD *Auck*, AM *Brown*, Barrister of the
  High Court of New Zealand
Md. Ainul Islam, MCom *Dhaka*, PhD *Wgtn*,
  CA CPA
Amanda Reilly, BA LLM *Auck*,
  PGCertHELT PhD *Wgtn*
Benjamin Walker LLB BCom *Otago*, LLM
  PhD *Vienna*

Lecturers
Sendirella George, BCA(Hons) PhD *Wgtn*,
  CPA
Kathleen Makale, BCA(Hons) *Wgtn*, CA
Clare Markham, BCA(Hons) PhD *Wgtn*
Olayinka Moses, BSc(Hons) MSc *Jos*, PhD
  Wgtn
Justin Nguyen, BSc(Hons) *BAV Hanoi*, MSc
  UCD Dublin, PhD *RMIT*
A.T.M. Tariquzzaman, MCom *Dhaka*, MBA
  Lond, MPA MCom *Melb* PhD *Wgtn*

Teaching Fellow
Dimitria Vounatsos, BA BSc DipAcc *Wgtn*,
  ACA

Research Fellow
Nazila Alinaghi, BA MA PhD *Cant*

Emeritus Professors

Roger W. Hopkins, PhD *Cant*, FCA CMANZ

Donald G. Trow, BCom *NZ*, FCA

Whatarangi Winiata, BCom *NZ*, MBA PhD *Mich*, FCA

School Manager

Marita Lotz, Dipl-Kffr *FU Berlin*

Architecture (Wellington School of)

Head of School

Professor André Brown

Deputy Head of School

Dr Maibritt Pedersen Zari

Professors

André Brown, BEng, MEng *Liv*, FRSA

Daniel K. Brown, BA(Hons) *Williams Coll*, MArch *Yale*

Joanna Merwood-Salisbury, BBSc BArch(Hons) *Wgtn*, MArch *McGill*, MA PhD *Prin*

Regan Potangaroa, Ngāti Kahungunu ki Wairarapa, BE ME *Cant*, MArch *Wgtn*, MBA PhD *Jas Cook*

Marc Aurel Schnabel, Dipl-Ing *UdK Berlin*, MEd *Syd*, PhD *HK*

Associate Professors/Readers

Peter Connolly, BAgrSci *Melb*, BAppSci MDes PhD *RMIT*

Michael Donn, MSc PhD *Wgtn*

Morten Gjerde, AArts BArch(Hons) *CalPoly*, PGCert *Oslo*, MRes *Oxf Brookes*, PhD *Wgtn*, FNZIA

Mark Southcombe, NZCAD *Open Poly NZ*, BArch *Auck*, MArch *Wgtn*, FNZIA

Simon Twose, BArch(Hons) *Auck*, PhD *RMIT*, ANZIA

Senior Lecturers

Philippe Campays, DESA(a.f.) *Paris*, MArch *Auck*, NZRAB

Victoria Chanse, BA *Oberlin*, MCP PhD *Calif*

Fabricio Chicca, BArchUrb *UNIDERP (Brazil)*, MArchUrb *Mackenzie (Brazil)*, PhD *Wgtn*

Wallace Enegbuma, BSc *Nigeria*, MSc, PhD *Malaysia*

Nigel Isaacs, BE *Auck*, DipBusAdmin MBSc PhD *Wgtn*, MNZIOB

Derek Kawiti, BArch(Hons) *Auck*, MArch AADRL *Lond*

Sam Kebbell, BBSc BArch(Hons) *Wgtn*, MDes *Harv*, PhD *RMIT*, NZRAB

Rebecca Kiddle, Ngāti Porou, Ngāpuhi, BA(Hons) *Wgtn*, MA PhD *Oxf Brookes*, CPS *Liv*

Adele Leah, BA(Hons) *Hudd*, BArch *Liv*, PGCE *Chester*, PhD *Wgtn*, ANZIA ARB(UK) RIBA

Bruno Marques, BLA *Lisbon TU*, MLA *Berlin TU/Lisbon TU*, IFLA

Guy Marriage, BArch *Auck*, MArch *Wgtn*, MNZIOB FNZIA

Christine McCarthy, BA BArch MArch PhD *Auck*

Chris McDonald, BBSc BArch(Hons) *Wgtn*, MArch MCP *Calif*, PhD *UNSW*

Jacqueline McIntosh, BA *Br Col*, MBSc PGCertHELT *Wgtn*, MArch(Prof), *Unitec*

Warwick McLeod, MA *Tor*, MFA *Mass College of Art*

Tane Moleta, BDes MArch *Wgtn*

Antony Pelosi, BBSc BArch *Wgtn*, PhD *RMIT*

Natasha Perkins, Ngāti Porou, Te Whānau-ā-Apanui, MTech(Hons) *Massey*, PDINZ

Emina Petrović, Dipl-Ing-Arh *Belgrade*, MArch PhD *Wgtn*

Robin Skinner, BE *Cant*, BArch(Hons) PhD *Auck*, AcadNZIA

Jan Smitheram, BArch(Hons) *Wgtn*, BPhysEd *Otago*, PhD *Melb*

Hans-Christian Wilhelm, Dipl-Ing-Arch, *Darmstadt TU*, ARB(UK) Bavarian Arch. Guild

Peter Wood, BArch(Hons) PhD *Auck*

Maibritt Pedersen Zari, BDes PhD *Wgtn*

Lecturers

Daniele Abreu e Lima, BA(Hons) MA(Hons) *São Paulo*

Nilesh Bakshi, BAS Arch BBSc MArch(Prof), PhD *Wgtn*

Shenuka de Sylva, MSc *Moratuwa*, SLIA RIBA

Michael Dudding, BA MArch PhD *Wgtn*

Hannah Hopewell, BLA *Unitec*, MUD *Auck*, PhD *AUT*

Carles Martinez Almoyna Gual, MArch(Prof) MLA *ETSAB-UPC Barcelona*

Chitrakala Muthuveerappan, BSc MCA *Bharathidasan*, PhD *UTM*

Adjunct Professor

Pamela Bell, BArch MArch *Wgtn*, MInstD

Emeritus Professor

George Baird, MSc PhD *Glas*, CEng FEngNZ FCIBSE FASA FIRHACE

Professorial Research Fellow

Brenda Vale, DipArch MA *Camb*, PhD *Shef*

Adjunct Research Fellow

Christina Mackay, BArch *Auck*, MBA *Wgtn*, FNZIA

School Manager

Anne Keogh

Biological Sciences

Head of School

Professor Nicola Nelson

Deputy Head of School

Professor David Ackerley

Managers of Teaching and Research Groups

Cell and Molecular Biology:
  Dr Melanie McConnell

Ecology and Biodiversity:
  Professor Joe Zuccarello

Professors

David Ackerley, BSc(Hons) PhD *Otago*

James J. Bell, BSc *Bangor*, PhD *Cork*

Kevin Burns, BA PhD *Calif*

Simon Davy, BSc(Hons) PhD *Wales*

Elaine Dennison, MB BChir MA *Camb*, MSc *Lond*, PhD *S'ton*, FRCP

Jonathan Gardner, BSc(Hons) *Newcastle (UK)*, MSc *New Brunswick*, PhD *Wales*

Anne La Flamme, MSc PhD *Wash*

Philip J. Lester, MSc *Otago*, PhD *Qu*

Nicola Nelson, BSc *Cant*, MConSc PhD *Wgtn*

Ashley Rowden, BSc *Lond*, PhD *Plym*

Ken Ryan, BSc(Hons) PhD *Wgtn*

Jeffrey S. Shima, BA PhD *Calif*

Joe Zuccarello, BA MS PhD *Calif*

Associate Professors/Readers

Davide Comoletti, DVM PhD *Milan*

Stephen Hartley, BSc(Hons) *York*, MSc *Aberd*, PhD *Leeds*

Bronwyn Kivell, BSc *Massey*, PhD *Wgtn*

Wayne Patrick, BSc(Hons) *Otago*, PhD *Camb*

Peter L. Pfeffer, BSc(Hons) PhD *Cape Town*

Nicole Phillips, BSc *Wash*, PhD *Calif*

Janet Pitman, BSc(Hons) *Lincoln*, PhD *Otago*

Peter Ritchie, MSc *Auck*, PhD *Massey*

Paul Teesdale-Spittle, BSc(Hons) PhD *Nott*

Heiko Wittmer, Dipl-Biol *Saar*, PhD *Br Col*

Senior Lecturers

Lisa Connor, BBmedSc(Hons) *Wgtn*, PhD *Otago*

Darren J. Day, BSc(Hons) PhD *S'ton*

Julie Deslippe, BSc(Hons) *Vic (BC)*, MSc *Prince George*, PhD *Br Col*

Monica Gerth, BSc *Evergreen*, PhD *Emory*

Joanna Mackichan, BSc *Wash State*, PhD *Stanford*

Melanie McConnell, BSc PhD *Otago*

Andrew Munkacsi, BS *Southern Ill*, MS *Ill*, PhD *Minnesota*

Diane Ormsby, BSc PhD *Wgtn*

Jeremy Owen, BBmedSc(Hons) PhD *Wgtn*

Lifeng Peng, BE *Hebei*, ME *Beijing*, PhD *Kyushu*

Lecturers

Alice Rogers, MSc *Sheff*, PhD *Lond*

Rachael Shaw, BSc(Hons) *Auck*, PhD *Camb*

Senior Tutors

David Maass, BS *Penn State*, PhD *Yeshiva*
Fabian Westermann, Dipl-Biol *Würzburg*,
  PhD *Wgtn*

Postdoctoral Fellows

Emma Andrews, MSc PhD *Waik*
James Baty, BSc(Hons) *Wgtn*, PGDipPH
  Massey, PhD *Otago*
Alistair Brown, BSc(Hons) PhD *Wgtn*
Mark Calcott, BSc(Hons) PhD *Wgtn*
Zaramasina Clark, MBmedSc(Hons)
  PhD *Wgtn*
Christopher Cornwall, BSc MSc PhD *Wgtn*
Antoine Felden, PhD *Wgtn*
Balam Jimenez, MSc *Mexico*, PhD *Wgtn*
Randy Lacey, BSc *Austin Peay St*, PhD *Tenn
  (Knoxville)*
Hung-En Lai PhD *ICL*
Matt Nitschke, MMarCon *Wgtn*, PhD *Q'land*
Clint Oakley, BS *Washington & Lee*,
  PhD *Georgia*
Tifany Oulavallickal, ME PhD *Waik*
Kelly Paton, BBmedSc(Hons) PhD *Wgtn*
Maren Preuss MSc(Hons) PhD *Wgtn*
Katharina Robichon, MSc *Stras*, PhD *Heidel*
Abigail Sharrock PhD *Wgtn*
Isabelle Stewart, BSc *Otago,* PhD *Oxf.*
Stephanie Tomscha, PhD *Br Col*
Chelsea Vickers, MSc PhD *Waik*
Elsie Williams*,* BBmedSc(Hons) PhD *Wgtn*
Helen Woolner, BSc MSc PhD *Wgtn*

Emeritus Professors

Charles H. Daugherty, ONZM, AB
  Middlebury, PhD *Mont*, FRSNZ
Philip J. Garnock-Jones, BSc(Hons)
  PhD *Cant*
Ken McNatty, MSc DSc PhD *Edin*, FRSNZ
John H. Miller, BA *Naperville*, PhD *Stan*

Manager, Technical Services

Stephen Meyer, BSc(Hons) PhD *Wgtn*

School Manager

Melissa Fiu, BBus *UNSW*

Chemical and Physical Sciences

Head of School

Professor Martyn Coles

Deputy Head of School

Associate Professor Ben Ruck

Programme Directors

Chemistry Undergraduate 100-level:
  Associate Professor J. Robyn Fulton
Chemistry Honours: Dr Kim McKelvey
Chemistry Postgraduate: Dr Mattheus S.M.
  Timmer
Physics Undergraduate: Dr Petrik Galvosas
Physics Honours: Professor Michele
  Governale
Physics Postgraduate: Professor Uli Zuelicke

Chemistry

Professors

Martyn P. Coles, BSc PhD *Durh*
Justin M. Hodgkiss, BSc(Hons) *Otago*,
  PhD *MIT*
Patricia Hunt, BSc(Hons) PhD *Auck*
James H. Johnston, MSc PhD *Wgtn*, FRSNZ
  FNZIC
Emily Parker, BSc *Cant*, PhD *Camb*

Associate Professors

J. Robin Fulton, BS/BS *Wash*, PhD *Calif*
Joanne E. Harvey, BSc(Hons) PhD *ANU*
Robert A. Keyzers, BSc(Hons) PhD *Wgtn*
Bridget Stocker, BSc(Hons) PhD *Wgtn*
Mattheus S.M. Timmer, MSc PhD *Leiden*

Senior Lecturers

Nathaniel Davis, BSc(Hons) *Syd* PhD *Camb*
Kim McKelvey MSc PhD *Warw*

Lecturers

Mathew Anker, MSc PhD *Bath*
Luke Liu, BSc PhD *Massey*

Professorial Research Fellow

Gerald J. Smith BSc(Hons) PhD *Cant*

Physics

Professors

Michele Governale, MSc PhD *Pisa*
Eric Le Ru, DEA *ENS Paris*, PhD *Lond*
Ulrich Zuelicke, Dipl-Phys *Leipzig*,
  PhD *Indiana*, FNZIP

Associate Professors

Petrik Galvosas, Dipl-Ing (FH) Dipl-Phys
  PhD *Leipzig*
Franck Natali, MSc *Bordeaux*, PhD *Nice*
Benjamin J. Ruck, BSc(Hons) PhD *Wgtn*
Gillian M. Turner, MA *Camb*, PhD *Edin*

Senior Lecturers

Baptiste Auguié, MSc *Montr*, PhD *Exe*
Steven Curran, BSc(Hons) *Paisley*,
  MSc *Manc*, PhD *Chalmers*
Malcolm R. Ingham, MA *Camb*, PhD *Edin*
Natalie Plank, MSc PhD *Edin*

Lecturers

Tulasi Parashar, BSc PhD *Delaware*
Yvette Perrott, BSc(Hons) *Auck*, PhD *Camb*
Andrew Ross, BSc(Hons) PhD *Brist*
Krista Steenbergen, MSc PhD *Wgtn*

Professorial Research Fellow

Grant Williams, MNZM, BSc(Hons)
  PhD *Wgtn*

Research Fellow

Thomas Bormann, PhD *Gött*

Emeritus Professors

Neil F. Curtis, MSc PhD *NZ*, FRSNZ FNZIC
Alan B. Kaiser, BA PhD DIC *Lond*,
  MSc *Wgtn*, FRSNZ
John Lekner, MSc *Auck*, MA *Camb*, PhD
  Chic, FRSNZ
John L. Spencer, BSc(Hons) PhD *Otago*
Joe Trodahl, BSc *Mor Coll*, MSc PhD *Mich*,
  FRSNZ

Postdoctoral Fellows

Kai Chen, MSc *Tsinghua*, PhD *Wgtn*
Paul Hume, MSc PhD *Auck*
Michael Price, BSc(Hons) *Otago*, PhD *Camb*
Walter Somerville, BA BSc(Hons)
  PhD *Wgtn*

Technical Services Manager

Angela Jones, MSc *Lond*

School Manager

Kara Eaton, BCom *Wgtn*

Design Innovation

Head of School

Professor Douglas Easterly

Deputy Head of School

Associate Professor Zach Dodson

Programme Directors

First-year Design: David Hakaraia
Animation and Visual Effects: Laura Yilmaz
Communication Design:Associate Professor
  Zach Dodson
Design for Social Innovation: Nan
  O'Sullivan
Fashion Design Technology: Hannah
  Goldblatt
Industrial Design: Jeongbin Ok
Interaction Design/Hoahoa Pāhekoheko:
  Associate Professor Edgar Rodriguez
Media Design: Tom White
Postgraduate: Dr Gillian McCarthy
Master of Design Technology: Raqi Syed
Master of User Experience Design: Dana
  Fridman

Professors

Douglas Easterly, BA *Dallas*, MFA *Texas*
Simon Fraser, DipFA(Hons) *Auck*

Associate Professors/Ahonuku

Zach Dodson, BA *UT Austin*, AAS *AI
  Chicago*, MFA *SAIC*
Anne Galloway, BA *Alber*, MA *Trent*,
  PhD *Carltn*
Leon Gurevitch, MA *Glas*, PhD *Lanc*
Edgar Rodriguez, BDes *UNAM*, PhD *Wgtn*

Senior Lecturers

Catherine Caudwell, BFA(Hons) MFA
  Massey, PhD *Wgtn*
Areito Echevarria
Dylan Horrocks, BA *Auck*

Walter Langelaar, BFA *AKI Enschede*, PDGipHELT *Wgtn*, MA *PZI Rotterdam*

Sarah Maxey, DipTD *Well Poly*, BFA(Hons) *Cant*, FDINZ

Tim Miller, BA(Hons) *Kingston (UK)*, MID *UNSW*

Anne Niemetz, Dipl *HfG Karlsruhe*, MFA *UC Los Angeles*

Jeongbin Ok, BS MS *Hanyang*, MID *Rhode Island SD*

Nan O'Sullivan, DipInt/EnvDes *Auck Tech Inst*, MArch *Wgtn*

Ross Stevens, DipID *Well Poly*, MDes *Wgtn*

Tonya Sweet, BFA *Rhode Island SD*, MFA *Cranbrook*

Raqi Syed, BA MFA *S Calif*, MA *Wgtn*

Tom White, BS *Georgia*, MS *MIT*

Laura Yilmaz, AB *Harv*, MFA *S Calif*

Lecturers

Helen Andreae, BDes(Hons) MSc *Wgtn*

Dana Fridman, BA *Open Uni Israel*, DipGraphDes *Yoobee*, MDI *Wgtn*

Hannah Goldblatt, DipFDT *Massey*, DipCostume *Toi Whakaari*, BDI *Wgtn*

Catherine Griffiths, DipVCD *Well Poly*

Bernard Guy, MDes *Wgtn*

David Hakaraia, Ngāpuhi, Ngāti Paoa, BA MDes *Wgtn*

Bobby Luke, Ngā Runanui, Hāmua Hāpōtiki, Tangahoe taku rorohenga, Taranaki, BDes BArt&Des(Hons) MA&D *AUT*

Byron Mallett, A.Dip *SCSM* BDes MDI *Wgtn*

Gillian McCarthy, BA BCApSc(Hons) *Otago*, PhD *Wgtn*

Tuakana Metuarau, BDI *Wgtn*

Mizuho Nishioka, BA GDipDes MFA PhD *Massey*

Sunny Teich, BSE *Penn*

School Manager

Kimberley Victoria, BCA *Wgtn*

Economics and Finance

Head of School

Associate Professor Jack Robles

Professors

Eberhard Feess, DipSoc DipEcon PhD *Goethe Frankfurt*

Yothin Jinjarak, BA *Thammasat*, PhD *UC Santa Cruz*

Hai Lin, MA PhD *Xiamen*

Ilan Noy, BA *HU Jerusalem*, PhD *UC Santa Cruz* (Chair in Economics of Disasters)

Donggyun Shin, BA *Seoul Nat*, MA *UC Los Angeles*, PhD *Mich*

Associate Professors/Readers

Toby Daglish, BSc(Hons) *Cant*, PhD *Tor*

Jack Robles, BA *Calif*, PhD *UC San Diego*

Eric Ulm, MS PhD *Ohio State*

Senior Lecturers

Paul Calcott, MCom *Cant*, MSS DipEcon *Waik*, PhD *Calif*

Luke Chu, BA *Nat Taiwan*, PhD *Mich State*

Harold Cuffe, BA *Oregon St*, PhD *Oregon*

Jan Feld, BA *Flensburg*, MSc PhD *Maastricht*

Michael O. Keefe, BA *College of the Holy Cross*, MS *Carnegie-Mellon*, PhD *Texas*

Robert Kirkby, BA(Hons) *Tas*, PhD *Carlos III Madrid*

Vladimir Petkov, MA *Sofia*, MS PhD *C'nell*

John Randal, MSc DipFinMath PhD *Wgtn*

Yiğit Sağlam, BS *Middle East TU (Turkey)*, PhD *Iowa*

Lecturers

Griffin Geng, BEcon *Hunan*, PhD *HK*

Jinji Hao, BA *Fudan*, MA *HK*, MFin *Peking*, PhD *Wash (St Louis)*

Yao Yao, BE *Shanghai Jiao Tong*, MA *HK*, MA *Peking*, PhD *Wash (St Louis)*

Cheng Zhang, BSc *Shandong*, MPhil *Tilburg*, PhD *LSE*

Adjunct Professors

Graeme Guthrie, BSc(Hons) MCom PhD *Cant*

John McDermott, MCom *Auck*, MA MPhil PhD *Yale*

Peter Thomson, BSc *Otago*, PhD *ANU*

Stephen J. Turnovsky, MA DLitt *Wgtn*, PhD
   Harv, Doctorat Hon Causa *Aix-Marseille II*

Emeritus Professors

Robert A. Buckle, ONZM, MCom(Hons)
   Auck
Lewis T. Evans, ONZM, MAgrSc *Lincoln*,
   MA MS PhD *Wisc*
Viv Hall, MCom PhD *Auck*
L. Fraser Jackson, MA *NZ*, FSS

School Manager

Francine McGee

Education

Head of School

Associate Professor Mere Skerrett

Deputy Head of School

Dr Hiria McRae

Programme Directors

Early Childhood Teacher Education:
   Appointment pending
Primary Teacher Education: Dr Linda
   Bonne, Dr Sandi McCutcheon
Secondary Teacher Education: Dr Gillian
   Hubbard, Dr Vicki Thorpe
BA and BA(Hons): Dr Adreanne Ormond
Postgraduate Education: Associate Professor
   Louise Starkey
Educational Psychology: Dr Flaviu Hodis

Te Kura Māori

Professor Joanna Kidman
Associate Professor Kabini Sanga
Dr Cherie Chu-Fuluifaga
Dr Ali Glasgow
Dr Tabitha McKenzie
Dr Hiria McRae
Dr Adreanne Ormond
Dr Fuapepe Rimoni
Rawiri Toia

Professors

Carmen Dalli, BA(Hons) *Malta*, MEd *Brist*,
   PhD *Wgtn*
Vanessa Green, BSS *Waik*, PGDip(Psyc)
   S Qld, MEd PhD *Qld UT*

Joanna Kidman, DipEdStud *Wgtn*, MA
   PhD *ANU*
Jeff Sigafoos, MA PhD *Minn*

Associate Professors

Robin Averill, DipTchg MSc PhD *Wgtn*
Sue Cherrington, NZFKUDip *WTC*,
   AdvDipTchg *NZDoE*, MEd PhD *Wgtn*
Barrie Gordon, TTC, DipPE *Otago*, MA
   Ohio State, PhD *Massey*
Joanna Higgins, DipTchg BEdStud MA
   PhD *Wgtn*
Flaviu-Adrian Hodis, BSc *PUT*, MSc
   PhD *S Ill Carbondale*
Judith Loveridge, BA *Cant*, MA
   PhD *Massey*
Jenny Ritchie, NZFKUDip *Ham*, BSocSci
   MEd(Hons) PhD *Waik*
Kabini Sanga, MNZM, BA GradCertEd
   S Pac, MEd *Regina*, PhD *Sask*
Mere Skerrett, DipTchg BEd
   HDipTchg(BilEd) EdD *Waik*, MPhil *Auck*
Louise Starkey, BSc PhD *Wgtn*, DipTchg
   CCE, MEd(Hons) *Massey*
Kate Thornton, CertWorkCom NZPFCert
   BSc DipTchg MEd PhD *Wgtn*

Senior Lecturers

Dayle Anderson, BSc(Hons) DipTchg
   PGDipEdPD PhD *Wgtn*
Delia Baskerville, DipTchg *Otago*, BEd
   Cant, ATCL Speech & Drama *Lond*,
   MEd(Hons) *Griffith*
Amarie Carnett, BCBA-D *Texas,* PhD *Wgtn*
Cherie Chu-Fuluifaga, BA(Hons) MA
   PhD *Wgtn*
Stephanie Doyle, MSocSci *Waik*, BA
   PhD *Wgtn*
Margaret Gleeson, DipTchg MA *Cant*,
   MA *Waik*, DipSLT *Massey*, PhD *Wgtn*
Maggie Haggerty, CertChilCare BA
   DipTchg DipTchg(ECE) MEd *Wgtn*
Michael Johnston, BSc(Hons) PhD *Melb*
Jae Major, DipTchg BA *Cant*, DipSLT
   Massey, MAppLing *Griffith*, PhD *Deakin*
Hiria McRae, Te Arawa, Ngāi Tūhoe, Ngāti
   Kahungunu, BA DipTchg *Waik*,
   PGDipEdPD PhD *Wgtn*

Andrea Milligan, BA DipTchg *Cant*, MEd PhD *Wgtn*

Adreanne Ormond, BA PhD *Auck*

Mark Sheehan, BA PhD *Massey*, DipTchg MA *Wgtn*

Mary Jane Shuker, BSocSci *Ott*, Montessori Dip DipEd(ECE) MEd PhD *Massey*

Lisa Terreni, NZFKUDip BEd *Massey*, MEd PhD *Wgtn*

Vicki Thorpe, BA(Hons) MMus PhD *Wgtn*, DipTchg *Cant*, ATCL *Lond*

Hannah Waddington, BSc PGDipEdPsy PGDipEdProfDev MEdPsy PhD *Wgtn*

Bronwyn Wood, MA DipTchg *Auck*, PGDipEdPD PhD *Wgtn*

Lecturers

Linda Bonne, DipTchg BEd(Tchg) MEd *WCE*, PhD *Wgtn*

Chris Bowden, BA(Hons) MA *Otago*, PhD *Wgtn*

Kelly Carrasco, BA(Psych) *Texas*, MEd PhD *Florida*

Ben Egerton, BA(Hons) *Oxf Brookes*, PGCE *Bath Spa*, MA PhD *Wgtn*

Ali Glasgow, BA DipTchg(ECE) MEd PhD *Wgtn*

Linda Hogg, BCom DipTchg *Cant*, ATCL Speech and Drama *Lond*, PGDipEdPD PhD *Wgtn*

Gillian Hubbard, BA(Hons) DipTESOL DipTchg PhD *Wgtn*

Liana MacDonald, BA GDipTchg(Secondary) MEd PhD *Wgtn*

Sandi McCutcheon, BEd Higher DipTchg PGDipEdPD PhD *Wgtn*

Tabitha McKenzie, BEd(Tchg) *Auck*, PhD *Wgtn*

Anita Mortlock, BA DipTchg(ECE) PhD *Wgtn*, MEd *Massey*

Fuapepe Rimoni, BA DipTchg GDipTESL MEd PhD *Wgtn*

Rawiri Toia, DipBilTchg Higher DipTchg *Waik*

Anne Yates, BA *Otago*, DipTchg *Cant*, DipBusStud *Massey*, MEd PhD *Wgtn*

Educational Psychology Practice Advisers

Denise Faloon, BA *Massey,* PGCertTchg *Mich.State*, MEd(Hons) PGDipEdPsych *Massey*

Margaret-Mary Long, AdvDipTchg DipSTN MA PGDipEdPsch *Auck*

Emeritus Professors

Cedric Hall, BA(Hons) PhD *Brun*

Luanna H. Meyer, BA *Wisc*, MS PhD *Ind*

Dugald Scott, BEdStud DipTchg MA *Wgtn*

Adjunct Professors

Helen May, ONZM, DipTchg BEdStud MA PhD *Wgtn*

Azra Moeed, MNZM, BSc MEd *Lucknow*, PhD *Wgtn*

Ken Stevens, BA MSocSc *Waik*, PhD *Jas Cook*

Graham Stoop, QSO, MEd *Deakin*, PGDipOL *Oxf*, MA PhD *Cant*

School Manager

Tracey Glennie

Hautohu Matua (Principal Adviser)

Pine Southon, Tūhoe

Engineering and Computer Science

Head of School

Dr Stuart Marshall

Deputy Head of School

Dr Gideon Gouws

Professors

Alan Brent, MSc *Chalmers*, MPhil *Stell*, MEng PhD *Pret*, CMEngNZ, MIEEE (Chair in Sustainable Energy, Power and the Environment)

Will Browne, BEng(Hons) *Bath*, MSc EngD *Cardiff*, CEng MIMechE

Dale Carnegie, MSc PhD *Waik*, SMIEEE MENZ

Neil Dodgson, BSc(Hons) *Massey*, PhD ScD *Camb*, CEng, CMEngNZ FIET FIMA

Bastiaan Kleijn, MSc PhD *UCR*, MSEE
Stanford, PhD *Delft*, FIEEE
James Noble, BSc(Hons) PhD *Wgtn*, FIITP
Winston Seah, BSc MEng *NU Singapore*,
DEng *Kyoto*
Bing Xue, BSc *Henan UFEL*, MSc
Shenzhen, PhD *Wgtn*
Mengjie Zhang, MEng *Hebei Agr*,
PhD *RMIT*

Associate Professors

Peter M. Andreae, BE(Hons) *Cant*, MS
PhD *MIT*
Kris Bubendorfer, MSc PhD *Wgtn*
Jens Dietrich, MSc PhD *Leipzig*
Pawel Dmochowski, BASc(Hons) *Br Col*,
MSc PhD *Queens (K'ton),* MIPENZ
Marcus Frean, BSc(Hons) *Massey*, PhD *Edin*
Xiaoying Sharon Gao, ME *AUH*, PhD *Melb*
Thomas Kühne, MSc PhD *Darmstadt*
Hui Ma, BE *Tongji*, BInfSc(Hons) MInfSc
PhD *Massey*
David Pearce, MEng *Lond*, PhD *Imperial*
Alex Potanin, BSc(Hons) PhD *Wgtn*
Ramesh Rayudu, BEng(Hons) *Osmania*,
MEng *Cant*, PhD *Lincoln*
Taehyun Rhee, BE MSc *Sogang*, MSc
PhD *S Calif*
Paul Teal, BE(Hons) *Syd*, PhD *ANU*
Ian Welch, BCA *Wgtn*, MSc PhD
Newcastle(UK)

Senior Lecturers

Craig Anslow, MSc PhD *Wgtn*
Aaron Chen, BE *Beijing IT*,
PhD *Nanyang TU*
Robin Dykstra, MSc PhD *Massey*
Jennifer Ferreira, BCA BSc(Hons) MSc
Wgtn, PhD *Open(UK)*
Qiang Fu, BE *Harbin*, MEngSc *Adelaide*,
MBA *Qld UT*, PhD *Qld*
Gideon Gouws, BSc PhD *Port Eliz*
James Hinkley, BE(Hons) *Cant*, MEngSc
Qld., PhD *Newcastle(NSW)*
Christopher Hollitt, BE(Hons) BSc(Hons)
PhD *Adel*
Ajay Kapur, BSE *Prin,* PhD *Vic (BC)*
Yau Hee Kho, BE(Hons), PhD *Cant*, SFHEA

Karsten Lundqvist, BSc(Hons) PCert (L&T),
PhD *Reading*, FHEA
Stuart Marshall, MSc PhD *Wgtn*
Simon McCallum, BSc(Hons) PhD *Otago*
Yi Mei, BSc PhD *U Sci Tech China*
James Quilty, BA BSc(Hons) PhD *Wgtn*
David Streader, BA MSc PhD *Queen Mary*
Alvin Valera, BSc *Philippines Diliman*, MSc
PhD *NU Singapore*
Craig Watterson, BA(Hons) MA PhD *Wgtn*

Lecturers

Harith al-Sahaf, BSc *Baghdad*, MCompSc
PhD *Wgtn*
Daniel Burmester, BE(Hons) PhD *Wgtn*
Qi Chen, BE *South China*, ME *Beijing IT*,
PhD *Wgtn*
Alexander Doronin, MSc *ITMO*, PhD *Otago*
Michael Homer, BA BSc(Hons) PhD *Wgtn*
Andrew Lensen, BSc(Hons) PhD *Wgtn*
Zohar Levi, BA *Tel Aviv-Yafo Acad Coll*,
MSc *Tel Aviv*, PhD *Technion*
Masood Mansoori, BSc *EMU*, MSc *Malaya*,
PhD *Wgtn*
Kerese Manueli, BSc *USP*, PhD *Wgtn*
Mohammad Nekooei, BSc *Islamic Azad*,
MSc *Sharif*, PhD *Wgtn*
Marco Servetto, MSc PhD *Genoa*
Fanglue Zhang, BSc *Zhejiang*, PhD *Tsinghua*

Assistant Lecturer

Kevin Shedlock, PGDIPIT MIT *Whitireia*

Emeritus Professor

John H. Hine, BSEE *Union*, MSc PhD *Wis*

School Manager

Suzan Hall, BA PGDipBusAdmin
PGDipMusStud MMgt *Massey*

English, Film, Theatre, Media Studies, and Art History

Head of School

Dr Geoff Stahl

English Literature

Programme Director

Dr Dougal McNeill

Professors

Harry Ricketts, MA MLitt *Oxf*
Jane Stafford, MA PhD *Wgtn*
Peter Whiteford, BA(Hons) *Wgtn*, MLitt *Oxf*

Associate Professors/Readers

Charles Ferrall, MA *Melb*, PhD *Tor*
Nikki Hessell, MA PhD *Tor*
Anna Jackson, MA *Auck*, DPhil *Oxf*
Sarah Ross, BA(Hons) *Cant*, MSt DPhil *Oxf*

Senior Lecturers

Adam Grener, BA *Vanderbilt*, MA
  PhD *C'nell*
Dougal McNeill, BA *Otago*, MA *Wgtn*,
  PhD *Melb*
Geoff Miles, MA *Otago*, DPhil *Oxf*

Emeritus Professors

Robert Easting, MA DPhil *Oxf*
David Norton, MA MLitt *Camb*, FRSNZ
Vincent O'Sullivan, DCNZM, MA *Auck*,
  MLitt *Oxf*
Roger Robinson, MA PhD *Camb*
Kathryn Walls, MA *Wgtn*, PhD *Tor*
Mark Williams, MA *Auck*, PhD *Br Col*

Film

Programme Director

Associate Professor Miriam Ross

Associate Professors/Readers

Thierry Jutel, MA *Virg*, PhD *Maryland*
Miriam Ross, MLitt PhD *Glas*
Paul Wolffram, BA(Hons) PhD *Wgtn*

Senior Lecturers

Tim Groves, BA(Hons) *Monash*,
  PhD *LaTrobe*
Alfio Leotta, MA *Rome* MA *Nice*, PhD *Auck*
Missy Molloy, BA *Marlboro*, MA *Utah*,
  PhD *Flor*

Adjunct Professor

Russell Campbell, MA *Wisconsin,* PHD
  N'western

Theatre

Programme Director

Dr Nicola Hyland

Professor

David O'Donnell, DipArts MA *Otago*

Senior Lecturers

Anne M. Evans, AB *Stan*, MFA PhD
  Hawai'i, JD *Hastings*
Nicola Hyland, MA *Wgtn*, PhD *Melb*
Lori Leigh, MEd *Tenn State*, MFA

Lecturers

Sean Coyle, DipTechProd *Toi Whakaari*,
  GradDipDramArt (Design) *Melb*,
  MA(Hons) *AUT*, PhD *UTAS*
Sarah Thomasson, MPhil *Qld*,
  PhD *Queen Mary*
James Wenley, BA(Hons) MA PhD *Auck*

Emeritus Professor

David Carnegie, BA(Hons) *Tor*, PhD *Lond*,
  FNZAH FRSNZ

Media and Communication

Programme Director

Dr Michael Daubs

Associate Professors/Readers

Joost de Bruin, MA PhD *Amst*
Trisha Dunleavy, DipTchg MA PhD *Auck*
Jo Smith, Waitaha, Kāti Māmoe, Kāi Tahu,
  BA PGDipArts PhD *Otago*
Peter Thompson, BA(Hons) *Liv*, MA *Leic*,
  PhD *RMIT*

Senior Lecturers

Anita Brady, BA DipGrad PGDip
  PhD *Otago*
Angi Buettner, MA *LMU Munich*, PhD *Qld*
Michael Daubs, MA MS *Indiana*,
  PhD *W Ont*
Kathleen Kuehn, BA *Rutgers*, MA *Ariz*,
  PhD *Penn State*
Geoff Stahl, MA PhD *McGill*
Douglas Van Belle, BA *Wash*, MA
  PhD *Ariz State*

Lecturers

Minette Hillyer, MA *Auck*, PhD *Calif*
Cherie Lacey, MA *Wgtn*, PhD *Auck*

Adjunct Professor

Roy Shuker, BA(Hons) MA DipEdStud DipTchg PhD *Wgtn*

Art History

Programme Director

Associate Professor Susan Ballard

Associate Professors

Susan Ballard, DipFineArts *DSA* BA MA *Otago,* PhD *NSW*
Peter Brunt, BFA *Brig Young*, MPhil *Auck*, MA PhD *C'nell*

Senior Lecturer

Raymond Spiteri, BA(Hons) PhD *W Aust*

Adjunct Professor

Geoffrey Batchen, PhD *Syd*

Adjunct Staff

Christina Barton, MA *Auck*
David Maskill, MA *Cant*

School Manager

Cathy McCullagh

Geography, Environment and Earth Sciences

Head of School

Professor James Renwick

Deputy Head of School

Associate Professor Monica Handler

Programme Directors

Earth Sciences: Dr Cliff Atkins
Geography: Professor Rewi Newnham

Geography, Environment and Development Studies

Professors

Sara L. Kindon, BA(Hons) *Durh*, MA *Waterloo*, PhD *Waik*
Warwick E. Murray, BSocSci PhD *Birm*

Rewi Newnham, Ngāpuhi, MSc *Lond Poly*, PhD *Auck*, FRSNZ
David O'Sullivan, BA MA *Camb*, MSc *Glasgow*, PhD *Lond*
John Overton, MA *Cant*, PhD *Camb*
James Renwick, BSc(Hons) *Cant*, MSc *Wgtn*, PhD *Wash*

Associate Professors

Ralph Chapman, BE(Hons) PhD *Auck*, MPA *Prin*
Mairéad de Róiste, BA PhD *Trinity(Dub)*
Bethanna Jackson, MSc *Auck*, PhD *Imperial*
Kevin Norton, MSc *Minn*, PhD *Hannover*

Senior Lecturers

Wokje Abrahamse, MSc PhD *Groningen*
Jamie Howarth, BSc(Hons) PhD *Otago*
Alex Lo, MSc MPhil *HK*, PhD *ANU*
Marcela Palomino-Schalscha, PhD *Cant*
Andrew Rees, BA(Hons) BSc(Hons) PhD *New Bruns*
Polly Stupples BA(Hons) *Otago*, PGDipDevStud PhD *Massey*
Amanda Thomas, BA(Hons) *Cant*, PhD *Wgtn*

Lecturers

Shaun Eaves, BSc(Hons) *Wales*, MSc *Lond*, MSc *Leic*, PhD *Wgtn*
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Senior Tutor

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Geology

Professors

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Huw Horgan, MSc *Wgtn*, PhD *Penn State*

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Monica Handler, BSc(Hons) PhD *ANU*
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Ian Schipper, BASc *Br Col*, MSc PhD *Otago*
Dan Sinclair, BSc(Hons) *Cant*, PhD *ANU*
Julie K. Vry, BA(Hons) *Minn*, PhD *Wisc*

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Finnegan Illsley-Kemp, MSc *Imperial*, PhD *S'ton*

Emeritus Professors
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Timothy A. Little, BSc *Alaska*, MSc PhD *Stanford*
Richard I. Walcott, BSc(Hons) *NZ*, DIC *Lond*, PhD DSc *Wgtn*, FRSNZ FRS

Senior Tutor
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Professors
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School Manager
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Head of School
Professor Girol Karacaoğlu

Deputy Head of School
Associate Professor Karl Löfgren

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Alan Bollard, BA MA PhD LLD *Auck*, DCom *Massey* (Chair in Pacific Region Business)
Jonathan Boston, MA(Hons) *Cant*, DPhil *Oxf* (Professor of Public Policy)
Arthur Grimes, BSocSc(Hons) *Waik*, MSc *LSE*, PhD *Lond* (Chair in Wellbeing and Public Policy)
Girol Karacaoğlu, BA MBA *Boğaziçi*, PhD *Hawai'i*
Miriam Lips, MSc EMPA PhD *Erasmus* (Chair in Digital Government)
Michael Macaulay, MA *Edin*, MSc PhD *Dunelm*
Jeroen van der Heijden, MSc PhD *TU Delft* (Chair in Regulatory Practice)

Associate Professors/Readers

Jane Bolitho, GDipSc *USYD*, BA(Hons) PhD *UNSW* (Diana Unwin Chair in Restorative Justice)

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Jaikishan Desai, MSc PhD *UNC Chapel Hill*

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  and Cultures**

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Emeritus Professor

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  MA *Wgtn*, MLitt *Auck*, PhD *Dublin*

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Law

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  Associate Professor Nessa Lynch
PhD Coordinator: Dr Matteo Solinas

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The Rt Hon. Sir Kenneth Keith, PC, ONZ KBE, LLB *NZ*, LLM *Harv & Wgtn*, LLD *Auck*, LLD *Wgtn*

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ELI Teachers

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Senior Tutors WRIT

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Kamala Patel, DipTchg *Chch*, BA DipTESL MA *Wgtn*

Katherine Quigley, DipTchg MA(Hons) *Cant*, DipTESOL PhD *Wgtn*

Management

Head of School

Professor Urs Daellenbach

Heads of Discipline Groups

Human Resource Management and Employment Relations: Dr Stephen Blumenfeld

Management: Associate Professor Todd Bridgman

Tourism Management: Associate Professor Ian Yeoman

Professors

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Urs Daellenbach, BSc(Hons) *Cant*, PhD *Purd*

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Jesse Pirini, BSc BCom *Otago*, BCS(Hons) PhD *AUT*

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Lecturer

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Stephen Neal, MBA *Otago*

Richard Norman, BA MPP PhD *Wgtn*

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Iris van Eeden Jones, PhD *NanTech*

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School Manager

Amanda Bristol

Marketing and International Business

Head of School

Associate Professor Valerie A. Hooper

Deputy Head of School

Associate Professor Revti Raman

Marketing

Professor

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Lecturer

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Emeritus Professor

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International Business

Professor

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Associate Professors

Hongzhi Gao, BE *Jilin*, MCom PhD *Otago*
Revti Raman, MCA MPhil *Guru Nanak Dev*,
  PhD *HNB Garh*, PhD *Auck*

Senior Lecturers

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Matevz Raskovic, BSc MSc MA PhD
  Ljubljana
Yang Yu, BCA *Donghua*, MMS PhD *Wgtn*

School Manager

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  Louis)*

Mathematics and Statistics

Head of School

Associate Professor Ivy Liu

Deputy Head of School

Associate Professor Lisa Clark

Programme Directors

Data Science: Professor Richard Arnold
Mathematics: Associate Professor Dillon
  Mayhew
Statistics: Dr John Haywood

Mathematics

Professors

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  Monash, FNZMS FAustMS FAMS FACM
  FRSNZ
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  Tripos *Camb*, PhD *Utah*
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Peter Donelan, BSc(Hons) *Brist*, PhD *S'ton*
Dillon Mayhew, BA *Cant*, BMus MA *Wgtn*,
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Dimitrios Mitsotakis, BSc *Crete*, MSc PhD
  Athens
Hung L. Pham, BSc(Hons) *ANU*, PhD *Leeds*
Dan Turetsky, BA *Swarthmore*, PhD
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Lecturers

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Thomas Harding, PhD *ANU*

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Jasmine Hall, MSc *Wgtn*

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  FRSNZ

Postdoctoral Fellows

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Susan Jowett, BSc PhD *Wgtn*
Nirosha Priyardarshani, BSc MPhil
  Kelaniya, PhD *Massey*
Camilia Sehem, MSC *UFSC* PhD *Gött.*

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Emma Greenbank, PhD *Wgtn*

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Professors

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Estate Khmaladze, MSc *Tbilisi State*,
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I-Ming (Ivy) Liu, MS *Iowa St*, PhD *Flor*

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Yuichi Hirose, MSc *Mich*, PhD *Auck*
Binh Nguyen, PhD *Singapore*
Nokuthaba Sibanda, MSc *Lond*,
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Lecturers

Laura Dumitrescu, MSc *Bucharest*,
  PhD *Ott*
Louise McMillan, MSc PhD *Auck*
Budhi A. Surya, MSc *Twente*, PhD *Utrecht*
Yuan Yao, PhD *HKUST*

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  FRSNZ
Tony Vignaux, BSc PhD DIC *Lond*,
  ARCS FOR

Senior Tutor

David Cox, BA *Wgtn*, LTCL

School Manager

Ginny Whatarau

Music (New Zealand School of)

Director

Professor Sally Jane Norman

Deputy Director

Associate Professor Dugal McKinnon

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Classical Performance: Dr Jian Liu
Composition: Associate Professor Michael
  Norris
Jazz Performance: Dr David Wilson
Music Studies: Dr Kimberly Cannady
Music Therapy: Associate Professor Sarah
  Hoskyns

Professors

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  DrE *Paris III*, FRSA
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  DMA *Rutgers*
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  Massey & Wgtn, LGSM(MT) FGSM
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  PhD *Birm*
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Helene Pohl, MNZM, BMus PerfCert *Roch*,
  MMus *Indiana*
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Senior Lecturers

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Jane Curry, BA *Waik*, BMus *Massey*, BMus(Hons) *Auck*, MMus DMA *Ariz*

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Mark Donlon, BMus(Hons) *Lond*

Rodger Fox, ONZM, DMus *Massey*

Ajay Kapur, BSE *Prin*, PhD *Vic (BC)*

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Lecturers

Wade Kernot, DipPerfArts *EIT*, MMus *Waik*

Monique Lapins BMus(Hons) *Sing*, AMusA *Adel*, PerfCert *ANAM Melb*

Lance Philip, DipExMus DipMusic *Grove School of Music LA*, MMA *Wgtn*

Mo Zareei, BSc *Tehran*, BFA *Calif Arts*, PhD *Wgtn*

Head Accompanist

David Barnard, BMus AdvDipMus *Adel*

Composer in Residence

Salina Fisher BA PGDipMus *Wgtn*, MM *Manhattan*

Ensemble in Residence

New Zealand String Quartet:

Gillian Ansell, MNZM, LRSM, ARCM

Rolf Gjelsten, MNZM, BMus *Vic (BC)*, MMus *Cinc*, PerfCert *Northern Ill*, DMA *Rutgers*

Monique Lapins, BMus(Hons) *Sing*, AMusA *Adel*, PerfCert *ANAM Melb*

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Peter Walls, ONZM, BMus MA *Wgtn*, DPhil *Oxf*, LRSM LTCL

School Manager

Adele Chan

Nursing, Midwifery, and Health Practice

Director

Associate Professor Kathryn Holloway

Professor

Annemarie Jutel, IDE *Nantes*, BPhEd(Hons) PhD *Otago*, RN

Associate Professors

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Kathy Nelson, MA PhD *Wgtn*, RN

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Helen Rook, BSc(Hons) *Manc*, PGDip *Trin(Dub)*, MN PhD *Wgtn*, RN

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Lecturers

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Natalie Lindsay, BNurs *Whitireia*,
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NZIM, RN

Tosin Popoola, BNSc(Hons) *Lautech*, MNS
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Clinical Practice Adviser/Nurse Practitioner

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NP RN

Adjunct Professors

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Waikato Poly, CertAdultTeach DipCG
NMIT, MPhil(Hons) PhD *Massey*, RN
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School Manager

Annaliese Ellis, BCA *Wgtn*

Psychology

Head of School

Professor Louis Moses

Deputy Head of School

Associate Professor Gina Grimshaw

Programme Directors

Clinical: Professor Karen Salmon
Cognitive and Behavioural Neuroscience:
Dr Tirta Susilo
Cross Cultural: Dr Rita McNamara
Forensic: Professor Louise Dixon

Professors

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Louise Dixon, BSc(Hons) PhD *Birm*,
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Bart Ellenbroek, MSc PhD *Nijmegen*

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Marc Wilson, BSc(Hons) PGCertHELT
PhD *Wgtn*

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Hedwig Eisenbarth, PhD, *Wurzburg*
Gina Grimshaw, BSc *Tor*, MA PhD *Wat*
Jason Low, BA(Hons) PhD *W Aust*
John McDowall, MA PhD *Wgtn*

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PhD *Auck*
Matt Hammond, MA PhD *Auck*
Maree M. Hunt, MSocSc DPhil *Waik*
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Carolyn Wilshire, BSc(Hons) *Monash*,
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Lecturers

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Senior Tutor
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Kaiāwhina
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   Lond, DHC *Rheims*, PhD *Wgtn*, FBPsS
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School Manager
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Social and Cultural Studies

Head of School
Professor Simon Mackenzie

Deputy Head of School
Professor Elizabeth Stanley

Criminology

Programme Director
Professor Elizabeth Stanley

Deputy Programme Director
Associate Professsor Fiona Hutton

Professors
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John D. Pratt, LLB(Hons) *Lond*, MA *Keele*,
   PhD *Sheff*, FRSNZ
Elizabeth Stanley, BA(Hons) *Hull*,
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   PhD *Manc Met*

Senior Lecturers
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Trevor Bradley, BA(Hons) PhD *Wgtn*
Russil Durrant, MA PhD *Cant*

Lecturers
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Samantha Keene, BA(Hons) MA PhD *Wgtn*
Liam Martin, MA *Auck*, PhD *Boston*
Sarah Monod de Froideville, BA(Hons)
   PhD *Wgtn*
Sara Salman, BA(Hons) MA *Auck*, MPhil
   PhD *CUNY*

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   PhD *Wgtn*

Cultural Anthropology

Programme Director
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Professor
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   Marburg, Dr habil *Göttingen*

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Lorena Gibson, MA PhD *Massey*
Catherine Trundle, MA *Wgtn*, PhD *Camb*

Lecturers
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   MS *Rensselaer Poly*, PhD *Tor*
Tarapuhi Vaeau, BA(Hons) MA *Wgtn*

Religious Studies

Programme Director
Associate Professor Geoff Troughton

Associate Professors

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  Otago, MA PhD *Massey*

Rick Weiss, BS *Roch*, MA *GradTheolUn*,
  PhD *Chic*

Senior Lecturer

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Lecturer

Sara Rahmani, BA(Hons) *Bath Spa*,
  PhD *Otago*

Emeritus Professors

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  BD(Hons) *Melb*, MA *NZ*, HonDD *Otago*
Paul Morris, MA *McM*, PhD *Lanc*

Adjunct Professor

Uili Feleterika Nokise, MTheol *Otago,*
  PhD *ANU*

Sociology and Social Policy

Programme Director

Dr Dylan Taylor

Professor

Kevin P. Dew, BA(Hons) PhD *Wgtn*

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Rhonda Shaw, MA DipProfEthics PhD *Auck*

Senior Lecturers

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  PhD *Wash*
Carol Harrington, BA(Hons) *Cant*,
  PhD *Wgtn*
Michael Lloyd, BA(Hons) PhD *Cant*
Dylan Taylor, MA *Wgtn*, PhD *Auck*

Lecturers

Janepicha Cheva-Isarakul, MA *IHEID*
Jonathan Oosterman, MA *Wgtn*
Ricardo Quirarte, MA *UAB,* PhD *Wgtn*

Emeritus Professor

Mike Hill, BA PhD *Lond*

Adjunct Professor

Kerry Chamberlain, MA *Cant*

Adjunct Associate Professor

David Pearson, BA(Hons) PhD *Leic*

School Manager

Tara Fisher, BA *Wgtn*

Te Kawa a Māui/Māori Studies

Tumuaki/Head of School

Associate Professor Ocean Mercier

Ahonuku/Associate Professors

Peter Adds, Te Ātiawa ki Taranaki,
  MA *Auck*
Maria Bargh, Te Arawa, Ngāti Awa,
  BA(Hons) *Wgtn*, PhD *ANU*
Ocean Mercier, Ngāti Porou, BSc(Hons)
  PhD *Wgtn*

Ngā Pūkenga Matua/Senior Lecturers

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Vincent Olsen-Reeder, Ngā Pōtiki
  a Tamapahore, Ngāti Pūkenga,Te Arawa,
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Ngā Pūkenga/Lecturers

Karena Kelly, Ngāpuhi, Ngāti Hine, BA
  BTeach GDipArts PhD *Wgtn*
Mike Ross, Ngāti Hauā, PGDipReo MMMgt
  Raukawa, DipMāori MPP *Wgtn*, PhD *AUT*
Annie Te One, Te Ātiawa, Ngāti Mutunga,
  Taranaki Whānui ki te Ūpoko o te Ika
  a Māui, BA(Hons) *Wgtn,* PhD *ANU*

Kairuruku/Research Associates

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Bruce McFadgen, MA DipSurv *Otago*,
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Takirirangi Smith, Tohunga Whakairo,
  Ngāti Apa, Ngāti Kahungunu, Kāi Tahu,
  Ngāti Porou, BA(Hons) *Wgtn*, PhD *Auck*,
  DLitt *Wgtn*

Mata Awhinuku/School Manager

Paul Edwards, Whakatōhea, Ngāti Porou,
  Tūhoe, BA *Wgtn*

Toihuarewa

Toihuarewa is a standing committee of the Academic Board and a Māori academic forum.

Tumu Ahurei/Deputy Vice-Chancellor (Māori)

Professor Rawinia Higgins, Tūhoe, DipMāori BA *Wgtn*, MA PhD *Otago*, CTEFLA *RSA/Camb*

Assistant Vice-Chancellor (Mātauranga Māori)

Associate Professor Meegan Hall, Ngāti Ranginui, Ngāi Te Rangi, Ngāti Tūwharetoa, LLB BA(Hons) PhD *Wgtn*

Wellington ICT Graduate School

Director

Lynda Turner, BCA *Wgtn*

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Master of Design Technology: Raqi Syed
Master of Software Development: Dr Karsten Lundqvist
Master of User Experience Design: Dana Fridman

Associate Professor

Kris Bubendorfer, MSc PhD *Wgtn*

Senior Lecturer

Karsten Lundqvist, BSc(Hons) PhD *Reading*

Wellington School of Business and Government—Professional Programmes Office

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Fiona Stevens-McFadden, BE(Hons) PhD *Auck*
Stuart Wimbush, MPhys *Salford*, Dr rer. nat. *TU Dresden*

Senior Scientists/Senior Engineers

Chris Bumby, MPhys DPhil *Oxf*
Shen Chong, BTechMat(Hons) PhD *Auck*
Simon Granville, BA BSc(Hons) PhD *Wgtn*
Zhenan Jiang, BE *Chongqing*, ME PhD *Yokohama*
Ben Parkinson, BSc *Massey*, MSc *Wgtn*
James Storey, BSc(Hons) PhD *Cant*
Nick Strickland, BSc(Hons) PhD *Cant*

Scientists/Engineers

Joseph Bailey, BE BE(Hons) Mechatronics *Cant*, ME *Wgtn*
Konstantinos Bouloukakis, B Elec. Eng, *Rome*
Mike Davies, BEngTech *Wgtn*
Jianzhao Geng, BE *Huazhong*, MSc *Tsinghua,* PhD *Camb*
Jakub Glowacki, BE MS (Eng) MS, *Warsaw*, PhD *Milan*
Kent Hamilton, BE *Auck,* ME *Cant*
Sergei Obruchkov, BSc *McM*, PhD *Dalhousie*
Jamal Olatunji, BE(Hons) PhD *Massey*
Olly Pantoja, BSc(Hons) PhD *Wgtn*
Gennady Sidorov, BSEE(Hons) *St Petersburg*, ME *IIW (Russia)*
Sarah Spencer, BSc *Otago*, MSc *Auck*

Postdoctoral Researchers

Tanzeel Arif, BSc MSc *Lahore*, PhD *Oxford*
Guy Dubuis, MS D.Sc *Lausanne*

Manager

Jeannie Redman, BHSc *Otago*

Roy McKenzie Centre for the Study of Families and Children/Awhi Rito

www.wgtn.ac.nz/roy-mckenzie-centre

Associated with the School of Government.

Director

Kate Prickett, MA PhD *Texas*

Stout Research Centre for New Zealand Studies

www.wgtn.ac.nz/stout-centre

Associated with the Wellington Faculty of Humanities and Social Sciences.

Director

Appointment pending

Associate Professor

Anna Green, MA *Br Col*, PhD *Auck*

Museum and Heritage Studies

Programme Director
Professor Conal McCarthy

Professor
Conal McCarthy, MA (English) MA (Art History) DipTchg *Cant*, PhD *Wgtn*

Associate Professor
Lee Davidson, BA(Hons) *Otago*, MA(Applied) PhD *Monash*

Treaty of Waitangi Research Unit

Hon. Adjunct Professor
Professor Richard Hill, MA DLitt *Cant*

Te Herenga Waka Marae
www.wgtn.ac.nz/marae
Associated with the Office of the Tumu Ahurei/Deputy Vice-Chancellor (Māori).

Manutaki/Director, Marae Services
Marie Cocker, Te Atiawa, BCA GDipArts *Wgtn*, MIndS *Otago*

Te Kura Māori
www.wgtn.ac.nz/education/schools/te-kura-maori
Associated with the School of Education.

Professor
Joanna Kidman, DipEdStud *Wgtn*, MA PhD *ANU*

Hautohu Matua/Principal Adviser
Pine Southon, Tūhoe

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Central services

Vice-Chancellor's Office

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Executive Assistant to the VC	Vicki Faint, DipBusAdmin *Learning State*
Secretary to Council	Caroline Ward
Provost	Professor Wendy Larner, BSocSc *Waik*, MA *Cant*, PhD *Carleton*, FNZGS FRSNZ FAcSS PFHEA
Executive Assistant to the Provost	Susan Davies
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Adviser–Relationship & Events	*Appointment pending*
Tumu Ahurei/Deputy Vice-Chancellor (Māori)	Professor Rawinia Higgins, Tūhoe, DipMāori BA *Wgtn*, MA PhD *Otago*
Iho (Mātauranga Māori)/Assistant Vice-Chancellor (Mātauranga Māori)	Associate Professor Meegan Hall, Ngāti Ranginui, Ngāti Tūwharetoa, LLB BA(Hons) PhD *Wgtn*
Pou Hautū/Executive Officer (Māori)	*Vacant*
Pou Hāpai/Senior Adviser, Living Pā Project	Rhonda Thomson, Ngāi Tahu
Mata Whakawhanake Matua/Senior Development Manager, Living Pā Project	Claire Carruthers, BA PGCert MA *S'ton*
Kaiāwhina Matua/Executive Assistant to the DVC(Māori)	Cecilia Tuiomanufili, Te Whānau a Apanui, Ngā Ruahinerangi, Ngā Puhi, DipMāori *Wgtn*
Manutaki/Marae Director and Manutaki/Āwhina Director	Marie Cocker, Te Atiawa, BCA GDipArts *Wgtn,* MIndS *Otago*
Chief Operating Officer	Mark Loveard, BA(Hons) *Exe*, MBA *Warw*, CA (NZ, UK)
Executive Assistant to the COO	Denise Young, BA *Wgtn*
Vice-Provost (Academic)	Professor Stuart Brock, BA(Hons) *Monash*, MA *ANU*, PhD *Prin*
Executive Assistant to the VP(A)	Synonne Rajanayagam
Vice-Provost (Research)	Professor Margaret Hyland, BSc(Hons) *Guelph*, PhD *W Ont*, CEng, FIChemE
Executive Assistant to the VP(R)	Jo Meaclem

Assistant Vice-Chancellor (Pasifika)   Associate Professor Hon. Luamanuvao Dame
                                                              Winnie Laban, DNZM, QSO, DipSocWk
                                                              Wgtn, PGDipDevStud *Massey*
 Executive Officer & Executive Assistant   Trudy Lagolago
  to the AVC(P)
 Pasifika Student Success Manager   Aaron Nonoa, BSocSci *Waik*, PGDipEdPD
                                                              MEd *Wgtn*

Director, Sustainability   Andrew Wilks, BBSc(Hons) *Wgtn*
 Executive Assistant, Sustainability   Amanda Cunningham

Academic Office

Director   Sue Walbran, JP, PGDipHSM MEd *Massey*,
                                                              PhD *Wgtn*
Senior Academic Policy Adviser   Jenny Christie, BSc(Hons) BBSc BArch *Wgtn*,
                                                              ME *Cant*
Senior Academic Quality Adviser   Claire Williams, BA(Hons) *Auck*

Communications, Marketing and Engagement

Director, Communications, Marketing and   Madeleine Setchell, DipJourn *Well Poly*, BA
 Engagement   MComms *Wgtn*
Associate Director, Communications   Katherine Edmond, DipJourn *Well Poly*
Associate Director, Digital Engagement   Jane Young
Associate Director, Engagement and   Maria Jones
 Alumni
Associate Director, Marketing   Nigel Riley, BA *Cant*, PGDip *Otago*, DipMktg
                                                              CPIT, GradDipBus *Massey,* MBA *Wgtn*
Principal Adviser International Brand   David Lewis, BFA(Hons) *SAIC*

Development Office

Director (Acting)   Sue O'Donnell, MBA *Wgtn*
Associate Director, Philanthropic   Allison Groves
 Engagement

Digital Solutions

Director   Stuart Haselden
Associate Director, Applications   Andrew Matthews
Associate Director, Digital Transformation   Peter Borich
Associate Director, Infrastructure and   Bruce Parrott
 Services
Architecture and Security Manager   Nigel Bates
Applications Analysis Manager   Des Kelly, BA(Hons) *Liv*
Applications Development Manager   Shanmuganathan Thayaparan
Applications Support Manager   Angela Jelaca
Client Technology Manager   Craig Parker
Image Services Production Manager   Nando Azevedo
IT Procurement Manager   Jürgen Schumacher
Networks Manager   Phil Mansford

Service Desk Manager	Michelle Clarke
Systems Manager	Rik Holmes
Teaching Technology Manager	Richard Hallam

Finance

Chief Financial Officer	Les Montgomery, BBS *Massey*, PGCertMS *Waik*, CA
Associate Director, Financial Operations	Marianna Nicolaou, BCA *Wgtn*, CA
Associate Director Business Partnering	Brendan Eckert, BEc *UQ,* CA
Associate Director Planning and Performance Management	Clinton Jenkins, BA BCA *Wgtn*, MBA *Heriot-Watt*, CA
Group Financial Controller	Ann Sceats, BCA *Wgtn*, CA

Human Resources

Director	Annemarie de Castro, BA *Massey*, CFHRINZ
Deputy Director, Human Resources	Rebecca Hislop, BCA *Wgtn*
Associate Director, Organisational Development	Angela Geerts, BCA *Wgtn* MSc *Roffey*
Manager, HR Planning and Reporting	Aaron Mills, MSocSc BMS *Waik*, MInstD, CFHRINZ
Manager, Employment Law and Employment Relations	Steve Wragg, LLB(Hons) *Warw*
Manager, Payroll and HR Technology	Nicola O'Keeffe, BSc BCA *Wgtn*
Executive Assistant to Director, Human Resources	Michelle Clarke, BA *Wgtn*, DipBusAdmin *Massey*

Legal Services

General Counsel	Simon Johnson, BA LLB(Hons) *Wgtn*
Senior Legal Counsel	Natasha Caldwell, BA LLB *Cant*, LLM *Harv*
Legal Counsel	*Appointment pending*
Senior Adviser, Official Information and Privacy	*Appointment pending*
Policy Adviser	*Appointment pending*

Library

University Librarian	Janet Fletcher, BEd *Melb*, MSc *E Cowan*, ALIA
Associate Director, Library Academic and Research Services	Trish Wilson, BA *Cant*, DipLIS *Wgtn*
Associate Director, Library Client Services and Collections	Robyn Emett, BA *Auck*, DipLib *Wgtn*

Planning and Management Information

Director	Leon Bakker, MSc PhD *Cant*
Manager, Institutional Analysis	Heather Kirkwood, BCA GDipCom *Wgtn*
Management Information Specialist	Nigel Sanders, BCA *Wgtn*

Business Intelligence Analyst	Colin Smithies, BCom MBus *Otago*
Survey Manager	Benjamin Wilson, BSc *JMU*, MSc *Johns H.*
Team Lead and Business Analyst	Ryan Kerr, LLB BCA(Hons) PhD *Wgtn*

Property Services

Director	David Stevenson, BBus *Massey*

Campus Development

Associate Director, Campus Development	Satish Dahya, BBSc *Wgtn*
Senior Strategy and Planning Adviser	Erin Shillington, BAS MArch(Prof) *Wgtn*
Senior Project Manager	Kaushik Bose
Senior Project Manager	Lincoln North
Campus Development Coordinator	Belinda Marshall
Space Planner	Charlotte Phillips

Facilities Management

Administration Office Manager	Jenny Chalmers
Manager, Contracts and Facilities	André Kilian
Asset Manager	Chris Irons

Research Office

Associate Director, Research Development	Ian McIntosh, BA *Wgtn*, DipAgSci *Lincoln*
Associate Director, Research Services	Matthew Hall, MSc *Edin*, PhD *ANU*
Manager, Research Trust	Paul Lawrence, BA(Hons) *Thames V*, ACMA
Manager, Scholarships and PhD Admissions	Amanda Fraser, BSc *Wgtn,* PGDipSW *Massey*

Safety, Risk and Assurance

Director, Safety, Risk and Assurance	Phil O'Connell, BMS *Waik*, CA

Strategic Projects

Director	Andrew Jackson, BSc *Keele,* PGDip *Lond*

Student Academic Services

Director	Pam Thorburn, ASCT
Executive Assistant to the Director and Operations Support	Karin MacKinnon, BA *Otago*
Manager, Student Interest and Conflict Resolution	Emma Mossman, BA *Vic(Aust),* MA SocWk *Charles Sturt*

Management and Administration

Associate Director, Management and Administration	Heather Finn, BA *Otago*, MBA *Plym*
Manager, Course Administration and Timetabling	Teresa Schischka, DipPub *Whitireia*, MA *Wgtn*
Manager, Enrolment Services	*Vacant*
Manager, Student Finance	Stephanie Hunter, BCom(Hons) *Edin*
Manager, Client Services	Anna Farani, BA *Wgtn*

Retention, Achievement and Equity

Associate Director, Retention, Achievement and Equity	Karen Davis, DipTchg CertTESOL *S Pac*, MA *Auck*
Manager, Disability Services	Rachel Anderson-Smith, BA *Wgtn*
Manager, Student Learning/Te Taiako	Xiaodan Gao, BA *S China Normal*, MA *Waik*, PhD *Wgtn*
Manager, Careers and Employment	Jane Fletcher, BSc Hons *Cardiff*

Student Recruitment and Orientation

Associate Director, Student Recruitment and Orientation	Cathy Powley, BMus BA(Hons) *Wgtn*
Manager, Student Recruitment, Wellington	Richard Barrett, BA *Wgtn*
Student Recruitment Business Development Manager, Auckland	Rachel Manirakiza, BA MMS *Waik*, DipCG *NMIT*
Administration Manager	Debra Schultz, BA PGDipED *Massey*

Student Counselling

Clinical Lead, Student Counselling	Linda Robertson, BCA *Wgtn*, GradDipArts *Massey*, BCouns *Tgg*, MNZAZ
Team Lead Counselling	Stephen Maslin, BNurs *Massey,* PGCertNurs *Whitireia*, PGDipHlthSc *Otago*
Team Lead Counselling	Claire Doonan, BA(Nurs) *G. Caledonian,* MA *Sheff Hallam*

Student Health

Associate Director, Student Health and Counselling	Kevin Rowlatt, BA *Wgtn*
Clinical Lead, Medical	Dr Gill Mark, MBChB *Dundee*, MRCP MRCGP FRNZCGP
Clinical Lead, Nursing	Claire Daly, DipN *Portsmouth*, RN

Student and Campus Living

Director, Student and Campus Living	Rainsforth Dix, LLB *Wgtn*
Executive Assistant to the Director	Catherine Galuszka, DipBusStud *Massey*
Associate Director, Student Living—Infrastructure and Services	Sandie Dunsford
Associate Director, Student Living—Halls	Stephanie Cottrill
Associate Director, Commercial and Finance	Will Barber BCA *Wgtn,* CA
Business Manager	Paulo Bacio Araujo
Commercial Manager	Jill Purvis
Property Manager	Yolande Earle
Associate Director, Campus Living	Nikki van der Wal
Manager, Security	Matt Sclater
Associate Director, Sport and Recreation	Karl Whalen, CertSport DipSportMgt *NZIS*

University Kids Wellington/Early Childhood Centres

Associate Director, Student and Campus Living	Gillian Roberts, DipTchg *WTC*, BA MEd *Wgtn*
Head of Complex, Clermont Terrace Centre	Maria Maresca, DipTchg *WTC*, BEd(Tchg)EC *Wgtn*
Head Teachers, Fairlie Terrace Centre	Rebecca Bentley, BTchg(ECE) BTchg(Hons) *Waik*
	Leanna Miratana, BEd(Tchg)EC *Wgtn*

Wellington University International

Assistant Vice-Chancellor (International)	Julia Innocente-Jones, BSc(Hons) *Manc Met*, PGDipMktg *Brad*, MCIM
Deputy Director, Wellington University International	Kirsty McClure, BMS(Hons) *Waik*
EA to AVC(I)	Ha Vo, BCom *Wgtn*
Senior Adviser to AVC(I), International Administrative Manager	Alsu Sworder, MA PhD *SPbU*
International Marketing Manager	Catherine Cradwick, BA BMus *Wgtn*, PGDipPubl *Monash*
Internationalisation Marketing Programmes Manager	Linsell Richards, BA(Hons) PGDipDevStud *Wgtn*

International Recruitment and Business Development

Associate Director, International Recruitment and Business Development	Matthew Eglinton, BSc *Wgtn*
Business Development Manager	Isaac Brosnan, BTM(Hons) *Wgtn*
Senior International Regional Manager	Roger Armstrong, BA(Hons), DTESL *Wgtn*
International Regional Managers	Andrea McLeod-Karim, BA BSSc *UQ*, MSSc *RMIT*
	Fiona Mann, BA *Wgtn*, GDipEventMgmt *Weltec*
	Martin Quietzsch, BA *HTW Dresden*

International Services and Admissions

International Admissions Team Leader	Allison Chen, MA ALIN *Wgtn*
International Conversion Team Leader	Lulu Shanaher, BA *Wgtn*
International Student Support Manager	Jasmine Daniel BSW *Whitireia,* GCRJP *Wgtn*
International Development Scholarships Manager	Clemmie Newton, BA *Otago*, MSc *UCD Dublin*

Wellington Uni-Professional

Wellington Uni-Professional is Te Herenga Waka—Victoria University of Wellington's non-degree teaching subsidiary.

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Directors
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Clinton Jenkins, BA BCA *Wgtn*, MBA *Heriot-Watt*, CA

Professor Wendy Larner, BSocSc *Waik*, MA *Cant*, PhD *Carleton*,
  FNZGS FRSNZ FAcSS PFHEA

Blair McRae, MIntBusMgmt *UAB*, CA CPA

Liz Mellish MNZM

John Milford

Chief Executive Officer
Peter Edwards, BA(Hons) *Wgtn*

Wellington UniVentures

www.wellingtonuniventures.nz

Wellington UniVentures, formerly known as Viclink, stimulates, supports, creates, and guides innovation at Te Herenga Waka—Victoria University of Wellington and commercialises technology for the benefit of the University's staff and students.

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  CEng, FIChemE

Mark Loveard, BA(Hons) *Exe*, MBA *Warw*, CA (NZ, UK)

Professor Ehsan Mesbahi, MSc PhD *Newcastle (UK)*

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John Selby, BCom *Otago*

Chief Executive Officer
Anne Barnett, BSc *Cant*, BSc(Hons) *ANU*, PhD *Macq*

General Manager Commercialisation
Hamish Findlay, BA BCom MA(Hons) *Auck*, DipGrad *Otago*

General Manager Knowledge Services
Gary Ward, BCA *Wgtn*, MBT *UNSW*

General Manager International Development
Jeff Howe, BAgrSci(Hons) *Massey*, MBA *Wgtn*

Marketing and Communications Manager
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Product Development Manager
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IP Manager
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Finance Manager
Simon Wall, BCom *Cant*, CA

Human Resources Manager
Anna du Fresne

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Victoria University of Wellington Students' Association

www.vuwsa.org.nz
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www.instagram.com/vuwsagram

The Victoria University of Wellington Students' Association/Te Rōpū o te Kura Wānanga o te Ūpoko o te Ika a Māui (VUWSA) operates independently from the University and is free for all students of the University to join. Because it is student-led, student ideas shape everything it does. The VUWSA executive consists of 10 elected students who are responsible for the direction and governance of VUWSA. The executive, and more than 1,400 class representatives and faculty delegates, are committed to making sure student voices and opinions are heard at all levels of the University.

VUWSA Staff

Chief Executive Officer
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Student Representation Co-ordinator
Joseph Habgood

Student Advocate
Erica Schouten

Advocate
Alice Dell

Events Manager
Nathaniel Manning

Accounts Manager
Sam Withers

Communications and Marketing Manager
Hannah Fleming

Senior Receptionist
Jess Maindonald

2021 Executive

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Equity Officer
Monica Lim

Sustainability Officer
Sophie Dixon

Postgraduate Students' Association

www.vuwpgsa.ac.nz

The Postgraduate Students' Association (PGSA) provides representation and services for all postgraduate students enrolled at Te Herenga Waka—Victoria University of Wellington.

Facebook: *@vuw.pgsa* Twitter: *@pgsavuw*
Instagram: *@pgsavuw* Email: *pgsa@vuw.ac.nz*

PGSA Staff

Executive Administrator
Erella Sonnino

2021 Executive

The Association is run by up to 13 postgraduate students, including:

Co-Presidents	Vice-President	Treasurer
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Chaplaincies

www.wgtn.ac.nz/chaplains

Anglican Chaplain
Dr John Dennison

Assistant Anglican Chaplains
Jessie Black
Rev. Sonya Lewthwaite
Karel van Helden

Catholic Students' Contact
Danielle Webb

Ecumenical Chaplain
Melanie McKenzie

Māori Chaplain
Rev. Māmari Stephens

Fulbright advisers

Associate Professor Huw Horgan—Kelburn Campus
Dr Claire Timperley—Kelburn Campus
Dr Catherine Trundle—Kelburn Campus

Justices of the Peace on campus

Dr Robyn Maude
Room CS705, Level 7, Wellington Hospital Clinical Services Block

Dr Sue Walbran
Room HU001, Hunter Building, Kelburn Campus

Recipients of honorary qualifications and awards

Honorary Graduates

Adam, Denis Frederick*	LitD	2001
Adcock, Fleur	DLitt	2007
Aikman, Colin Campbell*	LLD	1992
Akeson, Donald Harman	DLitt	2010
Alley, Rewi*	LitD	1972
Anderson, John Anthony	DCom	2012
Anthony, John Douglas	LLD	1983
Arnold, Terence Hugh	LLD	2018
Ashcroft, Neil William	DSc	1996
Aspey, Vincent*	DMus	1974
Athfield, Sir Ian Charles, KNZM*	LitD	2000
Axford, William Ian*	DSc	1999
Bagnall, Austin Graham*	LitD	1979
Baines, Paul	DCom	2013
Banwell, Martin Gerhardt	DSc	2010
Barnard, Noel	DLitt	2014
Barnett, John Daniel	DCom	2007
Barton, George Paterson*	LLD	1987
Baxter, Jacqueline Cecilia*	LitD	2003
Bazley, Margaret, DNZM	LLD	2019
Beaglehole, John Cawte*	LitD	1968
Beeby, Clarence Edward*	LitD	1970
Belich, James (Jamie)	DLitt	2019
Bertram, James Munro*	LitD	1981
Billinghurst Solomon, Sarah Durie	DMus	2009
Blumhardt, Doreen*	LitD	1991
Boyce, Raymond	LitD	1990
Brown, Gordon Harold	LitD	2002
Buckley, Robert George	DSc	2011
Burchfield, Robert William*	LitD	1983
Callaghan, Paul Terence*	DSc	2010
Cameron, Rob*	DCom	2013
Campbell, Alistair Te Ariki*	LitD	1999
Campbell, Ian Drummond*	LLD	1977
Campion, Jane Elizabeth	LitD	1999
Carey, Richard Harold	DCom	2009
Catton, Eleanor, MNZM	DLitt	2014
Caygill, David Francis	DCom	2004
Clark, Roger Stenson	LLD	2014
Clarke, John Morrison	DLitt	2007
Commons, Jeremy Paul Axford	DLitt	2006
Cooke, Robin Brunskill*	LLD	1989
Corner, Frank Henry	LLD	2005
Couch, Warrick John	DSc	2012
Cresswell, Lyell Richard	DMus	2002
Cresswell, Max	LitD	1972
Davies, Sonja Margaret Loveday*	LLD	1987
Deane, Roderick Sheldon	LLD	1999
de la Mare, Peter Bernard David*	DSc	1983
Dewes, Te Kapunga (Koro) Matemoana*	LitD	2004
Douglas, Kenneth George	LLD	1999
Durie, Edward Taihakurei Junior	LLD	1990
Eichelbaum, Thomas*	LLD	1998
English, Sir Simon William (Bill), KNZM	DCom	2018
Ferguson, Allan Ross	DSc	2011
Fleming, Charles Alexander*	DSc	1967
Franklin, S. Harvey*	LitD	1971
Fraser, John Douglas*	LLD	1991
Gee, Maurice Gough	LitD	1987
Glover, Denis James Matthews*	LitD	1975
Gnatt, Poul*	LitD	1994
Gordon, Ian Alistair*	LitD	2004
Grace, Patricia	LitD	1989
Gray, Douglas	LitD	1995
Greer, Gillian (Gill)	DLitt	2019
Hall, Roger Leighton	LitD	1996
Halton, Brian*	DSc	1987
Hanratty, Judith Christine	LLD	2005
Hardie Boys, Michael	LLD	1997
Hatherton, Trevor*	DSc	1991
Havel, Vaclav	LitD	1995
Haythornthwaite, Peter	DSc	2012
Hickman, John Sedgley*	DSc	1990
Hillary, Edmund Percival*	LLD	1970
Hogg, Peter Wardell	LLD	2006
Holborow, Leslie Charles	LLD	1998

Holcroft, Montague Harry*	LitD	1976	Mullan, David John	LLD	2008
Holmes, Frank Wakefield*	DCom	2004	Murchie, Erihapeti Rehu*	LLD	1990
Holyoake, Keith Jacka*	LLD	1966	Nash, Walter*	LLD	1963
Houstoun, Michael James	DMus	2011	Ngata, Henare Kohere*	LLD	1979
Ihimaera, Witi	LitD	2004	Nunns, Richard Anthony	DMus	2008
Ilott, John Moody Albert*	LLD	1964	O'Brien, Gregory	LLD	2017
Jackson, Michael Derek	LitD	2006	O'Brien, Kevin Benjamin*	LLD	1984
Jackson, Moana	LLD	2017	Oliver, William Hosking	LitD	1990
James, Colin Charles	DLitt	2008	Orr, Elizabeth Welch	LitD	1997
Jones, Albert Francis			O'Neill, Simon, ONZM	DMus	2016
Arthur Lofley*	DSc	2004	O'Regan, Tipene Gerard	DCom	2006
Jones, Lloyd David	DLitt	2009	O'Shea, John Dempsey*	LitD	1978
Karetu, Sir Timoti Samuel,			Palmer, Geoffrey Winston		
KNZM	LitD	2003	Russell	LLD	2002
Keith, Kenneth James	LLD	2004	Parker, Wiremu*	LitD	1986
Kelly, Michael Joseph	DSc	2002	Paul, Janet Elaine*	LitD	1992
King, Michael*	LitD	1997	Pham, Van Nang	DCom	2009
Laking, George Robert*	LLD	2002	Phillips, John O.C.	DLitt	2015
Lang, Henry George*	LLD	1984	Pere, Rose Marie Lambert		
Lee, Seng Tee	DLitt	2006	Rangimarie Turuki	LitD	1996
Liley, Albert William*	DSc	1971	Porter, Frances Ann	LitD	1993
Llewellyn, Frederick John*	LLD	1966	Powles, Guy Richardson*	LLD	1969
Lynch, Philip Patrick*	LLD	1971	Price, Hugh Charles		
MacDiarmid, Alan Graham*	DSc	1999	Llewellyn*	DLitt	2009
Malaghan, Graham Leonard	DSc	2009	Prior, Ian Ambury Miller*	DSc	1988
Malahoff, Alexander	DSc	2001	Puketapu, Ihakara Porutu	LLD	2002
Malielegaoi, Tuilaepa Sailele	LLD	2012	Quentin-Baxter, Alison Burns	LLD	2003
Manuera, Eruera Riini*	LitD	1979	Reddy, Patricia Lee	LLD	2017
Marsden, Ernest*	DSc	1965	Reeves, Paul Alfred*	LLD	1989
Marshall, John Ross*	LLD	1975	Rei, Matiu, KNZM	LLD	2019
Marshall, Thurgood*	LLD	1968	Reid, Anthony John Stanhope	DLitt	2010
Mason, Bruce Edward			Richards, Jack Croft	DLitt	2011
George*	LitD	1977	Richardson, Ivor Lloyd		
Mason, Henry Greathead			Morgan*	LLD	1989
Rex*	LLD	1967	Robertson, Christopher John		
Mata'afa, Masiofo			Rutherford	DSc	2007
Fetauimalemau*	LLD	1976	Robinson, Geoffrey Charles	LitD	2005
McCarthy, Thaddeus Pearcy*	LLD	1978	Robinson, William Henry*	DSc	1995
McCaw, Peter Malcolm	LLD	1988	Saad, Tan Sri Halim	DCom	2015
McDonald, Geraldine	LitD	1993	Schaeffer, Glenn	LitD	2003
McGrath, John Joseph*	LLD	1992	Scott, Walter James*	LitD	1980
McKenzie, Donald Francis*	LitD	1997	Searle, Shayle Robert*	DSc	2005
McKenzie, Roy Allan*	DCom	2004	Simpson, Miria*	LitD	1998
Mete-Kingi, Whakaari			Simpson, Richard Spence		
Te Rangitakuku*	LLD	1979	Volkmann*	LLD	1976
Miller, Harold Gladstone*	LitD	1966	Slade, Neroni	LLD	2016
Miller, Joseph Holmes*	DSc	1979	Smith, Takirirangi Clarence	DLitt	2011
Moller, Gordon Desmond	DLitt	2006	Somerset, Gwendolen Lucy*	LLD	1975

Sparrow, Margaret June	DSc	1993	Turnovsky, Stephen John	DLitt	2009
Spolsky, Bernard Julius	DLitt	2008	Tyndall, Arthur*	LLD	1973
Stevenson, David John	DSc	2002	Va'ai, Emma Kruse	DLitt	2019
Stout, Thomas Duncan			Walcott, Richard	DSc	1980
Macgregor*	LLD	1971	Walsh, Frances Rosemary,		
Suu Kyi, Aung San	LLD	1999	DNZM	LitD	2005
Szászy, Miraka Petricevich*	LLD	1993	Ward, Alan Dudley*	LLD	2009
Tabai, Ieremia	LLD	1990	Weir, Gillian Constance	DMus	1983
Taylor, Daniel Brumhall			Wendt, Albert	LitD	2005
Cochrane*	LLD	1983	Whitehead, Gillian Karawe	DMus	2003
Taylor, Richard Leslie	LitD	2004	Whittle, Peter	DSc	1987
Te Atairangikaahu,			Wild, Herbert Richard		
Te Arikinui*	LLD	1999	Churton*	LitD	1969
Te Kanawa, Kiri Jeanette			Wilde, Frances Helen, DNZM	LLD	2004
Claire	DMus	2006	Williams, James*	LLD	1968
Te Rangi Tawhiwhirangi,			Wodzicki, Kazimierz		
Iritana	DLitt	2006	Antoni z Granowa*	DSc	1980
Te Rei, Sir Matiu Nohorua,			Woodhouse, Arthur Owen*	LLD	1978
KNZM	LLD	2019	Workman, Sir Robert Kinsela,		
Thompson, Wade			KNZM	DLitt	2016
Francis Bruce*	DCom	2007	Young, Leslie	DCom	2003
Thomson, John Mansfield*	DMus	1991	Ziman, John Michael*	DSc	1985
Trotter, Ronald Ramsay*	LLD	1984			

Deceased.
Note: On 5 December 2006, the abbreviation for the degree Doctor of Literature was changed from LitD to DLitt.

Awards for Distinguished Service

Awarded by the University Council between 1993 and 1999 in recognition of a major contribution to Victoria University of Wellington over a substantial number of years.

Recipient	Year
Denis F. Adam*	1999
Len R. Arnold	1995
Timothy Beaglehole*	1994
Marie Bell*	1999
Halim bin Saad	1999
Ian H. Boyd	1993
Wilfred E. Dasent*	1999
Margaret M. Hutchson*	1994
Jack Ilott*	1998
Stuart F.W. Johnston*	1999
Roy A. McKenzie*	1999
Chris Parkin	1995
Brian Shorland*	1995
Ruth Upchurch	1993

Deceased

Hunter Fellows

The Hunter Fellowships were instituted in 2003 for award by the University Council in recognition of outstanding contributions to the advancement of Te Herenga Waka—Victoria University of Wellington.

Recipient	Year
Paul E. Baines	2003
Rosemary Barrington*	2013
Mark H. Blumsky, QSO	2004
Judge Ian Borrin*	2003
Rosemary A. Bradford	2009
Robert L. Cameron, CNZM*	2003
David M. Carson-Parker*	2009
Richard Christie	2003
Andrew J. Dinsdale	2006
Roger B.D. Drummond	2010
Miriama Evans*	2016
Clare Galambos-Winter*	2013
Gerard J. Gordon*	2003
John Greenwood	2011
Marie Hampton	2005
Léone D. Harkness	2010

Peter S. Hughes, CNZM	2010
Lady Jocelyn Keith, CBE	2003
David Lawrence	2013
The Hon. Russell Marshall, CNZM	2009
John L. McLean	2003
James H. Ogden	2004
Adrian Orr	2006
Peter Osborne	2013
Dr Jock Phillips, ONZM	2014
Te Paekiomeka J. Ruha*	2011
Donald B. Scott	2007
Bill N. Sheat, CNZM OBE	2010
John B. Shewan, CNZM	2004
Denis G. Thom	2003
Andrew C. Thomson	2004
Mark Tume	2008
Dame Beverley A. Wakem, DNZM, CBE	2004
Tricia Walbridge	2018
A.W. (Wyn) Beasley, CNZM OBE*	2019
David Gault	2019
Graeme Hall	2019
Alisa Salt	2019
Colin Scarf	2019
Don Trow	2019
Bridget Williams	2019

*Deceased

Distinguished Alumni

Te Herenga Waka—Victoria University of Wellington's prestigious Distinguished Alumni Awards, inaugurated in 2006, recognise the University's most outstanding alumni—those who have achieved a very high degree of national or international success in their profession or community. The Distinguished Alumni Award candidates are nominated by fellow alumni or staff, and the successful recipients are honoured at a formal, celebratory function hosted by the Chancellor and Vice-Chancellor.

Distinguished Alumna/Alumnus	**Year**
John Allen	2006
Claudia Batten	2013
Pamela Bell	2019
Judge Peter Boshier	2009
Janice Campbell, QSO	2007

John Campbell	2013
Rob Campbell, CNZM	2019
Danny Chan	2017
Jeremy Coney	2006
Dr Robin Congreve	2007
Emeritus Professor Raewyn Dalziel, ONZM	2009
Bill Day	2009
Whaimutu Dewes	2019
Rod Drury	2011
Tagaloatele Professor Peggy Fairbairn-Dunlop, CNZM	2019
Ian Ferguson, MBE	2015
Dr Richard H. Furneaux, FRSNZ	2006
Sir David Gascoigne, KNZM, CBE	2006
Theresa Gattung, CNZM	2007
Thomas Gault	2011
Dr Alexander Gerst	2019
Derek Handley	2015
Judge Carolyn Henwood, CNZM	2019
David Howman	2017
Alan Isaac, CNZM	2015
Rt Rev. Dr Penny Jamieson, DCNZM	2015
Helen Kedgley	2015
Lady Jocelyn Keith, CBE	2006
Dr Harry Keys, ONZM	2007
Tamati Kruger	2015
Liam Malone	2017
Ida Malosi	2017
Piera McArthur, ONZM	2011
Stephanie McIntyre	2017
Dr Anne Meade, CNZM	2009
Bernice Mene, MNZM	2007
Chris Moller	2017
Melissa Moon	2009
Dr Gareth Morgan	2009
Ross Mountain	2007
Dame Kerry Prendergast, DNZM	2011
Sir Brian Roche, KNZM	2013
John Shewan, CNZM	2011
Conrad Smith	2013
Professor Jeffery Tallon, FRSNZ, CNZM	2013
Deirdre Tarrant, CNZM, MNZM	2006
The Hon. Dame Georgina Te Heuheu, DNZM, QSO	2013
Taika Waititi, ONZM	2011
Dame Marilyn Waring, DNZM	2017
The Hon. Justice Sir Joseph Williams, KNZM	2006

Statutes, policies and regulations

General Academic Statute

1 Purpose

This statute states overarching requirements for academic matters including admission and enrolment of students, and offering and conferring qualifications.

2 Application of statute

This statute applies to staff members and students.

3 Admission

(a) A person must have been admitted to the University to enrol in a qualification or register in credit-bearing courses at the University.

(b) The Academic Board will define the minimum requirements for a person to be admitted to the University, taking account of:

(i) the university entrance standard set by the New Zealand Qualifications Authority; (available at www.nzqa.govt.nz/qualifications-standards/awards/university-entrance);

(ii) any criteria set by the New Zealand Vice-Chancellors' Committee (also known as Universities New Zealand—Te Pōkai Tara) through the Committee on University Academic Programmes (CUAP) (www.universitiesnz.ac.nz); and

(iii) the relevant provisions of the Education and Training Act 2020 and any applicable funding conditions.

Note: Refer to the Admission and Enrolment Regulations:
www.wgtn.ac.nz/documents/policy/academic/admission-and-enrolment-regulations.pdf

4 Enrolment

(a) A student must be enrolled in the relevant year to study credit-bearing courses at the University.

(b) The Academic Board will set the requirements for enrolment and, where necessary, disenrolment in circumstances other than those provided for in the Student Conduct Statute.

(c) The Academic Board may specify criteria (in addition to those required for admission to the University under section 4(b) above) to:

(i) ensure students are adequately prepared for the relevant programme of study or course;

(ii) limit enrolment in particular programmes of study or courses as required by resource constraints or funding conditions;

(iii) meet requirements set by an external professional accreditation agency;

(iv) enable the University to manage programmes of study and courses involving internships or placements.

Note: Refer to the Admission and Enrolment Regulations:
www.wgtn.ac.nz/documents/policy/academic/admission-and-enrolment-regulations.pdf

5 Fees

(a)   Fees may only be set by the Council or the Vice-Chancellor. In setting fees, the Council or Vice-Chancellor must act in accordance with the relevant provisions of the Education and Training Act 2020 and any applicable funding conditions.

(b)   The Council may set:

    (i)   tuition fees for programmes of study at the University;

    (ii)   fees for the provision of student services (known as the "Student Services Levy");

    (iii)   fees to assist students suffering exceptional financial hardship (known as the "Student Assistance Levy"); and

    (iv)   any other fees as prescribed by the Council.

(c)   The Vice-Chancellor may set a fee for anything that is not covered by a fee set by Council under section 5(b) above.

(d)   All fees set by either the Council or the Vice-Chancellor are stated in the Fees Schedule.

Note: The current Fees Schedule is available at:
www.wgtn.ac.nz/about/ governance/policy/ policies#letter_F

6 Qualifications offered

Qualifications offered by the University must be:

    (i)   approved and accredited by the New Zealand Vice-Chancellors' Committee under section 312 of the Education and Training Act 2020; and

    (ii)   defined by requirements approved by the Academic Board.

7 Granting of qualifications and graduation

7.1   Granting of qualifications

(a)   The University Council may grant the following qualifications (including as honorary qualifications):

- doctoral degrees
- Master's degrees
- Bachelor's degrees with Honours
- postgraduate diplomas
- postgraduate certificates
- graduate diplomas
- graduate certificates
- Bachelor's degrees
- diplomas
- certificates.

(b)   The Council may grant a qualification that the University no longer offers.

(c)   The Council may grant a qualification to a person who:

    (i)   has completed the requirements in the relevant regulations; or

(ii)   has not completed the requirements in the relevant regulations where the person:

- died before completing the requirements; or

- has satisfied the Council that the person has a circumstance such as a permanent or terminal medical condition that prevents them from completing the qualification requirements;

and the Council is satisfied that granting the qualification is appropriate in the circumstances; or

(iii)   meets the requirements for an honorary degree stated in the Honorary Degree and Hunter Fellowships Statute.

7.2   *Rescinding a qualification*

The Council may rescind a qualification where:

(i)   it is credited substantially or in full to a subsequent qualification and the regulations for the subsequent qualification require the student to surrender the prior qualification;

(ii)   the Council is satisfied that the graduate committed serious academic misconduct in relation to the qualification; or

(iii)   the Council is satisfied that a mistake occurred in the process leading up to the decision to award the qualification.

8 Requirements set by Academic Board

(a)   The Academic Board may set requirements relating to academic matters including, but not limited to:

- the matters stated in this statute (including admission, enrolment, qualification requirements, and the granting and rescission of qualifications)

- credit transfer and recognition of prior learning

- design, delivery, administration, and quality assurance of courses, programmes of study, and micro-credentials

- assessment

- academic progress

- academic grievances.

(b)   Any requirements set by the Academic Board must:

(i)   comply with the relevant provisions of the Education and Training Act 2020, any applicable funding conditions, and the requirements of the New Zealand Vice-Chancellors' Committee;

(ii)   be consistent with this statute; and

(iii)   be approved in accordance with the University's Policy Framework.

9 Definitions

In this statute, unless the context requires otherwise, terms defined in the Education and Training Act 2020 have the same meaning as the Education Training Act definition. In addition, the following definitions shall apply:

Academic Board	The peak academic governance body of the University.
Course	An individual unit of study towards a qualification or a thesis. A course is identified by a course code and title and carries a specified points value.
Funding condition	A condition of government funding of the University.
Honorary degree	A qualification that the University grants to someone as an honour, in recognition of a high level of achievement and/or public service, without the person having undertaken the programme of study that normally leads to the qualification.
Programme of study	A set of courses a student undertakes towards a qualification or a component of a qualification such as a major. The required courses are specified in the relevant qualification regulations.
Student	A person who has been granted admission and has been registered in one or more courses and has met all other enrolment criteria.
Tuition fee	A fee that a student must pay for their registration in a course.

Admission and Enrolment Regulations

1 Purpose

These regulations state the University's requirements for the admission and enrolment of students.

2 Application of regulations

These regulations apply to staff members, students, and prospective students, but not to learners enrolling only in micro-credentials.

3 Admission

(a) Admission to the University makes a person eligible to apply for enrolment in a qualification or a Certificate of Proficiency at the University.

(b) Admission is based on the applicant's previous qualifications and other evidence of their academic preparation. It may be granted at entrance level (100-level) or, where an applicant has an appropriate background, above entrance level.

(c) Except as provided for in section 8, admission is granted to an applicant only once.

(d) Admission does not guarantee the applicant will be able to enrol in a particular programme of study.

4 General admission requirements

(a) Admission to the University requires an applicant to be eligible under one of the categories in sections 5–8 below.

(b) In addition, an applicant whose first language is not English or te reo Māori must demonstrate their competence in both written and spoken English in one of the following ways:

   (i) The applicant has satisfied the National Certificate of Educational Achievement (NCEA) university entrance literacy requirement (see section 5);

   (ii) At the discretion of the relevant admission authority (see section 6.3), if the qualification forming the basis of their application for admission was undertaken in a native English-speaking country or in a curriculum where English is the medium of instruction and assessment;

   (iii) The qualification that is the basis of their application for admission has been approved by the Vice-Provost (Academic) as meeting the minimum satisfactory requirements;

   (iv) The applicant has achieved at a satisfactory level in an approved English language test. The Vice-Provost (Academic) approves tests and minimum satisfactory standards in each for students entering at pre-degree, undergraduate, or graduate levels; or

   Note: Approved tests and minimum satisfactory standards are listed at: www.wgtn.ac.nz/international/applying/entry-requirements

   (v) The Vice-Provost (Academic) (or for doctoral students, the Dean of the Faculty of Graduate Research) is satisfied that the applicant demonstrates an equivalent level of English language competence.

(c) Admission under any category except university entrance for domestic students (see section 5) is at the discretion of the University.

(d) Admission to the University is normally restricted to applicants who are at least 16 years of age by the first day of the trimester in which they wish to enrol. The Director, Student Academic Services, in consultation with the relevant Associate Dean, may approve admission for a younger applicant. An applicant who is declined admission under this provision may appeal to the Vice-Provost (Academic).

Note: The requirements in the Vulnerable Children Act 2014 must be taken into account for students aged under 18 years.

(e) The Provost will ensure admission processes are in place (including deadlines and requirements for documentation).

5 University entrance (for domestic or international students)

(a) The minimum standard required for entrance to a New Zealand university is established by the New Zealand Qualifications Authority and is defined in terms of specified achievement in NCEA.

Note: Refer to www.nzqa.govt.nz/qualifications-standards/awards/university-entrance

(b) Applicants who qualified for admission under earlier university entrance qualifications (New Zealand University Entrance, Bursaries, and Scholarships examinations or the pre-2004 National Qualifications Framework) are also eligible to be admitted.

Note: Details of earlier university entrance qualifications are set out in the Admission and Enrolment Statute up until 2020.

6 Admission by qualification assessment (for domestic or international students)

Note: Admission by qualification assessment is also known as admission ad eundem statum.

6.1 Admission at entrance level

(a) Admission at entrance level allows a student to be considered for enrolment in a Bachelor's degree.

(b) An applicant who does not have a university entrance qualification as in section 5 may apply for admission at entrance level by qualification assessment if they have achieved at an equivalent level in any of:

 (i) a recognised international university entrance qualification, including Cambridge International Examinations (CIE) and International Baccalaureate (IB). Universities New Zealand specifies the required standards;
  Note: Refer to the Universities New Zealand website www.universitiesnz.ac.nz/new-zealand-students/am-i-eligible/other-equivalent-qualifications

 (ii) a qualification awarded by an overseas secondary school that the relevant authority (see section 6.3) considers to be equivalent to a New Zealand university entrance qualification;
  Note: Decisions are made with reference to guidelines provided by Universities New Zealand.

 (iii) a foundation studies programme that the relevant authority (see section 6.3) has approved as an entrance qualification; or
  Note: Approved programmes are listed at: www.wgtn.ac.nz/international/ applying/entry-requirements/undergraduate-academic-entry-requirements or contact the Wellington University International office.

(iv) a relevant completed qualification at New Zealand Qualifications Framework (NZQF) level 4 from a New Zealand tertiary institution.

6.2 Students with previous tertiary study

(a) A student may be admitted on the basis of qualification assessment (*ad eundem statum*) if they have completed:

(i) courses at NZQF level 5 or above from a New Zealand tertiary institution; or
(ii) degree-level courses or qualifications from a recognised overseas university or tertiary institution.

(b) Admission may be granted:

(i) at entrance level; or
(ii) above entrance level.

> *Note 1: Applications based on previous tertiary study will be subject to the criteria specified in the Academic Progress Regulations.*
> *Note 2: Where admission is based on previous tertiary study, the student may be granted transfer credit under the Credit Transfer and Recognition of Prior Learning Regulations.*

6.3 Responsibility

(a) Decisions on admission by qualification assessment are made by:

(i) the Director, Student Academic Services for non-doctoral domestic students;
(ii) the Assistant Vice-Chancellor (International) for non-doctoral international students.
(iii) the Dean of the Faculty of Graduate Research for admission to doctoral programmes.

(b) The Associate Dean or other relevant faculty or school staff must be consulted before admitting students above entrance level to ensure students can be appropriately placed in a programme of study.

(c) Where a person's application for admission based on qualification assessment is declined, they may ask the Vice-Provost (Academic) to review the decision. If the application is declined on grounds relating to the applicant's educational qualifications, they may appeal to the New Zealand Qualifications Authority.

7 Types of admission available only for domestic students

7.1 General requirements

(a) A domestic student who neither has a university entrance qualification (see section 5) nor meets the criteria for admission by qualification assessment (see section 6) may be eligible for discretionary entrance (see section 7.2) or special admission (see section 7.3) as set out below.

(b) The Associate Director, Student Academic Services (Management and Administration) is responsible for decisions under section 7.

(c) Decisions are based on consideration of:

(i) the applicant's submission;

(ii)   the applicant's past academic achievements; and

(iii)   evidence of the applicant's ability to proceed with the proposed programme of study.

(d)   Where an applicant's application for discretionary entrance or special admission is declined, they may ask the Vice-Provost (Academic) to review the decision. If the application for discretionary entrance is declined on grounds relating to the applicant's educational qualifications, they may appeal further to the New Zealand Qualifications Authority.

7.2.   *Discretionary entrance (under 20)*

(a)   Discretionary entrance is for domestic students who are under 20 years of age and have shown a high level of academic achievement in Year 12 or its equivalent, but who neither have a university entrance qualification (see section 5) nor meet the criteria for admission by qualification assessment (see section 6).

(b)   To be considered for discretionary entrance, an applicant must normally have:

(i)   a minimum of 14 credits at NCEA level 2 (or equivalent) in each of four subjects, at least three of which must be approved subjects and include some merit and/or excellence credits;
Note: The New Zealand Qualifications Authority determines a list of approved subjects for the purposes of applying the university entrance standard, see www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/approved-subjects

(ii)   met the literacy and numeracy standards for university entrance, or their equivalents; and

(iii)   not have undertaken Year 13 study beyond 1 June at a New Zealand secondary school.
Note: These criteria are based on the Discretionary Entrance Regulations, Guidelines and Procedures established by the New Zealand Vice-Chancellors' Committee (also known as Universities New Zealand—Te Pōkai Tara) through the Committee on University Academic Programmes (CUAP).

(c)   For applicants currently at school in New Zealand, evidence of their ability to proceed with the proposed programme of study must include a statement from the school principal (or their nominee). Otherwise a statement must be provided by an adviser appointed by the University.

(d)   An applicant who has undertaken Year 13 study beyond 1 June at a New Zealand secondary school will not normally be admitted under the Discretionary Entrance provisions.
Note: Such students may be eligible for Provisional Admission (see section 8(f)).

7.3.   *Special admission (20+)*

(a)   Special admission is for domestic students aged 20 years or over by the first day of the trimester for which admission is sought, who neither have a university entrance qualification (see section 5) nor meet the criteria for admission by qualification assessment (see section 6).

(b)   In exceptional circumstances, the Associate Director, Student Academic Services (Management and Administration) may grant special admission to an applicant below the age of 20 who, in their opinion, is adequately prepared for university study. In such cases the student may be restricted to enrolment in a specified programme of study.

8 Provisional admission (for domestic or international students)

(a) An applicant who is not eligible for admission under any of the other categories in sections 5–7 may be granted provisional admission.

(b) An applicant granted provisional admission will have conditions placed on their enrolment, and may only enrol:

   (i) with the approval of the relevant Programme Director, in a pre-degree qualification;

   (ii) with the approval of the Associate Director, Student Academic Services (Management and Administration), in a Certificate of Proficiency; or

   (iii) in exceptional circumstances, and with the approval of the Vice-Provost (Academic) in consultation with the relevant Associate Dean, in another qualification.

(c) Where an applicant is granted provisional admission, the University will specify the conditions they must meet to gain full admission.

(d) Once those conditions are met, the student's status as fully admitted will be confirmed.

(e) If the student fails to meet the conditions, their admission will be revoked, and they must withdraw from the University. In this event, the student may complete courses they are currently registered in, but any courses they pass will not be credited to a qualification until they become eligible for, and are granted, admission.

(f) An applicant studying at a New Zealand secondary school may apply for provisional admission in the same year for the purpose of enrolling in courses offered in Trimester 3.

   (i) To gain full admission, any such student must, in the following January, achieve a university entrance qualification (see section 5) or meet the criteria for admission by qualification assessment (see section 6), and then gain a place in a programme of study.

   (ii) A student in this category who does not gain full admission will be required to withdraw from the University but may reapply for admission at mid-year.

(g) Decisions made under section 8(b)(i) or (ii) may be appealed to the Director, Student Academic Services. Decisions made under section 8(b)(iii) may be appealed to the Provost.

9 False documentation

(a) If an admission application is based on documentation that the University considers may be false, the applicant may be refused admission, or if already admitted, have their admission revoked and enrolment terminated. Such decisions are made by:

   (i) the Director, Student Academic Services for non-doctoral domestic students;

   (ii) the Assistant Vice-Chancellor (International) for non-doctoral international students; or

   (iii) the Dean of the Faculty of Graduate Research for doctoral students.

(b) The applicant or student may appeal a decision under section 9(a) to the Vice-Provost (Academic). Any appeal must be submitted within four weeks of the decision.

10 Enrolment

10.1. General enrolment requirements

(a)   To study at this university, a student must be fully enrolled for the relevant period.

(b)   A student's enrolment and registration must be approved by the authority specified in the relevant regulations or procedure.

Note: Refer to qualification regulations, the Personal Courses of Study Regulations, Master's Thesis Regulations and Doctoral Regulations: for PhD and other Doctorates with Theses. Enrolment in a doctoral programme must be approved by both the Faculty of Graduate Research (FGR) and the academic faculty in which the student will undertake their study.

(c)   The Provost will ensure enrolment processes are in place.

Note 1: In enrolling students, the University is bound by the relevant code of practice: Code of Practice for the Pastoral Care of International Students, available at www.nzqa.govt.nz/providers-partners/education-code-of-practice and the Education (Pastoral Care of Domestic Tertiary Students) Interim Code of Practice available at www.nzqa.govt.nz/providers-partners/domestic-code-of-practice

Note 2: An enrolled student may change the set of courses for which they are registered as set out in the Personal Courses of Study Regulations.

(d)   The University will not normally accept an application to enrol in a trimester after the beginning of that trimester, unless it is for a thesis programme. The Manager, Admissions and Enrolments may make an exception in consultation with the relevant Associate Dean.

10.2. Enrolment criteria

A student becomes fully enrolled for a defined period when the following conditions have been met:

(a)   The student:

    (i)   has been admitted to the University (refer to sections 3-8);

    (ii)   has been accepted into a qualification;

    (iii)   has been offered and accepted registration in one or more courses in the relevant period;

    (iv)   agrees to the enrolment terms and conditions;

    (v)   agrees to be bound by the statutes, policies, regulations, and procedures of the University;

    (vi)   pays the required fees and levies (or makes and adheres to payment arrangements) by the relevant deadlines (refer to the Fees Policy); and

    (vii)   has met any conditions specified as part of their offer of enrolment.

(b)   International students must also present a valid passport and appropriate visa.

10.3. Acceptance into qualifications

To be accepted into a qualification, a student must satisfy the following criteria (where they exist):

(a)   Entry requirements stated in the relevant qualification regulations (unless the relevant authority waives these in accordance with the qualification regulations or the Personal Courses of Study Regulations).

(b)   Additional criteria set by the Provost to manage entry to qualifications or courses. Such criteria may include provisions to support enrolment of students from identified equity groups.

Note 1: Information on the Guaranteed Entry Score (GES) for entry to undergraduate degrees is published in the current Guide to Undergraduate Study, available at www.wgtn.ac.nz/study/course-planning/publications

Note 2: The University may limit the number of students who can enrol in a particular programme of study or course under the Course Scheduling and Constraints Policy.

(c)   Criteria set by the Dean of the relevant faculty for enrolment in a programme of study where:

(i)   these are required by an external professional accreditation agency; and/or

(ii)   the programme of study requires students to undertake a placement or internship.

Note: The requirements for enrolment in a qualification leading to provisional registration as a teacher are set out at: www.wgtn.ac.nz/education/study/graduate-programmes

10.4. Registration in courses

(a)   Within a period of enrolment, a student will be registered for one or more courses or, in the case of a thesis student, registered for supervision.

Note: The requirements for, and constraints on, registration in a course or thesis are set out in the relevant qualification regulations, the Personal Courses of Study Regulations, Master's Thesis Regulations and Doctoral Regulations: for PhD and other Doctorates with Theses.

(b)   A student must be registered for a course to attend classes or be assessed in that course.

10.5. Period of enrolment

(a)   Except for theses, the period of enrolment starts at the beginning of the first trimester for which the student is registered in a course for that academic year and ends immediately before the start of Trimester 1 in the following academic year.

(b)   A thesis student is continuously enrolled from the beginning of their first period of registration until:

(i)   they submit the completed thesis to the University library;
(ii)   they withdraw from the degree;
(iii)   the University terminates their enrolment; or
(iv)   they fail the qualification.

Note: Refer to the Master's Thesis Regulations, and the Doctoral Regulations: for PhD and other Doctorates with Theses:

- *A student starting a Master's thesis is initially registered for a 12-month period beginning on their start date.*

- *A student starting a doctoral thesis is initially registered from their start date until 31 December that year. They are then automatically re-registered for 12 months.*

11 Ceasing to be enrolled

A student ceases to be enrolled before the end of the relevant enrolment period if:

(i)   they complete the qualification;

(ii)   they advise the University in writing that they wish to withdraw from the qualification or from all their courses; or

(iii) the University terminates their registration in all courses under any of the conditions in section 12.

12 Refusal to enrol a student

12.1. Circumstances in which enrolment may be declined or terminated

(a)   The Vice-Provost (Academic) may, in accordance with section 255(5) of the Education and Training Act, decline or terminate a student's enrolment in a qualification, or their registration in some or all courses, where the student:

(i)   has made insufficient academic progress at this or another institution (refer to the Academic Progress Regulations: *www.wgtn.ac.nz/documents/ policy/academic/academic-progress-regulations.pdf*

(ii)   is enrolled full-time in another institution; or

(iii) is not of good character.

Note: In accordance with section 255(5) of the Education and Training Act 2020, a student may also have their enrolment or registration declined or terminated as a result of misconduct. Refer to the Student Conduct Statute.

(b)   The Vice-Provost (Academic) will decline or terminate an international student's enrolment if they do not hold an appropriate visa.

(c)   The Vice-Provost (Academic) may decline or terminate a student's enrolment or registration if they fail to pay fees (refer to the Fees Policy for more details).

(d)   The relevant Associate Dean may decline or terminate a student's enrolment in a qualification or their registration in particular courses where the student fails to satisfy criteria set by the Dean under section 10.3(c).

Note: The Master's Thesis Regulations, Doctoral Regulations: for PhD and other Doctorates with Theses, and some qualification regulations, also specify criteria that must be met for ongoing enrolment.

12.2. Appeals

(a)   A student may appeal a decision made under section 12.1(a) or (b) by the Vice-Provost (Academic) to the Provost unless the relevant statute, policy or regulations specify otherwise.

(b)   A student may appeal a decision made by the Associate Dean under section 12.1(d) to the Dean.

(c)   Appeals must normally be made within four weeks of the decision.

13 Definitions

For purposes of these regulations, unless otherwise stated, the following definitions shall apply:

Applicant	A person who has applied for admission to the University but is not yet fully enrolled.
Certificate of Proficiency (COP)	A form of enrolment allowing a student to register in one or more courses without being enrolled in an accredited qualification *(see General Academic Statute)*.
Course	An individual unit of study towards a qualification or a thesis. A course is identified by a course code and title and carries a specified points value.
Domestic student	A student who:
	(a) is a New Zealand citizen; or
	(b) holds a New Zealand residence class visa granted under the Immigration Act 2009; or
	(c) a person in a group that the Minister of Immigration requires universities to treat as if they are domestic students.
	Note 1: New Zealand includes the Cook Islands, Niue, and Tokelau (Citizenship Act 1977 s.2(1)).
	Note 2: Details are available on the Ministry of Education website www.education.govt.nz/ministry-of-education/legislation/definition-of-domestic-student/?utm_source=universitiesnz.ac.nz
Enrolled	A status lasting for a specified period of time defining a person as a student who is accepted into a qualification and within that period, is registered in one or more courses (or registered for supervision in a thesis).
Foundation studies	A qualification that prepares students for tertiary study.
International student	Any student who is not a domestic student: see Domestic student.
NCEA	The National Certificate of Educational Achievement (NCEA) is the main national qualification for secondary school students in New Zealand.
NZQF	New Zealand Qualifications Framework.
Programme of study	A set of courses a student undertakes towards a qualification or a component of a qualification such as a major. The required courses are specified in the relevant qualification regulations.

Qualification   A degree, diploma, or certificate offered by this university:
                       see the General Academic Statute. For the purposes of
                       enrolment, Certificate of Proficiency (COP) is treated as a
                       qualification.

Credit Transfer and Recognition of Prior Learning Regulations

1 Purpose

These regulations govern the credit awarded towards Te Herenga Waka—Victoria University of Wellington qualifications from:

- courses taken at other tertiary institutions ('transfer credit');
- micro-credentials taken either through this university or another provider; and
- credit awarded for informal or uncertificated prior learning ('RPL credit') that has been assessed by the University as equivalent to specified Te Herenga Waka—Victoria University of Wellington courses.

Credit of Te Herenga Waka—Victoria University of Wellington courses to more than one of this university's qualifications ('cross-credit') is governed by the regulations for each qualification and the Personal Courses of Study Regulations.

2 Application of Regulations

These Regulations apply to staff members and students.

3 Principles

(a) The award of a qualification must be on the basis that the student has met the full academic requirements of the qualification, irrespective of the extent of any transfer credit or RPL credit.

(b) The award of a Te Herenga Waka—Victoria University of Wellington qualification requires that a sufficient proportion of the courses for the qualification has been passed at this university, and that these courses include a sufficient number at advanced levels to establish its distinctive character as a Te Herenga Waka—Victoria University of Wellington qualification.

(c) Credit should be awarded at the highest level that is consistent with the nature of the previous learning and appropriate for the student's programme of study at Te Herenga Waka—Victoria University of Wellington.

4 Responsibilities

(a) Decisions on the award of transfer credit are made by the Associate Dean (Students) or equivalent in the relevant faculty. The Associate Dean will consult with the relevant Head of School where specified in section 7.

(b) Decisions on RPL credit are made by the Associate Dean on the recommendation of the relevant Head of School.

(c) Applicants are responsible for providing acceptable evidence of their prior learning, and any additional materials that may be requested in order to assess its content, level, and value. Credit will not be awarded unless satisfactory information is provided.

5 Learning for which credit may be awarded

5.1 Credit must be based on the original learning

All assessment of transfer credit and RPL credit must be based on the original learning. Transfer credit can only be awarded on the basis of achievement at the institution where the course was originally taken. The awarding of transfer credit for a course by another institution is not sufficient grounds for Te Herenga Waka—Victoria University of Wellington to award transfer credit for the same course. Transfer credit cannot be awarded on the basis of RPL credit awarded by another institution.

5.2 Courses passed at another tertiary institution

(a) Transfer credit may be awarded in respect of courses that are:

(i) available for degree programmes at other New Zealand universities; or

(ii) registered on the New Zealand Qualifications Framework at Level 5 or above and in a subject which could properly be taught at degree level in a university; or

(iii) offered by an educational institution and recognised by the Associate Dean as being of equivalent standard to courses in (i) or (ii) of this section.

(b) Transfer credit will not be awarded in respect of courses taken elsewhere when the content is substantially similar to courses passed at Te Herenga Waka—Victoria University of Wellington.

(c) Transfer credit will not be awarded for courses passed more than 10 years before the date of application for credit unless the course content is still valid material that could properly be taught as part of a current programme.

(d) Credit will not be awarded for courses passed while the student was suspended from this university on academic misconduct grounds.

(e) Credit will not normally be awarded for courses passed while the student was suspended or excluded from any other tertiary institution on academic misconduct grounds.

6 Types of credit that may be awarded at Te Herenga Waka—Victoria University of Wellington

6.1 Transfer credit

(a) Transfer credit may be awarded as:

(i) fully specified credit, that is, a Te Herenga Waka—Victoria University of Wellington course identified by subject and course code and usually having the normal point value of that course. Subject to s7, specified credit may be used to satisfy any degree, major, or prerequisite requirement that would be satisfied by the relevant Te Herenga Waka—Victoria University of Wellington course; or

(ii) partially specified credit in a particular subject at a particular level, but not specifying a course code. Subject to s7, partially specified credit may be used to satisfy degree, major, or prerequisite requirements that would be satisfied by courses with the same subject code and level or degree schedule and level; or

(iii) unspecified credit at a particular level but which does not specify a subject or course code. Unspecified credit may be used to satisfy degree, major, or prerequisite requirements expressed in terms of any points at the same level.

Note: Under the provisions in the Personal Courses of Study Regulations, the Associate Dean may exempt a student from particular degree, major, or prerequisite requirements. Such exemptions may be based on prior learning, and may be in addition to, or instead of, the award of any transfer credit.

(b)   Unspecified or partially specified transfer credit may be reassessed if the student seeks an alternative qualification.

6.2 RPL credit

6.2.1 Principles for the award of RPL credit

(a)   RPL credit may only be awarded as fully specified credit, normally at 100 level, and is regarded as full Te Herenga Waka—Victoria University of Wellington credit in terms of meeting degree, major, or prerequisite requirements.

(b)   Credit may only be awarded in courses that have been approved for RPL credit by the Academic Committee in accordance with s6.2.2 below.

(c)   Credit may only be awarded for courses currently listed on the schedule to a Te Herenga Waka—Victoria University of Wellington qualification.

(d)   Credit may only be awarded for prior learning that satisfies the course learning objectives as set out in the relevant course outline. Credit is not awarded purely on the basis of practical experience.

Note: Where a student's prior experience has adequately prepared them for direct entry to an advanced course or graduate programme, but it is not appropriate to grant RPL credit, this can be dealt with using the provisions in the Personal Courses of Study Regulations, or the entry requirements for individual graduate programmes.

6.2.2 Approval of courses for RPL credit

Any school wishing to be able to award RPL credit for a course must submit an RPL proposal for approval by the relevant faculty board and the Academic Committee. The RPL proposal must include:

(i)   the justification for offering RPL credit for the course, which might include information on how students can obtain appropriate learning independently and why there is a demand for RPL credit;

(ii)   the criteria under which a candidate is permitted to apply for RPL credit in the course; and

(iii) the assessment process to be used, including a statement on how it ensures the student has met the learning outcomes for the course.

6.2.3 Assessment procedures

The proposed assessment procedure must be fair, valid, and transparent, and must allow determination of whether the applicant's knowledge, experience, and skills satisfy the course learning objectives. Typically, assessment involves one or more of:

(i)   a challenge examination, where the applicant undertakes the same or equivalent assessment to that of students enrolled in the course; or

(ii)   an oral examination, in which the applicant's knowledge and learning are determined through an interview process. The RPL proposal should include information on the nature of such an interview and the staff who would be involved; or

    (iii)   a portfolio detailing the relevant experiences of the applicant, identifying the learning achieved in those experiences, and providing supporting evidence such as letters or testimonials from employers or supervisors.

6.3 Micro-credentials

A micro-credential may be credited to a qualification where it is at or above New Zealand Qualifications Framework Level 5 (or equivalent), and the Associate Dean is satisfied that:

    (i)   the content is relevant to the qualification;

    (ii)   it is in a subject which could properly be taught at degree level in a university; and

    (iii)   it is of sufficient quality to be an appropriate component of the qualification.

7 Amount of transfer and RPL credit to be awarded

7.1 Limits on credit

Except where different arrangements are specified in the relevant qualification regulations, transfer and RPL credit may be awarded towards University qualifications based on the assessed points value for eligible prior learning up to the limits set out below.

7.2 Undergraduate Bachelor's degrees

Note: This includes BE(Hons) and LLB(Hons).

7.2.1 Standard provisions for credit transfer

Except as provided in ss7.2.2–7.2.3:

    (i)   a maximum of 120 points of transfer credit may be awarded towards a Bachelor's degree;

    (ii)   transfer credit cannot be used to satisfy the 300-level (or above) degree, major, or minor requirements.

7.2.2 Special circumstances

Further points and/or points at 300 level (or above) towards degree, major, or minor requirements may be credited to a Bachelor's degree in the following circumstances:

    (i)   from an approved student exchange programme; and/or

    (ii)   where specified within a formal articulation or twinning arrangement between this university and another institution; and/or

    (iii)   in consultation with the Head of School, from one incomplete external qualification that is very similar in structure and content to Te Herenga Waka—Victoria University of Wellington's degree; and/or

    (iv)   in consultation with the Head of School, in other exceptional circumstances.

7.2.3 Minimum Te Herenga Waka—Victoria University of Wellington content in undergraduate degrees

    (a)   In all circumstances, irrespective of any transfer credit or RPL credit, at least 120 points for each Bachelor's degree (including those completed within a conjoint degrees programme) must be passed at this university.

    (b)   Except as provided in s7.2.3(c) the points passed at this university must include:

(i) at least 40 points, or half the minimum degree requirements at 300 level or above if that is more than 40 points; and

(ii) at least half the advanced points (200 level or above) requirements for any major.

(c) For undergraduate Bachelor's degrees requiring points at 400 level, the points passed at this university must include:

(i) any research project; and

(ii) at least 60 points at 400 level (or above), or the full 400-level (and above) degree requirement if that is less than 60 points; and

(iii) half the minimum 300-level (or above) requirements for any major.

7.3 Graduate certificates, graduate diplomas, postgraduate certificates, and postgraduate diplomas

Credit may be awarded for up to half the points required for the qualification.

7.4 Postgraduate Honours degrees

(a) Normally all courses credited to a postgraduate Honours degree must be undertaken at this university.

(b) In exceptional circumstances and in consultation with the Head of School, the Associate Dean may approve up to 60 points of transfer credit within a postgraduate Honours degree, providing the integrity and cohesiveness of the student's programme is maintained.

(c) In all circumstances, any research project within a postgraduate Honours degree must be undertaken and passed at this university.

(d) RPL credit must not be awarded towards a postgraduate Honours degree.

7.5 Master's degrees (including Master's degrees that can be awarded with Honours)

Transfer credit and/or RPL credit may be awarded towards a Master's degree, providing that in all circumstances at least 120 points, including any thesis or research project worth 60 points or more, is passed at this university.

8 Appeals

Any student dissatisfied with the decision of the Associate Dean may apply to have the decision reviewed by the Convenor of the Academic Committee.

9 Definitions

In these Regulations, unless the context otherwise requires, the following definitions shall apply:

Exemption: Exemption from completing a particular degree, major, or prerequisite requirement. An exemption does not imply that credit has been granted for the courses associated with the requirement.

Fully specified credit: Awarded credit that is defined as a specific course code (where the previous study is considered to be equivalent or a superset of that particular Te Herenga Waka— Victoria University of Wellington course).

Partially specified credit:	Awarded credit that is defined in terms of a subject or faculty code and level (where the previous study is broadly equivalent to material covered in that discipline or faculty at that level, but not equivalent to a specific course).
RPL (recognition of informal prior learning) credit:	Credit awarded on the basis of prior learning that occurred outside accredited courses or qualifications. This may include workplace training, marae-based learning or independent learning. RPL credit is always fully specified credit.
Transfer credit:	Credit awarded towards a Te Herenga Waka—Victoria University of Wellington qualification on the basis of courses previously passed at another tertiary institution.
Unspecified credit:	Awarded credit that is defined at a particular level, but does not specify a subject area (where the previous study is broadly equivalent to material at that level, in a subject area that could properly be taught at degree level in a university). Unspecified credit is identified with the 'subject' code UNSP.

Fees Policy

1 Purpose

The Fees Policy establishes the basis for fee charging and related policies at Te Herenga Waka—Victoria University of Wellington ("The University").

2 Application of Policy

This is a University-wide policy and applies to all students enrolled at Te Herenga Waka—Victoria University of Wellington. The University may, from time to time, enrol students under a contract with another organisation, in which case some or all of the provisions in this policy will apply, in accordance with that contract. The provisions of this policy apply to all students enrolled in courses taught by the University in conjunction with partner institutions. Any variation from the Fees Policy provisions will be specified in a Fees Schedule that lists the unique provisions that will apply to that particular course or programme

3 Basis for charging fees

Students are charged fees based on:

(a)   the student's status as a domestic or international Student;

(b)   the student's status as an internal or distance student;

(c)   the courses and programmes being undertaken;

(d)   the services provided.

Note: All fees are inclusive of GST, unless otherwise stated.

4 Notification of fees charged

The University will provide notice of fees, levies and charges to a student when a charge is made.

5 Liability for payment of fees

    (a)   A student is liable for payment of fees (or for having confirmed their eligibility for TEC to pay fees on their behalf) when they:

        (i)   accept an Offer of Study, Offer of Place, or sign the international enrolment application form.

        (ii)   are approved for any additional courses or change of course.

    (b)   Students who do not attend a course in which they have formally accepted a place will be liable for payment of the fees for that course unless the withdrawal procedures as detailed in section 14 are followed.

6 Fee components

The fees charged to a student will include but are not limited to the fees, levies, and charges detailed in this section and the associated Fees Schedule.

6.1. Tuition fees

    (a)   Subject to section 9, every person enrolling at the University shall pay (or have confirmed their eligibility for TEC to pay on their behalf) the prescribed tuition fee for each course in which they are enrolled.

    (b)   Tuition fees are calculated based on the number of points assigned to each course. The charge per point for each course is listed in Part A (domestic students) and Part B (international students) of the Fees Schedule.

6.2. Student Assistance Levy

This levy is a contribution towards assisting students in financial difficulty who would otherwise be unable to continue their studies.

    (a)   Every person enrolling at the University as an internal student, or New Zealand-based distance student, excluding incoming exchange students, shall each year at enrolment pay the prescribed Student Assistance Levy.

    (b)   The charge for the Student Assistance Levy is shown in Part C of the Fees Schedule.

6.3. Student Services Levy

All students studying at Te Herenga Waka—Victoria University of Wellington are required to pay a Student Services Levy, which is a contribution towards student support services delivered by and through the University to support and facilitate the best academic outcomes for all students. The Student Services Levy Policy provides a full list of services. Additional payment may be required to access some goods, services, or amenities.

    (a)   The Student Services Levy is set according to the Student Services Levy Policy. The Student Services Levy is shown in Part C of the Fees Schedule.

    (b)   Certain categories of students may be exempt from the Student Services Levy or may be entitled to apply for specified rebates, for example:

        (i)   students enrolled for less than 25 points per year;

        (ii)   students enrolled solely in distance courses;

        (iii)   students enrolled solely in Trimester 3;

(iv) students enrolled in specific programmes as detailed in the Student Services Levy Policy.

(c) The Student Services Levy Policy provides more information, including how to apply for any applicable rebate.

6.4. Administration fees

The University reserves the right to charge the administration fees as shown in Part D of the Fees Schedule to students who apply for the relevant service.

6.5. Course material charges

Some courses include compulsory course materials charges to cover the provision of items such as study materials, equipment, or field trips. These charges are detailed in the relevant course prospectus.

6.6. Courses requiring an overseas travel component

(a) A small number of courses are offered by the University at one or more overseas locations. Where course content is delivered at overseas destinations, the costs of travel will not be included in the fees for the course. Students are responsible for their own travel (including insurance and accommodation) arrangements; however, the School will arrange a group booking through a travel agent, which will be available to all students.

(b) Details of the travel arrangements will be documented in the course description, together with an estimate of the cost. The actual costs will be determined by the travel agent based upon airfares, destination costs and exchange rates prevailing at the time of booking. Travel costs for these courses do not qualify for student loans.

6.7. Higher doctorate application fee

Refer to Part D of the Fees Schedule for higher doctorate application fees.

7. Exchange students

(a) Students enrolled in an exchange programme approved by the University will be liable to pay fees at their home institution.

(b) Incoming exchange students will be liable only for course material charges and administration fees at Te Herenga Waka—Victoria University of Wellington.

(c) Te Herenga Waka—Victoria University of Wellington students undertaking an exchange programme approved by the University will be charged fees by the University on the following basis:

(i) 120 points for a full year exchange programme;

(ii) 60 points for a single semester or trimester exchange programme;

(iii) the charge per point for tuition will be set according to the subject and will be one of the rates listed in Part A or Part B of the Fees Schedule;

(iv) ancillary fees will be calculated as for an internal student.

8. Research students

(a) Research thesis students are charged fees based on the points value of their course, as set forth in Part A and Part B of the Fees Schedule

(b)   Fees for research thesis students are based on the minimum time allowed for the thesis registration period. There is no reduction or refund for early completion.

(c)   If a student has been granted permission to extend their registration, they will be charged a fee calculated by the points value of the additional months agreed upon and the per point charges set forth in Part A and Part B of the Fees Schedule. The points value for part-time study is half of the points value of an equivalent full-time period of registration.

(d)   Fees for extended registration are charged in advance for the entire mutually agreed period.

(e)   PhD students required by supervisors to enrol in supplementary courses during the period of provisional registration may do so without paying fees in addition to those imposed above.

9. Concessionary fees

(a)   From time to time the University offers concessionary fees. If offered, the concessionary fees provision is available to domestic students who wish to attend lectures for reasons other than working towards a University examination or a professional qualification. Students enrolling on this basis cannot attend practical classes, tutorials, workshops, laboratories, or studios, submit coursework, or sit examinations. No grade or credit will be given to graduates enrolled in courses under this provision.

Note: No concessionary fees programmes are available in 2021.

(b)   Domestic secondary school students enrolled at Te Herenga Waka—Victoria University of Wellington under the STAR (Secondary Tertiary Alignment Resource) agreement will receive a one third reduction on the advertised tuition fee and levies for that year.

(c)   In accordance with delegations given by the University Council, the Vice-Chancellor may vary the fees set out in the Fees Schedule to give effect to particular contractual agreements.

10. Payment of fees

(a)   Payment of all fees is due at the time liability for these is incurred as per section 5 or by the payment due date shown on the Fees Assessment or Invoice, whichever is the latest. This includes arrangement for payment by Student Loan as per section 11 or instalments as per section 12. A late payment penalty will apply where fees are not paid by the due date (refer to Part D of the Fees Schedule).

(b)   The University reserves the right to introduce a charge to recover credit card transaction fees where payments are made via credit card.

11. Student Loans

Student Loans are provided to domestic students by StudyLink (www.studylink.govt.nz). The University acts in accordance with policies and practices promulgated by the New Zealand Government. Any domestic student who applies for a student loan remains responsible to take all necessary steps to ensure that payment is made promptly.

12. Payment of fees by instalment

(a)   Subject to the provisions set out below, any domestic student enrolled in at least two courses in at least two trimesters may request to pay their fees by instalments.

    (b)   The Director, Student Academic Services (SAS) (or delegate) is responsible for approving requests under clause 12(a). If a request is approved, the Director, SAS (or delegate) will determine the number of instalments, amounts and payment dates depending on the individual student circumstances. Any decision of the Director, SAS (or delegate) relating to payment of fees by instalment is final and binding and there is no internal appeal process.

    (c)   Payment cannot be made by instalments where fees are to be paid by Student Loan.

    (d)   Returning international students who have previously demonstrated a good payment history may elect to pay their fees by instalments. This option is not available to PhD students. The final decision on whether to allow an instalment plan is made by the Manager, Student Finance.

13. Failure to pay in full

    (a)   Any student who fails to pay (either directly or via TEC if they are eligible for Fees Free study) all fees and charges detailed in this Policy and the Fees Schedule, to repay Student Assistance scheme loan advances or to pay any other charges due and payable to the University may lose their entitlement:

        (i)   to be issued with an ID card or to have an ID card endorsed;

        (ii)   to attend lectures, laboratories, tutorials, access to University buildings and facilities, or use the University Library, Digital Solutions Student Computing Services, and Student Services;

        (iii)   to have a degree conferred, receive grades, receive a transcript or academic certificate, or access any certified digital documents in My eQuals;

        (iv)   to enrol in any other University course.

    (b)   The University reserves the right to place fees debts with its appointed debt recovery agency for collection from the student. The University also reserves the right to recover any additional costs in relation to this debt collection from the student.

    (c)   The University reserves the right to cancel a student's enrolment in the event of outstanding fees without affecting the student's liability for payment of the outstanding fees.

    (d)   The University reserves the right to refuse to re-activate enrolment or to decline an application for enrolment in a subsequent academic year for a student who has been in default of fees even if the outstanding amount has since been paid.

14. Withdrawals from courses

    (a)   A student who completes a withdrawal online or by way of written application through their Faculty Office within the withdrawal periods below, will no longer be liable for the fees associated with that course

Course duration	Withdrawal period
One-trimester and full-year courses	Two full weeks from start date
Up to half a trimester duration	One full week from start date

Note: specific dates for the withdrawal deadlines will be published each year on the University website.

(b)   Non-payment of fees, ceasing to attend, or verbally advising a member of staff will not be accepted as notice of withdrawal.

(c)   Only in exceptional circumstances will fees be reconsidered if a student withdraws from a course after the dates shown in section 14(a). Any application for a fee reconsideration must be accompanied by suitable documentation that provides both evidence of the exceptional circumstances and supports the date of withdrawal.

(d)   An application for a fees reconsideration must normally be submitted by the last day of the official exam period for the trimester in which that course was held. Late applications require justification and are accepted at the discretion of the Director, Student Academic Services.

(e)   Decisions on applications for a fees reconsideration are made by the Manager, Student Finance who will take into account of the views of the relevant Faculty Student and Academic Services Office manager, the Associate Director, SAS or other staff as appropriate.

(f)   A student who considers a fees reconsideration decision to be unfair may appeal that decision. Any appeal must be submitted in writing within four weeks of the notification of the initial decision and must clearly state the grounds for the appeal. Decisions on appeals are made by the Director, SAS in consultation with the relevant Dean.

(g)   Subject to section 16(f), if a student has given notice of withdrawal from all of their courses after the dates outlined in section 14(a) and a full fee reconsideration has been approved, the University will reverse the full tuition fees liable to the student, less $100. A percentage refund of non-tuition fees may be applicable (refer to the Student Services Levy Policy for details).

(h)   A student enrolled in a PhD or Master's degree by thesis for six or twelve months, who gives written notice of withdrawal from enrolment within four weeks of having been enrolled, shall cease to be liable for the fees associated with that course.

(i)   A student who gives written notice of withdrawal from a supervised individual research paper/project, practicum, dissertation, or similar course within four weeks of the start date for that course shall cease to be liable for the fees of that course.

(j)   A student enrolled in the CertEnglProf, who gives written notice of withdrawal within two weeks of commencement of the programme, will receive a full refund of fees less an administration fee (if applicable).

15. Refunds

(a)   Refunds of fee payments derived from the Student Loan scheme will be credited to StudyLink. Where fee payment has been derived only in part from the Student Loan scheme, refunds will be credited back to StudyLink to the value of the Student Loan payment and any balance then refunded to the student.

(b)   Refunds of fee payments derived from a contract will be credited back to the organisation that has set up the contract with the University.

(c)   Refunds of fee payments where payment was made by an interested party, must be returned to the interested party, or to the student at the interested party's request.

(d) Refunds will not be made to students if there are fees remaining to be paid for their current academic year or if they have an outstanding debt to the University.

(e) Refunds to individual students during an academic year that total in excess of $1,000 will be subject to an administration fee. The charge is not applicable if a credit results from Free Fees allocation, an approved fees reconsideration, or Student Loan. Any exceptions will be at the discretion of the Manager, Student Finance.

16. Additional information for international students

(a) A student enrolled in a trimester-based programme who obtains a residency permit during the course of their study will be considered an international student for the trimester in which residency is granted, unless the residency is granted within the dates prescribed in section 14(a). The student will be treated as a domestic student from the following trimester.

(b) A student who is enrolled in a programme that is not trimester based and who obtains a residency permit will be given a refund (pro rata) from the week after the date on which residency is granted, as shown in their passport.

(c) An international student who withdraws from the University and transfers to another institution must inform Wellington University International and Student Finance in writing and provide copies of their new Offer documents. The refund of fees will be sent directly to the relevant institution less an international transfer fee (refer to Part D of the Fees Schedule).

(d) An international student who has not had their tuition fees administered through an external contract is entitled to a full refund of all money that remains in their account after enrolment. This refund subject to section 15 will be granted provided the student has paid their fees in full and holds a valid student visa for the period of study. The monies up to a value of $15,000 per academic year will be paid directly to the student. Any monies to be refunded over and above this amount will be refunded to the originating bank account. Any exceptions will be at the discretion of the Director, Student Academic Services (SAS) or Associate Director (Management and Administration) and Manager, Student Finance if approval has been delegated.

(e) Subject to subsections (a), (c) and (d) of this section, all refunds will be paid by bank transfer (upon production of appropriate photo ID).

(f) Full refunds will be made pursuant to the relevant clauses of this Policy and in the following circumstances:

   (i) the student is unable to take up the offer of admission;

   (ii) Immigration New Zealand has declined a student a visa for study in New Zealand;

   (iii) a student's application for a visa extension is declined by Immigration New Zealand;

   (iv) the University is unable to proceed with the course offered.

(g) Should a student completely withdraw or temporarily cease studying at Te Herenga Waka—Victoria University of Wellington and seek a refund, they will be required to provide proof that they are no longer on a Te Herenga Waka—Victoria University of Wellington student visa prior to their refund being authorised.

(h)   Subject to subsections (c) and (f) of this section, international students that have prepaid tuition fees who travel to New Zealand and do not complete their enrolment or who have given notice of withdrawal from all of their courses on or before the dates outlined in section 14(a) will receive a 100 percent refund of prepaid tuition fees less an administration fee. The monies will be refunded to the originating bank account.

(i)   Students receiving Federal Loans from the United States Government for payment of their study at Te Herenga Waka—Victoria University of Wellington are subject to special withdrawal and refund procedures and policies. Details are available from Wellington University International.

(j)   An international student who is enrolled in a PhD and resident in New Zealand is charged domestic tuition fees. If such a student does not reside in New Zealand for the agreed proportion of their candidature, they may be charged fees at the rate specified in Part B of the Fees Schedule as for 400- and 500-level courses in their discipline.

17 Definitions

In this Policy, unless the context otherwise requires, the following definitions shall apply:

Distance course:	Courses which provide content and support services to students who are rarely, if ever, required to attend for face-to-face tuition or for on-campus access to educational facilities.
Distance student:	A student whose entire programme for the academic year is made up of distance courses.
Domestic student:	A person who is a citizen, resident, or permanent resident of New Zealand, Australia, Cook Islands, Niue, Tokelau Islands, or a citizen of other countries who is resident in New Zealand as a consequence of assignment to a diplomatic or consular post, and their immediate dependants. (A new letter issued by the Ministry of Foreign Affairs and Trade's Protocol Division confirming this entitlement to domestic student status, must be presented to the Enrolment Office for every year of enrolment.)
	Note: New Zealand permanent residents and citizens of Australia who study extramurally while living outside of New Zealand will be treated as international students for the purposes of charging fees. This is a requirement of the Ministry of Education.
Internal student:	A student who undertakes some or all of their study on campus.
International student:	Any student who is not a domestic student: see Domestic student.
TEC:	The Tertiary Education Commission, which is responsible for the implementation of the Government's Fees-Free tertiary education initiative.

Fees Schedule 2021

Fees are set each year under section 5 of the General Academic Statute.

Part A: Domestic Tuition Fees

1. **The following courses are charged at:**
   $47.91 per point for undergraduate courses
   $66.61 per point for taught postgraduate courses
   $62.68 per point for thesis courses

ALIN	ANTH	ARTH	ASIA	CHIN	CLAS	CREW
CRIM	DEAF	EDUC[1]	ELIN[2]	ENGL	EPSY[3]	FHSS
FILM	FREN	GERM	GREE	HELT	HIST	ITAL
INTP	JAPA	LALS[4]	LANG	LATI	LING	LITR
MAOR[5]	MDIA	MHST	MIGS	MSSL	NZSL	NZST
PASI	PASP	PHIL	PHPE	POLS	RELI	SAMO
SACS	SOSC	SPAN	SPOL	STRA	TCHG	THEA[6]
TSOL	TXTT	WRIT				

2. **The following courses are charged at:**
   $51.66 per point for undergraduate courses
   $75.01 per point for taught postgraduate courses

COMS	ICOM	LCCM	PCOM

3. **The following courses are charged at:**
   $60.62 per point for undergraduate courses
   $70.18 per point for taught postgraduate courses
   $70.18 per point for thesis courses

CMPO	MUSC	NZSM[7]	PERF

4. **The following courses are charged at:**
   $56.37 per point for undergraduate courses
   $73.24 per point for taught postgraduate courses
   $69.65 per point for thesis courses

ACCY	COML	ECON	FCOM	FINA	HRER
HRIR	IBUS	INFO[8]	ITRA[9]	LAWS[9]	MARK
MGMT	PUBL	QUAN	RESJ	TAXN	TOUR

5. **The following courses are charged at:**
   $52.67 per point for undergraduate courses
   $74.87 per point for taught postgraduate courses
   $70.31 per point for thesis courses

ACTS	MATH	OPRE	SPFI	STAT	STOR

6. **The following courses are charged at:**
   $59.87 per point for undergraduate courses
   $76.04 per point for taught postgraduate courses
   $72.52 per point for thesis courses

ANFX	CCDN	CGRA	COMD	COMP	CPSY	DATA	DESN
DSDN[10]	FADN	FPSY	HPSY	INDN	IXXN	LOGI	MDDN
MXED	PSYC	SCED	SCIE	SIDN			

7. **The following courses are charged at:**
   $66.61 per point for undergraduate courses
   $76.04 per point for taught postgraduate courses
   $72.51 per point for thesis courses

AHTY	ARCH	ARCI	BILD	INTA	LAND	SARC

8. **The following courses are charged at:**
   $60.51 per point for undergraduate courses
   $76.51 per point for taught postgraduate courses
   $73.00 per point for thesis courses

ATEN	BIOL[11]	BMAR	BMSC	BTEC	CBIO	CBNS	CCSP
CHEM	CONB	DEVE	DRGD	EBIO	ENSC	ENVI	ERES
ESCI[11]	GEOG	GEOL	GISC	GPHS	HMSC	MBIO	PGEO
PHYG	PHYS	SCIS					

9. **The following courses are charged at:**
   $70.13 per point for undergraduate courses
   $76.04 per point for taught postgraduate courses
   $72.52 per point for thesis courses

AIML	CYBR	ECEN	EEEN	ENGR	NWEN	RESE	SWEN

10. **ARTS courses are charged at:**
    $70.18 per point for taught postgraduate courses

11. **CLNR courses are charged at:**
    $87.71 per point for taught postgraduate courses
    $84.60 per point for thesis courses

12. **HEAL, HLTH[12], MIDW[12], NRSE and NURS[12] courses are charged at:**
    $76.40 per point for taught postgraduate courses
    $73.00 per point for thesis courses

13. **HWLB courses are charged at:**
    $58.90 per point for undergraduate courses
    $74.67 per point for taught postgraduate courses
    $71.51 per point for thesis courses

14. **GOVT courses are charged at:**
    $135.49 per point for taught postgraduate courses

$69.65 per point for thesis courses

15. **CMSP and MMBA courses are charged at:**
$174.09 per point

16. **The following courses are charged at $135.49 per point:**

AFIN	BUSI	EGOV	ENTR	GBUS	INFM	MBUA
MMAF	MMIM	MMPA	MMPE	PADM	PECO	

17. **EMBA courses are charged at:**
$261.13 per point

Exceptions

[1] EDUC 600–689 courses are $66.61 per point

[2] ELIN 000 is $36.90 per point

[3] EPSY 514, 515, 516, 532, 533, 535 are $76.04 per point

[4] LALS 527, 528, 529 are $0 per point

[5] MAOR 000 level is $47.91 per point

[6] THEA 502–590 courses are $95.14 per point

[7] NZSM 520–523, 527 are $77.99 per point

NZSM 526 is $43.09 per point

NZSM 701, 702 are $66.02 per point

[8] INFO 520–580 are $92.81 per point

[9] All 400-level LAWS courses are $56.37 per point

All 500-level LAWS and ITRA courses (excluding LAWS 591 and 592) are $81.57 per point

[10] DSDN 111 is $52.62 per point

[11] BIOL 236, ESCI 241, 341, 342, 343, and 344 are $53.14 per point

[12] HLTH, MIDW, NURS 600–689 courses are $76.40 per point

MIDW undergraduate courses are $66.67 per point

Part B: International Tuition Fees

1. **The following courses are charged at:**

000, 100–300 and 800 level: $230.93 per point

400 and 500 level: $252.54 per point

ALIN[1]	ANTH	ARTH	ASIA	CHIN	CLAS	CREW	CRIM
COMS	DEAF	ELIN[2]	ENGL	FHSS	FILM	FREN	GERM
GREE	HELT	HIST	INTP[3]	ICOM	ITAL	JAPA	LALS[1]
LANG	LATI	LCCM	LING	LITR	MAOR	MDIA	MHST[4]
MIGS[5]	NZSL	NZST	PASI	PASP	PCOM	PHIL	PHPE[5]
POLS[5]	RELI	SACS	SAMO	SOSC	SPAN	SPOL	THEA[6]
TSOL	TXTT	WRIT					

Exceptions

[1] ALIN, LALS 500 level are $190.35 per point

  LALS 527, 528 and 529 are $0 per point

[2] ELIN 000 level are $98.42 per point, ELIN 800 level are $252.54 per point

[3] INTP 586 and 595 are $205.90 per point

[4] MHST 400–500 level are $272.70 per point

[5] MIGS, PHPE, POLS 400–500 level are $242.75 per point

[6] THEA 502–590 are $312.20 per point

2. The following courses are charged at:
100–300 and 800 level: $276.50 per point
400–680 and 700 level: $297.99 per point
CMPO, MUSC, NZSM, PERF

3. The following courses are charged at:
100–300 level and 800 level: $217.91 per point
400–600 level: $247.60 per point
EDUC, EPSY[7], MSSL, TCHG

Exceptions:

[7] EPSY 514, 515, 516, 532, 533, 535 are $305.44 per point

4. LAWS courses are charged at:
100–400 level: $283.14 per point
500 level: $293.64 per point

5. The following courses are charged at:
100–300 level: $245.19 per point
400–500 level: $258.28 per point

ACCY	AFIN	BUSI	COML	ECON	ENTR	FCOM	FINA
HRER	HRIR	IBUS	INFM	INFO	MARK	MGMT	PECO
PUBL	QUAN	RESJ	TAXN	TOUR			

Note: Except INFO 520–580, which are charged at $261.55 per point.

6. The following courses are charged at:
100–300 level: $264.26 per point
400–800 level: $305.44 per point

ACTS	ATEN	BIOL	BMAR	BMSC	BTEC	CBNS	CBIO
CCSP	CGRA	CHEM	COMP	CONB	CPSY	DATA	DEVE
DRGD	EBIO	ENSC	ENVI	ERES	ESCI	FPSY	GEOG
GEOL	GISC	GPHS	HMSC	HPSY	LOGI	MATH	MBIO
MXED	OPRE	PHYG	PHYS	PGEO	PSYC	SCED	SCIE
SCIS	SPFI	STAT	STOR				

Note: Except MConBio, which is charged at $264.13 per point.

7. The following courses are charged at:
100–300 and 800 level: $290.42 per point

400–500 level: $325.33 per point

AHTY   ARCH   ARCI   BILD   INTA   LAND   SARC

8. **The following courses are charged at:**
   100–300 and 800 level: $278.87 per point

   400–500 level: $312.53 per point

   ANFX   CCDN   COMD   DESN   DSDN   FADN   INDN   IXXN
   MDDN

9. **The following courses are charged at:**
   100–400 level: $294.90 per point

   500 level: $316.90 per point

   AIML   CYBR   ECEN   EEN   ENGR   NWEN   RESE   SWEN
   Note: Except 500-level AIML, ENGR, and SWEN, which are charged at $313.77 per point.

10. **ITRA courses/MIntr students are charged at:**
    $265.20 per point

11. **ARTS courses/MFA(CP) students are charged at:**
    $275.91 per point

12. **CLNR courses are charged at:**
    $339.77 per point

13. **HLWB courses are charged at:**
    100–300 level: $244.04 per point

    500–600 level: $247.22 per point

14. **HEAL, HLTH, NRSE, NURS 500–600 level courses are charged at:**
    $247.22 per point

15. **MIDW courses are charged at:**
    100–300 level: $244.04 per point

    500–600 level: $247.22 per point

16. **CMSP, EGOV, GOVT, MMBA courses are charged at:**
    $251.34 per point

17. **MBUA and MMIM courses are charged at:**
    $245.92 per point

18. **MMAF courses are charged at:**
    $300.19 per point

19. **MMPA courses are charged at:**
    $242.08 per point

20. **STRA courses are charged at:**
    $221.46 per point

21. **MMPE courses are charged at:**
    $264.10 per point

22. **GBUS courses are charged at**
$258.26 per point

23. **EMBA courses are charged at**
$377.00 per point

Other Courses

Study Abroad*

Degree/Diploma/Certificate	Fees for one trimester
Study Abroad	$12,688

This includes AIFS, AIFS Deutschland, API, Arcadia, CIS Abroad, IFSA Butler, ISA, TEAN, and all direct relationships.

Part C: Other Fees

1. **Student Assistance Levy**
$28.00 for all students

2. **Student Services Levy**
Internal Students: $843.00
Distance Students: $421.00

Part D: Administration Fees

Administration fees are charged as students apply for the relevant service.

Administration fee for special examination arrangements, for examinations sat at Te Herenga Waka—Victoria University of Wellington at other than the scheduled time, or sat at a location away from Te Herenga Waka—Victoria University of Wellington (per course)	$123
Students will also be liable for courier costs and all costs that may be charged by the institution where the examination is held.	
First copy of Qualification Certificate, Certificate of Scholarship or Prize, Certificate of Proficiency, Certificate of Attendance	No charge
From July 2018, digital transcript on completion of qualification(s)	No charge
'Ad hoc' requests or hard copy Academic Transcript (i.e., prior to completion or pre-July 2018 graduates), Certificate of Completion, or Certificate of Proficiency	$20 plus postage
Extra copies of Transcript, Certificate of Completion, Certificate of Proficiency, or Certificate of Achievement received at same time as initial copy (per copy)	$10
Bar application support statement	$30
Replacement Qualification Certificate	
—dispatch within five working days	$65
Note: Students may also be liable for courier costs for mailing certificates.	
Replacement ID card	$21

Refund charge (for monies totalling between $1,000 and $5,000 during an academic year) per refund	$60
Refund charge (for monies totalling over $5,000 during an academic year) per refund	$100
International student refund of prepaid tuition fees administration charge	$1,000
Higher Doctorate Application Fee	$4,000
Note: $3,000 will be refunded if the application does not proceed beyond the Ad Hoc Committee's initial consideration.	
English Proficiency Programme Withdrawal Administration Fee	$200
International Transferring Student	$512
Application for Recognition of Prior Learning	$123
Note: May not apply in some cases; please contact the relevant faculty office to confirm.	

Penalty Charges

—Late Payment Penalty	$154
—Late Application Fee	$123

Academic Progress Regulations

1 Purpose

Te Herenga Waka—Victoria University of Wellington ('the University') seeks to provide a learning environment designed to help students achieve their fullest academic potential, and to maximise the availability of places for students who actively engage with their studies. Where a student fails to make satisfactory academic progress it is important that provisions are in place to provide appropriate advice and support, and to manage the student's enrolment. These regulations provide a framework for the University to identify students in need of support, and allows the University to restrict the number of courses in which the student may enrol and to require certain conditions to be met for continued enrolment. Where a student completely fails to engage with their studies in a particular trimester, or where there is ongoing unsatisfactory academic performance over a period of time, these regulations provide a framework for suspension or exclusion from the University.

2 Application of Regulations

These Regulations apply to staff members and students.

3 Non-engagement

(a)   A student who enrolled in two or more courses in their most recent standard trimester and obtained a grade of E or F in all those courses will not be permitted to enrol until after the following standard trimester and, if already enrolled in any courses, will be disenrolled from them.

Note: A student who is already enrolled in a Trimester 3 course that has started, and who can demonstrate that they are engaging with the course material, may appeal the decision to the relevant Associate Dean.

(b)   Appeals may be made to the relevant Associate Dean, who may permit enrolment with restriction if satisfied that:

    (i)   the student did engage with their courses and submitted at least half the required assessment in their programme of study; or

    (ii)   the student's performance was affected by exceptional medical or personal circumstances.

Note: A student whose appeal is successful and is permitted to enrol, but who again meets the criteria set out in section 3(a) will be suspended as set out in section 5(c).

(c)   A student disenrolled or prevented from enrolling under section 3(a) will be restricted in their first trimester back at the University to:

    (i)   a maximum of 45 points if it is a standard trimester, unless a higher number of points is approved by the Associate Dean; or

    (ii)   20 points if it is Trimester 3.

4 Restriction

(a)   A student whose APG calculated over their two most recent trimesters of study at this or any other university is below 2.0 and/or has passed fewer than half the points undertaken, may have their enrolment restricted for their next two trimesters of study.

    (i)   Concerning Academic Progress: If the student has either an APG below 2.0 or passed fewer than half the points undertaken, they will normally be automatically restricted to a maximum of 60 points in each of their next two trimesters of study. If either of these is Trimester 3, a normal maximum of 40 points will apply, provided the points are spread evenly across the entire trimester. Appeals may be made to the relevant Associate Dean, who, after reviewing the student's record, may vary the restriction or impose conditions.

    (ii)   Unsatisfactory Academic Progress: If the student has an APG below 2.0 and passed fewer than half the points undertaken, the relevant Associate Dean will normally review the student's record and impose a restriction and/or conditions, normally a maximum of 45 points in the student's next standard trimester of study and a maximum of 60 points in the following standard trimester.

    Note 1: If the two most recent trimesters of study include a trimester resulting in disenrolment, those two trimesters will both be included in the APG calculation for this section.

    Note 2: Associate Deans typically impose conditions that are intended to ensure appropriate support is in place to improve the student's chances of success. These might include a requirement to attend sessions at Student Learning or regular meetings with an academic mentor.

(b)   In determining the restrictions and conditions to apply, the relevant Associate Dean will take into account:

    (i)   any provisions relating to academic progress in the relevant qualification statute; and

    (ii)   whether the student was taking courses worth fewer than 60 points over the two trimester period or if their performance was affected by exceptional medical or personal circumstances.

(c) In the event of an APG of less than 2.0, or passing fewer than half the points undertaken in the first trimester under restriction, the Associate Dean may further reduce the maximum points in which a student may enrol for the following trimester.

(d) No restriction will apply in the following trimester for any student who achieves an APG of 2.0 or above and passes at least half the points attempted across their last two trimesters while restricted under section 3(b) or 3(c) or 4(a).

(e) No restriction under section 3(c) or 4(a) will be applied to a student who is returning to study at the University after a break of at least three years.

5 Suspension

(a) On the recommendation of the Associate Dean, a student who is restricted under section 3(b) or 3(c) or 4(a)(ii) and who again meets the criteria for unsatisfactory academic progress by obtaining an APG of less than 2.0 and passing fewer than half the points undertaken in their next trimester of study, may be suspended by the Convenor of the Academic Committee (or nominee) for a period of three trimesters.

(b) A student who is disenrolled under section 3(a) and who, in their first trimester upon returning to study again meets the criteria for disenrolment under section 3(a), will be suspended for a period of three trimesters.

(c) A student who appeals a disenrolment under section 3(b) and is permitted to enrol but who in their following trimester of study meets the criteria for disenrolment in section 3(a) may be suspended for a period of three trimesters.

(d) Any appeal against a suspension must be submitted in writing to the Provost.

6 Returning to study after suspension

(a) A student returning to study after suspension under section 5 will be restricted as set out in section 4(a)(ii), and may also be subject to any further conditions imposed by the relevant Associate Dean.

(b) A student returning to study after suspension who achieves an APG of 2.0 or above over their next two trimesters of study will not be subject to any further restriction in the following trimester.

(c) A student returning to study after suspension, who, in their next two trimesters of study again meets the criteria for unsatisfactory academic progress by obtaining an APG of less than 2.0 and passing fewer than half the points undertaken, will normally be excluded from this university.

(d) Any appeal against exclusion should be submitted in writing to the Provost.

7 Re-enrolment in a course

A student who has failed the same course on two occasions may not enrol again for that course except with the permission of the relevant Associate Dean. Associate Deans may approve further enrolments where:

(i) the student normally performs at a high level; or

(ii) the course concerned is a compulsory course for a major or qualification and the student has passed at least half the other courses for that major or qualification; or

    (iii)   the student's previous performance in the course was affected by exceptional medical or personal circumstances.

8 Definitions

In these Regulations, unless the context otherwise requires, the following definitions shall apply:

Standard trimester:	Trimester 1 or Trimester 2, but not Trimester 3
Points undertaken:	The total value of all courses in which the student remained enrolled after the withdrawal deadlines set out in section 14 of the Fees Policy (normally the first two weeks of the course).
Academic Progress Grade (APG):	A modified version of the GPA calculated as set out in Appendix C of the *Assessment Handbook* but including a value of 4 for aegrotat passes, 2 for special passes and 0 for withdrawals after the dates set out in section 14 of the Fees Policy. The APG is calculated across all courses undertaken in the relevant trimester(s) of study, weighted by points values.
Non-engagement:	Enrolment in a course of study without engaging with the course content or attempting to satisfy course requirements. For the purposes of this statute, all students who are enrolled in two or more courses in a standard trimester and achieve E or F grades in all will be considered under the non-engagement provisions. Students who attempt at least half the required assessment in their programme of study will not be considered to be non-engaged.
Concerning academic progress:	A student whose APG is below 2.0 or who has passed fewer than half the points undertaken in their two most recent trimesters of study at this or any other university is considered to have concerning academic progress.
Unsatisfactory academic progress:	A student whose APG is below 2.0 and has passed fewer than half the points undertaken over their two most recent trimesters of study at this or any other university is considered to have unsatisfactory academic progress.
Suspension:	A limited period of time, normally three trimesters, when a student is not permitted to enrol at this university.
Exclusion:	A student who is excluded is not permitted to return to study at this university.

Academic Grievance Policy

1 Purpose

Te Herenga Waka—Victoria University of Wellington ('the University') seeks to provide a learning environment that enables students to achieve their fullest academic potential. To that end, it is important that procedures exist to ensure decisions affecting student learning and progress are fair. This policy sets out how perceived academic disadvantage and academic grievances are to be resolved.

2 Organisational scope

This is a university-wide policy.

3 Definitions

For purposes of this policy, unless otherwise stated, the following definitions shall apply:

Academic disadvantage:	An adverse and unjustified impact on a student's academic performance or course of study caused by:
	a change in the University's statutes or policies; advice given by staff of the University; a decision made by staff of the University; or course delivery, assessment, or administrative processes that are not consistent with University policies and statutes.
Academic grievance:	A formal complaint to the University about perceived academic disadvantage.
Complainant:	A student who submits an academic grievance or who submits an appeal against a decision of the Academic Board Grievance Committee (ABGC).
Postgraduate student:	A student who has completed a Bachelor's degree and is enrolled in a higher qualification.
Respondent*:*	In relation to an academic grievance—the member of the University staff who made the decision which prompted the academic grievance.
	In relation to a decision of the Academic Board Grievance Committee (ABGC) that is appealed on the grounds of process—the Convenor of the ABGC.
Student*:*	A person currently or formerly enrolled as a student at the University, or person who is currently studying at the University under an exchange agreement with another institution.
Student Advocacy Service:	The person or service provider appointed to independently support and advocate on behalf of students.

4 Policy content and guidelines

4.1 Resolving academic disadvantage (informal process)

(a)   Where a student considers that academic disadvantage has occurred, and provision for addressing the matter exists in a statute or policy, a student must use that provision.

Note 1: Appeals against admission or enrolment decisions are dealt with under the Admission and Enrolment Regulations.

Note 2: Reconsiderations of examination scripts or items of assessment or of aegrotat applications are dealt with in the Assessment Handbook*.*

Note 3: Appeals against the outcome of the examination of a Master's thesis are dealt with under the Master's Thesis Regulations.

Note 4: Appeals against certain constraints on enrolment in a PhD are dealt with under the Doctoral Regulations.

Note 5: Appeals against decisions in respect of fees are dealt with under the Fees Policy.

Note 6: Appeals against suspensions and exclusions are dealt with under the Academic Progress Regulations.

Note 7: Misconduct by staff or students is dealt with under the Conduct Policy or Student Conduct Statute as applicable.

(b)   Where a student considers that academic disadvantage has occurred and the matter is not covered by s4.1(a) they should first discuss the matter with the relevant lecturer, course coordinator, or supervisor.

(c)   If the student does not feel able to discuss the matter directly with the lecturer, course coordinator, or supervisor, or if they consider that the matter has not been resolved under s4.1(b), they should discuss the matter with the Programme Director (if applicable) or Head of School. The Programme Director and/or Head of School may request written details of the alleged academic disadvantage and may refer the matter to the appropriate staff member(s).

(d)   If the student does not consider that the matter has been resolved within the school under s4.1(c) they must contact the relevant Associate Dean or Deputy Dean as applicable. The Associate Dean or Deputy Dean may request written details of the alleged academic disadvantage.

(e)   The student may, at any time, contact any of the following for advice or support: the VUWSA Student Advocate, the Student Interest and Conflict Resolution Adviser, student support staff, or the Academic Office.

(f)   Members of the relevant faculty must respond to the student's allegation of academic disadvantage and should make all reasonable efforts to try to resolve the matter within the faculty, within a reasonable time frame. A written summary of the resolution should be provided to the student.

4.2 Submitting an academic grievance (formal process)

(a)   Where an allegation of academic disadvantage has not been resolved within a faculty, a student may submit an academic grievance to the University. The academic grievance must be submitted within one year of the decision, advice, or other event that caused the student to consider that they have suffered academic disadvantage.

(b)   The academic grievance must be submitted in writing to the Director of the Academic Office. Receipt of the academic grievance will be acknowledged by the Academic

Office, normally within 10 working days. Once submitted, an academic grievance may not be expanded to cover matters not originally included.

(c) The academic grievance must state clearly and succinctly the grounds upon which the academic disadvantage is claimed. The submission should contain sufficient, relevant information for the matter to be investigated, including any relevant correspondence with the school or faculty. A brief timeline should be included. The Convenor of the Academic Committee shall consider the academic grievance and may request clarification and/or a summary of the academic grievance from the complainant.

(d) The Academic Office shall forward the academic grievance to the respondent, with a copy to the Dean of the relevant faculty, and request a written response. The written response shall normally be provided within 10 working days.

4.3 Investigation of the academic grievance

(a) The Academic Board Grievance Committee (ABGC) is a committee of the Academic Board that has responsibility for the investigation and determination of academic grievances.

(b) The Convenor of the ABGC shall be appointed by the Provost. The Convenor shall normally be a member of the academic staff at professorial level.

(c) The ABGC shall comprise:

   (i) the Convenor;

   (ii) another academic staff member of the Academic Board; and

   (iii) a student member of the Academic Board, or of a committee of the Academic Board.

The Academic Office shall inform the complainant and respondent of the membership of the ABGC.

Note 1: Members of the ABGC will not normally be recruited from the faculty in which the academic grievance has originated.

Note 2: In the case of an academic grievance submitted by a thesis student the student member of the ABGC will normally be a member of the Postgraduate Students' Association.

Note 3: In case of a perceived conflict of interest about membership of the Committee the Convenor of the Academic Committee shall make the final decision on membership.

(d) The Committee shall follow a procedure that is appropriate to the subject matter of the academic grievance and which protects the rights of the student and any affected staff member or other student.

(e) The Committee shall follow the principles of natural justice.

(f) Where appropriate the Committee shall follow the principles of the Treaty of Waitangi.

(g) In order to ensure its recommendation is based on all available evidence the Committee may request additional information or seek clarification from the complainant, respondent, and/or other University employees.

(h) The Academic Office will forward to the complainant the written response provided by the respondent (refer s4.2(d)). The Academic Office may remove sensitive or personal information relating to staff or other students.

(i) As part of its investigation, the ABGC will normally meet the complainant, the respondent, and relevant other parties. Meetings with the complainant and respondent

will be held separately. The complainant or respondent may bring up to two support persons to the meeting, who may speak on their behalf. The Convenor should adjourn the meeting after two hours if in their judgement all relevant points have been addressed. In the event of inappropriate behaviour by any party, the Convenor may adjourn the meeting at any time.

(j)   Minutes of any meetings held under s4.3(g) will be made available to the complainant and respondent.

(k)   The investigation will normally be completed within six months of receipt of the academic grievance. All parties are expected to make their best efforts to complete the academic grievance process within that time frame.

(l)   The complainant shall have the right to translation services in te reo Māori or New Zealand Sign Language. Such translation services will, if necessary, be provided at the University's expense.

4.4 Decision on the academic grievance

(a)   Having thoroughly investigated the academic grievance, the ABGC shall prepare a written report that sets out the key issues and decides whether academic disadvantage has occurred. Where the ABGC decides that academic disadvantage has occurred, the report should recommend appropriate actions to address the academic grievance.

(b)   The Convenor of the Academic Committee (or delegate) shall inform the complainant and respondent in writing of the ABGC's decision, with a copy of the report. The decision and report are forwarded to the relevant Dean.

(c)   Where appropriate the ABGC may recommend changes to University statutes or policies.

4.5 Submission of an appeal

(a)   A complainant or respondent who is dissatisfied with the decision of the ABGC may submit an appeal to the Grievance Appeal Committee.

(b)   An appeal must be submitted in writing within 20 working days of the date of the letter notifying the decision on the academic grievance. The Convenor of the Grievance Appeal Committee may extend this period if they are satisfied that there is a good reason. The complainant should indicate in their submission whether they wish to appear in person before the Grievance Appeal Committee.

(c)   The appeal must be submitted in writing to the Provost, who will acknowledge receipt of the appeal, normally within 10 working days, together with an outline of the anticipated time frame for the appeal and the membership of the Grievance Appeal Committee. All correspondence on the appeal shall be conducted between the Convenor or nominee and the complainant or nominee. Once submitted, a grievance appeal may not be expanded to cover matters not originally included.

(d)   The Grievance Appeal Committee must not allow an appeal unless satisfied that the decision of the Academic Board Grievance Committee:

(i)   was unsound because of some material defect in the procedures followed by the Academic Board Grievance Committee; or

(ii)   was incorrect on the basis of the information considered by the Academic Board Grievance Committee; or

(iii) has been shown to be incorrect in the light of additional information which, for good reasons, the party appealing was unable to have considered by the Academic Board Grievance Committee.

4.6 Consideration of the appeal

(a) The Convenor of the Grievance Appeal Committee is the Provost or nominee.

(b) The Committee shall comprise the Convenor and a member of Council who is not a student or University staff member.

Note: In case of a perceived conflict of interest about membership of the Committee, the Vice-Chancellor shall make the final decision on membership.

(c) The Grievance Appeal Committee shall review the evidence submitted to the Academic Board Grievance Committee, and the decision of that committee, and may request any further evidence that it deems relevant. The Grievance Appeal Committee may request to meet the complainant, the respondent, and relevant other parties.

(d) Any meetings with the complainant and respondent will be held separately. The complainant or respondent may bring up to two support persons to the meeting, who may speak on their behalf. The Convenor should adjourn the meeting after two hours if in their judgement all relevant points have been addressed. In the event of inappropriate behaviour by any party, the Convenor may adjourn the meeting at any time.

4.7 Decision on the appeal

(a) The decision of the Grievance Appeal Committee cannot be appealed further within the University. The Convenor shall inform the complainant and the respondent of the decision in writing. The appeal decision is notified to the relevant Dean and other relevant parties.

Note: Section 4.7(a) does not prevent a student pursuing the matter through an external agency such as the Office of the Ombudsman.

(b) Where appropriate, the Committee may provide recommendations to the Academic Board on changes to University statutes or policies.

Student Charter

The community of scholars at Te Herenga Waka—Victoria University of Wellington comprises a partnership of students and staff who work together to develop learning that contributes to the development of the individual and of society.

The Student Charter is a formal and enduring commitment to this partnership that sets out the expectations of the student experience at the University and how that experience is fostered.

A good student experience is realised through individual and collaborative efforts to build understanding, skill, and experience that are relevant not only to disciplinary expertise, but also to participation as a member of global society. To achieve the greatest benefit from their University experience, students at the University are encouraged to work towards the following goals:

- being an active member of a scholarly community committed to enquiry and integrity;
- engaging intellectually with others;
- developing autonomy in pursuing knowledge and understanding;

- broadening social and cultural engagement; and
- communicating concepts, ideas, and arguments effectively.

Being an active member of a scholarly community committed to enquiry and integrity

To support students in achieving this goal, the University community is committed to:

- a system of student representation that emphasises partnership in making decisions that affect the student academic and broader University experience;
- respect for individual difference, privacy and wellbeing;
- enabling access to staff in order to support the quality of learning and of the University experience;
- valid and fair assessment against clearly stated learning goals;
- integrity in the academic community;
- providing services that support student success and wellbeing in their study and engagement outside the University;
- seeking and responding to student feedback on the experience of courses, programmes, and student life;
- fair and transparent procedures for dealing with complaints; and
- an environment that fosters overall physical and emotional wellbeing.

Engaging intellectually with others

To support students in achieving this goal, the University community is committed to providing opportunities to:

- interact during a programme of study with leading scholars at the University;
- engage critically with the ideas of international scholarship;
- develop a strong sense of disciplinary relevance in undertaking any enquiry; and
- work collaboratively with staff and other students to build skills of enquiry.

Developing autonomy in pursuing knowledge and understanding

To support students in achieving this goal, the University community is committed to providing:

- clear and comprehensive information about courses, qualifications, and pathways into, through, and out of study programmes, including to higher levels of graduate study;
- clear information for understanding expected standards of academic performance;
- constructive feedback that contributes to further learning;
- opportunities to reflect on strategies to achieve high standards of performance;
- academic support for setting and achieving personal goals; and
- resources, services, and spaces that encourage self-directed learning.

Broadening social and cultural engagement

To support students in achieving this goal, the University community is committed to providing opportunities to:

- develop an international perspective through disciplinary study;
- understand and apply the Treaty of Waitangi;
- build awareness of the nature of cultural difference and intercultural communication; and
- apply for study abroad or other experience beyond the University.

Communicating concepts, ideas, and arguments effectively

To support students in achieving this goal, the University community is committed to providing opportunities to:

- read extensively, purposefully, and critically;
- develop writing and speaking skills through guidance, practice, and feedback;
- explore issues and solutions to problems through interaction with others; and
- participate in different forms of communication with a wide spectrum of the University community.

The Student Charter was developed by the Academic Office at Te Herenga Waka—Victoria University of Wellington in consultation with the Victoria University of Wellington Students' Association. It was adopted by the University Council on 18 February 2013.

Student Conduct Statute

Note: The full Student Conduct Statute, including appendices, can be found on the University's website: www.wgtn.ac.nz/policy

1 Purpose

Te Herenga Waka—Victoria University of Wellington comprises a partnership of students and staff who work together to develop learning that contributes to the development of the individual and of society. This partnership involves active membership of a scholarly community that is committed to enquiry and integrity. To support students in achieving this goal, the University community is committed to an environment that fosters overall physical and emotional wellbeing.

As members of this community, students are expected to conduct themselves safely, and in accordance with the University's core ethical values of respect, responsibility, fairness, integrity, and empathy.

The purpose of this statute is to ensure that fair processes are followed in the event of suspected misconduct and that, wherever possible, the University's response to misconduct addresses the harm caused and meets the needs of all parties.

2 Organisational scope

This is a university-wide statute.

3 Definitions

For purposes of this statute, unless otherwise stated, the following definitions shall apply:

Academic misconduct:	has the meaning given in s5.2.2 below.
Decision-maker:	means a decision-maker as set out in Appendix B.
Disciplinary Appeals Committee:	means the Disciplinary Appeals Committee convened in accordance with Appendix A.
Disciplinary Committee:	means the Disciplinary Committee convened in accordance with Appendix A.

General misconduct:	has the meaning given in s5.2.3 below.
Hall of residence:	means a hall of residence that is managed by or on behalf of the University or that has agreed for its residents to be covered by this statute.
Misconduct:	means either academic misconduct or general misconduct.
SIDRA:	means the Student Interest and Dispute Resolution Adviser.
Student:	means any person enrolled in a personal course of study at the University, or a person who is studying at the University under an exchange agreement with another institution, and includes a resident in a hall of residence.
University:	means Te Herenga Waka—Victoria University of Wellington.
University precincts:	includes all premises, grounds, and buildings owned by, in the possession of, or administered by the University (including halls of residence).

4 Principles

4.1 The University will address suspected misconduct in a way that safeguards:

 (a) the physical and emotional wellbeing of any person affected by suspected misconduct, the student who is suspected of misconduct, and the University community; and

 (b) the integrity of the University community.

4.2 The University will manage suspected misconduct in a timely manner and, wherever possible, through:

 (a) an informal process at the lowest level appropriate; and

 (b) restorative processes that involve the direct participation of affected parties in a facilitated conversation and in consensus-based decision-making on how things may be put right.

4.3 The University is committed to acknowledging the Treaty of Waitangi by working in partnership with Māori. The spirit of tikanga is to seek resolutions to disputes and complaints in a manner that encourages a facilitated open exchange of views, with a view to seeking consensus and acceptance from all parties.

4.4 Students suspected of misconduct will be given a reasonable opportunity to respond to a complaint before any finding of misconduct or decision as to the appropriate consequence occurs.

4.5 Students have the right to translation services. Such translation services will, if necessary, be provided at the University's expense.

4.6 Students have the right to appeal a finding of misconduct, and/or the penalty imposed. Any appeal must be determined by persons who were not involved in the decision under appeal.

4.7 The standard of proof applicable to any formal misconduct procedure is on the balance of probabilities.

5 Misconduct

5.1 To whom does this statute apply?

5.1.1 This statute applies to students who are suspected of misconduct within the University precincts or in the context of any University activity, or where the suspected misconduct is directly connected to a student's status as a student of the University.

5.2 What is misconduct?

5.2.1 There are two types of misconduct: academic misconduct and general misconduct.

5.2.2 Academic misconduct is defined as:

(a) plagiarism;

(b) dishonest or misleading conduct, including collusion, in connection with any assessment including any exam, test, or other supervised assessment or in relation to the preparation or presentation of any assessed item of work;

(c) any breach of rules or instructions in relation to any assessment, including examination rules;

(d) conduct in breach of the Human Ethics Policy or the Animal Ethics Policy; or

(e) dishonest or misleading conduct in the course of research or any other similar academic activity.

5.2.3 General misconduct is defined as:

(a) conduct in breach of any University statute, policy, hall of residence handbook, or professional code of conduct that has been endorsed by the relevant school within the University;

(b) conduct that contravenes a lawful and reasonable direction by a member of the University staff;

(c) conduct that impedes or prejudices teaching, research, or study within the University community, or that infringes the ability of others to participate in the life of the University;

(d) conduct that is detrimental to the safety or wellbeing of other people, the effective functioning of the University, or the reputation of the University;

(e) conduct that impedes or disrupts an examination, test, or other supervised assessment (but excluding dishonest or misleading conduct in connection with such assessment, which is to be treated as academic misconduct);

(f) conduct that is dishonest or fraudulent; or

(g) conduct that is not in keeping with the University's core ethical values of respect, responsibility, fairness, integrity, and empathy.

6 Initiating misconduct procedures

6.1 Referral to appropriate decision-maker

6.1.1 Any person can refer suspected misconduct to a decision-maker. A list of decision-makers is set out in Appendix B.

6.1.2 A decision-maker who becomes aware of suspected misconduct, whether through a complaint or otherwise, must:

(a) consider whether to refer the matter to a more suitable decision-maker; and

(b) if the conduct is not referred to another decision-maker, consider whether the reported conduct may constitute misconduct; and

(c) if the conduct may constitute misconduct, consider:

    (i) whether interim action in accordance with s6.2 below is required to manage risk associated with the relevant behaviour; and

    (ii) whether to proceed with an alternative resolution process in accordance with s7 below; or

    (iii) whether to proceed with the formal misconduct procedures in accordance with s8 below.

6.1.3 If the decision-maker considers that none of the courses of action identified in s6.1.2 (a)–(c) are appropriate, the decision-maker may dismiss the complaint.

6.2   Interim action

6.2.1 Interim action is available if the decision-maker is satisfied that the presence within the University precincts of a student suspected of misconduct:

(a) presents an unacceptable risk to the safety of students, staff, or property; or

(b) is likely to jeopardise the work of members of the University community.

6.2.2 Before proceeding to take interim action, the decision-maker must:

(a) consult the SIDRA or General Counsel (or, in the case of misconduct occurring in a hall of residence, the Associate Director, University Accommodation Wellington) about the proposed interim action;

(b) provide the student with a reasonable opportunity to comment on the proposed interim action; and

(c) consider any effects the proposed interim action may have on the student's personal course of study and emotional or mental wellbeing.

6.2.3 Interim action may include exclusion from any designated part of the University, suspension from attendance at the University or from particular classes, and, in the case of misconduct occurring in a hall of residence, exclusion from the hall of residence.

6.2.4 In each case, the exclusion or suspension:

(a) takes effect as soon as the student has been advised either orally or in writing; and

(b) may last until the applicable processes under this statute are concluded; and

(c) when concluded, will be followed by efforts to ensure the student's reintegration into the University community is managed positively.

6.3   Temporary removal from class or facility

6.3.1 Nothing in this statute prevents a person in charge of a class or a University facility from removing a student from that class or facility when the person in charge believes, on reasonable grounds, that removal is necessary:

(a) to ensure that the activities within the class or facility are not impeded; or

(b) to protect the safety and wellbeing of persons in that class or facility.

6.3.2 The fact of removal from a class or a University facility together with the conduct that led to the exclusion must be reported to an appropriate decision-maker within 24 hours of the removal for further investigation and action as appropriate.

7 Alternative resolution processes

7.1.1 There are two types of alternative resolution processes available for general misconduct:

(a) resolution in accordance with the principles and values of restorative justice; and

(b) resolution in accordance with tikanga Māori.

To avoid doubt, alternative resolution processes are not available for academic misconduct.

7.2   Restorative justice

7.2.1 Restorative justice promotes consensus-based resolution through participation, accountability, and repairing the harm that occurred.

7.2.2 Restorative justice is available if the decision-maker suspects a student of general misconduct and:

(a)   consults with the SIDRA (or, in the case of suspected misconduct occurring in a hall of residence, the Associate Director, University Accommodation Wellington) as to whether the matter is suitable for restorative justice;

(b)   the student acknowledges responsibility for the conduct; and

(c)   the decision-maker, the SIDRA, the student, and any other relevant parties agree to proceed with restorative justice in accordance with the principles of restorative justice.

7.2.3 For the purposes of this statute the principles of restorative justice are:

(a)   participation is voluntary;

(b)   the process provides an opportunity for open and respectful dialogue about the misconduct and its impact;

(c)   if other parties have been directly affected by the incident, they should be invited to participate in the resolution process and may determine the level of their involvement;

(d)   where multiple interests are at stake, independent facilitation of the process should be considered and used where appropriate;

(e)   outcomes should always seek to address harms and needs and promote repair;

(f)   outcomes must reflect the agreed view of all parties; and

(g)   outcomes must promote accountability by the student and represent an appropriate and achievable response to the conduct in question.

7.2.4 Formal disciplinary proceedings are suspended pending the restorative justice process.

7.2.5 If the restorative justice process reaches an agreed resolution, no further action will be taken. If the restorative justice process does not reach an agreed resolution, formal investigation of the suspected misconduct may continue.

7.3   Tikanga Māori

7.3.1 General misconduct can be resolved using tikanga Māori if:

(a)   the Tumu Ahurei is satisfied all participants are sufficiently aware of tikanga including the requirements identified in s7.3.2; and

(b)   the complainant, any student, the decision-maker, and the Tumu Ahurei, Ruānuku, or Ruahine of Te Herenga Waka marae agree:

(i)   to apply tikanga Māori;

(ii)   the participants who will be involved in the process; and

(iii)   the procedure to be followed.

7.3.2 For the purpose of the resolution of suspected general misconduct, tikanga requires that:

(a)   the general misconduct be resolved within Te Tumu Herenga Waka;

(b)   te reo Māori is used for te kawa o te Marae;

(c)   within Te Tumu Herenga Waka, te reo Māori or English may be used; however, if te reo Māori is used the Tumu Ahurei must consider whether it is necessary to ensure that all parties have a clear understanding of what is being communicated that:

     (i)   statements be repeated in English; or

     (ii)   an interpreter be provided;

(d)   the process must be facilitated by the Tumu Ahurei and the Ruānuku and Ruahine o Te Herenga Waka marae, unless they are a party to the dispute;

(e)   all parties have the right to be supported by whānau;

(f)   where possible, consensus decisions are negotiated by the parties; and

(g)   where consensus is unable to be reached, the decision shall be made by consensus between the Tumu Ahurei, the Ruānuku, and Ruahine o Te Herenga Waka marae.

7.3.3 The agreed resolution may, but is not required to, include any of the penalties identified in s9.

8 Formal misconduct procedures

8.1   There are three formal misconduct procedures:

(a)   the Level 1 (minor) misconduct procedure;

(b)   the Level 2 misconduct procedure;

(c)   the Level 3 (serious) misconduct procedure.

8.2   Which formal misconduct procedure will be used?

8.2.1 Level 1 (minor) misconduct): The Level 1 (minor) misconduct procedure is available if:

(a)   academic misconduct—course-work student: a decision-maker suspects a coursework student of academic misconduct and the decision-maker considers that:

     (i)   the student has no prior record of academic misconduct; and

     (ii)   the suspected misconduct:

         (A)   is minor; or

         (B)   appears to have occurred due to a lack of skill in paraphrasing and referencing; or

         (C)   appears to have occurred due to a misunderstanding of the requirements associated with group work or other collaborative projects; and

     (iii) the Level 1 (minor) misconduct procedure is appropriate;

(b)   academic misconduct—thesis student: a decision-maker suspects a thesis student of academic misconduct in relation to in-progress work and the decision-maker considers that the student does not understand the University's expectations in relation to postgraduate research;

(c)   general misconduct: a decision-maker suspects a student of general misconduct and the decision-maker considers that:

     (i)   the student has no prior record of general misconduct;

      (ii)   the suspected misconduct is minor;

      (iii)   the minor misconduct procedure is appropriate;

      (iv)   an alternative resolution process is not suitable.

8.2.2 Level 2 misconduct: The Level 2 misconduct procedure is available if:

    (a)   academic misconduct—thesis student: a decision-maker suspects a thesis student of academic misconduct in a thesis submitted for examination and the issues are at a level that, in the opinion of the Dean, Wellington Faculty of Graduate Research or Associate Dean PGR, may be dealt with by means of revisions;

    (b)   other academic or general misconduct: a decision-maker suspects a student of academic or general misconduct; and

      (i)   considers the minor misconduct procedure is not available or not appropriate;

      (ii)   following consultation with the SIDRA, determines that the Level 2 misconduct procedure is appropriate;

      (iii)   considers the conduct warrants further action; and

      (iv)   an alternative resolution process is not suitable.

8.2.3 Level 3 (serious) misconduct: The Level 3 procedure is only available if the suspected misconduct, if established, would be sufficiently serious as to justify the penalties in s9.5 below and if:

    (a)   academic misconduct—thesis student: the Dean, Wellington Faculty of Graduate Research or Associate Dean PGR considers academic misconduct by a thesis student relating to a thesis submitted for examination cannot be corrected by means of revision or minor amendment; and

    (b)   other academic misconduct or general misconduct: a decision-maker suspects a student of academic or general misconduct, and:

      (i)   considers the Level 2 misconduct procedure is not available or not appropriate;

      (ii)   following consultation with the SIDRA or General Counsel determines that the Level 3 (serious) misconduct procedure is appropriate;

      (iii)   considers the conduct warrants further action; and

      (iv)   an alternative resolution process is not suitable.

8.3   Procedural requirements

8.3.1 Regardless of the level at which the suspected misconduct is being considered, a decision-maker:

    (a)   must notify the student suspected of misconduct. Such notice must be in writing and must:

      (i)   inform the student that misconduct is suspected, the level of that misconduct, and the procedure that will be used;

      (ii)   set out a clear explanation of the suspected misconduct and the possible penalties;

      (iii)   attach copies of any written material relating to the misconduct;

      (iv)   advise the student of the next steps in the process and invite him or her to a meeting to discuss the matter;

(v)   advise the student of their entitlement to representation, and the advisory and support services offered by the VUWSA student advocacy service and of its contact details at advocate@vuwsa.org.nz; and

(vi) in the case of Level 3 (serious) misconduct, advise the composition of the Disciplinary Committee;

(b)   must use reasonable endeavours to convene a meeting with the student as soon as practicable;

(c)   must provide a reasonable opportunity for the student to respond to the complaints either in person, in writing; or by other appropriate means of communication such as audio-visual conference or teleconference;

(d)   may seek additional information from the student or from other parties and must put any information provided from other parties to the student for comment;

(e)   may seek advice from the SIDRA, General Counsel, or, in the case of suspected academic misconduct by a thesis or doctoral student, a subject specialist; and

(f)   must consider the student's response.

8.3.2 In the case of academic misconduct, grades for any assessment item or course for the student or students concerned will be withheld pending resolution of the suspected misconduct.

8.4   Determine whether misconduct has occurred

8.4.1 A decision-maker must determine:

(a)   whether misconduct has occurred;

(b)   the level of that misconduct; and

(c)   the appropriate penalty.

8.4.2 If the decision-maker determines that no misconduct has occurred, the decision-maker must:

(a)   dismiss the matter;

(b)   advise the student in writing; and

(c)   update the appropriate University record system accordingly.

8.5   Notify decision

8.5.1 Where the decision-maker determines that misconduct has occurred, the decision-maker must, as soon as practicable, notify the student of that decision. Such notice must:

(a)   inform the student of the decision and what, if any, penalties are imposed;

(b) in the case of academic misconduct, put in place a plan to address any skill development issues;

(c)   in the case of Level 1 (minor) misconduct, caution the student that a second incident of the same or similar behaviour could result in a finding of Level 2 or Level 3 (serious misconduct);

(d)   advise the student that the University keeps a record of the misconduct and, if the misconduct is Level 2 or Level 3 (serious) misconduct, that the misconduct will appear on the student's academic record; and

(e)   advise the student that if they do not agree with the outcome they have the right to consult the student advocacy service and/or appeal the decision under paragraph 10 below.

8.5.2 The decision-maker must ensure the misconduct is recorded on the appropriate University record system. In the case of Level 2 or Level 3 (serious) misconduct, the decision-maker must advise the SIDRA of the decision.

9 Penalties

9.1 Wherever possible the penalties for misconduct should seek to address harms, promote accountability and repair, and meet the needs of all parties, so that both individual and institutional wellbeing are enhanced.

9.2 Level 1 (minor) misconduct penalties may include:

(a) a public or private apology from the student;

(b) an undertaking as to future behaviour (which may also include suspending or waiving additional penalties imposed if the student complies with the terms of the undertaking);

(c) an educational or supervision programme;

(d) resubmission of a piece or pieces of work (for academic misconduct only);

(e) an oral or written warning; and

(f) a change to a specified document(s).

9.3 Level 2 penalties may include all of the penalties in paragraph 9.2 above and:

(a) an order to pay compensation for any loss or damage caused by or arising from the misconduct;

(b) an order to make reparation for any harm caused by or arising from the misconduct;

(c) suspension from some or all classes for a period not exceeding the balance of the current trimester;

(d) withdrawal of or suspension of access to all or any part of the University precincts, facilities, or services (including library or information technology services) for a period not exceeding the balance of the current trimester;

(e) cancellation in full or in part of the mark for the item of assessment in respect of which the misconduct occurred and/or the award of a fail or reduced grade for the course (for academic misconduct only); and

(f) any other action which may relieve any distress caused to the complainant, repair any damage caused by the student, or address the student's conduct.

9.4 Hall of residence specific penalties: Penalties for Level 1 (minor) misconduct or Level 2 misconduct in a hall of residence may include all of the penalties in paragraphs 9.2 and 9.3 above and:

(a) a community service project within the hall of residence which bears some relevance to the misconduct;

(b) exclusion from any particular area of, or activity associated with, a hall of residence for a period not exceeding two weeks; and

(c) a ban on guests and/or alcohol for a period not exceeding the balance of the current trimester.

9.5 Level 3 (serious) misconduct penalties may include all of the penalties in paragraphs 9.2, 9.3, and 9.4 above and:

(a) permanent exclusion or eviction from a hall of residence;

(b) disenrollment and exclusion from enrolment in some or all classes for a period not exceeding two years;

(c) in the case of a thesis student, termination of enrolment in a thesis;

(d) withdrawal of a grade and/or rescindment of a qualification already awarded (for serious academic misconduct only); and

(e) withdrawal or suspension of access to all or any part of the University precincts, facilities or services (including library or information technology services) for a period not exceeding two years.

10 Appeals

10.1 Right of appeal

10.1.1 A student may appeal a finding of Level 2 or Level 3 (serious) misconduct or a penalty imposed to the Disciplinary Appeals Committee.

10.1.2 A student may not appeal an agreed resolution reached in accordance with the principles of restorative justice, tikanga Māori, or the Level 1 (minor) misconduct procedure.

10.1.3 A student who is dissatisfied with the decision of the Level 1 (minor) misconduct procedure can request the matter be dealt with through the Level 2 misconduct procedure.

10.2 Appeal process

10.2.1 A student must:

(a) submit an appeal in writing to the Convenor of the Disciplinary Appeals Committee within 20 working days of the date of the letter notifying a finding of misconduct; and

(b) indicate in their submission whether they wish to appear in person before the Disciplinary Appeals Committee.

10.2.2 The Convenor may extend the time frame if he or she is satisfied that there is a good reason why the appeal was not submitted within the specified time frame.

10.2.3 Within 10 working days of receipt of an appeal the Convenor must in writing:

(a) acknowledge receipt of the appeal;

(b) outline the anticipated time frame for the appeal; and

(c) provide the names of the members of the Disciplinary Appeals Committee.

10.3 Consideration of the appeal

10.3.1 The Disciplinary Appeals Committee:

(a) must review:

(i) the evidence submitted to the decision-maker; and

(ii) the decision; and

(b) may request:

(i) any further evidence that it deems relevant; and

(ii) to meet the student appealing or other relevant parties; and

(iii) to meet the decision-maker (or, where the decision-maker was the Disciplinary Committee, the Convenor of the Disciplinary Committee).

10.3.2 If the Disciplinary Appeals Committee requests to meet any relevant parties:

(a) any meetings with the parties must be held separately;

(b)   the parties may bring support persons who may speak on their behalf.

10.4   Decision on the appeal

10.4.1 The Disciplinary Appeals Committee must not allow an appeal unless satisfied that:

(a)   the decision of the decision-maker was:

  (i)   unfair because of some material defect in the procedure followed; or

  (ii)   was incorrect on the basis of:

    (A)   the information considered by the decision-maker; or

    (B)   additional information not available to the decision-maker; or

    (C)   additional information available to the decision-maker but not considered; or

(b)   the penalty imposed by the decision-maker was manifestly excessive.

10.4.2 The Disciplinary Appeals Committee may:

(a)   if the decision was unfair because of some material defect in procedure, set aside the decision and refer it back to the decision-maker;

(b)   if the decision was incorrect, set aside the decision and substitute another decision;

(c)   if the penalty was manifestly excessive, set aside the penalty and substitute another penalty.

10.4.   The Disciplinary Appeals Committee must provide written reasons for its decision to allow or not allow an appeal to:

(a)   the student appealing; and

(b)   the decision-maker.

10.4.4 The decision of the Disciplinary Appeals Committee is final.

Qualification regulations

Personal Courses of Study Regulations

Part 1: General

These regulations are to be read in conjunction with the regulations for all degrees, diplomas, and certificates and for any other academic qualifications of this university.

1. In these regulations, the word 'qualification' applies to degrees, diplomas, and certificates. A 'course' (previously known as 'paper') is an individual unit of study towards a qualification. A 'course of study' is a collection of courses to be used towards a qualification or combination of qualifications.
   A 'personal course of study' is a particular combination of courses selected by an individual student.

2. The personal course of study of every candidate for a qualification shall comply with the regulations for that qualification, except that the relevant Associate Dean (or Dean) may, in exceptional circumstances, approve a personal course of study which does not comply with those regulations.

3. (a) The personal course of study chosen by a student for a given academic year shall require the approval of the Academic Board. The Head of each School in which the student proposes (i) to satisfy the subject requirements at advanced level for an undergraduate qualification, or (ii) to study for a postgraduate qualification (other than PhD), shall act on behalf of the Board in giving that approval.
   (b) The personal course of study chosen by any candidate for two qualifications shall require the approval of the Heads of all of the Schools concerned.
   (c) Heads of Schools may nominate other members of their faculties to approve personal courses of study on their behalf.

4. A student who has passed, at this or any other institution, a course equivalent to one which is required for a Te Herenga Waka—Victoria University of Wellington qualification, or for a major or specialisation within such a qualification, but is unable to gain credit for it towards that qualification may be given an exemption from that course by the relevant Associate Dean (or Dean). Such an exemption may require the substitution of an approved alternative course.

5. (a) The normal full-time workload for a student is 60 points per trimester (or 30 points per half-trimester).
   (b) A student may enrol in courses equivalent to:
      (i) no more than 80 points in Trimester 1 or Trimester 2, or 65 points in Trimester 3; and
      (ii) no more than 40 points in any half trimester if a student is doing any compressed courses.
   (c) For the purposes of this section:
      (i) the points value for each two-trimester course will be divided equally between the trimesters; and
      (ii) the workload for each full-trimester course will be divided equally between the two half-trimester periods.
   (d) Enrolment in a higher number of points may be approved by the relevant Associate Dean (or Deputy Dean).

6. Only those students enrolled in a course are entitled to attend classes for that course.

Changes to personal courses of study

Additions

7. Students are normally expected to be registered for their courses by Friday in the week preceding the start of teaching. A student who wishes to add a course after its commencement must obtain permission (on the appropriate form) from both the Course Coordinator (or designated authority) and the Head of School or Associate Dean (or Dean) responsible for approving the student's personal course of study. Other than in exceptional circumstances, no course may be added after the first one-sixth has elapsed.

   Note: The addition of a course after it has commenced will be approved only if places are available, late entry will not significantly affect the delivery of the course and the late enrolment will not significantly impact on the student's chance of passing.

Withdrawals

8. (a) Any student who wishes to withdraw from a course must apply on the appropriate form.

   (b) A student may withdraw from a course at any time during the first three-quarters of the teaching weeks.

   (c) Withdrawals after the date in (b) above require the approval of the relevant Associate Dean (or Dean). An Associate Dean (or Dean) will not normally approve such a withdrawal unless satisfied that:

      (i) there are medical or personal circumstances applying after the specified date for withdrawals that have seriously affected the student's ability to complete the course; and

      (ii) either there is evidence of satisfactory progress in the course up to the specified cut-off date for withdrawals, or the absence of such evidence is due to adverse medical or personal circumstances.

   (d) Only in exceptional circumstances may a student withdraw from a course—

      (i) after the last day of the official exam period for the trimester in which that course was held; or

      (ii) if the student has sat the final examination or submitted the final item of assessment for that course;

      —and in no case may a student withdraw after one trimester has elapsed since the course ended.

   (e) Where an Associate Dean (or Dean) has declined an application under (c) or (d) above to withdraw from a course, the student may appeal in writing to the Convenor of Academic Committee within four weeks of being notified of the decision of the Associate Dean (or Dean). This period may be extended by the Convenor in special cases.

   Note 1: Withdrawal dates may be found in the key dates section of this Calendar *and on the University's website (search on 'dates'). If in doubt, contact the relevant Faculty Student and Academic Services Office.*

   Note 2: Any changes in courses may result in a change to the fees payable.

   Note 3: The operative date for any change of course is the date when the request is received by the Faculty Student and Academic Services Office..

   Note 4: Withdrawals can have significant impacts on students' eligibility for loans and allowances (including retrospectively). The Associate Dean should advise the student to seek advice on the

non-academic implications of late withdrawals. Students are responsible for making themselves familiar with the implications. Advice may be sought from Student Finance or from StudyLink.

Prerequisites, corequisites and restrictions

9. (a) Each course in the personal course of study of a student shall comply with any prerequisites, corequisites, and restrictions specified in the relevant regulations.

    (i)   A pass (other than a compensation pass) in a prerequisite for a course is necessary before the student may be enrolled for that course, unless this requirement is waived by the relevant Head of School. If the waiver is conditional on simultaneous enrolment in the prerequisite course, then both courses must be passed before enrolment can occur in any subsequent course for which the second course is itself a prerequisite.

    (ii) Either a pass (other than a compensation pass) or concurrent enrolment in any corequisite for a course is necessary before the student may be enrolled for that course, unless this requirement is waived by the relevant Head of School.

    (iii) Enrolment in a course which is restricted against a course or combination of courses that the student has already passed or is concurrently enrolled in, is prohibited unless permitted by the relevant Head of School. In such cases, the student may not receive credit toward any Te Herenga Waka—Victoria University of Wellington qualifications for both the former course and the course or combination of courses against which it is restricted.

    (b) Any course which is double-labelled with another course may be substituted for that course to meet prerequisite, corequisite, major, specialisation, or other requirements of the qualification regulations. Double-labelled courses are necessarily restricted against each other.

    (c) Any decision taken under this section may be appealed to the relevant Associate Dean (or Dean).

Enrolment for course already passed

10. (a) Only with the permission of the relevant Associate Dean (or Dean) may a student enrol in a course which the student has already passed or from which the student has been exempted with credit. Credit for the course will be given just once.

    (b) A student may be denied permission to enrol in a course which is essentially a lower level version of a course which the student has already passed or been exempted from with credit.

Cross-crediting from a completed qualification

11. Candidates who have completed one or more Te Herenga Waka—Victoria University of Wellington degrees may be credited with up to 120 points towards a subsequent Te Herenga Waka—Victoria University of Wellington degree, subject to the following conditions:

    (a) These points will normally be at 100 level, unless otherwise permitted by the relevant Associate Dean (or Dean).

    (b) The total of such cross-credit and any transfer credit shall in no circumstance exceed two-thirds of the total points requirement for the subsequent degree.

    (c) At most 60 points shall be awarded where the points cross-credited come from a completed conjoint or double degree programme.

(d) No 300-level course may be used to satisfy major or specialisation requirements for more than one degree.

Crediting courses to qualifications

12. Unless otherwise permitted by the relevant Associate Dean (or Dean), a student may credit a set of courses to a qualification if, and only if, the following conditions apply:

    (a) The set of courses meets the requirements of the statute for the qualification.

    (b) The student has obtained a pass in every course, except where the course is taken for a postgraduate Honours degree or Part 1 of the corresponding Master's degree or where the statute for the qualification specifies otherwise.

    (c) Except in special cases and with the approval of the relevant Associate Dean (or Dean), at the time of enrolment for each course the student met the requirements for being accepted into the qualification.

Minors

13. (a) To obtain a minor in an undergraduate subject area a candidate for the BA, BBmedSc, BC, BBSc, BCom, BDI, BHlth, BMus, BSc, or BTM degrees must pass at least 60 points at 200 level or above in the relevant subject area, including at least 15 points at 300 level. No 300-level course may be counted towards two minors, or towards both a major and a minor, and no student may be awarded a major and a minor in the same subject area.

    (b) Minors for any participating degree can be selected from all major subject areas listed in the BA, BBmedSc, BC, BBSc, BAS, BCom, BDI, BHlth, or BSc regulations or from additional minor subject areas listed in the BA, BCom, BDI, BMus, or BSc regulations.

    (c) Unless otherwise specified in the corresponding degree regulations, courses for a minor in a subject area which is available as a major shall be chosen from the requirements at 200 level or above for that major and must include at least 40 points from courses with the main subject code.

Part 2: Postgraduate Honours and Master's degrees

14. (a) A candidate may enrol in a postgraduate Honours or Master's course (i.e., one listed on the schedule of a postgraduate Honours or Master's degree) only with the approval of the Head of School responsible for that course. The qualification to which the course is to be credited must be specified at the time of enrolment.

    (b) A candidate for a postgraduate Honours degree (or Part 1 of a corresponding Master's programme) who has failed a course or courses worth not more than a maximum of 30 points may be permitted to re-enrol in such failed course(s) or to enrol in approved substitute course(s) for the same qualification. A candidate who fails a course or courses worth more than 30 points in total will not be permitted to proceed with the degree.

    (c) Except with the permission of the relevant Associate Dean (or Dean), no more than 50 percent of a candidate's personal course of study for a postgraduate Honours (or Part 1 of a corresponding Master's) degree may consist of individual research courses.

15. (a) Unless otherwise permitted by the relevant degree regulations, no course already credited to another qualification (or in the opinion of the appropriate Associate Dean (or Dean)

substantially equivalent to such a course) may be credited to a postgraduate Honours or Master's degree.

(b) A candidate for a postgraduate Honours or Master's degree, who is prevented by part (a) from crediting a course that is compulsory for that qualification, may substitute an alternative course approved by the relevant Associate Dean (or Dean).

16. A person who has been awarded a BA(Hons), BCom(Hons), BMus(Hons), BSc(Hons), MA, MA(Applied), MCom, MMus, or MSc in any subject:

(a) may be a candidate for the same degree in another subject;

(b) may not present the same subject for more than one of those postgraduate Honours degrees or for more than one of those Master's degrees.

17. (a) Candidates for a postgraduate Honours or Master's degree must complete the requirements for the qualification within the maximum time specified in the regulations, unless an extension is approved by the relevant Associate Dean (or Dean).

(b) The course of study for a qualification shall be regarded as having begun when the candidate first enrolled in a course later credited to that qualification.

Substitution of courses

18. (a) With the approval of the relevant Head of School, a candidate may replace optional courses in a postgraduate Honours or Master's degree with courses of a comparable points value from the same or other programmes as specified in the relevant degree regulations. In no case may courses be substituted for more than half of the points required for the degree.

(b) The Head of School shall approve only substitute courses that are relevant and complementary to the rest of the candidate's programme, and shall ensure that the candidate's personal course of study is consistent with the intent of the degree regulations.

Master's theses

19. A Master's thesis is the outcome of independent research, scholarship and/or creative activity conducted under supervision and having a value of at least 90 points. For works of design, creation or performance, the student must include a written commentary on the work.

(a) The thesis shall present the results obtained by the candidate in an investigation relating to some branch of the subject being presented or, as appropriate, a review of the literature relating to some special problem that may be combined with an investigation of some aspect of this problem.

(b) Except as permitted in (e), the minimum and maximum periods from the time of first enrolment until submission of the thesis for examination shall be as follows:

(i)   The minimum period is nine months full time or 18 months half time.

(ii)   The maximum period is 12 months full time or two years half time.

(iii)   For candidates permitted to enrol half time for part of their programme, the minimum and maximum periods shall be calculated on a pro rata basis.

Note: Refer to the Fees Policy for information on fees.

(c) As set out in the Master's Thesis Regulations, when a candidate is unable to work on a thesis for a specified period of time, the relevant Associate Dean (or Dean) may grant a suspension of enrolment for a period, normally not more than six months.

(d) Except for periods of suspension, a candidate must be continuously enrolled until the completed thesis has been lodged in the University's Library, unless the candidate withdraws from the course, has their enrolment terminated by the University, or fails the course.

(e) Extensions to the maximum period of enrolment prior to submission may be granted by the relevant Associate Dean (or Dean) so long as the total period does not exceed 15 months full time or 30 months half time. Consideration of extensions shall take account of the candidate's personal circumstances and the nature of the research project, and shall require submission by the candidate of a detailed plan for completion within the time requested. The calculation of the total period will exclude any periods of suspension.

Part 3: Award of Honours, distinction, or merit

20. (a) Unless otherwise specified in the relevant degree or diploma regulations, the class of Honours to be awarded or the award of Distinction or Merit shall be assessed on the candidate's overall performance; the assessment to be made is of the candidate's quality of mind and command of the subject displayed over a range of material and tasks appropriate to the limited time specified for the programme.

(b) An Associate Dean (or Dean), after consultation with the relevant Head of School, may extend a maximum period for completing requirements relating to the award of Honours, Distinction, or Merit. A candidate refused such extension may still be permitted to complete the degree or diploma.

Award of Honours

21. (a) These classes of Honours shall apply to BA(Hons), BBmedSc(Hons), BCom(Hons), BEd(Hons), BMus(Hons), BSc(Hons), and BTM(Hons): First Class, Second Class (first division), Second Class (second division), and Third Class.

(b) These classes of Honours shall apply to other Bachelor's and Master's degrees awarded with Honours: First Class, Second Class (first division), and Second Class (second division).

(c) To graduate with a postgraduate Honours degree, students need to pass 120 points. The overall grade for Honours will normally be based on all courses taken for the qualification, including courses that resulted in a fail grade.

Award of distinction or merit

22. Where the regulations for a degree or diploma states that it may be awarded with Distinction or Merit, a candidate will be awarded the degree or diploma with Distinction if, in the opinion of the examiners, the work is at an A+ or A standard overall, and with Merit if the work is at an A– or B+ standard.

Part 4: Miscellaneous

Transition from earlier regulations

23. (a) Unless expressly prevented by subsequent regulations, a candidate enrolled for a qualification under previous regulation may complete the qualification under those regulations if they do so within five years from when the regulations were changed. Such completion shall accord with a determination to be made in each case by the relevant

Associate Dean (or Dean) concerning the way in which the requirements of the earlier regulations are to be met.

(b) A candidate may complete a qualification under regulations that last applied before the time specified in part (a) only at the discretion of the Associate Dean (or Dean).

(c) In making the determination of section (a), the Associate Dean (or Dean) shall endeavour to prevent undue hardship and shall, as appropriate, take account of:

(i) any provisions for the transition in the new regulations;

(ii) how long the candidate has been enrolled.

No credit may be given for a course or courses substantially equivalent to courses previously passed.

Note: The schedules to current qualification regulations generally make against current courses explicit restrictions relating to courses that have been taught within the last seven years. Information about courses last taught more than seven years ago that may be restricted against current courses can be obtained on request from the relevant Faculty Student and Academic Services Office or school.

24. (a) Each BA, BCA, and BMus unit passed before 1972, and each BSc unit passed before 1973, shall count as 36, 44, or 48 points for stage I, II, or III respectively, and each half unit or reading knowledge as 18, 22, or 24 points for stage I, II, or III, but no candidate who has passed such unit, half unit, or reading knowledge shall enrol in its equivalent as scheduled for any degree.

(b) The units and their stages of the earlier regulations shall be deemed to be of equivalent standard to the courses scheduled for current degrees in accordance with the following table.

Courses numbered	Equivalent stage
100–199	Stage I or Reading Knowledge
200–299	Stage II
300–399	Stage III

(c) The weighting of each undergraduate course passed after 1972 and before 1998 shall normally be translated from credits to points as follows.

Courses from the BA, BMus, BCA, BTM, and BEd(Tchg)EC schedules

(i) 6-credit 100-level courses will become 18 points

(ii) 6-credit 200-level courses will become 22 points

(iii) 6-credit 300-level courses will become 24 points

Note: 12-, 4-, and 3-credit courses will be translated proportionally with fractions rounded up.

Courses from the BSc schedule

As for the BA with the following exceptions:

(i) BIOL 301–330 all 30 points for 6-credit courses or 15 points for 3-credit courses

(ii) CHEM 365, 371, 372 all 30 points

(iii) COMP 301–389 all 15 points

(iv) GEOL 311–333 all 30 points

Courses from the LLB/LLB(Hons) schedules

(i) LAWS 101 will become 36 points

(ii) LAWS 211–214 will become 32 points until 2010, when they become 30 points

(iii) LAWS 301 will become 30 points

(iv) 6-credit 300-level courses will become 15 points

(v) LAWS 401, 402, 489 will become 8 points

Courses from the BArch, BBSc, and BDes schedules

(i) Intermediate years: As for BA/BSc

(ii) Professional years: Each 6-credit course will become 20 points

Note: There may be some exceptions to these rules and students must obtain advice from the relevant Faculty Student and Academic Services Office regarding their personal course of study.

Appendix A: Definitions and rules relating to majors, minors, etc.

Definitions

Major: A substantial component of an undergraduate degree consisting of courses normally worth at least 120 points in a recognised subject area and including at least 40 points at 300 level or above. For a general undergraduate degree (that is, the BA, BCom, BSc), a major shall not require more than 140 points at 200 level or above.

Minor: A component of an undergraduate degree, consisting of courses at 200 level or above in a recognised subject worth at least 60 points, and including at least 15 points at 300 level.

Specialisation: An optional area of focus within a major, a subject or a specialised graduate or postgraduate qualification. A specialisation shall require at least 45 points of directly relevant courses at 200 level or above, including at least one course above 200 level. The courses specified for a specialisation shall normally be from courses within the associated major, subject or specialised graduate or postgraduate qualification, but in all cases, at least 50 percent of the specified points shall be from such courses.

Subject: A particular academic discipline offered through courses at various levels.

Note: Refer to the Academic Transcripts and Certificates Policy for details of the qualification-related information that is included on qualification certificates and academic transcripts.

Rules

1. A particular major may be offered for more than one general degree, but the requirements must be equivalent (although they may be stated differently according to conventions adopted by the faculties concerned). Where a major is offered for both a general degree and a specialised degree, the requirements for each will normally be different.
2. No candidate may count a 300- or 400-level course towards more than one major or minor, or towards a major and a minor, or towards the same major for more than one degree. (There is no bar against double-counting at 200 level.)
3. No candidate may be awarded a major and a minor in the same subject area.

Conjoint Degrees Regulations

These regulations are to be read in conjunction with relevant individual degree regulations and the Credit Transfer and Recognition of Prior Learning Regulations.

Note: These regulations facilitate the study of two degrees in combination; completing students graduate with both degrees.

Entry requirements

1. (a) Admission to a conjoint degrees programme normally occurs in a candidate's second year of study at university, but it may also occur in a later year. To be admitted to the conjoint programme for the first time, the candidate must have achieved at least a B– average over the courses completed in the previous year of study, but not have completed the requirements of either component degree.

    (b) A candidate taking a conjoint degrees programme shall require permission to re-enrol for it each year after first admission to the programme. Such permission will normally only be given if the student has achieved at least a B– average over the courses completed in the previous year of study.

    Note: A candidate taking a conjoint degrees programme is normally expected to include courses from the schedules of both component degrees in each year of enrolment.

General requirements

2. The personal course of study of a candidate for a conjoint degrees programme shall consist of courses from the schedules to first degrees of this university as approved by the relevant Associate Dean(s).

    (a) For conjoint programmes consisting of two three-year degrees, the course of study shall consist of courses worth at least 540 points, of which:

        (i)   at least 360 shall be from courses numbered at 200 level or above; and

        (ii)   at least 150 shall be from courses at 300 level or above.

    (b) For conjoint programmes consisting of one three-year degree and one four-year degree, the course of study shall consist of courses worth at least 660 points, of which at least 480 shall be from courses numbered at 200 level or above.

    (c) For conjoint programmes consisting of two four-year degrees, the course of study shall consist of courses worth at least 780 points, of which at least 600 shall be from courses numbered at 200 level or above.

    (d) For any other combination of component degrees, the minimum total number of points for the course of study shall be calculated as the sum of the totals required for the component degrees separately, less 180. The course of study shall include courses at 200 level or above worth the sum of those degree totals, less 360.

    Note: Some conjoint degree combinations may require more than the minimum numbers of points as set out in s2 when the requirements of s3 are taken into account.

3. (a) The combined course of study of every candidate shall satisfy all of the requirements set out in the conjoint requirements sections of the regulations for the two component degrees.

    (b) Courses that are 300 level may not normally be used to satisfy major subject or specialisation requirements for both component degrees.

    (c) No more than 60 points may be credited to a conjoint programme from a previously completed degree. In all circumstances a conjoint degrees programme must include at least 180 points passed at Te Herenga Waka—Victoria University of Wellington.

Combined Undergraduate Schedule

Individual course requirements

To be read in conjunction with the relevant degree regulations: BA, BAS, BBmedSc, BBSc, BC, BCom, BDI, BEd(Tchg)EC, BE(Hons), BHlth, BMid, BMus, BSc, GCertRJP, GDipTchg (ECE), GDipTchg(Primary), GDipTchg(Secondary), LLB, LLB(Hons).

Note: BA(A) refers to Part A of the BA Schedule, BA(B) refers to Part B of the BA Schedule.

For notes 1–3 refer to the end of this Schedule.

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
ACCY 130	Accounting for Accountability and Decision Making	15		BCom
ACCY 131	Fundamentals of Accounting	15	P ACCY 130; X ACCY 111, 115	BCom
ACCY 223	Management Accounting	15	P ACCY 131 (or 115), ECON 130	BCom
ACCY 225	Introduction to Accounting Systems	15	P ACCY 131 (or 115), INFO 101	BCom
ACCY 231	Financial Accounting	15	P ACCY 131 (or 115)	BCom
ACCY 302	Advanced Management Accounting	15	P ACCY 223	BCom
ACCY 303	Fraud Auditing	15	P ACCY 231, COML 204; C ACCY 330	BCom
ACCY 306	Data Analytics for Financial Statements	15	P ACCY 231, FINA 201 (or 211)	BCom
ACCY 307	Government Accounting and Finance	15	P 15 200-level ACCY pts	BCom
ACCY 308	Advanced Financial Accounting	15	P ACCY 231	BCom
ACCY 314	Accounting and Society	15	P 15 200-level ACCY pts	BCom
ACCY 317	Accounting Information Systems	15	P either ACCY 225 or (INFO 101, 15 200-level ACCY pts)	BCom
ACCY 320–321	Special Topics	15		BCom
ACCY 330	Auditing	15	P ACCY 231, COML 204	BCom
ACTS 201	Financial Mathematics	15	P QUAN 102 (or STAT 193 or MATH 177), QUAN 111 (or MATH 141/142, 151)	BCom, BSc
ACTS 301	Actuarial Science	15	P ACTS 201, ECON 141, MATH 277	BCom, BSc
ACTS 336	General Insurance Techniques	15	P MATH 277	BCom, BSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
AIML 420	Artificial Intelligence	15	P 60 300-level COMP, DATA, SWEN or NWEN pts; X COMP 307, 420	BE(Hons)
AIML 421	Machine Learning Tools and Techniques	15	P 60 300-level COMP, DATA, NWEN, STAT or SWEN pts; X COMP 309	BE(Hons)
AIML 425	Neural Nets and Deep Learning	15	P AIML 420 or COMP 307; X the pair (COMP 421 and 422)	BE(Hons)
AIML 426	Evolutionary Computation and Learning	15	P AIML 420 or COMP 307; X COMP 422	BE(Hons)
AIML 427	Big Data	15	P one of (AIML 420, 421, COMP 307, 309, STAT 393, 394); one of (ENGR 123, MATH 177, STAT 193, QUAN 102) or approved background in Statistics; X COMP 424, COMP 473 (2016–2018)	BE(Hons)
AIML 428	Text Mining and Natural Language Processing	15	P 60 300-level pts; C AIML 420 or COMP 307: X COMP 423	BE(Hons)
AIML 429	Probabilistic Machine Learning	15	P AIML 420 or COMP 307; one of (MATH 177, STAT 292, 293) or approved background in Maths or Statistics; X COMP 421	BE(Hons)
AIML 430	Applications and Implications of Artificial Intelligence	15	P 60 300-level pts	BE(Hons)
AIML 431	Current Topics in Artificial Intelligence	15	P AIML 420 or COMP 307	BE(Hons)
ANFX 201	Animation and Visual Effects II/Pakiwaituhi me ngā Mariko Ataata II	15	P DSDN 132; CGRA 151 or acceptance into the ANFX major	BDI
ANFX 211	Character Animation I/Pakiwaituhi Kiripuaki I	15	P 75 pts including DSDN 132; 15 further pts from the BDI or BAS schedules	BDI
ANFX 221	Digital 2D Animation I/Pakiwaituhi Matihiko Ahurua I	15	P 75 pts including 30 pts from the BDI or BAS schedules or CGRA/COMP courses	BDI
ANFX 231	Stop Motion Animation/Pakiwaituhi Whakatū Nekehanga	15	P 75 pts including 30 pts from the BDI or BAS schedules or CGRA/COMP/ FILM courses	BDI

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
ANFX 271	History of Animation and Visual Effects/Hītōria Pakiwaituhi, Mariko Ataata	15	P 75 pts including 30 pts from the BDI or BAS schedules or CGRA/COMP/ FILM courses or permission of Head of School	BDI
ANFX 272	Fictional Narratives—Storytelling for Design/Kōrero Pakiwaitara—Pakiwaitara Hei Hoahoa	15	P 75 pts including 30 pts from the BDI or BAS schedules or CGRA/COMP/FILM courses or permission of Head of School; X COMD 241	BDI
ANFX 301	Animation and Visual Effects III/Pakiwaituhi me ngā Mariko Ataata III	15	P 60 200-level pts including ANFX 201	BDI
ANFX 311	Character Animation II/Pakiwaituhi ā-Kiripuaki II	15	P 60 200-level pts including ANFX 211	BDI
ANFX 321	Digital 2D Animation II/Pakiwaituhi Matihiko Ahurua II	15	P 60 200-level pts including ANFX 221	BDI
ANFX 381–382	Directed Individual Studies/Ako Arahanga Takitahi	15	P permission of Head of School	BDI
ANFX 383–384	Special Topics/Ngā Kaupapa Motuhake	15		BDI
ANFX 390	Animation and Visual Effects Capstone/ Whakatinana ā-Wheako: Pakiwaituhi me ngā Mariko Ataata	30	P 60 200-level pts including ANFX 201; acceptance into the ANFX major; X ANFX 312	BDI
ANTH 101	Foundations of Society and Culture	20		BA(A)
ANTH 102	Social and Cultural Diversity	20		BA(A)
ANTH 201	Gender, Sexuality and Kinship	20	P ANTH 101 or 102; 20 further pts from Part A of the BA Schedule	BA(A)
ANTH 204	Modern Anthropological Thought	20	P as for ANTH 201	BA(A)
ANTH 208	Human Rights, Humanitarianism and Development	20	P as for ANTH 201	BA(A)
ANTH 209	Conflict and Reconciliation	20	P as for ANTH 201	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
ANTH 210	Environmental Anthropology	20	P as for ANTH 201	BA(A)
ANTH 213	Ritual and Collective Life	20	P as for ANTH 201	BA(A)
ANTH 214–215	Special Topics	20		BA(A)
ANTH 301	Science, Technology and Culture	20	P 20 200-level pts from Part A of the BA Schedule; X ANTH 314 in 2018–2019	BA(A)
ANTH 307	Medical Anthropology	20	P 20 pts from ANTH 200–299; X ANTH 315 in 2011–2014	BA(A)
ANTH 308	Anthropology in Oceania	20	P 20 pts from ANTH 200–299	BA(A)
ANTH 312	The Challenges of Ethnography	20	P as for ANTH 308	BA(A)
ANTH 313–314	Special Topics	20		BA(A)
ANTH 315	Selected Topic	20	P as for ANTH 308	BA(A)
ANTH 316	Visual Anthropology	20	P as for ANTH 308	BA(A)
ANTH 317	Migration, Culture and Identity	20	P as for ANTH 308	BA(A)
ARCI 211	Architecture Design I/Te Whakarākei Whare I	15	P BAS Part 1	BAS, BBSc
ARCI 212	Architecture Design Integration I/ Te Whakakotahitanga o ngā Tikanga Whakarākei Whare I	30	P ARCI 211, SARC 223	BAS, BBSc
ARCI 222	Structural Systems for Architecture/ Te Whakamahinga o ngā Rauemi mō Hoahoanga	15	P SARC 121, 122	BAS, BBSc
ARCI 251	History and Theory of Architecture/Ngā Kōrero Tuku Iho	15	P SARC 151	BAS, BBSc
ARCI 311	Architecture Design II/Te Whakarākei Whare II	15	P ARCI 212	BAS, BBSc
ARCI 312	Architecture Design Integration Capstone/ Te Whakakotahitanga o ngā Tikanga-Tūtohu o te Whakarākei Whare	30	P ARCI 311, ARCI 222; C SARC 321	BAS, BBSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
ARTH 101	Art, Creativity and Identity	20	X ARTH 103	BA(A)
ARTH 102	Art, Revolution and Crisis	20		BA(A)
ARTH 103	Art, Creativity and Identity (Design)	15	X ARTH 101	BDI
ARTH 212	History of Photography	20	P 15 100-level ARTH pts; X ARTH 319 before 2015	BA(A)
ARTH 213	Art in Aotearoa New Zealand	20	P as for ARTH 212	BA(A)
ARTH 214	Art in the Pacific	20	P 20 100-level ARTH pts or one of (PASI 101, ANTH 101, 102, HIST 111, 112)	BA(A)
ARTH 216	Byzantine and Medieval Art	20	P as for ARTH 212	BA(A)
ARTH 217	The Renaissance	20	P as for ARTH 212	BA(A)
ARTH 218	The Baroque	20	P as for ARTH 212	BA(A)
ARTH 219	Art and Modernity	20	P as for ARTH 212	BA(A)
ARTH 222	Neoclassicism to Impressionism	20	P as for ARTH 212	BA(A)
ARTH 225–226	Special Topics	20		BA(A)
ARTH 310	Topics in Colonial Art	20	P 40 200-level ARTH pts	BA(A)
ARTH 311	Topics in Contemporary New Zealand Art	20	P as for ARTH 310; X ARTH 411	BA(A)
ARTH 313	Topics in Renaissance Art	20	P as for ARTH 310	BA(A)
ARTH 315	Topics in Eighteenth-Century Art	20	P as for ARTH 310	BA(A)
ARTH 316	Topics in Nineteenth-Century Art	20	P as for ARTH 310	BA(A)
ARTH 317	Topics in Twentieth-Century Art	20	P as for ARTH 310	BA(A)
ARTH 319	Topics in the History of Photography	20	P as for ARTH 310	BA(A)
ARTH 334–335	Special Topics	20		BA(A)
ARTH 336	Topics in Pacific Art	20	P as for ARTH 310	BA(A)
ASIA 101	New Zealand and Asia	20		BA(A)
ASIA 111	Introduction to Asian Histories and Cultures	20		BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
ASIA 201	Contemporary Asian Society	20	P (ASIA 101 or 111) or 40 pts from Part A of the BA Schedule	BA(A)
ASIA 203	Modern Korean Society	20	P as for ASIA 201; X ASIA 304	BA(A)
ASIA 204	Special Topic	20		BA(A)
ASIA 208	East Asian Society and Culture through Film	20	P 40 pts, including at least 20 pts from (ASIA, CHIN, JAPA, FILM)	BA(A)
ASIA 301	Nation and Nationalism in Asia	20	P 40 pts from Part A of the BA Schedule, including at least 20 pts from (ASIA, HIST, INTP)	BA(A)
ASIA 302	Selected Topic: Directed Individual Study	20	P 40 pts from Part A of the BA Schedule, a B average or better at 200 level and permission of the Programme Director	BA(A)
ASIA 304	Modern Korean Society	20	P 40 200-level pts from Part A of the BA Schedule; X ASIA 203	BA(A)
BILD 222	Structural Systems for Building Science/ Te Whakamahinga o ngā Rauemi mō Hanga Pūtaiao	15	P SARC 121, 122	BAS, BBSc
BILD 231	Environmental Design/Hoahoa Taiao	15	P SARC 223	BAS, BBSc
BILD 232	Sustainable Architecture/Ngā Whare Toitū	15	P SARC 131	BAS, BBSc
BILD 251	History of Building Technology/Ngā Whanaketanga a te Ao Hangahanga	15	P SARC 121 or 151	BAS, BBSc
BILD 261	Building Project Management Economics/ Te Whakahaere i te Ōhanga o ngā Mahi Waihanga Whare	15	P 30 100-level SARC pts	BAS, BBSc
BILD 262	Building Project Management Cost Planning/ Te Whakahaere me te Whakamahere ā-utu i ngā Mahi Waihanga Whare	15	P SARC 121	BAS, BBSc
BILD 321	Sustainable Engineering Systems Design/Ngā Punaha Whakarauora i te Taiao	15	P BILD 231, 232	BAS, BBSc
BILD 322	Structures/Ngā Āhuatanga Whare	15	P BILD 222	BAS, BBSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
BILD 331	Sustainable and Regenerative Design/ Te Whakarauoratanga o ngā Mahi Whakarākei	15	P BILD 232; X SARC 331	BAS, BBSc
BILD 361	Project Management/Ngā Kaupapa Whakahaere	15	P 30 200-level ARCI/BILD/ INTA/LAND/SARC pts	BAS, BBSc
BILD 362	Construction Law/Ngā Ture Waihanga	15	P 30 200-level ARCI/BILD/ INTA/LAND/SARC pts	BAS, BBSc
BILD 364	Building Code Compliance/Ngā Ture Whakaruruhau	15	P one of LAND 221/SARC 221; X SARC 364, 464	BAS, BBSc
BIOL 111	Cell Biology	15		BSc, BMid
BIOL 113	Biology of Plants	15		BSc
BIOL 114	Biology of Animals	15	X BMSC 114	BSc, BMid
BIOL 132	Biodiversity and Conservation	15		BSc
BIOL 219	New Zealand Flora and Fauna	15	P 60 pts	BSc
BIOL 222	Ecology and Environment	20	P STAT 193, 30 pts from (BIOL 111, 113, 114, 132, ENVI/GEOG 114, ESCI/GEOG 111, ESCI 112); X GEOG 222	BSc
BIOL 227	Plants and Algae: Function and Diversity	20	P BIOL 113	BSc
BIOL 228	Animal Diversity	20	P BIOL 114	BSc
BIOL 234	Special Topic	20	P 60 approved pts	BSc
BIOL 236	Environmental Microbiology	20	P BIOL 111, 45 pts from ((BIOL, BMSC, BTEC) at 100–399, ESCI 112)	BSc
BIOL 241	Genetics	20	P BIOL 111; X BMSC 241	BSc
BIOL 243	Physiology and Pharmacology	20	P BIOL 111, 114; CHEM 113 or 114; X BIOL 253	BSc
BIOL 244	Introductory Biochemistry	20	P BIOL 111; CHEM 113 or 114; X BIOL/BMSC 239, 240, BMSC 244	BSc
BIOL 252	Cell and Developmental Biology	20	P BIOL 111, 114; X BMSC 252	BSc
BIOL 253	Physiology and Pharmacology for Health	15	P BIOL 111, 114; CHEM 113 or 114; C 60 MIDW points; X BIOL 243	BMid
BIOL 271	Introductory Marine Biology	20	P 60 pts including BIOL 114	BSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
BIOL 314	Island Biology—International Field Course	15	P BIOL/GEOG 222 and 15 200-level BIOL, ENVI or STAT pts or permission of Head of School	BSc
BIOL 325	Global Change Biology	20	P 40 200-level BIOL pts	BSc
BIOL 327	Population and Community Ecology	20	P BIOL/GEOG 222, 15 200-level BIOL, ENVI or STAT pts	BSc
BIOL 328	Behaviour and Conservation Ecology	20	P BIOL/GEOG 222, 15 200-level BIOL, ENVI or STAT pts;	BSc
BIOL 329	Evolution	20	P BIOL/BMSC 241	BSc
BIOL 336	Special Topic	20		BSc
BIOL 340	Genes and Genomes	20	P BIOL/BMSC 241, 244; X BMSC 340	BSc
BIOL 370	Field Marine Biology	20	P BIOL 271, STAT 292; X BIOL 272, 373; SCIE 304 in 2018–2020	BSc
BIOL 371	Marine Ecology	20	P BIOL 271, STAT 292	BSc
BIOL 372	Applied Marine Biology	20	P BIOL 228, 271	BSc
BIOL 373	Tropical Field Marine Ecology	20	P BIOL 271, STAT 292; X BIOL 272, 370; SCIE 304 in 2018–2020	BSc
BMSC 116	Sex and Evolution	15	X BIOL 116	BBmedSc
BMSC 117	The Biology of Disease	15		BBmedSc, BMid
BMSC 234	Special Topic in Biomedical Science	20	P 60 approved pts	BBmedSc
BMSC 301	Medical Microbiology	20	P BIOL/BMSC 244 or BTEC 201	BBmedSc
BMSC 323	Systems Pathology	20	P BIOL/BMSC 335; X BMSC 202	BBmedSc
BMSC 334	Cell and Immunobiology	20	P BIOL/BMSC 241, 252; X BIOL 334	BBmedSc
BMSC 335	Advanced Physiology	20	P BIOL/BMSC 243; X BIOL 335	BBmedSc
BMSC 339	Cellular Regulation	20	P BIOL/BMSC 244, 252; X BIOL 339	BBmedSc
BMSC 343	Advanced Genetics	20	P BIOL/BMSC 241; X BIOL 343, BIOL/BMSC 341, 342	BBmedSc
BMSC 354	Pharmacology	20	P 35 pts from (BIOL/BMSC 243, 244, CHEM 115, 201)	BBmedSc
BTEC 101	Introduction to Biotechnology	15		BSc
BTEC 201	Molecular Biotechnology	20	P BIOL 111, BTEC 101	BSc
BTEC 301	Biotechnological Techniques and Processes	20	P BTEC 201	BSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
CGRA 151	Introduction to Computer Graphics	15	P COMP 102 or 112 or DSDN 142; 15 pts from (ENGR 121, MATH 100–199) or 16 Achievement Standard credits NCEA Level 3 mathematics (or equivalent)	BE(Hons), BSc
CGRA 251	Computer Graphics	15	P CGRA 151; NWEN 241; ENGR 121 or MATH 151 or permission of Head of School	BE(Hons), BSc
CGRA 350	Real-Time 3D Computer Graphics	15	P CGRA 251, COMP 261, NWEN 241; X COMP 308	BE(Hons), BSc
CGRA 351	Visual Effects Programming	15	P CGRA 251; COMP 261 or NWEN 241	BE(Hons), BSc
CGRA 352	Image-Based Graphics	15	P CGRA 251; COMP 261 or NWEN 241	BE(Hons), BSc
CGRA 408	Computer Graphics Rendering	15	P CGRA 350 or COMP 308 or at least B– in CGRA 401 and 402 (or COMP 471 and 472 in 2014–2015); X COMP 408	BE(Hons)
CGRA 409	Geometry Processing Algorithms	15	P CGRA 350 or COMP 308 or at least B– in CGRA 401 and 402 (or COMP 471 and 472 in 2014–2015); X COMP 409	BE(Hons)
CGRA 463	Computer Graphics Practicum	30	P permission of Head of School	BE(Hons)
CGRA 471–472	Special Topics	15		BE(Hons)
CHEM 113	Concepts of Chemistry	15	X CHEM 114, 115	BSc, BMid
CHEM 114	Principles of Chemistry	15	P CHEM 113 or 18 Achievement Standard credits at NCEA Level 3 in Chemistry, including: AS91390, AS91391 and AS91392 or equivalent background in Chemistry[2]	BSc
CHEM 115	Structure and Spectroscopy	15	P CHEM 114 or (A– or better in CHEM 113 and concurrent enrolment in CHEM 114)	BSc
CHEM 191	Introductory Chemistry	15	X CHEM 113, 114	BSc
CHEM 201	Organic Chemistry	15	P (CHEM 114, 115) or equivalent background[2]	BSc
CHEM 202	Inorganic and Materials Chemistry	15	P as for CHEM 201	BSc
CHEM 203	Physical and Process Chemistry	15	P as for CHEM 201	BSc
CHEM 205	Chemical Synthesis— Laboratory Component	15	P as for CHEM 201	BSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
CHEM 206	Chemical Methods and Processes—Laboratory Component	15	P as for CHEM 201	BSc
CHEM 225	Analytical Chemistry	15	P CHEM 114 or equivalent background[2]	BSc
CHEM 301	Organic Chemistry	15	P CHEM 201	BSc
CHEM 302	Inorganic and Materials Chemistry	15	P CHEM 202	BSc
CHEM 303	Physical and Process Chemistry	15	P CHEM 203	BSc
CHEM 305	Chemistry Synthesis Laboratory	15	P CHEM 201, 205	BSc
CHEM 306	Chemical Materials and Methods Laboratory	15	P CHEM 202, 203, 206	BSc
CHIN 101	Chinese Language 1A	20	X prior knowledge as determined by the academic teaching staff in Chinese	BA(A)
CHIN 102	Chinese Language 1B	20	P CHIN 101	BA(A)
CHIN 112	Introduction to Chinese Civilisation	20		BA(A)
CHIN 201	Chinese Language 2A	20	P CHIN 102; X CHIN 211	BA(A)
CHIN 202	Chinese Language 2B	20	P CHIN 201 or 211; X CHIN 212	BA(A)
CHIN 213	Chinese Culture Through Literature and Film	20	P 40 pts	BA(A)
CHIN 301	Chinese Language 3A	20	P CHIN 202 or 212; X CHIN 311	BA(A)
CHIN 302	Chinese Language 3B	20	P CHIN 301 or 311; X CHIN 312	BA(A)
CHIN 313	Classical Chinese Language and Literature	20	P CHIN 202 or 212	BA(A)
CHIN 314	Advanced Chinese Composition and Translation	20	P CHIN 302 or 312	BA(A)
CLAS 102	Greek Art: Myth and Culture	20		BA(A)
CLAS 104	The Greeks	20		BA(A)
CLAS 105	Roman History and Society	20		BA(A)
CLAS 106	Ancient Civilisations: The Greeks and the Romans	20	X CLAS 104, 105	BA(A)
CLAS 111	Myth and Mythologies	20	X CLAS 204, 304	BA(A)
CLAS 203	Greek and Roman Drama	20	P 40 pts; X CLAS 303	BA(A)
CLAS 205	Anthony and Cleopatra	20	P 40 pts; X CLAS 212 or 312 (2015, 2016, 2018)	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
CLAS 207	Roman Social History	20	P 40 pts; X CLAS 307	BA(A)
CLAS 208	Greek Society	20	P 40 pts; X CLAS 308	BA(A)
CLAS 210	Greek and Roman Epic	20	P 40 pts; X CLAS 310	BA(A)
CLAS 211	Myth and Storytelling	20	P 40 pts; X CLAS 311	BA(A)
CLAS 212	Special Topic	20		BA(A)
CLAS 214	Special Topic	20		BA(A)
CLAS 301	Death, Dying and Disposal in Ancient Greece	20	P 40 pts from CLAS/GREE/ LATI 200–299; X CLAS 214 (2015), CLAS 314 (2015, 2018)	BA(A)
CLAS 303	Greek and Roman Drama	20	P 40 pts from CLAS/GREE/ LATI 200-299; X CLAS 203	BA(A)
CLAS 307	Roman Social History	20	P as for CLAS 303; X CLAS 207	BA(A)
CLAS 308	Greek Social History	20	P as for CLAS 303; X CLAS 208	BA(A)
CLAS 310	Greek and Roman Epic	20	P as for CLAS 303; X CLAS 210	BA(A)
CLAS 311	Myth and Storytelling	20	P as for CLAS 303; X CLAS 211	BA(A)
CLAS 312	Special Topic	20		BA(A)
CLAS 314	Special Topic	20		BA(A)
CLAS 320	Greek Field Trip	20	P as for CLAS 303; X CLAS 420	BA(A)
CMPO 101	Introduction to Composition, Sonic Arts and Film Scoring	15		BMus
CMPO 130	Introduction to Writing for Orchestral Instruments	15		BMus
CMPO 185	Introduction to Digital Music, Sound Synthesis and Audio Effects	15	X CMPO 181	BMus
CMPO 186	Introduction to Recording, Production and Sound Design	15	X CMPO 181	BMus, BA(A)
CMPO 201	Instrumental/Vocal Composition 2	15	P MUSC 164 or 166; CMPO 101 and 130, or application by portfolio; X CMPO 220	BMus
CMPO 202	Projects in Small Ensemble Composition and Orchestration	15	P B or better in CMPO 130, B or better in MUSC 167 and B or better in CMPO 101; or application by portfolio submission; X CMPO 230, 231	BMus
CMPO 210	Electronic Music and Experimental Sound Design	15	P One of CMPO 101, 181, 186, or entry by portfolio	BMus

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
CMPO 220	Jazz Composition Principal Study 1	15	P B– or better in MUSC 164 and application by portfolio submission	BMus
CMPO 232	Composing/Arranging for Small Ensembles (Classical/Jazz)	15	P CMPO 130 or MUSC 164; X CMPO 230, 235	BMus
CMPO 285	Interactive Audio/Visual Music Technology	15	P CMPO 181 or 185; X CMPO 281	BMus
CMPO 286	Studio Recording and Production	15	P CMPO 181 or 186; X CMPO 283	BMus, BA(A)
CMPO 301	Advanced Techniques in Instrumental/ Vocal Composition	20	P CMPO 201 and 202	BMus
CMPO 302	Advanced Projects in Composition	20	P CMPO 202, MUSC 266; X NZSM 301	BMus
CMPO 305	Topic in Composition/ Sonic Arts	20	P two of CMPO 201, 202, 210, 211	BMus
CMPO 306	Topic in Composition/ Sonic Arts	20	P either CMPO 201 and 202 or CMPO 210 and 211	BMus
CMPO 310	Electronic Music, Sound Design and Spatial Audio	20	P CMPO 210	BMus
CMPO 320	Advanced Jazz Composition 1	20	P CMPO 220, MUSC 264	BMus
CMPO 332	Composing/Arranging for Large Ensembles (Classical/Jazz)	20	P one of CMPO 230–235; X CMPO 330, 335	BMus
CMPO 385	Projects in Interactive Sound/Game Audio	20	P one of (CMPO 211, 281, 285, COMP 200–299, SWEN 200–299)	BMus
CMPO 386	Audio Post-Production and Recording for Film	20	P CMPO 283 or 286; X CMPO 383	BMus, BA(A)
COMD 201	Typography I/Tātai Momotuhi I	15	P acceptance into the COMD major	BDI
COMD 211	Drawing II/ Tuhi Pikitia II	15	P 75 pts including DSDN 152; 15 further pts from the BDI or BAS schedules	BDI
COMD 231	Illustration/Pikitia Whakaari	15	P 75 pts including 30 pts from the BDI or BAS schedules or permission of Head of School	BDI
COMD 241	Visual Narratives/Ngā Paki Ataata	15	P 75 pts including 30 pts from the BDI or BAS schedules or FILM courses or permission of Head of School; X ANFX 272	BDI
COMD 251	Information Design/Hoahoa ā-Pārongo	15	P 75 pts including 30 pts from the BDI or BAS schedules or permission of Head of School	BDI

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
COMD 261	Motion Design I/Hoahoa ā-Nekehanga I	15	P 75 pts including 30 pts from the BDI or BAS schedules or CGRA/COMP/FILM courses or permission of Head of School	BDI
COMD 302	Typography II/Tātai Momotuhi II	15	P 60 200-level pts including COMD 201	BDI
COMD 325	Print Media Now: Design for Publications/Arapāho Mātātuhi o Nāianei: Hoahoa mō ngā Whakaputanga	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of Head of School	BDI
COMD 331	Concept Art and World Building/Toi Ariā me te Waihanga ā-Ao	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules or FILM/THEA/WRIT courses or permission of Head of School	BDI
COMD 335	Comics and Graphic Novels/Pukawaituhi me ngā Pakimaero Waituhi	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules or FILM/THEA/WRIT courses or permission of Head of School	BDI
COMD 342	Generative Graphic Design/Hoahoa Waihanga Whakairoiro	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules or CGRA/COMP courses or permission of Head of School	BDI
COMD 351	Writing for Design/Tuhituhi mō te Hoahoa	15	P 60 200-level pts including 30 pts from the BDI Schedule or permission of Head of School	BDI
COMD 361	Motion Design II/Hoahoa ā-Nekehanga II	15	P 60 200-level pts including COMD 261	BDI
COMD 381– 382	Directed Individual Studies/Ako Arahanga Takitahi	15	P permission of Head of School	BDI
COMD 383– 384	Special Topics/Ngā Kaupapa Motuhake	15		BDI
COMD 390	Communication Design Capstone: Plan, Produce, Publish/Whakatinana ā-Wheako Kōrero Hoahoa: Whakamahere, Whakatinana, Whakaputa	30	P 60 200-level pts including COMD 201; X COMD 301	BDI
COML 111	Law for Business	15		BCom
COML 203	Legal Environment of Business	15	P FCOM 111; X two of LAWS 121– 123	BCom

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
COML 204	Law of Organisations	15	P COML 203 or 35 LAWS pts; X COML 303, LAWS 360, 361	BCom
COML 205	Consumer Law	15	P COML 203 or 35 LAWS pts	BCom
COML 206	Special Topic	15		BCom
COML 302	The Law of Work	15	P (COML 111, 15 200-level BCom pts) or COML 203 or 30 LAWS pts; X LAWS 355	BCom
COML 304	Competition Law	15	P as for COML 302; ECON 130; X LAWS 356	BCom
COML 306	Law of International Business	15	P as for COML 302; X LAWS 354	BCom
COML 307	Legal Issues for e-Commerce	15	P as for COML 302	BCom
COML 308	Marketing Law	15	P as for COML 302	BCom
COML 309	Banking Law and Regulation in New Zealand	15	P as for COML 302; X LAWS 352	BCom
COML 310	Business Contracts	15	P COML 203 or 35 LAWS pts; X COML 305, LAWS 211	BCom
COML 312	Intellectual Property and Business Innovation	15	P COML 203 or 30 LAWS pts or 15 approved 200-level pts; X COML 321 in 2017–2019, LAWS 353	BCom
COML 320–321	Special Topics	15	P COML 203	BCom
COML 322	Approved Personal Course of Study	15	P COML 203	BCom
COMP 102	Introduction to Computer Program Design	15	X COMP 112	BE(Hons), BSc, BHlth
COMP 103	Introduction to Data Structures and Algorithms	15	P COMP 102 or 112	BE(Hons), BSc, BHlth
COMP 112	Introduction to Computer Science	15	P 14 NCEA Level 3 Achievement Standard credits in Digital Technology including 6 credits in Computer Programming, or COMP 132, or equivalent programming experience; X COMP 102	BE(Hons), BSc, BHlth
COMP 132	Programming for the Natural and Social Sciences	15		BSc
COMP 261	Algorithms and Data Structures	15	P COMP 103, ENGR 123 or MATH 161	BE(Hons), BSc
COMP 304	Programming Languages	15	P COMP 261	BE(Hons), BSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
COMP 307	Introduction to Artificial Intelligence	15	P COMP 261 or NWEN 241 or SWEN 221; ENGR 123 or MATH 151 or 161; X COMP 420	BE(Hons), BSc
COMP 309	Machine Learning Tools and Techniques	15	P COMP 261 or (DATA 201 and 202) or NWEN 241 or SWEN 221	BE(Hons), BSc
COMP 312	Simulation and Stochastic Models	15	P one course from (COMP 102,112, 132, DATA 202); one course from (ENGR 123, MATH 177, 277, STAT 292), 15 further 200-level COMP, DATA, MATH, NWEN, STAT or SWEN pts; D DATA 304	BE(Hons), BSc
COMP 313	Computer Game Development	15	P 30 pts from (COMP 261, NWEN 241, 243, SWEN 222, 225)	BE(Hons), BSc
COMP 348–349	Special Topics	15	P permission of Head of School	BSc
COMP 361	Design and Analysis of Algorithms	15	P COMP 261	BE(Hons), BSc
COMP 425	Computational Logic	15	P COMP 304, one further 300-level COMP, NWEN or SWEN course; (MATH 309 or PHIL 211, 334, 335 recommended)	BE(Hons)
COMS 101	Introduction to Communication Studies	20		BC
COMS 201	Approaches to Communication Research	20	P COMS 101	BC
COMS 202	Communication and Society	20	P as for COMS 201	BC
COMS 203	Organisational Communication	20	P as for COMS 201	BC
COMS 301	Applied Communication Project	20	P COMS 201, one of COMS 202-299, SCIS 311	BC
COMS 302	Communication, Information and Digital Technologies	20	P as for COMS 301	BC
COMS 303	Special Topic	20		BC
CREW 253	Poetry Workshop/ He Rotarota	20	P 40 pts, and an appropriate standard in written composition	BA(A)
CREW 254	Short Fiction Workshop/He Kōrero Paki	20	P as for CREW 253	BA(A)
CREW 255	Writing for the Young/He Tuhinga mā ngā Tamariki	20	P as for CREW 253	BA(A)
CREW 256	Special Topic	20		BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
CREW 257	Creative Non-Fiction Workshop/He Kōrero Pono	20	P as for CREW 253	BA(A)
CREW 258	Iowa Workshop (Prose)/He Tuhinga nō Tāwāhi	20	P as for CREW 253	BA(A)
CREW 259	Iowa Workshop (Poetry)/He Rotarota nō Tāwāhi	20	P as for CREW 253	BA(A)
CREW 260	Māori and Pasifika Creative Writing Workshop/Te Hiringa a Tuhi	20	P 40 pts at 200 level and approval of the Programme Director; X CREW 256 in 2014–2018	BA(A)
CREW 350	Special Topic	20	P 40 pts and an appropriate standard in written composition	BA(A)
CREW 351	Writing for Television Workshop/He Tuhinga mo te Pouaka Whakaata	20	P as for CREW 350	BA(A)
CREW 352	Science Writing Workshop/He Tuhinga Pūtaiao	20	P 60 pts at 200 level and approval of the Programme Director	BA(A), BC
CREW 353	Writing for Theatre Workshop/He Tuhinga Whakaari	20	P 40 pts at 200-level and permission of Programme Director; X THEA 309	BA(A)
CREW 354	Long-Form Fiction	20	P 40 pts at 200-level and approval of the Programme Director	BA(A)
CREW 355	World-Building Creative Writing Workshop	20	P 40 pts at 200-level and approval of the Programme Director; X CREW 350 in 2017–2020	BA(A)
CRIM 111	Introduction to Criminology	20	P 20 pts from ANTH, HIST, LAWS, MDIA, PUBL, RELI 108, RELI 114, SOSC or SPOL, or 15 PSYC pts; X CRIM 211, 214	BA(A)
CRIM 202	Crime in Aotearoa New Zealand	20	P CRIM 111 (or 211 or 214); one further course from (ANTH, CRIM, HIST, LAWS, MDIA, PSYC, PUBL, SOSC or SPOL); X CRIM 212	BA(A)
CRIM 203	Criminal Justice in Aotearoa New Zealand	20	P as for CRIM 202; X CRIM 212	BA(A)
CRIM 204	Current Issues in Criminology	20	P as for CRIM 202; X CRIM 219 in 2017–2018	BA(A)
CRIM 217	Criminal Psychology	20	P as for CRIM 202	BA(A)
CRIM 218	Discrimination and Criminal Justice	20	P as for CRIM 202	BA(A)
CRIM 220	Special Topic	20		BA(A)
CRIM 303	Special Topic	20		BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
CRIM 310	Prisons in Aotearoa New Zealand	20	P 20 pts from CRIM 200–299; one further 200-level course from (ANTH, CRIM, HIST, LAWS, MDIA, PSYC, PUBL, SACS, SOSC, SPOL); X CRIM 303 (2017–2019)	BA(A)
CRIM 311	Policing	20	P 20 pts from CRIM 200–299; one further 200-level course from (ANTH, CRIM, HIST, LAWS, MDIA, PSYC, PUBL, SACS, SOSC, SPOL); X CRIM 215, LAWS 309	BA(A)
CRIM 312	Punishment and Modern Society	20	P as for CRIM 311	BA(A)
CRIM 313	Women, Crime and Social Control	20	P as for CRIM 311	BA(A)
CRIM 314	Special Topic	20		BA(A)
CRIM 315	White-Collar Crime	20	P as for CRIM 311; X CRIM 314 in 2016–2019	BA(A)
CRIM 316	Criminological Theory	20	P as for CRIM 311	BA(A)
CRIM 319	Special Topic	20		BA(A)
CRIM 322	Crime, Deviance and Popular Culture	20	P as for CRIM 311	BA(A)
CRIM 323	State Crime	20	P as for CRIM 311	BA(A)
CRIM 324	Sexual Violence	20	P as for CRIM 311	BA(A)
CRIM 325	Drugs, Risk and Play	20	P as for CRIM 311; X CRIM 216	BA(A)
CRIM 326	Criminological Research Methods	20	P as for CRIM 311	BA(A)
CRIM 327	Biosocial Criminology	20	P as for CRIM 311	BA(A)
CRIM 330	Special Topic	20		BA(A)
CYBR 171	Cybersecurity Fundamentals	15		BE(Hons), BSc
CYBR 271	Secure Programming	15	P CYBR 171, NWEN 241	BE(Hons), BSc
CYBR 371	System and Network Security	15	P CYBR 171, NWEN 241, 243	BE(Hons), BSc
CYBR 372	Applications of Cryptography	15	P CYBR 171; CYBR 271 or COMP 261; NWEN 243	BE(Hons), BSc
CYBR 373	Human and Organisational Security	15	P CYBR 371	BE(Hons), BSc
CYBR 471	Offensive and Defensive Security	15	P CYBR 271, 371, 373	BE(Hons)
CYBR 472	Digital Forensics	15	P CYBR 271, 371, 30 further 300-level pts from (CYBR, NWEN, SWEN 324, 326)	BE(Hons)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
CYBR 473	Malware and Reverse Engineering	15	P CYBR 271, 371, 30 further 300-level pts from (CYBR, NWEN, SWEN 324, 326)	BE(Hons)
DATA 101	Introduction to Data Science	15		BCom, BSc, BA(B)
DATA 201	Techniques of Data Science	15	P DATA 101, one of (COMP 102, 112, 132, INFO 151), one of (ENGR 123, MATH 177, QUAN 102, STAT 193)	BCom, BSc, BA(B)
DATA 202	Data Management and Programming	15	P One of (COMP 102, 112, 132, the pair (INFO 151, 226)); X SCIE 201 in 2017–2018	BCom, BSc, BA(B)
DATA 301	Data Science in Practice	15	P DATA 201, one of (DATA 202, SCIE 201 in 2017–2018)	BCom, BSc, BA(B)
DATA 303	Statistics for Data Science	15	P STAT 293 or (DATA 202 (or SCIE 201 in 2017–2018) and one of (MATH 277, QUAN 203, STAT 292))	BCom, BSc, BA(B)
DATA 304	Simulation and Stochastic Models	15	P one course from (COMP 102, 112, 132, DATA 202); one course from (ENGR 123, MATH 177, 277, STAT 292); 15 further 200-level COMP, DATA, MATH, NWEN, STAT or SWEN pts; D COMP 312	BCom, BSc, BA(B)
DATA 341	Special Topic	15	P DATA 201, one of (MATH 277, STAT 292), (DATA 202 or SCIE 201 in 2017–2018)	BCom, BSc, BA(B)
DATA 351	Data Science Internship	15	P DATA 201, one of (MATH 277, STAT 292), one of (DATA 202, QUAN 203, SCIE 201 in 2017–2018), 15 further 200-level pts all with B+ average	BCom, BSc, BA(B)
DSDN 101	Design Visualisation/Pohewa tanga ā-Hoahoa	15		BDI
DSDN 104	Object Codes: 3D Printing/Ngā Waehere ā-Mātāoroko: Tānga Ahu-Toru	15		BDI
DSDN 111	Fundamental Principles of Design/ Te Tūāpapa o te Hoahoa	15		BDI
DSDN 112	Interaction Design I/Hoahoa ā-Pāhekoheko I	15		BDI

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
DSDN 132	Animation and Visual Effects I/Pakiwaituhi me ngā Atataunaki I	15	X ANFX 101	BDI
DSDN 141	Experimental Mediums/Ngā Huarahi Hei Whakamātau	15		BDI
DSDN 142	Creative Coding I/Waehere ā-Auaha I	15		BDI
DSDN 144	Photographics/Ngā Whakaahuatanga	15		BDI
DSDN 151	Graphic Design/Hoahoa ā-Whakairoiro	15		BDI
DSDN 152	Drawing I/Pikitia I	15		BDI
DSDN 153	Fashion Design Studio I/Taupuni Waihanga Kākahu I	15	X FADN 101	BDI
DSDN 171	Design in a Global Context/Hoahoa i te Horopaki o te Ao Whānui	15		BDI
DSDN 172	Cultural Narratives: Storytelling for Design/Kōrero Ahurea: Pakiwaitara Hei Hoahoa	15		BDI
DSDN 173	Design Thinking for Sustainability/ Whakaaro hoahoa mō te toitūtanga.	15	X DSDN 183 (2018-2020)	BDI
DSDN 183–185	Special Topics/Ngā Kaupapa Motuhake	15		BDI
DSDN 271	Pathways to Research/Ngā Ara Rangahau	15	P 75 pts including DSDN 171	BDI
DSDN 281	Directed Individual Study/Ako Arahanga Takitahi	15	P permission of Head of School	BDI
DSDN 283–285	Special Topics/Ngā Kaupapa Motuhake	15		BDI
DSDN 311	International Design Studio/Taupuni Hoahoa ā-Ao Whānui	15	P 60 300-level pts from the BDI Schedule	BDI
DSDN 381	Directed Individual Study/Ako Arahanga Takitahi	20	P permission of Head of School	BDI

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
DSDN 383–385	Special Topics/Ngā Kaupapa Motuhake	15		BDI
ECEN 301	Embedded Systems	15	P ECEN 202, 203; X PHYS 340	BE(Hons), BSc
ECEN 302	Integrated Digital Electronics	15	P ECEN 202 (or PHYS 234), ECEN 204	BE(Hons), BSc
ECEN 310	Communication Engineering	15	P ECEN 220	BE(Hons), BSc
ECEN 315	Control Systems Engineering	15	P ECEN 203 (or ECEN 220 prior to 2016); X PHYS 422	BE(Hons), BSc
ECEN 321	Engineering Statistics	15	P (ENGR 121, 122) or (MATH 142, 151), 30 200-level ECEN pts; X ECEN 220 prior to 2016	BE(Hons), BSc
ECEN 405	Power Electronics	15	P ECEN 303 (or PHYS 340)	BE(Hons)
ECEN 410	Advanced Communications Engineering	15	P ECEN 310	BE(Hons)
ECEN 415	Advanced Control Systems Engineering	15	P ECEN 315 (or PHYS 422)	BE(Hons)
ECEN 425	Advanced Mechatronic Engineering 1: Hardware and Control	15	P ECEN 301 (or PHYS 340)	BE(Hons)
ECEN 430	Advanced Mechatronic Engineering 2: Intelligence and Design	15	P ECEN 301 (or PHYS 340)	BE(Hons)
ECON 130	Microeconomic Principles	15		BCom, BA(B)
ECON 141	Macroeconomic Principles	15		BCom, BA(B)
ECON 201	Intermediate Microeconomics	15	P ECON 130; QUAN 111 or (MATH 141/142, 151)	BCom, BSc, BA(B)
ECON 202	Open-Economy Macroeconomics	15	P ECON 141 (or 140)	BCom, BA(B)
ECON 301	Econometrics	15	P QUAN 201, QUAN 203 (or MATH 277), one of (ECON 201, 202, FINA 201, 202)	BCom, BSc, BA(B)
ECON 303	Applied Econometrics	15	P QUAN 201	BCom, BSc, BA(B)
ECON 305	Advanced Macroeconomics	15	P ECON 202; QUAN 111 (or MATH 141/142, 151)	BCom, BA(B)
ECON 307	Public Sector Economics	15	P ECON 201 (or ECON 130, PUBL 203/209); X PUBL 303	BCom, BA(B)
ECON 309	International Trade	15	P ECON 201, 202	BCom, BA(B)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
ECON 312	Macroeconomics: Growth, Stability and Crises	15	P ECON 201, 202; X ECON 212	BCom, BA(B)
ECON 314	Game Theory	15	P ECON 201	BCom, BA(B)
ECON 328	Industrial Organisation	15	P ECON 201; X ECON 211	BCom, BA(B)
ECON 330	Law and Economics	15	P ECON 130, 15 pts from COML/ECON 201–299 or LAWS 201–289; X LAWS 335	BCom, BA(B)
ECON 333	Labour Economics	15	P ECON 201; QUAN 102 or MATH 177 or STAT 193	BCom, BA(B)
ECON 335	Managerial Economics	15	P ECON 130, 15 200-level ACCY, ECON or FINA pts (or PUBL 203)	BCom, BA(B)
ECON 338	Monetary Economics	15	P ECON 202/212, QUAN 111 (or MATH 141/142, 151)	BCom, BA(B)
ECON 339	Information Economics	15	P ECON 201	BCom, BA(B)
ECON 340	Environmental and Resource Economics	15	P ECON 201	BCom, BA(B)
ECON 341	Public Choice and Social Welfare	15	P ECON 201; QUAN 111 (or MATH 141/142, 151)	BCom, BA(B)
ECON 350–352	Special Topics	15		BCom, BA(B)
ECON 361	Disasters and Economic Policy	15	X ECON 351 in 2013–2016	BCom, BA(B)
EDUC 101	Education, Society and Culture	20	X EPOL 181, FEDU 101, KURA 101	BA(A)
EDUC 102	Te Ao Hurihuri 1: Te Tiriti—History and transformative education	15		BEd(Tchg) EC
EDUC 103	Te Ao Hurihuri 2: Ngā Auahatanga—Innovations in care and education	20	X EDUC 115	BEd(Tchg) EC
EDUC 104	Te Ao Hurihuri 3: Ngā Ariā—Theories of growth and learning in context	20	X EDUC 116	BEd(Tchg) EC
EDUC 115	The Discovery of Early Childhood	15	X EPOL 113	BEd(Tchg) EC
EDUC 116	Understanding Young Children	15	X EPSY 113	BEd(Tchg) EC
EDUC 117	Motivation and Grit	20		BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
EDUC 136	Professional Knowledge for Mathematics Education	20		-
EDUC 141	Human Development and Learning	20	X EPSY 141, FEDU 101	BA(A), BHlth, BMid
EDUC 215	The Early Years Debates	15	P one of (EDUC 101, 115, 116, 141); X EPOL 215	BEd(Tchg) EC, BA(A)
EDUC 221	Youth, Society and Education	20	P 20 100-level EDUC/EPOL/EPSY/ FEDU/KURA/SOSC pts; X EPOL 281	BA(A)
EDUC 222	Educational Inquiry	20	P 20 EDUC/EPOL/EPSY/FEDU/ KURA pts	BA(A)
EDUC 223	Education, Ethnicity and Culture	20	P 20 100-level EDUC/EPSY/EPOL/ FEDU/KURA/MAOR/PASI pts; X KURA 241	BA(A)
EDUC 224	Pacific Nations Education	20	P 20 100-level EDUC/EPSY/EPOL/ FEDU/KURA/MAOR/PASI pts; X KURA 242	BA(A)
EDUC 243	Learning and Motivation	20	P one of (EDUC 116, 141, EPSY 113, 141, PSYC 121, 122); X EPSY 243	BA(A)
EDUC 244	Issues in Child and Adolescent Development	20	P one of (EDUC 116, 141, EPSY 113, 141, PSYC 121, 122); X EPSY 244	BA(A)
EDUC 289	Special Topic	20	P 20 EDUC/EPOL/EPSY/FEDU/ KURA pts	BA(A)
EDUC 321	The Politics of Education	20	P 40 200-level EDUC/EPOL/EPSY/ KURA pts; X EPOL 387	BA(A)
EDUC 322	Multi-Ethnic Education	20	P 40 200-level EDUC/EPOL/EPSY/ KURA/ANTH/HIST/MAOR/POLS/ SOSC pts; X KURA 341	BA(A)
EDUC 323	Contemporary Issues in Indigenous Education in Aotearoa	20	P 40 200-level pts including 20 EDUC/EPOL/EPSY/KURA pts; X KURA 342	BA(A)
EDUC 341	Learning Environments	20	P 40 200-level pts including 20 approved EDUC/EPSY/KURA pts; X EPSY 341	BA(A)
EDUC 342	Exceptional Learners: Special Education	20	P 40 200-level pts, including one of (EDUC 243, 244, EPSY 243, 244); X EPSY 342	BA(A)
EDUC 343	Youth and Life Challenges	20	P 40 200-level pts, including one of (EDUC 243, 244, EPSY 243, 244); X EPSY 343	BA(A)
EDUC 388– 389	Special Topics	20	P 30 200-level EDUC/EPOL/EPSY/ KURA/PSYC pts	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
EEEN 201	Mechatronic Design and Prototyping	15	P COMP 102 or 112; ENGR 101, 110; ENGR 121 or MATH 141 or equivalent; X ECEN 201	BE(Hons), BSc
EEEN 202	Digital Electronics and Microcontrollers	15	P one of (ENGR 101, 142, PHYS 115); 15 pts from (ENGR 121, 122, 123, MATH 141, 142, 151, 161); X ECEN 202	BE(Hons), BSc
EEEN 203	Circuit Analysis	15	P (ENGR 122 or MATH 142); (ENGR 142 or PHYS 115); X ECEN 203	BE(Hons), BSc
EEEN 204	Electronic Devices	15	P (ENGR 122 or MATH 142); (ENGR 142 or PHYS 115); X ECEN 204	BE(Hons), BSc
EEEN 220	Signals, Systems and Statistics I	15	P (ENGR 121, 122) or (MATH 142, 151); X ECEN 220	BE(Hons), BSc
EEEN 301	Computer Architecture and Embedded Systems	15	P EEEN 202 (or ECEN 202), NWEN 241; X ECEN 301, NWEN 342	BE(Hons), BSc
EEEN 310	Communication Engineering	15	P EEEN 220 (or ECEN 220); X ECEN 310	BE(Hons), BSc
EEEN 313	Power Electronics and Electrical Machines	15	P EEEN 203 (or ECEN 203), EEEN 204 (or ECEN 204)	BE(Hons), BSc
EEEN 315	Control and Instrumentation	15	P EEEN 203 (or ECEN 203); X ECEN 315	BE(Hons), BSc
EEEN 320	Signals, Systems and Statistics II	15	P EEEN 220 (or ECEN 220); X ECEN 321	BE(Hons), BSc
EEEN 325	Robotic Engineering	15	P EEEN 201; X ECEN 301	BE(Hons), BSc
EEEN 401	Applied Electromagnetics and Compliance	15	P EEEN 313, one of (ENGR 222, MATH 243)	BE(Hons)
EEEN 402	Programmable Digital Logic	15	P EEEN 301 (or ECEN 301); X ECEN 302	BE(Hons)
EEEN 403	Advanced Electronics Instrumentation	15	P EEEN 315 (or ECEN 303); X ECEN 403	BE(Hons)
EEEN 410	Advanced Communications Engineering	15	P EEEN 310 (or ECEN 310); X ECEN 410	BE(Hons)
EEEN 411	Coding and Cryptography for Communications	15	P EEEN 310 (or ECEN 310); X MATH 324	BE(Hons)
EEEN 415	Advanced Control Systems Engineering	15	P EEEN 315 (or ECEN 315); X ECEN 415	BE(Hons)
EEEN 421	Advanced Signal Processing	15	P one of (EEEN 320 (or ECEN 321), MATH 318, MATH 377, STAT 332); X ECEN 421	BE(Hons)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
EEEN 422	Convex Optimisation	15	P EEEN 320 (or ECEN 320 or ECEN 321); X ECEN 422, ECEN 426 in 2014–2016	BE(Hons)
EEEN 425	Advanced Robotic Engineering	15	P EEEN 325 (or ECEN 301); X ECEN 425	BE(Hons)
EEEN 426–427	Special Topics	15		BE(Hons)
EEEN 430	Robotic Intelligence and Design	15	P one of (COMP 309, EEEN 325, (or ECEN 301)); X ECEN 430	BE(Hons)
EEEN 431	Musical Robotics	15	P EEEN 325 (or ECEN 301); X ECEN 427 in 2017–2018, ECEN 431	BE(Hons)
ENGL 111	Wild Civility: English Literature, 1380–1830	20		BA(A)
ENGL 112	Cultural Encounters: The Literature of Aotearoa New Zealand	20	X THEA 112	BA(A)
ENGL 114	Introduction to Literary Form	20		BA(A)
ENGL 116	Reading Shakespeare: An Introduction	20		BA(A)
ENGL 117	Introduction to Narrative	20		BA(A)
ENGL 201	Sea Changes: A History of Literature in English	20	P 20 100-level ENGL pts and 20 further pts from Part A of the BA Schedule	BA(A)
ENGL 202	Nineteenth-Century American Literature	20	P as for ENGL 201	BA(A)
ENGL 203	Modernist Literature	20	P as for ENGL 201	BA(A)
ENGL 208	Shakespeare	20	P as for ENGL 201; X THEA 208	BA(A)
ENGL 209	The Realist Novel	20	P as for ENGL 201	BA(A)
ENGL 211	Science Fiction	20	P as for ENGL 201	BA(A)
ENGL 225	Classical Traditions in English Literature	20	P as for ENGL 201	BA(A)
ENGL 228	Special Topic	20		BA(A)
ENGL 231	Modern Poetry	20	P as for ENGL 201	BA(A)
ENGL 234	New Zealand Literature	20	P as for ENGL 201	BA(A)
ENGL 244	Children's Literature	20	P as for ENGL 201	BA(A)
ENGL 248	Special Topic	20		BA(A)
ENGL 307	Troy and Troilus	20	P 20 pts from ENGL 200–299, 20 further pts from CREW 200–299, ENGL 200–299, THEA 205, 211	BA(A)
ENGL 308	Renaissance Literature	20	P as for ENGL 307	BA(A)
ENGL 311	Romantic Literature	20	P as for ENGL 307	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
ENGL 312	Victorian Literature	20	P as for ENGL 307	BA(A)
ENGL 314	The Chivalric Quest from Chaucer to Spenser	20	P as for ENGL 307; X ENGL 214	BA(A)
ENGL 315	Restoration and Eighteenth-Century Literature	20	P as for ENGL 307	BA(A)
ENGL 329	Special Topic	20		BA(A)
ENGL 330	Postcolonial Literature	20	P as for ENGL 307	BA(A)
ENGL 331	New Zealand Literature	20	P as for ENGL 307	BA(A)
ENGL 332	American Literature: Twentieth Century	20	P as for ENGL 307	BA(A)
ENGL 334	Awkward Books	20	P 40 pts from ENGL 201–299; X ENGL 301; ENGL 348 in 2013–2015	BA(A)
ENGL 336	Literature of Ecology and Climate Change	20	P 20 pts from ENGL 200-299; 15 further pts from BIOL 200–399, CREW 200–399, ENGL 200–299, GEOG 200–399, SCIS 200–399, THEA 205, 211; X ENGL 348 (2019–2020)	BA(A)
ENGL 348	Special Topic	20		BA(A)
ENGL 350	Special Topic	20		BA(A)
ENGR 101	Engineering Technology	15	P enrolment in BE(Hons)	BE(Hons)
ENGR 110	Engineering Design	15	P COMP 102 or 112, ENGR 101; X ENGR 111, RESE 111	BE(Hons), BSc
ENGR 121	Engineering Mathematics Foundations	15	P 16 Achievement Standard credits NCEA Level 3 Mathematics (or equivalent) or MATH 132; X both one of (MATH 141/QUAN 111) and one of (MATH 151/161/177)	BE(Hons), BSc
ENGR 122	Engineering Mathematics with Calculus	15	P ENGR 121 or MATH 141; X the pair (MATH 142, 151)	BE(Hons), BSc
ENGR 123	Engineering Mathematics with Logic and Statistics	15	P ENGR 121; X the pair MATH 161, (MATH 177 or QUAN 102 or STAT 193)	BE(Hons), BSc
ENGR 141	Engineering Science	15	P 16 Achievement Standard credits NCEA Level 3 in one of Mathematics or Physics (or equivalent)	BE(Hons), BSc
ENGR 142	Engineering Physics for Electronics and Computer Systems	15	P either ENGR 141 and (ENGR 121 or MATH 141) or approved levels of achievement in NCEA Level 3 Physics and Calculus or equivalent; X PHYS 115	BE(Hons), BSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
ENGR 201	Engineering in Context	15	P ENGR 101, 110 and 45 further pts from Part 1 of the BE(Hons) Schedule	BE(Hons)
ENGR 222	Computational Algebra and Calculus	15	P (ENGR 121, 122) or (MATH 142, 151)	BE(Hons), BSc
ENGR 238–239	Special Topics	15	P permission of Head of School	BE(Hons)
ENGR 240	Directed Individual Study	15	P permission of Head of School	BE(Hons)
ENGR 241	Directed Individual Study	30	P permission of Head of School	BE(Hons)
ENGR 301	Engineering Project Management 1	15	P admission to Part 2 of the BE(Hons), ENGR 201 and 60 200-level pts from (CYBR, COMP, ECEN, NWEN, RESE, SWEN)	BE(Hons)
ENGR 302	Engineering Project Management 2	15	P ENGR 301	BE(Hons)
ENGR 338–339	Special Topics	15	P permission of Head of School	BE(Hons)
ENGR 340	Directed Individual Study	15	P permission of Head of School	BE(Hons)
ENGR 341	Directed Individual Study	30	P permission of Head of School	BE(Hons)
ENGR 401	Professional Practice	15	P ENGR 201, 301, 302; 45 further 300-level pts from the BE(Hons) Schedule	BE(Hons)
ENGR 439	Special Topic	15	P permission of Head of School	BE(Hons)
ENGR 440	Directed Individual Study	15	P 60 300-level pts from CGRA, COMP, CYBR, ECEN, NWEN, RESE, SWEN; approval of Head of School	BE(Hons)
ENGR 441	Directed Individual Study	15	P 60 300-level pts from CGRA, COMP, CYBR, ECEN, NWEN, RESE, SWEN; approval of Head of School	BE(Hons)
ENGR 489	Engineering Project	30	P as for ENGR 401	BE(Hons)
ENSC 301	Topics in Environmental Science	20	P 90 pts of 200-level study in approved subjects from the BSc Schedule; C ENSC 302 or 303; admission to the major in Environmental Science	BSc
ENSC 302	Directed Individual Study	20	P permission of Head of School	BSc
ENSC 303	Directed Individual Study	15	P permission of Head of School	BSc
ESCI 111	The Earth System: Understanding our Dynamic Earth and Environment	15	X GEOG 111	BSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
ESCI 112	Earth Science for a Changing Planet	15		BSc
ESCI 132	Antarctica: Unfreezing the Continent	15		BSc
ESCI 201	Climate Change and New Zealand's Future	20	P 30 pts	BSc
ESCI 202	Sedimentology and Palaeontology	20	P ESCI 111, 112; 15 MATH, PHYS, QUAN or STAT pts or approved equivalent	BSc
ESCI 203	Earth Structure and Deformation	20	P (ESCI 111, 112; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent) or (ESCI 112 (or 111), MATH 142)	BSc
ESCI 204	Petrology and Microscopy	20	P ESCI 111, 112; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent	BSc
ESCI 241	Introductory Field Geology	10	P ESCI 111, 112; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent	BSc
ESCI 301	Global Change: Earth Processes and History	20	P ESCI 202; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193); C ESCI 341	BSc
ESCI 302	Tectonics and Structural Geology	20	P ESCI 203, 341, 342; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193)	BSc
ESCI 303	Petrology and Geochemistry	20	P ESCI 204; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193)	BSc
ESCI 304	Petroleum Geology	20	P ESCI 301; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193)	BSc
ESCI 305	Applied Geophysics	20	P ESCI 112 or 203; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193)	BSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
ESCI 306	Special Topic	20	P ESCI 204 or approved ESCI 200-level course; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193)	BSc
ESCI 341	Sedimentary Field Geology	10	P ESCI 202, 241; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193)	BSc
ESCI 342	Structural Field Geology	10	P ESCI 202, 203, 241; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193)	BSc
ESCI 343	Volcanic Field Geology	10	P ESCI 204, 241; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193); X ESCI 340	BSc
ESCI 344	Field Geophysics	10	P ESCI 112 or 203; 15 MATH, PHYS, QUAN or STAT pts or an approved equivalent; 15 further pts from (CHEM 113–115, MATH 141–177, PHYS 114–115, STAT 193); C ESCI 305	BSc
ESCI 349	Earth Sciences—International Field Course	20	P 60 pts of 200-level ESCI or GEOG including either ESCI 241 or GEOG 223; X ESCI 449	BSc
FADN 201	Fashion Design Studio II/Taupuni Waihanga Kākahu II	15	P DSDN 153; acceptance into the FADN major	BDI
FADN 202	Fashion Design Studio III/Taupuni Waihanga Kākahu III	15	P 75 pts including FADN 201	BDI
FADN 242	Generative Textiles/Ngā Papanga ā-Waihanga	15	P 75 pts including 30 pts from the BDI or BAS schedules or permission of Head of School	BDI
FADN 273	Fashion in Society/Kākahu i te Papori	15	P 75 pts including 30 pts from the BDI or BAS schedules or permission of Head of School	BDI
FADN 301	Fashion Design Studio IV/Taupuni Waihanga Kākahu IV	15	P 60 200-level pts including FADN 202	BDI
FADN 321	Costume Design/ Hoahoa ā-Kahu Whakaari	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of Head of School	BDI

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
FADN 341	High Performance Fashion and Wearables/Kākahu Whai Tikanga me Ngā Kākahu Hei Mau	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of Head of School	BDI
FADN 381–382	Directed Individual Studies/Ako Arahanga Takitahi	15	P permission of Head of School	BDI
FADN 383–384	Special Topics/Ngā Kaupapa Motuhake	15		BDI
FADN 390	Fashion Design Technology Capstone/Whakatinana ā-Wheako Hangarau Hoahoa ā-Kākahu	30	P 60 200-level pts including FADN 301	BDI
FCOM 111	Government, Law and Business	15		BCom
FCOM 201	Special Topic	15		BCom
FHSS 101	Special Topic	20		BA(A)
FHSS 103	Great Ideas	20		BA(A)
FHSS 104–106	Special Topics	20		BA(A)
FHSS 107	Mental Health and Disorder: Perspectives from the Humanities and Social Sciences	20		BA(A), BHlth
FHSS 110	Exploring the World through Languages and Cultures	20		BA(A)
FHSS 201	Special Topic	20		BA(A)
FHSS 202	BA Internship	20	P 120 100-level pts, 60 of which must be from Part A of the BA Schedule, B+ average; X FHSS 302	BA(A)
FHSS 203–205	Special Topics	20		BA(A)
FHSS 207	The Future of Work	20	P 60 pts; X HRIR/HRER 207; FHSS 205 in 2017	BA(A)
FHSS 210	Language Study Abroad	20	P 40 pts 200 level and permission of Head of School	BA(A)
FHSS 302	FHSS Internship	20	P 120 pts including 60 200-level pts, minimum B+ average across all courses; permission of the FHSS Internship Coordinator; X FHSS 202	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
FHSS 303–305	Special Topics	20		BA(A)
FHSS 310	Study Abroad for Language Students	20	P 40 pts of language study at 200 level or higher and permission of Head of School	BA(A)
FILM 101	Introduction to Film Analysis	20		BA(A)
FILM 102	Film Movements and Contexts	20	X FILM 231	BA(A)
FILM 201	Critical Approaches to Film Studies	20	P FILM 101 or 102 (or 231); X FILM 331	BA(A)
FILM 202	Cinema of Aotearoa New Zealand	20	P as for FILM 201; X FILM 237	BA(A)
FILM 203	Film Cultures A	20	P as for FILM 201; X FILM 233	BA(A)
FILM 204	Documentary Histories	20	P as for FILM 201; X FILM 233 in 2014	BA(A)
FILM 205	Film Genre	20	P as for FILM 201; X FILM 338	BA(A)
FILM 206	Hollywood Cinema	20	P as for FILM 201; X FILM 234, 334 in 2013	BA(A)
FILM 210	Introduction to Film Production	20	P as for FILM 201; X FILM 222	BA(A)
FILM 220	Special Topic	20		BA(A)
FILM 301	Current Issues in Film Studies	20	P 40 200-level FILM pts	BA(A)
FILM 302	Cinema and Representation	20	P as for FILM 301 or 40 PASI pts; X FILM 336	BA(A)
FILM 303	Pacific Cinema	20	P 40 pts from (FILM 200–299, PASI 200–399)	BA(A)
FILM 304	Film Cultures B	20	P as for FILM 301; X FILM 233, 333 in 2012–2013	BA(A)
FILM 305	Cinemedia	20	P as for FILM 301	BA(A)
FILM 306	The Art of Film	20	P as for FILM 301; X FILM 238	BA(A)
FILM 307	Film Institutions, Industries and Cultures	20	P as for FILM 301	BA(A)
FILM 308	Contemporary Debates in Cinema of Aotearoa New Zealand	20	P as for FILM 301	BA(A)
FILM 310	Short Film Production	30	P as for FILM 301; X FILM 332	BA(A)
FILM 311	Documentary Film Production	30	P as for FILM 301; X FILM 335	BA(A)
FILM 320	Special Topic	20		BA(A)
FINA 101	Finance for Business	15	X FINA 201, 202, 211	BCom

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
FINA 201	Introduction to Corporate Finance	15	P ECON 130, 141, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or one of MATH 141, 142, 151); X FINA 211	BCom, BSc
FINA 202	Introduction to Investments	15	P ECON 130, 141, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or one of MATH 141, 142, 151)	BCom, BSc
FINA 203	Applied Finance	15	P FINA 101 or 201 or 211	BCom
FINA 211	Corporate Finance for Accounting and Business	15	P ECON 130, QUAN 102 (or MATH 177 or STAT 193); X FINA 201	BCom
FINA 301	Corporate Finance	15	P FINA 201, 202	BCom
FINA 302	International Corporate Finance	15	P FINA 201	BCom
FINA 303	Derivatives	15	P FINA 201, 202	BCom, BSc
FINA 304	Financial Econometrics	15	P FINA 202, QUAN 201/203 (or MATH 277)	BCom, BSc
FINA 305	Investments	15	P FINA 201, 202	BCom
FINA 306	Financial Economics	15	P B or better in ECON 201; QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or one of MATH 141, 142, 151)	BCom, BSc
FINA 307	Risk Management and Insurance	15	P one of FINA 201, 202, 203, 211	BCom, BSc
FINA 308	Financial Institutions Management	15	P one of FINA 201, 202, 203, 211	BCom
FINA 309	Entrepreneurial Finance	15	P FINA 201 or 211, or (FINA 101 and ACCY 130)	BCom
FINA 350–352	Special Topics	15		BCom
FREN 101	French Language 1A	20	X FREN 112 or more than 14 credits at NCEA Level 2, or equivalent, as determined by the Programme Director	BA(A)
FREN 102	French Language 1B	20	P FREN 101 or more than 14 credits at NCEA Level 2 or 3; X FREN 113	BA(A)
FREN 104	French Society and Culture	20		BA(A)
FREN 201	French Language 2A	20	P FREN 102 (or 115) or 14 credits at NCEA Level 3 with merit or excellence	BA(A)
FREN 202	French Language 2B	20	P FREN 201 (or 116) or 20 credits at NCEA Level 3 with merit or excellence, or equivalent; X FREN 215	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
FREN 221	French Literary Studies	20	P FREN 102	BA(A)
FREN 301	French Language 3A	20	P FREN 202; X FREN 216	BA(A)
FREN 302	French Language 3B	20	P FREN 301 or 315; X FREN 316	BA(A)
FREN 331	Nineteenth- and Twentieth-Century French Literature	20	P FREN 202 (or 216), 221	BA(A)
FREN 332	Twentieth-Century French World Literature	20	P as for FREN 331	BA(A)
FREN 333	Seventeenth- and Eighteenth-Century French Literature	20	P as for FREN 331	BA(A)
GEOG 112	Introduction to Human Geography and Development Studies	15		BSc, BA(B)
GEOG 114	Environment and Resources: The Foundations	15	X ENVI 114	BSc, BA(B)
GEOG 212	Worlds of Development	20	P GEOG 112 or approved course	BSc, BA(B)
GEOG 214	Environment and Resources: New Zealand Perspectives	20	P ENVI/GEOG 114 or 15 approved pts; X ENVI 214	BSc, BA(B)
GEOG 215	Introduction to Geographic Information Systems (GIS) and Science	20	P 60 100-level pts	BSc, BA(B)
GEOG 216	Urban Geography	20	P GEOG 112, 15 approved 100-level pts	BSc, BA(B)
GEOG 217	Human Geography: Approaching Our World	20	P GEOG 112; ENVI/GEOG 114 or 15 approved 100-level pts	BSc, BA(B)
GEOG 220	Hydrology and Climate	20	P ENVI/GEOG 114, ESCI/GEOG 111, 15 pts from (MATH 132–177, PHYS 131, STAT 193 or equivalent)	BSc, BA(B)
GEOG 222	Ecology and Environment	20	P STAT 193; 30 pts from (BIOL 111, 113, 114, 132, ENVI/GEOG 114, ESCI/GEOG 111, ESCI 112); X BIOL 222	BSc, BA(B)
GEOG 224	Geomorphology	20	P ESCI/GEOG 111, 15 pts from (MATH 132–177, PHYS 131, STAT 193, STAT 292)	BSc, BA(B)
GEOG 312	Race, Gender and Development	20	P (GEOG 212, 20 further 200-level GEOG pts) or 40 approved 200-level pts	BSc, BA(B)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
GEOG 313	Geographies of New Zealand	20	20 200-level GEOG pts or approved courses for non-GEOG majors; X GEOG 311	BSc, BA(B)
GEOG 314	Advanced Environment and Resources: Global Issues	20	P ENVI/GEOG 214; X ENVI 314	BSc, BA(B)
GEOG 315	Advanced Geographic Information Systems (GIS)	20	P GEOG 215, 20 further approved 200-level pts	BSc, BA(B)
GEOG 316	Geographies of Globalisation	20	P (GEOG 212, 20 further 200-level GEOG pts) or 40 approved 200-level pts	BSc, BA(B)
GEOG 318	Quaternary Environmental Change	20	P BIOL/GEOG 222, one of (GEOG 220, 224)	BSc, BA(B)
GEOG 319	Applied Geomorphology	20	P GEOG 224, one of (GEOG 220, BIOL/GEOG 222); 15 pts from MATH 132–177, PHYS 131 or (STAT 193 or equivalent)	BSc, BA(B)
GEOG 321	Ice and Climate	20	P GEOG 220, one of (GEOG/BIOL 222, GEOG 223, 224); 15 pts from MATH 141–177, PHYS 131 or (STAT 193 or equivalent)	BSc, BA(B)
GEOG 322	Islands and Oceans: People, Power and Place	20	P 40 200-level pts from ANTH, DEVE, ENVI, GEOG, MAOR, PASI or POLS	BSc, BA(B)
GEOG 324	Research Design	10	P 40 ENVI or GEOG 200-level pts, or 40 approved 200-level pts; STAT 193 or equivalent	BSc, BA(B)
GEOG 325	Field Methods	10	P GEOG 324	BSc, BA(B)
GERM 101	Introduction to the German Language	20	X prior knowledge as determined by the academic staff in German, GERM 103	BA(A)
GERM 102	Elementary German	20	P GERM 101 or 103 or equivalent; X GERM 104	BA(A)
GERM 114	Topics in German Culture 1	20		BA(A)
GERM 201	German Language 2A	20	P GERM 102 or 104 or NCEA Level 3 German or equivalent; X GERM 217	BA(A)
GERM 202	German Language 2B	20	P GERM 201 or 217; X GERM 218	BA(A)
GERM 214	Topics in German Culture 2	20	P GERM 102 or 104, 114; C GERM 201	BA(A)
GERM 301	German Language 3A	20	P GERM 202 or 218; X GERM 315	BA(A)
GERM 302	German Language 3B	20	P GERM 202 or 218; X GERM 316	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
GERM 303	German Language 3C	20	P GERM 202 or 218; X GERM 320	BA(A)
GERM 304	German Language 3D	20	P GERM 202 or 218; X GERM 321	BA(A)
GERM 314	Topics in German Culture	20	P 40 pts from GERM 200–299	BA(A)
GREE 101	Introduction to Greek	20	X GREE 112	BA(A)
GREE 102	Elementary Greek	20	P GREE 101 or 112; X GREE 113	BA(A)
GREE 201	Intermediate Greek	20	P GREE 102 or 113; X GREE 215	BA(A)
GREE 202	Greek Literature	20	P GREE 201 or 215; X GREE 216	BA(A)
GREE 301	Advanced Greek Literature A	20	P GREE 202 or 216; X GREE 315	BA(A)
GREE 302	Advanced Greek Literature B	20	P GREE 202 or 216; X GREE 316	BA(A)
HIST 111	Colonial Encounters: Pacific Experiences	20		BA(A)
HIST 112	Islands and Peoples: Aotearoa New Zealand in World History	20		BA(A)
HIST 113	Between the Wars: The World Re-Made, 1919–1939	20		BA(A)
HIST 117	Revolutions, Empires and Peoples: The Americas, 1600–1965	20		BA(A)
HIST 118	The Birth of Modern Europe	20		BA(A)
HIST 121	World War One and its Legacies	20	X HIST 120 in 2014–2015	BA(A)
HIST 201	Mediaeval and Early Modern Europe, 1000–1650	20	P as for HIST 215; X HIST 235 in 2013–2015	BA(A)
HIST 202	Radicals and Revolutionaries in Britain	20	P as for HIST 215; X HIST 234 in 2013–2015	BA(A)
HIST 203	Māori Historical Methods: Whakapapa, Mōteatea, Manuscripts and Treaty Settlements	20	P 40 pts from HIST, MAOR, ANTH, EDUC, EPOL, EPSY, KURA	BA(A)
HIST 208	Mobilising the Masses: Propaganda in Europe in the Age of Catastrophe, 1914–1945	20	P 40 pts from (HIST 100–199, CLAS 104, 105); X HIST 228 in 2013, HIST 235 in 2016	BA(A)
HIST 215	Revolutionary Nation: Creating the USA	20	P 40 pts from (HIST 100–199, CLAS 104–106)	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
HIST 217	USA and Global Power: 1890–2010	20	P as for HIST 215	BA(A)
HIST 219	Pacific Histories: Environments, Peoples and Empires	20	P as for HIST 215	BA(A)
HIST 222	Australian History	20	P as for HIST 215	BA(A)
HIST 227	Māori and Pākehā in the Nineteenth-Century World	20	P as for HIST 215	BA(A)
HIST 228	Special Topic	20		BA(A)
HIST 230	Gandhi, India and the World	20	P as for HIST 215	BA(A)
HIST 231	Changing China: Protest, Rebellions and Revolutions in Modern China 1800s to the Present	20	P as for HIST 215	BA(A)
HIST 232	The Worlds of Christopher Columbus	20	P as for HIST 215	BA(A)
HIST 234–235	Special Topics	20		BA(A)
HIST 236	Race and Racism in Modern European History	20	P as for HIST 215	BA(A)
HIST 238	From Fascism to Forza Italia: A Cultural History of Italy, 1922–2000	20	P as for HIST 215; D ITAL 235	BA(A)
HIST 245	Peoples of the Soviet Empire	20	P as for HIST 215	BA(A)
HIST 248	History of the German-Speaking Peoples	20	P 40 pts from (HIST 100–199, CLAS 104–106, GERM 100–399)	BA(A)
HIST 249	New Zealand Political History	20	P 40 pts from (HIST 100–199, CLAS 104–106, POLS 111, 112, 114)	BA(A)
HIST 250	The Terrible Wonder of Modernity: The World Re-Made, c.1880s–1930s	20	P as for HIST 215	BA(A)
HIST 301	Early Modern Science: Possessing Nature's Secrets	20	P as for HIST 312; X HIST 318 in 2013–2015	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
HIST 302	Contesting Colonialism: The British Empire and the Settler Colonies	20	P as for HIST 312; X 329 in 2013–2015	BA(A)
HIST 310	Special Topic	20		BA(A)
HIST 312	Working Lives in New Zealand	20	P 40 pts from HIST 200–299 (or 20 pts from HIST 200–299 and one of CLAS 207 or 208)	BA(A)
HIST 315	Media and the Modern USA	20	P as for HIST 312	BA(A)
HIST 316	New Zealand Social History	20	P as for HIST 312	BA(A)
HIST 317	New Zealand History	20	P as for HIST 312	BA(A)
HIST 318	Special Topic	20	P as for HIST 312	BA(A)
HIST 321	International History: The Cold War World, 1945–1991	20	P as for HIST 312	BA(A)
HIST 323	Ngā Tuhinga a Ngā Tūpuna: Māori Text and Context in the Nineteenth-Century World	20	P 40 pts from (ANTH/CLAS/HIST/ MAOR/RELI 200–299, EDUC 223)	BA(A)
HIST 327	Special Topic	20		BA(A)
HIST 329	Special Topic	20		BA(A)
HIST 331	The Transatlantic Slave Trade	20	P as for HIST 312	BA(A)
HIST 332	The Holocaust and Genocide	20	P as for HIST 312	BA(A)
HIST 334	World War One: Social and Cultural Perspectives on 1914–1918	20	P as for HIST 312	BA(A)
HIST 336	The Pacific Islands after 1945	20	P 40 pts from (HIST or POLS or INTP 200–299, CLAS 207, 208); X INTP 336	BA(A)
HIST 338	Prelude to Peace: Displaced Persons and Refugees in Post-War Europe	20	P as for HIST 312	BA(A)
HIST 339	History on Film/Film on History	20	P as for HIST 312	BA(A)
HLWB 101	Introduction to Health and Wellbeing	15		BHlth
HLWB 102	Improving Mental and Physical Health in Communities	15		BHlth

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
HLWB 103	Introduction to Human Biology for Health	15		BHlth
HLWB 104	Introduction to Health Policy and Services	15		BHlth
HLWB 105	Introduction to Health Psychology	15		BHlth, BMid
HLWB 201	Global Health and Wellbeing	15	P 30 pts from HLWB 101–110	BHlth
HLWB 202	Health and Wellbeing in Aotearoa New Zealand	15	P 30 pts from HLWB 101–110	BHlth
HLWB 203	Health Evaluation and Epidemiology	15	P STAT 193 or QUAN 102; 30 pts from HLWB 101–110	BHlth
HLWB 204	Advanced Health Policy and Services	15	P 30 pts from HLWB 101–110	BHlth
HLWB 205	Theory and Research in Health Psychology	15	P HLWB 105, PSYC 121 or 122	BHlth
HLWB 206	Foundations of Health Promotion	15	P 30 pts from HLWB 101–110	BHlth
HLWB 207	Principles of Health and Safety Management	15	P 30 pts from HLWB 101–110	BHlth
HLWB 208	Disability and Ageing	15	P 30 pts from HLWB 101–110	BHlth
HLWB 209–213	Special Topics	15		BHlth
HLWB 219	Directed Individual Study	15	P permission of Programme Director	BHlth
HLWB 301	Research and Enquiry in Health	15	P HLWB 201, 202; HLWB 203 or PSYC 232	BHlth
HLWB 302	Health Internship	15	P HLWB 201, 202; grade B or higher at 200-level; permission of School of Health Selection Committee	BHlth
HLWB 303	Advanced Health Statistics and Epidemiology	15	P HLWB 201, 202, 203	BHlth
HLWB 304	Contemporary Issues in Health and Social Services	15	P HLWB 201, 202	BHlth
HLWB 305	Health Psychology in Action	15	P HLWB 205; 30 200-level PSYC pts	BHlth
HLWB 306	Health Promotion Practice	15	P HLWB 201, 202, 206	BHlth
HLWB 307	Occupational Health Strategy	15	P HLWB 207	BHlth
HLWB 308	Health, Illness and Disease	15	P HLWB 201, 202; X HLTH 516	BHlth

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
HLWB 310	Hauora Māori—Māori Health Development	15	P 30 200-level pts from EDUC, HLWB, MAOR, PSYC, PUBL, or SOSC or by permission of the course coordinator	BHlth
HLWB 311	Pacific Health within the Aotearoa New Zealand Context	15	P 30 200-level pts from EDUC, HLWB, PASI, PSYC, PUBL, SAMO or SOSC or by permission of the course coordinator	BHlth
HLWB 312	Integrated Care	15	P HLWB 201, 202	BHlth
HLWB 313–318	Special Topics	15		BHlth
HLWB 319	Directed Individual Study	15	P permission of Programme Director	BHlth
HRER 201	Managing People and Work	15	P MGMT 101 or 30 pts from the BA or BCom schedules; X HRIR 201	BCom
HRER 207	The Future of Work	15	P 60 pts; X FHSS 207, HRIR 207	BCom
HRER 250–251	Special Topics	15		BCom
HRER 301	Workplace Wellbeing	15	P 30 200-level pts; X HRIR 306	BCom
HRER 302	Negotiation and Conflict Management in Organisations	15	P 30 200-level pts; X HRIR 302	BCom
HRER 303	Managing People in Global Markets	15	P 30 200-level pts; X HRIR 303	BCom
HRER 304	Contemporary Issues in Work and Employment	15	P HRER 201 or equivalent; X HRIR 304	BCom
HRER 305	Applied HRM: The Individual at Work	15	P HRER 201 or equivalent; X any two of HRIR 305, 306, 307	BCom
HRER 320	Practicum	15	P HRER (or FHSS) 207; 15 300-level HRER pts; X TOUR 320	BCom
HRER 350–351	Special Topics	15		BCom
IBUS 201	Principles of International Business	15	P ECON 130 or 30 pts from the BCom, or BA schedules	BCom
IBUS 205	SME Internationalisation	15	30 pts from the BCom, or BA schedules	BCom
IBUS 212	International Management	15	P MGMT 101 or 30 pts from the BCom, or BA schedules	BCom
IBUS 305	Dynamic Strategy and Structure in International Business	15	P IBUS 201 or 212 or MGMT 205	BCom
IBUS 308–309	Special Topics	15		BCom

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
IBUS 311	International Business Research Project	15	P 15 IBUS 300-level pts, B+ or better in two courses from IBUS 200–399	BCom
IBUS 312	Managing and Communicating across Cultures	15	P IBUS 201 or 212	BCom
ICOM 201	Approaches to Intercultural Communication	20	P 40 pts from 100-199 CHIN, FREN, GERM, GREE, ITAL, JAPA, LATI, MAOR, NZSL, SAMO, SPAN	BC
ICOM 202	Intercultural Communication and Global Citizenship	20	P as for ICOM 201	BC
ICOM 301	Moving Meanings: Translation as Intercultural Communication	20	P 40 pts from ICOM 200-299	BC
ICOM 302	Topic in Intercultural Communication in Global Contexts	20	P as for ICOM 301	BC
ICOM 303	Intercultural Communication Project	20	P as for ICOM 301	BC
INDN 204	Materialised Codes/Ngā Waehere i Puta	15	P 75 pts including 30 pts from the BDI or BAS schedules	BDI
INDN 211	Communicative Products/Ngā Hua o te Whakakōrero	15	P acceptance into the INDN major	BDI
INDN 212	Responsive Products/Ngā Hua o te Whakautu	15	P 75 pts including 30 pts from the BDI or BAS schedules	BDI
INDN 241	Sustainable Mediums/Ngā Huarahi Toitūtanga	15	P 75 pts including 30 pts from the BDI or BAS schedules	BDI
INDN 252	Physiology Codes/Ngā Waehere ā-Mātai Whaiaroaro	15	P 75 pts including 30 pts from the BDI or BAS schedules	BDI
INDN 311	Publishable Products/Ngā Hua Hei Whakaputanga	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules	BDI
INDN 321	Interactive Products/Ngā Hua Hei Pāhekohekotanga	15	P 60 200-level pts including either 30 pts from the BDI or BAS schedules or one of (MARK 203, COMP 313, EEEN 302 (or ECEN 302), PSYC 325)	BDI

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
INDN 332	Future Under Negotiation/ Te Matapaki i te Anamata	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of Head of School	BDI
INDN 341	Innovative Mediums/Ngā Huarahi Hei Auahatanga	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules	BDI
INDN 342	Fabrication Codes/Ngā Waehere Hei Waihanga	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules	BDI
INDN 381–382	Directed Individual Studies/Ako Arahanga Takitahi	15	P permission of Head of School	BDI
INDN 383–384	Special Topics/Ngā Kaupapa Motuhake	15		BDI
INDN 390	Industrial Design Capstone: Branded Products/ Whakatinana ā-Wheako Hoahoa ā-Ahumahi: Ngā Hua i Waituhia	30	P 60 200-level pts including INDN 211; X INDN 312	BDI
INFO 101	Introduction to Information Systems	15		BCom, BHlth
INFO 131	Digital Living	15		BCom
INFO 141	Systems Analysis	15	X INFO 232	BCom
INFO 151	Databases	15	X INFO 241, 341	BCom, BHlth
INFO 226	Application Development	15	P INFO 151; X INFO 102	BCom
INFO 231	Management of IT Projects	15	P INFO 101 or 141 or 151 or 15 COMP pts; X INFO 321, ENGR 301	BCom, BHlth
INFO 234	Business Process Design	15	P INFO 101 or 141 or 151	BCom
INFO 246	User-Experience Design	15	P INFO 101 or 141 or 151	BCom, BHlth
INFO 264	Business Analytics	15	P INFO 151	BCom, BHlth
INFO 281	Special Topic	15		BCom
INFO 320	Project in Information Systems	15	P B+ or better in any two of INFO 226, 231, 234, 246, 264; 15 further 300-level INFO pts	BCom
INFO 334	Digital Business Innovation	15	P INFO 234	BCom
INFO 336	Social Responsibility in a Digital World	15	P 15 200-level INFO or COMP/ NWEN/SWEN pts; X INFO 333, INFO 381 in 2018	BCom

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
INFO 354	Digital Strategy	15	P 30 200-level INFO pts; X INFO 301	BCom, BHlth
INFO 360	Information Systems for Healthcare	15	P 30 200-level INFO pts	BCom, BHlth
INFO 376	Enterprise Architecture	15	P 30 200-level INFO pts	BCom
INFO 377	System Verification	15	P INFO 226 or 30 approved 200-level pts	BCom
INFO 381	Special Topic	15	P 15 200-level INFO pts	BCom
INFO 386	IT Architecture	15	P 30 200-level INFO pts	BCom
INFO 388	Enterprise Security	15	P 30 200-level INFO pts	BCom
INFO 391	Research Paper in Information Systems	15	P permission of Head of School, 30 300-level INFO pts	BCom
INFO 395	Case Studies in Information Systems	15	P 30 200-level INFO pts, 15 300-level INFO pts	BCom
INTA 211	Interior Architecture Studio I/Te Taupuni Mahi Whakaniko ki Rō Whare I	15	P BAS Part 1	BAS, BBSc
INTA 212	Interior Architecture Studio II/Te Taupuni Mahi Whakaniko ki Rō Whare II	30	P INTA 211, SARC 223	BAS, BBSc
INTA 251	History of Interior Architecture/Ngā Mahi Tuku Iho	15	P SARC 151	BAS, BBSc
INTA 261	Drawing and Modelling for Interior Architecture/ Te Whakatinanatanga o ngā Mahi Whakaniko Whare	15	P SARC 161, 162	BAS, BBSc
INTA 311	Interior Architecture Studio III/ Te Taupuni Mahi Whakaniko ki Rō Whare III	15	P INTA 212	BAS, BBSc
INTA 312	Interior Architecture Studio Capstone/ Te Taupuni Mahi Tūtohu Whakaniko ki Rō Whare	30	P INTA 311, SARC 221	BAS, BBSc
INTA 321	Interior Fit-Out Technologies/ Te Mahi Waihanga Rauemi	15	P SARC 221	BAS, BBSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
INTP 113	Introduction to International Relations	20		BA(A)
INTP 115	Introduction to Security Studies	20		BA(A)
INTP 201	Special Topic	20		BA(A)
INTP 204	International Relations Theory: World Order and its Critics	20	P as for INTP 244; X INTP 374	BA(A)
INTP 211–213	Special Topics	20		BA(A)
INTP 244	New Zealand in the World	20	P 40 100-level INTP or POLS pts	BA(A)
INTP 245	Foreign Policy Analysis	20	P as for INTP 244	BA(A)
INTP 247	International Relations: Wealth and World Affairs	20	P as for INTP 244	BA(A)
INTP 248	International Security	20	P as for INTP 244	BA(A)
INTP 250	Special Topic	20		BA(A)
INTP 261	Political Philosophy and International Relations	20	P as for INTP 244; X PHIL 261, POLS 261	BA(A)
INTP 301	Special Topic	20		BA(A)
INTP 302	International Politics of the Environment	20	P 40 pts from INTP 200–299, POLS 200–299	BA(A)
INTP 303	Critical Global Politics	20	P as for INTP 351; X INTP 370 in 2010–2014	BA(A)
INTP 304	The Politics and Foreign Policy of Japan	20	P 40 pts from INTP 200–299 or POLS 200–299; X INTP 301 (2015, 2017–2019)	BA(A)
INTP 346	International Politics of Development	20	P as for INTP 351; X INTP/POLS 246	BA(A)
INTP 351	Power and Policies in the European Union	20	P 40 pts from INTP 200–299 or POLS 200–299; X POLS 351	BA(A)
INTP 352	US Strategy Towards Asia and the Middle East	20	P as for INTP 302; X INTP 360 in 2014–2016	BA(A)
INTP 354	International Relations of East Asia	20	P 40 pts from INTP 200–299, POLS 200–299, ASIA 200–299	BA(A)
INTP 360	Special Topic	20		BA(A)
INTP 363	Human Rights	20	P as for INTP 351; X PHIL 363, POLS 363	BA(A)
INTP 365–370	Special Topics	20		BA(A)
INTP 371	Human Security	20	P as for INTP 351	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
INTP 372	International Organisations: Change and Continuity	20	P as for INTP 351	BA(A)
INTP 376	Special Topic	20		BA(A)
INTP 377	Transnational Activism and Advocacy in Global Politics	20	P as for INTP 351	BA(A)
INTP 378	Special Topic	20		BA(A)
INTP 379	The Rise and Fall of the Great Powers	20	P as for INTP 302; X INTP 365 in 2014, INTP 370 in 2015–2016	BA(A)
ITAL 101	Introduction to Italian Language and Culture	20	X ITAL 114	BA(A)
ITAL 102	Elementary Italian Language and Culture	20	P ITAL 101 or 114 or prior knowledge as determined by the academic teaching staff in Italian; X ITAL 115	BA(A)
ITAL 201	Italian Language 2A	20	P ITAL 102 or 115; X ITAL 215	BA(A)
ITAL 202	Italian Language 2B	20	P ITAL 201 or 215; X ITAL 216	BA(A)
ITAL 207	Italy through Film	20	P 40 100-level pts from Part A of the BA Schedule	BA(A)
ITAL 235	From Fascism to Forza Italia: A Cultural History of Italy, 1922–2000	20	P 40 100-level pts from the BA Schedule; X HIST 238	BA(A)
ITAL 301	Italian Language 3A	20	P ITAL 202 or 216; X ITAL 311 and 315	BA(A)
ITAL 302	Italian Language 3B	20	P ITAL 301 or 315; X ITAL 311 and 316	BA(A)
ITAL 306	Dante's Inferno	20	P 40 pts at 200-level from the BA Schedule	BA(A)
ITAL 308	Contemporary Italian Literature	20	P 40 pts at 200-level from the BA Schedule	BA(A)
IXXN 201	Design for Experience I/Hoahoa kia Whai Wheako I	15	P acceptance into the IXXN major	BDI
IXXN 211	Design Psychology I/Mātai Hinengaro ā-Hoahoa I	15	P 75 pts including 30 pts from the BDI or BAS schedules or permission of Head of School; X DSDN 251	BDI
IXXN 221	Web Design I/Hoahoa ā-Ipurangi I	15	P 75 pts including 30 pts from the BDI or BAS schedules or permission of Head of School	BDI

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
IXXN 302	Design for Experience II/Hoahoa kia Whai Wheako II	15	P 60 200-level pts including IXXN 201	BDI
IXXN 311	Design Psychology II/Mātai Hinengaro ā-Hoahoa II	15	P 60 200-level pts including IXXN 211	BDI
IXXN 321	Web Design II/Hoahoa ā-Ipurangi II	15	P 60 200-level pts including IXXN 221	BDI
IXXN 331	Design Enterprise/ Pakihi ā-Hoahoa	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of Head of School	BDI
IXXN 341	Design for Health/ Hoahoa kia Whai Hauora	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of Head of School	BDI
IXXN 381–382	Directed Individual Studies/Ako Arahanga Takitahi	15	P permission of Head of School	BDI
IXXN 383–384	Special Topics/Ngā Kaupapa Motuhake	15		BDI
IXXN 390	Interaction Design Capstone/ Whakatinana ā-Wheako Hoahoa ā-Pāhekoheko	30	P 60 200-level pts including IXXN 302; X IXXN 301	BDI
JAPA 101	Introduction to the Japanese Language	20	X prior knowledge as determined by the academic teaching staff in Japanese, JAPA 111	BA(A)
JAPA 102	Elementary Japanese	20	P JAPA 101 or 111 or NCEA Level 2 Japanese (or equivalent); X JAPA 112	BA(A)
JAPA 113	Introduction to the Japanese Culture and Society	20		BA(A)
JAPA 201	Japanese Language 2A	20	P JAPA 102 or 112 or 14 Japanese credits at NCEA Level 3; X JAPA 115 and JAPA 204	BA(A)
JAPA 202	Japanese Language 2B	20	P JAPA 115 or 201 or 204; X JAPA 116, 205	BA(A)
JAPA 213	Japanese Culture through Literature and Film	20	P 40 pts	BA(A)
JAPA 301	Japanese Language 3A	20	P JAPA 202 or 205; X JAPA 304	BA(A)
JAPA 302	Japanese Language 3B	20	P JAPA 301 or 304; X JAPA 305	BA(A)
JAPA 314	Special Topic	20		BA(A)
JAPA 322	Readings in Japanese Culture, Society and History	20	P JAPA 301 or 304; C JAPA 302	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
LALS 201	Understanding Language Learning and Teaching	20	P 40 pts; X LING 223	BA(A)
LAND 211	Landscape Architecture Design Studio I/ Te Taupuni Mahi Pokepoke, Whakarākei hoki i a Papa-tūā-nuku I	15	P BAS Part 1	BAS, BBSc
LAND 212	Landscape Architecture Design Studio II/Ngā Mahi Whakarākei me ngā Mahi Pokepoke i a Papa-tūā-nuku II	30	P LAND 211; C LAND 222	BAS, BBSc
LAND 221	Landscape Architecture Sites and Systems/Ngā Tikanga me ngā Tukanga Pokepoke, Whakarākei hoki i a Papa-tūā-nuku	15	P SARC 121	BAS, BBSc
LAND 222	Landscape Architecture Technology: Landform Manipulation and Construction/Ngā Hangarau Pokepoke, Whakarākei hoki i a Papa-tūā-nuku: Te Auaha	15	P LAND 221	BAS, BBSc
LAND 251	Landscape Architecture History and Theory/Te Tātari Kōrero i ngā Mahi Pokepoke, Whakarākei hoki i a Papa-tūā-nuku	15	P SARC 151	BAS, BBSc
LAND 261	Landscape Architecture Communication/ Te Whakakakau i ngā Mahi Pokepoke, Whakarākei hoki i a Papa-tūā-nuku	15	P SARC 162	BAS, BBSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
LAND 311	Landscape Architecture Design Studio III/ Te Taupuni Mahi Pokepoke, Whakarākei hoki i a Papa-tūā-nuku III	15	P LAND 212	BAS, BBSc
LAND 312	Landscape Architecture Design Studio IV/ Te Taupuni Mahi Pokepoke, Whakarākei hoki i a Papa-tūā-nuku IV	30	P LAND 311; C LAND 321	BAS, BBSc
LAND 321	Landscape Architecture Technology: Structures and Assembly/Ngā Hangarau Pokepoke, Whakarākei hoki i a Papa-tūā-nuku: Te Hangahanga	15	P LAND 222	BAS, BBSc
LANG 101	Shaping the World: Cultural Forces in Europe and Latin America	20		BA(A)
LANG 201	Capital Cities: Their Cultures and Stories	20	P 40 pts	BA(A)
LANG 202	Moving the World: Artistic Movements in Context	20	P 40 pts	BA(A)
LATI 101	Introduction to Latin	20	X LATI 103	BA(A)
LATI 102	Elementary Latin	20	P LATI 101 or 103 or a required standard in Latin; X LATI 104	BA(A)
LATI 201	Latin Literature and Language A	20	P LATI 102 or 104 or a required standard in Latin; X LATI 213	BA(A)
LATI 202	Latin Literature and Language B	20	P LATI 201 or 213; X LATI 214	BA(A)
LATI 301	Advanced Latin Literature	20	P LATI 202 or 214; X LATI 330	BA(A)
LATI 302	Advanced Latin Literature	20	P as for LATI 301; X LATI 331	BA(A)
LAWS 121	Introduction to New Zealand Legal System	20		LLB
LAWS 122	Introduction to Case Law	15	P LAWS 121	LLB
LAWS 123	Introduction to Statute Law	15	P LAWS 121	LLB

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
LAWS 211	The Law of Contract	30	P either LAWS 121, 122, 123 or LAWS 101; C LAWS 297	LLB
LAWS 212	The Law of Torts	30	P either LAWS 121, 122, 123 or LAWS 101; C LAWS 297	LLB
LAWS 213	Public Law	30	P either LAWS 121, 122, 123 or LAWS 101; C LAWS 297	LLB
LAWS 214	Criminal Law	30	P either LAWS 121, 122, 123 or LAWS 101; C LAWS 297	LLB
LAWS 297	Legal Research, Writing and Mooting	10	P either LAWS 121, 122, 123 or LAWS 101; C at least one course from (LAWS 211, 212, 213, 214); X LAWS 298, 299	LLB
LAWS 301	Property Law	30	P 60 LAWS 200-level pts; C 60 further LAWS 200-level pts including LAWS 211, 312; X LAWS 314	LLB
LAWS 302	Advanced Torts	15	P 60 LAWS 200-level pts including LAWS 212; C as for LAWS 306	LLB
LAWS 303	Advanced Contract	15	P 60 LAWS 200-level pts including LAWS 211; C as for LAWS 306	LLB
LAWS 304	Unjust Enrichment	15	P LAWS 211, 212, 213, 214, 301	LLB
LAWS 306	Remedies	15	P 60 LAWS 200-level pts; C 60 further LAWS 200-level pts, LAWS 301	LLB
LAWS 307	Sentencing and Penal Policy	15	P and C as for LAWS 306; X CRIM 312	LLB
LAWS 308	Advanced Criminal Law	15	P 60 LAWS 200-level pts including LAWS 214; C as for LAWS 306	LLB
LAWS 309	The Criminal Justice Process	15	P and C as for LAWS 306; X CRIM 215, 311	LLB
LAWS 310	Youth Justice	15	P 60 LAWS 200-level pts including LAWS 214; C as for LAWS 306; X LAWS 396 in 2010–2012	LLB
LAWS 312	Equity, Trusts and Succession	15	P and C as for LAWS 306; X LAWS 301, 305, 319 before 2011	LLB
LAWS 313	Ngā Tikanga Ture Māori – Māori Law	15	P and C as for LAWS 306	LLB
LAWS 316	Māori Land Law	15	P LAWS 301	LLB
LAWS 317	Special Topic	15		LLB
LAWS 318	Resource Management Law	15	P and C as for LAWS 306	LLB
LAWS 320	Advanced Public Law	15	P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306	LLB
LAWS 321	Administrative Law	15	P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306	LLB

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
LAWS 322	Judicial Review	15	P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306; X LAWS 321 prior to 2013	LLB
LAWS 323	Legislation	15	P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306	LLB
LAWS 324	Welfare Law	15	P and C as for LAWS 306	LLB
LAWS 325	Environmental Law	15	P 60 LAWS 200-level pts including LAWS 212; C 60 further LAWS 200-level pts, LAWS 301	LLB
LAWS 326	Australian Public Law	15	P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306	LLB
LAWS 328	Law of Privacy	15	P and C as for LAWS 306	LLB
LAWS 329	Legal History	15	P and C as for LAWS 306	LLB
LAWS 330	Jurisprudence	15	P and C as for LAWS 306	LLB
LAWS 331	Bill of Rights	15	P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306	LLB
LAWS 333	Law and Sexuality	15	P LAWS 213, 214; C LAWS 211, 212, 301	LLB
LAWS 334	Ethics and the Law	15	P and C as for LAWS 306	LLB
LAWS 335	Law and Economics	15	P and C as for LAWS 306; X ECON 330	LLB
LAWS 339	Migration and Refugee Law	15	P and C as for LAWS 306; X LAWS 397 in 2010–2012	LLB
LAWS 340	International Law	15	P 60 LAWS 200-level pts including LAWS 213; C as for LAWS 306	LLB
LAWS 341	International Institutions	15	P 60 LAWS 200-level pts, LAWS 340; C as for LAWS 306	LLB
LAWS 342	International Environmental Law	15	P and C as for LAWS 306	LLB
LAWS 343	International Human Rights	15	P as for LAWS 306; C 60 further LAWS 200-level pts, LAWS 301, 340	LLB
LAWS 344	Law of the Sea	15	P and C as for LAWS 306; X LAWS 390 for 2006–2010	LLB
LAWS 345	Comparative Law	15	P and C as for LAWS 306	LLB
LAWS 347	Pacific Legal Studies	15	P and C as for LAWS 306	LLB
LAWS 350	Introduction to Commercial Law	15	P and C as for LAWS 306; X COML 301	LLB
LAWS 351	Maritime Law	15	P 60 LAWS 200-1evel pts including LAWS 211; C as for LAWS 306	LLB
LAWS 352	Banking and Finance Law	15	P and C as for LAWS 306	LLB
LAWS 353	Intellectual Property	15	P LAWS 211, 212, 301	LLB
LAWS 354	International Trade Law	15	P and C as for LAWS 306	LLB

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
LAWS 355	Employment Law	15	P 60 LAWS 200-level pts including LAWS 211; C as for LAWS 306; X COML 302	LLB
LAWS 356	Competition Law	15	P and C as for LAWS 306; X COML 304	LLB
LAWS 357	Consumer Law	15	P and C as for LAWS 306; X COML 205	LLB
LAWS 358	Insurance Law	15	P and C as for LAWS 306	LLB
LAWS 360	Company and Partnership Law	15	P and C as for LAWS 306; X COML 204, 303	LLB
LAWS 362	Insolvency Law	15	P LAWS 301	LLB
LAWS 363	Financial Markets Law	15	P 60 LAWS 200-level pts including LAWS 211; C as for LAWS 306	LLB
LAWS 365	Elements of Taxation	15	P and C as for LAWS 306	LLB
LAWS 370	Family Law	15	P and C as for LAWS 306	LLB
LAWS 372	Relationship Property	15	P and C as for LAWS 306	LLB
LAWS 375	Private International Law	15	P LAWS 211, 212, 213, 214; C LAWS 301	LLB
LAWS 379	Dispute Resolution	15	P and C as for LAWS 306	LLB
LAWS 380	Evidence	15	P and C as for LAWS 306	LLB
LAWS 381	Civil Procedure	15	P and C as for LAWS 306	LLB
LAWS 382	Criminal Procedure	15	P and C as for LAWS 306	LLB
LAWS 389	Directed Individual Research	15	P LAWS 301, 312; X LAWS 394 in 2009–2011 and LAWS 489	LLB
LAWS 390–397	Special Topics	15	P and C as for LAWS 306	LLB
LAWS 430–450	Special Topics	10		LLB(Hons)
LAWS 489	Research Essay	15	X LAWS 389	LLB(Hons)
LCCM 171	The Art of Writing: Literary and Creative Communication	20		BC
LCCM 172	Reading and Writing Literary Texts	20	X ENGL 172, FHSS 101 2016–2018	BC
LCCM 271	Literature and Journalism	20	P 40 ENGL or LCCM pts; X ENGL 248 in 2017–2018	BC
LCCM 272	The Art of the Essay: Critical, Public, Personal	20	P as for LCCM 271	BC
LCCM 273	Literature in a Digital Age	20	P as for LCCM 271	BC
LCCM 371	Public Writing	20	P as for LCCM 271	BC

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
LCCM 372	Forms of Creative Communication: The Essay at Large	20	P as for LCCM 371	BC
LING 101	Language and Communication	20	X LALS 101	BA(A), BC, BSc
LING 111	Linguistics: the Science of Language	20	X LING 211	BA(A), BC, BSc
LING 221	Sociolinguistics	20	P LING 111 or 40 pts from the BA or BC schedules	BA(A), BC, BSc
LING 224	Interpersonal Communication	20	P LING 111 or 30 pts from Part A of the BA Schedule	BA(A), BC, BSc
LING 226	Special Topic	20		BA(A), BC, BSc
LING 227	Syntax and Morphology	20	P LING 111	BA(A), BC, BSc
LING 228	Phonetics and Phonology	20	P LING 111	BA(A), BC, BSc
LING 321	Discourse and Meaning	20	P LING 221; X LING 421	BA(A), BC, BSc
LING 322	New Zealand English	20	P one of (LING 221, 227, 228); X LING 422	BA(A), BC, BSc
LING 323	Psycholinguistics	20	P LING 111 or PSYC 122; X LING 423	BA(A), BC, BSc
LING 324	Language Variation and Change	20	P LING 227 or 228; X LING 424	BA(A), BC, BSc
LING 326	Special Topic	20		BA(A), BC, BSc
LING 327	Advanced Syntax	20	P LING 227; X LING 427	BA(A), BC, BSc
LING 328	Advanced Phonetics and Phonology	20	P LING 228; X LING 428	BA(A), BC, BSc
LING 330	Advanced Sociolinguistics	20	P LING 221; LING 227 or 228; X LING 430	BA(A), BC, BSc
LING 331	Special Topic	20		BA(A), BC, BSc
MAOR 101	Te Tīmatanga/ Introduction to Māori Language	20		BA(A)
MAOR 102	Te Arumanga/ Elementary Māori Language	20	P MAOR 101 or NCEA Level 2 Māori or equivalent	BA(A)
MAOR 111	Māori Language 1A	20	P MAOR 102	BA(A)
MAOR 112	Māori Language 1B	20	P MAOR 111	BA(A)
MAOR 123	Te Iwi Māori me āna Tikanga/Māori Society and Culture	20		BA(A)
MAOR 125	Special Topic	20		BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
MAOR 126	Māori Cultural Practices for Professionals	20	X MAOR 123; MAOR 125 in 2013–2017	BA(A)
MAOR 202	Te Pūtaiao Māori/Māori Science	20	P 20 100-level MAOR pts; X MAOR 124	BA(A), BSc
MAOR 203	Te Taunaha Whenua/Mapping Whenua	20	P 20 100-level MAOR pts	BA(A)
MAOR 211	Tū Te Wana Wana/Māori Language 2A	20	P MAOR 112	BA(A)
MAOR 213	Te Kawa o te Marae/ Marae Etiquette and Protocols	20	P MAOR 111, 112, 123; X MAOR 001, 801	BA(A)
MAOR 216	Te Tiriti o Waitangi/ The Treaty of Waitangi	20	P 40 100-level pts	BA(A)
MAOR 217	Te Pūwhenuatanga o Te Moana-nui-a-Kiwa/The Peopling of Polynesia	20	P MAOR 123 or HIST 112 or PASI 101; X MAOR 122	BA(A)
MAOR 221	Tū Te Wana/Māori Language 2B	20	P MAOR 211	BA(A)
MAOR 222	Te Aukorimiha, Te Auripomiha o te Reo/The Social and Political Development of the Māori Language	20	P 40 pts	BA(A)
MAOR 301	Tā Te Māori Whakahaere Rauemi/Māori Resource Management	20	P 20 200-level MAOR pts; X MAOR 215	BA(A)
MAOR 302	Te Pūmoto o te Tangata Whenua, o te Taiao/ Indigenous Knowledge and Science	20	P MAOR 124 or 20 200-level MAOR pts	BA(A)
MAOR 308	Māori Media	20	P 40 pts from MDIA 200–299 or MAOR 213–299; X MDIA 308	BA(A)
MAOR 311	Tiri Te Wana Wana/ Māori Language 3	20	P MAOR 211	BA(A)
MAOR 313	Ngā Tikanga Tuku Iho/Māori Customary Concepts	20	P 20 pts from MAOR 213–217	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
MAOR 316	Tōrangapū Māori/Māori Politics	20	P 20 pts from MAOR 200–299 or POLS 200–399; X POLS 316	BA(A)
MAOR 317	Special Topic	20		BA(A)
MAOR 321	Te Reo Karanga, Te Reo Whaikōrero/ The Language of Karanga and Whaikōrero	20	P MAOR 311	BA(A)
MAOR 322	Te Tāhū o te Reo: Topics in the Structure of Māori Language	20	P MAOR 211	BA(A)
MARK 101	Principles of Marketing	15		BCom
MARK 201	Digital Marketing Management	15	P MARK 101	BCom
MARK 202	Consumer Behaviour	15	P MARK 101	BCom
MARK 203	Market Research	15	P MARK 101, QUAN 102 (or MATH 177 or STAT 193)	BCom
MARK 215	Special Topic	15		BCom
MARK 301	Marketing Communications	15	P MARK 201, 202, 203	BCom
MARK 302	International Marketing	15	P MARK 201, 202, 203 (or IBUS 201, pass or concurrent enrolment in 15 IBUS 300-level pts)	BCom
MARK 303	Strategic Marketing Management	15	P MARK 301, 15 300-level MARK pts	BCom
MARK 304	Tourism Marketing	15	P MARK 201 or TOUR 201; X MARK 214	BCom
MARK 310	Arts Marketing	15	P MARK 201 or 202	BCom
MARK 312	Internet Marketing	15	P MARK 201, 202; X MARK 306	BCom
MARK 313	Direct Marketing	15	P MARK 201, 203	BCom
MARK 314	Conceptual Foundations of Marketing	15	P MARK 201, 202	BCom
MARK 315	Services Marketing	15	P MARK 202	BCom
MARK 316	Social Marketing	15	P MARK 201, 202	BCom
MARK 317	Marketing Analytics	15	P MARK 201, 202, 203	BCom
MARK 319–320	Special Topics	15		BCom
MARK 321	Retail Marketing	15	P MARK 201, 202	BCom
MARK 322	Marketing in Asia	15	P MARK 201, 202; X MARK 319 in 2015–2017	BCom
MATH 132	Introduction to Mathematical Thinking	15	X ENGR 121–123, MATH 100–199, QUAN 111	BSc, BA(B)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
MATH 141	Calculus 1A	15	P 16 Achievement Standard credits NCEA Level 3 Mathematics (or equivalent) or MATH 132; X ENGR 122, MATH 142, QUAN 111	BSc, BE(Hons), BA(B)
MATH 142	Calculus 1B	15	P MATH 141 or QUAN 111 or approved level of achievement in NCEA Level 3 Calculus[1] or an equivalent background in mathematics[2]	BSc, BE(Hons), BA(B)
MATH 151	Algebra	15	P 16 Achievement Standard credits NCEA Level 3 Mathematics (or equivalent) or MATH 132	BSc, BE(Hons), BA(B)
MATH 161	Discrete Mathematics and Logic	15	P approved level of achievement in NCEA Level 3 Calculus[1] or one of (ENGR 121–123, B+ or better in MATH 132, MATH 141–177, QUAN 111) or equivalent background in mathematics[2]	BSc, BE(Hons), BA(B)
MATH 177	Probability and Decision Modelling	15	P approved level of achievement in NCEA Level 3 Calculus[1] or one of (ENGR 122, 123, MATH 141, QUAN 111) or equivalent background in mathematics[2]	BSc, BE(Hons), BA(B)
MATH 212	Introduction to Real Analysis	15	P (MATH 142, 161) or B+ or better in both (ENGR 122, 123)	BSc, BA(B)
MATH 243	Multivariable Calculus	15	P (MATH 142, 151) or B+ or better in ENGR 122	BSc, BA(B)
MATH 244	Modelling with Differential Equations	15	P (ENGR 121, 122) or (MATH 142, 151)	BSc, BE(Hons), BA(B)
MATH 245	Computational Mathematics	15	P ENGR 122 or 123 or (MATH 151 and (141 or 142))	BSc, BE(Hons), BA(B)
MATH 251	Linear Algebra	15	P (MATH 151, 161) or B+ or better in (ENGR 122 or MATH 151)	BSc, BA(B)
MATH 261	Discrete Mathematics 2	15	P MATH 161 or B+ or better in ENGR 123	BSc, BA(B)
MATH 277	Mathematical Statistics	15	P (MATH 142, 177) or B+ or better in both (ENGR 122, 123)	BSc, BA(B)
MATH 301	Differential Equations	15	P MATH 243, 244	BSc, BA(B)
MATH 309	Mathematical Logic	15	P MATH 161, 15 pts from (MATH 211, 212, 251, 261); 15 further 200-level MATH pts or COMP 261	BSc, BA(B)
MATH 311	Algebra	15	P MATH 151, MATH 251 or 261	BSc, BA(B)
MATH 317	Metric Spaces	15	P MATH 211 or 212	BSc, BA(B)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
MATH 318	Hilbert Spaces	15	P MATH 211 or 212, MATH 251	BSc, BA(B)
MATH 321	Applied Mathematics I	15	P 30 200-level MATH pts (not including MATH 261), or ENGR 222	BSc, BA(B)
MATH 322	Applied Mathematics II	15	P 30 200-level MATH pts (not including MATH 261), or ENGR 222	BSc, BA(B)
MATH 323	Mathematics for Earth Sciences	15	P 30 200-level MATH pts (not including MATH 261), or ENGR 222	BSc, BA(B)
MATH 324	Coding and Cryptography	15	P MATH 251 or (ENGR 121 or MATH 151; 15 further 200-level MATH pts)	BSc, BA(B)
MATH 335	Computability and Complexity	15	P MATH 161; 15 pts from (MATH 211, 212, 251, 261), 15 further 200-level MATH pts or COMP 261	BSc, BA(B)
MATH 353	Optimisation	15	P MATH 243; 15 further 200–level MATH pts	BSc, BA(B)
MATH 361	Graph Theory	15	P MATH 161 and 15 pts from MATH 200–299	BSc, BA(B)
MATH 377	Probability and Random Processes	15	P MATH 243, 277	BSc, BA(B)
MATH 381–382	Special Topics	15	P permission of Head of School	BSc, BA(B)
MDDN 201	Internet and Social Media Design/ Hoahoa ā-Ipurangi me te Arapāho ā-Papori	15	P 75 pts including 30 pts from the BDI or BAS schedules	BDI
MDDN 211	Digital Video Creation/Auaha Ata Matihiko	15	P 75 pts including 30 pts from the BDI or BAS schedules	BDI
MDDN 221	Game Design I/Hoahoa ā-Kēmu Rorohiko I	15	P 75 pts including 30 pts from the BDI or BAS schedules; X MDDN 243	BDI
MDDN 222	Virtual Reality Studio/Taupuni Ao Mariko	15	P 75 pts including 30 pts from the BDI or BAS schedules	BDI
MDDN 231	Physical Computing/ Rorohiko ā-Ōkiko	15	P 75 pts including 30 pts from the BDI or BAS schedules; X MDDN 251	BDI
MDDN 242	Creative Coding II/ Waehere ā-Auaha II	15	P 75 pts including 30 pts from the BDI or BAS schedules and including one of (DSDN 142, COMP 102, 112)	BDI
MDDN 244	Expanded Photographics/ Whakawhānui Whakaahua	15	P 75 pts including DSDN 144; X CCDN 244	BDI

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
MDDN 301	Mobile Media and Mixed Reality/ Arapāho ā-Aorau	15	P 60 200-level pts including MDDN 201; X MDDN 352	BDI
MDDN 314	Audio-Visual Space/Whaitua Ataata-Rongo	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules	BDI
MDDN 321	Game Design II/Hoahoa ā-Kēmu Rorohiko II	15	P 60 200-level pts including MDDN 221; X MDDN 343	BDI
MDDN 331	Wearable Technology/Hangara u Hei Kākahu Mau	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules; X MDDN 351	BDI
MDDN 333	Data Driven Design/Hoahoa Ānga ā-Raraunga	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules or from DATA/COMP courses	BDI
MDDN 342	Creative Coding III/Waehere ā-Auaha III	15	P 60 200-level points including MDDN 242	BDI
MDDN 344	Game Engines for Design/Pūkaha Kēmu mō te Hoahoa	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules; X CCDN 344	BDI
MDDN 381–382	Directed Individual Studies/Ako Arahanga Takitahi	15	P permission of Head of School	BDI
MDDN 383–384	Special Topics/Ngā Kaupapa Motuhake	15		BDI
MDDN 390	Media Design Capstone/ Whakatinana ā-Wheako Hoahoa Arapāho	30	P 60 200-level pts including 30 200-level pts from MDDN courses	BDI
MDIA 101	Media: Texts and Images	20		BA(A), BC
MDIA 102	Media, Society and Politics	20		BA(A), BC
MDIA 103	Popular Media Culture	20		BA(A), BC
MDIA 104	Social and Interactive Media	20		BA(A), BC
MDIA 201	Media in Aotearoa New Zealand	20	P 20 100-level MDIA pts	BA(A), BC
MDIA 202	Multiplatform Television	20	P as for MDIA 201	BA(A), BC
MDIA 203	Visual Culture	20	P as for MDIA 201	BA(A), BC
MDIA 204	Place, Race, Media	20	P 20 100-level MDIA pts; X MDIA 221 in 2016–2020	BA(A), BC
MDIA 205	Popular Music Studies	20	P 20 pts from (MDIA 100–109, MUSC 105–150)	BA(A), BC

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
MDIA 206	Media and Digital Cultures	20	P as for MDIA 201	BA(A), BC
MDIA 207	Understanding News Content	20	P as for MDIA 201	BA(A), BC
MDIA 208	Media Audiences and Identity	20	P as for MDIA 201	BA(A), BC
MDIA 209	Critical Approaches to Advertising and Consumer Culture	20	P as for MDIA 201	BA(A), BC
MDIA 220–221	Special Topics	20		BA(A), BC
MDIA 301	Media Theory and Cultural Production	20	P 40 pts from MDIA 200–299	BA(A), BC
MDIA 302	Television Narrative	20	P as for MDIA 301	BA(A), BC
MDIA 303	Media, Politics and Crises	20	P 40 pts from MDIA 200–299; X MDIA 321 in 2016–2019	BA(A), BC
MDIA 304	News Media and the Cultural Industries	20	P as for MDIA 301	BA(A), BC
MDIA 305	A Social History of Popular Music	20	P 40 pts from (MDIA 200–299, MUSC 229–259)	BA(A), BC
MDIA 306	Media, Gender and Sexuality	20	P as for MDIA 301	BA(A), BC
MDIA 308	Māori Media	20	P 40 pts from MDIA 200–299 or MAOR 212–299; X MAOR 308	BA(A), BC
MDIA 309	Mobile and Ubiquitous Media	20	P as for MDIA 301	BA(A), BC
MDIA 310	Cultural Identity and the Media	20	P as for MDIA 301	BA(A), BC
MDIA 312	Media, Money and Power	20	P as for MDIA 301	BA(A), BC
MDIA 313	Media, Technologies and Surveillance	20	P 40 pts from MDIA 200–299; X MDIA 322 in 2012–2014	BA(A), BC
MDIA 321–322	Special Topics	20		BA(A), BC
MGMT 101	Introduction to Management	15		BCom
MGMT 202	Organisational Behaviour	15	P MGMT 101	BCom
MGMT 205	Strategic Management	15	P MGMT 101	BCom
MGMT 206	Systems Thinking and Decision Making	15	P 60 pts	BCom
MGMT 208	Operations Management	15	P MGMT 101, QUAN 102; X MGMT 314	BCom
MGMT 250–251	Special Topics	15		BCom

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
MGMT 307	Entrepreneurship in Practice	15	P 30 200-level pts	BCom
MGMT 308	Supply Chain and Logistics Management	15	P MGMT 208; X MGMT 314	BCom
MGMT 310	Competitive Advantage	15	P MGMT 205 or IBUS 205 or 212	BCom
MGMT 311	Knowledge Management	15	P 15 pts from MGMT 200–299	BCom
MGMT 312	Sustainable Operations	15	P MGMT 208 or (QUAN 102 and one of MGMT 205, 206)	BCom
MGMT 313	Operations Strategy	15	P MGMT 205 or 206 or 208	BCom
MGMT 315	Business Dynamics	15	P MGMT 208 or (MGMT 206, QUAN 102)	BCom
MGMT 316	Decision Modelling for Managers	15	P MGMT 208 or (MGMT 206, QUAN 102)	BCom
MGMT 317	Organisational Innovation and Change	15	P 15 200-level MGMT pts	BCom
MGMT 318	Organisational Analysis and Design	15	P MGMT 202	BCom
MGMT 319	Sport Management	15	P 15 200-level MGMT pts	BCom
MGMT 321	Organisations and Ethics	15	P MGMT 202	BCom
MGMT 350–352	Special Topics	15		BCom
MIDW 101	Midwifery Practice 1: Becoming a Midwife	15		BMid
MIDW 102	Midwifery Practice 2: Preparation for Practice	15	P BIOL 114, MIDW 101	BMid
MIDW 201	Anatomy and Physiology: Pregnancy and Childbirth	15	P BIOL 114	BMid
MIDW 202	Midwifery Practice 3: Care of the Newborn	30	P BIOL 114, EDUC 141	BMid
MIDW 203	Transition to Parenthood	15	P EDUC 141, HLWB 105	BMid
MIDW 204	Professional Frameworks for Midwifery Practice	20	P MIDW 101, 102	BMid
MIDW 205	Midwifery Practice 4: Supporting Women	20	P MIDW 101, 102	BMid

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
MIDW 301	Midwifery Practice 5: Art and Science of Midwifery	30	P MIDW 204, 205	BMid
MIDW 302	Midwifery as a Public Health Strategy	15	P BMSC 117, EDUC 141, HLWB 105; C MIDW 201	BMid
MIDW 303	Women's Health	15	C MIDW 204	BMid
MIDW 304	Research and Enquiry in Midwifery	15	P BMSC 117, MIDW 201; C MIDW 305	BMid
MIDW 305	Complexities in Pregnancy and Childbirth	15	P BIOL 243, BMSC 117, MIDW 204	BMid
MIDW 306	Midwifery Practice 6: Women with Complex Pregnancies	30	P MIDW 204, 205	BMid
MIDW 307	Applied Pharmacology and Physiology for Midwives	15	P BIOL 243, MIDW 201, 305	BMid
MIDW 308	Being a Midwife	15	P MIDW 201, 302, 306	BMid
MIDW 309	Midwifery Practice 7: Complex Labour and Birth	30	P MIDW 301, 305	BMid
MIDW 310	Midwifery Practice 8: Transition to Practice	30	P MIDW 309	BMid
MIDW 311	Midwifery Practice 9: Practice Project	30	P MIDW 309	BMid
MUSC 105	Music Now: Understanding Music Through the Lens of the 20th–21st Centuries	20	X MUSC 106	BMus
MUSC 106	Music, Culture, Experience	20	X MUSC 105	BMus
MUSC 120	Popular Music: An Introduction	20		BMus, BA(A)
MUSC 125	Introduction to Jazz	20		BMus
MUSC 130	Hildegard to Avant-Garde: Introduction to Western Art Music	20		BMus
MUSC 150	Music in Global Contexts	20		BMus, BA(A)
MUSC 160	Introduction to Music Theory and Musicianship	20	X MUSC 164, 166	BMus
MUSC 164	Jazz Theory 1	20	P approved theory qualification or entrance test or B or better in MUSC 160	BMus

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
MUSC 165	Jazz Theory and Musicianship 2	20	P MUSC 164	BMus
MUSC 166	Music Theory and Musicianship 1	20	P approved theory qualification or entrance test or B or better in MUSC 160	BMus
MUSC 167	Music Theory and Musicianship 2	20	P MUSC 166	BMus
MUSC 229	Perspectives on Jazz	20	P 20 100-level MUSC pts; X MUSC 329	BMus
MUSC 230	Topic in Music History	20	P 20 100-level MUSC pts; C MUSC 166; X MUSC 330 in 2014	BMus
MUSC 231	Perspectives on Vocal Music	20	P 20 100-level MUSC pts	BMus
MUSC 235	Baroque Music (1600–1750)	20	P 20 100-level MUSC pts; C MUSC 166	BMus
MUSC 236	Music in the Eighteenth Century: Enlightenment and Revolution	20	P 20 100-level MUSC pts; C MUSC 166; X MUSC 336 in 2014	BMus
MUSC 237	Music in the Nineteenth Century	20	P 20 100-level MUSC pts; X MUSC 337	BMus, BA(A)
MUSC 245	Music in the Twentieth Century	20	P 20 100-level MUSC pts; X MUSC 345	BMus, BA(A)
MUSC 247	Film Music	20	P 60 pts	BMus, BA(A)
MUSC 248	Popular Music Perspectives	20	P 60 pts	BMus, BA(A)
MUSC 249	Music in New Zealand Society	20	P one of (MUSC 105, 125, 130–159); X MUSC 347 in 2014	BMus, BA(A)
MUSC 250	Music in Everyday Life	20	P 30 100-level pts; X MUSC 309 in 2013, MUSC 356 in 2014	BMus
MUSC 251	Perspectives on the Music of Oceania	20	P 30 100-level pts; X MUSC 351	BMus, BA(A)
MUSC 254	Topic in Ethnomusicology	20	P 30 100-level pts	BMus, BA(A)
MUSC 264	Jazz Theory 2	20	P MUSC 164	BMus
MUSC 266	Music Theory and Musicianship 3	20	P MUSC 166	BMus
MUSC 267	Approaches to Music Analysis	20	P MUSC 167, 266	BMus
MUSC 268	Harmony in Late-Romantic Music and Western Film Scores	20	P one of (MUSC 167, 264, 266)	BMus
MUSC 308	Topic in Musicology	20	P 20 pts from MUSC 220–259; X NZSM 445 in 2014	BMus

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
MUSC 309	Special Topic	20	P 20 200-level MUSC pts; X MUSC 250 in 2013, NZSM 430 in 2014	BMus
MUSC 327	Topic in Jazz Studies	20	P 20 200-level MUSC pts; X NZSM 471 in 2014	BMus
MUSC 329	Studies in Jazz	20	P 20 pts from MUSC 220–259; X MUSC 229	BMus
MUSC 330	Topic in Music History	20	P 20 pts from MUSC 220–259; X MUSC 230 in 2014	BMus
MUSC 331	Topics in Instrumental Music	20	P MUSC 164 or 166; one of MUSC 220–259	BMus
MUSC 332	Studies in Vocal Music	20	P MUSC 167 and 20 pts from MUSC 220–259; X MUSC 231	BMus
MUSC 336	Studies in Eighteenth-Century Music	20	P MUSC 167 and one of MUSC 220–259; C MUSC 266; X MUSC 236 in 2014	BMus
MUSC 337	Studies in Nineteenth-Century Music	20	P MUSC 167 and one of MUSC 230–239; C MUSC 266; X MUSC 237	BMus
MUSC 339	Topic in Performance Practice	20	P MUSC 167, one of MUSC 230–249 and audition; C MUSC 266; X NZSM 425 in 2013, NZSM 446 in 2013	BMus, BA(A)
MUSC 340	Historical Performance Practice	20	P MUSC 167, one of MUSC 230–249; C MUSC 266	BMus
MUSC 341	Topic in New Musical Concepts	20	P one of MUSC 220–259 and one additional 200-level MUSC or CMPO course	BMus
MUSC 342	Editing as Interpretation	20	P MUSC 167, 266 and one of MUSC 230–239; C MUSC 266; X NZSM 438	BMus
MUSC 343	Topic in Popular Music Studies	20	P 40 pts from (MUSC 200–299, MDIA 205)	BMus, BA(A)
MUSC 344	Approaches to the Study of Music	20	P MUSC 164 or 166 and one of MUSC 220–259; C one of MUSC 330–359; X NZSM 344, 431	BMus
MUSC 345	Studies in 20th–21st-Century Music	20	P MUSC 167 or 264 and one of MUSC 220–259; X MUSC 245, MUSC 345 in 2008, MUSC 330 in 2010	BMus
MUSC 346	Critical Approaches to Music in Film	20	P 40 200-level MUSC pts or MUSC 247 or FILM 231	BMus, BA(A)
MUSC 347	Topic in New Zealand Music	20	P one of MUSC 220–259; X MUSC 249	BMus, BA(A)
MUSC 349	Approaches to Popular Music	20	P 40 pts from (MUSC 200–299, MDIA 205); X MUSC 343 in 2016	BMus, BA(A)
MUSC 350	Research in Music, Society and Culture	20	P one of MUSC 220–259	BMus

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
MUSC 351	Studies in Music and Dance of Oceania	20	P 40 200-level MUSC, PASI, MAOR pts; X MUSC 251	BMus, BA(A)
MUSC 352	Studies in Music of Asia	20	P 40 200-level pts from MUSC, ASIA	BMus
MUSC 353	Topic in Music of the Pacific Islands	20	P 20 200-level pts; X NZSM 452	BMus
MUSC 355	Topic in Ethnomusicology	20	P 40 200-level MUSC pts; X MUSC 254	BMus
MUSC 356	Topic in Ethnomusicology	20	P 40 200-level pts; X MUSC 250 in 2014	BMus
MUSC 361	Materials of 20th and 21st-Century Music	20	P MUSC 264 or 266; X MUSC 365, NZSM 461	BMus
NWEN 241	Systems Programming	15	P COMP 103	BSc, BE(Hons), BHlth
NWEN 243	Clouds and Networking	15	P COMP 103	BSc, BE(Hons),
NWEN 301	Operating System Design	15	P NWEN 241; NWEN 342 (or 242)	BSc, BE(Hons)
NWEN 302	Computer Network Design	15	P NWEN 241, 243; ENGR 123 or (MATH 161 and one of (MATH 177 or QUAN 102 or STAT 193))	BSc, BE(Hons)
NWEN 303	Concurrent Programming	15	P ENGR 123 or MATH 161; SWEN 221; 15 pts from (COMP 261, CYBR 271, NWEN 241, 243)	BSc, BE(Hons)
NWEN 304	Advanced Network Applications	15	P ENGR 123 or MATH 161, NWEN 243; COMP 261 or NWEN 241 or SWEN 221	BSc, BE(Hons)
NWEN 342	Computer Organisation	15	P NWEN 241; ENGR 123 or MATH 161; X NWEN 242	BSc, BE(Hons)
NWEN 401	Distributed Systems Design	15	P two courses from (NWEN 301, 302, 303)	BE(Hons)
NWEN 402	Internet Engineering	15	P NWEN 302, 304, 15 further 300-level COMP, ECEN, NWEN or SWEN pts	BE(Hons)
NWEN 403	Advanced Network Engineering	15	P NWEN 302, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN)	BE(Hons)
NWEN 404	Mobile Computing	15	P NWEN 302, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN)	BE(Hons)
NWEN 405	Security Engineering	15	P NWEN 304, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN)	BE(Hons)
NWEN 406	Distributed Computing in Grids and Clouds	15	P NWEN 301; NWEN 302 or 303	BE(Hons)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
NWEN 438–439	Special Topics	15		BE(Hons)
NZSL 101	Introduction to New Zealand Sign Language	20	X DEAF 101	BA(A)
NZSL 102	Elementary New Zealand Sign Language	20	P NZSL 101 (or DEAF 101) or equivalent proficiency in NZSL; X DEAF 102	BA(A)
NZSL 201	Intermediate New Zealand Sign Language A	20	P NZSL 102 (or DEAF 102) or equivalent proficiency in NZSL; X DEAF 201	BA(A)
NZSL 202	Intermediate New Zealand Sign Language B	20	P NZSL 201 (or DEAF 201) or equivalent proficiency in NZSL; X DEAF 202	BA(A)
NZSL 311	Structure and Use of New Zealand Sign Language	20	P 40 DEAF, NZSL, or LING pts; X LING 226 in 2014 and LING 326 in 2015	BA(A)
PASI 101	The Pacific Heritage	20		BA(A)
PASI 201	Comparative History in Polynesia	20	P PASI 101, 20 pts from Part A of the BA Schedule	BA(A)
PASI 202	Globalisation and Popular Culture in the Pacific	20	P as for PASI 201	BA(A)
PASI 301	Framing the Pacific: Theorising Culture and Society	20	P PASI 201, 20 pts in Māori, French or Samoan language	BA(A)
PASI 302	Special Topic	20		BA(A)
PASI 303	Migration, Diaspora and Identity in the Pacific	20	P PASI 201 or 202 or 40 pts from ANTH, ARTH, ENGL, GEOG, HIST, INTP, KURA, MAOR, MDIA, MUSC, POLS, SAMO, SOSC 100–299	BA(A)
PCOM 201	Political Communication	20	P 40 pts from POLS or INTP 100-199	BC
PCOM 202	Public Relations and Democracy	20	P as for PCOM 201	BC
PCOM 301	International Communication and Politics	20	P 40 pts from PCOM 200–299	BC
PCOM 302	Political Speech Writing	20	P as for PCOM 301	BC
PERF 101	Performance Principal Study 1A	20	P audition; X PERF 120, 121, 130	BMus
PERF 102	Performance Principal Study 1B	20	P PERF 101, or audition; X PERF 120, 121, 130	BMus
PERF 105	Performance Skills 1A	10	P one of PERF 101, 102, 106, or audition; X PERF 122, 132, 133, 134, 136	BMus

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
PERF 106	Performance Skills 1B	10	P one of PERF 101, 102, 105 or audition; X PERF 122, 132, 133, 134, 136	BMus
PERF 165	Project in Performance 1A	15	P audition	BMus
PERF 166	Project in Performance 1B	15	P audition	BMus
PERF 167	Project in Performance 1C	10	P audition	BMus
PERF 168	Project in Performance 1D	10	P audition	BMus
PERF 201	Classical Performance Principal Study 2A	20	P PERF 101,102; X PERF 230	BMus
PERF 202	Classical Performance Principal Study 2B	20	P PERF 101,102; X PERF 230	BMus
PERF 205	Performance Skills 2A	15	P (PERF 105 and 106) or audition; X PERF 222, 232–236	BMus
PERF 206	Performance Skills 2B	15	P (PERF 105 and 106) or audition; X PERF 222, 232–236	BMus
PERF 207	Performance Extended Skills 2A	10	P (PERF 101 and 102) or audition; X PERF 210, 223, 224	BMus
PERF 208	Performance Extended Skills 2B	10	P (PERF 101 and 102) or audition (for Latin/fusion); or two of (MUSC 166, 167, 266) (for conducting); X PERF 210, 223, 224	BMus
PERF 211	Jazz Performance Principal Study 2A	20	P PERF 101, 102; X PERF 220, 221	BMus
PERF 212	Jazz Performance Principal Study 2B	20	P PERF 101,102; X PERF 220, 221	BMus
PERF 255	Performance in Ethnomusicology	15	P 40 100-level points; X PERF 151, 250, 251, 252	BMus
PERF 265	Intermediate Project in Performance 2A	15	P audition	BMus
PERF 266	Intermediate Project in Performance 2B	15	P audition	BMus
PERF 267	Intermediate Project in Performance 2C	15	P audition	BMus
PERF 268	Intermediate Project in Performance 2D	15	P audition	BMus
PERF 301	Classical Performance Principal Study 3A	20	P PERF 201, 202; X PERF 330	BMus
PERF 302	Classical Performance Principal Study 3B	20	P PERF 201, 202; X PERF 330	BMus

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
PERF 305	Performance Skills 3A	15	P (PERF 205 and 206) or audition; X PERF 322, 332–336	BMus
PERF 306	Performance Skills 3B	15	P (PERF 205 and 206) or audition; X PERF 322, 332–336	BMus
PERF 307	Performance Extended Skills 3A	10	P (PERF 211 and 212), or audition; X PERF 324	BMus
PERF 308	Performance Extended Skills 3B	10	P (PERF 211 and 212), or audition; X PERF 324	BMus
PERF 311	Jazz Performance Principal Study 3A	20	P PERF 211, 212; X PERF 320	BMus
PERF 312	Jazz Performance Principal Study 3B	20	P PERF 211, 212; X PERF 320	BMus
PERF 365	Advanced Project in Performance 3A	20	P audition	BMus
PERF 366	Advanced Project in Performance 3B	20	P audition	BMus
PERF 367	Advanced Project in Performance 3C	15	P audition	BMus
PERF 368	Advanced Project in Performance 3D	15	P audition	BMus
PHIL 104	Minds, Brains and Persons	20		BA(A), BSc
PHIL 105	The Big Questions	20		BA(A)
PHIL 106	Contemporary Ethical Issues	20		BA(A)
PHIL 107	Philosophy of Media and the Arts	20		BA(A)
PHIL 123	Critical Thinking	20		BA(A)
PHIL 201	Knowledge and Reality	20	P 40 PHIL pts; X PHIL 225, 301	BA(A)
PHIL 202	Ethics	20	P 40 PHIL pts, including 20 from PHIL 200–399; X PHIL 302 prior to 2014	BA(A)
PHIL 204	Asian Philosophy	20	P 40 points from PHIL 100–199 or ASIA 100–199; X PHIL 209 in 2012, 2013, 2016–2019; PHIL 309 in 2012–2019	BA(A)
PHIL 209–210	Special Topics	20		BA(A)
PHIL 211	Introduction to Logic	20	P 30 PHIL, MATH, STAT (or LING) pts; X PHIL 111	BA(A), BSc
PHIL 264	Ethics and International Affairs	20	P 20 pts from (PHIL/INTP/POLS); X INTP 264, POLS 264	BA(A)
PHIL 265	Mind and Cognition	20	P 30 PHIL or PSYC pts; X PHIL 316, 416	BA(A), BSc
PHIL 267	Great Philosophers	20	P 40 PHIL or HIST pts; X PHIL 208, 308 in 2012–2015	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
PHIL 268	Philosophy of Popular Culture	20	P as for PHIL 201; X PHIL 222, 322	BA(A)
PHIL 269	Data Ethics	20	P 60 pts	BA(A)
PHIL 302	Ethical Theory	20	P 40 PHIL pts, including 20 pts from PHIL 200–399; X PHIL 202 prior to 2014	BA(A)
PHIL 303	Rights, Equality, and Freedom: Contemporary Political Philosophy	20	P 40 pts from PHIL 200–399, POLS 200–399; X PHIL 262, 362, POLS 262	BA(A)
PHIL 309–311	Special Topics	20		BA(A)
PHIL 313	Philosophy of the Arts	20	P as for PHIL 302; X PHIL 413	BA(A)
PHIL 318	Philosophy of Science	20	P as for PHIL 302; X PHIL 418	BA(A), BSc
PHIL 325	Metaphysics	20	P as for PHIL 302; X PHIL 225	BA(A)
PHIL 331	Language and the World	20	P as for PHIL 302; X PHIL 231	BA(A)
PHIL 335	Logic	20	P PHIL 211	BA(A), BSc
PHIL 361	Bioethics	20	P as for PHIL 302 or 40 pts from 200- or 300-level courses from the BSc Schedule; X POLS 361	BA(A), BSc
PHIL 371	Paradoxes	20	P as for PHIL 302	BA(A)
PHIL 373	Experimental Philosophy	20	P as for PHIL 302 or 40 pts from 200- or 300-level courses from the BSc Schedule; X PHIL 210, 310 in 2013–2014	BA(A), BSc
PHIL 375	Philosophy of Law	20	P 30 pts from PHIL 200–399, LAWS 200–399	BA(A)
PHIL 389	Pre-Honours Seminar	20	P permission of Head of School	BA(A)
PHYS 114	Physics 1A	15	P approved levels of achievement in NCEA Level 3 Physics and Calculus or equivalent	BSc, BE(Hons)
PHYS 115	Physics 1B	15	P as for PHYS 114	BSc, BE(Hons)
PHYS 122	Introduction to Physics for Scientists and Engineers	15	X PHYS 114, 115, 130, 131, 134, SARC 122	BSc, BE(Hons)
PHYS 131	Energy and Environmental Physics	15		BSc
PHYS 132	Introductory Astronomy	15		BSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
PHYS 241	Quantum Mechanics and Kinetic Theory	15	P (MATH 142, 151) or B+ or better in ENGR 122; PHYS 114, 115; X PHYS 221, 223; either of PHYS 260, 261 as determined by the Head of School	BSc
PHYS 242	Electromagnetism I	15	P (MATH 142, 151) or B+ or better in ENGR 122; (PHYS 114, 115) or (ENGR 141, 142); X PHYS 222; either of PHYS 260, 261 as determined by the Head of School	BSc
PHYS 243	Classical Mechanics and Relativity	15	P (MATH 142, 151) or B+ or better in ENGR 122; PHYS 114; X PHYS 221, 223; either of PHYS 260, 261 as determined by the Head of School	BSc
PHYS 245	Methods of Experimental Physics	15	P (MATH 142 (or B+ or better in MATH 141), MATH 151) or B+ or better in ENGR 122; (PHYS 114, 115) or (ENGR 141, 142); X PHYS 217; either of PHYS 260, 261 as determined by the Head of School	BSc
PHYS 260	Topics in Physics 1	15	P permission of the Head of School; X any of PHYS 209-245 as determined by the Head of School	BSc
PHYS 261	Topics in Physics 2	15	P permission of the Head of School; X any of PHYS 209-245 as determined by the Head of School	BSc
PHYS 304	Electromagnetism II	15	P MATH 243, PHYS 242, 245 (or MATH 243, PHYS 222, 223)	BSc
PHYS 305	Thermal Physics	15	P MATH 243, PHYS 241, 245 (or MATH 243, PHYS 223)	BSc
PHYS 307	Quantum Physics	15	P MATH 243, PHYS 241, 242, 245 (or MATH 243, PHYS 221, 222)	BSc
PHYS 309	Solid State and Nuclear Physics	15	P (PHYS 241, 245) or PHYS 221	BSc
PHYS 339	Experimental Techniques	15	P 15 pts from PHYS 200–299	BSc
PHYS 342	Special Topic	15	P 30 approved 200-level PHYS pts	BSc
PHYS 343	Topics in Applied Physics	15	P 30 200-level PHYS pts	BSc
POLS 111	Introduction to New Zealand Government and Politics	20		BA(A)
POLS 112	Introduction to Political Ideas	20		BA(A)
POLS 114	Introduction to Comparative Politics	20		BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
POLS 203	East Asian Politics	20	P 40 100-level INTP or POLS (or ASIA) pts; X ASIA 207, INTP 203	BA(A)
POLS 205	The New Europe	20	P 40 100-level POLS or INTP pts; X INTP 205	BA(A)
POLS 206	New Zealand Politics: Power, Equality and Diversity	20	P as for POLS 205	BA(A)
POLS 207	American Politics	20	P as for POLS 205	BA(A)
POLS 208	Political Change in Southeast Asia	20	P as for POLS 205; X INTP 208	BA(A)
POLS 209	Dictatorships and Revolutions	20	P as for POLS 205	BA(A)
POLS 210	Contemporary Politics of the Middle East	20	P 40 100-level POLS or INTP pts; X POLS 211 (2019–2020)	BA(A)
POLS 211–212	Special Topics	20		BA(A)
POLS 218	Politics and the Media in New Zealand	20	P as for POLS 205	BA(A)
POLS 231	Governing Divided Societies	20	P as for POLS 205; X INTP 250 in 2013–2016	BA(A)
POLS 232	Citizen Politics: Public Opinion and Elections	20	P as for POLS 205; X POLS 211 in 2012–2016	BA(A)
POLS 352	Migration and Identity	20	P 40 pts from POLS or INTP 200–299; X POLS 378 (2018–2019)	BA(A)
POLS 353	Growing Pains: Contemporary Challenges and Directions for NZ Politics	20	P 40 pts from POLS or INTP 200–299	BA(A)
POLS 355	Special Topic	20		BA(A)
POLS 359	Directed Individual Study	20	P as for POLS 353; X INTP 359	BA(A)
POLS 362	A Topic in Political Philosophy	20	P as for POLS 353; X PHIL 362	BA(A)
POLS 365	Special Topic	20		BA(A)
POLS 378	Special Topic	20		BA(A)
POLS 381	Cabinet Government	20	P at least 20 200-level PUBL or POLS pts; X PUBL 304	BA(A)
POLS 382	Special Topic	20		BA(A)
POLS 383	Research Methods in Political Science	20	P as for POLS 353; X INTP 383	BA(A)
POLS 384	The Comparative Politics of Globalisation	20	P as for POLS 353; X POLS 365 in 2013–2017	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
PSYC 101	Popular Psychology	15	X PSYC 232 or 242	BSc, BA(B)
PSYC 121	Introduction to Psychology 1	15		BSc, BHlth, BA(B)
PSYC 122	Introduction to Psychology 2	15		BSc, BHlth, BA(B)
PSYC 221	Social Psychology	15	P PSYC 121	BSc, BHlth, BA(B)
PSYC 231	Cognitive Psychology	15	P PSYC 122	BSc, BA(B)
PSYC 232	Survey and Naturalistic Research Methods	15	P PSYC 121 or 122; STAT 193 (or MATH 177 or QUAN 102); X PSYC 325	BSc, BHlth, BA(B)
PSYC 233	Brain and Behaviour	15	P PSYC 122	BSc, BHlth, BA(B)
PSYC 235	Abnormal Psychology	15	P PSYC 121; 60 further pts	BSc, BA(B)
PSYC 238–239	Special Topics	15	P permission of Head of School	BSc, BA(B)
PSYC 242	Experimental Research Methods	15	P PSYC 121 or 122; STAT 193 (or MATH 177 or QUAN 102)	BSc, BHlth, BA(B)
PSYC 248	Lifespan Development	15	P 15 pts from PSYC 121, 122; X PSYC 238 in 2016	BSc, BA(B)
PSYC 317–318	Special Topics	15		BSc, BA(B)
PSYC 322	Memory	15	P PSYC 231, 232	BSc, BA(B)
PSYC 324	Child Cognition and Development	15	P PSYC 221 or 231; PSYC 232, 248, STAT 193 (or MATH 177 or QUAN 102)	BSc, BA(B)
PSYC 325	Advanced Research Methods in Psychology	15	P PSYC 232; 30 further 200-level PSYC pts, STAT 193 (or MATH 177 or QUAN 102)	BSc, BHlth, BA(B)
PSYC 326	Discourse and Social Psychology	15	P as for PSYC 325	BSc, BA(B)
PSYC 327	Cognitive and Behavioural Neuroscience	15	P PSYC 231, 232, 233; STAT 193 (or MATH 177 or QUAN 102)	BSc, BA(B)
PSYC 331	Perception and Attention	15	P as for PSYC 327	BSc, BA(B)
PSYC 332	Behaviour Analysis	15	P PSYC 232, PSYC 231 or 233; STAT 193 (or MATH 177 or QUAN 102)	BSc, BHlth, BA(B)
PSYC 333	Applied Social Psychology	15	P PSYC 221, 232, STAT 193 (or MATH 177 or QUAN 102)	BSc, BHlth, BA(B)
PSYC 334	Industrial and Organisational Psychology	15	P as for PSYC 325	BSc, BA(B)
PSYC 335	Psychology, Crime and Law	15	P as for PSYC 325	BSc, BA(B)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
PSYC 336	Special Topic	15	P as for PSYC 325	BSc, BA(B)
PSYC 338	Cross-cultural Psychology	15	P as for PSYC 325	BSc, BA(B)
PSYC 339–340	Special Topics	15	P as for PSYC 325	BSc, BA(B)
PUBL 113	Social and Public Policy: Values and Change	20	X SPOL 111, 112, 113	BCom, BHlth, BA(B)
PUBL 201	Introduction to Public Policy	20	P FCOM 111 or PUBL 113 or POLS 111	BCom, BHlth, BA(B)
PUBL 203	Introduction to Public Economics	20	P ECON 130 or PUBL 113; X PUBL 209	BCom, BA(B)
PUBL 205	Development Policy and Management	20	P PUBL 201 or 210 or at least 60 pts from the BCom or BA schedules	BCom, BA(B)
PUBL 209	Introduction to Public Economics	15	P ECON 130 or PUBL 113; X PUBL 203	BCom, BA(B)
PUBL 210	Policy Analysis Methods and Practice	20	P PUBL 201; X PUBL 306 in 2015 or earlier	BCom, BA(B)
PUBL 211	Introduction to Public Management	20	P PUBL 201 or at least 35 ECON, ENVI, GEOG, HRER, IBUS, LAWS, MGMT, POLS, SPOL pts	BCom, BA(B)
PUBL 303	Public Sector Economics	20	P ECON 201 (or ECON 130, PUBL 203 or 209); X ECON 307	BCom, BA(B)
PUBL 304	Cabinet Government	20	P at least 20 200-level PUBL or POLS pts; X POLS 381	BCom, BA(B)
PUBL 305	Special Topic	20		BCom, BA(B)
PUBL 307	Environmental Policy and Governance	20	P 15 pts from PUBL 201, 205, 210, 211, BIOL 222, ENVI 214, GEOG 214, 222, LAWS 318, 325, MGMT 206, SARC 233, TOUR 203, 250; X PUBL 207 prior to 2016	BCom, BA(B)
PUBL 310	Innovations in Public Policy	20	P PUBL 201, 210	BCom, BA(B)
PUBL 311	Emerging Perspectives in Public Management	20	P PUBL 211 or at least 30 200-level ECON, ENVI, GEOG, HRER, IBUS, LAWS, MGMT, POLS or SPOL pts	BCom, BA(B)
QUAN 102	Statistics for Business	15	X MATH 277, STAT 193	BCom, BSc, BHlth
QUAN 111	Mathematics for Economics and Finance	15	X (MATH 141/142) and 151	BCom

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
QUAN 201	Introduction to Econometrics	15	P ECON 130, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or one of MATH 141, 142, 151)	BCom, BSc
QUAN 202	Business and Economic Forecasting	15	P ECON 130, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or one of MATH 141, 142, 151)	BCom, BSc
QUAN 203	Quantitative Methods for Economics and Finance	15	P ECON 130, QUAN 102 (or MATH 177 or STAT 193); QUAN 111 (or one of MATH 141, 142, 151); X MATH 277	BCom, BSc
RELI 108	The World's Religions: Diverse and Dynamic Traditions	20		BA(A)
RELI 113	What is Religion?	20		BA(A)
RELI 114	Religious Troublemakers	20		BA(A)
RELI 210	Special Topic	20		BA(A)
RELI 221	Politics, Law and Religion	20	P 20 RELI pts or 40 pts from Part A of the BA Schedule	BA(A)
RELI 226	Psychology of Religion	20	P 20 RELI pts or 40 pts from Part A of the BA Schedule or 30 PSYC pts	BA(A)
RELI 227	Special Topic	20		BA(A)
RELI 228	Evil and Salvation	20	P as for RELI 221	BA(A)
RELI 229	Confronting Death	20	P as for RELI 221; X RELI 305	BA(A)
RELI 230	Eco-religion: Faith and the Environmental Crisis	20	P as for RELI 211; X RELI 328	BA(A)
RELI 232	Violence and Peacemaking	20	P as for RELI 221; X RELI 331	BA(A)
RELI 234	Transforming the World	20	P as for RELI 221	BA(A)
RELI 235	Asian Spiritualities	20	P as for RELI 221	BA(A)
RELI 309	Directed Individual Study	20	P permission of the Programme Director	BA(A)
RELI 310	Special Topic	20		BA(A)
RELI 327	Special Topic	20		BA(A)
RELI 335	Arguing about Religion	20	P 40 200-level pts from Part A of the BA Schedule	BA(A)
RELI 336	Islam in the Contemporary World	20	P as for RELI 335	BA(A)
RELI 341	Global Christianity: Struggle and Liberation	20	P as for RELI 335; X RELI 213	BA(A)
RELI 342	Religions in Practice	20	P as for RELI 335	BA(A)
RELI 343	God, Gods, Godlessness	20	P as for RELI 335	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
RELI 344	Renunciation	20	P as for RELI 335	BA(A)
RESE 111	Introduction to Renewable Energy Systems	15	X ENGR 111; ENGR 110 from 2019	BE(Hons), BSc
RESE 211	Renewable Energy Generation Systems	15	P ENGR 110 or RESE 111 (or ENGR 111); ENGR 121 (or MATH 141 and 151); ENGR 141 (or PHYS 114 and CHEM 114)	BE(Hons), BSc
RESE 212	Renewable Energy Conversion and Storage	15	P ENGR 110 or RESE 111 (or ENGR 111); ENGR 121 (or MATH 141 and 151); ENGR 141 (or PHYS 114 and CHEM 114)	BE(Hons), BSc
RESE 311	Energy Economic Analyses	15	P (RESE 211, 212) or (RESE 321, 322); one of (EEEN 220 (or ECEN 321), STAT 193, QUAN 102)	BSc, BE(Hons)
RESE 312	Sustainability Modelling Techniques	15	P RESE (211, 212) or (RESE 321, 322)	BSc, BE(Hons)
RESE 321	Renewable Energy Generation Engineering	15	P EEEN 203, 204; X RESE 211	BE(Hons), BSc
RESE 322	Renewable Energy Storage Engineering	15	P EEEN 203, 204; X RESE 212	BE(Hons), BSc
RESE 323	Renewable Energy Policy	15	P (RESE 211, 212) or (RESE 321, 322)	BSc, BE(Hons)
RESE 411	Power Systems Analysis	15	P EEEN 313	BE(Hons)
RESE 412	Advanced Development of Renewable Energy Systems	15	P EEEN 313	BE(Hons)
RESJ 301	Historical and Theoretical Foundations of Restorative Justice Practice	15	P admission to the GCertRJP	GCertRJP
RESJ 302	Critical Issues in Restorative Practice	15	P admission to the GCertRJP	GCertRJP
RESJ 303	Restorative Approaches in Context	15	P admission to the GCertRJP	GCertRJP
RESJ 304	Directed Individual Study	15	P 15 300-level RESJ pts	GCertRJP
RESJ 305	Special Topic	15	P admission to the GCertRJP	GCertRJP
SACS 201	Methods in Social and Cultural Research	20	P 40 pts from Part A of the BA Schedule	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
SACS 202	Gender and Sexuality Studies: Key Thinkers and Perspectives	20	P as for SACS 201	BA(A)
SAMO 101	Introduction to Samoan Language	20		BA(A)
SAMO 102	Conversational Samoan	20		BA(A)
SAMO 111	Samoan Society and Culture	20		BA(A)
SAMO 201	Samoan Language and Oratory	20	P SAMO 101 or equivalent	BA(A)
SAMO 202	Faasinomaga ma Tusitusiga Samoa/Samoan Literature	20	P SAMO 101 or 102 or equivalent	BA(A)
SAMO 301	Samoan Language and Customs	20	P SAMO 201 or equivalent	BA(A)
SAMO 302	Faauigaga ma Faaliliuga/ Interpreting and Translation	20	P SAMO 202 or other evidence of advanced Samoan, evidence of advanced English Proficiency	BA(A)
SARC 111	Introduction to Design Processes/He Timatanga Kōrero mō Ngā Mahi Whakarākei	15	X ARCH 111	BAS, BBSc
SARC 112	Design Processes/Ngā Tukanga	15	P SARC 111	BAS, BBSc
SARC 121	Introduction to Built Environment Technology/He Timatanga Kōrero mō Ngā Whare Hangahanga	15		BAS, BBSc
SARC 122	Introduction to Environmental Design Sciences/He Timatanga Kōrero mō te Hoahoa o te Taiao	15		BAS, BBSc
SARC 131	Introduction to Sustainability in the Designed Environment/He Timatanga Kōrero mō Te Whakaora i Te Taiao Hangahanga	15		BAS, BBSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
SARC 151	Introduction to Design History and Theory/He Timatanga Kōrero mō Ngā Kōrero Tuku Iho i te ao Whakarākei	15		BAS, BBSc
SARC 161	Introduction to Design Communication/He Timatanga Kōrero mō Te Mahi Ngātahi i Te Ao Whakarākei	15		BAS, BBSc
SARC 162	Design Communication/ Te Whakarākei me te Mahi Ngātahi	15		BAS, BBSc
SARC 212	Furniture Design, Construction and Technologies/ Te Waihanga me Ngā Momo Hangarau	15	P DSDN 112 or SARC 112	BAS, BBSc
SARC 221	Building Materials and Construction/ Te Waihanga me ngā Momo Rauemi	15	P SARC 121, 131	BAS, BBSc
SARC 223	Human Environmental Science/ Te Āhurutanga o te Taiao	15	P SARC 121; X BILD 223 in 2010–2020, SARC 281 in 2014–2017	BAS, BBSc
SARC 224	Fire Safety Design/ Te Tinihanga a Mahuika	15	P SARC 221	BAS, BBSc
SARC 233	Environment and Behaviour/Ngā huatanga o te Taiao	15	P SARC 121	BAS, BBSc
SARC 252	Building Heritage Conservation/ Te Tiaki i ngā Whare Toitū	15	P SARC 151	BAS, BBSc
SARC 261	Communication/Ngā Kaupapa Hangarau	15	P SARC 161 and 162	BAS, BBSc
SARC 281–286	Special Topics/Kaupapa Motuhake	15		BAS, BBSc
SARC 302	Prison Architecture: Buildings, Policy and Representation/Ngā Mahi Waihanga Whare Herehere	15	P SARC 223; X SARC 402, 368 or 468 in 2016, 2017, 2019, SARC 328 or 428 in 2020.	BAS, BBSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
SARC 311	Exhibition Design, Construction and Technologies/Ngā Mahi Whakaaturanga	15	P ARCI/INTA/LAND 212 or BILD 232 or INDN 212	BAS, BBSc
SARC 312	Furniture Design, Construction and Technologies/Ngā tikanga me ngā Tukanga Waihanga Taputapu Whare	15	P SARC 212	BAS, BBSc
SARC 320	Topic in Digital Computation/Tātai Hangarau	15	P 60 200-level pts from ARCI/BILD/INTA/LAND	BAS, BBSc
SARC 321	Construction/Te Mahi Waihanga	15	P SARC 221	BAS, BBSc
SARC 323	Colour, Pattern, Light/Ngā Āhuatanga o te Ata me te Pō	15	P one of ARCI/INTA/LAND 212	BAS, BBSc
SARC 328	Topic in Current Research in Architecture/Ngā Rangahau o te Wā i te Mahi Whakarākei	15	P 60 200-level pts from ARCI/BILD/INTA/LAND	BAS, BBSc
SARC 351	Urban Design Theory and Practice/Te Mahi me Ngā Kōrero o te Ao Kikokiko	15	P one of ARCI/INTA/LAND 251	BAS, BBSc
SARC 352	Pacific Designed Environments/ Ngā Taiao o TeMoana-nui-a-Kiwa	15	P one of ARCI/INTA/LAND 251	BAS, BBSc
SARC 353	History of Architecture/ Ngā Kōrero o Mua o Te Mahi Whakarākei	15	P one of ARCI/INTA/LAND 251	BAS, BBSc
SARC 354	Heritage Conservation/ Ngā Mahi Tiaki i Ngā Whare Whakaniko	15	P 30 200-level ARCI/INTA/LAND/ SARC pts; X SARC 454	BAS, BBSc
SARC 362	Introduction to Practice and Management/He Timatanga Kōrero mō Te Mahi me Te Whakahaere	15	P 60 200-level ARCI/BILD/INTA/ LAND/SARC pts	BAS, BBSc
SARC 363	Digital Representation and Documentation/ Te Mahi a te Ao Hangarau	15	P one of LAND/SARC 221; X SARC 463	BAS, BBSc
SARC 365	Drawing/He Tuhituhi	15	P one of ARCI/INTA/LAND 211	BAS, BBSc

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
SARC 371	International Field Study/Te Mahi a te Ao Whānui	15	P 60 200-level ARCI/INTA/ LAND/SARC pts	BAS, BBSc
SARC 381– 386	Special Topics/Kaupapa Motuhake	15		BAS, BBSc
SARC 387	Independent Study/Kaupapa Rangahau Motuhake	15		BAS, BBSc
SARC 388	Psychology and Behaviour in the Built Environment/ Te Mātai Hinengaro me te Whanonga i ngā Whare Hangahanga	15	P 60 200-level pts from the BAS, BBSc schedules; X SARC 384, 484 in 2017–2019	BAS, BBSc
SCIE 101– 103	Special Topics	15		BSc
SCIE 201	Special Topic	15		BSc
SCIE 202	Special Topic	20		BSc
SCIE 203	Directed Individual Study	15	P permission of relevant Head of School	BSc
SCIE 204	Special Topic	15		BSc
SCIE 205	Special Topic	20		BSc
SCIE 211– 212	Special Topics	15		BSc
SCIE 301	Directed Individual Study	20	P permission of relevant Head of School	BSc
SCIE 302	Special Topic	15		BSc
SCIE 303	Special Topic	20		BSc
SCIE 304	Special Topic	15		BSc
SCIE 305	Special Topic	30		BSc
SCIE 306	Directed Individual Study	15	P permission of relevant Head of School	BSc
SCIE 307	Special Topic	20		BSc
SCIE 308	Directed Individual Study	30	P permission of relevant Head of School	BSc
SCIE 310	Innovation and Entrepreneurship in Science	20	P 60 200-level BSc or BBmedSc pts	BSc
SCIE 311– 312	Special Topics	15		BSc
SCIS 101	Science in Everyday Life	15	X SCIE 101 in 2015–2017	BSc, BC
SCIS 211	Contemporary Issues in Science and Society	15	P 60 100-level pts; X SCIE 201 in 2011–2012, SCIE 211 in 2013–2017	BSc, BC

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
SCIS 212	Energy, Society and the Future	15	P 60 100-level pts; X SCIE 201 in 2013–2015, SCIE 212 in 2016–2017	BSc
SCIS 213	Principles of Science and Science Communication	15	P 60 100-level pts	BSC, BC
SCIS 301	Special Topic	15		BSc
SCIS 311	Science Communication	15	P 60 200-level pts; X SCIE 311 in 2014–2017	BSc, BC
SCIS 312	Revolutions in Science	15	P 60 200-level pts; X SCIE 302 in 2013–2014, SCIE 312 in 2015–2017	BSc, BC
SCIS 313	Antarctic Science and Culture	15	P 60 200-level pts	BSc, BC
SCIS 314	Science Communication Project	15	P SCIS 311	BSc, BC
SCIS 315	Historical Issues in Science, Environment and Technology	15	P 60 200-level pts; X SCIS 301 in 2018–2020	BSc, BC
SIDN 221	Sustainable Design/ Hoahoa ā-Toitū	15	P 75 pts including 30 pts from the BDI or BAS schedules or permission of Head of School; X DSDN 283 in 2018–2019	BDI
SIDN 233	Design Ethnography I/ Tā te Hoahoa Titiro I	15	P 75 pts including 30 pts from the BDI or BAS schedules or permission of Head of School; X CCDN 233	BDI
SIDN 242	Speculative Design/ Hoahoa ā-Whakapae	15	P 75 pts including 30 pts from the BDI or BAS schedules or permission of Head of School; X CCDN 242	BDI
SIDN 271	Design in Transition/Hoahoa hai Kaupapa Whakawhiti	15	P 75 pts including 30 pts from the BDI or BAS schedules or permission of Head of School; X CCDN 271	BDI
SIDN 272	Co-Design I/Hoahoa Mahi Ngātahi I	15	P 75 pts including 30 pts from the BDI or BAS schedules or permission of Head of School	BDI
SIDN 321	Design in the Anthropocene/Hoaho a o Te Nāianei	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of Head of School; X CCDN 384 in 2018–2019	BDI
SIDN 332	Co-Design II/Hoahoa Mahi Ngātahi II	15	P 60 200-level pts including SIDN 272; X CCDN 332	BDI
SIDN 333	Design Ethnography II/Tā te Hoahoa Titiro II	15	P 60 200-level pts including SIDN 233	BDI
SIDN 342	Advanced Topics in Design/Kaupapa Whatutoto i te Hoahoa	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of Head of School; X CCDN 342	BDI

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
SIDN 372	Service Design/Hoahoa ā-Ratonga	15	P 60 200-level pts including 30 pts from the BDI or BAS schedules or permission of Head of School	BDI
SIDN 381–382	Directed Individual Studies/Ako Arahanga Takitahi	15	P 40 200-level BDI pts	BDI
SIDN 383–384	Special Topics/Ngā Kaupapa Motuhake	15		BDI
SIDN 390	Design for Social Innovation Capstone: Agents of Change/Whakatinana ā-Wheako: Kaiwhakatinana Panonitanga	30	P 60 200-level pts including SIDN 233; acceptance into the SIDN major; X CCDN 312	BDI
SOSC 102	Doing Sociology	20		BA(A)
SOSC 111	Sociology: Foundations and Concepts	20		BA(A)
SOSC 215	Reproducing Gendered Bodies	20	P 20 pts from SOSC 102–112 and 20 further pts from Part A of the BA Schedule; X SOSC 315, SPOL 215, 315	BA(A)
SOSC 216	Everyday Life	20	P as for SOSC 215	BA(A)
SOSC 217–218	Special Topics	20		BA(A)
SOSC 220	Sociology of Health and Illness	20	P 40 pts from Part A of the BA Schedule; or HLWB 101, 102, 105; X SOSC 314, SPOL 314	BA(A), BHlth
SOSC 221	Special Topic	20		BA(A)
SOSC 223	Reflecting on Violence	20	P as for SOSC 215; X SOSC 217 in 2013–2016	BA(A)
SOSC 301	Investigations in the Social World	20	P 40 pts from SACS 200–299, SOSC 200–299; X SOSC 222, SOSC 306 in 2019	BA(A)
SOSC 304	Interpreting Society	20	P 40 pts from SACS 200–299, SOSC 200–299; X SOSC 211	BA(A)
SOSC 305	Social Organisation	20	P 40 pts from SACS 200–299, SOSC 200–299	BA(A)
SOSC 306–307	Special Topics	20		BA(A)
SOSC 315	Reproducing Gendered Bodies	20	P as for SOSC 305; X SOSC 215, SPOL 215, 315	BA(A)
SOSC 318	Social Movements and the State	20	P as for SOSC 305; X SPOL 318	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
SOSC 319	Knowledge, Power and Social Research	20	P as for SOSC 305; X SOSC 214, SPOL 214, 319	BA(A)
SPAN 101	Introduction to the Spanish Language	20	X prior knowledge as determined by the academic teaching staff in Spanish, SPAN 111	BA(A)
SPAN 102	Elementary Spanish	20	P SPAN 101 or 111 or NCEA Level 2 in Spanish; X SPAN 112	BA(A)
SPAN 113	Histories and Cultures of Spain and Latin America	20	X SPAN 212	BA(A)
SPAN 201	Spanish Language 2A	20	P SPAN 102 or 112 or NCEA Level 3 in Spanish; X SPAN 211, 215	BA(A)
SPAN 202	Spanish Language 2B	20	P SPAN 201 or 215; X SPAN 211, 216	BA(A)
SPAN 214	Topic in Hispanic Studies	20	P 40 100-level pts from Part A of the BA Schedule	BA(A)
SPAN 301	Spanish Language 3A	20	P SPAN 202 or 216; X SPAN 315	BA(A)
SPAN 302	Spanish Language 3B	20	P SPAN 301 or 315; X SPAN 316	BA(A)
SPAN 313	Special Topic	20		BA(A)
SPAN 314	Topic in Hispanic Studies	20	P 40 200-level pts from Part A of the BA Schedule	BA(A)
SPOL 113	Social and Public Policy: Values and Change	20	X PUBL 113	BA(A)
SPOL 203	Special Topic	20		BA(A)
SPOL 209	Social Policy and the Family	20	P 40 pts from PUBL 113, ECON 130 or Part A of the BA Schedule; X SPOL 309	BA(A)
SPOL 220	Comparative Welfare Regimes	20	P as for SPOL 209; X SPOL 203 in 2012–2013	BA(A)
SPOL 306	Social Inequality	20	P 40 pts from SOSC/SPOL 200–299	BA(A)
STAT 193	Statistics in Practice	15	X MATH 277, QUAN 102	BSc, BE(Hons), BHlth, BA(B)
STAT 292	Applied Statistics 2A	15	P STAT 193 or one of (ENGR 123, QUAN 102) or a comparable background in Statistics[3]	BSc, BA(B)
STAT 293	Applied Statistics 2B	15	P STAT 292	BSc, BA(B)
STAT 332	Statistical Inference	15	P MATH 243, 277	BSc, BA(B)
STAT 334	Special Topic	15	P 30 approved pts from 201–399	BSc, BA(B)
STAT 335	Statistical Models for Actuarial Science	15	P MATH 277	BSc, BA(B)
STAT 391	Mathematical Methods for Applied Statistics	15	P STAT 292; X MATH 243, the pair (ENGR 122/MATH 142, MATH 251)	BSc, BA(B)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
STAT 392	Sample Surveys	15	P STAT 193 (or equivalent), 30 approved pts from 201–399; X STAT 439	BSc, BA(B)
STAT 393	Linear Models	15	P (MATH 243, 277) or (STAT 293, 391)	BSc, BA(B)
STAT 394	Multivariate Statistics	15	P MATH 277 or (STAT 292, 391)	BSc, BA(B)
SWEN 221	Software Development	15	P COMP 103	BSc, BE(Hons), BHlth
SWEN 225	Software Design	15	P SWEN 221; X SWEN 222	BSc, BE(Hons), BHlth
SWEN 301	Structured Methods	15	P SWEN 225 (or 222 and 223)	BSc, BE(Hons)
SWEN 303	User Interface Design	15	P COMP 261 or SWEN 221	BSc, BE(Hons), BHlth
SWEN 304	Database System Engineering	15	P COMP 261 or SWEN 221; ENGR 123 or MATH 161; X COMP 302	BSc, BE(Hons), BHlth
SWEN 324	Software Correctness	15	P COMP 103; ENGR 123 or MATH 161; 30 200-level COMP, NWEN, or SWEN pts; X SWEN 224	BSc, BE(Hons)
SWEN 325	Software Development for Mobile Platforms	15	P NWEN 243; SWEN 225 (or 222)	BSc, BE(Hons), BHlth
SWEN 326	Safety-Critical Systems	15	P NWEN 241; SWEN 225 (or 222)	BSc, BE(Hons), BHlth
SWEN 421	Formal Software Engineering	15	P SWEN 324 (or 224); 30 300-level pts from (COMP, SWEN)	BE(Hons)
SWEN 422	Human Computer Interaction	15	P one of (COMP 313, SWEN 303, 325)	BE(Hons)
SWEN 423	Design: Patterns, Frameworks and Languages	15	P SWEN 225; 30 300-level COMP, NWEN, or SWEN pts	BE(Hons)
SWEN 424	Model-Driven Development	15	P 30 300-level pts from (COMP, NWEN, SWEN)	BE(Hons)
SWEN 425	Design Patterns	15	P SWEN 301, 15 further 300-level COMP, NWEN or SWEN pts	BE(Hons)
SWEN 426	Advanced Software Implementation and Development	15	P SWEN 301, 15 further 300-level COMP, NWEN or SWEN pts	BE(Hons)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
SWEN 427	Advanced Software Engineering: Requirements and Design	15	P SWEN 301, 15 further 300-level SWEN pts	BE(Hons)
SWEN 430	Compiler Engineering	15	P COMP 261 or SWEN 324 (or 224); 30 further 300-level pts from (COMP, NWEN 303, SWEN)	BE(Hons)
SWEN 431	Advanced Programming Languages	15	P COMP 304, 15 further 300-level COMP or SWEN pts; X COMP 432	BE(Hons)
SWEN 432	Advanced Database Design and Implementation	15	P SWEN 304, 15 further 300-level COMP, NWEN or SWEN pts; X COMP 442	BE(Hons)
SWEN 433	Web Information Systems Engineering	15	P SWEN 304, 15 further 300-level COMP, NWEN or SWEN pts; X COMP 443	BE(Hons)
SWEN 434	Data Warehousing	15	P SWEN 304, 15 further 300-level COMP, NWEN or SWEN pts; X COMP 444	BE(Hons)
SWEN 438–439	Special Topics	15	P permission of Head of School	BE(Hons)
TAXN 201	Introduction to Taxation	15	P ACCY 113 (or 115)	BCom
TAXN 301	Advanced Domestic Taxation	15	P TAXN 201, COML 204; X ACCY 305	BCom
TAXN 302	Advanced Indirect Taxation	15	P TAXN 201	BCom
TAXN 303	International Taxation 1	15	P TAXN 201; X ACCY 316	BCom
TAXN 304	International Taxation 2	15	C TAXN 303	BCom
TAXN 305	Tax Policy	15	P TAXN 301	BCom
TAXN 306	Tax Administration	15	P TAXN 201	BCom
TAXN 320	Special Topic	15		BCom
TCHG 102	Te reo Māori 1: Hei Whaiora	15	X TCHG 118	BEd(Tchg) EC
TCHG 103	Ako 1: Ngā Anga—Care and education frameworks and pedagogies	15	C TCHG 102, 104, EDUC 102; X TCHG 116	BEd(Tchg) EC
TCHG 104	Tātaimarau 1: Te Whāriki	15	X TCHG 111	BEd(Tchg) EC
TCHG 105	Tātaimarau me Te Reo Māori 2: Kia Rere—The "100" Languages of Children	20	P TCHG 102, 104	BEd(Tchg) EC
TCHG 211	The Multi-Literate Child	15	P TCHG 111; X EPOL 211	BEd(Tchg) EC
TCHG 212	The Musical and Physical Child	15	P TCHG 111; X EPOL 212	BEd(Tchg) EC

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
TCHG 213	The Inquiring Child	15	P TCHG 111; X EPOL 213	BEd(Tchg) EC
TCHG 214	Developing Professional Partnerships in ECE	15	P TCHG 111; X EPOL 214	BEd(Tchg) EC
TCHG 216	Facilitating Curriculum to Support Children's Learning	20	P TCHG 116, 117; C TCHG 211, 212, 213, 214, 218; X EPSY 211	BEd(Tchg) EC
TCHG 217	Planning for Diversity	15	X EPSY 212	BEd(Tchg) EC
TCHG 218	Te Ao Māori II	15	P TCHG 118; X KURA 211	BEd(Tchg) EC
TCHG 315	Akopai: Professional Practice 1	15	C (TCHG 317 and 318) or (TCHG 325 and 326) or (two of TCHG 329, 332, 335)	GDip(ECE) (Pri), (Sec)
TCHG 316	Akopai: Professional Practice 2	15	P TCHG 315; C TCHG (319, 324) or (TCHG 327 and 328) or (two of TCHG 333, 334, 381)	GDip(ECE) (Pri), (Sec)
TCHG 317	Ako: Relational curriculum	30	C TCHG 315, 318	GDipTchg (ECE)
TCHG 318	Te Puna o te Kī: Exploring the 100 languages of children	30	C TCHG 315, 317	GDipTchg (ECE)
TCHG 319	Te Ao Tūroa: Exploring and knowing the world	30	P TCHG 315; C TCHG 316, 324	GDipTchg (ECE)
TCHG 324	Te Puna o te Hau: Understanding assessment	30	P TCHG 315; C TCHG 316, 319	GDipTchg (ECE)
TCHG 325	Te kahu o te ao: Primary learning design 1	30	C TCHG 315, 326	GDipTchg (Pri)
TCHG 326	Te kahu o te ao: Primary learning design 2	30	C TCHG 315, 325	GDipTchg (Pri)
TCHG 327	Te kahu o te ao: Primary learning design 3	30	P TCHG 315; C TCHG 316, 328	GDipTchg (Pri)
TCHG 328	Te kahu o te ao: Primary learning design 4	30	P TCHG 315; C TCHG 316, 327	GDipTchg (Pri)
TCHG 329	Te puna whakaako: Secondary learning design 1	30	C TCHG 315, (one of TCHG 332, 333, 335)	GDipTchg (Sec)
TCHG 332	Te puna matahiko: Secondary learning design 2	30	C TCHG 315, (one of TCHG 329, 335)	GDipTchg (Sec)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
TCHG 333	Te puna whai wāhi ki te ao: Secondary learning design 3	30	P TCHG 315, 329; C TCHG 316, (one of TCHG 334, 381)	GDipTchg (Sec)
TCHG 334	Te puna Tagata Pasifika: Secondary learning design 4	30	P TCHG 315, 332; C TCHG 316, (one of TCHG 333, 381)	GDipTchg (Sec)
TCHG 335	Te puna aronui: Secondary learning design for single subject specialists 1	30	C TCHG 315, (one of TCHG 329, 332)	GDipTchg (Sec)
TCHG 360	Early Childhood Curriculum	30	Available only to BEd(Tchg)EC upgrade students; X EPOL 315	BEd(Tchg) EC
TCHG 361	Professional Responsibilities in ECE	15	P TCHG 216; X EPOL 316	BEd(Tchg) EC
TCHG 362	Being a Professional ECE Teacher	15	P TCHG 216; X EPSY 313	BEd(Tchg) EC
TCHG 363	Investigating Pedagogical Practices	15	P TCHG 211, 212, 213; X EPSY 314	BEd(Tchg) EC
TCHG 364	Learning Together: Young Children and Adults in Early Years Settings	20	P TCHG 211, 212; X EPSY 315	BEd(Tchg) EC
TCHG 365	ECE Pedagogy	20	P TCHG 211, 212, 213, 214, 216, 217, 218; C TCHG 361, 362, 364; X EPSY 317	BEd(Tchg) EC
TCHG 366	Professional EC Teaching Portfolio	60	Available only to BEd(Tchg)EC upgrade students; X EPSY 318	BEd(Tchg) EC
TCHG 367	Professional Teaching Experience	30	Available only to BEd(Tchg)EC upgrade students; X EPSY 319	BEd(Tchg) EC
TCHG 368	Te Ao Māori III	15	P TCHG 218; X KURA 311	BEd(Tchg) EC
TCHG 381	Te puna aronui: Secondary learning design for single subject specialists 2	30	P TCHG 315, 335; C TCHG 316, (one of TCHG 333, 334)	GDipTchg (Sec)
THEA 101	The Live Act: Introduction to Theatre	20		BA(A)
THEA 113	Playing for Real (Acting and Performance Skills)	20		BA(A)
THEA 203	Devised Performance	20	P THEA 101, 113	BA(A)
THEA 204	Classic Theatre Workshop	20	P as for THEA 203	BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
THEA 205	Dramaturgies of the West	20	P as for THEA 211; X ENGL 241, 341, THEA 305	BA(A)
THEA 206	Dramaturgies of the World: Gender and Sexualities in Performance	20	P as for THEA 211; X ENGL 242, 342, THEA 306	BA(A)
THEA 210	Scenography: Introduction to Theatre Technologies and Performance Design	20	P THEA 101 and 20 further 100-level ENGL, FILM, MDIA or THEA pts	BA(A)
THEA 211	From Whare Tapere to the Globe: Theatre of Aotearoa New Zealand	20	P 20 THEA pts or 40 pts from Part A of the BA Schedule; X THEA 315	BA(A)
THEA 221–222	Special Topics	20		BA(A)
THEA 301	Company	30	P THEA 203 or 204	BA(A)
THEA 302	Conventions of Drama and Theatre	30	P as for THEA 301	BA(A)
THEA 303	Composition, Production, Performance	30	P as for THEA 301	BA(A)
THEA 304	Directing	30	P as for THEA 301	BA(A)
THEA 305	Dramaturgies of the West	20	P 20 pts from THEA 201–299; X ENGL 241, 341, THEA 205	BA(A)
THEA 306	Dramaturgies of the World: Gender and Sexualities in Performance	20	P 20 pts from THEA 201–299 or ENGL 201–299; X ENGL 242, 342, THEA 206	BA(A)
THEA 307	Physical Theatre Methodologies	30	P as for THEA 301	BA(A)
THEA 308	Scenography in Production	30	P as for THEA 301	BA(A)
THEA 311	Collaborative Production	20	P as for THEA 301	BA(A)
THEA 313	Shakespeare on Film	20	P as for THEA 301	BA(A)
THEA 315	From Whare Tapere to the Globe: Theatre of Aotearoa New Zealand	20	P 20 THEA pts or 40 pts from Part A of the BA Schedule; X THEA 211, THEA 321 (2014–2020)	BA(A)
THEA 316	Playwriting	20	P 20 THEA pts or 40 pts from Part A of the BA Schedule; X THEA 322 (2010–2019)	BA(A)
THEA 320–322	Special Topics	20		BA(A)

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double labelling (D)	Degree Schedule
THEA 323	Special Topic	30		BA(A)
TOUR 101	Introduction to Tourism	15		BCom
TOUR 102	Tourism Trends	15	X TOUR 104	BCom
TOUR 201	Tourist Behaviour	15	P MARK 101, 15 TOUR pts	BCom
TOUR 202	Tourism Organisations	15	P MGMT 101, 15 TOUR pts; X TOUR 240	BCom
TOUR 203	Tourist Destination Management	15	P 15 TOUR pts; X TOUR 250	BCom
TOUR 302	Tourism Live Project	15	P 30 200-level TOUR pts	BCom
TOUR 303	Event Management	15	P 30 200-level pts from the BCom Schedule; X TOUR 390	BCom
TOUR 304	Tourism Research and Analytics	15	P QUAN 102 or STAT 193; 30 200-level TOUR pts; X TOUR 380	BCom
TOUR 305	Tourist Experiences	15	P TOUR 201, 15 further 200-level TOUR pts; X TOUR 345	BCom
TOUR 306	Destination Futures	15	P 30 200-level TOUR pts; X TOUR 301	BCom
TOUR 315	Sustainable Tourism Study Tour	15	P TOUR 203, 15 further 200-level TOUR pts; permission of Programme Director	BCom
TOUR 320	Tourism Practicum	15	P 30 200-level TOUR pts	BCom
TOUR 370	Special Topic	15		BCom
TSOL 202	Vocabulary and Grammar for TESOL	20	P 40 pts; X ALIN 301	BA(A), BEd (TESOL)
TSOL 203	Text and Cultural Context	20	P 40 pts; X ALIN 302	BA(A), BEd (TESOL)
TSOL 301	Language Teaching: Principles to Practice	20	P LALS 201 and TSOL 202 or 203; 20 pts in a language other than English or an equivalent second language learning experience; X ALIN 201	BA(A), BEd (TESOL)
TSOL 302	Critical Perspectives on the Second Language Curriculum	20	P LING 101 or 111 and 60 pts from Part A of the BA Schedule; X ALIN 202	BA(A), BEd (TESOL)
TSOL 303	Special Topic	20		BA(A)
TXTT 201	Print, Communication and Culture	20	P 40 pts	BA(A)
TXTT 301	Special Topic	20		BA(A)
WRIT 101	Writing at University	20		BA(A)
WRIT 151	Writing in English as a Second Language	20	X WRIT 101	BA(A)
WRIT 202	Writing for Business	20	P 65 pts	BA(A)
WRIT 203	Writing for Media	20	P 65 pts	BA(A), BC

BA(B), BCom, BE(Hons), BSc Schedule
[1]*For 100-level courses specifying approved levels of achievement in NCEA, refer to the online Course Finder, Guide to Undergraduate Study, or the relevant faculty publication.*

BA(B), BE(Hons), BSc Schedule

[2]*For 100-level courses specifying 'equivalent background', refer to the University's website or the relevant undergraduate prospectus.*

BSc, BA(B) Schedule
[3]*2021 courses that provide a comparable background in Statistics include QUAN 102.*

Wellington Faculty of Architecture and Design Innovation

Bachelor of Architectural Studies

BAS (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

General Requirements

1. (a) The personal course of study for the BAS degree shall, except as provided for in the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BAS Schedule or the schedules of other first degrees of this university having a total value of 360 points, of which:

    (i)   at least 270 points shall be from courses listed in the BAS Schedule;

    (ii)   at least 210 points shall be from courses numbered 200–399, including at least 180 points from courses listed in the BAS Schedule;

    (iii)   at least 75 points shall be from courses numbered 300–399 in the BAS Schedule.

    (b) Up to 30 points from other degree schedules may be counted as being on the BAS Schedule where they are taken to satisfy the requirements of the Architecture History and Theory major under section 3.

2. (a) Except as provided in (c), the course of study shall include:

    Part 1:

    SARC 111, 112, 121, 122, 131, 151, 161, 162

    Note 1: Students applying for the second year Interior Architecture programme may substitute DSDN 111 and 101 for SARC 111 and 161.

    Part 2:

    Courses satisfying the requirements of one major.

    (b) Entry to Part 2 requires the permission of the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation.

    (c) Candidates with a suitable background may, at the discretion of the Associate Dean, be permitted to substitute some or all of the Part 1 courses.

Major Requirements

3. A candidate shall meet the requirements of a major, as listed below.

    Architecture (ARCH)

    (i)   ARCI 211, 212, 222, 251, SARC 221, 223

    (ii)   ARCI 311, 312, SARC 321, 351, 352, 362.

    Interior Architecture (INTA)

    (i)   INTA 211, 212, 251, 261, SARC 221, 223

    (ii)   INTA 311, 312, 321, SARC 323, 352, 362.

    Landscape Architecture (LAND)

    (i)   LAND 211, 212, 221, 222, 251, 261

    (ii)   LAND 311, 312, 321, SARC 351, 352, 362.

Architecture History and Theory (AHTY)

120 points numbered 200–399 from ARCI, INTA, LAND, SARC, CCDN/SIDN, ARTH, CLAS, HIST including:

(i)   at least two of ARCI 251, BILD 251, INTA 251, LAND 251

(ii)   two of SARC 351, 352, 353, 354

(iii)   at least 30 further points in courses numbered 300–399.

Note: Second majors in the BAS involve at least one additional year of study and are discouraged for this reason. Any student wishing to extend their study into another discipline should consult the Associate Dean (Students) about the possibility of a graduate diploma or other suitable alternative. Any non-BAS student doing the Architecture History and Theory major must also include SARC 151.

Conjoint Requirements

4.   The overall course of study for a candidate for a conjoint programme involving the BAS and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1–3 of these regulations and the Conjoint Degrees Regulations.

Master of Architecture

MArch (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1.   (a) Before enrolment, a candidate for the MArch degree shall have:

   (i)   completed a Te Herenga Waka—Victoria University of Wellington BArch degree or a Postgraduate Diploma in Designed Environments (PGDipDE) in Architecture or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation, an equivalent qualification.

   (ii)   been accepted by the Head of School as capable of proceeding with the proposed course of study.

   (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2.   (a) A candidate shall present a thesis or portfolio (ARCH 591 or ARCH 593) as specified in the Master's Thesis Regulations.

   (b) The course of study may, with the approval of the Associate Dean, be carried out in part at an approved institution outside this university.

3.   The minimum and maximum periods of enrolment for the thesis are specified in the Master's Thesis Regulations.

Award of Distinction or Merit

4.   The MArch may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MArch Regulations

Course	Title	Pts	Prerequisites (P)
ARCH 591	Architecture Research Thesis/Tuhinga Rangahau o Te Whare Hangahanga	120	
ARCH 593	Architecture Research Portfolio/Ngā Kohinga Rangahau Hoahoa Whare	120	

Master of Architecture (Professional)

MArch(Prof) (240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MArch(Prof) degree shall have:
    (i)   completed a Te Herenga Waka—Victoria University of Wellington BAS degree in Architecture or Graduate Diploma in Designed Environments in Architecture, or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation, an equivalent qualification; and
    (ii)   been accepted by the Head of School as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who:
    (i)   has extensive professional or scholarly experience of an appropriate kind; or
    (ii)   initially enrolled in BArch and has satisfied all but 30 points of the requirements for a BAS degree. The MArch(Prof) shall not be awarded until the BAS is completed.

General Requirements

2. (a) Except as provided for in (b) and (c) and in section 5 of these regulations, the course of study for the MArch(Prof) shall consist of courses worth at least 240 points, as follows:

    Part 1:   120 400-level points including ARCI 411, 412, 421, 451, SARC 461, 491

    Part 2:   A 120-point research portfolio (ARCI 593) or, with the approval of the Head of School, a 120-point thesis (ARCI 591).

    Parts 1 and 2 shall include such practical work as may be determined by the Head of School.

    (b) With the permission of the Associate Dean, a candidate who has completed an appropriate degree with Honours or other graduate study to an appropriate level may be exempted from Part 1 and admitted directly to Part 2.

    (c) A candidate may proceed to Part 2 only with the permission of the Head of School.

3. (a) A candidate whose course of study includes both Part 1 and Part 2 shall normally be enrolled for at least four trimesters (extended pro rata up to eight trimesters for students who are not full time), and shall complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time). The Associate Dean may extend the maximum period in special cases.

    (b) The minimum and maximum periods of enrolment for Part 2 are specified in section 19 of the Personal Courses of Study Regulations.

4. (a) A candidate who passes Part 1 and does not proceed to complete Part 2 may be awarded a Postgraduate Diploma in Designed Environments (PGDipDE) in Architecture.

    (b) At the discretion of the Head of School, a candidate who holds a PGDipDE in Architecture may credit those courses to the MArch(Prof) provided the candidate abandons the Postgraduate Diploma upon being awarded the MArch(Prof).

Substitution of Courses

5. A candidate may, with the permission of the Head of School, replace elective courses with substitute courses chosen from those offered for other postgraduate Honours or Master's degrees.

Award of Distinction or Merit

6. The MArch(Prof) may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MArch(Prof) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
ARCI 411	Architecture Design Research I/Te Mahi Rangahau o Te Whakarākei Whare I	15	P ARCI 312
ARCI 412	Architecture Design Capstone Project/ Te Tikanga-Tūtohu o Te Whakarākei Whare	30	P ARCI 411; C ARCI 421
ARCI 421	Integrated Technologies/ Te Whakakotahitanga o ngā Mahi Whakarākei	15	P ARCI 411
ARCI 451	Architecture Theory and Criticism/Ngā Kōrero Tuku Iho o Te Whakarākei Whare	15	P SARC 351 or 352
ARCI 591	Architecture Research Thesis/Tuhinga Rangahau Hoahoa Whare	120	
ARCI 593	Architecture Research Portfolio/ Ngā Kohinga Rangahau Hoahoa Whare	120	
SARC 401	Introduction to Robotic Fabrication/He Tīmatanga Kōrero mō te Hanga Karetao	15	P 60 300-level pts from the BAS, BBSc schedules; X SARC 482 in 2017–2019
SARC 402	Prison Architecture: Buildings, Policy and Representation/Ngā Mahi Waihanga Whare Herehere	15	P SARC 223, 352; X SARC 302, 368 or 468 in 2016, 2017, 2019; SARC 328 or 428 in 2020.
SARC 412	Advanced Furniture Design/Ngā Tikanga Matua me Ngā Tukanga Waihanga Taputapu Whare	15	P SARC 312

SARC 420	Topic in Digital Computation/Tātai Hangarau	15	P 60 300-level pts from ARCI/INTA/LAND/SARC and permission of Head of School.
SARC 428	Topic in Current Research in Architecture/Ngā Rangahau o te Wā i te Mahi Whakarākei	15	P 60 300-level pts from ARCI/INTA/LAND/SARC and permission of Head of School
SARC 452	History of the City in Landscape/ Ngā Kōrero mō Te Taone me Te Pokepoke i a Papa-tūā-nuku	15	P two of SARC 351, 352, 353, 354
SARC 453	History of Architecture/Ngā Kōrero o Mua o Te Mahi Whakarākei	15	P two of SARC 351, 352, 354; X SARC 353
SARC 454	Heritage Conservation/Ngā Mahi Tiaki i Ngā Whare Whakaniko	15	P two of SARC 351, 352, 353; X SARC 354
SARC 455	House and Home/He Whare, He Kāinga	15	P 60 300-level ARCI/INTA/ LAND/SARC pts
SARC 461	Professional Practice/Ngā Mahi Ngāio	15	P SARC 362; X ARCH/INTA 461
SARC 462	Digital Design Methodologies/Ngā Tikanga Rangahau a Te Ao Hangarau	15	P 60 300-level ARCI/BILD/INTA/ LAND pts and one of INTA/ LAND/SARC 321;
SARC 463	Digital Representation and Documentation/Te Mahi a te Ao Hangarau	15	P one of INTA/LAND/SARC 321; X SARC 363
SARC 464	Building Code Compliance/Ngā Ture Whakaruruhau	15	P one of INTA/LAND/SARC 321; X BBSC 365, BILD 364, SARC 364
SARC 465	Building Performance Assessment/ He Aronga Hoahoa Whare	15	P 60 300-level ARCI/BILD/ INTA/LAND pts and one of INTA/LAND/SARC 321
SARC 471	International Field Study/Te Mahi a te Ao Whānui	15	P 60 300-level ARCI/INTA/ LAND/SARC pts
SARC 481–484	Special Topics/Kaupapa Motuhake	15	
SARC 485	Independent Study/Kaupapa Rangahau Motuhake	15	
SARC 486–487	Special Topics/Kaupapa Motuhake	15	
SARC 488	Advanced Psychology and Behaviour in the Built Environment/He Āta Wānanga i te Mātai Hinengaro me te Whanonga i ngā Whare Hangahanga	15	P 60 300-level pts from the BAS, BBSc schedules; X SARC 388; SARC 484 in 2017–2019
SARC 491	Research Methodologies/Ngā Momo Tikanga Rangahau	15	P 60 400-level ARCI/BILD/INTA/ LAND/SARC pts

Master of Interior Architecture

MIA (240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MIA degree shall have:
   (i) completed a Te Herenga Waka—Victoria University of Wellington BAS degree in Interior Architecture or Graduate Diploma in Designed Environments in Interior Architecture or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation, an equivalent qualification; and
   (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who:
   (i) has extensive professional or scholarly experience of an appropriate kind; or
   (ii) initially enrolled in a BDes and has satisfied all but 30 points of the requirements for a BAS degree. The MIA shall not be awarded until the BAS is completed.

General Requirements

2. (a) Except as provided for in (b) and (c) and in section 5 of these regulations, the course of study for the MIA shall consist of courses worth at least 240 points, as follows:
   Part 1: 120 400-level points, including INTA 411, 412, 421, 451, SARC 461, 491;
   Part 2: A 120-point research portfolio (INTA 593) or, with the approval of the Head of School, a 120-point thesis (INTA 591) or a 90-point thesis (INTA 592) together with at least 30 approved 400-level points.

   Parts 1 and 2 shall include such practical work as may be determined by the Head of School.
   (b) With the permission of the Associate Dean, a candidate who has completed an appropriate degree with Honours or other graduate study to an appropriate level may be exempted from Part 1 and admitted directly to Part 2.
   (c) A candidate may proceed to Part 2 only with the permission of the Head of School.

3. (a) A candidate whose course of study includes both Part 1 and Part 2 shall normally be enrolled for at least four trimesters (extended pro rata up to eight trimesters for students who are not full time), and shall complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time). The Associate Dean may extend the maximum period in special cases.
   (b) The minimum and maximum periods of enrolment for Part 2 are specified in section 19 of the Personal Courses of Study Regulations.

4. (a) A candidate who passes Part 1 and does not proceed to complete Part 2 may be awarded a Postgraduate Diploma in Designed Environments (PGDipDE) in Interior Architecture.
   (b) At the discretion of the Head of School, a candidate who holds a PGDipDE in Interior Architecture may credit those courses to the MIA provided the candidate abandons the Postgraduate Diploma upon being awarded the MIA.

Substitution of Courses

5. A candidate may, with the permission of the Head of School, replace elective courses with substitute courses chosen from those offered for other postgraduate Honours or Master's degrees.

Award of Distinction or Merit

6. The MIA may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MIA Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
INTA 411	Interior Architecture Research Studio/ Te Taupuni Mahi Rangahau Whakaniko ki Rō Whare	15	P INTA 312
INTA 412	Interior Architecture Design Research/ Te Mahi Rangahau o te Ao Whakanikoniko	30	P INTA 411; C INTA 421
INTA 421	Integrated Technologies/Te Whakakōtahitanga o ngā Mahi Whakanikoniko	15	P INTA 411
INTA 451	Theory and Criticism in Interior Architecture/Te Tātari Kōrero o te Ao Whakanikoniko	15	P two of SARC 351, 352, 353, 354; X ITDN 371
INTA 591	Interior Architecture Research Thesis/Tuhinga Rangahau o Te Wharenikoniko	120	
INTA 592	Interior Architecture Research Thesis/Tuhinga Rangahau o Te Wharenikoniko	90	
INTA 593	Interior Architecture Research Portfolio/Ngā Kohinga Rangahau o Te Wharenikoniko	120	
SARC 461	Professional Practice/Ngā Mahi Ngāio	15	P SARC 362; X ARCH/ INTA 461
SARC 491	Research Methodologies/Ngā Momo Tikanga Rangahau	15	P 60 400-level ARCI/BILD/ INTA/LAND/SARC pts

Master of Landscape Architecture

MLA (240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MLA degree shall have:
    (i) completed a Te Herenga Waka—Victoria University of Wellington BAS degree in Landscape Architecture or Graduate Diploma in Designed Environments in Landscape Architecture or, at the discretion of the Associate Dean (Students) of the

Wellington Faculty of Architecture and Design Innovation, an equivalent qualification; and

(ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.

(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who:

(i) has extensive professional or scholarly experience of an appropriate kind; or

(ii) initially enrolled in BDes and has satisfied all but 30 points of the requirements for a BAS degree. The MLA shall not be awarded until the BAS is completed.

General Requirements

2. (a) Except as provided for in (b) and (c) and in section 5 of these regulations, the course of study for the MLA shall consist of courses worth at least 240 points, as follows:

Part 1: 120 400-level points, including LAND 411, 412, 421, 451, SARC 461, 491;

Part 2: A 120-point research portfolio (LAND 593) or, with the approval of the Head of School, a 120-point thesis (LAND 591).

Parts 1 and 2 shall include such practical work as may be determined by the Head of School.

(b) With the permission of the Associate Dean, a candidate who has completed an appropriate degree with Honours or other graduate study to an appropriate level may be exempted from Part 1 and admitted directly to Part 2.

(c) A candidate may proceed to Part 2 only with the permission of the Head of School.

3. (a) A candidate whose course of study includes both Part 1 and Part 2 shall normally be enrolled for at least four trimesters (extended pro rata up to eight trimesters for students who are not full time), and shall complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time). The Associate Dean may extend the maximum period in special cases.

(b) The minimum and maximum periods of enrolment for Part 2 are specified in section 19 of the Personal Courses of Study Regulations.

4. (a) A candidate who passes Part 1 and does not proceed to complete Part 2 may be awarded a Postgraduate Diploma in Designed Environments (PGDipDE) in Landscape Architecture.

(b) At the discretion of the Head of School, a candidate who holds a PGDipDE in Landscape Architecture may credit those courses to the MLA provided the candidate abandons the Postgraduate Diploma upon being awarded the MLA.

Substitution of Courses

5. A candidate may, with the permission of the Head of School, replace elective courses with substitute courses chosen from those offered for other postgraduate Honours or Master's degrees.

Award of Distinction or Merit

6. The MLA may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MLA Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
LAND 411	Landscape Architecture Design Studio V/ Te Taupuni Mahi Pokepoke, Whakarākei i a Papa-tūā-nuku V	15	P LAND 312 or equivalent
LAND 412	Landscape Architecture Design Studio VI/ Te Taupuni Mahi Pokepoke, Whakarākei hoki i a Papa-tūā-nuku VI	30	P LAND 411; C LAND 421
LAND 421	Landscape Technology: Landscape Infrastructures and Construction Systems/Ngā Hangarau Pokepoke, Whakarākei hoki i a Papa-tūā-nuku: Ngā Tukanga Hangahanga	15	P LAND 411
LAND 451	Advanced Landscape Architecture History and Theory/Ngā Tino Kōrero o te Mahi Pokepoke, Whakarākei hoki i a Papa-tūā-nuku: Te Tātari Kōrero	15	P LAND 251
LAND 591	Landscape Architecture Research Thesis/Tuhinga Rangahau o Te Whare Pokepoke i a Papa-tūā-nuku	120	
LAND 593	Landscape Architecture Research Portfolio/Ngā Kohinga Rangahau o Te Whare Pokepoke i a Papa-tūā-nuku	120	
SARC 461	Professional Practice/Ngā Mahi Ngāio	15	P SARC 362; X ARCH/ INTA 461
SARC 491	Research Methodologies/Ngā Momo Tikanga Rangahau	15	P 60 400-level ARCI/BILD/ INTA/LAND/SARC pts

Graduate Certificate and Diploma in Designed Environments

GCertDE (60 points), GDipDE (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1. (a) Before enrolment, a candidate for the GDipDE or the GCertDE shall have:
    - (i) completed a BAS, BArch, BBSc, or BDes degree; and
    - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Head of School for a candidate who has:
    - (i) completed any other Bachelor's degree and has sufficient training and ability to proceed with the proposed course of study; or

(ii) had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) The personal course of study for the GCertDE shall consist of a coherent programme of study approved by the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation on the recommendation of the Head of School. Except as provided in (c), it shall include at least 60 points from courses listed on the BAS, BBSc, MArch(Prof), MBSc, MIA, or MLA schedules, of which at least 45 points shall be in courses numbered 300 or above.

    (b) The personal course of study for the GDipDE shall consist of a coherent programme of study approved by the Associate Dean on the recommendation of the Head of School. Except as provided in (c), it shall include at least 120 points from courses listed on the BAS, BBSc, MArch(Prof), MBSc, MIA, or MLA schedules, of which at least 75 points shall be in courses numbered 300 or above.

    (c) At the discretion of the Associate Dean, up to 30 points in the GDipDE or 15 points in the GCertDE may be replaced with approved courses from other programmes offered at this university.

3. (a) A candidate for the GDipDE shall be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it.

    (b) A candidate for the GCertDE shall be enrolled for at least one trimester and shall complete the requirements of the certificate within two years of first enrolling in it.

    (c) The Associate Dean may extend the maximum period in either (a) or (b) in special cases.

Subject Requirements

4. The GDipDE or GCertDE shall be endorsed with at most one subject if the candidate's personal course of study includes courses as listed below.

Architecture (ARCH)

For GDipDE: ARCI 311, 312 and one of SARC 321, 351

For GCertDE: 30 points from the above courses

Interior Architecture (INTA)

For GDipDE: INTA 311, 312 and one of INTA 321, SARC 323

For GCertDE: 30 points from the above courses

Landscape Architecture (LAND)

For GDipDE: LAND 311, 312, 321

For GCertDE: 30 points from the above courses

Architecture History and Theory (AHTY)

For GDipDE: Three of SARC 351, 352, 353, 354

For GCertDE: 30 points from the above courses

Project Management (BILD)

For GDipDE: BILD 361, 362 and one of BILD 322, 364, SARC 321, 362

For GCertDE: 30 points from the above courses

Sustainable Engineering Systems (SSEG)

For GDipDE: BILD 321, 331 and one of BILD 322, 364, SARC 321, 362

For GCertDE: 30 points from the above courses

Postgraduate Certificate and Diploma in Designed Environments

PGCertDE (60 points), PGDipDE (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipDE or the PGCertDE shall have:
   - (i) completed a BAS degree or an equivalent qualification, with an average grade of at least B; and
   - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation for a candidate who has extensive professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the PGCertDE shall consist of courses worth at least 60 points meeting the requirements for one of the subjects in section 4.
   (b) The course of study for the PGDipDE shall consist of courses worth at least 120 points meeting the requirements for one of the subjects in section 4.
3. (a) A candidate for the PGCertDE shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling in it.
   (b) A candidate for the PGDipDE shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling in it.
   (c) The Associate Dean may extend the maximum period in special cases.
   (d) A candidate who has been awarded a PGCertDE in a particular subject is required to abandon that qualification upon being awarded a PGDipDE in the same subject.

Subject Requirements

4. The requirements for each subject are as follows, with such substitutions as may be approved under section 5.

   Architecture (ARCH)

   For PGCertDE: 60 points from ARCI 411, 412, 421, 451, SARC 461, 491.

   For PGDipDE: ARCI 411, 412, 421, 451, SARC 461, 491; 15 further points from SARC 400-499

Interior Architecture (INTA)

For PGCertDE: 60 points from INTA 411, 412, 421, 451, SARC 461, 491.

For PGDipDE: INTA 411, 412, 421, 451, SARC 461, 491; 15 further points from SARC 400-499.

Landscape Architecture (LAND)

For PGCertDE: 60 points from LAND 411, 412, 421, 451, SARC 461, 491.

For PGDipDE: LAND 411, 412, 421, 451, SARC 461, 491; 15 further points from SARC 400-499

Substitution of Courses

5. With the permission of the Head of School, a candidate may substitute 15 points in the PGCertDE and up to 30 points in the PGDipDE, with postgraduate courses offered by the Wellington Faculty of Architecture and Design Innovation worth the equivalent points.

Bachelor of Building Science

BBSc (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

General Requirements

1. The personal course of study for the BBSc degree shall, except as provided for in the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BAS and BBSc schedule or the schedules of other first degrees of this university having a total value of 360 points, of which:

    (i)   at least 270 points shall be from courses listed in the BAS and BBSc schedules;

    (ii) at least 210 points shall be from courses numbered 200–300, including at least 180 points from courses listed in the BAS and BBSc schedules;

    (iii) at least 90 points shall be from courses numbered 300–399 in the BAS and BBSc schedules.

2. (a) Except as provided in (b), the course of study shall include:

    (i)   SARC 111, 121, 122, 131, 151, 161, 162;

    (ii) BILD 222, 231, 251, SARC 221, 223;

    (iii) BILD 322, 364, SARC 321, 362.

    (b) Candidates with a suitable background may, at the discretion of the Associate Dean (Students), be permitted to substitute some or all 2 (a)(i) and 2 (a)(ii) courses.

Major Requirements

3. A candidate shall meet the requirements of at least one major as listed below.

Project Management (BILD)

(i) BILD 261, 262

(ii) BILD 361, 362, 364

Sustainable Engineering Systems (SSEG)

(i) BILD 231, 232

(ii) BILD 321, 322, 331

Note: If a student taking any other degree of the University wished to take Project Management or Sustainable Engineering Systems as a major, it would involve at least one additional year of study. For this reason, it is discouraged. Any student wishing to extend their study into another discipline should consult the Associate Dean (Students) about the possibility of a graduate diploma or other suitable alternative.

Minor Requirements

4. (a) A candidate may obtain a minor for the BBSc degree in an undergraduate subject area, as described in section 13 of the Personal Courses of Study Regulations.

(b) The following minors are available to non-BBSc students only:

Project Management (**BILD**)—At least 60 points selected from BILD 261, 262, SARC 221, BILD 361, 362, 364

Sustainable Engineering Systems (SSEG)—At least 60 points from BILD 231, 232, SARC 222, BILD 321, 322, 331

Conjoint Requirements

5. The overall course of study for a candidate for a conjoint programme involving the BBSc and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1–3 of these regulations and the Conjoint Degrees Regulations.

Master of Building Science

The Master of Building Science and Postgraduate Diploma in Building Science are both closed to new students from 2018. Refer to the 2017 Calendar *for the regulations.*

Master of Architectural Science

MArchSc (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MArchSc degree shall have:

(i)   completed a BBSc or BAS degree or an equivalent qualification, with an average grade of at least B; and

(ii)   been accepted by the Head of School as capable of proceeding with the proposed course of study.

(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation for a candidate who has had extensive practical, professional, or scholarly experience that provides equivalent preparation.

General Requirements

2. (a) The course of study for the MArchSc shall consist of courses worth at least 180 points, including:

   Part 1: BILD 491 and 105 further points from 400-level BILD courses or, with approval of the programme director, 400-level SARC courses

   Part 2: BILD 581 or 582

   (b) Entry to Part 2 requires completion of Part 1 with at least a B average, or permission of the Head of School.

   (c) With the permission of the Associate Dean, a candidate who has completed a relevant Honours degree, or equivalent qualification at an appropriate standard, may be exempt up to 60 points of the required courses at 400 level.

3. A candidate shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The Associate Dean may extend the maximum period in special cases.

   Note: A student who does not complete the MArchSc may be able to transfer the courses to a Postgraduate Certificate in Architectural Science or Postgraduate Diploma in Architectural Science. Refer to the PGCertArchSc and PGDipArchSc regulations.

4. A candidate who has been awarded the PGCertArchSc or PGDipArchSc shall abandon that qualification upon being awarded the MArchSc.

Subject Requirements

5. A candidate shall meet the requirements for one subject as listed below.

   Project Management (BILD): BILD 411, 421 and at least 60 points from BILD 451, 452, 460, 462, 463.

   Sustainable Engineering Systems (SSEG): BILD 411, 421, 422, 423 and 431.

Substitution of Courses

6. With the permission of the Head of School, a candidate may replace up to 30 points with substitute courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees of this university. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.)

Award of Distinction or Merit

7. The MArchSc may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MArchSc Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
BILD 411	Integration Project/Te Kaupapa Whakakōtahitanga	15	
BILD 421	Integrated Technologies/ Te Whakakōtahitanga o ngā Mahi Whakarākei	15	

BILD 422	Sustainable Engineering Systems Project/Kia Toitū te Taiao	30	
BILD 423	Buildings and Energy/Ngā Whare me te Pūngao	15	
BILD 431	Green Building Assessment/Te Arotake i ngā Whare Toitū	15	
BILD 451	Project Management in the Digital Environment/Ngā Kaupapa Whakahaere o te Ao Hangarau	15	
BILD 452	Future of Project Management/Te Mahi Whakahaere ā Mua	15	P BILD 451
BILD 460	Building Project Management/Te Mahi Whakahaere o nga Hanga Whare	15	X BILD 461
BILD 462	Advanced Contemporary Project Management/Ngā Tikanga Whatutoto o ngā Mahi Whakahaere		P BILD 460
BILD 463	Built Facilities Management/ Te Whakahaere i ngā Momo Whare Hangahanga	15	
BILD 491	Research Methods for Architectural Science/Ngā Tikanga Rangahau o te Ao Hangahanga	15	
BILD 581	Practicum in Architectural Science/Ngā Ritenga o te Ao Hangahanga Hangarau	60	P completion of Part 1 of the MArchSc
BILD 582	Industry Project/Ngā Kaupapa Ahumahi	60	P completion of Part 1 of the MArchSc

Postgraduate Certificate and Diploma in Architectural Science

PGCertArchSc (60 points), PGDipArchSc (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertArchSc or PGDipArchSc shall have:
    (i)   completed a BBSc or BAS degree or an equivalent qualification, with an average grade of at least B; and
    (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience that provides equivalent preparation.

General Requirements

2. (a) The course of study for the PGCertArchSc shall consist of 60 400-level points from the MArchSc Schedule.
    (b) The course of study for the PGDipArchSc shall consist of 120 400-level points from the MArchSc Schedule.

3. (a) A candidate for the PGCertArchSc shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling in it.

    (b) A candidate for the PGDipArchSc shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling in it.

    (c) The Associate Dean may extend the maximum period in special cases.

    (d) A candidate who has been awarded a PGCertArchSc shall abandon that qualification upon being awarded a PGDipArchSc unless the PGCertArchSc is in a different specialisation.

Specialisation Requirements

4. The PGCertArchSc and PGDipArchSc may be awarded with a specialisation in either Project Management or Sustainable Engineering Systems if the programme includes courses as follows:

    PGCertArchSc: At least 45 points from BILD 491 and the required courses for the corresponding subject as listed in section 5 of the MArchSc regulations.

    PGDipArchSc: At least 90 points from BILD 491 and the required courses for the corresponding subject as listed in section 5 of the MArchSc regulations.

Master of Architectural Science (Research)

MArchSc(Res) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Master's Thesis Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MArchSc(Res) degree shall have:

    (i)   completed the PGDipArchSc or an equivalent qualification, with an average grade of at least B; and

    (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.

    (b) In exceptional circumstances, requirement (a)(i) may be waived by the Associate Dean (Postgraduate Research) for a candidate who has had extensive practical, professional, or scholarly experience that provides equivalent preparation.

General Requirements

2. (a) The course of study for the MArchSc(Res) shall consist of a 120-point thesis, BILD 591.

    (b) The minimum and maximum periods of enrolment are specified in the Master's Thesis Regulations.

Award of Distinction or Merit

3. The MArchSc(Res) may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MArchSc(Res) Regulations

Course	Title	Pts
BILD 591	Building Science Research Thesis/Tuhinga Rangahau o Te Whare Hangahanga	120

Master of Design

MDes (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MDes degree shall have:
   - (i) completed a BDes or BDes(Hons) degree or, at the discretion of the Head of the School of Design Innovation, a design diploma; and
   - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean (Postgraduate Research) of the Wellington Faculty of Architecture and Design Innovation for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) A candidate shall present a thesis (DESN 591) as specified in the Master's Thesis Regulations or a design composition (DESN 592).
   (b) The course of study may, with the approval of the Associate Dean, be carried out in part at an approved institution outside this university.
3. The minimum and maximum periods of enrolment for the thesis are specified in the Master's Thesis Regulations.

Award of Distinction or Merit

4. The MDes may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MDes Regulations

Course	Title	Pts
DESN 591	Thesis	120
DESN 592	Composition	120

Bachelor of Design Innovation

BDI (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

General Requirements

1. The personal course of study for the BDI degree shall, except as provided in the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BDI Schedule and the schedules of any other first degree of this university. The total points value shall be at least 360, of which:

   (a) at least 240 points shall be from the BDI Schedule;

   (b) at least 195 points shall be from courses numbered 200–399, including at least 120 points from the BDI Schedule;

   (c) at least 75 points shall be from courses numbered 300–399, including at least 60 points from the BDI Schedule.

2. (a) Except as provided in 2(c), every personal course of study shall include:

   (i) DSDN 171 and at least 60 further points from courses numbered 100–199 in the BDI Schedule;

   (ii) WRIT 101 or 151, except that with the approval of the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation, a student with a satisfactory background in written English may replace WRIT 101/151 with any course offered for a first degree of this university;

   Note: Students who have completed 14 credits in NCEA level 3 English, History, Art History, Classics, Geography, or Economics are eligible to replace WRIT 101/151.

   (iii) DSDN 271;

   (iv) Courses satisfying the requirements for at least one major.

   (b) Acceptance into a major requires satisfactory completion of the courses in 2(a)(i) and permission of the Associate Dean (Students);

   (c) With the permission of the Associate Dean (Students), a candidate may substitute approved courses for required courses or electives.

Major Requirements

3. A candidate shall satisfy the requirements for at least one major subject, as listed below. A candidate may present an additional major for the BDI by satisfying the major requirements as specified in the regulations for any Bachelor's degree of this university. No course numbered 300–399 may be counted towards more than one major subject.

Animation and Visual Effects (ANFX)

(i) DSDN 132

(ii) ANFX 201, and 30 further points from ANFX 200–299, COMD 241, 261

(iii) ANFX 301, 390 and 15 further points from ANFX 300–399, COMD 331, 361, MDDN 314

(iv) With the approval of the Programme Director, 15 points from (ii)–(iii) may be replaced with a relevant course at the same level.

Communication Design (COMD)

(i) COMD 201, and 30 further points from COMD 200–299

(ii) COMD 390, and 30 further points from COMD 300–399

(iii)   With the approval of the Programme Director, 15 points from (i)–(ii) may be replaced with a relevant course at the same level.

Communication Design Specialisation

Note: This specialisation is closed to new students from 2020. Refer to 2019 Calendar *for regulations.*

Design for Social Innovation (SIDN)

(i)   SIDN 233, and 30 further points from SIDN 200-299.

(ii)   SIDN 390, 15 further points from SIDN 300–399, and 15 further points from BDI Schedule courses numbered 300–399

(iii)   With the approval of the Programme Director, 15 points from (i)–(ii) may be replaced with a relevant course at the same level

(iv)   For BDI students, a major or a minor in an approved complementary subject from outside the BDI*.

   *BDI students who have previously completed a set of non-BDI courses equivalent to a minor are exempt from this requirement.

Design for Social Innovation Specialisation

Note: This specialisation is closed to new students from 2020. Refer to 2019 Calendar *for regulations.*

Fashion Design Technology (FADN)

(i)   DSDN 153

(ii)   FADN 201, 202, and 30 further points from COMD 211, FADN 200–299, INDN 252, MDDN 231, SIDN 221

(iii)   FADN 301, 390 and 15 further points from FADN 300–399, INDN 321, INDN 332, IXXN 341, MDDN 331

(iv)   With the approval of the Programme Director, 15 points from (ii)–(iii) may be replaced with a relevant course at the same level.

Industrial Design (INDN)

(i)   INDN 211, and 30 further points from INDN 200–299

(ii)   INDN 390, and 30 further points from INDN 300–399

(iii)   With the approval of the Programme Director, 15 points from (i)-(ii) may be replaced with a relevant course at the same level.

Industrial Design Specialisation

Note: This specialisation is closed to new students from 2020. Refer to 2019 Calendar *for regulations.*

Interaction Design (IXXN)

(i)   IXXN 201, 211, and 30 further points from IXXN 200–299, MDDN 201, 221, 231, SIDN 233

(ii)   IXXN 302, 390; and 15 further points from IXXN 300–399, MDDN 301, 321

(iii)   With the approval of the Programme Director, 15 points from (i)-(ii) may be replaced with a relevant course at the same level.

Interaction Design Specialisation

Note: This specialisation is closed to new students from 2020. Refer to 2019 Calendar *for regulations.*

Media Design (MDDN)

(i)   45 points from MDDN 200–299

(ii)   45 points from MDDN 300–399 and 15 further points from BDI Schedule courses numbered 300–399

(iii)   With the approval of the Programme Director, 15 points from (i)–(ii) may be replaced with a relevant course at the same level.

Media Design Specialisation

Note: This specialisation is closed to new students from 2020. Refer to 2019 Calendar *for regulations*

Minor Requirements

4.   A candidate may obtain a minor for the BDI degree in an undergraduate subject area, as described in section 13 of the Personal Courses of Study Regulations. Candidates with a Design for Social Innovation major may obtain two minors.

Conjoint Requirements

6.   The overall course of study for a candidate for a conjoint programme involving the BDI and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1–3 of these regulations and the Conjoint Degrees Regulations.

Graduate Diploma in Design Innovation

GDipDI (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1.   (a)   Before enrolment, a candidate for the GDipDI shall have:
        (i)   completed a Bachelor's degree in a related discipline; and
        (ii)   been accepted by the Head of the School of Design Innovation as capable of proceeding with the proposed course of study.
     (b)   Requirement (a)(i) may be waived by the Head of School for a candidate who has completed any other Bachelor's degree and has sufficient training and ability to proceed with the proposed course of study.

General Requirements

2.   (a)   The personal course of study for the GDipDI shall consist of a coherent programme approved by the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation on the recommendation of the Head of School. It shall include at least 120 points from courses offered for the BDI Schedule numbered 200–499, of which at least 75 points shall be at 300 level or above.
     (b)   At the discretion of the Associate Dean, up to 30 points may be selected from other programmes offered by this university. Within the Design for Social Innovation specialisation, up to 30 additional points may be included from other programmes where these courses form a cohesive unit of study within one of the areas available as a minor within the BDI.

3.   A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Specialisation Requirements

4.   (a) The GDipDI may awarded with, at most, one of the following specialisations:

Animation and Visual Effects (ANFX)
Communication Design (COMD)
Design for Social Innovation (SIDN)
Fashion Design Technology (FADN)
Industrial Design (INDN)
Interaction Design (IXXN)
Media Design (MDDN)

(b) To qualify for a specialisation the student's course of study for the GDipDI shall include 75 points from the 200- and 300-level requirements of the corresponding BDI major, including at least 45 300-level points from courses with the associated subject code.

5.   A candidate who has passed for some other qualification one or more of the courses required for a particular specialisation under section 4 will be given the appropriate exemptions and allowed to substitute an approved course or courses as necessary to meet the points requirements of section 2(a).

Master of Design Innovation

MDI (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1.   (a) Before enrolment, a candidate for the MDI degree shall have:
   (i)   completed a BDI degree or GDipDI of this university with at least a B average, or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation, another relevant degree; and
   (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2.   (a) Except as provided in (b), the course of study for the MDI shall consist of:
   DSDN 481, 593 and 60 points selected from the MDI schedule, or with approval of the Head of School from courses offered for another postgraduate qualification.
   (b) With the permission of the Associate Dean, a candidate who has completed an appropriate degree with Honours or other graduate study to an appropriate level may be exempt up to 60 points of 2(a).

3.   A candidate shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The Associate Dean (Students) may extend the maximum period in special cases.

Note: A student who passes an appropriate set of MDI courses but who will not complete the MDI degree may, with the permission of the Associate Dean, be able to transfer the courses to a Postgraduate Certificate or Postgraduate Diploma in Design Innovation. Refer to the PGCertDI and PGDipDI regulations below.

Substitution of Courses

4. A candidate may, with the permission of the Head of School, replace elective courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

5. The MDI may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MDI Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C)
COMD 411	Narrative Design	30	
DSDN 411	Design-Led Futures	30	
DSDN 463	Practicum	30	
DSDN 481	Research Methods	30	
DSDN 485–486	Directed Individual Studies	30	
DSDN 487–489	Special Topics	30	
DSDN 490–493	Special Topics	15	
DSDN 593	Design Innovation Research Portfolio	90	C DSDN 481
FADN 411	Fashion Cultures	30	
INDN 441	Creative Digital Manufacturing	30	
IXXN 411	Affective Interaction Design	30	
MDDN 412	Experimental Design for Decentralised Media & Networks	30	P 30 300-level MDDN or IXXN pts
MDDN 443	Creative Artificial Intelligence	30	X DSDN 487 in 2018–2020
MDDN 444	Computer Generated Culture	30	X CCDN 444 in 2015–2020
SIDN 472	Advanced Theory	30	X CCDN 472 for 2020

Master of Design Technology

MDT (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MDT degree shall have:

   (i) completed a Bachelor of Design Innovation degree in Media Design or Animation and Visual Effects or an equivalent qualification, with an average grade of at least B; and

(ii)   submitted an acceptable portfolio; and

(iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.

(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind, that provides an equivalent level of preparation.

General Requirements

2. (a) Except as provided in (c), the course of study for the MDT shall consist of courses worth at least 180 points, including:

Part 1:   SIDN 412, 422, MDDN 451 and 60 further 400-level points from the MDT Schedule

Part 2:   MDDN 541.

(b) Entry to Part 2 normally requires completion of Part 1 with at least a B+ average.

(c) With the permission of the Associate Dean, a candidate who has completed a relevant Honours degree, or equivalent qualification at an appropriate standard, may be exempt up to 60 points of the required courses at 400 level.

3. A candidate shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The Associate Dean may extend the maximum period in special cases.

Note: A student who does not complete the MDT may be able to transfer the courses to a Postgraduate Certificate or Postgraduate Diploma in Design Innovation. Refer to the PGCertDI and PGDipDI regulations.

Specialisation Requirements

4. A candidate for the MDT may obtain a specialisation by including in Part 1 the courses shown below:

Lighting and Rendering (LRDN):   MDDN 421, 431

Animation (AMDN):   MDDN 422, 432

Substitution of Courses

5. With the permission of the Head of School, a candidate may replace up to 30 points with substitute courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees of this university. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Award of Distinction or Merit

6. The MDT may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MDT Regulations

Course	Title	Pts	Prerequisites (P)
SIDN 412	Mātauranga Design	15	P permission of Head of School
CCDN 422	Design Ideation	15	P permission of Head of School
MDDN 421	Compositing and Motion Graphics	30	P ANFX 301 or MDDN 311

MDDN 422	Effects and Simulation	30	P MDDN 432
MDDN 431	Lighting and Rendering	30	P MDDN 421
MDDN 432	Character Animation	30	P MDDN 311
MDDN 451	Creative Coding for Digital Content	30	P 40 300-level MDDN pts
MDDN 541	Visual Effects Practicum	60	P MDDN 431 or 432

Master of User Experience Design

MUXD (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MUXD degree shall have:
    - (i) completed a Bachelor's degree of a tertiary institution in New Zealand, or an equivalent qualification, with an average grade of at least B; and
    - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.

    (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind, equivalent to a Bachelor's degree.

General Requirements

2. (a) The course of study for the MUXD shall consist of:
    - **Part 1:** SIDN 412, MDDN 413, 417
    - **Part 2:** MDDN 416 and 30 points from MDDN 402, 415
    - **Part 3:** MDDN 502.

    (b) Entry to Part 3 requires completion of Parts 1 and 2 with at least a B+ average, or permission of the Head of School.

    Note: A student who does not complete the MUXD may be able to transfer the courses to a Postgraduate Certificate or Postgraduate Diploma in Design Innovation. Refer to the PGCertDI and PGDipDI regulations.

3. A candidate shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The Associate Dean may extend the maximum period in special cases.

Substitution of Courses

4. In exceptional cases, and with the permission of the Head of School, a candidate may replace up to 30 points of courses in Parts 1 and 2 with substitute courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees of this university. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Award of Distinction or Merit

5. The MUXD may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MUXD Regulations

Course	Title	Pts	Prerequisites (P)
MDDN 402	Digital Product Design	30	P permission of the Head of School
MDDN 413	Graphic Design Practice	15	P as for MDDN 402
MDDN 415	Information Design Practice	30	P as for MDDN 402
MDDN 416	Advanced User Experience Studio	30	P as for MDDN 402
MDDN 417	User-Experience Design Practice	30	P as for MDDN 402
MDDN 502	User-Experience Capstone Project	60	P enrolment in the MUXD
SIDN 412	Mātauranga Design	15	P permission of the Head of School; X CCDN 412

Postgraduate Certificate and Diploma in Design Innovation

PGCertDI (60 points), PGDipDI (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertDI or PGDipDI shall have:
    (i)   completed a BDI degree or GDipDI of this university, or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Architecture and Design Innovation, another relevant degree; and
    (ii) been accepted by the Head of the School of Design Innovation as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the PGCertDI shall consist of a cohesive set of courses worth at least 60 points from the schedules of the MDI, MDT, MUXD, or MFA(CP).
3. The course of study for the PGDipDI shall consist of a cohesive set of courses worth at least 120 points from the schedules of the MDI, MDT, MUXD, or MFA(CP).

Substitution of Courses

4. A candidate may, with the permission of the Head of School, replace up to 30 points for the PGCertDI or 60 points for the PGDipDI with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Wellington School of Business and Government/Faculty of Commerce

Bachelor of Commerce

BCom (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

General Requirements

1. (a) The personal course of study of a candidate for the BCom degree shall, except as provided in section 6 below and the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BCom Schedule and the schedules of any other first degree of this university. The total points value shall be at least 360, of which:

    (i) at least 180 points shall be for courses numbered 200–399;

    (ii) at least 210 points shall be selected from the BCom Schedule; and

    (iii) at least 75 points shall be numbered 300–399, with at least 45 of those selected from the BCom Schedule.

    (b) Every personal course of study shall include:

    ACCY 130, ECON 130, FCOM 111(or two of LAWS 121–123 and one of PUBL 113 or 201), INFO 101, MARK 101, MGMT 101, and QUAN 102 (or STAT 193).

Major Subject Requirements

2. A candidate shall satisfy the requirements for at least one major subject as listed below. No course numbered 300–399 may be counted towards more than one major subject.

Group I: These majors require completion of the BCom core as described in section 1(b) plus further courses as follows.

Accounting (ACCY)

(a) ACCY 131, FINA 101 (or 201 or 211)

(b) ACCY 223, 225, 231, COML 203, 204, TAXN 201

(c) ACCY 302, 308, 330

Commercial Law (COML)

(a) COML 203, 204; one course from COML 205, 206, TAXN 201

(b) COML 310; two further courses from COML 300–399*

One of these may be replaced by an approved course from TAXN 300–399.

Human Resource Management and Employment Relations (HRER)

(a) HRER 201, HRER 207 (or FHSS 207), MGMT 202

(b) Three courses from HRER 300–399

(c) One further course from COML 302, ECON 333, HRER 200–399, MGMT 300–399

International Business (IBUS)

(a) IBUS 201, 212, 305, 312; one course from IBUS 200–399; one further course from IBUS 300–399, MARK 302 (or from ACCY 309, COML 306, ECON 309, FINA 302, HRER 303)

(b) 20 100-level ASIA, CHIN, FREN, GERM, ITAL, JAPA, PASI, or SPAN points or one of (ASIA 201, 202, 203, FHSS 210), or an approved substitute

Management (MGMT)

(a) MGMT 202, 205; MGMT 206 or 208

(b) Three courses from MGMT 300–399

(c) One further course from MGMT 200–399, HRER 300–399 or TOUR 300–399

Marketing (MARK)

(a) MARK 201, 202, 203, 301, 303

(b) Two further courses from (MARK 300–399, COML 308)

Taxation (TAXN)

(a) ACCY 231, COML 203, 204, TAXN 201

(b) TAXN 301; two further courses from TAXN 300–399

Group II: These majors require only the courses listed.

Note: BCom students must also complete the BCom core.

Actuarial Science (ACTS)

(a) ACCY 130, ECON 130, 141, MATH 142, 177, (MATH 151 or at least a B+ in QUAN 111)

(b) ACTS 201, ECON 201, FINA 201 or 202, MATH 277

(c) ACTS 301, FINA 303 or 306 , STAT 335; one further course from (ACTS 336, FINA 303, 306, MATH 377)

Data Science (DATA)

(a) DATA 101; one of (COMP 102, 112, 132, the pair (INFO 151, 226)); one of (MATH 177, QUAN 102, STAT 193)

(b) DATA 201, 202; one of (MATH 277, QUAN 203, STAT 292), one further course from (COMP 261, GEOG 215, INFO 264, MATH 245, 251, 261, 277, PHIL 269, QUAN 201, 203, STAT 292, 293)

(c) DATA 301, 303, COMP 309; one of (DATA 304-399, COMP 307, ECON 303, GEOG 315, INFO 377, MARK 317, MATH 353, MGMT 315, 316, STAT 392, 394, SWEN 304)

Economics (ECON)

(a) ECON 130, 141, QUAN 102 (or MATH 177 or STAT 193), QUAN 111 (or MATH 141/142, 151)

(b) ECON 201, 202; one of (MATH 277, QUAN 201, 203)

(c) Any three courses from (ECON 300–399; FINA 304, 306; PUBL 303)

Finance (FINA)

(a) ECON 130, 141, QUAN 102 (or MATH 177 or STAT 193), QUAN 111 (or MATH 141/142, 151)

(b) FINA 201, 202; one of (MATH 277, QUAN 201, 203)

(c) Three courses from ACCY 306, FINA 300–399

Information Systems (INFO)

(a) INFO 101, 141, 151

(b) Three courses from INFO 200–299

(c) INFO 320 or 395; two further courses from INFO 301–399

Public Policy (PUBL)

(a) FCOM 111 or PUBL 113 or POLS 111

(b) PUBL 201, 210; one further course from PUBL 200–299

(c) PUBL 310; one further course from PUBL 300–399

(d) One further course from PUBL 200–399

Tourism Management (TOUR)

(a) TOUR 101, 102

(b) TOUR 201, 202, 203

(c) TOUR 302 or 320; 45 further points from TOUR 300–399, MARK 304

Specialisation Requirements

3. (a) A student completing a major in Information Systems (INFO) may obtain a specialisation by including courses as follows:

   IS Business Analysis (ISBA)

   INFO 231, 234, 264, either 320 or 395; any two of INFO 334, 354, 376, 388

   IT Solutions (ISSO)

   INFO 226, 231, 246, 320; any two of INFO 354, 376, 377, 386.

   (b) A student completing a major in Management (MGMT) may obtain a specialisation by including courses as follows:

   Systems, Operations and Supply Chain Management (SOCM)

   MGMT 206, 208, 308; any two of MGMT 312, 313, 315, 316.

Outside Majors

4. A candidate may present an additional major for the BCom by satisfying the major requirements as specified in the regulations for any Bachelor's degree of this university.

Minor Requirements

5. (a) A candidate may obtain a minor for the BCom degree in up to two undergraduate subject areas as described in section 13 of the Personal Courses of Study Regulations or as described in parts (b), (c) and (d), below.

   (b) The following minors must include the specific courses listed:

   Actuarial Science (ACTS)—ACTS 201, 301, MATH 277 and one further course from part (b) or (c) of the major requirements

   Data Science (DATA)—DATA 201, 202, 301 and one further course from parts (b) or (c) of the major requirements.

   (c) The following minor may include the following substitution:

   Marketing (MARK)—One of MARK 201, 202, 203 may be replaced by MARK 214

(d) These additional minors are also available:

Econometrics (ECME)—At least 60 points selected from QUAN 201, 202, 203, ECON 301, 303, FINA 304

Innovation and Entrepreneurship Studies (INEN)—MGMT 307; IBUS 205; one of (COML 203, 312) or (FINA 201/211, 309) or (INFO 234, 334) or (MGMT 317 and 15 200-level MGMT pts) or (PUBL 210, 310) or approved 200- or 300-level substitutes.

Note: Personal Courses of Study Regulations, clause 13(a) notwithstanding, a student satisfying the requirements of the ECME or INEN minors with more than one 300-level course, may treat excess 300-level courses as 200-level courses for the purposes of the minor.

Conjoint Requirements

6. The overall course of study for a candidate for a conjoint programme involving the BCom and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1 and 2 of these regulations and the Conjoint Degrees Regulations.

Graduate Certificate and Diploma in Commerce

GCertCom (60 points), GDipCom (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1. (a) Before enrolment, a candidate for the GCertCom or the GDipCom shall have:
   (i) completed a BCom degree; and
   (ii) been accepted by the appropriate Head of School or the Associate Dean (Students) of the Wellington School of Business and Government as capable of proceeding with the proposed course of study.

   (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who:
   (i) has completed another Bachelor's degree and has adequate training and ability to proceed with the proposed course of study; or
   (ii) is enrolled in courses that would complete a BCom degree, in which case the degree must be completed before the certificate or diploma can be awarded; or
   (iii) has appropriate professional experience and has demonstrated ability to achieve at this level.

General Requirements

2. (a) The course of study for the GCertCom shall be a coherent programme of study approved by the Associate Dean. The course of study shall consist of courses worth at least 60 points at 200 level or above, including at least 40 points at 300 level or above.

   (b) The course of study for the GDipCom shall be a coherent programme of study approved by the appropriate Head of School or the Associate Dean. The course of study shall consist of courses worth at least 120 points at 200 level or above, including at least 75 points at 300 level or above.

   (c) At the discretion of the Associate Dean, any course previously passed for a Certificate of Proficiency may be credited to the certificate or diploma.

3. (a) A candidate for the GCertCom shall normally be enrolled for at least one trimester and complete the certificate within two years of first enrolling in it.

   (b) A candidate for the GDipCom shall normally be enrolled for at least two trimesters, and complete the diploma within three years of first enrolling for the certificate or the diploma.

   (c) The Associate Dean may extend the maximum period in (a) or (b) in special cases.

   Note: The time taken to complete the certificate or diploma may depend on the timetabling of courses and the need to pass prerequisites. It may not always be possible to complete a specialisation in the minimum time.

4. A candidate who has been awarded the GCertCom may transfer to the GDipCom the courses credited to the certificate, provided that the certificate is abandoned.

Subject Requirements

5. (a) The GCertCom and GDipCom may be awarded with one of the following specialisations: Accounting, Actuarial Science, Commercial Law, Economics, Finance, Human Resource Management and Employment Relations, Information Systems, International Business, Management, Marketing, Public Management, Public Policy, Taxation, Tourism Management.

   (b) (i) To qualify for a specialisation, a course of study for the GCertCom shall consist entirely of courses from the relevant subject area.

   (ii) A candidate for the GCertCom who has already passed for some other qualification a course in the relevant subject area may be permitted to substitute an approved course or courses worth up to 20 points.

   (c) (i) To qualify for a specialisation, a course of study for the GDipCom shall, in addition to the requirements of section 2, either include the 200- and 300-level requirements of the corresponding BCom major subject or satisfy the requirements as listed below.

   Accounting (ACCY)
   (a) ACCY 223, 231; one of (ACCY 225, COML 204, TAXN 201);
   (b) two courses from (ACCY 302, 308, 330); one further ACCY 300-level course; and
   (c) two approved 300-level courses.
   Note: COML 204 requires a pass in COML 203 or 35 LAWS points, so the specialisation may require more than 120 points unless that prerequisite has been met in previous study.

   Actuarial Science (ACTS)
   (a) ACTS 201; two of ECON 201, FINA 201, 202, MATH 277; and
   (b) ACTS 301, FINA 303 or 306, STAT 335, two further courses from (ACTS 336, FINA 303, 306, MATH 377, or approved substitutes).

   Public Management (PMGT)
   (a) PUBL 211, 311; and
   (b) at least 80 further points, of which at least 60 are at 300 level, in courses selected from PUBL 203, 205, PUBL 300–399, MGMT 200–399.

Public Policy (PUBL)

(a)   PUBL 201, 210; and

(b)   PUBL 310, three further courses from PUBL 300–399.

Taxation (TAXN)

(a)   COML 204, TAXN 201, one further approved course from ACCY or COML 200–299;

(b)   TAXN 301; two further courses from TAXN 300–399; and

(c)   two further approved 300-level courses.

(ii)   A candidate for the GDipCom who has already passed for some other qualification one or more courses required for a specialisation may be permitted to substitute an approved course or courses worth up to 45 points.

Bachelor of Commerce with Honours

BCom(Hons) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1.   Before enrolment, a candidate for the BCom(Hons) degree shall have:

(a)   completed a BCom (or BCA) degree or, at the discretion of the Associate Dean (Students) of the Wellington School of Business and Government, another degree;

(b)   satisfied the prerequisites listed in section 2 for the subject to be presented, or been granted exemption from those prerequisites by the Associate Dean; and

(c)   been accepted by the relevant Head of School or Programme Director as capable of proceeding with the proposed course of study.

2.   The subjects for the BCom(Hons) and their prerequisites are:

Accounting (ACCY)

45 points from ACCY 300–399

Economics (ECON)

45 points from ECON 300–399, PUBL 303

Finance (FINA)

45 points from FINA 301–399

Human Resource Management and Employment Relations (HRER)

30 points from HRER 300–399 and a further 15 points from HRER 300–399, MGMT 300–399

Information Systems (INFO)

45 points from INFO 300–399

International Business (IBUS)

IBUS 305 and 312

Management (MGMT)

45 points from MGMT 300–399

Marketing (MARK)

45 points from MARK 300–399

Public Policy (PUBL)

40 points from PUBL 300–399; or PUBL 306 plus a major in Political Science, Economics or Social Policy; or, at the discretion of the Head of the School of Government, a major in a related cognate discipline from another university

Note: Public Policy as a subject for the BCom(Hons) is closed to new students.

General Requirements

3. The course of study for BCom(Hons) shall consist of courses worth at least 120 points as required in section 5.
4. (a) A candidate for this degree shall normally be enrolled for not less than two trimesters and not more than four trimesters.
   (b) A part-time candidate shall normally be assessed in four courses in each of two successive years. In special circumstances, other arrangements may be approved by the Associate Dean (but see section 7 below and section 20(b) of the Personal Courses of Study Regulations).

Subject Requirements

5. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under section 6.

   Accounting (ACCY)

   (a) FCOM 401, 421, 430

   (b) Four courses from ACCY 402–413, 423, 425, COML 401–405, 421, 425, FINA 401–402

   Economics (ECON)

   (a) ECON 430; four courses from ECON 402–409

   (b) Two further courses from ECON 401–489

   Finance (FINA)

   (a) FINA 401, 402, 430

   (b) Two further courses from FINA 401–489

   (c) Two further courses from FINA 401–489, ECON 401–489, AFIN 500-599, MMAF 500–599

   Human Resource Management and Employment Relations (HRER)

   (a) FCOM 401, 421, 430, HRER 405, MGMT 411

   (b) Two further courses from HRER 401–489, MGMT 401–489 or other approved 400-level courses

   Information Systems (INFO)

   (a) FCOM 401, 421, 430, INFO 401, 411

   (b) Two further courses from INFO 400–499 or other approved 400-level courses

   International Business (IBUS)

   (a) FCOM 401, 421, 430, IBUS 401
   (b) Two courses from IBUS 402–408

(c)   One further course from IBUS 402–489 or another approved 400-level course

Management (MGMT)

(a) FCOM 401, 421, 430; three courses from MGMT 401–489

(b) One further course from MGMT 401–489, HRER 401–489 or another approved
400-level course

Marketing (MARK)

(a)   FCOM 401, 421, 430, MARK 401

(b) Two courses from MARK 402–404, 406, 410

(c)   One further course from COML 401–403, IBUS 401–489,
INFO 401–403, MARK 402–489, MGMT 401 or another approved 400-level course

Public Policy (PUBL)

(a) FCOM 430, PUBL 401, 402, 403

(b) 45 points from PUBL 404–489 or other approved 400-level courses

Note: Public Policy as a subject for the BCom(Hons) is closed to new students.

Substitution of Courses

6. A candidate may, with the permission of the relevant Head of School or Programme
Director, replace up to four courses in the relevant part (b) of section 5 with courses of at
least an equivalent points value offered for the BCom(Hons) or other postgraduate Honours
or Master's programmes. (See Part 2 of the Personal Courses of Study Regulations for the
general provisions concerning the substitution of courses.)

Award of Honours

7. A candidate shall become eligible for the award of Honours in a subject by completing the
requirements of the degree within two years of first enrolment for the degree in that subject.
(See sections 20 and 21 of the Personal Courses of Study Regulations for the general
provisions covering the award of Honours.)

Schedule to the BCom(Hons) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X), Double-labelling (D)
ACCY 402	Current Issues in Management Accounting	15	P ACCY 223; ACCY 302 or 314
ACCY 403	Applied Management Accounting	15	P ACCY 402
ACCY 404	Governmental Accounting and Finance	15	P ACCY 307 or 308
ACCY 405	Foundations of Public Sector Accounting	15	P ACCY 404
ACCY 406	Auditing	15	P ACCY 330 (or 303 before 2011)
ACCY 407	History of Accounting Thought	15	
ACCY 408	Special Topic	15	
ACCY 409	Special Topic	15	
ACCY 410	Advanced Taxation	15	P ACCY 305
ACCY 411	Applied Taxation	15	P ACCY 410

ACCY 412	Current Issues in Financial Accounting	15	P ACCY 308
ACCY 413	Accounting, Organisations and Society	15	P ACCY 308 (or 307)
ACCY 423	Studies in Auditing	15	P ACCY 308
ACCY 425	Studies in Taxation	15	P ACCY 308
COML 401	Advanced Competition Law A	15	P 30 300-level COML pts
COML 402	Advanced Competition Law B	15	P COML 401
COML 403–405	Special Topics	15	
COML 421	Law of Commercial Transactions	15	P COML 303
COML 425	Advanced Law of Contractual Obligations	15	P COML 303
ECON 402	Macroeconomics: Growth and General Equilibrium	15	P ECON 305, QUAN 201, 203
ECON 403	Macroeconomics: Economic Fluctuations and Policy	15	P ECON 305, QUAN 201, 203
ECON 404	Microeconomics: Consumer and Producer Choice	15	P ECON 314, QUAN 203
ECON 405	Microeconomics: Games, Contracts, and Incentives	15	P ECON 314, QUAN 203
ECON 408	Econometrics: Cross-sectional Data	15	P ECON 301
ECON 409	Econometrics: Panel Data and Time Series	15	P ECON 301
ECON 410	Public Economics: Taxes and Transfers	15	P ECON 201, 307 (or PUBL 303); X PUBL 410
ECON 411	Public Economics: Economics of Social Regulation	15	P ECON 201, 307 (or PUBL 303); X PUBL 411
ECON 412	International Economics: Trade	15	P ECON 309 or 314 or 201
ECON 413	International Economics: Monetary	15	P ECON 305 or 309 or 338
ECON 418	Behavioural Economics	15	P 45 approved 300-level ECON or FINA pts
ECON 419–420	Special Topics	15	
ECON 423	Macroeconomic Modelling of the New Zealand Economy	15	P ECON 305
ECON 430	Research Project in Economics	30	
ECON 431	Growth and Development	15	P 45 relevant 300-level pts
ECON 433	Labour Economics	15	P ECON 333
FCOM 401	Research Methodology A	15	C FCOM 421
FCOM 421	Research Methodology B	15	C FCOM 401
FCOM 430	Research Project in Business	30	P FCOM 401, 421
FINA 401	Current Topics in Asset Pricing	15	P FINA 306, QUAN 203
FINA 402	Current Topics in Corporate Finance	15	P FINA 301, QUAN 203
FINA 403	Derivative Securities	15	P FINA 305, QUAN 203
FINA 404	Portfolio Theory	15	P FINA 305, QUAN 203

FINA 405	Real Options	15	P QUAN 203, 15 pts from (FINA 301, 305, 306)
FINA 406	Fixed Income Securities	15	P FINA 403
FINA 407	Corporate Governance	15	P ECON 314 or FINA 306; X FINA 414 in 2012–2014
FINA 411	Stock Prices and Volatility Modelling	15	P FINA 305, QUAN 203
FINA 412	Applications and Extensions of the Capital Asset Pricing Model	15	P FINA 301, QUAN 203
FINA 413	Risk Management and Insurance	15	P 15 pts from FINA 301–399
FINA 414–416	Special Topics	15	
FINA 430	Research Project in Finance	30	
HRER 401	Labour Policy	15	P 45 300-level HRER pts; X HRIR 401
HRER 402	Employment Relations	15	P 45 300-level HRER pts; X HRIR 402
HRER 405	Human Resource Management	15	P 30 300-level MGMT or HRER pts; X MGMT 405
HRER 411–412	Special Topics	15	
IBUS 401	Advanced International Business	15	
IBUS 402	Multinational Corporations in the Global Business Environment	15	
IBUS 404	Cross-Cultural Management	15	
IBUS 406	Global Environment and Strategy	15	
IBUS 407	Entrepreneurship in International Business	15	P IBUS 305; X IBUS 412 in 2011–2014
IBUS 411–412	Special Topics	15	
INFO 401	Principles of Information Systems Scholarship	15	P 45 300-level ELCM or INFO pts
INFO 405	IT and the New Organisation	15	P 45 300-level ELCM or INFO pts
INFO 407	Virtual Workplace: Issues and Strategies	15	P 45 300-level ELCM or INFO pts
INFO 410	Research Paper in Information Systems	15	P INFO 401, 402, 403
INFO 411	Special Topic	15	
INFO 412	Information Systems Analysis and Development	15	P 45 300-level INFO pts
INFO 413	Emerging Technologies, Organisations and Society	15	
MARK 401	Advanced Marketing Management	15	P 30 300-level MARK pts
MARK 402	Consumers, Technology and Product Development	15	P 30 300-level MARK pts
MARK 403	Advanced International Marketing	15	P 30 300-level MARK pts
MARK 404	Critical Thinking in Contemporary Marketing	15	P 30 approved 300-level MARK pts
MARK 406	Managing Marketing Communications	15	P 30 300-level MARK pts
MARK 407–408	Special Topics	15	

MARK 410	Advanced Consumer Behaviour	15	P 30 300-level MARK pts
MGMT 401	Managerial Decision Processes	15	P 30 300-level MGMT pts
MGMT 403	Operations Management	15	P 30 300-level MGMT pts
MGMT 409–410	Special Topics	15	
MGMT 411	Advanced Organisational Behaviour	15	P 30 300-level MGMT pts
MGMT 413	Innovation and Change Management	15	P 30 300-level MGMT pts
MGMT 417	Advanced Strategic Management	15	P 30 300-level MGMT pts
MGMT 418	Current Topics in Strategic Management	15	P MGMT 417
PUBL 401	Craft and Method in Policy Analysis	15	
PUBL 402	Aspects of Public Policy: Theory	15	P PUBL 306
PUBL 403	Contemporary Policy Issues	15	P PUBL 402
PUBL 404	Bureaucratic Power in Western Democracies	30	P PUBL 306; X POLS 433
PUBL 406	Some Aspects of Policy-Making	30	D POLS 432
PUBL 408	State and the Economy	30	X POLS 436
PUBL 410	Public Economics: Taxes and Transfers	15	P PUBL 303 (or ECON 307); X ECON 410
PUBL 411	Public Economics: Economics of Social Regulation	15	P ECON 201 or PUBL 410; X ECON 411
PUBL 412	Special Topic	15	
PUBL 415	Special Topic	30	P permission of Head of School
PUBL 417	Approved Course of Study	15	P permission of Head of School
PUBL 482	Internship	15	P permission of Head of School; X POLS 428

Master of Commerce

MCom (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Credit Transfer and Recognition of Prior Learning Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MCom degree shall have:
   - (i) completed a BCom degree, with an average grade of at least B+ in the relevant subject; and
   - (ii) satisfied the prerequisites listed in section 2 for the subject to be presented, or been granted exemption from those prerequisites by the Programme Director; and
   - (iii) been accepted by the relevant Head of School or Programme Director as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived or varied by the Associate Dean (Students) of the Wellington School of Business and Government, for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

2. The subjects for the MCom and their prerequisites are:

    Accounting (ACCY)

    45 points from ACCY 300–399

    Economics (ECON)

    45 points from ECON 300–399, PUBL 303

    Finance (FINA)

    45 points from FINA 301–399

    Human Resource Management and Employment Relations (HRER)

    30 points from HRER 300–399 and a further 15 points from HRER 300–399, MGMT 300–399

    Information Systems (INFO)

    45 points from INFO 300–399

    International Business (IBUS)

    IBUS 305 and 312

    Management (MGMT)

    45 points from MGMT 300–399

    Marketing (MARK)

    45 points from MARK 300–399

General Requirements

3. (a) Except as provided in sections 4 and 7, the course of study for the MCom shall consist of courses worth at least 180 points selected from the schedules to the BCom(Hons) or MCom regulations, including at least 40 points at 500 level.

4. A student who has passed relevant courses within a completed BCom(Hons) or equivalent qualification and who retains that qualification, may cross credit or transfer credit courses worth up to 60 points in parts (a) or (b) of the subject requirements listed in section 6.

5. (a) A candidate for the MCom shall be enrolled for not less than two trimesters and shall normally complete the degree within four years of first enrolling in it.

    (b) The minimum and maximum periods of enrolment for the thesis are specified in the Master's Thesis Regulations.

Subject Requirements

18. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under sections 4 or 7.

    Accounting (ACCY)

    (a) FCOM 401, 421 and four courses from ACCY 402–413, 423, 425, COML 401–405, 421, 425, FINA 401–402

    (b) the pair (FCOM 430 and ACCY 593), or ACCY 592

    Economics (ECON)

    (a) Four courses from ECON 402–409 and two further courses from ECON 401–489

    (b) the pair (ECON 430 and ECON 593), or ECON 592

Finance (FINA)

(a) FINA 401, 402; two courses from FINA 403–489; and two further courses from FINA 403–489, ECON 401–489, AFIN 500–599

(b) the pair (FINA 430 and FINA 593), or FINA 592

Human Resource Management and Employment Relations (HRER)

(a) FCOM 401, 421, HRER 405, MGMT 411; and two further courses from HRER 401–489, MGMT 401–489 or other approved 400-level courses

(b) the pair (FCOM 430 and HRER 593), or HRER 592

Information Systems (INFO)

(a) FCOM 401, 421, INFO 401, 411; and two further courses from INFO 400–499 or other approved 400-level courses

(b) the pair (FCOM 430 and INFO 593), or INFO 592

International Business (IBUS)

(a) FCOM 401, 421, IBUS 401; two courses from IBUS 402–408; and one further course from IBUS 402–489 or another approved 400-level course

(b) the pair (FCOM 430 and IBUS 593), or IBUS 592

Management (MGMT)

(a) FCOM 401, 421; three courses from MGMT 401–489; one further course from MGMT 401–489, HRER 401–489 or another approved 400-level course

(b) the pair (FCOM 430 and MGMT 593), or MGMT 592

Marketing (MARK)

(a) FCOM 401, 421, MARK 401; two courses from MARK 402–404, 406, 410; one further course from COML 401–403, IBUS 401–489, INFO 401–403, MARK 402–489, MGMT 401 or another approved 400-level course

(b) the pair (FCOM 430 and MARK 593), or MARK 592

Substitution of Courses

7. A candidate may, with the permission of the relevant Head of School or Programme Director, replace:

(a) (i) a dissertation by a 500-level research project in the same subject, and 30 approved points at 500-level from the MCom schedule or other postgraduate programmes at this university;

(ii) courses worth up to 60 points in (a) or (b) of the subject requirements with courses of an equivalent points value offered for other postgraduate programmes at this university.

(b) In exceptional circumstances only, with permission of the relevant Head of School and the Associate Dean (Research), a candidate may replace a 90-point thesis (592) and courses worth a further 30 points by a 120-point thesis (591) in the same subject.

Award of Distinction or Merit

8. The MCom may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MCom Regulations

Course	Title	Pts
ACCY 501	Advanced Topic in Accounting	15
ACCY 502	Advanced Topic in Accounting	15
ACCY 530	Research Project	30
ACCY 591	Thesis	120
ACCY 592	Thesis	90
ACCY 593	Dissertation	60
ECON 501	Advanced Topic in Economics	15
ECON 502	Advanced Topic in Economics	15
ECON 530	Research Project	30
ECON 591	Thesis	120
ECON 592	Thesis	90
ECON 593	Dissertation	60
FINA 501	Advanced Topic in Finance	15
FINA 502	Advanced Topic in Finance	15
FINA 530	Research Project	30
FINA 591	Thesis	120
FINA 592	Thesis	90
FINA 593	Dissertation	60
HRER 501	Advanced Topic in Human Resource Management and Employment Relations	15
HRER 502	Advanced Topic in Human Resource Management and Employment Relations	15
HRER 530	Research Project	30
HRER 591	Thesis	120
HRER 592	Thesis	90
HRER 593	Dissertation	60
IBUS 501	Advanced Topic in International Business	15
IBUS 502	Advanced Topic in International Business	15
IBUS 530	Research Project	30
IBUS 591	Thesis	120
IBUS 592	Thesis	90
IBUS 593	Dissertation	60
INFO 501	Advanced Topic in Information Systems	15
INFO 502	Advanced Topic in Information Systems	15
INFO 510	Research Project	30
INFO 512	Making a Contribution to Theory	15
INFO 513	Quantitative Research Methods	15
INFO 514	Qualitative Research Methods	15
INFO 515	Experimental Research Strategies	15
INFO 591	Thesis	120
INFO 592	Thesis	90
INFO 593	Dissertation	60

MARK 501	Advanced Topic in Marketing	15
MARK 502	Advanced Topic in Marketing	15
MARK 530	Research Project	30
MARK 591	Thesis	120
MARK 592	Thesis	90
MARK 593	Dissertation	60
MGMT 501	Advanced Topic in Management	15
MGMT 502	Advanced Topic in Management	15
MGMT 530	Research Project	30
MGMT 591	Thesis	120
MGMT 592	Thesis	90
MGMT 593	Dissertation	60

Postgraduate Certificate and Diploma in Commerce

PGCertCom (60 points), PGDipCom (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertCom or PGDipCom shall have:
   - (i) completed a BCom degree, or at the discretion of the Associate Dean (Students) of the Wellington School of Business and Government, another degree; and
   - (ii) satisfied the prerequisites listed in section 2 of the BCom(Hons) regulations for the subject to be presented, or been granted exemption from those prerequisites by the Associate Dean; and
   - (iii) been accepted by the relevant Head of School or Programme Director as capable of completing the proposed course of study.
   - (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the PGCertCom shall consist of courses worth 60 points from the BCom(Hons) Schedule.
   - (b) The course of study for the PGDipCom shall consist of courses worth 120 points from the BCom(Hons) Schedule.
3. (a) A candidate for the PGCertCom shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.
   - (b) A candidate for the PGDipCom shall normally be enrolled for at least two trimesters and shall complete the diploma within four years of first enrolling in the PGCertCom, PGDipCom, BCom(Hons), or MCom. The Associate Dean may extend the maximum period in special cases.

(c) A candidate who has been awarded a PGCertCom with a particular specialisation is required to abandon that qualification upon being awarded a PGDipCom with the same specialisation.

Subject Requirements

4. (a) The certificate and diploma will be awarded with a specialisation in Accounting, Economics, Finance, Human Resource Management and Employment Relations, Information Systems, International Business, Management, Marketing, or Public Policy, if the programme consists entirely of courses selected from the requirements for that subject as listed in section 5 of the BCom(Hons) regulations. Postgraduate courses worth up to 15 points for the certificate, or 30 points for the diploma, may be substituted subject to the approval of the Associate Dean.

(b) The certificate may be awarded with a specialisation in research if the course of study includes FCOM 401, 421, and 430.

(c) The certificate and diploma may be awarded without a specialisation subject to approval of the course of study by the Associate Dean.

Master of Business (Professional)

MBus(Prof) (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Credit Transfer and Recognition of Prior Learning Regulations.

1. (a) Before enrolment, a candidate for the MBus(Prof) degree shall have:
    (i)   completed a Bachelor's degree to the equivalent of at least a B average standard;
    (ii) had two years of relevant work experience; and
    (iii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.

(b) Requirement (a)(i) or (ii) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in section 6, the course of study for the MBus(Prof) shall consist of courses worth at least 180 points selected from the Schedule to these regulations, or approved 400- or 500-level substitutes taught at this university.

(b) Every personal course of study shall include at least four of BUSI 501, 502, 503, 504, 580.

3. (a) A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in the programme.

(b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the Associate Dean.

4. A candidate who has been awarded a PGCertBus(Prof) or PGDipBus(Prof) must abandon that qualification upon award of the MBus(Prof).

Specialisations

5. (a)   The MBus(Prof) may be awarded with at most two specialisations from the following list:

Accounting (ACCY):	at least 45 pts from 400- or 500-level ACCY courses, MMPA 501, 502, 506, 509, 510, 512, 513, or approved substitutes
Applied Data Analytics (APDA):	at least 45 pts from INFM 580, 581, 582, 583
Commercial Law (COML):	at least 45 pts from 400- or 500-level COML courses, MMPA 503, 505, or approved substitutes
Contemporary Economics (CECO):	at least 45 pts from GOVT 543, PECO 519, 520, 521
Digital Platforms and Ecosystems (DPEC):	at least 45 pts from INFM 571, 575, 576, 580
Digital Transformation and Leadership (DTLP):	at least 45 pts from INFM 571, 572, 573, 574
Economic Thinking (ECTH):	at least 45 pts from PECO 511, 512, 513, 523, or approved substitutes
Entrepreneurship, Innovation and Commercialisation (ENTR):	ENTR 512, 580; at least one further course from AFIN 551, ENTR 507, INFM 571, MGMT 522, or approved substitutes
Financial Analysis (FIAN):	AFIN 541, 542, 546
Financial Institutions (FINS):	AFIN 544, 545; at least one further course from AFIN 543, 547, 551, 552, 553, 554
Investment Management (INVM):	AFIN 548, 550; at least one further course from AFIN 549, 551, 552, 553, 555
Macro-economics (ECMA):	at least 45 pts from PECO 516, 518, 520, 522, or approved 400-level ECON courses
Micro-economics (ECMI):	at least 45 pts from PECO 514, 515, 517, 519, or approved 400-level ECON courses
Sustainable Business (SBUS):	BUSI 510; at least two further courses from GOVT 542, INFM 584, MGMT 523, PECO 517, 520, or approved substitutes

e-Government (EGOV), Government (GOVT), Human Resource Management and Employment Relations (HRER), Information Systems (INFO), International Business (IBUS), Management (MGMT), Marketing (MARK), Public Policy (PUBL), or Tourism Management (TOUR) :   at least 45 points at 400- or 500-level from the relevant subject code

(b)   No course may be counted towards more than one specialisation.

Substitution of Courses

6. A candidate may, with the permission of the Programme Director, replace up to 60 points, including at most two courses from BUSI 501-504, 580 with courses of at least an equivalent points value offered for other postgraduate programmes of this or another university. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

7. The MBus(Prof) may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MBus(Prof) Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X),
AFIN 541	Corporate Finance	15	P BUSI 504 or equivalent; X MMAF 502
AFIN 542	Global Capital Markets	15	P BUSI 504 or equivalent; X MMAF 510
AFIN 543	International Corporate Finance	15	P BUSI 504 or equivalent; X MMAF 511
AFIN 544	Treasury Management	15	P AFIN 541; X MMAF 512
AFIN 545	Banking, Institutions and Supervision	15	P AFIN 541; X MMAF 513
AFIN 546	Derivatives	15	P AFIN 542 or 543; X MMAF 514
AFIN 547	Financial Intermediation	15	P AFIN 541; X MMAF 515
AFIN 548	Portfolio Design and Investment	15	P AFIN 542; X MMAF 516
AFIN 549	Financial Econometrics	15	P BUSI 504; X MMAF 524, PECO 513
AFIN 550	Financial Modelling	15	P AFIN 542 or 546; X MMAF 525
AFIN 551	Entrepreneurial Finance	15	P AFIN 541; X MMAF 531
AFIN 552	Mergers and Acquisitions	15	P AFIN 541; X MMAF 537
AFIN 553	Institutional Investment	15	P AFIN 542
AFIN 554	Applied Corporate Governance	15	P AFIN 541
AFIN 555	Real Options	15	P AFIN 541
AFIN 560-562	Special Topics	15	
AFIN 563	Directed Individual Study	15	
BUSI 501	Organisational Problem Solving	15	P permission of the Programme Director
BUSI 502	Economic Decision Analysis	15	P permission of the Programme Director
BUSI 503	Negotiation and Influence	15	P permission of the Programme Director
BUSI 504	Building an Evidence Base	15	P permission of the Programme Director
BUSI 510	Sustainability and Business	15	
BUSI 580	Interdisciplinary Project	15	P 120 pts from the MBus(Prof) schedule or approved postgraduate courses

ENTR 507	Entrepreneurship in Practice	15	
ENTR 512	Intellectual Property and Business Innovation	15	
ENTR 580	New Venture Commercialisation	15	P ENTR 512, 15 pts from (AFIN 551, ENTR 507, INFM 571, MGMT 522)
INFM 571	Guiding and Growing Digital Businesses	15	
INFM 572	IT and Digital Governance	15	
INFM 573	Digital Transformation and Change	15	
INFM 574	Information Security	15	
INFM 575	Designing for Agility	15	
INFM 576	Digital Architecture	15	
INFM 580	Storing and Accessing Data	15	
INFM 581	Analysing Data for Decision Making	15	
INFM 582	Advanced Analytical Techniques	15	P INFM 580, 581
INFM 583	Automation of Analytical Processes and Machine Learning	15	P INFM 580, 581, 582
INFM 584	Sustainable Business in a Digital World	15	
INFM 585-587	Special Topics	15	
INFM 588	Directed Individual Study	15	
PECO 511	Microeconomics in Context	15	P BUSI 502 or equivalent; X MMPE 501
PECO 512	Macroeconomics in Context	15	P BUSI 502 or equivalent; X MMPE 502
PECO 513	Applications of Econometrics	15	P BUSI 504 or equivalent; X MMPE 503
PECO 514	Regulation: Economics for the Public Sector	15	P PECO 511; X MMPE 504
PECO 515	Markets and Institutions	15	P PECO 511; X MMPE 505
PECO 516	International and Trade Economics	15	P BUSI 502, 504; X MMPE 506, 516, PECO 526
PECO 517	Resource Markets and the Environment: Growth and Environmental Stewardship	15	P BUSI 502, 504; X MMPE 507
PECO 518	Public Finance: Options, Implications and Impacts	15	P BUSI 502, 504; X MMPE 508
PECO 519	The Economics of Behaviour and Behavioural Economics	15	P permission of the Programme Director; X MMPE 509, MMPE 520 in 2015–2017
PECO 520	The Economics of Natural Disasters and Climate Change	15	P permission of the Programme Director; X MMPE 510, MMPE 520 in 2014, MMPE 522 in 2016
PECO 521	'Miracle' Economies: Growth and Development	15	P permission of the Programme Director

PECO 522	Business Cycle Analysis and Implications	15	P PECO 512, 513
PECO 523	Applications of Economics and Finance	15	P BUSI 502, 504 or equivalent
PECO 526	Economics of International Trade	30	X MMPE 506, 516, PECO 516
PECO 530-532	Special Topics	15	
PECO 533	Directed Individual Study	15	

Postgraduate Certificate and Diploma in Business (Professional)

PGCertBus(Prof) (60 points), PGDipBus(Prof) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Credit Transfer and Recognition of Prior Learning Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertBus(Prof) or PGDipBus(Prof) shall have:
    - (i)   completed a Bachelor's degree to the equivalent of at least a B average standard;
    - (ii)   had two years of relevant work experience; and
    - (iii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.

(b) Requirement (a)(i) or (ii) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) A candidate who has passed courses worth at least 60 points selected from the Schedule to the MBus(Prof) regulations, or approved 400- or 500-level courses taught at this university, including at least one of BUSI 501–504, may be awarded a PGCertBus(Prof).
   (b) A candidate who has passed courses worth at least 120 points selected from the Schedule to the MBus(Prof) regulations, or approved 400- or 500-level courses taught at this university, including at least three of BUSI 501–504, may be awarded a PGDipBus(Prof).

3. (a) A candidate in the PGCertBus(Prof) shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling in the programme.
   (b) A candidate in the PGDipBus(Prof) shall normally be enrolled for at least two trimesters and shall complete the diploma within three years of first enrolling in the programme.
   (c) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the Associate Dean.

4. A candidate who has been awarded a PGCertBus(Prof) must abandon that qualification upon award of the PGDipBus(Prof).

Specialisations

5. The PGCertBus(Prof) and PGDipBus(Prof) may be awarded with one specialisation from the list in section 5 of the MBus(Prof) regulations.

Master of Actuarial Science

MActSc (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Credit Transfer and Recognition of Prior Learning Regulations.

Note: This qualification is not open to students in 2021.

Entry Requirements

1. (a) Before enrolment, a candidate for the MActSc degree shall have:
    - (i) completed an appropriate Bachelor's degree with a major in Actuarial Science, Finance, Statistics or a related field, with the equivalent of at least a B+ average standard in the relevant subject; and
    - (ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b), or section 4, the course of study for the MActSc shall consist of courses worth at least 180 points, including:
    - (i) ACTS 501, 502, 503, FINA 403, 404, 406, (STAT 433 or 435), STAT 438
    - (ii) 60 further approved 400- or 500-level points in STAT, MATH, or postgraduate courses offered by the Wellington School of Business and Government.
   (b) The Programme Director may exempt from any course listed in (a)(i) a candidate who has mastered the material covered in that course through previous study and/or practical experience. Credit may be awarded where the previous study involved postgraduate courses not credited to a complete qualification; otherwise, the candidate shall replace exempted courses with approved postgraduate electives of an equivalent points value.
3. (a) A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in the programme.
   (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the Associate Dean.
4. A candidate who has been awarded the PGCertActSc or PGDipActSc shall abandon that qualification upon award of the MActSc.

Substitution of Courses

5. A candidate may, with the permission of the Director, replace up to two courses from 2(a) with courses of at least an equivalent points value offered for other postgraduate programmes of this or another university. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

6. The MActSc may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations

Schedule to the MActSc Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X),
ACTS 501	Actuarial Control Cycle 1	15	P ACTS 301, 336, STAT 335
ACTS 502	Actuarial Control Cycle 2	15	P ACTS 501
ACTS 503	Data Science for Actuaries	15	P ACTS 301, 336, STAT 335
FINA 403	Derivative Securities	15	P FINA 305, QUAN 203
FINA 404	Portfolio Theory	15	P FINA 305, QUAN 203
FINA 406	Fixed Income Securities	15	P FINA 403
STAT 433	Stochastic Processes	15	X STAT 441
STAT 435	Time Series	15	P one of MATH 377, STAT 332
STAT 438	Generalised Linear Models	15	P one course from (STAT 332, 393, 394); X APST 438

Postgraduate Certificate and Diploma of Actuarial Science

PGCertActSc (60 points), PGDipActSc (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Credit Transfer and Recognition of Prior Learning Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertActSc or PGDipActSc shall have:
   - (i) completed an appropriate Bachelor's degree in Actuarial Science, Finance Statistics, or a related field, with the equivalent of at least a B+ average standard in the relevant subject; and
   - (ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b), or section 4, the course of study for the PGCertActSc shall consist of ACTS 501, 502, 503, and one of FINA 403, 406.
   (b) Except as provided in (c), or section 4, the course of study for the PGDipActSc shall consist of ACTS 501, 502, 503, FINA 403, 404, 406, (STAT 433 or 435), 438.
   (c) The Programme Director may exempt from any course listed in (a) or (b) a candidate who has mastered the material covered in that course through previous study and/or practical experience. Credit may be awarded where the previous study involved postgraduate courses not credited to a complete qualification; otherwise, the candidate shall replace exempted courses with approved postgraduate electives of an equivalent points value.
3. (a) A candidate for the PGCertActSc shall normally be enrolled for at least one trimester and shall complete the qualification within two years of first enrolling in the programme.

    (b) A candidate for the PGDipActSc shall normally be enrolled for at least two trimesters and shall complete the qualification within three years of first enrolling in the programme.

    (c) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the Associate Dean.

4. A candidate who has been awarded the PGCertActSc shall abandon that qualification upon being awarded the PGDipActSc.

Substitution of Courses

5. A candidate may, with the permission of the Director, replace up to one course from 2(a), or up to two courses from 2(b), with courses of at least an equivalent points value offered for other postgraduate programmes of this or another university. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Master of Professional Accounting

MPA (240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

1. (a) Before enrolment, a candidate for the MPA degree shall have:

      (i)   completed a Bachelor's degree;

      (ii)   been accepted by the MPA Director as capable of proceeding with the proposed course of study.

    (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

2. A candidate for the MPA shall normally be enrolled for at least four trimesters and shall complete the MPA within four years of first enrolling in it.

3. (a) The course of study for the MPA shall consist of courses worth at least 240 points, including:

      (i)   MMPA 501–510, 512 and 513; and

      (ii)   60 points from MMPA 511, 514–530, or from other postgraduate courses approved by the Director.

    (b) A candidate who fails two or more courses in any one trimester or who has failed any course on two occasions will need the permission of the Director to re-enrol.

4. A candidate who has completed a PGDipPA shall abandon that qualification on being awarded the MPA.

5. The MPA degree may be awarded with Distinction or with Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations to any candidate whose work is judged by the examiners to be of sufficient quality.

Schedule to the MPA Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C)
MMPA 501	Financial Accounting	15	
MMPA 502	Management Accounting	15	
MMPA 503	Business Law	15	
MMPA 504	Finance	15	
MMPA 505	Corporations and Business Associations Law	15	P MMPA 503
MMPA 506	Advanced Financial Accounting	15	P MMPA 501
MMPA 507	Statistics	15	
MMPA 508	Economics	15	
MMPA 509	Taxation	15	P MMPA 501 or 503
MMPA 510	Auditing	15	P MMPA 501
MMPA 511	Management	15	
MMPA 512	Advanced Management Accounting	15	P MMPA 502
MMPA 513	Accounting Systems	15	P MMPA 501 or 502
MMPA 514	Advanced Financial Management	15	P MMPA 504
MMPA 515	Research Paper	30	
MMPA 516–520	Special Topics	15	
MMPA 521	CA: Financial Accounting and Reporting	12	C MMPA 506
MMPA 522	CA: Management Accounting & Applied Finance	12	C MMPA 504, 512
MMPA 523	CA: Audit & Assurance	12	C MMPA 510
MMPA 524	CA: Taxation in New Zealand	12	C MMPA 509
MMPA 525	CA: Professional Accounting Case Study	12	P MMPA 521–524

Note: MMPA 521–525 are available only to students enrolled in the MPA.

Postgraduate Certificate and Diploma in Professional Accounting

PGCertPA (60 points), PGDipPA (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertPA or the PGDipPA shall have:
    - (i) completed a Bachelor's degree; and
    - (ii) been accepted by the MPA Director as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the PGCertPA shall consist of courses worth at least 60 points from MMPA 501–530, including MMPA 501 and 502.

(b) The course of study for the PGDipPA shall consist of courses worth at least 120 points from MMPA 501–530, including MMPA 501 and 502 and 30 points from MMPA 506–510.

3. (a) A candidate for the PGCertPA shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling for it.

   (b) A candidate for the PGDipPA shall normally be enrolled for at least two trimesters and shall complete the diploma within three years of first enrolling for it or the certificate.

4. A candidate who has been awarded the PGCertPA shall abandon that qualification upon being awarded the PGDipPA.

Master of Applied Finance

MAF (180 points)

Note: The Master of Applied Finance is closed to new students from 2021. Refer to the 2020 Calendar *for the regulations and schedule.*

Postgraduate Diploma in Financial Analysis

PGDipFA (120 points)

Note: The Postgraduate Diploma in Financial Analysis is closed to new students from 2021. Refer to the 2020 Calendar *for the regulations and schedule.*

Postgraduate Certificate in Financial Markets Analysis

PGCertFMA (60 points)

Note: The Postgraduate Certificate in Financial Markets Analysis is closed to new students from 2021. Refer to the 2020 Calendar *for the regulations and schedule.*

Postgraduate Diploma in Treasury Management

PGDipTM (120 points)

Note: The PGDipTM is closed to new students. Refer to the 2019 Calendar *for details.*

Master of Professional Economics

MPE (180 points)

Note: The Master of Professional Economics is closed to new students from 2021. Refer to the 2020 Calendar *for the regulations and schedule.*

Postgraduate Certificate and Diploma in Professional Economics

PGCertPE (60 points), PGDipPE (120 points)

Note: The Postgraduate Certificate and Diploma in Professional Economics are closed to new students from 2021. Refer to the 2020 Calendar *for the regulations and schedule.*

Graduate Certificate in Restorative Justice Practice

GCertRJP (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1. (a) Before enrolment, a candidate for the GCertRJP shall have:
    (i)   a completed Bachelor's degree; and
    (ii)   proven experience in restorative justice practice in their employment; and
    (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. The course of study shall consist of courses worth at least 60 points from the GCertRJP Schedule.
3. (a) A candidate shall normally be enrolled for at least two trimesters and shall complete the certificate within three years of first enrolling in the programme.
   (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the Programme Director.

Master of e-Government

MEGov (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MEGov degree shall have:
    (i)   completed a Bachelor's degree in a discipline relevant to e-Government to the equivalent of at least a B– average standard;
    (ii)   had at least two years of relevant work experience at a level acceptable to the Programme Director; and
    (iii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.

(b) (i) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

(ii) Requirement (a)(ii) may be waived by the Head of School in special cases.

General Requirements

2. (a) Except as provided in (b) and (c) below, the course of study for the MEGov shall consist of courses worth at least 180 points, comprising:

> **Part 1:** (a) EGOV 501, 502, 503
>
> (b) GOVT 518, INFM 573
>
> **Part 2:** Either EGOV 520 and 521 or GOVT 562
>
> **Part 3:** Further approved 500-level courses worth at least 75 points.

(b) The Head of School may exempt from at most two Part 1(b) courses a candidate who has mastered the material covered in those courses through practical experience and/or previous study. Credit may be awarded where the previous study involved postgraduate courses not credited to a completed qualification; otherwise the candidate shall replace exempted courses with approved electives of at least equivalent points value from the MPM and MPP schedules.

(c) With the permission of the Head of School, a candidate may substitute an appropriate 500-level research methodology and methods course for EGOV 520.

(d) A candidate who has passed for another postgraduate qualification a research methods course similar to EGOV 520 may be permitted to replace it with an elective course.

(e) A failure in one course shall not prevent a candidate from being awarded the degree. However, a candidate who fails two or more courses, or who fails one course twice, will need the permission of the Head of School to continue in the programme.

3. A candidate shall normally complete the degree within four years of first enrolling in it. The Head of School may extend the maximum period in special cases.

Substitution of Courses

4. With the permission of the Programme Director, a candidate may replace up to four courses in Part 3 with substitute courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees at this university. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.)

Award of Distinction or Merit

5. The MEGov may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MEGov Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
EGOV 501	Digital Government and Public Services	15	
EGOV 502	Digital Government and Public Sector Reform	15	X GOVT 532

Course	Title	Pts	Prerequisites (P), Restrictions (X)
EGOV 503	Digital Engagement in the Public Sector	15	
EGOV 510–511	Special Topics	15	
EGOV 512–513	Directed Individual Studies	15	
EGOV 520	Introduction to Research in the Public Sector	15	X GOVT 561
EGOV 521	Research Project	15	P EGOV 520

Master of Public Management and Master of Public Policy

MPM (180 points), MPP (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MPM and MPP degrees shall have:
    - (i) completed a New Zealand Bachelor's degree or another degree approved by the Associate Dean (Students) of the Wellington School of Business and Government;
    - (ii) had two years of relevant work experience (this requirement may be waived by the Head of the School of Government in special cases); and
    - (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
    - (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) (i) Except as provided in (b) or section 4, the course of study for the MPM shall consist of courses worth at least 180 points, comprising:
    - **Part 1:** GOVT 502, 511, 512, 513, 514, and GOVT 505 or 561
    - **Part 2:** 75 further points from the Schedule to the MPM/MPP regulations, or a coherent 75-point programme of study consisting of 400- and/or 500-level courses, taught at this university, approved by the Associate Dean in consultation with the relevant Head of School.
    - **Part 3:** GOVT 565

    (ii) Except as provided in (b) or section 4, the course of study for the MPP shall consist of courses worth at least 180 points, comprising:
    - **Part 1:** GOVT 501, 505, 521, 522, 523, 524
    - **Part 2:** 60 further points from the Schedule to the MPM/MPP regulations, or a coherent 60-point programme of study consisting of 400- and/or 500-level courses, taught at this university, approved by the Associate Dean in consultation with the relevant Head of School.
    - **Part 3:** GOVT 562

    (b) The Head of School may exempt from any Part 1 course a candidate who has mastered the material covered in that course through previous study and/or practical experience.

Credit may be awarded where the previous study involved postgraduate courses not credited to a completed qualification; otherwise, the candidate shall replace exempted courses with approved electives of equivalent points value.

(c) To enrol in Part 3, a candidate shall normally have completed Parts 1 and 2.

(d) A candidate who fails two or more courses, or who fails one course twice, will need the permission of the Head of School to continue in the programme.

3. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The Head of School may extend the maximum period in special cases.

Specialisation Requirements

4. (a) The MPM or MPP may be awarded with a specialisation in Economics (ECON), e-Government (EGOV), Finance (FINA), Human Resource Management and Employment Relations (HRER), Information Systems (INFO), International Business (IBUS), Management (MGMT), Marketing (MARK), or Tourism Management (TOUR) if Part 2 includes at least 45 points with that subject code.

(b) (i) The MPM or MPP may be awarded with a specialisation in Health and Wellbeing (HLWB), if Part 2 includes at least 45 points from HLTH 524, 525, HLWB 501–512.

(ii) The MPM or MPP may be awarded with a specialisation in Accounting (ACCY), if Part 2 includes at least 45 points from 400- or 500-level ACCY courses, MMPA 501, 502, 506, 509, 510, 512, 513, or approved substitutes.

(iii) The MPM or MPP may be awarded with a specialisation in Commercial Law (COML), if Part 2 includes at least 45 points from 400- or 500-level COML courses, MMPA 503, 505, or approved substitutes.

(iv) The MPM may be awarded with a specialisation in Public Policy (PUBL), if Part 2 includes at least 45 points from GOVT 501, 521-524.

(v) The MPP may be awarded with a specialisation in Public Management (PMGT), if Part 2 includes at least 45 points from GOVT 502, 511-514.

(c) The MPM and MPP may be awarded without a specialisation.

Award of Distinction or Merit

5. The MPM and MPP may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MPM and MPP Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
EGOV 502	Digital Government and Public Sector Reform	15	X GOVT 532
GOVT 501	Government and Governing	15	
GOVT 502	Public Managers and the Policy Process	15	
GOVT 503	Policy and Management Practice	15	

GOVT 505	An Introduction to Quantitative Analysis for Public Policy	15	
GOVT 511	Managing for Results	15	
GOVT 512	Managing Public Resources	15	
GOVT 513	Managing People in the Public Sector	15	
GOVT 514	Leading Change in Public and Community Organisations	15	
GOVT 515	Implementation and Service Delivery	15	
GOVT 518	Comparative Public Management	15	
GOVT 519	Development Policy and Management	15	
GOVT 521	Economics and Policy	15	
GOVT 522	Policy Analysis and Advising	15	
GOVT 523	Policy Methods and Practice	15	
GOVT 524	Policy Workshop	15	C GOVT 505, 521, 522, 523
GOVT 531	Local Government	15	
GOVT 533	Monitoring and Evaluation	15	
GOVT 534	Public Integrity	15	
GOVT 535	Contracting, Procurement and Collaboration	15	
GOVT 536	Regulatory Policy	15	
GOVT 538	Social Policy	15	
GOVT 539	Politics, Philosophy and Public Policy	15	
GOVT 542	Governance for Sustainability and Resilience	15	
GOVT 543	Public Policy and the Economics of Wellbeing	15	P GOVT 521 or 15 approved ECON pts; X GOVT 552 in 2018–2019
GOVT 551–554	Special Topics	15	
GOVT 556–559	Directed Individual Studies	15	P 90 GOVT pts
GOVT 561	Research Skills for Public Managers	15	X EGOV 520
GOVT 562	Research Project	30	P permission of the Programme Director
GOVT 565	MPM Capstone: The Future-Facing Public Manager	15	P permission of the Programme Director
GOVT 569	Internship	15	

Postgraduate Certificate and Diploma in Public Management or Public Policy

PGCertPM (60 points), PGDipPM (120 points), PGCertPP (60 points) and PGDipPP (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertPM, PGDipPM, PGCertPP or PGDipPP shall have:
   (i) completed a New Zealand Bachelor's degree or another degree approved by the Associate Dean (Students) of the Wellington School of Business and Government;
   (ii) had two years of relevant work experience (this requirement may be waived by the Head of the School of Government in special cases); and
   (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in section 5, the course of study for the PGCertPM or PGCertPP shall consist of courses worth 60 points from Part 1 of the MPM or MPP respectively or, with the permission of the Head of School, other approved courses from the MPM and MPP Schedule.
   (b) Except as provided in section 5, the course of study for the PGDipPM or PGDipPP shall consist of courses worth 60 points from Part 1 of the MPM or MPP respectively and 60 further points from Parts 1 or 2 of the MPM or MPP.

3. (a) A candidate for the PGCertPM or PGCertPP shall normally complete the certificate within two years of first enrolling in it.
   (b) A candidate for the PGDipPM or PGDipPP shall normally complete the diploma within three years of first enrolling in the certificate or diploma.
   (c) The Head of School may extend the maximum period in (a) or (b) in special cases.

4. A candidate who has been awarded the PGCertPM or PGCertPP shall abandon that qualification upon being awarded the PGDipPM or PGDipPP respectively.

Substitution of Courses

5. (a) With the permission of the Head of School, a candidate for the PGCertPM or PGCertPP may replace one course with an appropriate postgraduate Honours or Master's course taken at this or another university and not credited to another qualification.
   (b) With the permission of the Head of School, a candidate for the PGDipPM or PGDipPP may replace up to two courses with other approved courses from the MPM and MPP Schedule or with appropriate Honours or Master's courses of an equivalent point value taken at this or another university and not credited to another qualification.

Master of Public Administration (Executive)

MPA(Exec) (288 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MPA(Exec) degree shall have:
     (i)   completed a Bachelor's degree;
     (ii)   had at least five years of relevant work experience (the Head of the School of Government may waive this requirement in special cases); and
     (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b), the course of study for the MPA(Exec) shall consist of courses worth at least 288 points, including:
     (i)   PADM 501, 512
     (ii)   Six courses from PADM 502–507, 515
     (iii) Three further courses from PADM 502–511, 515
   (b) With the permission of the Head of School, a candidate who has already completed a course equivalent to PADM 504 and/or PADM 507 may substitute a further elective from PADM 508–511.
   (c) (i)   Courses passed at another participating university shall be treated as if they were courses of this university.
       (ii) Candidates shall not obtain credit towards the degree for any course credited to another qualification.
3. A candidate shall normally be enrolled for not less than four trimesters and shall complete the degree within five years of first enrolling in it. The Head of School may extend that maximum period in special cases.

Award of Distinction or Merit

4. The MPA(Exec) may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MPA(Exec) Regulations

Course	Title	Pts	Restrictions (X)
PADM 501	Delivering Public Value	24	
PADM 502	Designing Public Policies and Programmes	24	
PADM 503	Choices and Challenges for Government in a Market Economy	24	
PADM 504	Decision-Making Under Uncertainty	24	
PADM 505	Governing by the Rules—The Jurisprudence of Governing	24	
PADM 506	Leading Public Sector Change	24	
PADM 507	Financial Management in the Public Sector	24	X MMPM 504
PADM 508–511	Approved Personal Courses of Study	24	
PADM 512	Work-Based Project	48	
PADM 515	Managing in Public Sector Organisations	24	

Master of Information Studies

MIS (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MIS degree shall have:
    (i) completed a New Zealand Bachelor's degree with Honours, or a Master's degree, or an equivalent degree at the discretion of the Associate Dean (Students) of the Wellington School of Business and Government; and
    (ii) been accepted by the Director of Information Studies Programmes as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has completed a New Zealand Bachelor's degree, or an equivalent degree, and has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b), (c), or (d) or in section 6, the course of study for the MIS shall comprise:
    Part 1: INFO 520, 521, 522, 523, 527, 528
    Part 2: Four courses from INFO 525, 530–579
    Part 3: INFO 580.
   (b) With the permission of the Director, a candidate who can demonstrate expertise in one or more Part 1 courses may substitute an equivalent number of electives from the list under Part 2.
   (c) A candidate who holds a PGDipArcRec or PGDipIS may be granted credit by the Director for up to eight courses in Parts 1 and 2, provided that the candidate abandons the diploma upon being awarded the MIS.
   (d) A candidate who holds a PGCertArcRec or PGCertIS may be granted credit by the Director for up to four courses in Parts 1 and 2, provided that the candidate abandons the certificate upon being awarded the MIS.
3. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The Director may extend that maximum period in special cases.
4. (a) A candidate who fails any course may be permitted to re-enrol in that course in the following year, or, in special circumstances, at a later time at the discretion of the Associate Dean.
   (b) A candidate who has failed more than one course in any trimester (or, in the case of part-time students, who has failed more than one course in any two consecutive trimesters) may enrol for subsequent courses only with the permission of the Head of School.

Specialisation Requirements

5. A candidate for the MIS may obtain a specialisation by including in Part 2 courses as shown below:

Archives and Records Management (ARCR): INFO 534 and 535

Library Science (LIBS): INFO 525 and 542

Substitution of Courses

6. With the permission of the Director, a candidate may replace up to four courses in Part 1 or 2 with an equivalent number of 400- or 500-level courses offered at this university.

Award of Distinction or Merit

7. The MIS may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MIS Regulations

Course	Title	Pts	Prerequisites (P)
INFO 520	The Information Professions	15	
INFO 521	Management in Information Services	15	
INFO 522	Information Policy Concepts, Issues, and Processes	15	
INFO 523	Information Access and Use	15	
INFO 525	Digital Technologies for Information Professionals	15	
INFO 527	Creating and Managing Metadata	15	
INFO 528	Research Methods for Information Management Environments	15	
INFO 530	Māori Information Sources	15	
INFO 531	Aotearoa New Zealand: Information Resources, Tools and Issues	15	
INFO 533	Services to Specific Groups	15	
INFO 534	Archival Systems	15	
INFO 535	Managing Current Records	15	
INFO 536	Books and the Information Society	15	
INFO 537	Information Culture	15	
INFO 538	Practicum	15	P 60 500-level INFO pts
INFO 539	Archives and Libraries: Access, Advocacy, and Outreach	15	
INFO 540	Preservation Management in Libraries and Archives	15	
INFO 542	Management of Library Services	15	
INFO 543	Digital Curation	15	
INFO 544	Online searching	15	
INFO 546	Resource Description and Discovery	15	
INFO 547	Managing Digital Collections	15	
INFO 551–554	Approved Course of Study	15	P permission of Head of School
INFO 560–561	Special Topics	15	
INFO 580	Research Project	30	P INFO 528

Postgraduate Certificate and Diploma in Information Studies

PGCertIS (60 points), PGDipIS (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the regulations for the degree of Master of Information Studies.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertIS or the PGDipIS shall have:
    - (i) completed a New Zealand Bachelor's degree; and
    - (ii) been accepted by the Director of Information Studies Programmes as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in section 6(a), the course of study for the PGCertIS shall consist of courses worth 60 points, including:
    - (i) INFO 520 and 522;
    - (ii) two INFO 500-level courses.
    (b) Except as provided in section 6(b), the course of study for the PGDipIS shall consist of courses worth 120 points, including:
    - (i) INFO 520, 521, 522, 523, 527;
    - (ii) three INFO 500-level courses.
3. (a) A candidate for the PGCertIS shall normally complete the certificate within two years of first enrolling in it.
    (b) A candidate for the PGDipIS shall normally complete the diploma within three years of first enrolling for the certificate or the diploma.
    (c) The Director may extend the maximum period in (a) or (b) in special cases.
4. A candidate who has been awarded the PGCertIS shall abandon that qualification upon being awarded the PGDipIS.

Specialisation Requirements

5. A candidate for the PGCertIS or PGDipIS may obtain a specialisation by including courses as shown below:
    Archives and Records Management (ARCR): INFO 534 and 535
    Library Science (LIBS): INFO 525 and 542

Substitution of Courses

6. (a) With the permission of the Director, a candidate for the PGCertIS may replace one course with an appropriate postgraduate Honours or Master's course offered at this or another university.

(b) With the permission of the Director, a candidate for the PGDipIS may replace up to two courses with an equivalent number of appropriate postgraduate Honours or Master's courses offered at this or another university.

Master of Information Management

MIM (180 points)

Note: The Master of Information Management is closed to new students from 2021. Refer to the 2020 Calendar *for the regulations and schedule.*

Postgraduate Certificate and Diploma in Information Management

PGCertIM (60 points), PGDipIM (120 points)

Note: The Postgraduate Certificate and Diploma in Information Management are closed to new students from 2021. Refer to the 2020 Calendar *for the regulations and schedule.*

Master of Professional Business Analysis

MBusAn (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MBusAn degree shall have:
    (i)   completed an appropriate Bachelor's degree to the equivalent of at least a B– average standard; and
    (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.
      Note: Students with a qualification in Information Systems (or a similar subject) or with substantial experience in business analysis in industry will not normally be accepted into the programme.

General Requirements

2. (a) The course of study for the Master of Professional Business Analysis shall consist of:
    Part 1:   MBUA 510, 511, 512, 513, 514, 515
    Part 2:   MBUA 521, 522, 523
    Part 3:   MBUA 531, 532.
   (b) To enrol in Part 3, a candidate shall normally have completed Part 1.
3. (a) A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in the programme.
   (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the Programme Director.

Substitution of Courses

4. With the permission of the Programme Director, a candidate may replace up to three courses with substitute courses of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees at this university. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Award of Distinction or Merit

5. The MBusAn may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MBusAn Regulations

Course	Title	Pts	Prerequisites (P)
MBUA 510	Business and Systems Analysis	15	
MBUA 511	Process Design	15	
MBUA 512	Databases and Analytics	15	
MBUA 513	Management of IT Projects for Business Analysts	15	P MBUA 510
MBUA 514	Enterprise Architecture	15	P MBUA 510, 512
MBUA 515	Digital Innovation and Strategy	15	P MBUA 510
MBUA 521	Global Business Environment	15	
MBUA 522	Organisational Behaviour	15	
MBUA 523	Accounting for Managers	15	
MBUA 531	Information Systems Consulting Practice	15	P MBUA 510, 511, 521
MBUA 532	Project	30	P completion of Part 1

Master of Global Business

MGBus (180 points)

Note: The Master of Global Business replaces the Master of Global Management (renamed) and the Master of Global Marketing (closed from 2020).

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MGBus degree shall have:
      (i) completed a Bachelor's degree with at least a B average; and
      (ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b) or section 4, the course of study for the MGBus shall consist of courses worth at least 180 points, comprising:

      Part 1: GBUS 511, 512, 513, 514

      Part 2: 60 further points from the Schedule to the MGBus regulations, or a coherent 60-point programme of study consisting of 400- and/or 500-level courses, taught at this university, approved by the Associate Dean in consultation with the relevant Head of School.

      Part 3: GBUS 541, 542 and (580 or 581).

(b) The Programme Director may exempt from any Part 1 course a candidate who has mastered the material covered in that course through previous study and/or practical experience. Credit may be awarded where the previous study involved postgraduate courses not credited to a completed qualification; otherwise, the candidate shall replace exempted courses with approved electives of an equivalent points value.

(c) To enrol in Part 3, a candidate shall normally have completed Parts 1 and 2.

(d) A candidate who has completed the PGCertGBus may be exempted the requirement to complete Part 1, but shall abandon the PGCertGBus upon being awarded the MGBus.

3. (a) A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in the programme. The Programme Director may extend that maximum period in special cases.

    (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the Associate Dean.

Specialisation Requirements

4. (a) The MGBus may be awarded with a specialisation in Commercial Law (COML), Economics (ECON), Finance (FINA), e-Government (EGOV), Government (GOVT), Human Resource Management and Employment Relations (HRER), Information Systems (INFO), International Business (IBUS), Management (MGMT), Marketing (MARK), Public Policy (PUBL), or Tourism Management (TOUR) if Part 2 includes at least 45 points with that subject code.

    (b) (i) The MGBus may be awarded with a specialisation in Accounting (ACCY), if Part 2 includes at least 45 points from 400- or 500-level ACCY courses, MMPA 506, 509, 510, 512, 513, or approved substitutes.

       (ii) The MGBus may be awarded with a specialisation in Commercial Law (COML), if Part 2 includes at least 45 points from 400- or 500-level COML courses, MMPA 503, 505, or approved substitutes.

    (c) The MGBus may be awarded without a specialisation.

Award of Distinction or Merit

5. The MGBus may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MGBus Regulations

Course	Title	Pts	Restrictions (X)
GBUS 511	Global Business Environment	15	
GBUS 512	Management Theory and Practice	15	
GBUS 513	Strategic Marketing	15	
GBUS 514	Accounting for Managers	15	
MGMT 521	Supply-Chain Management	15	X GBUS 521

MGMT 522	Innovation and Value Creation	15	X GBUS 522
MGMT 523	Ethics and Sustainability	15	X GBUS 523
MGMT 524	Leadership and Change	15	X GBUS 524
MARK 531	Analysing Markets	15	X GBUS 531
MARK 532	Consumer Behaviour	15	X GBUS 532
MARK 533	Marketing Communications	15	X GBUS 533
MARK 534	Contemporary Marketing	15	X GBUS 534
GBUS 541	Global Strategy	15	
GBUS 542	Managing across Cultures	15	
GBUS 580	Consultancy Project	30	
GBUS 581	Research Project	30	

Postgraduate Certificate in Global Business

PGCertGBus (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertGBus shall have:
    - (i) completed an appropriate Bachelor's degree with at least a B– average; and
    - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b), the course of study for the PGCertGBus shall consist of GBUS 511, 512, 513 and 514.
    Refer to the Schedule to the Master of Global Business.
    (b) The Head of School may exempt from a maximum of two courses a candidate who has mastered the material covered in that course through previous study and/or practical experience. Credit may be awarded where the previous study involved postgraduate courses not credited to a completed qualification; otherwise, the candidate shall replace exempted courses with approved electives of an equivalent points value.
3. A candidate shall normally complete the certificate within two years of first enrolment. The Head of School may extend that maximum period in special cases.
4. A candidate who has been awarded the PGCertGBus shall abandon that qualification upon being awarded the MGBus.

Executive Master of Business Administration

EMBA (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the EMBA degree shall have:
    (i) completed a Bachelor's degree or the PGCertBusAdmin, and gained an average of B or better in the qualification; and
    (ii) had at least five years of relevant work experience at a level acceptable to the EMBA Director; and
    (iii) been accepted by the EMBA Director as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b) or in sections 4 and 5, the course of study for the EMBA shall courses worth 180 points, including:
    Part 1:   EMBA 501–507
    Part 2:   EMBA 508 or 509; 60 further points from the Schedule to the EMBA regulations, or approved 400- or 500-level substitutes
    (b) A candidate who has sufficient mastery of the material contained in any required course, whether through appropriate professional or scholarly experience or through passing an equivalent course for a completed qualification, may be permitted by the Director to replace it with a further elective from the Schedule to the EMBA Regulations.

3. At the discretion of the Associate Dean, a candidate who holds the PGCertBusAdmin, PGDipBusAdmin, PGDipHRM, PGDipMKT, or CertMS may subsequently credit those courses to the EMBA, provided the candidate abandons the certificate or diploma upon being awarded the EMBA.

4. (a) A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of enrolling in any course credited to the qualification. The Director may extend the maximum period in special cases.
    (b) A candidate who has failed two or more courses, or any course twice, may continue in the programme only with the permission of the Associate Dean.

Substitution of Courses

5. With the approval of the Director, a candidate may replace up to two courses from Part 1 with equivalent postgraduate courses not already credited to a completed qualification.

Award of Distinction

6. The EMBA may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the EMBA Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
EMBA 501	Leading and Managing People in Organisations	15	X the pair, (MMBA 505, 519)
EMBA 502	Economic Analysis for Business Decisions	15	X MMBA 503
EMBA 503	Leading Digital Transformation	15	X MMBA 507
EMBA 504	Fundamentals of Financial and Management Accounting	15	X MMBA 509
EMBA 505	Corporate Financial Management	15	X MMBA 516
EMBA 506	Strategic Marketing	15	X MMBA 518
EMBA 507	Strategic Operations Management	15	X MMBA 520
EMBA 508	Integrative Strategic Consultancy	15	P 90 EMBA or MMBA pts; X MMBA 558
EMBA 509	Integrative Strategic Consultancy (International)	15	P 90 EMBA or MMBA pts; X MMBA 558
MMBA 502	Business Law	15	
MMBA 508	Problem Solving and Decision Making	15	
MMBA 519	Human Resource Management	15	
MMBA 532	A Business Research Paper or Project	15	
MMBA 534	Strategic Management	15	
MMBA 545	Creative Leadership	15	
MMBA 546	Cross-Cultural Management	15	
MMBA 553	Project Management	15	
MMBA 555	Marketing Communication	15	
MMBA 556	Financial Statement Analysis	15	
MMBA 557	International Marketing	15	
MMBA 560	Leading Change	15	
MMBA 561	Strategic/International Human Resource Management	15	
MMBA 562	Managing Employment Relations	15	
MMBA 565	Innovation and Entrepreneurship	15	
MMBA 571	Negotiation and Dispute Resolution	15	
MMBA 572–579	Special Topics	15	

Postgraduate Certificate in Business Administration

PGCertBusAdmin (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the regulations for the EMBA degree.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertBusAdmin shall have:
   - (i) completed a Bachelor's degree; and
   - (ii) had at least five years of relevant work experience at a level acceptable to the EMBA Director; and
   - (iii) been accepted by the EMBA Director as capable of proceeding with the proposed course of study.

   (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience that provides equivalent preparation.

General Requirements

2. The course of study for the PGCertBusAdmin shall consist of courses worth 60 points, including 45 points from EMBA 501-507, and a further 15 points from the Schedule to the EMBA Regulations.
3. A candidate shall normally be enrolled for at least one trimester, and shall complete the certificate within two years of first enrolling in any course credited to the qualification. The Director may extend the maximum period in special cases.
4. A candidate who has been awarded the PGCertBusAdmin shall abandon that qualification upon being awarded the EMBA.

Substitution of Courses

5. With the permission of the EMBA Director, a candidate may replace one course with a substitute course of at least equivalent points value selected from the schedules of postgraduate Honours or Master's degrees at this university.

International Master of Business Administration

IMBA (240 points)

Note: The IMBA is closed to new students. Refer to the 2015 Calendar *for details.*

Certificate in Management Studies

CertMS (60 points) and

Postgraduate Diploma in Business Administration

PGDipBusAdmin (120 points) and

Postgraduate Diploma in Human Resource Management

PGDipHRM (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the regulations for the EMBA degree.

Entry Requirements

1. (a) Before enrolment, a candidate for the CertMS shall have:
       (i) had at least three years of practical experience in management or administration at a level acceptable to the Programme Director; and
       (ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
   (b) Before enrolment, a candidate for the PGDipBusAdmin or the PGDipHRM shall have:
       (i) completed a degree or postgraduate diploma from a New Zealand university, or the CertMS;
       (ii) had at least three years of practical experience in management or administration at a level acceptable to the Programme Director; and
       (iii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
   (c) Requirement (b)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b):
       (i) the course of study for the CertMS shall consist of courses worth 60 points, including CMSP 801, 802, and two courses from CMSP 803, 804, 805
       (ii) the course of study for the PGDipBusAdmin shall consist of courses worth 120 points, including MMBA 503, 505, 507, 508, 509, 518, 520, 534
       (iii) the course of study for the PGDipHRM shall consist of courses worth 120 points, including MMBA 505, 508, 509, 518, 519, 560, 561, 562.
   (b) A candidate who has passed but not credited to another qualification any of the courses listed in Column 1 below may credit those courses to the PGDipBusAdmin or PGDipHRM in place of the corresponding courses in Column 2.

Column 1	Column 2
CMSP 801	MMBA 508
CMSP 802	MMBA 505
CMSP 803	MMBA 518
CMSP 804	MMBA 520
CMSP 805	MMBA 519

3. (a) A candidate for the CertMS shall normally complete it within two years of first enrolment.
   (b) A candidate for the PGDipBusAdmin or the PGDipHRM shall normally complete it within three years of first enrolling in either the diploma or the CertMS.
   (c) The Programme Director may extend the maximum period in (a) or (b) in special cases.
4. A candidate who has been awarded the CertMS shall abandon that qualification upon being awarded the PGDipBusAdmin or PGDipHRM.

Schedule to the CertMS Regulations

Course	Title	Pts
CMSP 801	Problem Solving and Decision Making	15
CMSP 802	Organisational Behaviour	15
CMSP 803	Marketing Management	15
CMSP 804	Operations and Supply-Chain Management	15
CMSP 805	Human Resource Management	15

Master of Innovation and Commercialisation

MInnComl (180 points)

Note: The Master of Innovation and Commercialisation will not be taking applications for the 2021 intake.

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MInnComl degree shall have:
   - (i) completed a Bachelor's degree of a New Zealand university to an appropriate standard or, another university, at the discretion of the Associate Dean (Students) of the Wellington School of Business and Government, normally with a B+ average grade or higher; and
   - (ii) been accepted by the Programme Director and the MInnComl Board of Studies as capable of proceeding with the proposed programme of study.

   (b) Requirement (a)(i) may be waived by the Associate Dean, for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the MInnComl shall consist of courses worth at least 180 points, comprising:

   Part 1: ATEN 504

   Part 2: ATEN 502, 503, 591.

   (b) Entry to Part 2 requires the successful completion of Part 1 with at least a B+ grade and acceptance by the Programme Director and Board of Studies.

3. (a) Candidates must:
   - (i) enrol full time for Part 1 and Part 2; and
   - (ii) complete Part 1 and enrol in Part 2 in consecutive trimesters.

   (b) The minimum and maximum periods of enrolment for ATEN 591 are specified in section 19 of the Personal Courses of Study Regulations.

Award of Distinction or Merit

4. A candidate may be awarded the MInnComl with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MInnComl Regulations

Course	Title	Pts	Prerequisites (P)
ATEN 502	Strategy and Validation	30	P ATEN 504
ATEN 503	Development and Commercialisation	15	P ATEN 502
ATEN 504	Introduction to Innovation and Commercialisation	15	
ATEN 591	Innovation and Commercialisation Research Portfolio	120	P ATEN 504

Note: Enrolment in the courses listed in this schedule requires a formal interview and the approval of the MInnComl Programme Director.

Bachelor of Tourism Management

BTM (360 points)

Note: The BTM is closed to new students from 2019. Refer to the 2018 Calendar *for the regulations and schedule.*

Bachelor of Tourism Management with Honours

BTM(Hons) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. Before enrolment, a candidate for the BTM(Hons) degree shall have:
    (a) completed a BTM degree or, at the discretion of the Associate Dean (Students) of the Wellington School of Business and Government, another degree including material similar to that constituting a BTM, or a GDipCom with a specialisation in Tourism Management; and
    (b) been accepted by the Head of School as capable of proceeding with the proposed course of study.

General Requirements

2. A candidate for this degree shall normally be enrolled for not less than two trimesters and not more than four trimesters.
3. (a) The course of study for the BTM(Hons) shall consist of courses worth at least 120 points, including TOUR 401, FCOM 401, 421, 430 and 45 additional points from the BTM(Hons) Schedule.
    (b) A candidate who is enrolled in the MTM and has met the requirements listed in section 3(a), may be awarded a BTM(Hons) in place of the MTM. For the purpose of these regulations, such a candidate shall be deemed to have commenced a course of study for BTM(Hons) when first enrolling in the MTM.

Award of Honours

4. See sections 20 and 21 of the Personal Courses of Study Regulations for the general provisions covering the award of Honours.

Substitution of courses

5. A candidate may, with the approval of the Head of School, replace up to 30 points of optional courses with approved 400-level courses of at least the equivalent point value from ACCY, COML, ECON, FINA, HRER, MARK, MGMT, PUBL, or other relevant disciplines at this university. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.)

Schedule to the BTM(Hons) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
FCOM 401	Research Methodology A	15	C FCOM 421
FCOM 421	Research Methodology B	15	C FCOM 401
FCOM 430	Research Project in Business	30	P FCOM 401, 421
TOUR 401	Global Tourism: Issues, Research and Management	15	
TOUR 407	Special Topic	15	
TOUR 411	Special Topic	15	
TOUR 415	Sustainable Tourism Study Tour	15	P permission of the Programme Director
TOUR 416	Tourism Internship	15	P permission of the Programme Director
TOUR 418	Advanced Sustainable Tourism Management	15	
TOUR 419	Tourism Futures	15	

Master of Tourism Management

MTM (120 points/180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MTM degree shall have:
    (i)   completed a BTM or BTM(Hons), or, at the discretion of the Associate Dean (Research) of the Wellington School of Business and Government, another degree including material similar to that constituting a BTM or BTM(Hons), or a GDipCom with a specialisation in Tourism Management; and
    (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.
2. A candidate enrolled in a BTM(Hons) who has not yet been awarded that degree may transfer to the MTM at any date. Such a candidate shall be deemed to have commenced the MTM on the date of first enrolment for the BTM(Hons).

General Requirements

3. (a) Except as provided in (b) and in section 5, the course of study for MTM shall consist of courses worth at least 180 points, including:

      (i)   TOUR 401, FCOM 401, 421; and 45 additional points from TOUR 402–429

      (ii)   a thesis (TOUR 592).

  (b) A candidate who has been awarded a BTM(Hons) can complete the MTM by presenting a Master's thesis worth 120 points.

4. (a) A candidate for the MTM shall be enrolled for not less than three trimesters and shall normally complete the degree within four years of first enrolling in it.

  (b) The minimum and maximum periods of enrolment for the thesis are specified in the Master's Thesis Regulations.

Substitution of Courses

5. A candidate may, with the approval of the Head of School, replace up to 30 points of optional courses with approved, 400-level courses of at least the equivalent points value from ACCY, COML, ECON, FINA, HRER, IBUS, MARK, MGMT, PUBL, or other relevant disciplines at this university. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.)

Award of Distinction or Merit

6. The MTM may be awarded with Distinction or Merit as described in sections 20–22 of the Personal Courses of Study Regulations.

Schedule to the MTM Regulations

Course	Title	Pts
TOUR 591	Thesis	120
TOUR 592	Thesis	90

Note: Refer also to the Schedule to the BTM(Hons) regulations.

Postgraduate Diploma in Marketing

PGDipMKT (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the EMBA regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipMKT shall have:

      (i)   completed a Bachelor's degree or a postgraduate diploma from a New Zealand university or the CertMS;

      (ii)   had at least three years of practical experience in management, sales, or marketing at a level acceptable to the Programme Director; and

      (iii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.

  (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington School of Business and Government for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b) or (c) or section 5, the course of study for the diploma shall consist of courses worth 120 points, including MMBA 505, 508, 509, 518, 520 (or 519), 565 (or 534), 557 (or 558), 570.

   (b) Any course listed in Column 1 below and not credited to a qualification other than the CertMS may be credited to the diploma in place of the corresponding course in Column 2.

Column 1	Column 2
CMSP 801 or GBGM 804	MMBA 508
CMSP 802 or GBGM 805	MMBA 505
CMSP 803 or GDBA 822	MMBA 518
CMSP 804 or GDBA 823	MMBA 520
CMSP 805	MMBA 519

   (c) A candidate who has passed any courses that are identical or substantially equivalent to any required courses may substitute other approved postgraduate courses.

3. A candidate for the diploma shall normally complete it within three years of first enrolling in it or the CertMS. The Programme Director may extend this maximum period in special cases.

4. A candidate who has been awarded the CertMS shall abandon that qualification upon being awarded the diploma.

Substitution of Courses

5. With the approval of the Programme Director, a candidate may replace up to two elective courses with approved postgraduate courses offered by this university or other institutions and not credited to another qualification.

   Note: See the Schedule to the EMBA regulations for course details.

Wellington Faculty of Education

Bachelor of Education (Teaching) Early Childhood

BEd(Tchg)EC (360 points)

Note: Changes to the BEd(Tchg)EC are subject to regulatory approval.

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1. To enter the BEd(Tchg)EC degree, a candidate must meet entry requirements, which include the 'good character' and 'fitness to teach' requirements of the Teaching Council of Aotearoa New Zealand.

General Requirements

2. (a) Except as provided in the Credit Transfer and Recognition of Prior Learning Regulations, the personal course of study of a candidate shall consist of courses from the BEd(Tchg)EC Schedule having a total of 360 points.

   (b) The personal course of study of each candidate shall include:
      (i)   EDUC 102–104, TCHG 102–105
      (ii) TCHG 220–225
      (iii) EDUC 315, TCHG 308, 309, 315–317

   (c) A candidate shall normally complete the requirements for the BEd(Tchg)EC within six years of first enrolling in it. The Associate Dean (Teacher Education) of the Wellington Faculty of Education may extend this period in special cases.

3. The Associate Dean may cancel the enrolment of a candidate whose progress is unsatisfactory. Unsatisfactory progress includes the failure of a mandatory teaching experience for the second time.

4. Courses from the BEd(Tchg)EC regulations are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in the relevant section of the *Assessment Handbook*, the candidate will be granted an extension to complete the assessment.

Conjoint Requirements

5. The overall course of study for a candidate for a conjoint degree involving the BEd(Tchg)EC and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of section 2 of these regulations and the Conjoint Degrees regulations.

Bachelor of Education with Honours

BEd(Hons) (120 points)

Note: The BEd(Hons) is closed to new students from 2020. Refer to the 2020 Calendar *for regulations.*

Graduate Diploma of Teaching (Early Childhood Education)

GDipTchg(ECE) (150 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1. (a) Before enrolment, a candidate for the GDipTchg(ECE) shall have:
    (i)   completed a degree of a tertiary institution in New Zealand or an equivalent qualification from an overseas tertiary institution;* and
    (ii)   demonstrated through the assessment exercise the qualities necessary for a satisfactory teacher; and
    (iii) been accepted by the Associate Dean (Teacher Education) as a candidate for the diploma.
    (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has completed a sub-degree primary teaching qualification recognised for teacher registration purposes.

Candidates who have completed a degree at a tertiary institution outside New Zealand may be required to have their qualification assessed as equivalent to a New Zealand undergraduate degree by the New Zealand Qualifications Authority before entry into the programme.

General Requirements

2. The course of study for the GDipTchg(ECE) shall comprise all the courses in the schedule.
3. A candidate shall normally be enrolled for one calendar year and shall complete the requirements of the diploma within two years of first enrolling in it. The Associate Dean may extend this maximum period in special cases. A candidate who wishes to take a leave of absence from the programme requires the approval of the Associate Dean.
4. The Associate Dean may cancel the enrolment of a candidate whose progress is unsatisfactory.
5. Courses in the GDipTchg(ECE) Schedule are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in the relevant section of the *Assessment Handbook*, the candidate will be granted an extension to complete the assessment.

Graduate Diploma of Teaching (Primary)

GDipTchg(Primary) (150 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1. (a) Before enrolment, a candidate for the GDipTchg(Primary) shall have:
    (i)   completed a degree of a tertiary institution in New Zealand or an equivalent qualification from an overseas tertiary institution;* and
    (ii)   demonstrated through the assessment exercise the qualities necessary for a satisfactory teacher; and

(iii) been accepted by the Associate Dean (Teacher Education) as a candidate for the diploma.

(b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has adequate training and experience to proceed with the proposed course of study.

*Candidates who have completed a degree at a tertiary institution outside New Zealand may be required to have their qualification assessed as equivalent to a New Zealand undergraduate degree by the New Zealand Qualifications Authority before entry into the programme.

General Requirements

2. The course of study for the GDipTchg(Primary) shall comprise all the courses in the schedule.
3. A candidate shall normally be enrolled for one calendar year and shall complete the requirements of the diploma within two years of first enrolling in it. The Associate Dean may extend this maximum period in special cases. A candidate who wishes to take a leave of absence from the programme requires the approval of the Associate Dean.
4. The Associate Dean may cancel the enrolment of a candidate whose progress is unsatisfactory.
5. Courses in the GDipTchg(Primary) Schedule are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in the relevant section of the *Assessment Handbook*, the candidate will be granted an extension to complete the assessment.

Graduate Diploma of Teaching (Secondary)

GDipTchg(Secondary) (150 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the GDipTchg(Secondary) shall have:
   (i) completed a degree of a tertiary institution in New Zealand or an equivalent qualification from an overseas tertiary institution,* and
   (ii) demonstrated through the assessment exercise the qualities necessary for a satisfactory teacher; and
   (iii) been accepted by the Associate Dean (Teacher Education) as a candidate for the diploma.

   (b) In addition, a candidate for the GDipTchg(Secondary) shall have included in their degree two teaching subjects, normally in two different areas of the New Zealand curriculum, one to 300 level and the other to at least 200 level, except that the Associate Dean (Teacher Education) may waive this requirement for a candidate:
   (i) who has only one teaching subject, if that subject is taken to 300 level and is a high-demand teaching subject; or
   (ii) whose two teaching subjects fall within one curriculum area, if at least one subject is a high-demand teaching subject.

(c) Requirement (a)(i) may be waived by the Associate Dean (Initial Teacher Education) for a candidate who has adequate training and experience to proceed with the proposed course of study.

*Candidates who have completed a degree at a tertiary institution outside New Zealand may be required to have their qualification assessed as equivalent to a New Zealand undergraduate degree by the New Zealand Qualifications Authority before entry into the programme.

General Requirements

2. The course of study for the GDipTchg(Secondary) shall comprise at least 150 points, including:

   (a) TCHG 315, 316; and

   (b) Two of TCHG 329, 332 and 335; and two of TCHG 333, 334 and 381.

3. A candidate shall normally be enrolled for one calendar year and shall complete the requirements of the diploma within two years of first enrolling in it. The Associate Dean may extend this maximum period in special cases. A candidate who wishes to take a leave of absence from the programme requires the approval of the Associate Dean.

4. The Associate Dean may cancel the enrolment of a candidate whose progress is unsatisfactory.

5. Courses in the GDipTchg(Secondary) Schedule are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in the relevant section of the *Assessment Handbook*, the candidate will be granted an extension to complete the assessment.

Master of Teaching and Learning (Primary)

MTchLrn(Primary) (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. Before enrolment, a candidate for the MTchLrn(Primary) degree shall have:

   (a) completed a Bachelor's degree at an academic level appropriate for postgraduate study, or an appropriate postgraduate qualification;

   (b) a suitable academic foundation and intellectual ability for teaching all subjects in the curriculum for primary schools;

   (c) demonstrated the qualities necessary for a satisfactory teacher; and

   (d) been accepted by the Associate Dean (Teacher Education) as a candidate for this degree.

General Requirements

2. The course of study for the Master of Teaching and Learning (Primary) shall comprise all the courses in the schedule.

3. A candidate shall normally be enrolled for one year and shall complete the requirements of the Master of Teaching and Learning (Primary) within two years of first enrolling for it. The Associate Dean may extend this maximum period in special circumstances. A candidate who wishes to take a leave of absence from the programme requires the approval of the Associate Dean.

4. The Associate Dean may cancel the enrolment of a candidate whose progress is unsatisfactory.
5. No aegrotat passes may be credited to this degree.

Award of Distinction or Merit

6. The Master of Teaching and Learning (Primary) may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to Master of Teaching and Learning (Primary) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C)
TCHG 505	Te Koruru: Professional Practice 1	30	C (TCHG 507 and 508) or (two of TCHG 526, 527, or 528)
TCHG 506	Te Koruru: Professional Practice 2	30	P TCHG 505; C (TCHG 509 and 517), or (two of TCHG 529, 531 or 532)
TCHG 507	Ngā Amo: Primary Learning Design 1	30	C TCHG 505, 508
TCHG 508	Ngā Amo: Primary Learning Design 2	30	C TCHG 505, 507
TCHG 509	Ngā Amo: Primary Learning Design 3	30	P TCHG 505; C TCHG 506, 517
TCHG 517	Ngā Amo: Primary Learning Design 4	30	P TCHG 505; C TCHG 506, 509

Master of Teaching and Learning (Secondary)

MTchLrn(Secondary) (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. Before enrolment, a candidate for the MTchLrn(Secondary) degree shall have:
    (a) completed a Bachelor's degree at an academic level appropriate for postgraduate study, or an appropriate postgraduate qualification;
    (b) one teaching subject in their degree(s) as a major or at postgraduate level;
    (c) demonstrated the qualities necessary for a satisfactory teacher; and
    (d) been accepted by the Associate Dean (Academic) as a candidate for this degree.

General Requirements

2. The course of study for the Master of Teaching and Learning (Secondary) shall comprise a minimum of 180 points including:
    (a) TCHG 505, 506;
    (b) Two of TCHG 526, 527, 528; and
    (c) Two of TCHG 529, 531, 532
3. A candidate shall normally be enrolled for one year and shall complete the requirements of the Master of Teaching and Learning (Secondary) within two years of first enrolling for it. The Associate Dean may extend this maximum period in special circumstances. A candidate

who wishes to take a leave of absence from the programme requires the approval of the Associate Dean.

4. The Associate Dean may cancel the enrolment of a candidate whose progress is unsatisfactory.

5. No aegrotat passes may be credited to this degree.

Award of Distinction or Merit

6. The Master of Teaching and Learning (Secondary) may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the Master of Teaching and Learning (Secondary) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C)
TCHG 505	Te Koruru: Professional Practice 1	30	C (TCHG 507 and 508) or (two of TCHG 526, 527 or 528)
TCHG 506	Te Koruru: Professional Practice 2	30	P TCHG 505; C (TCHG 509 and 517), or (two of TCHG 529, 531 or 532)
TCHG 526	Ngā Maihi: Secondary Learning Design 1	30	C TCHG 505, (527 or 528)
TCHG 527	Ngā Maihi: Secondary Learning Design 2	30	C TCHG 505, (526 or 528)
TCHG 528	Ngā Raparapa: Secondary learning design for single subject specialists 1	30	C TCHG 505, (526 or 527)
TCHG 529	Ngā Maihi: Secondary Learning Design 3	30	P TCHG 505, 526; C TCHG 506, (531 or 532)
TCHG 531	Ngā Maihi: Secondary Learning Design 4	30	P TCHG 505, 527; C TCHG 506, (529 or 532)
TCGH 532	Ngā Raparapa: Secondary learning design for single subject specialists 2	30	P TCHG 505, 528; C TCHG 506, (529 or 531)

Master of Education

MEd (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MEd degree shall have:
    (i) completed at an appropriate level (normally the equivalent of a B average) a Bachelor's degree with a major in Education, Psychology or a related discipline, or an approved teacher education degree, or a Bachelor's degree and Diploma of Teaching from an approved institute for teacher education or, at the discretion of the Associate Dean (Academic) of the Wellington Faculty of Education, an equivalent qualification; and
    (ii) been accepted by the Associate Dean.
    (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has:
    (i) completed a Bachelor's degree and has produced evidence of sufficient educational training and experience to proceed with the proposed course of study; or

(ii)   completed an Advanced Diploma of Teaching or Postgraduate Diploma of Teaching; or

(iii)   had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2.   The course of study for the MEd shall comprise:

(a)   EDUC 503; and

(b)   A further 150 points from the Schedule to the MEd

(c)   To enrol in EDUC 585 or 590, students are required to have achieved an average grade of B or above for all postgraduate coursework and have completed EDUC 503 with a B+ or better.

(d)   A candidate who has been awarded the Postgraduate Diploma in Education or the Postgraduate Certificate in Education shall abandon that qualification upon being awarded the Master of Education.

3.   A candidate who has completed a BA(Hons) in Education or the BEd(Hons) may complete the MEd by completing EDUC 503 and either EDUC 590 or a further 90 points from the Schedule to the MEd regulations.

4.   A candidate shall complete the degree within six years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Specialisations

5.   (a)   The MEd may be awarded with a specialisation if a candidate's personal course of study includes at least 75 points from the courses that meet the requirements of the specialisations listed below. All courses indicated as being compulsory for a specialisation must be included in a student's personal course of study for that specialisation to be awarded. If a supervised research paper (EDUC 585, 589 or 590) is to be included in a specialisation, the topic must be approved by the programme director as sufficiently related to that specialisation.

Autism & Developmental Disabilities (EADD): EDUC 524, 585, 589, 590, EPSY 515, 530

Child and Adolescent Wellbeing (ECAW): EDUC 518, 568, 585, 589, 590, EPSY 532, EPSY 535

Curriculum, Pedagogy and Assessment (ECPA): EDUC 522 (compulsory), EDUC 543 (compulsory), EDUC 536, 544, 585, 589, 590, EPSY 531

Digital Futures and Learning Environments (EDFL): EDUC 509 (compulsory), EDUC 512 (compulsory), EDUC 585, 589, 590

Early Years (EDEY): EDUC 533 (compulsory), EDUC 518, 585, 589, 590

Educating Learners with High Needs (ELHN): EDUC 562, 585, 589, 590, EPSY 515, EPSY 530, 532, 534, 535

Education for Sustainability (EEFS): EDUC 505, 523, 526, 539, 585, 589, 590

Education Policy (EDEP): EDUC 511 (compulsory), EDUC 522, 543, 544, 585, 589, 590

International Education (EDIE): EDUC 504 (compulsory), EDUC 515, 544, 585, 589, 590

Educational Leadership (EDEL): EDUC 538 (compulsory), EDUC 553 (compulsory), EDUC 585, 589, 590

Māori Education (EDME): EDUC 505, 520, 539, 540, 585, 589, 590

Pacific Education (EDPE): EDUC 505, 525, 539, 540, 585, 589, 590

Professional Learning (EDPL): EDUC 536 (compulsory), EDUC 569 (compulsory), EDUC 585, 589, 590

Teaching Languages and Literacies (ETLL): EDUC 515, 516, 575, 585, 589, 590

(b) The MEd may be awarded with more than one specialisation, but no course can be counted towards more than one. If the same course would be required for the award of more than one specialisation, the student will nominate which is to be awarded.

Substitution of Courses

6. With the approval of the Associate Dean, a candidate may replace optional courses worth up to 60 points with substitutes chosen from those prescribed for any other postgraduate programme (see the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Award of Distinction or Merit

7. The MEd may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MEd Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
EDUC 503	Research Methods in Education	30	X EDUC 403, EPSY 401, 501
EDUC 504	International Education: Issues and trends in policy, theory, and practice	15	X EDUC 460; EDUC 560 in 2015–2018
EDUC 505	Place, Space and Identity	30	X EDUC 405, EDUC 466 or 566 in 2016–2019
EDUC 509	Teaching and Learning in a Digital Age	30	X EDUC 407
EDUC 511	Contemporary Education Policy	30	X EDUC 412, EPOL 406, 506
EDUC 512	Evaluating the Design and Use of Learning Environments	30	
EDUC 515	Teaching Linguistically Diverse Learners	30	X EDUC 415, EPSY 502
EDUC 516	The Language of the Classroom	30	X EDUC 416, EPSY 503
EDUC 518	Social and Emotional Development	30	X EDUC 418, EPSY 405, 505
EDUC 520	Education, Development and Change in Aotearoa	30	X EDUC 420, KURA 405, 505
EDUC 522	Curriculum: Theory and Practice	30	X EDUC 422, EPOL 405, 505
EDUC 523	Education, Engagement and Community	30	X EDUC 423
EDUC 524	Educating Students with Developmental Disabilities	15	X EDUC 424
EDUC 525	Education for the Indigenous Peoples of the Pacific	30	X EDUC 438, KURA 404, 504

EDUC 526	Education for Sustainability in Aotearoa New Zealand	30	
EDUC 533	Issues in Early Childhood Care and Education	30	X EDUC 433
EDUC 536	Professional Inquiry	30	X EDUC 436, EPOL 509
EDUC 537	Mathematics Teaching and Learning	15	X EPOL 510
EDUC 538	Effective Mentoring and Coaching for Educational Leadership	30	X EDUC 406, EPOL 511, EPOL 585 in 2011–2012
EDUC 539	Critical Pedagogies of Place	30	X EDUC 439, KURA 403, 503
EDUC 540	Research as Praxis: Indigenous Perspectives	30	X EDUC 440, KURA 401, 501
EDUC 543	Modern Assessment: Theory and Practice	15	X EDUC 443, EPSY 507
EDUC 544	Evaluation in Education	15	X EDUC 444, EPSY 507
EDUC 553	Educational Leadership	30	X EDUC 453, EPOL 503
EDUC 560–563	Special Topics	15	
EDUC 564–567	Special Topics	30	
EDUC 568	Sport and Physical Activity: Supporting Youth Development	30	X EDUC 464, 564 in 2015–2018
EDUC 569	The Design of Professional Development and Learning	30	X EDUC 469, EPSY 508
EDUC 575	Language and Literacy Acquisition	30	X EDUC 475, EPOL 507
EDUC 581	Directed Individual Study	15	P EDUC 503
EDUC 584	Directed Individual Study	30	P EDUC 503
EDUC 585	Dissertation	60	P EDUC 503
EDUC 589	Research Project	30	
EDUC 590	Thesis	90	C EDUC 503; X EPOL/ EPSY/ KURA 590
EPSY 530	Evidence-Based Practice in Education	15	X EPSY 513
EPSY 531	Learning and Motivation	15	X EDUC 459, 559, EPSY 406, 506
EPSY 534	Promoting Positive Behaviours for Learning and Wellbeing	15	X EDUC 419, 519, EPSY 434, 509, 510, 521
EPSY 535	Exploration of Counselling Theory & Practice Issues	30	X EDUC 565

Postgraduate Certificate and Diploma in Education

PGCertEd (60 points), PGDipEd (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the MEd regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertEd or the PGDipEd shall have met the entry requirements for the MEd degree.

General Requirements

2. (a) The course of study for the PGCertEd shall comprise 60 points from the Schedule to the MEd, excluding EDUC 585.

   (b) A candidate for the certificate shall normally complete the requirements within two years of first enrolling in it. The Associate Dean (Academic) may extend this period in special cases.

3. (a) The course of study for the PGDipEd shall comprise 120 points from the Schedule to the MEd, excluding EDUC 585, 590.

   (b) A candidate for the diploma shall normally complete the requirements within four years of first enrolling in it. The Associate Dean may extend this period in special cases.

   (c) A candidate who has been awarded the PGCertEd shall abandon that qualification upon being awarded the PGDipEd.

Substitution of Courses

4. With the approval of the Associate Dean, a candidate may replace optional courses worth up to 30 points with substitutes chosen from those prescribed for any other postgraduate programme (see the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Award of Distinction or Merit

5. The PGDipEd may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Master of Educational Psychology

MEdPsych (240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MEdPsych degree shall have:

   (i) completed a Bachelor's degree with a major in Education, Psychology, Education and Psychology, or a teacher education degree approved by the Associate Dean (Academic), with an average grade of B or above for all coursework in the final year of their undergraduate programme; and

   (ii) been accepted by the Associate Dean (Academic) of the Wellington Faculty of Education as capable of proceeding with the proposed course of study.

   (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the MEdPsych shall comprise:

   Part 1: EDUC 503; EPSY 512, 514, 530, 531

   Part 2: EPSY 515, 532, 533, 534, 535

   (b) To enrol in Part 2, a candidate must normally have completed Part 1 or be concurrently enrolled to do so.

(c) Candidates shall be required to have achieved a grade of B+ or above in EDUC 503 prior to enrolling in EPSY 533.

(d) With the approval of the Associate Dean, candidates who have completed a postgraduate diploma focused on educational psychology at a New Zealand university may be awarded credit transfer of up to 120 points towards the MEdPsych. Candidates with an equivalent international qualification may be eligible for similar credit transfer, subject to the approval of the Associate Dean.

(e) A candidate who fails two or more courses in any one trimester will need the permission of the Associate Dean to re-enrol.

(f) A candidate who has completed 120 points worth of courses that appear on both the MEdPsych and MEd schedules and who does not wish to complete the MEdPsych may elect to either:

    (i)   transfer their enrolment to the Master of Education and complete the requirements of that degree; or

    (ii)   be awarded a Postgraduate Diploma in Education.

3.   A candidate shall complete the degree within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Substitution of Courses

4.   With the approval of the Associate Dean, a candidate may replace up to 60 points from Parts 1 or 2 with similar postgraduate courses not already credited to a completed qualification (see the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Award of Distinction or Merit

4.   The MEdPsych may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MEdPsych Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
EDUC 503	Research Methods in Education	30	X EDUC 403, EPSY 401, 501
EPSY 512	Culturally Centred Educational Psychology Practice in Aotearoa New Zealand	30	
EPSY 514	Educational Psychology Assessment	30	
EPSY 515	Applied Behaviour Analysis for Educators	30	
EPSY 530	Evidence-Based Practice in Education	15	X EPSY 513
EPSY 531	Learning and Motivation	15	X EDUC 459, 559, EPSY 406, 506
EPSY 532	Child and Adolescent Mental Health	15	X EDUC 432
EPSY 533	Applied Research Project	30	P B+ or above in EDUC 503 (or EDUC 403 or EPSY 501 or 401); X EPSY 516
EPSY 534	Promoting Positive Behaviour for Learning and Wellbeing	15	X EDUC 419, 519, EPSY 434, 509, 510, 521
EPSY 535	Exploration of Counselling Theory and Practice Issues	30	X EDUC 565

Postgraduate Diploma in Educational Psychology Practice

PGDipEPP (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipEPP shall have:
    - (i) completed a Master of Educational Psychology at this university, or a similar qualification elsewhere with an average grade of B+ or above for all coursework; and
    - (ii) passed at least 45 approved points from courses in psychology at the 200 or 300 level with an average grade of B or above for all coursework; and
    - (iii) been accepted by the Associate Dean (Academic) of the Wellington Faculty of Education as capable of proceeding with the proposed course of study.
   (b) Requirement 1(a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional and scholarly experience of an appropriate kind and has completed a Master's level degree.

General Requirements

2. The course of study for the PGDipEPP shall comprise:
    (a) supervised full-time practical work in two approved institutions to be carried out over a period of one academic year; and
    (b) completion of courses EPSY 517, 518, 519, and 520.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within two years of first enrolling. The Associate Dean may extend this maximum period in special cases. A candidate who wishes to take a leave of absence from the programme requires the approval of the Associate Dean.
4. Courses from the PGDipEPP regulations are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in the relevant section of the *Assessment Handbook*, the candidate may apply to the Associate Dean for an extension to complete the assessment.

Schedule to the PGDipEPP Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C)
EPSY 517	Specialist Assessment and Intervention	30	P EPSY 514, 515; C EPSY 518
EPSY 518	Professional Identity	30	P EPSY 515; C EPSY 517
EPSY 519	Professional Practice (Educational Context)	30	C EPSY 517, 518
EPSY 520	Professional Practice (Community Context)	30	C EPSY 517, 518

Master of Secondary School Leadership

MSSL (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MSSL degree shall have:

    (i) completed a Bachelor's degree with a B average or have completed a postgraduate qualification, and hold a middle or senior management position in a secondary school; and

    (ii) been nominated by and have the support of the principal of the school in which the candidate works; and

    (iii) been accepted by the Associate Dean (Academic) of the Wellington Faculty of Education as capable of proceeding with the proposed course of study. This acceptance will depend, *inter alia*, on the positive endorsement of an interview panel of principals and academic staff of the University.

    (b) Requirement (a) (i) may be waived by the Associate Dean in exceptional circumstances.

General Requirements

2. (a) Except as provided in (b) or in section 4, the course of study for the MSSL shall comprise:

    Part 1: MSSL 501, 502, 503, 504

    Part 2: MSSL 505, 506, 507; one approved elective from the EMBA or MEd schedules

    Part 3: MSSL 508 or 509.

    (b) A candidate who has sufficient mastery of the material contained in any required course, whether through appropriate professional or scholarly experience or through passing a similar course for a completed qualification, may be permitted by the Associate Dean to replace it with a further elective from the EMBA or MEd schedules.

    (c) To enrol in Part 2 a candidate must normally have completed Part 1 or be concurrently enrolled to do so. To enrol in Part 3 a candidate must normally either have completed Parts 1 and 2 or be concurrently enrolled to do so.

    (d) A candidate who fails two or more courses in any one trimester or who has failed any course on two occasions will need the permission of the Associate Dean to re-enrol.

    (e) A candidate who passes four courses (60 points) for the degree and does not proceed further shall be awarded a Postgraduate Certificate in Secondary School Leadership.

    (f) A candidate who passes eight courses (120 points) for the degree and does not proceed further shall be awarded a Postgraduate Diploma in Secondary School Leadership.

    (g) A candidate who has been awarded the Postgraduate Diploma in Secondary School Leadership shall abandon that qualification upon being awarded a Master of Secondary School Leadership.

3. A candidate shall normally be enrolled for at least two years of part-time study and shall normally complete the degree within five years of first enrolling in it (or in the PGCertSSL or PGDipSSL). The Associate Dean may extend the maximum period in special cases.

Substitution of Courses

4. With the approval of the Associate Dean, a candidate may replace up to two courses from Parts 1 or 2 with similar postgraduate courses not already credited to a completed

qualification (see the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Award of Distinction or Merit

5. The MSSL may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MSSL Regulations

Course	Title	Pts
MSSL 501	Developing Leadership Capacity	15
MSSL 502	Shaping the Future	15
MSSL 503	Leading Learning and Teaching	15
MSSL 504	Managing the Organisation/Systems	15
MSSL 505	Partnerships and Networks	15
MSSL 506	Leading Evidence-Based Practice	15
MSSL 507	Culturally Responsive Leadership	15
MSSL 508	Research Project	60
MSSL 509	Implementation Project	60

Postgraduate Certificate and Diploma in Secondary School Leadership

PGCertSSL (60 points), PGDipSSL (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the MSSL regulations.

Entry Requirements

1. Before enrolment, a candidate for the PGCertSSL or the PGDipSSL shall have met the entry requirements for the MSSL degree.

General Requirements

2. (a) Except as provided in (c), the course of study for the PGCertSSL shall consist of courses worth 60 points, comprising MSSL 501, 502, 503, 504.
    (b) Except as provided in (c), the course of study for the PGDipSSL shall consist of courses worth 120 points, comprising MSSL 501, 502, 503, 504, 505, 506, 507, and one approved elective from the EMBA or MEd schedules.
    (c) A candidate who has sufficient mastery of the material contained in any required course, whether through appropriate professional or scholarly experience or through passing a similar course for a completed qualification, may be permitted by the Programme Director to replace it with an elective from the EMBA or MEd schedules.
    (d) A candidate who has been awarded the Postgraduate Certificate in Secondary School Leadership shall abandon that qualification upon being awarded the Postgraduate Diploma in Secondary School Leadership.

3. A candidate for the PGCertSSL shall normally complete the qualification within one year of first enrolment. A candidate for the PGDipSSL shall normally complete the qualification within two years of first enrolment. The Associate Dean (Academic) may extend the maximum period in special cases.

Wellington Faculty of Engineering

Bachelor of Engineering with Honours

BE(Hons) and BE (480 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

General Requirements

1. The personal course of study for the BE(Hons) degree shall, except as provided in 2(d) or the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BE(Hons) Schedule and the schedules of other first degrees or postgraduate Honours degrees of this university. These courses shall have a total value of at least 480 points, of which at least 120 shall be from courses numbered 400 level or above from the BE(Hons) Schedule.

2. (a) Except as provided in (d), the course of study shall include:

    Part 1: ENGR 101, 110, COMP 102 or 112, and courses meeting the part (a) requirements in section 3 for at least one major

    Part 2: ENGR 201, 301, 302, 401, 489, and courses meeting the remaining requirements for at least one major.

    (b) Entry to the 300- and 400-level ENGR courses in Part 2 requires satisfactory completion of Part 1 and the permission of the Associate Dean (Students) of the Wellington Faculty of Engineering.

    (c) Before the degree can be awarded, a candidate shall have completed at least 800 hours of employment or work experience in a position approved by the Associate Dean. Candidates shall begin their work experience after the second year of study and produce evidence of its completion to the satisfaction of the Associate Dean.

    (d) With the permission of the Associate Dean, a candidate may substitute approved courses for required courses or electives.

Major Requirements

3. A candidate shall meet the requirements of at least one major, as listed below. The majors also require completion of the core courses listed in Part 2 of section 2(a).

    Cybersecurity Engineering (CYBR)

    (a) COMP 103, CYBR 171; (ENGR 121, 123) or (MATH 151, MATH 161, and one of (MATH 177, QUAN 102, STAT 193))

    (b) COMP 261, CYBR 271, NWEN 241, 243, SWEN 221; SWEN 225 or one of MATH 200–299

    (c) CYBR 371, 372, 373; one of (MATH 324, NWEN 301, 302, 303, 304, 342, SWEN 324, 326)

    (d) CYBR 471, 472, 473; one further 400-level course from (CYBR, COMP, NWEN, SWEN)

Electrical and Electronic Engineering (EEEN)

(a) (ENGR 121, 122) or (MATH 142, 151); (ENGR 141, 142) or (PHYS 114, 115)

(b) COMP 103, EEEN 201, 202, 203, 204, 220, ENGR 222, NWEN 241

(c) EEEN 301, 313, 315, 320

(d) EEEN 401; at least three courses from EEEN 402–439, AIML 425, 429, RESE 411, 412

Network Engineering (NWEN)
Note: Closed to new students from 2018.

(a) COMP 103, (ENGR 121, 123) or (MATH 151, 161; one of MATH 177, QUAN 102 or STAT 193)

(b) One of (ENGR 141, 142, PHYS 100–199)

(c) COMP 261, NWEN 241, 243, 301, 302, 304, 342 (or 242)

(d) At least two courses from (ECEN 201–239, SWEN 221–225)

(e) At least one course from (COMP 301–399, CGRA 350, ECEN 301–399, NWEN 303, SWEN 301–399)

(f) At least three courses from ENGR 440, NWEN 401–439; at least one further course from CGRA 407–459, COMP 401–479, ECEN 401–479, ENGR 440, 441, NWEN 401–479, SWEN 401–479

Software Engineering (SWEN)

(a) COMP 103, (ENGR 121, 123) or (MATH 161; one of MATH 177 or QUAN 102 or STAT 193)

(b) CYBR 171; one of (CGRA 151, ENGR 141, 142, PHYS 100–199)

(c) COMP 261, CYBR 271, NWEN 241, 243, SWEN 221, 225 (or 222)

(d) SWEN 301; SWEN 303 or 325; SWEN 324 or 326; at least one further course from CGRA/COMP/CYBR/NWEN, SWEN 301–379

(e) At least two courses from NWEN, SWEN 401–479; at least two further courses from CGRA/COMP/CYBR/NWEN, SWEN 401–479.

Specialisation Requirements

4. A student completing a Software Engineering (SWEN) major may obtain a specialisation by including courses as follows:

Artificial Intelligence (AISW)
COMP 261, 307, 309; one of (MATH 177, STAT 292); one of AIML 425–439

Networked Applications (NWAP)
NWEN 241, 243; two of (NWEN 302, 303, 304, SWEN 325); one of NWEN 401–439.

A student completing an Electrical and Electronic Engineering (EEEN) major may obtain a specialisation by including courses as follows:

Communication Engineering (CMNG)
EEEN 220, NWEN 243, EEEN 310, 320, 411, one of (EEEN 410 or 421)

Machine Learning (MLEN)
EEEN 220, 320, COMP 307, 309, AIML 425, 429

Renewable Energy Systems Engineering (RESE)
EEEN 203, 313, RESE 321, 322, 411, 412

Robotics (ROBO)
EEEN 201, 315, 325, COMP 309, EEEN 425, one of (EEEN 415 or 430).

Conjoint Requirements

5. The overall course of study for a candidate for a conjoint programme involving the Bachelor of Engineering with Honours or Bachelor of Engineering and another Te Herenga Waka— Victoria University of Wellington degree shall satisfy the requirements of sections 1, 2, and 3 of these regulations and the Conjoint Degrees Regulations.

Award of Honours

6. The Bachelor of Engineering (Honours) may be awarded with Honours as described in sections 20 and 21 of the Personal Courses of Study Regulations. The class of Honours shall be determined on the basis of the candidate's performance in the 300- and 400-level courses. Students who have passed all courses and completed all other requirements for a BE(Hons) but whose performance is deemed to be not of Honours standard will be awarded the degree of Bachelor of Engineering.

Master of Engineering

ME (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the ME degree shall have:
      (i)   completed a Bachelor of Engineering with First or Second Class Honours from this university or, at the discretion of the Associate Dean (Postgraduate Research) of the Wellington Faculty of Engineering, another university;
      (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the ME shall consist of either:
   (a) a 120-point Master's thesis (ENGR 591); or
   (b) a 90-point Master's thesis (ENGR 592), and 30 points of approved 400- or 500-level courses from the schedules to the BE(Hons) or ME.
3. Where the topic of the thesis clearly lies within one of the areas of Electronic and Computer Systems, Network, or Software Engineering, the qualification may be endorsed with the name of the area.
4. The minimum and maximum periods of enrolment for a 120-point thesis or a 90-point thesis combined with 30 points of course work are specified in the Master's Thesis Regulations.

Substitution of Courses

5. A candidate may, with the permission of the Associate Dean, replace up to 30 points of courses in section 2(b) with substitute courses chosen from those offered for other postgraduate Honours or Master's degrees. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

6. The ME may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations. To be eligible, a candidate shall complete work required for the degree within one year and six months from the date of first enrolment. For part-time students, the period may be extended pro rata to a maximum of three years.

Schedule to the ME Regulations

Course	Title	Pts
ENGR 581	Directed Individual Study	15
ENGR 582	Directed Individual Study	30
ENGR 591	Thesis	120
ENGR 592	Thesis	90

Master of Engineering Practice

MEP (180 points) and

Postgraduate Certificate and Diploma in Engineering Practice

PGCertEP (60 points), PGDipEP (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1. (a) Before enrolment, a candidate for the MEP degree shall have:
    (i)   completed a Bachelor's degree in a relevant subject with an average grade of at least B+; and
    (ii) been accepted by the Head of the School of Engineering and Computer Science as capable of proceeding with the proposed course of study.
    (b) A candidate who has the equivalent of a New Zealand BE(Hons) in a relevant subject may be exempted up to 60 points of Part 1 by the Associate Dean (Students).

General Requirements

2. (a) The course of study for the MEP shall consist of:
    Part 1: ENGR 501, 502, 510, 511; 60 400-level points from the BE(Hons) Schedule (except ENGR 401 and 489)
    Part 2: ENGR 588 or 589.
    (b) Entry to Part 2 requires at least a B– average in Part 1 courses or special permission from the Head of School.

3. A candidate for the MEP must complete the qualification within three years of first enrolment.

4. (a) A candidate who has completed 60 points from Part 1 of the degree may be awarded a PGCertEP.

   (b) A candidate who has completed Part 1 may be awarded a PGDipEP.

   (c) A candidate who has been awarded a PGCertEP shall abandon that qualification on being awarded the PGDipEP, and a candidate who has been awarded a PGCertEP or a PGDipEP shall abandon that qualification on being awarded the MEP.

Substitution of Courses

5. A candidate may, with the permission of the Programme Director, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees of this university. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

6. The MEP may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MEP Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
ENGR 501	Research and Communication Skills	15	P admission to the MEP
ENGR 502	Engineering Professional Practice	15	P admission to the MEP; X ENGR 401
ENGR 510	Engineering Project 1	15	P admission to the MEP
ENGR 511	Engineering Project 2	15	P ENGR 502, 510; C ENGR 501
ENGR 588	Engineering Research and Development Project	60	Part 1 of the MEP
ENGR 589	Industry Research and Development Project	60	P Part 1 of the MEP

Master of Software Development

MSwDev (180 points) and

Postgraduate Certificate and Diploma in Software Development

PGCertSwDev (60 points), PGDipSwDev (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MSwDev degree shall have:

   (i) completed a degree of a tertiary institution in New Zealand with an average grade of at least B; and

   (ii) demonstrated a basic level of competence in programming;

(iii)   been accepted by the Head of the School of Engineering and Computer Science as capable of proceeding with the proposed course of study.

(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Engineering for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

Note: Students with a qualification in Software Engineering, Computer Science, (or a similar subject) or with substantial experience in software development in industry will not be accepted into the programme.

General Requirements

2. (a) The course of study for the MSwDev shall consist of:

     Part 1: SWEN 501, 502, 504

     Part 2   SWEN 589.

(b) Entry to Part 2 requires at least a B– average in Part 1 courses or special permission from the Head of School.

3. A candidate for the MSwDev must be enrolled full time, and shall normally complete the degree within 12 months of first enrolling in it, but must complete it within 24 months.

4. (a) A candidate who has completed Part 1 of the degree and not Part 2 may be awarded a PGDipSwDev.

(b) A candidate who has completed SWEN 501 and 502 but has not completed Part 1 may be awarded a PGCertSwDev.

Substitution of Courses

5. No substitution of courses is permitted in the MSwDev, and no transfer credit can be awarded towards courses on the MSwDev Schedule.

Award of Distinction or Merit

6. The MSwDev may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MSwDev Regulations

Course	Title	Pts	Prerequisites (P)
SWEN 501	Professional Programming Skills	15	P admission to the MSwDev
SWEN 502	Software Development Studio 1	45	P B or better in SWEN 501
SWEN 504	Software Development Studio 2	60	P SWEN 502
SWEN 589	Industry Research and Development Project	60	P Part 1 of the MSwDev

Wellington Faculty of Health

Bachelor of Health

BHlth (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

General Requirements

1. (a) The personal course of study of a candidate for the Bachelor of Health degree shall, except as provided in the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BHlth Schedule and the schedules of any other first degree of this university, having a total points value of at least 360, of which:
   (i)   at least 180 points shall be for courses above 100 level
   (ii)   at least 240 points shall be selected from the BHlth Schedule
   (iii) at least 75 points shall be numbered 300–399, with at least 60 of those selected from the BHlth Schedule.
   (b) Every personal course of study of a candidate completing the BHlth shall include:
   (i)   HLWB 101, 102, 103, 104, STAT 193 (or QUAN 102)
   (ii)   HLWB 201, 202, 203
   (iii) HLWB 301 or 302.
   —except that candidates completing the Health Psychology major shall not be required to include HLWB 203.

Major Requirements

2. A candidate for the BHlth shall satisfy the requirements for at least one of the majors as listed below. No course numbered 300–399 may be counted towards more than one major.

Health Informatics (HINF)
   (a) INFO 101, 151
   (b) INFO 231, 264
   (c) One further course from: 200-level INFO for students enrolled in BHlth, or 200-level HLWB for non-BHlth students
   (d) INFO 354, 360 and two further courses from 300-level INFO or other approved courses.

Health Promotion (HPRO)
   (a) HLWB 105, EDUC 141
   (b) HLWB 206, SOSC 220
   (c) HLWB 306, 310 and 311.

Health Psychology (HPSY)
   (a) HLWB 105, PSYC 121, 122
   (b) HLWB 205, PSYC 232, 233, 242
   (c) HLWB 305, two courses from PSYC 321, 327, 332; 15 further 300-level PSYC points.
   Note: Students intending to pursue postgraduate psychology/clinical psychology should seek advice from the Wellington Faculty of Health office to plan their course of study.

Health Software Development (HSWD)

- (a) COMP 102 or 112; COMP 103
- (b) NWEN 241, 243; SWEN 221, 225
- (c) SWEN 325, 326; SWEN 303 or 304; and one further approved 300-level course from COMP, NWEN or SWEN.

Note: This major is closed to new students from 2020.

Population Health, Policy and Service Delivery (PHSD)

- (a) PUBL 113
- (b) HLWB 204, PUBL 201
- (c) HLWB 303, 304, 312.

Minors

3. (a) A candidate may obtain a minor for the BHlth degree in an undergraduate subject area as described in section 13 of the Personal Courses of Study Regulations.
   (b) The following minors must include the specific courses listed:

   Health Informatics (HINF)—INFO 264, 360, one course from HLWB 200–299, and one further course from 200- or 300-level INFO.
   Health Psychology (HPSY)—HLWB 205, 305 and two courses from PSYC 232, 233, and 242.

Outside Majors

4. A candidate may add one major from another Te Herenga Waka—Victoria University of Wellington first degree to the BHlth degree by including in their course of study the requirements for that major as set out in the relevant degree regulations.

Conjoint Degrees

5. The overall course of study for a candidate for a conjoint programme involving the BHlth and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1 and 2 of these regulations and the Conjoint Degrees Regulations.

Graduate Certificate and Diploma in Health

GCertHlth (60 points), GDipHlth (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1. (a) Before enrolment, a candidate for the GCertHlth or the GDipHlth shall have:
   - (i) completed a Bachelor's degree; and
   - (ii) been accepted by the Associate Dean (Students) of the Wellington Faculty of Health as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has appropriate professional experience and has demonstrated the ability to achieve at this level.

General Requirements

2. (a) The personal course of study for the GCertHlth shall consist of a coherent programme approved by the Associate Dean. It shall include at least 60 points from courses on the BHlth Schedule numbered 200-399, of which at least 40 points shall be at 300 level or above.

   (b) The personal course of study for the GDipHlth shall consist of a coherent programme approved by the Associate Dean. It shall include at least 120 points from courses on the BHlth Schedule numbered 200-399, of which at least 75 points shall be at 300 level or above.

   (c) At the discretion of the Associate Dean, up to 30 points for the GDipHlth may be selected from other programmes offered by this university.

3. (a) A candidate for the GCertHlth shall normally be enrolled for at least one trimester and shall complete the requirements of the certificate within two years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

   (b) A candidate for the GDipHlth shall normally be enrolled for at least two trimesters and shall complete the requirements of the certificate within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Specialisation Requirements

4. The GCertHlth and the GDipHlth may be awarded with a specialisation if the candidate's personal course of study meets the requirements for one specialisation as listed below.

   Health Informatics (HINF)
   GCertHlth: INFO 264, 360
   GDipHlth: INFO 231, 264, 354, 360

   Health Promotion (HPRO)
   GCertHlth: HLWB 206, 306
   GDipHlth: HLWB 203, 206, 306, HLWB 310 or 311

   Health Psychology (HPSY)
   GCertHlth: HLWB 205, 305 and 30 points of approved 200–300 level PSYC
   GDipHlth: HLWB 205, 30 points of approved PSYC 200 level, HLWB 305, PSYC 325 and 15 points of approved PSYC 300 level

   Population Health, Policy and Service Delivery (PHSD)
   GCertHlth: HLWB 203 or 204 and one of HLWB 303, 304, 310, 311, 312
   GDipHlth: HLWB 203, 204, PUBL 201, and two of HLWB 303, 304, (310 or 311), 312

   Workplace Health and Safety (HSAF)
   GCertHlth: HLWB 207, 307
   GDipHlth: HLWB 206, 207, 306, 307

5. A candidate who has passed for some other qualification one or more of the courses required for a particular specialisation under section 4 will be given the appropriate exemptions and allowed to substitute an approved course or courses as necessary to meet the points requirements of sections 2(a) or 2(b).

Master of Health

MHlth (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MHlth degree shall have:
     (i)   completed a Bachelor of Health, or a Bachelor's degree in a relevant discipline, with an average grade of at least B;
     (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Associate Dean (Students) for a candidate who has had extensive practical, professional, or scholarly experience that provides equivalent preparation.
    (c) A candidate for the Midwifery, Nursing, and Professional Practice specialisations will normally be a registered health professional.

General Requirements

2. (a) The MHlth shall consist of a cohesive course of study of at least 180 points approved by the Head of School comprising:
    Part 1: (i) 90 points at 400- or 500-level, including at least 60 points from the MHlth Schedule approved by the Head of School; and
    (ii) HLTH 521 or 528
    Part 2: HLTH 551 or HLWB 513.
    (b) Entry to Part 2 requires the completion of Part 1, with an average grade of at least B and acceptance by the Head of School.
    (c) A candidate who successfully completes HLTH 521 or 528 and a further 90 points from courses specified for the MHlth will be eligible to be awarded a PGDipHlth.
    (d) At the discretion of the Associate Dean, a candidate who holds a PGCertHlth or a PGDipHlth with an average grade of at least B may subsequently credit those courses to the PGDipHlth or MHlth, provided the candidate abandons the certificate or diploma in order to be awarded the higher qualification.
3. A candidate shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Specialisation Requirements

4. The MHlth may be awarded with a specialisation if the candidate's personal course of study meets the requirements for one specialisation listed below:

Health Leadership and Management (HLMG)
Part 1: (i)   HLWB 501, HLTH 524, 541; 521 or 528; and
     (ii) 15 further points selected from GOVT 512–514, MGMT 524, MMBA 545, 560
Part 2: HLWB 513 or HLTH 551

Health Policy, Planning and Service Delivery (HPSD)
Part 1: (i)   HLWB 501, 503, 504; HLTH 521 or 528; and
     (ii) 15 points selected from GOVT 521–524; and

(iii)   a further 15 points from the MHlth Schedule

Part 2:   HLWB 513

Health Promotion (HPRO)

Part 1:   (i)   HLWB 505, 506; HLTH 521 or 528; and

(ii)   EDUC 568 or 30 further points from the MHlth Schedule

Part 2:   HLWB 513

Midwifery (MIDW)

Part 1:   (i)   HLTH 513, 532; 521 or 528; and

(ii)   a further 30 points selected from HLTH 501–550

Part 2:   HLTH 551

Nursing (NRSE)

Part 1:   (i)   HLTH 523; 521 or 528; and

(ii)   a further 60 points selected from HLTH 501–550

Part 2:   HLTH 551

Professional Practice (PPRC)

Part 1:   (i)   HLTH 521 or 528; and

(ii)   a further 90 points selected from the MHlth Schedule

Part 2:   HLTH 551

Workplace Health and Safety (HSAF)

Part 1:   HLWB 507-512, HLTH 521 or 528; and

Part 2:   HLWB 513

Transfer of Credit

5.   Where candidates for the Midwifery, Nursing, or Professional Practice specialisation have completed postgraduate study in Midwifery, Nursing, or Professional Practice at another New Zealand university or institute of technology or polytechnic, with an average grade of at least B, the Associate Dean may, on the recommendation of the Head of School, permit credit transfer of up to 60 points to the MHlth.

6.   For candidates in other specialisations, the provisions of the Credit Transfer and Recognition of Prior Learning Regulations apply.

Award of Distinction or Merit

7.   The MHlth may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MHlth and MNS Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
EDUC 568	Sport and Physical Activity: Supporting Youth Development	30	X EDUC 464, 564 in 2015–2018
GOVT 512	Managing Public Resources	15	X MMPM 504
GOVT 513	Managing People in the Public Sector	15	X MMPM 505

GOVT 514	Leading Change in Public and Community Organisation	15	X MMPM 530
GOVT 521	Economics and Policy	15	X MAPP 521
GOVT 522	Policy Analysis and Advising	15	X MAPP 525
GOVT 523	Policy Methods and Practice	15	X MAPP 526
GOVT 524	Policy Workshop	15	C GOVT 522, 523
HLTH 501	Research for Practice	30	
HLTH 502	Applied Pathophysiology	30	
HLTH 504	Specialist Practice: Long Term Conditions	30	P HLTH 502; students must be in direct patient contact
HLTH 505	Specialist Practice: Critical Care	30	P HLTH 502; students must be in direct patient contact
HLTH 506	Specialist Practice: Acute Care	30	P HLTH 502; students must be in direct patient contact
HLTH 513	Real World Midwifery	30	
HLTH 514	Advanced Assessment and Clinical Reasoning	30	P HLTH 502; students must be in direct patient contact
HLTH 516	Health, Illness and Disease	30	
HLTH 517	Diagnostics and Therapeutics	30	P HLTH 502; 514; students must be in direct patient contact
HLTH 518	Clinical Pharmacology	30	P HLTH 502
HLTH 519	Research Review	30	
HLTH 520	Practice Project	30	P 60 points from HLTH 501−550; X HLTH 551, HLWB 513
HLTH 521	Research Methods	30	
HLTH 522	Health Systems, Policy and Practice	30	
HLTH 523	Contemporary Issues in Nursing	30	
HLTH 524	Health Leadership and Management	30	
HLTH 525	Diversity in Healthcare	30	
HLTH 526	Patient Safety and Risk Reduction	30	
HLTH 527	Ageing in Aotearoa New Zealand	30	
HLTH 528	Evaluation for Health	30	
HLTH 529	Special Topic	30	
HLTH 530	Special Topic	30	
HLTH 531	Nurse Practitioner Practicum	30	P at least B in each of the following courses: HLTH 514, 517, 518; students must be in direct patient contact; X HLTH 544
HLTH 532	Midwifery Assessment and Decision-Making in Complex Maternity Care	30	P students must hold a current New Zealand practising certificate
HLTH 533	Midwifery Practicum in Complex Care	30	P students must hold a current New Zealand practising certificate
HLTH 541	Advanced Health Leadership and Management	15	P HLTH 524 or approved substitute
HLTH 542	Applied Ethics and Law for Health Professionals	30	

HLTH 543	Prescribing Practicum	30	P HLTH 502 and at least B in HLTH 514 and 518; students must be in direct patient contact
HLTH 544	Nurse Practitioner Practicum	60	P at least B in each of the following courses: HLTH 514, 517, 518; students must be in direct patient contact; X HLTH 531
HLTH 550	Transition to Professional Nursing Practice	30	P students must have gained nursing registration not more than 24 months before enrolment
HLTH 551	Professional Project	60	P Part 1 of MNS or Part 1 of MHlth subject requirement; X HLTH 520, HLWB 513
HLTH 560	Directed Individual Study	30	P permission of Programme Director
HLTH 594	Thesis—Master of Nursing	90	P at least B in HLTH 521 and an average grade of at least B in Part 1 of the MNS
HLTH 597	Directed Individual Study	15	P permission of Programme Director
HLWB 501	Health Policy and Planning	30	
HLWB 503	Financing, Purchasing and Organising Health Services	15	X GOVT 537, MAPP 551
HLWB 504	Health Economics and Economic Evaluation	15	
HLWB 505	Health Promotion Theory and Practice	30	
HLWB 506	Emerging Issues in Health Promotion	30	
HLWB 507	Principles of Health and Safety Management	15	
HLWB 508	Human and Biological Factors in Workplace Health and Safety	15	
HLWB 509	Identification, Assessment and Control of Hazards and Risks	15	
HLWB 510	Principles of Occupational Health and Hygiene	15	
HLWB 511	Health and Safety Management and Leadership	15	
HLWB 512	Professional Role and Functioning	15	
HLWB 513	Research Project	60	P Part 1 of MHlth; X HLTH 520, HLTH 551
HLWB 514–517	Special Topics	15	
HLWB 519	Directed Individual Study	30	P permission of Programme Director
MGMT 524	Leadership and Change	15	X GBUS 524
MMBA 545	Creative Leadership	15	
MMBA 560	Leading Change	15	

Postgraduate Certificate and Diploma in Health

PGCertHlth (60 points), PGDipHlth (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertHlth or PGDipHlth, shall have:
    (i) completed a Bachelor of Health or a Bachelor's degree in a relevant discipline;
    (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean (Students) for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.
   (c) Candidates for the Midwifery, Nursing, and Professional Practice specialisations will normally be a registered health professional.

General Requirements

2. (a) The course of study for the PGCertHlth shall consist of courses worth at least 60 points from the MHlth Schedule as specified for one of the specialisations in section 4.
   (b) The course of study for the PGDipHlth shall consist of 400- or 500-level courses worth at least 120 points including HLTH 521 or 528 and at least 60 points from the MHlth Schedule and approved as a coherent course of study by the Head of School.
3. (a) A candidate for the PGCertHlth shall normally complete the certificate within two years of first enrolling in it.
   (b) A candidate for the PGDipHlth shall normally complete the diploma within three years of first enrolling in it.
   (c) The Associate Dean may extend the maximum period in (a) or (b) in special cases.

Specialisation Requirements

4. (a) A candidate for the PGCertHlth shall meet the section (i) requirements for one specialisation listed below.
   (b) A candidate for the PGDipHlth shall meet the section (ii) requirements for one specialisation listed below.
   Health Leadership and Management (HLMG)
    (i) HLWB 501; HLTH 524 or 30 points from GOVT 512–514, MGMT 524, MMBA 545, 560
    (ii) HLWB 501, HLTH 524, 541; HLTH 521 or 528; 15 points from GOVT 512–514, MGMT 524, MMBA 545, 560
   Health Policy, Planning and Service Delivery (HPSD)
    (i) HLWB 501, 503, 504
    (ii) HLWB 501, 503, 504; HLTH 521 or 528; 15 points from GOVT 521–524; 15 further points from the MHlth Schedule
   Health Promotion (HPRO)
    (i) HLWB 505, 506
    (ii) HLWB 505, 506; HLTH 521 or 528; EDUC 568 or 30 points from the MHlth Schedule
   Midwifery (MIDW)
    (i) HLTH 532; 30 points from HLTH 501–533
    (ii) HLTH 513, 532; HLTH 521 or 528; 30 points from HLTH 501–533

Nursing (NRSE)
- (i) 60 points from HLTH 501–550
- (ii) HLTH 523; 521 or 528; 60 further points selected from HLTH 501–550

Professional Practice (PPRC)
- (i) 60 points from the MHlth Schedule
- (ii) HLTH 521 or 528; 90 further points from the MHlth Schedule

Workplace Health and Safety (HSAF)
- (i) 60 points selected from HLWB 507–512
- (ii) HLWB 507–512; HLTH 521 or 528

Transfer of Credit

5. Where candidates for the Midwifery, Nursing, or Professional Practice specialisations have completed postgraduate study in Midwifery, Nursing, or Professional Practice at another New Zealand university or institute of technology or polytechnic, with an average grade of at least B, the Associate Dean may, on the recommendation of the Head of School, permit credit transfer of up to 30 points to the PGDipHlth.

6. For candidates in other specialisations, the provisions of the Credit Transfer and Recognition of Prior Learning Regulations apply, except that the transfer of credit is not permitted to the PGCertHlth.

Bachelor of Midwifery

BMid (480 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1. To enter the BMid degree, a candidate must meet the entry standards of the Midwifery Council of New Zealand

   Note: Further detail about the entry standards of the Midwifery Council of New Zealand can be found at www.wgtn.ac.nz/explore/degrees/bachelor-of-midwifery/apply

General Requirements

2. (a) The personal course of study of a candidate for the BMid degree shall, except as provided in Section 3 or in the Credit Transfer and Recognition of Prior Learning Regulations, consist of at least 480 points from the BMid Schedule comprising the courses set out in Section 2(b).
   (b) Every personal course of study shall include:
   - (i) MIDW 101, 102, 201, 202, 203, 204, 205, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311
   - (ii) BIOL 111, 114, 243, BMSC 117, CHEM 113, EDUC 141, HLWB 105

3. Transfer credit may be granted in line with the standards specified by the Midwifery Council of New Zealand and applicable university policy.

4. A candidate for the BMid shall normally be enrolled for at least eight trimesters and shall complete the requirements of the degree within five years of first enrolling in it.

Master of Health Care

MHC (240 points) and

Postgraduate Certificate and Diploma in Health Care

PGCertHC (60 points), PGDipHC (120 points)

Note: The MHC, PGCertHC, and PGDipHC are closed to new students from 2019. Enrolled students have until 2023 to complete the degree. Refer to the 2018 Calendar *for details.*

Master of Nursing Practice

MNursPrac (240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MNursPrac shall have:
    - (i)   completed a Bachelor's degree at the appropriate level (normally a minimum of a B+ average grade in the final year of study);
    - (ii) met the entry requirements of the Nursing Council of New Zealand (Te Kaunihera Tapuhi o Aotearoa)
    - (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.*
    (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Health for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

    *Note: Students whose undergraduate qualification is from outside health or sciences may need to complete a formal bridging programme providing basic concepts in chemistry, anatomy, and physiology. This will be assessed as part of the application process and selection interview.

General Requirements

2. (a) The course of study for the MNursPrac shall consist of courses worth at least 240 points, comprising: HLTH 501, 502, NRSE 401, 402, 403, 404, 405 and 501;
    (b) At least 1100 hours of clinical learning experience, gained through the courses listed in (a) and if necessary NRSE 406 and/or NRSE 407.
3. A candidate shall normally be enrolled for at least four trimesters and must complete the degree within five years of initial enrolment to meet Nursing Council of New Zealand (Te Kaunihera Tapuhi o Aotearoa) standards.

Transfer of Credit

4. Transfer credit may be granted in line with the standards specified by the Nursing Council of New Zealand (Te Kaunihera Tapuhi o Aotearoa) and the provisions of the Credit Transfer and Recognition of Prior Learning Policy. The maximum amount of credit that can be transferred is 30 points.

Award of Distinction or Merit

5. The MNursPrac may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MNursPrac Regulations

Course	Title	Pts	Prerequisites (P)
HLTH 501	Research for Practice	30	
HLTH 502	Applied Pathophysiology	30	
NRSE 401	Fundamentals of Nursing Care	15	
NRSE 402	Hauora Māori	15	
NRSE 403	Integrated Nursing Practicum 1	30	P NRSE 401, 402
NRSE 404	Integrated Nursing Practicum 2	30	P NRSE 403
NRSE 405	Integrated Nursing Practicum 3	30	P NRSE 404
NRSE 406	Directed Individual Study	15	
NRSE 407	Directed Individual Study	15	
NRSE 501	Final Nursing Practicum	60	P HLTH 501, 502, NRSE 405

Master of Nursing Science

MNS (240 points) and

Postgraduate Certificate and Diploma in Nursing Science

PGCertNS (60 points), PGDipNS (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) A candidate for the MNS degree, PGCertNS or PGDipNS shall be a New Zealand registered nurse and, before enrolment, shall have:

    (i)   completed a degree of a tertiary institution in New Zealand;

    (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.

    (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Health for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. Except as provided in section 6, the course of study for the MNS shall comprise:

    Part 1: Four approved courses from HLTH 501–519, HLTH 521–550.

    Note: A candidate wishing to graduate with a PGDipNS must include HLTH 502 and HLTH 514.

Part 2:   120 points comprising either:

(a) coursework option:

    (i)   HLTH 520 plus 90 further points from the Schedule to the MHlth and MNS Regulations; or

    (ii)   HLTH 544 plus 60 further points from the Schedule to the MHlth and MNS Regulations; or

    (iii)   HLTH 551 plus 60 further points from the Schedule to the MHlth and MNS Regulations

(b) research option: HLTH 521, or approved substitute, and HLTH 594.

Transfer of Credit

3. (a) Where candidates have completed postgraduate study in nursing, health, or midwifery or equivalent at another New Zealand university or polytechnic, with an average grade of at least B, the Associate Dean may, on the recommendation of the Head of School, permit credit transfer as follows:

    (i)   up to 30 points in the PGCertNS

    (ii)   up to 60 points in the PGDipNS

    (iii)   up to 120 points in the MNS.

    (b) Credit shall not be granted for courses passed more than five years before the date of application for the PGDipNS and MNS.

4. Entry to Part 2 requires the permission of the Head of School, which will be based on academic achievement in Part 1.

5. (a) A candidate who passes two approved courses from Part 1 of the MNS and does not proceed further may be awarded a PGCertNS.

    (b) A candidate who passes Part 1 of the MNS, and includes HLTH 502 and HLTH 514, and does not proceed further may be awarded a PGDipNS.

    (c) At the discretion of the Head of School, a candidate who holds a PGCertNS or a PGDipNS may subsequently credit those courses to the PGDipNS or MNS respectively, provided the candidate abandons the certificate or diploma in order to be awarded the PGDipNS or MNS.

6. (a) A candidate for the MNS shall normally be enrolled for at least two and a half years and shall complete the degree within five years of first enrolling for it.

    Note: The minimum and maximum periods of enrolment for a 90-point thesis are specified in the Master's Thesis Regulations.

    (b) A candidate for the PGCertNS shall normally be enrolled for at least one trimester and shall complete the certificate within two years of first enrolling for it.

    (c) A candidate for the PGDipNS shall normally be enrolled for at least two trimesters and shall complete the diploma within three years of first enrolling for it.

    (d) The Associate Dean may extend the maximum period specified in sections (a)–(c) in special cases.

Award of Distinction or Merit

7. The MNS may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MNS Regulations

The Master of Health and the Master of Nursing Science (and their respective postgraduate certificates and diplomas) share a combined schedule that is presented as part of the Master of Health regulations.

Master of Health Psychology

MHlthPsyc (240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Credit Transfer and Recognition of Prior Learning Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MHlthPsyc degree shall have:

    (i)   completed a Bachelor of Health in Health Psychology, a Bachelor of Science in Psychology or Bachelor of Arts in Psychology, a Graduate Diploma in Health (Health Psychology specialisation), or a Graduate Diploma in Psychology, with an average grade of at least B; and

    (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.

    (b) Requirement (a)(i) may be waived by the Associate Dean (Students) for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the MHlthPsyc shall consist of courses worth at least 240 points, comprising:

    Part 1: HPSY 501, 502, 504; 60 further points selected from the MHlthPsyc schedule and other approved 400- and 500-level courses in related subjects

    Part 2: HPSY 591

    Note: In 2021, students may select from the following approved courses: HLWB 505 Health Promotion Theory and Practice (30 points), HLWB 506 Emerging Issues in Health Promotion (30 points), PSYC 412 The Psychology of Criminal Conduct 1: Basic Concepts in Criminal Justice and Crime (15 points), PSYC 463 Indigenous Psychology (15 points), EPSY 512 Culturally Centred Educational Psychology Practice in Aotearoa/New Zealand (30 points), EPSY 532 Child and Adolescent Mental Health (15 points), EPSY 535 Exploration of Counselling Theory and Practice Issues (30 points), MAOR 408 Tā Te Māori Rangahau/Methodology of Māori Research (30 points), PASI 401 Theory and Methods in Pacific Studies (30 points).

    (b) Entry to Part 2 requires the successful completion of Part 1 with an average grade of at least B+ and acceptance by the Head of School.

    (c) A candidate seeking to enrol in the PGDipHlthPsycPrac following completion of the MHlthPsyc must include HPSY 503 in their course of study.

    (d) A candidate who successfully completes 60 or 120 points from courses specified for the MHlthPsyc will be eligible to be awarded a PGCertHlthPsyc or PGDipHlthPsyc respectively, in accordance with the PGCertHlthPsyc and PGDipHlthPsyc regulations.

(e)   At the discretion of the Associate Dean, a candidate who holds a PGCertHlthPsyc or a PGDipHlthPsyc may subsequently credit those courses to the PGDipHlthPsyc or MHlthPsyc respectively, provided the candidate abandons the certificate or diploma in order to be awarded the higher qualification.

3.   A candidate shall normally be enrolled for at least four trimesters and shall complete the degree within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Substitution of Courses

4.   With the permission of the Head of School, a candidate may replace up to 30 points in Part 1 of the MHlthPsyc with substitute course(s) of at least equivalent points value selected from approved postgraduate courses offered by this university or other institutions and not credited to another qualification.

Award of Distinction or Merit

5.   The MHlthPsyc may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MHlthPsyc Regulations

Course	Title	Pts	Prerequisites (P)
HPSY 501	Health Psychology: Health and Wellbeing in Context	15	
HPSY 502	Health Psychology: Illness, Disease and Support	15	
HPSY 503	Professional Practice and Skills in Psychological Practice	30	
HPSY 504	Research and Inquiry in Health Psychology	30	
HPSY 505–506	Special Topic in Health Psychology	15	
HPSY 591	Thesis in Health Psychology	120	P at least a B+ average in Part 1 of the MHlthPsyc

Postgraduate Certificate and Diploma in Health Psychology

PGCertHlthPsyc (60 points), PGDipHlthPsyc (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Credit Transfer and Recognition of Prior Learning Regulations.

Entry Requirements

1.   (a) Before enrolment, a candidate for the PGCertHlthPsyc or PGDipHlthPsyc shall have:

(i)   completed a Bachelor of Health in Health Psychology, a Bachelor of Science in Psychology, a Bachelor of Arts in Psychology, a Graduate Diploma in Health (Health Psychology specialisation), or a Graduate Diploma in Psychology; and

(ii)   been accepted by the Head of School as capable of proceeding with the proposed course of study.

(b) Requirement (a)(i) may be waived by the Associate Dean (Students) for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the PGCertHlthPsyc shall consist of courses worth at least 60 points selected from the MHlthPsyc schedule, including at least 30 points from HPSY 501–504, and 30 further points from the MHlthPsyc schedule and other approved 400- and 500-level courses in related subjects.

    (b) The course of study for the PGDipHlthPsyc shall consist of courses worth at least 120 points selected from the MHlthPsyc schedule, including HPSY 501, 502 and 504, and 60 further points from the MHlthPsyc schedule and other approved 400- and 500-level courses in related subjects.

    Note: In 2021 students may select from the same approved courses as noted in the MHlthPsyc.

3. (a) A candidate for the PGCertHlthPsyc shall normally complete the certificate within two years of first enrolling in it.

    (b) A candidate for the PGDipHlthPsyc shall normally complete the diploma within three years of first enrolling in it.

    (c) The Associate Dean may extend the maximum period in (a) or (b) in special cases.

Postgraduate Diploma in Health Psychology Practice

PGDipHlthPsycPrac (150 points)

Note: This qualification is subject to regulatory approval and is only available to students from 2023.

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipHlthPsycPrac shall have:

    (i) completed a Master of Health Psychology, which includes HPSY 503, with an average grade of at least B+;

    (ii) eligibility for registration as an intern psychologist with the New Zealand Psychologists Board;

    (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.

    (b) Requirement (a)(i) may be waived by the Associate Dean (Students), on the recommendation of the Programme Director, for a candidate who is otherwise suitably qualified.

General Requirements

2. The course of study for the PGDipHlthPsycPrac shall consist of courses worth at least 150 points, comprising HPSY 510, 511 and 512.

3. A candidate shall normally be enrolled for at least two trimesters and shall complete the degree within two years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

4. The Dean may, on the recommendation of the Programme Director, cancel the enrolment of a candidate whose progress is unsatisfactory or who becomes ineligible to continue as a registered intern psychologist.

5. Courses from the PGDipHlthPsycPrac regulations are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in the relevant section of the *Assessment Handbook*, the Programme Director may grant the candidate an extension to complete the course.

Schedule to the PGDipHlthPsycPrac Regulations

Note: The following courses are only available to students enrolled in the PGDipHlthPsycPrac.

Course	Title	Pts	Prerequisites (P) Corequisites (C)
HPSY 510	Professional Issues in Health Psychology Practice 1	15	P HPSY 503; C HPSY 511 and 512
HPSY 511	Professional Issues in Health Psychology Practice 2	15	P HPSY 503; C HPSY 510 and 512
HPSY 512	Supervised Internship	120	P HPSY 503; C HPSY 510 and 511

Master of Health Research

MHR (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MHR degree shall have:
    (i) completed a Bachelor's degree with Honours or a postgraduate diploma in a relevant discipline; and
    (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Candidates applying to enrol in HLTH 591–593 must have had significant professional experience in the health sector.
   (c) Requirement (a)(i) may be waived by the Associate Dean (Research and Innovation) of the Wellington Faculty of Health for a candidate who has extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the MHR shall consist of one of HLTH 591, 592, 593, or HLWB 591.

   Note: The minimum and maximum periods of enrolment for the thesis are specified in the Master's Thesis Regulations.

Specialisation Requirements

3. The MHR may be awarded with a specialisation if the candidate's personal course of study meets the requirements for one specialisation as listed below:

> **Nursing (NRSE):** HLTH 592
>
> **Midwifery (MWIF):** HLTH 593.

Award of Distinction or Merit

4. The MHR may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MHR Regulations

Course	Title	Pts	Prerequisites (P)
HLTH 591	Thesis	120	
HLTH 592	Thesis in Nursing	120	P registration with the Nursing Council of New Zealand
HLTH 593	Thesis in Midwifery	120	P registration with the Midwifery Council of New Zealand
HLWB 591	Thesis	120	

Postgraduate Certificate in Midwifery

PGCertMid (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) A candidate for the PGCertMid shall be a registered midwife and, before enrolment, shall have:
    (i)   completed a degree of a tertiary institution in New Zealand; and
    (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Associate Dean (Students) for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the PGCertMid shall consist of two courses, HLTH 532 and HLTH 533.
3. A candidate shall complete the certificate within two years of first enrolling in it.
    Note: PGCertMid courses are listed in the Schedule to the MHlth and MNS regulations.

Wellington Faculty of Humanities and Social Sciences

Bachelor of Arts

BA (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

General Requirements

1. The personal course of study of a candidate for the BA degree shall, except as provided in the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the schedules of any first degree of this university, having a total value of at least 360 points of which:

    (a) at least 75 points shall be for courses from the BA Schedule, numbered 300–399 (except that 15 approved points from other degree schedules may be included in this total where they are taken to satisfy the requirements of an additional major subject from a degree schedule other than the BA Schedule);

    (b) at least 180 points shall be for courses numbered 200–399;

    (c) at least 80 points shall be for courses numbered 100–199 from the BA Schedule;

    (d) at least 240 points shall be from Part A of the BA Schedule (except that up to 60 approved points from other degree schedules or Part B of the BA Schedule may be included in this total where they are taken to satisfy the requirements of a major subject listed in section 2). These points can also be used to satisfy other general requirements for the degree.

Major Subject Requirements

2. A candidate shall satisfy the requirements for at least one major subject selected from the list below. A candidate may present an additional major for the BA by satisfying the major requirements as specified in the regulations for any first degree of this university. No course numbered 300–399 may be counted towards more than one major subject. The Head of School may approve substitutions and exemptions to 100-level requirements of a major and may approve up to 20 points of substitutions at 200 level and up to 20 points of substitutions at 300 level, as long as the substitute courses are complementary to the major.

    Art History (ARTH)

    (a) 40 points from ARTH 100–199

    (b) 40 points from ARTH 200–299

    (c) 40 points from ARTH 300–399

    (d) 20 further points from ARTH 200–399 or approved substitute

    Asian Studies (ASIA)

    (a) ASIA 101 and 111

    (b) ASIA 201 and a further 20 approved 200-level points

    (c) ASIA 301 and a further 20 approved 300-level points

Chinese (CHIN)

(a) ASIA 111, CHIN 101 and 102*

(b) CHIN 201 and 202 and either ASIA 208 or 20 further points from CHIN 200–299

(c) CHIN 301 and 302 and 20 further points from CHIN 300–399

* CHIN 101 and 102 will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).

Classical Studies (CLAS)

(a) 40 points from CLAS 100–199

(b) 40 points from CLAS 200–299

(c) 40 points from CLAS 300–399

(d) 20 further points from CLAS 200–399

Note: One 100-level CLAS course may be replaced by one of LATI 101 or LATI 201 or GREE 101. Some course codes in related majors were changed in 2020. For transitional arrangements, all students should check with their student adviser in the FHSS Student and Academic Services Office.

Criminology (CRIM)

(a) CRIM 111

(b) 40 points from CRIM 200–299

(c) CRIM 326 and 40 points from CRIM 300–399

Cultural Anthropology (CUAN)

(a) ANTH 101 and 102

(b) 40 points from ANTH 200–299

(c) 40 points from ANTH 300–399

Data Science (DATA)

(a) DATA 101; one of (COMP 102, 112, 132, the pair (INFO 151, 226)); one of (MATH 177, QUAN 102, STAT 193)

(b) DATA 201, 202; one of (MATH 277, QUAN 203, STAT 292), one further course from (COMP 261, GEOG 215, INFO 264, MATH 245, 251, 261, 277, PHIL 269, QUAN 201, 203, STAT 292, 293)

(c) DATA 301, 303, COMP 309; one of (DATA 304–399, COMP 307, ECON 303, GEOG 315, INFO 377, MARK 317, MATH 353, MGMT 315, 316, STAT 392, 394, SWEN 304)

Development Studies (DEVE)

(a) GEOG 112, 212, 312, 316

(b) Five further approved courses with significant relevance to Development Studies or development studies content comprising:

    (i)   one regional and one subject-based course at 100 level

    (ii)   one regional and one subject-based course at 200 level

    (iii) at least 20 points from 300-level courses.

Economics (ECON)

(a) ECON 130, 141, QUAN 102 (or MATH 177 or STAT 193), QUAN 111 (or MATH 141/142, 151)

(b) ECON 201, 202; one of (MATH 277, QUAN 201, 203)

(c) Any three courses from (ECON 301–399, FINA 304, FINA 306, PUBL 303)

Education (EDUC)

(a) EDUC 101, 141

(b) 40 points from EDUC 200–299

(c) 40 points from EDUC 300–399

(d) A further 20 points from EDUC 200–399

Note: Students are not permitted to take a double major in Education (EDUC) and Education and Psychology (EDPS).

Education and Psychology (EDPS)

(a) EDUC 141; PSYC 121 or 122; STAT 193 (or MATH 177 or QUAN 102)

(b) EDUC 243, 244; PSYC 232 or 242, 15 further points from PSYC 200–299

(c) 20 points from EDUC 300–399, 15 points from PSYC 300–399

(d) 15 further points from EDUC 300–399 or PSYC 300–399

Note: Students are not permitted to take a double major in Education and Psychology (EDPS) and Psychology (PSYC) or a double major in Education and Psychology (EDPS) and Education (EDUC).

English Literature (ENGL)

(a) 40 points from ENGL 100–199

(b) 40 points from ENGL 200–299; 20 further pts from ENGL 200–299, CREW 200–299, THEA 205, 206, 211

(c) 20 points from ENGL 300–329; 40 further points from ENGL 300–399, THEA 305, 306, 315

Film (FILM)

(a) FILM 101 and 102

(b) 40 points from FILM 200–299

(c) 40 points from FILM 300–399

(d) 20 further points from FILM 200–399, or an approved alternative

Note:30-point FILM courses may not be used to satisfy requirement (d) of the Film major.

French (FREN)

(a) FREN 101 and 102*

(b) 20 points from LANG 101, FHSS 110

(c) FREN 201 and FREN 202 and 20 further points from (FREN 200–299, LANG 200–299)

(d) FREN 301 and FREN 302 and 20 further points from FREN 300–399

*Requirement (a) will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).

Geography (GEOG)

(a) ESCI 111, GEOG 112, 114, STAT 193 or equivalent

(b) GEOG 215, 217; one of (212, 214, 216, 222)

(c) GEOG 324, 325; 40 further 300-level GEOG points of which at least 20 points must be from (GEOG 312–316, 322)

German (GERM)

(a) GERM 101, 102*

(b) 20 points from LANG 101, FHSS 110

(c) GERM 201, 202 and 20 further points from (GERM 200–299, LANG 200–299)

(d) GERM 314 and 40 further points from GERM 300–399

*Requirement (a) will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).

Greek (GREE)

(a) 40 points from GREE 100–199

(b) 40 points from GREE 200–299

(c) 40 points from GREE 300–399

Note: Some course codes in related majors were changed in 2020. For transitional arrangements, all students should check with their student adviser in the FHSS Student and Academic Services Office.

History (HIST)

(a) 40 points from HIST 100–199, CLAS 104–106

(b) 40 points from HIST 200–299, CLAS 207, 208

(c) 60 points from HIST 300–399, CLAS 307, 308

(d) At least 100 of the above points must be from HIST 100–399, of which at least 40 points must be from HIST 300–399

International Relations (INTP)

(a) INTP 113 and 20 points from INTP 115, POLS 100–199

(b) 40 points from INTP 200–299

(c) 20 points from INTP 300–399

(d) 20 further points from INTP 300–399, POLS 300–399, HIST 321, 336

(e) 20 further points from INTP 200–399, POLS 200–399, HIST 249, 321, 326, PHIL 264

Note: Students wishing to take a double major in POLS and INTP must complete at least twelve POLS and INTP courses, including, normally, three POLS or INTP courses at 100 level (including INTP 113), two POLS and two INTP courses at 200 level and one POLS and one INTP course at 300 level and two further 300-level courses from POLS or INTP or HIST 321, 336, MAOR 316, PHIL 303, PUBL 304.

Italian (ITAL)

(a) ITAL 101, 102

(b) 20 points from LANG 101, FHSS 110

(c) ITAL 201, 202 and 20 further points from (ITAL 200–299, LANG 200–299)

(d) ITAL 301, 302 and 20 further points from ITAL 300–399

Japanese (JAPA)

(a) ASIA 111, JAPA 101 and 102*

(b) JAPA 201 and JAPA 202 and 20 further points from JAPA 200–299

(c) JAPA 301 and JAPA 302 and 20 further points from JAPA 300–399

*JAPA 101 and 102 will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).

Latin (LATI)

(a) LATI 101*, LATI 102

(b) 40 points from LATI 200–299**

(c) 40 points from LATI 300–399

With approval of the Programme Director, 20 points from CLAS 100–199 may be included instead of LATI 101.

**Students approved to begin at 200 level are required to do 40 further points from LATI 300–399.*

Note: Some course codes in related majors were changed in 2020. For transitional arrangements, all students should check with their student adviser in the FHSS Student and Academic Services Office.

Linguistics (LING)

(a) LING 111

(b) LING 221, 227 and 228

(c) 40 points from LING 300–399

(d) 20 further points from LING 100–399, COMS 201

Māori Resource Management (MREM)

(a) MAOR 123 and 40 points from (MAOR 101, 102, 111, 112)

(b) 20 points from (MAOR 202, 203, 217)

(c) At least 15 further points from (MAOR 202, 203, 217, MGMT 200–299)

(d) MAOR 301 and one of (MAOR 302, 316)

Māori Studies (MAOR)

(a) MAOR 111, 112 and 123

(b) MAOR 211, 221 and 20 further points from MAOR 200–299

(c) MAOR 313 and 20 further points from MAOR 300–399

Mathematics (MATH)

(a) MATH 142, 151 and 161

(b) 60 points from MATH 300–399

(c) 60 further points from MATH 200–399

Media Studies (MDIA)

(a) 40 points from MDIA 100–199

(b) 40 points from MDIA 200–299

(c) 40 points from MDIA 300–399

(d) 20 further points from COMS 201, MDIA 200–399

Modern Language Studies (MLST)

(a) Either CHIN 101, 102, or FREN 101, 102, or GERM 101, 102, or ITAL 101, 102, or JAPA 101, 102, or MAOR 111, 112, or SAMO 101, 102, or SPAN 101, 102

(b) Either CHIN 201, 202, or FREN 201, 202, or GERM 201, 202, or ITAL 201, 202, or JAPA 201, 202, or MAOR 211, 221, or SAMO 201, 202, or SPAN 201, 202

(c) Either CHIN 301, 302, or FREN 301, 302, or GERM 301, 302 or 303, 304, or ITAL 301, 302, or JAPA 301, 302, or MAOR 311, 321, or SAMO 301, 302 or SPAN 301, 302

(d) LING 111 and 40 points from LING 200–399

Music (MUSC)

(a) Two courses from (CMPO 186, MUSC 120, 150)

(b) Two courses from (CMPO 286, MUSC 237, 245, 247, 248, 249, 254)

(c) Two courses from (CMPO 386, MUSC 339, 343, 346, 347, 349, 351)

(d) One further 200- or 300-level CMPO or MUSC course

Pacific Studies (PASI)

(a) PASI 101, 201, 202 and 301

(b) 20 points in Samoan, Māori or French language

(c) 40 further approved 200- or 300-level points with significant content in Pacific Studies, at least 20 of which shall be at 300 level

Philosophy (PHIL)

(a) 40 points from PHIL 100–199

(b) 40 points from PHIL 200–299, INTP 261

(c) 60 points from PHIL 300–399, POLS 362

Political Science (POLS)

(a) 40 points from POLS 100–199

(b) 40 points from POLS 200–299

(c) 20 points from POLS 300–399

(d) 20 further points from POLS 300–399, INTP 300–399, MAOR 316, PHIL 303, PUBL 304, HIST 336

(e) 20 further points from POLS 200–399, INTP 200–399, HIST 249, 336, MAOR 316, PHIL 264, 303, PUBL 304

Note: Students wishing to take a double major in POLS and INTP must complete at least twelve POLS and INTP courses, including, normally, three POLS or INTP courses at 100 level (including INTP 113), two POLS and two INTP courses at 200 level and one POLS and one INTP course at 300 level and two further 300-level courses from POLS or INTP or HIST 321, 336, MAOR 316, PHIL 303, PUBL 304.

Psychology (PSYC)

(a) PSYC 121, 122, STAT 193

(b) PSYC 232, 242; one of (PSYC 221, 248), one of (PSYC 231 233)

(c) 60 300-level PSYC points

Note: Students are not permitted to take a double major in Psychology (PSYC) and Education and Psychology (EDPS).

Public Policy (PUBL)

(a) FCOM 111 or PUBL 113 or POLS 111

(b) PUBL 201, 210, at least 15 further points from PUBL 200–299

(c) PUBL 310, 20 further points from PUBL 300–399

(d) At least 15 further points from PUBL 200–399

Religious Studies (RELI)

120 points from RELI 100–399 including:

(a) 40 points from RELI 200–299

(b) 40 further points from RELI 300–399

Samoan Studies/Matā'upu tau Sāmoa (SAMP)

(a) SAMO 101, 102 and either PASI 101 or SAMO 111

(b) SAMO 201 and 202

(c) SAMO 301 and 302

Sociology (SOSC)

(a) SOSC 102 and 111

(b) 40 points from SOSC 200–399, SACS 201, 202, SPOL 200–299

(c) 40 points from SOSC 300–399, SPOL 300–399

Spanish (SPAN)

(a) SPAN 101 and 102*

(b) 20 points from LANG 101, FHSS 110

(c) SPAN 201, 202 and 20 further points from (LANG 200–299, SPAN 200–299)

(d) SPAN 301, 302 and 20 further points from SPAN 300–399

Requirement (a) will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).

Te Reo Māori (TREO)

(a) MAOR 101 and 102*

(b) MAOR 111 and 112

(c) MAOR 211 and 221

(d) MAOR 311, and one of (MAOR 321, 322)

Requirement (a) will be waived for students who have the appropriate NCEA Level 3 requirements (or equivalent).

Teaching English to Speakers of Other Languages (TSOL)

(a) 20 points in a language other than English or an equivalent second language learning experience

(b) LING 101 or 111

(c) LALS 201, TSOL 202, 203

(d) TSOL 301, 302

Theatre (THEA)

(a) THEA 101 and 113

(b) 20 points from THEA 203, 204 and 40 further points from THEA 200–299, ENGL 208

(c) 40 points from THEA 300–399

Minor Requirements

3. (a) A candidate may obtain a minor for the BA degree in up to two undergraduate subject areas as described in section 13 of the Personal Courses of Study Regulations or in part (b) or (c) below.

   (b) The following minors must include the specific courses listed:

   Data Science (DATA)—DATA 201, 202, 301 and one further course from parts (b) or (c) of the major requirements

        Māori Resource Management (MREM)—MAOR 301 and 40 further points from the 200- and 300-level requirements for the major.

        Psychology (PSYC)—PSYC 232 or 242; 30 further 200-level PSYC points; 15 300-level PSYC points

(c) These additional minors are also available:

        Creative Writing (CREW)—At least 60 points selected from CREW 200–399, including at least 20 points at 300 level.

        Gender and Sexuality Studies (GNSX)— SACS 202 and at least 40 further points from ANTH 201, CLAS 211, 311, CRIM 313, 324, FILM 302, GEOG 312, MDIA 306, POLS 362, SOSC 215, 223, 315 or other approved courses, including at least 15 points at 300 level.

        New Zealand Sign Language (NZSL)—At least 60 points selected from NZSL 200–299 (or DEAF 200–299), and NZSL 311.

        Popular Music Studies (POPS) — MDIA 205, 20 points from (MUSC 247, 248), 20 points from (MDIA 305, MUSC 343, 349).

        Social Policy (SPOL)—At least 40 points selected from SPOL 200–399, including at least 20 points at 300 level; and a further 20 200- or 300-level points from SPOL, SOSC, SACS, PUBL, or GEOG 217, 312, 322.

Conjoint Requirements

4.   The overall course of study for a candidate for a conjoint programme involving the Bachelor of Arts and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1 and 2 of these regulations and the Conjoint Degrees Regulations.

Graduate Diploma in Arts

GDipArts (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1. (a) Before enrolment, a candidate for the GDipArts shall have:

        (i)   completed the requirements of a BA degree; and

        (ii)   been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.

    (b) Requirement (a)(i) may be waived by the Head of School for a candidate who has completed another Bachelor's degree.

General Requirements

2. (a) The course of study for the GDipArts shall be a coherent programme approved by the relevant Head of School in a major subject area listed in the BA regulations. It shall consist of at least 120 points in courses numbered 200–499, including at least 75 points at 300 level or above. The inclusion of points above 300 level will only be permitted in exceptional circumstances. Except as provided in (b), the courses shall be selected from those satisfying the requirements for a single listed BA major.

    (b) The Head of School may approve the inclusion of up to 30 points from courses offered in another discipline or subject area.

3. At the discretion of the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences, up to 40 points may be included from courses passed for a Certificate of Proficiency before enrolment for the diploma.

4. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The Associate Dean may extend this maximum period in special cases.

Bachelor of Arts with Honours

BA(Hons) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1. Before enrolment, a candidate for the BA(Hons) degree shall have:

    (a) completed a degree of this university or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences, another university;

    (b) satisfied the prerequisites for the subject to be presented as listed in section 2, or been exempted from those prerequisites by the relevant Head of School;

    (c) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.

2. The subjects for the BA(Hons) and their prerequisites are as follows.

    Group I

    Subjects: Art History, Asian Studies, Classical Studies, Criminology, Cultural Anthropology, Education, English, Film, Greek, History, International Relations, Latin, Linguistics, Media Studies, Music, Pacific Studies, Philosophy, Religious Studies, Sociology, Theatre.

    Prerequisite: The BA major requirements for this subject as listed in section 2 of the BA regulations.

    Group II

    Subjects: Chinese, Economics, French, Geography, German, Italian, Japanese, Mathematics, Māori Studies, Political Science, Psychology, Spanish.

    Prerequisites: As shown below.

Chinese (CHIN)

The BA major requirements for Chinese (or, with the approval of the Head of School, Modern Language Studies, including CHIN 312).

Economics (ECON)

As stated in section 2 of the BCom(Hons) regulations for this subject.

French (FREN)

The BA major requirements for French (or, with the approval of the Head of School, Modern Language Studies, including FREN 302 or 316).

Geography (GEOG)

As stated in section 3 of the BSc(Hons) regulations for this subject.

German (GERM)

The BA major requirements for German (or, with the approval of the Head of School, Modern Language Studies, including GERM 316 or 321).

Italian (ITAL)

The BA major requirements for Italian (or, with the approval of the Head of School, Modern Language Studies, including ITAL 316).

Japanese (JAPA)

The BA major requirements for Japanese (or, with the approval of the Head of School, Modern Language Studies, including JAPA 302 or 305).

Māori Studies (MAOR)

The BA major requirements for Māori Resource Management, Māori Studies or Te Reo Māori.

Mathematics (MATH)

As stated in section 3 of the BSc(Hons) regulations for this subject.

Political Science (POLS)

The BA major requirements for either Political Science or International Relations.

Psychology (PSYC)

As stated in section 3 of the BSc(Hons) regulations for this subject.

Spanish (SPAN)

The BA major requirements for Spanish (or, with the approval of the Head of School, Modern Language Studies, including SPAN 316).

General Requirements

3. A candidate for this degree shall normally be enrolled for at least two trimesters and shall complete the requirements of the degree within four years of first enrolling for it. A student transferring from another qualification shall be deemed to have commenced the BA(Hons) on the date of first enrolment in a course or courses credited to the degree. In special cases, this period may be extended by the Associate Dean.

Subject Requirements

4. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under section 6.

Note: Students intending to continue to a Master's degree by thesis or to PhD research are strongly advised to take the 489 (Research Project) course in their subject, even when it is not a required component of the Honours programme.

Art History (ARTH)

ARTH 401 and 489, 60 points from ARTH 402–488

Asian Studies (ASIA)

ASIA 489 and 90 approved points at 400 level, including ASIA 401 or 402

Chinese (CHIN)

FHSS 401, CHIN 489 and 60 points from CHIN 402–488, FHSS 402, 410, LANG 403–499

Classical Studies (CLAS)

CLAS 489 and 90 points from CLAS 401–488

Criminology (CRIM)

CRIM 489 and 90 points from CRIM 401–488

Cultural Anthropology (CUAN)

ANTH 489; 90 points from ANTH 401–488

Economics (ECON)

As stated in section 5 of the BCom(Hons) regulations for this subject

Education (EDUC)

EDUC 489 and 90 points from EDUC 401–488

English (ENGH)

ENGL 489; 90 points from ENGL 401–488

Film (FILM)

FILM 489; 90 points from FILM 401–488

French (FREN)

FHSS 401, FREN 489 and 60 points from FREN 402–488, FHSS 402, 410, LANG 403–499

Geography (GEOG)

As stated in section 6 of the BSc(Hons) regulations for this subject

German (GERM)

FHSS 401, GERM 489 and 60 points from GERM 402–488, FHSS 402, 410, LANG 403–499

Greek (GREE)

GREE 489 and 90 points from GREE 402–488, FHSS 401, 402

History (HIST)

HIST 489 and 90 points from HIST 401–488

International Relations (INTP)

INTP 489; 90 points from INTP 401–488

Italian (ITAL)

FHSS 401, ITAL 489 and 60 points from ITAL 402–488, FHSS 402, 410, LANG 403–499

Japanese (JAPA)

FHSS 401, JAPA 489 and 60 points from JAPA 402–488, FHSS 402, 410, LANG 403–499

Latin (LATI)

LATI 489 and 90 points from FHSS 401, 402, LATI 402–488

Linguistics (LING)

LALS 582; 90 points from LING 401–488

Māori Studies (MAOR)

MAOR 489 and 90 points from MAOR 401–488

Mathematics (MATH)

As stated in section 6 of the BSc(Hons) regulations for this subject

Media Studies (MDIA)

MDIA 489; 90 points from MDIA 401–488

Music (MUSC)

NZSM 431 or 451; 30 further points from NZSM 430–499 and 60 further points from approved 400-level courses

Pacific Studies (PASI)

PASI 489 and 90 points from PASI 401–488

Philosophy (PHIL)

PHIL 489 and 90 points from PHIL 401–488

Political Science (POLS)

POLS 489; 90 points from POLS 401–488, INTP 430, 417

Psychology (PSYC)

As stated in section 6 of the BSc(Hons) regulations for this subject

Religious Studies (RELI)

RELI 489 and 90 points from RELI 401–488

Sociology (SOSC)

SOSC 489 or SPOL 489 and 90 points from SOSC 401–488

Spanish (SPAN)

FHSS 401, SPAN 489 and 60 points from FHSS 402, 410, LANG 403–499, SPAN 402–488

Theatre (THEA)

THEA 489; 90 points from THEA 401–488

Substitution of Courses

5. With the approval of the relevant Head of School, a candidate may replace up to 60 points' worth of optional courses with substitute courses chosen from those prescribed for any Honours or Master's degree. In exceptional circumstances, such substitutions may be from courses offered at another university. In such circumstances, approval from the Associate Dean must also be given. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Honours

6. A candidate shall become eligible for the award of Honours in a subject by completing the requirements for the degree within four years of first enrolling for the degree in that subject.

(See sections 20 and 21 of the Personal Courses of Study Regulations for the general provisions covering the award of Honours.)

Schedule to the BA(Hons) Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X), Double-labelling (D)
ANTH 401	Culture Through an Ethnographic Lens	30	X ANTH 406 in 2018–2020
ANTH 406	Special Topic	30	
ANTH 407	Ideas and Approaches	30	
ANTH 408	Ethnographic Methods	30	
ANTH 410	Current Directions in Anthropological Thought	30	
ANTH 489	Research Project	30	
ARTH 401	Art History Methodology	30	
ARTH 402	Theory and Context in Art History	30	
ARTH 403	Collections-Based Topic	30	
ARTH 405	Special Topic	30	
ARTH 406	The Cultures of Collecting	30	
ARTH 407	Reading Artists Writing	30	
ARTH 408	Eighteenth-Century French Art	30	
ARTH 411	Topics in Contemporary New Zealand Art	30	X ARTH 311
ARTH 489	Research Project	30	
ASIA 401	Methods and Issues in Asian Studies	30	
ASIA 489	Research Project	30	
CHIN 401	Advanced Chinese Language	30	
CHIN 489	Research Project	30	
CLAS 401	Topic in Literary Genre	30	
CLAS 402	Topic in Art	30	
CLAS 404	Topic in History and Historiography	30	
CLAS 406	Special Topic	30	
CLAS 407	Topic in Society and Culture in Antiquity	30	
CLAS 420	Greek Field Trip	30	X CLAS 320
CLAS 489	Research Project	30	X CLAS 405
COMP 400–499	*Refer to the Schedule to the BSc(Hons)*		
CRIM 401	Organised Crime	30	X CRIM 421 in 2016–2018
CRIM 402	Crimes Against the Environment	30	X CRIM 417 in 2016–2019
CRIM 414	Issues in Crime Prevention	30	X CRIM 516
CRIM 416	The Sociology of Punishment	30	
CRIM 417	Special Topic	30	
CRIM 419	Gender and Crime	30	
CRIM 420	Drug Use and Misuse: Key Issues and Debates	30	
CRIM 421	Special Topic	30	
CRIM 423	Liberties, Rights and Justice	30	
CRIM 426	Crime, Youth and Culture	30	

CRIM 427	Criminal and Investigative Psychology	30	X CRIM 421 in 2014–2016
CRIM 489	Research Project	30	
ECON 400–499	*Refer to the Schedule to the BCom(Hons)*		
EDUC 403*	Research Methods in Education	30	X EDUC 503, EPSY 401, 501
EDUC 405	Place, Space and Identity	30	X EDUC 505, EDUC 466 or 566 in 2016–2019
EDUC 406	Effective Mentoring and Coaching for Educational Leadership	30	X EDUC 538, EPOL 511
EDUC 412	Contemporary Education Policy	30	X EDUC 511, EPOL 406, 506
EDUC 418	Social and Emotional Development	30	X EDUC 518, EPSY 405, 505
EDUC 420	Education, Development and Change in Aotearoa	30	X EDUC 520, KURA 405, 505
EDUC 422	Curriculum: Theory and Practice	30	X EDUC 522, EPOL 405, 505
EDUC 423	Education, Engagement and Community	30	X EDUC 523
EDUC 424	Educating Students with Developmental Disabilities	15	X EDUC 524
EDUC 432	Child and Adolescent Mental Health	15	X EPSY 532
EDUC 433	Issues in Early Childhood Care and Education	30	X EDUC 533
EDUC 438	Education for the Indigenous Peoples of the Pacific	30	X EDUC 525, KURA 404, 504
EDUC 439	Critical Pedagogies of Place	30	X EDUC 539, KURA 403, 503
EDUC 440	Research as Praxis: Indigenous Perspectives	30	X EDUC 540, KURA 401, 501
EDUC 443	Modern Assessment: Theory and Practice	15	X EDUC 543, EPSY 507
EDUC 444	Evaluation in Education	15	X EDUC 544, EPSY 507
EDUC 459	Learning and Motivation	15	X EDUC 559, EPSY 406, 506, 531
EDUC 460–463	Special Topics	15	X EDUC 560–3 respectively
EDUC 464–467	Special Topics	30	X EDUC 564–7 respectively
EDUC 489	Research Paper in Education	30	X EPOL/EPSY/KURA 489
ENGL 404	Medieval Studies: Middle English Fictions	30	
ENGL 410	Renaissance Studies: Literature and Cultural Politics	30	
ENGL 415	Renaissance Studies: Shakespeare's Classical Worlds	30	X THEA 415
ENGL 422	Modern Poetry	30	
ENGL 423	New Zealand Literature: Mansfield and Friends	30	
ENGL 425	Classical Traditions: The Metamorphoses of Ovid	30	
ENGL 427	Romantic Studies	30	X ENGL 459
ENGL 428	Contemporary Fiction	30	X ENGL 445
ENGL 429	Eighteenth-Century Studies	30	
ENGL 430	Literary Scholarship	30	

ENGL 431	Literary Criticism	30	
ENGL 433	The Culture of Modernism	30	
ENGL 437	Literature and Technology: Utopia, Dystopia and Science Fiction	30	
ENGL 441	A Special Genre	30	
ENGL 442	A Special Period	30	
ENGL 444–445	Special Topics	30	
ENGL 489	Research Project	30	
FHSS 401	Advanced Language Directed Study	30	
FHSS 402	Translation Theory and Practice: Global Cross-Cultural Communication	30	
FHSS 410	Global Cultures in Context	30	
FILM 401	Film Theory	30	
FILM 402	Film, Culture and Society	30	X MDIA 402
FILM 403	National Cinema: Aotearoa New Zealand	30	
FILM 414	Commercial Production	30	
FILM 416	Cinema and Technology	30	
FILM 417	Approaches to Film History	30	
FILM 418	Advanced Textual Analysis	30	
FILM 419	Cinema and Moving Image Culture	30	
FILM 420	Film Industries: Contexts, Practices, Discourses	30	
FILM 480	Special Topic	30	
FILM 489	Research Project	30	
FREN 401	Advanced French Language	30	
FREN 489	Research Project	30	
GEOG 401–499	*Refer to the Schedule to the BSc(Hons)*		
GERM 401	Advanced Language Study	30	
GERM 411	Special Topic 1	30	
GERM 489	Research Project	30	
GREE 401	Greek Prose Texts	30	
GREE 402	Greek Tragedy	30	
GREE 403	Greek Verse Texts	30	
GREE 405	Special Topic	30	
GREE 489	Research Project	30	X GREE 404
HIST 403	A Topic in Pacific History	30	
HIST 404	A Topic in the History of the United States	30	
HIST 407	A Topic in European History 1	30	
HIST 412	A Topic in the History of Sport	30	
HIST 419	A Topic in Historiography and Historical Method 1	30	
HIST 420	A Topic in the History of Race Relations in New Zealand	30	
HIST 421	A Topic in European History 2	30	
HIST 422	A Topic in New Zealand History 1	30	

HIST 423	A Topic in Historiography and Historical Method 2	30	
HIST 425	A Topic in European History 3	30	
HIST 427	A Topic in New Zealand History 2	30	
HIST 428	Special Topic	30	
HIST 429	History of Migration	30	
HIST 430	Māori Literature in History	30	
HIST 431	Class in History	30	X HIST 428 in 2013–2020
HIST 448	National Awakening in Eastern Europe	30	
HIST 449	Origins of Nationalism	30	
HIST 489	Research Project	30	
INTP 416	The Politics of Statebuilding	30	X INTP 452 in 2013–2016
INTP 417	Comparative Regional Integration	30	X POLS 417
INTP 427	Special Topic	30	X POLS 427
INTP 429	Analysis of International Cooperation	30	
INTP 430	The Politics of International Migration	30	X POLS 430
INTP 441	International Political Economy	30	X POLS 441
INTP 442	Asian Security	30	X POLS 442
INTP 444	China and the World	30	X POLS 444
INTP 445	Global Civil Society	30	X POLS 445
INTP 446	War and its Aftermath	30	X INTP 427 (2015–2018, 2020)
INTP 448	Identity and World Politics	30	
INTP 451–452	Special Topics	30	
INTP 453	Research Methods in International Relations	30	D POLS 453
INTP 489	Research Project	30	
ITAL 401	Advanced Italian Language	30	
ITAL 402	Italian Literature and Culture from Realism to Modernism	30	
ITAL 407	Special Topic	30	
ITAL 489	Research Project	30	
JAPA 401	Advanced Japanese Language	30	
JAPA 405	Special Topic	30	
JAPA 412	Japanese Mythology	30	X JAPA 312
JAPA 489	Research Project	30	
LALS 401	Foundations of Linguistics for Advanced Study	15	P permission of Head of School
LATI 401	Latin Prose Texts	30	
LATI 402	Augustans	30	
LATI 403	Latin Verse Texts	30	
LATI 405	Special Topic	30	
LATI 489	Research Project	30	X LATI 404
LING 406–407	Special Topics	30	

LING 410	Special Topic	30	
LING 411	Preparation for Advanced Research in Linguistics	30	
LING 412	Topics in Theoretical and Cognitive Linguistics	30	
LING 413	Topics in Sociolinguistics	30	
LING 414	Topics in Linguistics at the Interfaces	30	
LING 420	Directed Research in Linguistics	30	
MAOR 406	Te Reo o Ngā Tohunga/The Language of the Masters	30	X MAOR 506
MAOR 408	Tā Te Māori Rangahau/Methodology of Māori Research	30	
MAOR 410	Kaupapa Tūrua/Special Topic	30	X MAOR 510
MAOR 411	Te Ao Hurihuri/Issues in Contemporary Māori Society	30	X MAOR 511
MAOR 413	Kia Kautū/Internship	30	P permission of Programme Director; X MAOR 512, MAOR 410 in 2013–2019, MAOR 510 in 2013–2019
MAOR 489	Kaupapa Rangahau/Research Project	30	
MATH 400–499	*Refer to the Schedule to the BSc(Hons)*		
MDIA 403	Mass Media and Popular Culture	30	
MDIA 404	Television Drama in the Multiplatform Era	30	
MDIA 407	Media, Subjectivity and Identity	30	
MDIA 408	Media Policy	30	
MDIA 409–410	Special Topics	30	
MDIA 412	International News Media	30	
MDIA 413	Media, History and Theory	30	
MDIA 415	Media, Space and Time	30	
MDIA 416	Media, Activism and Social Movements	30	
MDIA 417	The Creative Industries and Cultural Labour	30	
MDIA 418	Media and Everyday Life	30	
MDIA 489	Research Project	30	
NZSM 400–499	*Refer to the Schedule to the BMus(Hons)*		
PASI 401	Theory and Methods in Pacific Studies	30	
PASI 402	Special Topic	30	
PASI 403	New Zealand Policy and Pacific People	30	
PASI 404	Special Topic	30	
PASI 428	Internship	30	
PASI 489	Comparative Research Project	30	
PHIL 420	Directed Individual Study	15	P permission of Head of School
PHIL 421	Formal Logic	15	P permission of Head of School; X PHIL 402
PHIL 422	Philosophical Logic	15	P permission of Head of School; X PHIL 402

PHIL 441	Metaphysics and Epistemology	15	X PHIL 403
PHIL 442	Language and Mind	15	
PHIL 443	Value Theory	15	X PHIL 404
PHIL 444	Advanced Ethics	15	X PHIL 404
PHIL 445	Contemporary Approaches to Philosophy	15	X PHIL 409
PHIL 446	New Books in Philosophy	15	
PHIL 447–448	Special Topics	15	
PHIL 489	Research Project	30	
PHYG 401–499	*Refer to the Schedule to the BSc(Hons)*		
POLS 401	Some Aspects of Modern Social and Political Thought: Power, Freedom and Justice	30	
POLS 402	A Selected Topic in Political Theory: Justifying Empire 1550–1850	30	
POLS 403	Political Leadership: Theory and Practice	30	
POLS 404	Media and Election Campaigns	30	
POLS 407	Who Votes? Who Governs? Rethinking Political Participation and Representation	30	X POLS 414 in 2012–2016
POLS 414	Special Topic	30	
POLS 416	Borders, Migrants and States	30	
POLS 418	Special Topic	30	
POLS 419	Government and Politics in New Zealand	30	
POLS 428	Directed Individual Study: Parliamentary Internship	30	X PUBL 482
POLS 432	Political Ideas, Political Action	30	X PUBL 406, 407
POLS 453	Research Methods in Political Science	30	D INTP 453
POLS 488	Approaches to Migration Studies	30	
POLS 489	Research Project	30	
PSYC 401–499	*Refer to the Schedule to the BSc(Hons)*		
PUBL 401–499	*Refer to the Schedule to the BCom(Hons)*		
RELI 401	The Soul of Religion: Method and Theory	30	
RELI 422	Political Religions: States, Movements and Institutions	30	X RELI 417
RELI 424	Religion, Community and Identity	30	X RELI 407
RELI 427	Scriptures and Sacred Books; Language, Interpretation and Textuality	30	
RELI 489	Research Project	30	
SACS 428	Internship	30	X SOSC 414 in 2013
SOSC 401	Rethinking the Social	30	
SOSC 402	State, Power, Emancipation	30	
SOSC 413–414	Special Topics	30	
SOSC 415	Contemporary Issues in the Sociology of Morality and Ethics	30	
SOSC 416	Qualitative Data Analysis	30	X LING 321, 421
SOSC 418	Work and the Culture of Capitalism	30	

SOSC 489	Research Project	30	
SPAN 401	Advanced Spanish Language	30	
SPAN 405	Special Topic 1	30	
SPAN 406	Special Topic 2	30	
SPAN 489	Research Project	30	
SPOL 489	Research Project	30	
THEA 401	Drama and Theory	30	X ENGL 451, THEA 501
THEA 402	Shakespearean Performance	30	X ENGL 452
THEA 403	Drama and Theatre in Aotearoa New Zealand	30	X ENGL 453
THEA 404	Advanced Directing	30	P 30 pts from (THEA 301–304, 307, 308, 311, 323); X THEA 406 in 2015–2016, THEA 411, 412
THEA 405	Scriptwriting	30	X FILM 405, THEA 411, 412
THEA 406	Advanced Scenography	30	P one of THEA 203, 210, 308; X THEA 411, 412
THEA 407	Thinking through Theatre: Critical Approaches to Performance	30	
THEA 410	Special Topic	30	
THEA 411	Multidisciplinary Performance Practice Part A	30	X THEA 404–406
THEA 412	Multidisciplinary Performance Practice Part B	30	P THEA 411; X THEA 404–406
THEA 489	Research Project	30	
TXTT 401	Print Culture Aotearoa New Zealand	30	P TXTT 201

*EDUC courses specified as prerequisites may be replaced by the corresponding EPOL, EPSY, and KURA courses against which they are restricted.

Master of Arts

MA (120 points and 180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1.   (a) Before enrolment, a candidate for the MA degree shall have:
  (i)   satisfied the prerequisites listed in section 2 for the subject to be presented or been exempted from those prerequisites by the Associate Dean (Postgraduate Research) of the Wellington Faculty of Humanities and Social Sciences; and
  (ii)   been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.
  (b) In exceptional circumstances, requirement (a)(i) may be waived if the candidate has either:
  (i)   completed a BA(Hons) degree with Third Class Honours (or a BA or another degree of a New Zealand university); or
  (ii)   produced evidence to the satisfaction of the Associate Dean of extensive practical, professional, or scholarly experience of an appropriate kind.

2. The subjects for the MA and their prerequisites are as follows:

Group I

Subjects: Art History, Asian Studies, Chinese, Classical Studies, Criminology, Cultural Anthropology, Economics (by thesis only), Education, English, Film, French, Geography, German, History, International Relations, Italian, Japanese, Linguistics (by thesis), Māori Studies, Mathematics, Media Studies, Music, Pacific Studies, Philosophy, Political Science, Psychology, Public Policy, Religious Studies, Sociology, Spanish, Theatre.

Prerequisite: A BA(Hons) degree with First or Second Class Honours in the subject being presented. The Associate Dean may waive this requirement for a candidate with another Honours degree or a BA(Hons) degree with First or Second Class Honours in a related subject.

Group II

Subjects: Applied Linguistics, Classics, Creative Writing, Economics (by coursework and thesis), Linguistics (by coursework), Literary Translation Studies, Museum and Heritage Studies, New Zealand Studies, Second Language Learning and Teaching, Social Policy, Teaching English to Speakers of Other Language.

Prerequisites: As shown below.

Applied Linguistics (ALIN)

(a) (i) For MA by coursework: a Bachelor's degree (or equivalent qualification) in Linguistics, English Language, Education, or a language other than English (or another relevant degree); or

(ii) For MA by thesis: 60 points at 400 and/or 500 level in an approved area, or an approved postgraduate qualification; and

(b) At least two years of professional experience in language education or other aspects of applied linguistics.

Classics (CLAS)

A BA(Hons) degree with First or Second Class Honours in Greek or Latin.

Creative Writing (CREA)

A university degree and satisfactory written and/or published evidence of appropriate literary ability in English.

Economics (ECON)

A Bachelor's degree in Economics or, with the approval of the Associate Dean, a related subject.

Linguistics (by coursework) (LING)

A Bachelor's degree (or equivalent qualification) in Linguistics or a related subject (as determined by the Linguistics Programme Director), with an average of B or above in relevant courses.

Literary Translation Studies (LITR)

A BA(Hons) degree or equivalent and satisfactory written and/or published evidence of literary translation skills.

Museum and Heritage Studies (MHST)

An Honours degree with First or Second Class Honours.

New Zealand Studies (NZST)

A BA(Hons) degree with First or Second Class Honours.

Second Language Learning and Teaching (SLLT)

A Bachelor's degree from a New Zealand university (or equivalent), including at least 40 points at 300 level of the language to be included in this Master's degree.

Social Policy (SPOL)

A BA(Hons) degree with First or Second Class Honours in Sociology, or equivalent scholarly experience of an appropriate kind.

Teaching English to Speakers of Other Languages (TSOL)

(a) (i) For MA by coursework: a Bachelor's degree (or equivalent qualification) in Linguistics, English Language, Education or a language other than English (or another relevant degree), or

  (ii) For MA by thesis: 60 points at 400 and/or 500 level in an approved area, or an approved postgraduate qualification, and

(b) At least two years of professional experience in language education or other aspects of applied linguistics.

General Requirements

3. (a) The course of study for the MA shall be a thesis or a combination of courses, and/or research projects worth at least 120 points, as prescribed in section 5 for the subject being presented.

  (b) The Head of School shall determine at enrolment the values of marks for the different components. If a thesis is presented, it shall contribute at least 60 percent of the total marks.

4. A candidate shall complete the degree within one year and six months of first enrolling in it (or up to four years for students who are part time). For thesis students, refer to the Master's Thesis Regulations. The Associate Dean may extend the maximum period in special cases.

Subject Requirements

5. Except as provided in section 6, the personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below.

Applied Linguistics (ALIN)

(a) ALIN 591; or

(b) 180 points from LALS 510–584, including LALS 540 and 541*; or

(c) (for candidates with a DipTESOL or equivalent qualification, or with a BA(Hons) or equivalent in a relevant subject) 120 points from LALS 510–584, including LALS 540 and 541.*

*The Head of School may approve the substitution in (b) of up to 60 points of appropriate 400-, 500-, or 800-level courses from this university or equivalent courses at another university. The Head of School may also permit substitution in (b) or (c) of other 500-level LALS courses for LALS 540 and/or 541 where a candidate has already covered equivalent material.

Art History (ARTH)

ARTH 591

Asian Studies (ASIA)
ASIA 591
Chinese (CHIN)
CHIN 591
Classical Studies (CLAS)
CLAS 591
Classics (CLSC)
CLAS 592
Creative Writing (CREA)
CREW 591 or 592
Criminology (CRIM)
CRIM 591
Cultural Anthropology (CUAN)
ANTH 591
Economics (ECON)
ECON 591
Education (EDUC)
EDUC 591
English (ENGH)
ENGL 591
Film (FILM)
FILM 591, which may be based on practical work
French (FREN)
FREN 591
Geography (GEOG)
GEOG 591
German (GERM)
GERM 591
History (HIST)
HIST 591
International Relations (INTP)
INTP 591
Italian (ITAL)
ITAL 591
Japanese (JAPA)
JAPA 591
Linguistics (LING)
(a) By thesis: LING 591.
(b) By coursework: An approved programme of study of 180 points, including:

(i) LALS 401*(except for students who have completed a BA (or equivalent) in Linguistics)

(ii) LING 411

(iii) at least 60 further points from LING 400–488

(iv) at least 60 points from LALS 579–589

(v) up to 30 points from approved 400- and 500-level courses in related subjects.

(c) A coursework student who has previously completed a BA(Hons) in Linguistics (or equivalent) must complete an approved programme of study comprising at least 120 points from the requirements in (b), including at least 40 points at 500 level.

*The Head of School may waive this requirement where the candidate has already covered equivalent material in previous coursework. Students must normally achieve a grade of at least B+ in this course to progress to the rest of the MA. Students who do not meet this requirement will be advised on their options for further study.

Literary Translation Studies (LITR)

LITR 591

Māori Studies (MAOR)

MAOR 591

Mathematics (MATH)

MATH 591

Media Studies (MDIA)

MDIA 591

Museum and Heritage Studies (MHST)

MHST 591

Music (MUSC)

NZSM 591, which may include a supplementary research component relevant to the topic of the thesis (comprising 25 percent of the final grade).

New Zealand Studies (NZST)

NZST 591

Pacific Studies (PASI)

PASI 591

Philosophy (PHIL)

PHIL 591

Political Science (POLS)

POLS 591

Psychology (PSYC)

PSYC 591

Public Policy (PUBL)

PUBL 591

Religious Studies (RELI)

RELI 591

Second Language Learning and Teaching (SLLT)

Note: This subject is not open to students in 2021

(a) LALS 511, 520, 522, (510 or 529)

(b) 60 points in an approved language subject at 400 level, including an advanced language course in that language (CHIN 401, JAPA 401, FHSS 401, FREN 401, GERM 401, ITAL 401, SPAN 401 or MAOR 406)

(c) 60 further points from the 400-level Research Project (489) in the language concerned, FHSS 410, LALS 515, LALS 523–525, 531, LALS 540–542, or further approved 400-level CHIN, FREN, FHSS, GERM, ITAL, JAPA, LANG, SPAN or MAOR courses.

Social Policy (SPOL)

SPOL 591

Sociology (SOSC)

SOSC 591

Spanish (SPAN)

SPAN 591

Teaching English to Speakers of Other Languages (TSOL)

(a) ALIN 592; or

(b) 180 points from LALS 510–584,*including seven courses as follows:

    (i) at least three courses from LALS 510, 511, 515, 521–524, 529, 531;

    (ii) at least two courses from LALS 512, 513, 544, 563; and

    (iii) at least two courses from LALS 520, 525, 542.

    Special topics, LALS 516–519, may also be used to meet one or more of these requirements with the approval of the Head of School; or

(c) For candidates with a DipTESOL or equivalent qualification, or with a BA(Hons) or equivalent in a relevant subject—120 points from LALS 510–584,*including seven courses as follows:

    (i) at least three courses from LALS 510, 511, 515, 521–524, 529, 531;

    (ii) at least two courses from LALS 512, 513, 544, 563; and

    (iii) at least two courses from LALS 520, 525, 542.

    Special topics, LALS 516–519, may also be used to meet one or more of these requirements, with the approval of the Head of School.

The Head of School may approve the substitution in (b) of up to 60 points of appropriate 400-, 500-, or 800-level courses from this university or equivalent courses at another university. The Head of School may also permit substitution in (b) or (c) of other 500-level LALS courses for any of the core courses where a candidate has already covered equivalent material.

Theatre (THEA)

THEA 591, which may be based on practical work.

Substitution of Courses

6. With the approval of the relevant Head of School, a candidate may replace optional courses worth up to 60 points with courses of at least an equivalent points value. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.) Where such substitutions are from courses offered at another university,

approval from the Associate Dean (PGR) must also be given, unless otherwise specified in section 5.

Award of Distinction or Merit

7. The MA may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MA Regulations

Course	Title	Pts	Restrictions (X)
ALIN 591	Thesis (Applied Linguistics)	120	
ALIN 592	Thesis (TESOL)	120	
ANTH 591	Thesis	120	
ARTH 591	Thesis	120	
ASIA 591	Thesis	120	
CHIN 591	Thesis	120	
CLAS 591	Thesis (Classical Studies)	120	
CLAS 592	Thesis (Classics)	120	
CREW 591	Creative Writing Portfolio/Te Kohinga Tuhinga Auaha	120	
CREW 592	Script Writing Portfolio/Te Kohinga Tuhinga Whakaari	120	
CRIM 591	Thesis	120	
EDUC 591	Thesis	120	
ENGL 591	Thesis	120	
FILM 591	Thesis	120	
FREN 591	Thesis	120	
GERM 591	Thesis	120	
HIST 591	Thesis	120	
INTP 591	Thesis	120	
ITAL 591	Thesis	120	
JAPA 591	Thesis	120	
LALS 510	Listening and Speaking in the Language Classroom	15	X ELIN 805
LALS 511	Teaching Reading and Writing	15	
LALS 512	Teaching and Learning Grammar	15	
LALS 513	The Pronunciation of English	15	
LALS 515	Language Curriculum Development	15	X LALS 505
LALS 516–519	Special Topics	15	
LALS 520	Learners and Second Language Learning	15	X LALS 502
LALS 521	Language for Specific Purposes	15	
LALS 522	Teaching and Learning Vocabulary	15	X LALS 508
LALS 523	Language Assessment	15	X ELIN 823
LALS 524	Language Testing	15	X LALS 504
LALS 525	Learner Autonomy and Learning Strategies	15	
LALS 527	Teaching Young Learners	15	
LALS 528	Classroom-Based Research for Language Teachers	15	

LALS 529	Task-Based Language Teaching	15	X LALS 519 in 2014–2017
LALS 531	Computer-Assisted Language Learning	15	
LALS 540	Quantitative Research in Applied Linguistics	15	
LALS 541	Qualitative Research in Applied Linguistics	15	
LALS 542	Interaction and Identity in Language Learning	15	
LALS 543	Language in the Workplace	15	X LALS 536
LALS 544	Discourse Analysis and Language Teaching	15	
LALS 563	Sociolinguistics and Language Education	15	X LING 330, 430
LALS 579	Research Placement	30	
LALS 580–581	Research Papers	15	
LALS 582	Research Project	30	
LALS 583	Dissertation	60	
LALS 584	Thesis	90	
LANG 501	Language Learning for Intercultural Competence in the Workplace	30	
LING 591	Thesis	120	
LITR 591	Thesis	120	
MAOR 591	Thesis	120	
MATH 591	Thesis	120	
MDIA 591	Thesis	120	
MHST 591	Thesis	120	
NZSM 591	Thesis	120	
NZST 591	Thesis	120	
PASI 591	Thesis	120	
PHIL 591	Thesis	120	
POLS 591	Thesis	120	
RELI 591	Thesis	120	
SOSC 591	Thesis	120	
SPAN 591	Thesis	120	
SPOL 591	Thesis	120	
THEA 591	Thesis	120	

Postgraduate Diploma in Arts

PGDipArts (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. Before enrolment, a candidate for the PGDipArts shall have:
   (a) completed a degree of this university or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences, another university;

(b) satisfied the prerequisites for the subject to be presented as listed in section 2, or been exempted from those prerequisites by the relevant Head of School; and

(c) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.

Courses of Study

2. The subjects for the PGDipArts and their prerequisites are as follows:

Subjects: Art History; Asian Studies; Chinese; Classical Studies; Criminology; Cultural Anthropology; Economics; Education; English; Film; French; Geography; German; Greek; History; International Relations; Italian; Japanese; Latin; Māori Studies; Mathematics; Media Studies; Modern Language Studies; Music; Pacific Studies; Philosophy; Philosophy, Politics and Economics; Political Science; Psychology; Public Policy; Religious Studies; Social Policy; Sociology; Spanish; Theatre.

Prerequisites: For each subject in section 2 that is also listed in the BA(Hons) regulations, the BA(Hons) prerequisites for each subject is as listed in section 2 of the BA(Hons) regulations (or equivalent preparation as determined by the Head of School). For all other subjects, the prerequisite is a Bachelor's degree in a relevant subject with a B grade average or better.

General Requirements

3. A candidate for this diploma shall normally be enrolled for at least two trimesters and shall complete the requirements of the postgraduate diploma within four years of first enrolling for it. In special cases this period may be extended by the Associate Dean.

Subject Requirements

4. The personal course of study of a candidate shall consist of courses worth at least 120 points satisfying the requirements for one of the subjects listed below, with such substitutions as may be approved under section 5.

Art History (ARTH)

120 points from ARTH 401–488, including ARTH 401

Asian Studies (ASIA)

ASIA 401, 402 and 60 points from further approved 400-level courses

Chinese (CHIN)

FHSS 401, 90 points from CHIN 402–488, FHSS 410, LANG 403–488

Classical Studies (CLAS)

120 points from CLAS 401–488

Criminology (CRIM)

120 points from CRIM 401–488

Cultural Anthropology (CUAN)

120 points from ANTH 401–488

Economics (ECON)

Eight courses from ECON 401–429, 431–488, normally including either ECON 402 and 403, or ECON 404 and 405.

Education (EDUC)

120 points from EDUC 401–488

English (ENGH)
120 points from ENGL 401–488
Film (FILM)
120 points from FILM 401–488, ARTS 401, 402, 490
French (FREN)
FHSS 401, 90 points from FREN 402–488, FHSS 410, LANG 403–488
Geography (GEOG)
120 points in an approved combination from GEOG 401–488, PHYG 404–488
German (GERM)
FHSS 401, 90 points from GERM 402–488, FHSS 410, LANG 403–488
Greek (GREE)
120 points from GREE 402–488, FHSS 401, 402
History (HIST)
120 points from HIST 401–488
International Relations (INTP)
120 points from INTP 401–488
Italian (ITAL)
FHSS 401, 90 points from ITAL 402–488, FHSS 410, LANG 403–488
Japanese (JAPA)
FHSS 401, 90 points from JAPA 402–488, FHSS 410, LANG 403–488
Latin (LATI)
120 points from LATI 402–488, FHSS 401, 402
Māori Studies (MAOR)
120 points from MAOR 401–488
Mathematics (MATH)
120 points in an approved combination from MATH 401–488.
Media Studies (MDIA)
120 points from MDIA 401–488
Music (MUSC)
120 points in an approved combination from NZSM and ARTS 400-level courses.
Pacific Studies (PASI)
120 points from PASI 401–488 including PASI 401
Philosophy (PHIL)
120 points from PHIL 401–488
Philosophy, Politics and Economics
120 points as specified in s2(a) of the Master of Philosophy, Politics and Economics regulations
Political Science (POLS)
120 points from POLS 401–488

Psychology (PSYC)

120 points in an approved combination from PSYC 401–488

Public Policy (PUBL)

(a) PUBL 401, 402, 403

(b) 75 points from (PUBL 404–488, MMCA 401)

Religious Studies (RELI)

120 points from RELI 401–488, including RELI 401

Social Policy (SPOL)

120 points from SPOL 401–488

Note: Not offered in 2020.

Sociology (SOSC)

120 points from SOSC 401–488

Spanish (SPAN)

FHSS 401, 90 points from FHSS 410, LANG 403–488, SPAN 402–488

Theatre (THEA)

120 points from THEA 401–488, ARTS 401, 402, 490.

Substitution of Courses

5. With the approval of the relevant Head of School, a candidate may replace up to 60 points worth of optional courses with substitute courses chosen from those prescribed for any Honours or Master's degree at this university. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Postgraduate Certificate and Diploma in TESOL

PGCertTESOL (60 points), PGDipTESOL (120 points)

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCert TESOL or PGDip TESOL shall have:
   - (i) a Bachelor's degree (or equivalent qualification) with a grade average of B or higher in Linguistics, English Language, Education, or a language other than English (or another relevant degree); and
   - (ii) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study; and
   - (iii) at least two years of professional experience in language education or other aspects of applied linguistics.
   - (b) In exceptional circumstances, requirement (a)(i) may be waived if the candidate has produced evidence to the satisfaction of the Associate Dean of extensive practical, professional, or scholarly experience that provides an equivalent level of preparation.

General Requirements

2. The personal course of study of a candidate for the PGCertTESOL shall consist of:
   - (i) two courses from LALS 510, 511, 515, 521–524, 529, 531
   - (ii) one course from LALS 512, 513, 544, 563

    (iii)   one course from LALS 520, 542.

3.   The personal course of study of a candidate for the PGDipTESOL shall consist of 120 points from LALS 510–563:

    (i)   three courses from LALS 510, 511, 515, 521–524, 529, 531

    (ii)   two courses from LALS 512, 513, 544, 563

    (iii)   one course from LALS 520, 542

    (iv)   a further 30 points from LALS 510–563.

4. (a) A candidate who has been awarded the PGCertTESOL or PGDipTESOL shall abandon that qualification on being awarded the Master of Arts in TESOL.

   (b) A candidate who has been awarded the PGCertTESOL shall abandon that qualification on being awarded the PGDipTESOL or the Master of Arts in TESOL.

Substitution of Courses

5.   The Head of School may approve the substitution of 15 points for the PGCertTESOL and up to 30 points for the PGDipTESOL of other 500-level LALS courses for any of the courses listed in the general requirements where a candidate has already covered equivalent material. The Head of School may also permit substitution of appropriate 400-, 500- or 800-level courses from this university or equivalent courses from another university.

Bachelor of Education (Teaching English to Speakers of Other Languages)

BEd(TESOL) (480 points)

Note: This qualification is closed to new students. Refer to the 2018 Calendar *for the regulations and schedule.*

Bachelor of Communication

BC (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

General Requirements

1. (a) The personal course of study of a candidate for the BC degree shall, except as provided in the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses worth at least 360 points from the schedules of any first degrees of this university.

   (b) Every personal course of study shall include:

    (i)   COMS 101, MDIA 102;

    (ii)   COMS 201, 20 further points from COMS 200-299; and

    (iii)   COMS 301, 20 further points from COMS 300-399.

   (c) The personal course of study of a candidate shall also satisfy the requirements of:

    (i)   one major subject selected from the list in section 2; and

(ii)   one approved complementary minor or major. The requirements for minors and majors are as described in the Personal Courses of Study Regulations s.13 or in relevant qualification regulations.

(d) Requirement 1(c)(ii) may be waived by the Associate Dean for a candidate who is completing or has completed multiple degree programmes, or a conjoint degree programme, or who has completed another degree.

Major subject requirements

2. A candidate shall satisfy the requirements for a major subject selected from the list below.

Intercultural Communication (ICOM)

(a) COMS 101, 40 points from CHIN, FREN, GERM, GREE, ITAL, JAPA, LATI, MAOR, NZSL, SAMO, SPAN 100-199.

(b) COMS 201, 40 points from ICOM 200-299

(c) 40 points from ICOM 300-399

Note: Approved complementary minors and majors are Asian Studies, International Business, Linguistics, Teaching English to Speakers of Other Languages, and any language major or minor subject area listed in the BA regulations.

Linguistics (LING)

(a) LING 111

(b) LING 211, 227 and 228

(c) 40 points from LING 300-399

(d) 20 further points from LING 100-399, COMS 201

Note: Approved complementary minors and majors are Cultural Anthropology, Data Science, Intercultural Communication, Political Science, Psychology, and any language major or minor subject area listed in the BA regulations.

Literary and Creative Communication (LCOM)

(a) COMS 101, LCCM 171, 172

(b) COMS 201, 40 points from LCCM 200-299, WRIT 203

(c) 40 points from LCCM 300-399

Note: Approved complementary minors and majors are Creative Writing, English Literature, Film, and Theatre.

Media Studies (MDIA)

(a) 40 points from MDIA 100-199

(b) 40 points from MDIA 200-299

(c) 40 points from MDIA 300-399

(d) 20 further points from COMS 201, MDIA 200-399

Note: Approved complementary minors and majors are Communication Design, Design for Social Innovation, Film, Marketing, Media Design, Popular Music, and Theatre.

Political Communication (PCOM)

(a) COMS 101, 40 points from POLS 101-199, INTP 101-199

(b) COMS 201, 40 points from PCOM 200-299

(c) 40 points from PCOM 300-399, MDIA 303

Note: Approved complementary minors and majors are International Relations, Political Science, and Public Policy.

Science Communication (SCOM)

(a) COMS 101, SCIS 101

(b) COMS 201, SCIS 211, 213

(c) SCIS 311; (CREW 352 or SCIS 314)

(d) 15 further points from SCIS 200–399; and at least 15 further points from COMS 300-399, SCIS 300–399

Note 1: Approved complementary minors and majors include any of the subjects listed in the BSc regulations except the Science in Society minor.

Note 2: Students taking the Science Communication major as part of a Bachelor degree other than the BC must complete the requirements of a minor or major in another BSc or BBmedSc subject, except the Science in Society minor. With permission of the Associate Dean, a candidate may be exempted from this requirement if they have previously completed a set of courses equivalent to a BSc or BBmedSc major or minor.

Minor Requirements

3. (a) When one of the subjects listed in section 2 other than Media Studies is taken as a minor in another Bachelor's degree, the minor must include COMS 201 as part of the 60 points.
   (b) The following minor must include the specific courses listed:
      Science Communication (SCOM)—COMS 201, SCIS 213, 311, (CREW 352 or SCIS 314)

Conjoint Requirements

4. The overall course of study for a candidate for a conjoint programme involving the Bachelor of Communication and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1 and 2 of these regulations and the Conjoint Degrees Regulations.

Master of Communication

MC (180 points) and

Postgraduate Certificate and Diploma in Communication

PGCertC (60 points), PGDipC (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MC degree shall have:
      (i) completed a relevant Bachelor's degree, with a B grade average or better; and
      (ii) been accepted by the Programme Director as capable of completing the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean (Students) in the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive

practical, professional, or scholarly experience that provides an equivalent level of preparation.

General Requirements

2. The personal course of study for the MC degree shall consist of a coherent programme of study approved by the Programme Director.
3. (a) The course of study for the MC shall consist of:

> **Part 1:** (a) COMS 501 and COMS 502; and
>
> (b) 90 further points from the MC Schedule
>
> **Part 2:** One of COMS 589, 590, SCIS 588, 589

(b) Part 1(a) should normally be completed before a candidate proceeds to Part 2.

4. (a) A candidate who completes COMS 501, COMS 502 and 60 further points of elective courses from the MC Schedule may be awarded a Postgraduate Diploma in Communication (PGDipC).
    (b) A candidate who completes one of COMS 501, 502; and 30 further points from the MC Schedule may be awarded a Postgraduate Certificate in Communication (PGCertC).
5. (a) A candidate who has been awarded the PGCertC or PGDipC shall abandon that qualification on being awarded the MC.
    (b) A candidate who has been awarded the PGCertC shall abandon that qualification on being awarded the PGDipC.

Specialisation Requirements

6. A candidate for the MC may obtain a specialisation by including the courses shown below:
    Science Communication: SCIS 410, SCIS 414, one of SCIS 588-589.

Substitution of Courses

7. (a) A candidate may, with the permission of the Programme Director, replace up to 30 points from Part 1(b) of the requirements with substitute courses chosen from courses offered a the same level or higher. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)
    (b) Where such substitutions are from courses offered at another university, approval from the Associate Dean must also be given.

Award of Distinction or Merit

8. The MC may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Statute.

Schedule to the Master of Communication Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
COMS 401	Special Topic	30	
COMS 501	Communication Paradigms	30	
COMS 502	Communication Research Methods	30	
COMS 589	Research Project	30	P COMS 502
COMS 590	Internship	30	P permission of Programme Director
FHSS 402	Translation Theory and Practice: Global Cross-cultural Communication	30	P permission of Programme Director
FHSS 410	Global Cultures in Context	30	

FILM 401	Film Theory	30	X MDIA 402
FILM 402	Film, Culture and Society	30	
FILM 403	National Cinema: Aotearoa New Zealand	30	
FILM 416	Cinema and Technology	30	
FILM 419	Cinema and Moving Image Culture	30	
FILM 420	Film Industries: Contexts, Practices, Discourses	30	
MARK 533	Marketing Communications	15	
LCCM 471	Rhetoric: The Art of Persuasion, from Aristotle to the Internet	30	
MARK 406	Managing Marketing Communications	30	
MDIA 403	Mass Media and Popular Culture	30	
MDIA 404	Television Drama in the Multiplatform Era	30	
MDIA 407	Media, Subjectivity and Identity	30	
MDIA 408	Media Policy	30	
MDIA 409–410	Special Topics	30	
MDIA 412	International News Media	30	
MDIA 413	Media, History and Theory	30	
MDIA 415	Media, Space and Time	30	
MDIA 416	Media, Activism and Social Movements	30	
MDIA 417	The Creative Industries and Cultural Labour	30	
MDIA 418	Media and Everyday Life	30	
NZSM 431	Approaches to the Study of Music	30	P MUSC 164 or 166; one of MUSC 220–259; one of MUSC 320–359; X NZSM 344, MUSC 344
NZSM 451	Approaches to Music Ethnography	30	P one of MUSC 220–259; X MUSC 354
NZSM 453	Research in Music, Society and Culture	30	P MUSC 164 or 166 and one of MUSC 220–259; C one of MUSC 320–359 or one of NZSM 430–479
POLS 404	Media and Election Campaigns	30	
SCIS 410	Science Communication	15	P permission of Programme Director
SCIS 414	Science and the Humanities	15	P permission of Programme Director
SCIS 440	Directed Individual Study	15	P permission of Programme Director
SCIS 441	Directed Individual Study	30	P permission of Programme Director
SCIS 588	Research Project	30	P permission of Programme Director
SCIS 589	Science Communication Project	30	P permission of Programme Director
TXTT 401	Print Culture Aotearoa/New Zealand	30	P TXTT 201, MDIA 204 or permission of the course coordinator; X LIBR 540 (2000–2001)

Bachelor of Music

BMus (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

General Requirements

1. The course of study for the BMus shall consist of courses worth at least 360 points, of which at least 180 points shall be for courses numbered 201–399, with a minimum of 75 CMPO, MUSC, and/or PERF points at 300 level.
2. All candidates wishing to enrol in the Classical Performance and Jazz majors must apply for audition not later than the date specified by the New Zealand School of Music—Te Kōkī.
3. A candidate shall, to the satisfaction of the Director of the New Zealand School of Music—Te Kōkī, complete such practical work as may be prescribed and participate in approved vocal or instrumental work within the School.

Major Requirements

4. The personal course of study of each candidate shall satisfy the requirements for at least one of these majors.

   Classical Performance (PERF)
   (a) PERF 101, 102, 105, 106, MUSC 130, 166, 167
   (b) PERF 201, 202, 205, 206, MUSC 266, and one of MUSC 230–245
   (c) PERF 301, 302, 305, 306, and one of MUSC 330–347

   Instrumental/Vocal Composition (INVC)
   (a) CMPO 101, 130, 166, 167, and one of MUSC 100–159
   (b) CMPO 201, CMPO 232, one course from MUSC 220–259, and two from MUSC 260–269
   (c) CMPO 301, two courses from CMPO 302–389, and one from MUSC 320–359
   (d) One course from PERF 100–399

   For a specialisation in **Film Scoring (FLMS)**, students must include the following courses: CMPO 186, MUSC 247, 268, CMPO 305, 332, and one from FILM 100–399.

   Jazz Performance (JAZZ)
   (a) PERF 101, 102, 105, 106, MUSC 125, 164, 165
   (b) PERF 205, 206, 211, 212, MUSC 264, and one of MUSC 220–259
   (c) PERF 305, 306, 311, 312, and one of MUSC 320–359

   Music Studies (MUST)
   (a) For a major in Music Studies without specialisation:
      (i) 20 points from MUSC 164–166; 40 points from MUSC 100–159, 20 further points from MUSC 120–174; and any 100-level PERF or CMPO course
      (ii) 40 points from MUSC 220–259, and 40 further MUSC, PERF or CMPO points at 200 level
      (iii) 20 points from MUSC 320–359, and 60 further MUSC, PERF, or CMPO points at 300 level.

(b) For a major in Music Studies with a specialisation in Musicology (MUMU):

    (i)   MUSC 130, 166, 167; 20 further points from MUSC 100–159; and any 100-level PERF or CMPO course

    (ii)   MUSC 266, 40 points from MUSC 230–239, and 20 further points from MUSC 220–259

    (iii) 20 points from MUSC 330–339, 20 further points from MUSC 320–359 and 20 further MUSC, PERF, or CMPO points at 300 level.

(c) For a major in Music Studies with a specialisation in Ethnomusicology (ETHM):

    (i)   MUSC 150, 20 points from MUSC 164–166 and 40 further points from MUSC 100–159

    (ii)   MUSC 264 or MUSC 266, PERF 255, 15 points from PERF 250–259; 60 further MUSC, PERF, or CMPO points at 200 level, including at least 40 points from MUSC 220–269, of which 20 points must be from MUSC 248–259

    (iii) 75 MUSC, PERF, or CMPO points at 300 level, including at least 60 points from MUSC 320–369, of which 40 points must be from MUSC 349–359.

(d) For a major in Music Studies with a specialisation in Jazz Studies (JZST):

    (i)   MUSC 125, 164; at least 10 points from PERF 101–169; and 40 further points from MUSC 100–159

    (ii)   80 MUSC, PERF, or CMPO points at 200 level, including MUSC 264, CMPO 232, and 20 points from MUSC 225–229

    (iii) 75 MUSC, PERF, or CMPO points at 300 level, including at least 20 points from MUSC 325–329 and 20 points from MUSC 320–324, 330–359.

Sonic Arts and Music Technology (SAMT)

(a) CMPO 101, two courses from CMPO 180–189, one from MUSC 100–159 and one from MUSC 164–169

(b) CMPO 210; two courses from CMPO 280–289, and one from MUSC 220–259

(c) CMPO 310; two further courses from CMPO 305–389, and one from MUSC 320–359

(d) One course from PERF 100–399.

5. Notwithstanding Rule 2 in Appendix A of the Personal Courses of Study Regulations, BMus students may use courses from CMPO 305–309 and MUSC 320–359 to satisfy the requirements of both the Instrumental/Vocal Composition and the Sonic Arts and Music Technology majors, provided at least 40 points at 300 level are credited solely to each major.

Minor Requirements

6. A candidate may obtain a minor in the BMus by meeting the requirements for one or more of the following subjects:

Composition (CMPM)—CMPO 201, 232, 301, and one of CMPO 302–389

Music Technology (MUTC)—CMPO 285, 286, 385, 386

Performance (PRFM)—60 points from PERF 200-399, including at least 15 points from PERF 300-399

Popular Music Studies (POPS)—MDIA 205, 20 points from (MUSC 247, 248), 20 points from (MDIA 305, MUSC 343, 349).

Note 1: The Music Technology minor is not available to a BMus student majoring in Sonic Arts and Music Technology.

Note 2: The Composition minor is not available to a BMus student majoring in Instrumental/Vocal Composition.

Note 3: The Performance minor is not available to a BMus student majoring in either Classical Performance or Jazz Performance.

Note 4: Section 13(b) of the Personal Courses of Study Regulations allows students in some other degrees to take the Music Technology minor.

Note 5: Rule 2, Appendix A of the Personal Courses of Study Regulations prevents any 300-level course being counted towards both a major and a minor.

Conjoint Requirements

7. The overall course of study for a candidate for a conjoint programme involving the BMus and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements in sections 1 to 4 of these regulations and the Conjoint Degrees Regulations.

Graduate Diploma in Music

GDipMus (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

1. (a) Before enrolment, a candidate for the GDipMus shall have:
    - (i)   completed a degree of a tertiary institution in New Zealand; and
    - (ii) been accepted by the Director of the New Zealand School of Music—Te Kōkī as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Associate Dean (Students), Wellington Faculty of Humanities and Social Sciences, for a candidate who has adequate training and experience to proceed with the proposed course of study.

General Requirements

2. (a) Except as provided in (b), the course of study for the GDipMus shall be a coherent programme, approved by the Director, and consisting of at least 120 CMPO, MUSC, NZSM, or PERF points at 200–500 level, including at least 75 points at 300 level or above.
    (b) The Director may approve the inclusion of up to 30 points at an equivalent level from other qualifications offered by Te Herenga Waka—Victoria University of Wellington.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The Associate Dean may extend this maximum period in special cases.

Bachelor of Music with Honours

BMus(Hons) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. Before enrolment, a candidate for the BMus(Hons) degree shall have:
   (a) completed a BMus degree;
   (b) satisfied the prerequisites as listed in section 3 for the major to be presented, or been exempted from those prerequisites by the Director of the New Zealand School of Music—Te Kōkī; and
   (c) been accepted by the Director as capable of proceeding with the proposed course of study.
2. A candidate may be required to attend an audition and/or an interview and/or submit a portfolio of work in support of their application.
3. The subject requirements for the BMus(Hons) and their prerequisites are as follows:
   Classical Performance (PERF)
   Composition/Sonic Arts (CMSA)
   Ethnomusicology (ETHM)
   Jazz Performance (JAZZ)
   Musicology (MUMU)
   Music Studies (MUST).
   With the exception of Jazz Performance, the prerequisites for each subject are the BMus requirements for that specialisation as stated in section 4 of the BMus regulations. The prerequisites for Jazz Performance are the BMus requirements for the Jazz major as stated in section 4 of the BMus regulations.
   Students enrolled in Musicology or Ethnomusicology in the BMus(Hons) will normally have completed the requirements for that subject within the BMus in Music Studies.
   Students wishing to enrol in the BMus(Hons) in Musicology, who have completed a BMus in Music Studies without specialisation, may do so if they have taken at least one course from MUSC 330–349.

General Requirements

4. A candidate for the BMus(Hons) shall normally be enrolled for at least two trimesters and shall complete the requirements of the degree within four years of first enrolling. The Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences may extend the maximum period in special cases.
5. (a) The personal course of study of a candidate for the BMus(Hons) shall satisfy the requirements as specified in section 6 for the major to be presented. The candidate shall complete, to the satisfaction of the Director, such practical work as may be prescribed and participate in approved vocal or instrumental work within the School.
   (b) The courses of practical training and the practical examinations in Classical Performance and Jazz Performance shall at any time be limited to the options approved for the purpose by the Director, and each candidate in Classical Performance and Jazz Performance shall present one of those options.

Subject Requirements

6. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below.

Classical Performance (PERF)

(a) PERF 401, 402

(b) 30 points from NZSM 430–469

(c) 30 further points from NZSM 401–499, PERF 420–499.

Composition/Sonic Arts (CMSA)

(a) NZSM 401

(b) 30 points from NZSM 402–409, 480–489

(c) 30 points from NZSM 430–469

(d) 30 further points from NZSM 402–499, PERF 420–499.

Ethnomusicology (ETHM)

(a) NZSM 451 and 453

(b) 30 further points from NZSM 401–499

(c) 30 further points from any approved 400-level university course.

Jazz Performance (JAZZ)

(a) PERF 403, 404

(b) 30 points from NZSM 430–469

(c) 30 further points from NZSM 401–479, PERF 420–499.

Musicology (MUMU)

(a) NZSM 431

(b) 60 points from NZSM 438–441, 445–447, 460–469

(c) 30 further points from NZSM 401–499, except that the Director may approve the substitution of another 400- or 500-level course.

Music Studies (MUST)

(a) NZSM 431 or 451

(b) 30 points from NZSM 430–469

(c) 30 further points from NZSM 401–499

(d) 30 further points from any approved 400-level courses.

Award of Honours

7. A candidate shall become eligible for the award of Honours in a subject by completing the requirements for the degree within four years of first enrolment for the degree in that subject. (See sections 20 and 21 of the Personal Courses of Study Regulations for the general provisions covering the award of Honours.)

Schedule to the BMus(Hons) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
NZSM 401	Creative Research in Composition/Sonic Arts 1	30	P portfolio
NZSM 402	Project in Composition/Sonic Arts 2	30	P portfolio
NZSM 404	Topic in Composition	30	P BMus in Composition or entry by portfolio
NZSM 405	Topic in Composition	30	P BMus in Composition or entry by portfolio

NZSM 406	Advanced Projects in Orchestration	30	P CMPO 331 or entrance by portfolio
NZSM 408	Advanced Film Scoring	30	P CMPO 301, and one of MUSC 264–266; X CMPO 331
NZSM 419	Independent Performance Project	15	C one of NZSM 411, 412, 413, 414
NZSM 426	Topic in Performance	30	P BMus and audition
NZSM 427	Topic in Performance	30	P BMus and audition
NZSM 430	Topic in Music Studies	30	P one of MUSC 320–359; X MUSC 309 in 2014, MUSC 343 in 2013
NZSM 431	Approaches to Music Research	30	P MUSC 164 or 166; one of MUSC 220–259; one of MUSC 320–359; X NZSM 344, MUSC 344
NZSM 438	Editing as Interpretation	30	P MUSC 167, 266 and one of MUSC 230–239; X MUSC 342
NZSM 441	Topic in New Musical Concepts	30	P BMus
NZSM 445	Operatic Criticism	30	P one of MUSC 330–349 (or equivalent); X MUSC 308 in 2014
NZSM 446	Topic in Musicology	30	P one of MUSC 320–359; X MUSC 339 in 2013, MUSC 343 in 2014, NZSM 425 in 2013
NZSM 449	Topic in Jazz	30	
NZSM 451	Approaches to Music Ethnography Research	30	P one of MUSC 220–259; X MUSC 354
NZSM 453	Research in Music, Society, and Culture	30	P MUSC 164 or 166 and one of MUSC 220–259; C one of MUSC 320–359 or one of NZSM 430–479
NZSM 458	Topic in Music of the Pacific Islands	30	P one of MUSC 320–359; X MUSC 353
NZSM 460	Critical Approaches to Music in Film	30	P 40 200-level MUSC pts or MUSC 247 or FILM 231; X MUSC 346
NZSM 461	Materials of 20th-/21st-Century Music	30	P MUSC 266; X MUSC 361, 365
NZSM 470	Music Therapy Principles	30	P permission of Head of School, X NZSM 520
NZSM 471	Jazz Research	30	P MUSC 164 and one of MUSC 320–359 and BMus; X MUSC 327 in 2014
NZSM 472	Approaches in Music Education	30	BMus
NZSM 474	Music Pedagogy	30	
NZSM 485	Advanced Projects in Interactive Sound/Game Audio		P one of CMPO 311, 381, 385, or any 300-level CGRA, SWEN, or COMP course, or entry by portfolio
NZSM 486	Advanced Audio Post-Production and Sound Design for Film	30	P one of CMPO 383, 386 or entry by portfolio
NZSM 487	Advanced Stereo Audio Production	30	P CMPO 386
NZSM 494	Scholarly Project	30	P B+ or better in one of MUSC 320–359
NZSM 495	Minor Independent Project	15	P two of MUSC 220–259
NZSM 496	Independent Project	30	

PERF 401	Creative Research in Classical Performance	30	P audition; X NZSM 411, 413, 414, PERF 411, 413, 414
PERF 402	Classical Performance Recital	30	P audition; X NZSM 411, 413, 414, PERF 411, 413, 414
PERF 403	Creative Research in Jazz Performance	30	P audition; X NZSM 412, PERF 412
PERF 404	Jazz Performance Recital	30	P audition; X NZSM 412, PERF 412
PERF 433	Small Ensemble Second Study	30	P audition
PERF 434	Orchestral Performance	30	P audition
PERF 435	Opera Performance	30	P audition

Master of Music

MMus (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MMus degree shall have:
    - (i) completed a BMus(Hons) degree from a New Zealand university with either First Class Honours or Second Class Honours Division 1, or equivalent; and
    - (ii) satisfied the prerequisites as specified in section 2 for the subject to be presented, or been exempted from those prerequisites by the Director of the New Zealand School of Music—Te Kōkī; and
    - (iii) been accepted by the Director as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences for a candidate who has produced evidence of extensive practical, professional, or scholarly experience of an appropriate kind and ability to proceed with the proposed course of study.
2. The subjects of examination are:
    Composition
    Musicology
    Performance.
    The prerequisites for each subject are the corresponding requirements set out in the BMus(Hons) regulations.

General Requirements

3. The course of study for the MMus shall consist of either (a) a 120-point thesis in a 100 percent written form or comprising an approved combination of written and creative work, or (b) a thesis worth 90 points in a 100 percent written form or comprising an approved combination of written and creative work, and an approved 400- or 500-level course worth 30 points. The course of study shall satisfy the requirements for a subject as listed in section 5.
4. A candidate shall complete the degree within one year and six months of first enrolling in it (or up to four years for students who are part time). For thesis students, refer to the Master's Thesis Regulations. The Associate Dean may extend the maximum period in special cases.

Subject Requirements

5. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below.

    Composition (CMPO)

    NZSM 592 or

    NZSM 598 and 30 points from approved 400- or 500-level courses

    Musicology (MUMU)

    NZSM 591 or

    NZSM 597 and 30 points from approved 400- or 500-level courses

    Performance (PERF)

    NZSM 596 or

    NZSM 599 and 30 points from approved 400- or 500-level courses

Award of Distinction or Merit

6. The MMus may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MMus Regulations

Course	Title	Pts
NZSM 591	Musicology	120
NZSM 592	Composition	120
NZSM 596	Performance	120
NZSM 597	Musicology	90
NZSM 598	Composition	90
NZSM 599	Performance	90

Postgraduate Diploma in Music

PGDipMus (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipMus shall have:

    (i) completed a Bachelor of Music; and

    (ii) passed an audition, in the case of a candidate in Performance, or submitted an acceptable portfolio of compositions or sound-based works, in the case of a candidate in Composition/Sonic Arts; and

    (iii) been accepted by the Director of the New Zealand School of Music—Te Kōkī as capable of proceeding with the proposed course of study.

    (b) Requirement (a)(i) may be waived by the Associate Dean (Students), Wellington Faculty of Humanities and Social Sciences, for a candidate who has completed a 300-level

programme other than the BMus and who has adequate training and experience to proceed with the proposed course of study.

General Requirements

2. The course of study for the PGDipMus shall comprise 120 points of coursework as specified in section 4.
3. A candidate shall normally be enrolled full time for one year, or part time for two years. The Associate Dean may extend the maximum period in special cases.

Subject Requirements

4. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below.

    Composition/Sonic Arts (CMSA)

    (a) NZSM 401

    (b) 30 points from NZSM 402–409, 480–489

    (c) 60 further points from NZSM 402–429, 480–489, PERF 420–499

    Performance (PERF)

    (a) 60 points from NZSM 411–414, PERF 411–419

    (b) 30 points from NZSM 401–429, PERF 420–499

    (c) 30 further points from NZSM 406–429, 480–499, PERF 420–499

Award of Distinction or Merit

5. A candidate shall become eligible for the award of Distinction or Merit in a subject area by completing the requirements for the degree within four years of first enrolment for the degree in that major. (See sections 20 and 21 of the Personal Courses of Study Regulations for the general provisions covering the award of Honours.)

Schedule to the PGDipMus Regulations

The Schedule to the PGDipMus regulations is the same as that for the BMus(Hons).

Master of Musical Arts

MMA (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MMA degree shall have:

    (i) completed a Bachelor of Music with Honours, First or Second Class, Division 1, or a Postgraduate Diploma in Music with Distinction or Merit; and

    (ii) passed an audition, in the case of a candidate in Performance, submitted an acceptable portfolio of compositions in the case of a candidate in Composition, or sound-based works in the case of a candidate in Sonic Arts; and

    (iii) been accepted by the Director of the New Zealand School of Music—Te Kōkī as capable of proceeding with the proposed course of study.

General Requirements

2. The course of study for the MMA shall comprise 120 points of study, which includes the following:

    Coursework

    30 points of study at 400 or 500 level, in a topic that engages with critical perspectives on fields relating to creative endeavours, such as aesthetics, performance practice, critical analysis, etc. The course must contain substantial written components.

    Thesis

    90 points of creative research expressed either through a public recital(s) and written exegesis or a portfolio of compositions or sound-based works and written exegesis. The scope of the proposed recital/portfolio is to be approved by the Director.

3. A candidate shall complete the degree within one year and six months of first enrolling in it (or up to four years for students who are part time). For thesis students, refer to Master's Thesis Regulations. The Associate Dean (Students), Wellington Faculty of Humanities and Social Sciences, may extend the maximum period in special cases.

Subject Requirements

4. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below.

    Composition/Sonic Arts (CMSA)

    NZSM 598 and 30 points of NZSM 430–459 or 501–510

    Performance (PERF)

    NZSM 599 and 30 points of NZSM 430–459 or 501–510

Award of Distinction or Merit

5. The MMA may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MMA Regulations

Course	Title	Pts
NZSM 501–502	Special Topics	30
NZSM 598	Composition	90
NZSM 599	Performance	90

Artist Diploma

ArtDip (240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the ArtDip shall have:

    (i) completed the MMus degree in Performance with Distinction or Merit at a New Zealand university (or equivalent); and

    (ii)   passed an audition before a panel comprising senior members of the performance staff and the Director of the New Zealand School of Music—Te Kōkī.

(b) Requirement (a)(i) may be waived by the Associate Dean (Students), Wellington Faculty of Humanities and Social Sciences, in exceptional circumstances for a candidate who has completed a BMus degree in Performance and has adequate training and ability to follow an advanced course of musical performance study.

General Requirements

2.   The course of study for the Artist Diploma shall consist of NZSM 701 and NZSM 702, both of which will be assessed on a pass/fail basis.

3.   (a) A candidate shall normally be enrolled full time for two years and shall complete the requirements of the diploma within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

     (b) Each course shall be completed in the year of first enrolment for that course.

Schedule to the ArtDip Regulations

Course	Title	Pts
NZSM 701	Advanced Musical Performance 1	120
NZSM 702	Advanced Musical Performance 2	120

Master of Music Therapy

MMusTher (120 points/240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1.   (a) Before enrolment, a candidate for the MMusTher degree shall have:

       (i)   completed a degree relevant to Music Therapy; and

       (ii)   passed at least 30 points in Psychology or another approved social science discipline (candidates may be permitted to complete this requirement concurrently); and

       (iii) satisfied the Director of the New Zealand School of Music—Te Kōkī through audition and interview that they have the appropriate academic, life experience, and musical ability to proceed with the proposed course of study.

     (b) Requirement (a)(i) may be waived by the Associate Dean (Students), Wellington Faculty of Humanities and Social Sciences, for a candidate who has adequate training and experience to proceed with the proposed course of study.

General Requirements

2.   (a) Except as provided in (b), the course of study for the MMusTher shall comprise:

     Part 1:   NZSM 520, 521, 522, 523, and 527

     Part 2:   NZSM 526.

     (b) Music therapists holding an appropriate postgraduate qualification may be admitted directly to Part 2.

Award of Honours

3. The MMusTher may be awarded with Honours, as described in sections 20 and 21 of the Personal Courses of Study Regulations, to:

   (a) a candidate who completes Parts 1 and 2 within two years of first enrolling for the degree (or within five years if part time);

   (b) a candidate admitted directly to Part 2 who completes the requirements within one year and six months of first enrolling in it (or up to four years for students who are part time). For thesis students, refer to the Master's Thesis Regulations.

   The Associate Dean may extend these maximum periods in special cases.

Schedule to the MMusTher Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
NZSM 520	Music Therapy Principles	30	X NZSM 470, 491
NZSM 521	World Musics and Music Therapy	15	P NZSM 520
NZSM 522	Music Therapy Methods	30	P or C NZSM 520
NZSM 523	Music Therapy Practicum	30	P NZSM 520, 522
NZSM 524	Independent Study	15	
NZSM 526	Case Work and Research	120	P NZSM 520, 521, 522, 523, 525
NZSM 527	Research Approaches in Music Therapy	15	P NZSM 520 (or NZSM 470); X NZSM 525

Master of Fine Arts (Creative Practice)

MFA(CP) (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MFA(CP) degree shall have:

   (i) completed an undergraduate degree at Te Herenga Waka—Victoria University of Wellington or, at the discretion of the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences, at another university; and

   (ii) satisfied the prerequisites listed in section 2 of the MFA(CP) regulations for the subject to be presented (normally with a B grade average or better in the relevant courses), or been granted an exemption from those prerequisites by the relevant Head of School; and

   (iii) been accepted by the relevant Head of School as capable of completing the proposed course of study.

   (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

2. The subjects for the MFA(CP) and their prerequisites are as follows:

   Subjects:
   Film, Design, Music/Sound, Theatre

Prerequisites:

(a) (i)   a major in the subject presented or another relevant subject (as determined by the relevant Head of School); or

    (ii)   in the case of Design only, a BDI degree or GDipDI or another relevant qualification (as determined by the Head of School); and

(b) a satisfactory portfolio, interview and/or audition.

General Requirements

3. (a) Except as provided in (c) and in section 7, the course of study for the MFA(CP) degree shall consist of courses worth at least 180 points from the schedules to the MFA(CP), MDI, BMus(Hons), and BA(Hons) regulations, including:

    Part 1:   ARTS 401, 402, 30 further approved 400-level points

    Part 2:   ARTS 490, 30 further approved 400-level points

    Part 3:   One of the following: DSDN 590, FILM 590, NZSM 590, THEA 590.

  (b) Part 1 should normally be completed before a candidate proceeds to Part 2. Part 2 should normally be completed before a candidate proceeds to Part 3.

  (c) Notwithstanding (b), a candidate who has completed courses corresponding to those in Part 1 or who has substantial academic or scholarly experience may, at the discretion of the Head of School, omit Part 1 and be admitted directly to Part 2.

4. A candidate for the MFA(CP) shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The Associate Dean may extend the maximum period in special cases.

5. A candidate who passes all the requirements for the MFA(CP) except for the project (FILM 590, DSDN 590, NZSM 590, THEA 590) may be awarded either a Postgraduate Diploma in Arts (PGDipArts) or a Postgraduate Diploma in Design Innovation (PGDipDI).

Subject Requirements

6. A candidate shall, in addition to the core MFA(CP) requirements, meet the requirements for one of the subjects listed below.

Design (DSDN)

(a) 60 approved points from the MDI Schedule; and

(b) DSDN 590.

Film (FILM)

(a) FILM 404, 414; and

(b) FILM 590.

Music/Sound (MUSO)

(a) 60 approved points from NZSM 400-488;

(b) NZSM 590.

Theatre (THEA)

(a) THEA 411, 412; and

(b) THEA 590.

Substitution of Courses

7. (a) A candidate may, with the permission of the relevant Head of School, replace up to 30 points of 400-level courses with substitute courses chosen from those offered for a

postgraduate Honours or Master's degree. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

(b) Where such substitutions are from courses offered at another university, approval from the Associate Dean must also be given.

Award of Distinction or Merit

8. The MFA(CP) may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MFA(CP) Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
ARTS 401	Creativity	15	
ARTS 402	Arts Management for Artists	15	X MARK 310
ARTS 490	Internship	30	P permission of Head of School
DSDN 590	Creative Project	60	P permission of Head of School; X FILM 590, NZSM 590, THEA 590
FILM 590	Creative Project	60	P permission of Head of School; X DSDN 590, NZSM 590, THEA 590
NZSM 590	Creative Project	60	P permission of Head of School; X FILM 590, DSDN 590, THEA 590
THEA 590	Creative Project	60	P permission of Head of School; X FILM 590, DSDN 590, NZSM 590

Master of Indigenous Studies

MIndS (180 points) and

Postgraduate Certificate and Diploma in Indigenous Studies

PGCertIndS (60 points), PGDipIndS (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MIndS degree shall have:
   (i) completed a Bachelor's degree in a relevant learning area with a B grade average or better; and
   (ii) been accepted by the MIndS Programme Director as capable of completing the proposed course of study.

   (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation.

General Requirements

2. (a) Except as provided in section 5, the course of study for the MIndS degree shall consist of 180 points including:

    Part 1:

    (i)   MAOR 501; one of MAOR 408, PASI 401, EDUC 440

    (ii)   60 further points from the MIndS Schedule.

    Part 2:

    Either

    (i)   MAOR 595; or

    (ii)   MAOR 512 or 521; 30 further points from the MIndS Schedule.

    (b) Part 1 should normally be completed before a candidate proceeds to Part 2.

3. (a) A candidate who completes Part 1 and does not complete Part 2 of the MIndS may be awarded a Postgraduate Diploma in Indigenous Studies (PGDipIndS).

    (b) A candidate who completes MAOR 501 and 30 further points of the requirements for Part 1 of the MIndS may be awarded a Postgraduate Certificate in Indigenous Studies (PGCertIndS).

4. (a) A candidate who has been awarded the PGCertIndS or PGDipIndS shall abandon that qualification on being awarded the MIndS.

    (b) A candidate who has been awarded the PGCertIndS shall abandon that qualification on being awarded the PGDipIndS.

Substitution of Courses

5. A candidate may, with the permission of the MIndS Programme Director, replace up to 60 points of elective courses specified in section 2(a) with substitute courses(s) of at least equivalent points value selected from approved postgraduate courses offered by this university and not credited to another qualification.

Award of Distinction or Merit

6. The MIndS may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MIndS Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
ANTH 401	Culture Through and Ethnographic Lens	30	X ANTH 406 in 2018–220
BIOL 405	Invasive Species, Biosecurity and Law	30	
EDUC 440	Research as Praxis: Indigenous Perspectives	30	X EDUC 540, KURA 401, 501
EDUC 505	Place, Space and Identity	30	X EDUC 405, EDUC 466 or 566 in 2016–2019
EDUC 520	Education, Development and Change in Aotearoa	30	X EDUC 420, KURA 405, 505
EDUC 525	Education for the Indigenous Peoples of the Pacific	30	X EDUC 438, KURA 404, 504
EDUC 539	Critical Pedagogies of Place	30	X EDUC 439, KURA 403, 503
HIST 430	Māori Literature in History	30	

MAOR 408	Tā Te Māori Rangahau/Methodology of Māori Research	30	
MAOR 411	Te Ao Hurihuri/Issues in Contemporary Māori Society	30	X MAOR 511
MAOR 501	Aro Taketake/Indigenous Theories	30	P permission of the Programme Director
MAOR 510	Kaupapa Tūrua/Special Topic	30	X MAOR 410
MAOR 512	Kia Kautū/Internship	30	P permission of the Programme Director; X MAOR 413; 410 in 2013–2019
MAOR 521	Kia Rukuhia/Project in Indigenous Studies	30	P permission of the Programme Director
MAOR 595	Rangahau Pūtahi/Dissertation	60	P permission of the Programme Director
MHST 507	Museums and Māori A	15	X MHST 515
MHST 508	Museums and Māori B	15	P MHST 507; X MHST 515
PASI 401	Theory and Methods in Pacific Studies	30	

Master of International Relations

MIR (180 points) and

Postgraduate Diploma in International Relations

PGDipIR (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MIR degree shall have:
    (i) completed a Bachelor's degree in International Relations or in a related field or a GDipArts in International Relations; and
    (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the MIR shall consist of:
   Part 1:
   (a) INTP 586
   (b) 60 points from INTP 400–489
   (c) 30 points from INTP 400–488, POLS 400–488 or STRA 530–539.

Part 2:

Either:

(a) INTP 593; or

(b) INTP 589 and 30 further points from INTP 400–488, POLS 400–488 or STRA 530–539.

3. With the Head of School's permission, a candidate may replace Part 1(c) and Part 2 with INTP 595.
4. The Head of School may exempt from Part 1(a) a candidate who has mastered the material covered in that course through previous study and/or practical experience. Except where the material was covered in courses at postgraduate level, the candidate shall replace exempted courses with approved electives of equivalent points value.
5. With permission of the Head of School, a candidate may replace up to 30 points of the requirements for Part 1(c) with postgraduate courses taken at this university.
6. A full-time candidate shall normally complete the requirements of the degree by 28 February in the year after first enrolling for it, and a part-time candidate shall normally complete the requirements for the degree by 28 February in the second year after first enrolling. The Associate Dean may extend those periods in special cases.
7. A candidate who has completed Part 1, but has not completed Part 2 may be awarded a PGDipIR.
8. A candidate who has been awarded the PGDipIR shall abandon that qualification upon being awarded the MIR.

Award of Distinction or Merit

9. The MIR may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MIR Regulations

Course	Title	Pts	Prerequisites (P)
INTP 586	Approaches to International Relations	30	
INTP 589	Research Project	30	P INTP 586
INTP 593	Dissertation	60	P INTP 586
INTP 595	Thesis	90	P INTP 586

Master of Philosophy, Politics and Economics

MPPE (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MPPE degree shall have:
   (i) completed an undergraduate degree, with a B grade average or better; and
   (ii) completed at least 40 300-level points in Economics, International Relations, Philosophy, Political Science, or Public Policy; and
   (iii) been accepted by the relevant Philosophy, Politics and Economics (PPE) Programme Director as capable of completing the proposed course of study.

(b) Requirement (a)(ii) may be waived by the Associate Dean (Students) in the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation.

General Requirements

2. (a) Except as provided in section 4, the course of study for the MPPE degree shall consist of the following courses from the Schedule to the MPPE regulations.

    Part 1: PHPE 401, PHIL 445, 449, POLS 586 and 30 points from PHPE 402–404

    Part 2: PHPE 589, 590 or, in exceptional circumstances, PHPE 593

    (b) Part 1 should normally be completed before a candidate proceeds to Part 2.

3. A candidate for the MPPE shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The Associate Dean may extend the maximum period in special cases.

    Note: A candidate who passes all of the requirements for the MPPE except for the research project (PHPE 589) and PPE internship (PHPE 590) may be awarded a Postgraduate Diploma in Arts (PGDipArts).

Substitution of Courses

4. (a) A candidate may, with the permission of the PPE Programme Director, replace up to 60 points of courses specified in section 2(a) with substitute courses chosen from courses offered for a postgraduate Honours or Master's degree, provided that the overall personal course of study includes:

    (i)   PHPE 401

    (ii)   at least 30 points from ECON 401–488, PHPE 402–404

    (iii) at least 30 PHIL points

    (iv)   at least 30 POLS points and

    (v)   at least 60 500-level PHPE points.

    (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

    (b) Where such substitutions are from courses offered at another university, approval from the Associate Dean must also be given.

Award of Distinction or Merit

5. The MPPE may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MPPE Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
PHPE 401	Philosophy, Politics and Economics	30	P permission of the PPE Programme Director
PHPE 402	Approaches to Microeconomics	15	P as for PHPE 401
PHPE 403	Approaches to Macroeconomics	15	P as for PHPE 401
PHPE 404	Directed Individual Study in Economics	15	P as for PHPE 401

PHPE 589	Research Project	30	P as for PHPE 401; PHPE 593
PHPE 590	Philosophy, Politics and Economics Internship	30	P as for PHPE 401
PHPE 593	Dissertation	60	P completion of Part 1 with a GPA of at least 5 and permission of the PPE Programme Director; X PHPE 589
PHIL 445	Contemporary Approaches to Philosophy	15	
PHIL 449	Political Philosophy	15	
POLS 586	Approaches to Comparative Political Science	30	

Master of Political Science

MPols (180 points) and

Postgraduate Diploma in Political Science

PGDipPols (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MPols degree shall have:
    (i)   completed a Bachelor's degree in Political Science, International Relations or Public Policy or a Graduate Diploma in Political Science or Public Policy; and
    (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences for a candidate with a Bachelor's degree who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements:

2. The course of study for the MPols shall consist of:
    Part 1:
    (a) POLS 586; and
    (b) 60 points from POLS 400–489; and
    (c) 30 further points from POLS 400–488, INTP 400–488, or STRA 530–539.
    Part 2:
    Either:
    (a) POLS 593; or
    (b) POLS 589 and 30 further points from POLS 400–488, INTP 400–488, or STRA 530–539.
3. With the Head of School's permission, a candidate may replace Part 1(c) and Part 2 with POLS 595.
4. The Head of School may exempt from Part 1(a) a candidate who has mastered the material covered in that course through previous study and/or practical experience. Except where the

material was covered in courses at postgraduate level, the candidate shall replace exempted courses with approved electives of equivalent points value.

5. With permission of the Head of School, a candidate may replace up to 30 points of the requirements for Part 1(c) with postgraduate courses taken at this university.

6. A full-time candidate shall normally complete the requirements of the degree by 28 February in the year after first enrolling for it, and a part-time candidate shall normally complete the requirements for the degree by 28 February in the second year after first enrolling. The Associate Dean may extend those periods in special cases.

7. A candidate who has completed Part 1, but has not completed Part 2 may be awarded a PGDipPols.

8. A candidate who has been awarded the PGDipPols shall abandon that qualification upon being awarded the MPols.

Award of Distinction and Merit

9. The MPols may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MPols Regulations

Course	Title	Pts	Prerequisites (P)
POLS 586	Approaches to Comparative Political Science	30	
POLS 589	Research Project	30	P POLS 586
POLS 593	Dissertation	60	P POLS 586
POLS 595	Thesis	90	P POLS 586

Master of Strategic Studies

MSS (180 points) and

Postgraduate Diploma in Strategic Studies

PGDipSS (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MSS degree shall have:
    (i)   completed a New Zealand Bachelor's degree; and
    (ii)   been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the MSS shall consist of:

Part 1:

(a) STRA 531;

(b) 60 points from STRA 530–588; and

(c) 30 further points from STRA 530–588 or INTP/POLS 400–488.

Part 2:

(a) STRA 526; or

(b) STRA 519 or 527; and

(c) 30 further points from INTP 400–488, POLS 400–488 or STRA 530–588.

> *Note: A student intending to progress to a doctoral degree should consider including a course or courses from STRA 519, 526, 527, or the option specified in section 3, below.*

3. With the permission of the Head of School, a candidate may replace Part 1(c) and Part 2 with STRA 595.

4. Candidates who have completed the following qualifications will be credited with STRA 531 and 30 STRA 500-level points:

    (a) Postgraduate Diploma in International Security at the New Zealand Defence Force Command and Staff College

    (b) Postgraduate Diploma in Arts in Defence and Strategic Studies at Massey University.

5. The Head of School may exempt from Part 1(a) a candidate who has mastered the material covered in that course through previous study and/or practical experience. Except where the material was covered in courses at postgraduate level, the candidate shall replace exempted courses with approved electives of equivalent points value.

6. With permission of the Head of School, a candidate may replace up to 30 points of the requirements for Part 1(c) with postgraduate courses taken at this university.

7. A full-time candidate shall normally complete the requirements of the degree by 28 February in the year after first enrolling for it, and each part-time candidate shall normally complete the requirements for the degree by 28 February in the second year after first enrolling. The Associate Dean may extend those periods in special cases.

8. A candidate who has completed Part 1 of the degree but not Part 2 may be awarded a PGDipSS.

9. A candidate who has been awarded the PGDipSS shall abandon that qualification upon being awarded the MSS.

Award of Distinction or Merit

10. The MSS may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MSS Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
STRA 515	New Zealand Foreign and Security Policy	30	X STRA 534 (2015–2020)
STRA 519	Research Essay	30	P 120 STRA points
STRA 526	Dissertation	60	P 120 STRA points
STRA 527	Project	30	P 120 STRA points
STRA 531	Strategic Studies	30	
STRA 532	Asia–Pacific Strategy and Security	30	

STRA 533	New Zealand Defence and Security Policy	30	
STRA 534–536	Special Topics	30	
STRA 537	Approved Course of Study	30	P permission of Head of School
STRA 538	Strategic Asia	30	X STRA 535 in 2015–2017
STRA 587	Special Topic	30	P approval of Programme Director
STRA 588	Special Topic	30	P approval of Programme Director
STRA 595	Thesis	90	P STRA 531

Master of Migration Studies

MMigS (180 points) and

Postgraduate Certificate and Diploma in Migration Studies

PGCertMigS (60 points) and PGDipMigS (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MMigS degree shall have
    (i) completed a Bachelor's degree at a tertiary institution in a relevant subject, normally with a B+ grade average or higher, and
    (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement 1(a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the Master of Migration Studies shall consist of courses worth 180 points consisting of:
    Part 1: POLS 488 and 90 points from GEOG 404, HIST 429, MIGS 401, POLS 416
    Part 2: Either MIGS 590 or (MIGS 588, 589)
   (b) Entry to Part 2 requires at least a B+ average in Part 1 courses.
3. The course of study for the Postgraduate Diploma in Migration Studies shall comprise Part 1 of the Master of Migration Studies as described above at 2(a).
4. The course of study for the Postgraduate Certificate in Migration Studies shall comprise POLS 488 and 30 points from Part 1 of the Master of Migration Studies, as described in 2(a).
5. (a) A candidate shall normally be enrolled for one year and shall complete the degree within three years of first enrolling in it. The Associate Dean may extend that maximum period in special cases.
   (b) A candidate for the Postgraduate Diploma in Migration Studies shall normally complete within two years of enrolling.

(c) A candidate for the Postgraduate Certificate in Migration Studies shall normally complete within one year of enrolling.

(d) The Associate Dean in consultation with the Head of School may extend maximum periods in special cases.

Substitution of courses

6. (a) A candidate may, with the permission of the MMigS Programme Director, replace up to 30 points of courses specified in Part 1, section 2(a), with substitute courses chosen from courses offered for a postgraduate Honours or Master's degree. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

(b) Where such substitutions are from courses offered at another university, approval from the Associate Dean must also be given.

Award of Distinction or Merit

7. The Master of Migration Studies may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MMigS Regulations

Course	Title	Pts	Prerequisites (P)
GEOG 404	Geography of Development Studies	30	
HIST 429	History of Migration	30	
MIGS 401	Directed Individual Study	30	P permission of Programme Director
MIGS 588	Internship	30	P permission of Programme Director
MIGS 589	Research Project	30	P permission of Programme Director
MIGS 590	Research Essay	60	P permission of Programme Director
POLS 416	Borders, Migrants and States	30	
POLS 488	Approaches to Migration Studies	30	

Master of Museum and Heritage Practice

MMHP (180 points)

Postgraduate Certificate and Diploma in Museum and Heritage Practice

PGCertMHP (60 points), PGDipMHP (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MMHP degree shall have:
    (i)   completed a Bachelor's degree or equivalent, normally with a B+ average grade or better in the relevant coursework; and
    (ii) been accepted by the Board of Studies as capable of proceeding with the proposed course of study.

(b) Requirement a(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the MMHP shall consist of courses worth at least 180 points, including:

> **Part 1:** MHST 501–504; 60 points from MHST 505–510, 520, 521, 523, 524, 526–530 or other electives approved by the Programme Director
>
> **Part 2:** Either (i) MHST 518 and 519 or (ii) MHST 525

3. (a) The course of study for the PGCertMHP shall consist of MHST 501–504.

   (b) The course of study for the PGDipMHP shall consist of courses worth at least 120 points, including:

   (i)   MHST 501–504

   (ii) 60 further points from the MMHP Schedule or approved 400- or 500-level electives.

4. (a) A candidate shall normally complete the requirements of the MMHP and PGDipMHP within four years of first enrolling.

   (b) A candidate shall normally complete the requirements of the PGCertMHP within two years of first enrolling.

   (c) The Associate Dean may extend the maximum period specified in (a) and (b).

5. (a) A candidate who has been awarded the PGCertMHP or PGDipMHP shall abandon that qualification on being awarded the MMHP.

   (b) A candidate who has been awarded the PGCertMHP shall abandon that qualification on being awarded the PGDipMHP.

Award of Distinction or Merit

6. The MMHP may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MMHP Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
MHST 501	Introducing Museums and Heritage A	15	X MHST 511
MHST 502	Introducing Museums and Heritage B	15	P MHST 501; X MHST 511
MHST 503	Museum and Heritage Practicum A	15	X MHST 512
MHST 504	Museum and Heritage Practicum B	15	P MHST 501, 503; X MHST 512
MHST 505	Museum and Heritage Research	15	X MHST 513
MHST 506	Museum and Heritage Research Project	15	P MHST 505; X MHST 513
MHST 507	Museums and Māori A	15	X MHST 515
MHST 508	Museums and Māori B	15	P MHST 507; X MHST 515
MHST 509	Museum and Heritage Experiences	15	X MHST 516

MHST 510	Heritage Practices	15	X MHST 520 in 2017
MHST 518	Research Essay	30	P MHST 501, 502, 503, 504
MHST 519	Project	30	P MHST 501, 502, 503, 504; X MHST 526
MHST 520–521	Special Topics	30	
MHST 523–524	Special Topics	15	
MHST 525	Museum and Heritage Internship	60	P MHST 501, 502, 503, 504; X MHST 518, 519
MHST 526	Historic Heritage Conservation A	15	X MHST 522
MHST 527	Historic Heritage Conservation B	15	P MHST 526; X MHST 522
MHST 528–529	Special Topics	15	
MHST 530	Research Proposal	15	X MHST 513

Master of Intercultural Communication and Applied Translation

MICAT (180 points) and

Postgraduate Certificate and Diploma in Intercultural Communication and Applied Translation

PGCertICAT (60 points), PGDipICAT (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MICAT degree shall have:
    (i) completed a Bachelor's degree in a relevant subject, with a B grade average or better; and
    (ii) completed at least 40 300-level points in a language other than English, with a B grade average or better; and
    (iii) been accepted by the MICAT Programme Director as capable of completing the proposed course of study.
   (b) Requirement a(i) may be waived by the Associate Dean (Students) in the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation.
   (c) Requirement a(ii) may be waived by the Head of School for a candidate who has demonstrated at least the equivalent language competence.

General Requirements

2. (a) Except as provided in section 5, the course of study for the MICAT degree shall consist of the following courses from the schedule to the MICAT Regulations:
    Part 1: FHSS 402, 410, LANG 403, (FHSS 401 or LANG 501)
    Part 2: LANG 502, 503.
   (b) Part 1 should normally be completed before a candidate proceeds to Part 2.

3. A candidate for the MICAT shall normally be enrolled for at least three trimesters, and complete the degree within three years of first enrolling. The Associate Dean may extend the maximum period in special cases.

4. (a) A candidate who passes all of the requirements for Part 1 of the MICAT and does not proceed to complete Part 2 may be awarded a Postgraduate Diploma in Intercultural Communication and Applied Translation (PGDipICAT).

   (b) A candidate who completes 60 points of the requirements for Part 1 of the MICAT may be awarded a Postgraduate Certificate in Intercultural Communication and Applied Translation (PGCertICAT).

Substitution of Courses

5. (a) A candidate may, with the permission of the MICAT Programme Director, replace up to 60 points of courses specified in section 2(a) with substitute courses chosen from courses offered at the same level or higher. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

   (b) Where such substitutions are from courses offered at another university, approval from the Associate Dean must also be given.

Award of Distinction or Merit

6. The MICAT may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MICAT Regulations

Course	Title	Pts	Prerequisites (P)
FHSS 401	Advanced Language Study	30	
FHSS 402	Translation Theory and Practice: Global Cross-Cultural Communication	30	
FHSS 410	Global Cultures in Context	30	
LANG 403	Intercultural Communication and Professional Practice	30	
LANG 501	Language Learning for Intercultural Competence in the Workplace	30	
LANG 502	Intercultural Communication and Applied Translation Placement	30	P permission of the MICAT Programme Director
LANG 503	Applied Translation Project	30	P permission of the MICAT Programme Director

Master of New Zealand Studies

MNZS (120 points)

Note: Closed to enrolments, refer to the 2015 Calendar *for the regulations and schedule.*

Diploma in Māoritanga/Tohu Māoritanga

DipMāori/Tohu Māori (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirement

1. Before enrolment, a candidate for the DipMāori/Tohu Māori shall have been accepted by the Head of the School of Māori Studies/Te Kawa a Māui as likely to benefit from the course of study.

General Requirements

2. (a) The course of study for the DipMāori/Tohu Māori shall consist of:
    - (i)   MAOR 001 and 002;
    - (ii)   (MAOR 101 and 102) or (MAOR 111 and 112); and
    - (iii) MAOR 103 or 104;* and
    - (iv)   At least 15 points from (FCOM 111, FHSS 103, 110, MAOR 123, MDIA 102, MGMT 101, SCIS 101, STAT 193, QUAN 102)

    Note: Students should seek advice from the FHSS Student and Academic Services Office before enrolling in MAOR 103 or 104 to select the option that is appropriate for their course of study.

    (b) A student who successfully completes the Tohu Māoritanga is eligible to enrol in degree-level study at Te Herenga Waka—Victoria University of Wellington

    (c) Students who have completed the Tohu Māoritanga will be permitted to cross-credit up to 60 points from the Tohu Māoritanga to a Bachelor of Arts degree or 40 points from the Diploma to any other Bachelor's degree.

Schedule to the DipMāori/Tohu Māori Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
FCOM 111	Government, Law and Business	15	X FCOM 110
FHSS 103	Great Ideas	20	
FHSS 110	Exploring the World through Languages and Cultures	20	
MAOR 001	Te Tū Marae/Marae Practice	20	X MAOR 213, 801
MAOR 002	Waiata Tawhito/Waiata Performance	20	X MAOR 213, 802, MUSC 151, PERF 151
MAOR 101	Te Tīmatanga/Introduction to Māori Language	20	
MAOR 102	Te Arumanga/Elementary Māori Language	20	P MAOR 101 or NCEA Level 2 Māori or equivalent
MAOR 103	Whakakokoi Mātauranga /Academic Skills A	20	P permission of Head of School; X MAOR 003, 104
MAOR 104	Whakatipu Mātauranga/Academic Skills B	25	P permission of Head of School; X MAOR 003, 103
MAOR 111	Māori Language 1A	20	P MAOR 102
MAOR 112	Māori Language 1B	20	P MAOR 111
MAOR 123	Te Iwi Māori me āna Tikanga/Māori Society and Culture	20	

MDIA 102	Media, Society and Politics	20	
MGMT 101	Introduction to Management	15	
QUAN 102	Statistics for Business	15	X MATH 277, STAT 193
SCIS 101	Science in Everyday Life	15	X SCIE 101 in 2015−2017
STAT 193	Statistics in Practice	15	X MATCH 277, QUAN 102

Diploma in University Studies (Pasifika Pathways)

DipUni(PASP) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirement

1. Before enrolment, a candidate for the DipUni(PASP) shall have been accepted by the Head of the School of Languages and Cultures, in consultation with the academic staff teaching in the programme, as likely to benefit from the course of study.

General Requirements

2. (a) The course of study for the DipUni(PASP) shall consist of 120 points, including:
    (i) PASP 001, 002 and PASI 101;
    (ii) PASP 103 or 104;*
    (iii) 20 points from (PASP 102, SAMO 102) or, at the discretion of the Associate Dean, up to 20 100-level points from other undergraduate programmes offered by this university;
    (iv) At least 15 further points from (EDUC 116, FCOM 111, FHSS 103, 110, MAOR 123, MDIA 102, MGMT 101, QUAN 102, SAMO 102, SCIS 101, STAT 193, WRIT 101, 151).

    Note: Students should seek advice from the FHSS Student and Academic Services Office before enrolling in PASP 103 or 104 to select the option that is appropriate for their course of study.

    (b) A student who successfully completes the DipUni(PASP) is eligible to enrol in degree level study at Te Herenga Waka—Victoria University of Wellington.
    (c) Students who have completed the DipUni(PASP) will be permitted to cross-credit up to 60 points from the Diploma to a Bachelor's degree.

Schedule to the Diploma in University Studies (Pasifika Pathways) Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
EDUC 116	Understanding Young Children	15	X EPSY 113
FCOM 111	Government, Law and Business	15	X FCOM 110
FHSS 103	Great Ideas	20	
FHSS 110	Exploring the World through Languages and Cultures	20	
MAOR 123	Te Iwi Māori me āna Tikanga/Māori Culture and Society	20	
MDIA 102	Media, Society and Politics	20	

MGMT 101	Introduction to Management	15	
PASI 101	The Pacific Heritage	20	
PASP 001	Career Pathways	20	P permission of Head of School
PASP 002	University Pathways	20	P permission of Head of School
PASP 102	Pacific Nations Education	20	P permission of Head of School; X EDUC 224
PASP 103	Academic Skills A	20	P permission of Head of School; X MAOR 003, 103, 104, PASP 104
PASP 104	Academic Skills B	25	P permission of Head of School; X MAOR 003, 103, 104, PASP 103
QUAN 102	Statistics for Business	15	X MATH 277, STAT 193
SAMO 102	Conversational Samoan	20	
SCIS 101	Science in Everyday Life	15	X SCIE 101 in 2015–2017
STAT 193	Statistics in Practice	15	X MATH 277, QUAN 102
WRIT 101	Writing at University	20	
WRIT 151	Writing in English as a Second Language	20	X WRIT 101

Graduate Diploma in Teaching English to Speakers of Other Languages

GDipTESOL (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Note: This qualification is now available only to primary and secondary school teachers from the Pacific region who have been granted Ministry of Foreign Affairs and Trade (MFAT) scholarships to study in the programme.

Entry Requirements

1. (a) Before enrolment, a candidate for the GDipTESOL shall have:
    - (i) completed a degree of a tertiary institution in New Zealand; and
    - (ii) been accepted by the Head of the School of Linguistics and Applied Language Studies as capable of proceeding with the proposed course of study. A normal qualification for acceptance is that the candidate has at least two years of teaching experience or has been awarded the CertTESOL or GCertTESOL.
    - (b) Requirement (a)(i) may be waived by the Head of School for a candidate who has had sufficient training and experience to proceed with the proposed course of study.

General Requirements

2. (a) The course of study for the GDipTESOL shall comprise:
    - (i) ELIN 803, 804, 805;
    - (ii) two approved 15-point 500-level LALS courses related to language teaching and learning.
    - (b) Candidates will be required in ELIN 803 to undertake an instructional programme in a language of their choice. This requirement may be waived by the Head of School for a candidate who has acquired advanced proficiency in a second language, or who has had recent experience in learning another language.
    - (c) A candidate may be required to attend an oral examination.

3. A candidate who has been presented with the CertTESOL before 2001 shall abandon that qualification upon being awarded the GDipTESOL.
4. A candidate shall normally be enrolled for at least two trimesters.

Schedule to the GDipTESOL Regulations

Course	Title	Pts
ELIN 803	Language Acquisition and Language Use	30
ELIN 804	Description of English	30
ELIN 805	Language Teaching Methodology	30

Graduate Certificate in Teaching English to Speakers of Other Languages

GCertTESOL (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the GCertTESOL shall have:
   (i) completed a degree of a tertiary institution in New Zealand; and
   (ii) been accepted by the Head of the School of Linguistics and Applied Language Studies as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Head of School for a candidate who has had sufficient education and experience to proceed with the proposed course of study.

General Requirements

2. (a) The course of study for the GCertTESOL shall normally consist of ELIN 801, 802.
   (b) A candidate who attains a standard in the GDipTESOL deemed by the Head of School to be equivalent to that of the GCertTESOL shall be awarded the certificate.
3. The certificate shall normally be completed in one trimester of full-time study.

Schedule to the GCertTESOL Regulations

Course	Title	Pts
ELIN 801	Introduction to Language Teaching	30
ELIN 802	TESOL Classroom Practice	30

Certificate in Deaf Studies (Teaching NZSL)

CertDeafStud(Teaching NZSL) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. Before enrolment, a candidate for the CertDeafStud (Teaching NZSL) shall have been accepted by the Head of the School of Linguistics and Applied Language Studies as likely to

benefit from the course of study. Applicants will normally be fluent users of New Zealand Sign Language.

General Requirements

2. The course of study for the CertDeafStud (Teaching NZSL) shall comprise DEAF 801, 802, 803, 804, 805, 806.

Schedule to the CertDeafStud Regulations

Course	Title	Pts
DEAF 801	Deaf Culture and Society	20
DEAF 802	Introduction to Structure and Use of New Zealand Sign Language	20
DEAF 803	Introduction to Learning Sign Language	20
DEAF 804	Principles of Teaching New Zealand Sign Language	20
DEAF 805	Curriculum Design and Materials Development	20
DEAF 806	Deaf Studies Teaching Practicum	20

Certificate of Proficiency in English

CertEnglProf (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirement

1. Before enrolment, a candidate for the CertEnglProf shall have been accepted by the Director, English Language Institute, as a person who is likely to benefit from the course of study as preparation for further academic study in a tertiary institution.

General Requirements

2. The course of study for the CertEnglProf shall consist of ELIN 001
3. A candidate shall normally be enrolled for at least one trimester of full-time study.

Award of Certificate

4. Whether a candidate qualifies for the award of the Certificate shall be determined on the basis of:

   (a) satisfactory fulfilment of mandatory course requirements; and

   (b) an award of Merit (satisfying the English language requirement for admission to undergraduate programmes), or Distinction (satisfying the English language requirement for admission to postgraduate programmes), as determined by the Director, English Language Institute, on the basis of the candidate's performance in the Certificate as a whole.

Schedule to the CertEnglProf Regulations

Course	Title	Pts
ELIN 001	English for Academic Purposes	60

Faculty of Law

Bachelor of Laws

LLB (480 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

General Requirements

1. The personal course of study of a candidate for the LLB degree shall, except as provided in section 4 and the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses worth at least 480 points as specified in section 2.
2. (a) The course of study for the LLB degree shall, except as provided in (c), include:

    Part 1: 90 points selected from the schedules of other first degrees of this university;

    Part 2: LAWS 121, 122, 123;

    Part 3: LAWS 211, 212, 213, 214, 297, 301, 312;

    Part 4: Eleven electives selected from LAWS 302–311; LAWS 313–397.

    (b) Part 2 must be completed before enrolment in Part 3. A candidate must have passed at least 60 LAWS 200-level points and be concurrently enrolled in the remaining LAWS 200-level courses, LAWS 301 and 312 to enrol in any courses in Part 4.

    (c) A graduate of a New Zealand university (or another approved university) shall receive credit for 90 non-law points and be exempted from Part 1.

3. At the discretion of the Deputy Dean, a candidate who holds a GCertLaw may, on abandoning the Certificate, credit any 200- or 300-level LAWS courses passed for the Certificate to the LLB degree, and may substitute 400- or 500-level LAWS courses passed for the Certificate for 300-level electives under Part 4.

Conjoint Requirements

4. The overall course of study for a candidate for a conjoint programme involving the LLB and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of section 2 of these regulations and the Conjoint Degrees Regulations.

    Note 1: Students who have passed LAWS 101 may substitute LAWS 101 under Part 2 for LAWS 121, 122, and 123.

    Note 2: Transferring students who have fulfilled Part 1–4 but have not met the total points requirement may make up the difference with either Law or non-Law courses.

Bachelor of Laws with Honours

LLB(Hons) (525 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

General Requirements

1. The personal course of study of a candidate for the LLB(Hons) degree shall, except as provided in section 4 below and the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses selected from the schedules to the regulations for this degree, the LLM and any first degrees at this university. The courses shall be worth at least 525 points and include:

    (a) at least 90 points in non-LAWS courses;

    (b) LAWS 121, 122, 123, 211, 212, 213, 214, 297, 301, 312;

    (c) nine electives from LAWS 302–311; LAWS 313–397;

    (d) LAWS 489 and two approved courses from LAWS 430–450;

    (e) one approved course from LAWS 520–529.*

    Refer to the LLM Schedule.

    A candidate must have passed at least 60 LAWS 200-level points and be concurrently enrolled in the remaining LAWS 200-level courses, LAWS 301 and 312 to enrol in any courses in 1(c).

2. Each candidate shall, no later than 1 September in the first year of enrolment in the LLB(Hons), present for LAWS 489 a supervised research essay undertaken on a topic approved by the Honours Coordinator of the Faculty of Law.

3. A candidate shall normally complete the courses specified in section 1(d) and (e) over a two-year period. This period may be varied by the Honours Coordinator.

Conjoint Requirements

4. The overall course of study for a candidate for a conjoint programme involving the LLB(Hons) and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1–2 of these regulations and the Conjoint Degrees Regulations.

Award of Honours

5. (a) The LLB(Hons) may be awarded with Honours as described in sections 20 and 21 of the Personal Courses of Study Regulations.

    (b) To be eligible for the award of Honours a candidate shall complete all courses within three years of first enrolment for the LLB(Hons) degree.

    (c) The class of Honours to be awarded shall be determined by the candidate's performance in the courses prescribed in section 1(c)–(e) of these regulations as well as LAWS 301 and 312, and in any viva voce examination which may be held. Honours will not normally be awarded if a candidate has failed any course included in the assessment of Honours, unless the Dean is satisfied that the candidate is worthy of such an award on their performance as a whole.

    (d) A candidate whose work is of a standard lower than that required for Honours, or who has not met the requirement stated in (b), may be required to transfer to an LLB degree, receiving such points as determined by the Honours Coordinator.

    Note 1: Students who have passed LAWS 101 may substitute LAWS 101 under section 1(b) for LAWS 121, 122, and 123.

    Note 2: Transferring students who have fulfilled 1(a) to (e) but have not met the total points requirement may make up the difference with either Law or non-Law courses.

Master of Laws

LLM (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the LLM degree shall have:
     (i) completed an LLB(Hons) or LLB degree; and
     (ii) been accepted by the Director of Postgraduate Studies for the Faculty of Law as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Director for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. Except as provided in section 5 of these regulations, the course of study for the LLM shall consist of either:
   (a) a Master's thesis (LAWS 591), together with any additional advanced legal study specified by the Director; or
   (b) LAWS 581 and one of the following options:
     (i) LAWS 592 and 20 further points from the LLM Schedule; or
     (ii) a course of study comprising LAWS 593 and 20 further points from the LLM Schedule; or
     (iii) 110 further points from LAWS 520–582.

3. (a) The minimum and maximum periods of enrolment for the thesis are specified in section 19 of the Master's Thesis Regulations.
   (b) A full-time candidate undertaking the degree under section 2(b) shall normally complete the degree within one year of first enrolling in it (extended pro rata up to three years for students who are not full time). The Director may extend the maximum period in special cases.

4. A candidate who has failed any course shall re-enrol for the degree only with the permission of the Director.

Substitution of Courses

5. A candidate may, with the permission of the Director,
   (a) replace LAWS 581 with an appropriate 500-level LAWS course;
   (b) replace up to 40 points worth of courses in section 2(b)(iii) with 400- or 500-level courses of at least an equivalent points value prescribed for Honours or Master's programme at this university, or for an LLM or equivalent programme at another approved university.

   (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

6. With the permission of the Director of Postgraduate Studies, a candidate who holds a GCertLaw, may, on abandoning the Certificate, credit any 500-level LAWS courses passed under the Certificate to the LLM degree.

Note: Where a candidate has passed non-LAWS 400- or 500-level courses under s4 of the GCertLaw regulations, they may apply for such papers to be substituted under s5 of the LLM regulations.

Award of Distinction or Merit

7. The LLM may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the LLM Regulations

Course	Title	Pts
LAWS 504	International Trade Law	30
LAWS 520–529*	Special Topics	40
LAWS 530–550*	Special Topics	20
LAWS 551–555	Special Topics	10
LAWS 580	Introduction to the Common Law	10
LAWS 581	Advanced Legal Study	10
LAWS 582	Legal Writing	30
LAWS 591	Thesis	120
LAWS 592	Dissertation	90
LAWS 593	Research Portfolio	90

To be prescribed by the Dean of Law. Approval will not normally be given for candidates to take any of LAWS 520–580 where the same or substantially similar courses have been taken as part of another degree.

Graduate Certificate in Law

GCertLaw (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the GCertLaw shall have:
    - (i) completed an LLB(Hons) or LLB; and
    - (ii) been accepted by the Director of Postgraduate Studies for the Faculty of Law as capable of proceeding with the proposed course of study.
    - (b) Requirement (a)(i) may be waived by the Director for a candidate who has adequate training and ability to proceed with the proposed course of study.

General Requirements

2. (a) The course of study for the GCertLaw shall be a coherent programme of study approved by the Director and consisting of courses at 200 to 500 level, with a total value of no less than 60 points and including at least 40 points at 300 level or above. Except as provided in section 4, these courses shall be chosen from the LLB, LLB(Hons), or LLM schedules.
    - (b) The course of study may include up to two courses passed for a Certificate of Proficiency before enrolment for the GCertLaw.

3. A candidate shall normally be enrolled for at least one trimester and shall complete the GCertLaw within two years of first enrolling in it. The Director may extend the maximum period in special cases.

Substitution of Courses

4. A candidate may include up to two approved courses from other university programmes.

Law Profession Admission Programme

The requirement for candidates seeking admission as barristers and solicitors is satisfactory completion of a professional legal studies course. These courses are taught and administered by the Institute of Professional Legal Studies, PO Box 6946, Victoria Street West, Auckland 1142 and by the College of Law, PO Box 5047, Wellesley Street, Auckland 1140.

Master of International Trade

MIntTr (180 points) and

Postgraduate Diploma in International Trade

PGDipIntTr (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry requirements

1. (a) Before enrolment, a candidate for the MIntTr degree or the PGDipIntTr shall have:
    - (i) completed a Bachelor's degree with at least a B average or equivalent; and
    - (ii) been accepted by the Programme Director of the Master of International Trade as capable of proceeding with the proposed course of study.
    (b) Requirement 1(a)(i) may be waived by the Director of Postgraduate Studies for the Faculty of Law or Deputy Dean, in consultation with the Programme Director, for a candidate who has extensive practical, professional, or scholarly experience of an appropriate kind.

General requirements

2. (a) The course of study for the MIntTr shall consist of:
    - (i) INTP 441, ITRA 501, LAWS 504, PECO 526;
    - (ii) 60 points from DEVE 511, 512, GOVT 519, INTP 417, LAWS 520–550, 582, MAOR 510, 589 and PECO 515 or other courses approved by the Programme Director.
    (b) The course of study for the PGDipIntTr shall consist of INTP 441, ITRA 501, LAWS 504 and PECO 526.
3. (a) A candidate for the MIntTr shall normally be enrolled for at least three trimesters and shall complete the degree within three years of first enrolling in it.
    (b) A candidate for the PGDipIntTr shall normally be enrolled for at least two trimesters and shall complete the diploma within two years of first enrolling in it.
    (c) The Programme Director may extend the maximum period in special cases.
4. A candidate who has failed any course in the programme shall re-enrol only with the permission of the Programme Director.

5. (a) With the permission of the Programme Director, a candidate who holds a GCertLaw, may, on abandoning the Certificate, credit any approved 500-level LAWS courses passed under the Certificate to the MIntTr.

    (b) A candidate who has been awarded the PGDipIntT shall abandon that qualification upon being awarded the MIntTr.

Award of Distinction or Merit

6. The MIntTr may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MIntTr Regulations

Course	Title	Pts	Restrictions (X)
INTP 441	International Political Economy	30	X POLS 441
ITRA 501	Multidisciplinary Approaches to International Trade	30	
LAWS 504	International Trade Law	30	
PECO 526	Economics of International Trade	30	X MMPE 506, 516, PECO 516

Wellington Faculty of Science

Bachelor of Science

BSc (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and Combined Undergraduate Schedule.

General Requirements

1. (a) The personal course of study of a candidate for the BSc degree shall, except as provided in (b) or in section 3 below or the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BSc Schedule or the schedules of other first degrees of this university having a total value of at least 360 points, of which:

   (i) at least 270 points shall be from courses listed in the BSc;

   (ii) at least 210 points shall be from courses numbered 200–399 including 150 points from courses in the BSc Schedule; and

   (iii) at least 75 points shall be from courses numbered 300–399 in the BSc Schedule.

   (b) For the purposes of part (a), courses from other degree schedules may be counted as being from the BSc Schedule:

   (i) where they are taken to satisfy the requirements of a major subject as specified in section 2(a) of these regulations (maximum of 30 points); or

   (ii) where they are taken to satisfy the requirements of a major subject as specified in section 2(b) of these regulations (maximum of 60 points).

   In no case may the total number of such points exceed 60.

   (c) Every personal course of study shall include except as provided in the Credit Transfer and Recognition of Prior Learning Regulations:

   (i) at least 15 points from ENGR 121–123, 142, MATH, PHYS, QUAN, STAT, or an approved equivalent; and

   (ii) at least 15 points from approved courses that demonstrate competency in oral presentations, written assignments and/or extensive laboratory reports that require substantial discussion.

   Note: Compliance with 1(c)(ii) will be indicated in each school's prospectus and any courses outside this list will be approved by the Associate Dean, Academic (Undergraduate) of the Wellington Faculty of Science.

Major Subject Requirements

2. (a) A candidate shall satisfy the requirements for at least one major subject as listed below. No course numbered 300–399 may be counted towards more than one major subject.

   (b) With the approval of the Associate Dean, Academic (Undergraduate), a candidate may present an additional major for the BSc by satisfying the major requirements as specified in the regulations for any first degree of this university.

(c) Notwithstanding the limit on majors of 140 points above 100-level in Appendix A of the PCSR, BSc majors may require up to 30 additional points from courses taught and assessed outside normal teaching and assessment periods.

Actuarial Science (ACTS)

(a) ACCY 130, ECON 130, 141, MATH 142, 177, (MATH 151 or at least a B+ in QUAN 111)

(b) ACTS 201, ECON 201, FINA 201 or 202, MATH 277

(c) ACTS 301, (FINA 303 or 306), STAT 335; one further course from (ACTS 336, FINA 303, 306, MATH 377)

Applied Physics (APHS)

(a) (MATH 142, 151) or (ENGR 121 and B+ or better in ENGR 122), PHYS 114, 115

(b) PHYS 245, two of PHYS 241–243; 15 further points from (PHYS 241-243, EEEN 201–204, MATH 243-245, ENGR 222)

(c) PHYS 343; 30 further points from (EEEN 301–399, PHYS 301–399); 15 further approved 300-level points in Physics or a related subject

Biology (BIOL)

(a) BIOL 111, 113, 114, STAT 193 (or equivalent)

(b) 60 points from BIOL/BMSC/BTEC 201–299

(c) 60 points from BIOL/BMSC/BTEC 301–399

Note: A major in Biology is not recommended for students wishing to progress into BSc(Hons) or MSc in Biological Science.

Biotechnology (BTEC)

(a) BIOL 111, BTEC 101, CHEM 114, 115; one course from (PHIL 106, 361, SCIS 211)

(b) BIOL 241, BTEC 201; two of (BIOL 236, 244, 252, CHEM 201, 205)

(c) BTEC 301, SCIE 310; one course from (BIOL 340, BMSC 301, 334, 339, CHEM 301, 305)

Cell and Molecular Bioscience (CBIO)

(a) BIOL 111, 113, 114, CHEM 114

(b) BIOL 241, 243, 244, 252

(c) BIOL 340, BMSC 339; one course from (BMSC 334, 335, 343, 354, BTEC 301)

Chemistry (CHEM)

(a) CHEM 114, 115; 15 100-level MATH or PHYS points; 15 points from (BIOL 111, BMSC 117, BTEC 101, ESCI 111, 112, GEOG 114)

(b) CHEM 201, 202, 203, 205*, 206

(c) 60 points from (CHEM 301, 302, 303, 305, 306)

   For students completing majors in both Chemistry and Physics, CHEM 205 will be waived.

Computer Graphics (CGRA)

(a) CGRA 151, COMP (102 or 112), 103, DSDN 132; (ENGR 121, 123) or (MATH 151, 161)

(b) CGRA 251, NWEN 241, COMP 261, (ANFX 201 or MATH 245 or 251)

(c) 30 points from CGRA 300–399; 30 further 300-level points from ANFX, CGRA, COMP, MATH, NWEN, SWEN.

Computer Science (COMP)

(a) COMP (102 or 112), 103; (ENGR 121, 123) or (MATH 161; one of MATH 177 or QUAN 102 or STAT 193)

(b) COMP 261; 45 further 200-level points from (CGRA, COMP, CYBR, NWEN, SWEN)

(c) 60 300-level points from (CGRA, COMP, CYBR, NWEN, SWEN)

Data Science (DATA)

(a) DATA 101; one of (COMP 102, 112, 132, the pair (INFO 151, 226)); one of (MATH 177, QUAN 102, STAT 193)

(b) DATA 201, 202; one of (MATH 277, QUAN 203, STAT 292), one further course from (COMP 261, GEOG 215, INFO 264, MATH 245, 251, 261, 277, PHIL 269, QUAN 201, 203, STAT 292, 293)

(c) DATA 301, 303, COMP 309; one of (DATA 304-399, COMP 307, ECON 303, GEOG 315, INFO 377, MARK 317, MATH 353, MGMT 315, 316, STAT 392, 394, SWEN 304)

Development Studies (DEVE)

(a) GEOG 112, 212, 312, 316

(b) Five further approved courses with significant relevance to Development Studies and/or development studies content, comprising:

    (i)   one regional-based course and one subject-based course at 100 level

    (ii)   one regional-based course and one subject-based course at 200 level

    (iii) one course at 300 level

Note: A list of approved courses is included on the School of Geography, Environment and Earth Sciences' website.

Ecology and Biodiversity (EBIO)

(a) BIOL 111, 113, 114, STAT 193

(b) BIOL 222, 227, 228, 241

(c) BIOL 329; 40 further points from (BIOL 325, 327, 328)

Electronic and Computer Systems (ELCO)

(a) (ENGR 121, 122) or (MATH 142, 151); (ENGR 141, 142) or (PHYS 114, 115)

(b) COMP 102 or 112; EEEN 202, 203, 204; 15 further points from (EEEN 201-299, ENGR 201, NWEN 241)

(c) 60 points from (EEEN 301–399, COMP 309, RESE 321, 322)

Environmental Science (ENSC)

(a) 60 points from 100-level BIOL, CHEM, ESCI, GEOG, MATH, PHYS and STAT of which STAT 193 and 15 points of MATH must be included

(b) GEOG 214; at least 40 points in 200-level BIOL, CHEM, ESCI, GEOG, MATH, PHYS, and STAT in addition to that required by the partner major

(c) ENSC 301; ENSC 302 or 303; further approved 300-level points to achieve at least 60 points

Environmental Studies (ENVI)
(a) GEOG 112, 114; STAT 193 or QUAN 102; one of (ESCI 111, MAOR 123, POLS 111, PUBL 113)
(b) GEOG 214; MAOR 216; 20 further 200-level GEOG points
(c) GEOG 314; at least 40 300-level points from (GEOG, SCIS, MAOR 301, PUBL 307)

Geography (GEOG)
(a) ESCI 111, GEOG 112, 114, STAT 193 or equivalent
(b) GEOG 215, 217; one of (212, 214, 216, 222)
(c) GEOG 324, 325; 40 further 300-level GEOG points of which at least 20 points must be from (GEOG 312–316, 322)

Geology (GEOL)
(a) ESCI 111, 112; at least 15 MATH/PHYS/QUAN/STAT points; 15 further 100-level points from (MATH 141–177, PHYS 114 and 115, CHEM (not CHEM 191), STAT 193)
(b) ESCI 202, 203, 204, 241
(c) ESCI 301, 302, 341, 342; ESCI 303 or 305

Geophysics (Meteorology) (GPHS)
(a) ESCI 111 or 112; (MATH 142, 151) or (ENGR 121, 122); (PHYS 114, 115) or (ENGR 141, 142); one of (COMP 102, 112, 132)
(b) 30 points from (ENGR 222, 200-level MATH, not including MATH 261); 30 points from 200-level PHYS
(c) MATH 322, 323; 30 further 300-level approved points from (DATA, MATH, PHYS)

Geophysics (Solid Earth) (GPHS)
(a) ESCI 112; (MATH 142, 151 or ENGR 121, 122); (PHYS 114, 115 or PHYS 114, 131, or ENGR 141, 142); one of (COMP 102, 112, 132)
(b) ESCI 203, 15 points from 200-level PHYS; at least 30 further 200-level points from (DATA 202, ENGR 222, ESCI 241, MATH (not including MATH 261), PHYS)
(c) ESCI 305, 344, MATH 323; 15 further 300-level points from ESCI, MATH, or PHYS

Marine Biology (BMAR)
(a) BIOL 111, 113, 114, STAT 193
(b) BIOL 227, 228, 271, STAT 292
(c) BIOL 371, 372, one of (BIOL 370, 373)

Mathematics (MATH)
(a) MATH 142, 151, 161
(b) 60 points from MATH 300–399
(c) 60 further points from MATH 200–399

Physical Geography (PHYG)
(a) ESCI 111, GEOG 114, one of (ESCI 112, GEOG 112), 15 MATH, PHYS, QUAN, or STAT points
(b) GEOG 222; two of (GEOG 215, 220, 224)
(c) GEOG 324, 325; two of (GEOG 318, 319, 321)

Physics (PHYS)

(a) (MATH 142, 151) or (ENGR 121 and B+ or better in ENGR 122), PHYS 114, 115

(b) MATH 243; three courses from PHYS 241, 242, 243, 245; 15 further points from (EEEN 201–204, PHYS 201–259)*

(c) PHYS 304, 305, 307, 309

For students completing majors in both Physics and Chemistry, the requirement for 15 further points will be waived.

Psychology (PSYC)

(a) PSYC 121, 122, STAT 193

(b) PSYC 232, 242; one of (PSYC 221, 248), one of (PSYC 231, 233)

(c) 60 300-level PSYC points

Note: Students may not take a double major in Psychology (PSYC) and Education and Psychology (EDPS), as described in the BA regulations.

Renewable Energy Systems (RESY)

(a) ENGR 141 or (CHEM 114 and PHYS 114); RESE 111; one of (ENGR 121, MATH 141, 142, 151); STAT 193 or QUAN 102

(b) RESE 211, 212; 30 points from (EEEN 201, 204, GEOG 214, 215, 217, 222)

(c) RESE 311, 312, 323; one of (GEOG 314, 315, EEEN 313)

Note: Not accepting new students into this major in 2021.

Science Communication (SCOM)

(a) COMS 101, SCIS 101

(b) COMS 201, SCIS 211, 213

(c) SCIS 311; (CREW 352 or SCIS 314)

(d) 15 further points from SCIS 200–399, and at least 15 further points from COMS 300–399, SCIS 300–399

(e) Complete the requirements of a minor or major in another BSc or BBmedSc subject, except the Science in Society minor

Note: With permission of the Associate Dean, a candidate may be exempted from requirement (e) if they have previously completed a set of courses equivalent to a BSc or BBmedSc major or minor.

Statistics (STAT)

(a) MATH 177 or STAT 193; 15 further points from MATH 100–199, STAT 100–199

(b) (MATH 243, 277) or (STAT 292, 293); 30 further 200-level points from the BSc schedule or other approved courses

(c) STAT 332 or 393; 15 further points from STAT 300–399; 30 further 300-level points from (DATA 303, 304, MATH, STAT).

Specialisation Requirements

3. A student completing a major in Computer Science for the BSc may obtain a specialisation by including courses as follows:

   Artificial Intelligence (AIML)—COMP 261, 307, 309, one of (MATH 177, STAT 292)

   Cybersecurity (CYBS)—CYBR 171, 271, 371, 372, NWEN 241, 243

Minor Requirements

4. (a) A candidate may obtain a minor for the BSc degree in up to two undergraduate subject areas as described in section 13 of the Personal Courses of Study Regulations subject to (b) below, or as described in (c) below.

    (b) The following minors must include 60 points from the corresponding major, including the specific courses listed:

    Actuarial Science (ACTS)—ACTS 201, 301, MATH 277 and one further course from part (b) or (c) of the major requirements.

    Computer Graphics (CGRA)—CGRA 251;15 further 300-level CGRA points

    Data Science (DATA)—DATA 201, 202, 301 and one further course from parts (b) or (c) of the major requirements

    Development Studies (DEVE)—GEOG 212, two of (GEOG 312, 316, 20 approved further 200/300-level points)

    Environmental Studies (ENVI)—GEOG 214, 314, 20 200- or 300-level GEOG points

    Psychology (PSYC)—PSYC 232 or 242; 30 further 200-level PSYC points; 15 300-level PSYC points

    Renewable Energy Systems (RESY)—RESE 211, RESE 212, one of (RESE 311, 312, 323)

    Note: Not accepting new students into this minor in 2021.

    Science Communication (SCOM)—COMS 201, SCIS 213, 311, (CREW 352 or SCIS 314)

    Statistics (STAT)—One of (MATH 277, STAT 292), one of (MATH 377, STAT 332, 393, 394), 15 further points from (DATA 303, 304, MATH 277, 377, STAT 292, 293, 300–399), 15 further points at 200 or 300 level from the BSc schedule.

    (c) These additional minors are also available:

    Forensic Science (FOSC)—At least 60 points of approved 200- and 300-level courses, including 30 approved points from the National University of Singapore taken as part of an exchange programme.

    Science in Society (SCIS)—SCIS 311 and 45 further points from CREW 352, ESCI 201, SCIE 310, SCIS 211, 212, 312, 313 or other approved courses above 100 level

Conjoint Requirements

5. The overall course of study for a candidate for a conjoint programme involving the Bachelor of Science and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1, 2 and 3 of these regulations and the Conjoint Degrees Regulations.

Graduate Certificate and Diploma in Science

GCertSc (60 points), GDipSc (120 points)

Note: The GCertSc is subject to regulatory notification.

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1. (a) Before enrolment, a candidate for the GCertSc or the GDipSc shall have:
    (i) completed a degree of this university or, at the discretion of the Associate Dean, Academic (Undergraduate) of the Wellington Faculty of Science, another university; and
    (ii) been accepted by the relevant Head of School or nominee as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived or varied by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation.

General Requirements

2. (a) The course of study for the certificate shall be a coherent programme approved by the Associate Dean on the recommendation of the relevant Head of School. The course of study shall consist of courses worth at least 60 points above 100 level from the BSc Schedule including at least 40 points at 300 level.
   (b) The course of study for the diploma shall be a coherent programme approved by the Associate Dean on the recommendation of the relevant Head of School. The course of study shall consist of courses worth at least 120 points above 100 level from the BSc Schedule including at least 75 points at 300 level.
   (c) A candidate may substitute courses from other programmes offered at this university up to a value of 20 points for the GCertSc and 30 points for the GDipSc.
   (d) A candidate for the GCertSc may obtain a specialisation, provided that at least 45 points from their course of study is drawn from the 200- and 300-level requirements of the corresponding major subject specified in section 2 of the BSc regulations.
   (e) A candidate for the GDipSc may obtain a specialisation, provided that their course of study meets the 300-level requirements of the corresponding major subject specified in section 2 of the BSc regulations.
   (f) At the discretion of the Associate Dean, courses passed for a Certificate of Proficiency may be credited to the certificate or diploma.

3. (a) A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.
   (b) A candidate for the GDipSc shall normally be enrolled for at least two trimesters and shall complete the requirements of the diploma within four years of first enrolling in it.
   (c) The Associate Dean may extend the maximum period in (a) or (b) in special cases.
   Note: The actual time taken to complete the certificate or diploma will depend on the need to pass prerequisites and the timetabling of courses. It may not always be possible to complete a specialisation in the minimum time.

4. A candidate who has been awarded the GCertSc may transfer to the GDipSc the courses credited to the certificate, provided that the certificate is abandoned.

Bachelor of Science with Honours

BSc(Hons) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1. (a) Before enrolment, a candidate for the BSc(Hons) degree shall have:
    - (i)   completed a degree of this university or, at the discretion of the Associate Dean, Academic (Undergraduate) of the Wellington Faculty of Science, another university;
    - (ii)   satisfied the prerequisites listed in section 3 for the subject to be presented; and
    - (iii) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.

    (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has:
    - (i)   completed at least 240 points towards a degree at this university and attained a very high standard in the courses numbered 200–399 required by section 2 of the BSc regulations; or
    - (ii)   completed all but 40 points of a Bachelor's degree at this university; or
    - (iii) in exceptional cases, produced evidence to the satisfaction of the Associate Dean of extensive practical, professional, or scholarly experience of an appropriate kind.

2. (a) If a candidate accepted under section 1(b)(i) fails in the examination for BSc(Hons), but nevertheless reaches a sufficient standard for the BSc, the candidate shall be deemed to have qualified for the BSc degree.

    (b) A candidate accepted under section 1(b)(ii) shall not be awarded a BSc(Hons) until a Bachelor's degree is completed.

3. The subjects for the BSc(Hons) and their prerequisites are as follows.

    Artificial Intelligence (AIML)
    COMP 307; 45 further points from (COMP 301–399, CYBR 301–399, NWEN 301–399, SWEN 301–399)

    Biotechnology (BTEC)
    BTEC 301, SCIE 310; 35 points from (BMSC 301, BIOL/BMSC 334–354; CHEM 305 or 306)

    Cell and Molecular Bioscience (CBIO)
    BIOL 340, BMSC 339; 40 points from BMSC 301, BIOL/BMSC 329–354

    Chemistry (CHEM)
    CHEM 201, 202, 203, 205, 206; 60 points in 300-level CHEM courses

    Computer Graphics (CGRA)
    30 points from CGRA 300–399; 30 further 300-level points from ANFX, CGRA, COMP, MATH, NWEN, SWEN

    Computer Science (COMP)
    60 300-level points from CGRA, COMP, CYBR, NWEN, SWEN

Conservation Biology (CONB)

60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Data Science (DATA)

60 points in approved courses from COMP 309, DATA 301–399, or equivalent

Ecology and Biodiversity (EBIO)

60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Electronic and Computer Systems (ELCO)

60 points in approved 300- or 400-level courses from the BE(Hons) Schedule or 300-level PHYS and COMP courses

Geography (GEOG)

60 points in approved courses from GEOG 300–399

Geology (GEOL)

80 points from ESCI 301–399, including ESCI 341 and 342

Geophysics (GPHS)

60 points in approved courses from (ESCI, GEOL, GPHS, MATH, PHYS 301–399)

Marine Biology (BMAR)

60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Mathematics (MATH)

60 points in approved courses from MATH 301–399

Molecular Microbiology (MBIO)

BIOL 340, BMSC 301, BTEC 201; 20 points from BIOL 236, BMSC 334, BTEC 301

Physical Geography (PHYG)

GEOG 323; GEOG 318 or 319; 20 further approved 300-level BSc points

Physics (PHYS)

PHYS 304, 305, 307, 309

Psychology (PSYC)

PSYC 232, at least 45 further 200-level PSYC points; PSYC 325, at least 45 further 300-level PSYC points

Statistics (STAT)

At least 45 points from (DATA 303, MATH 377, STAT 300–399)

General Requirements

4. A candidate for this degree shall normally be enrolled for two trimesters, though with the permission of the relevant Head of School a part-time student may extend the period to four trimesters.

5. (a) The personal course of study of a candidate for the BSc(Hons) shall satisfy the requirements for the subject to be presented as set out in section 6, or with such substitutions as may be approved under section 8. The amount of practical work in a subject shall be as determined by the relevant Head of School.

   (b) A candidate enrolled in a course of study for a MSc, who has complied with the regulations for a Bachelor's degree with Honours, may be awarded the appropriate

Bachelor's degree with Honours in place of the MSc degree. For the purposes of these regulations, a candidate transferring to BSc(Hons) shall be deemed to have commenced a course of study for that degree when first enrolling in the MSc in that subject.

Subject Requirements

6. The personal course of study of each candidate shall satisfy the requirements for one of the subjects as listed below or with such substitutions as may be approved under section 8. The permission of the relevant Head of School is required before enrolment in any course. The subjects and their requirements are as follows.

Artificial Intelligence (AIML)

AIML 487 and 45 points from AIML 425–440; 30 further 400-level points from AIML/ COMP/SWEN/NWEN/DATA, EEEN 422, 430, STAT 432, 452

Biotechnology (BTEC)

BTEC 489, 435; 75 points from (BTEC 401–479; BIOL, CHEM or MBIO 400–480) to include at least 15 points from BTEC 401–479

Cell and Molecular Bioscience (CBIO)

CBIO 489; 90 points in an approved combination from BIOL 430–440, BMSC 433

Chemistry (CHEM)

CHEM 480, 489; 75 points in an approved combination from CHEM 401–441

Computer Graphics (CGRA)

CGRA 408, 409, 489; a further 60 points in an approved combination from (CGRA 401–479, COMP 401–479, MDDN 401–479, SWEN 401–479)

Computer Science (COMP)

COMP 489; 90 points in an approved combination from AIML/COMP/CYBR/NWEN, SWEN 401–479, CGRA 401–459

Conservation Biology (CONB)

CONB 489, BIOL 420; 60 points in an approved combination from (BIOL 403, 404, 421–424)

Data Science (DATA)

AIML 427, DATA 489, STAT 432, 438, one of (AIML 425, 426, 429), 30 further points from AIML 400–479; COMP 400–479; DATA 400–499, 501; MATH 400–483; STAT 400–483

Ecology and Biodiversity (EBIO)

(a) EBIO 489, BIOL 403, 422

(b) 30 points from (BIOL 405, 420, 423, 426, 519)

Electronic and Computer Systems (ELCO)

ELCO 489; 60 approved 400-level points from (EEEN 401–479, RESE 401–479); 30 further approved 400-level points from (EEEN/RESE, ENGR 440, 441, COMP/NWEN/SWEN)

Geography (GEOG)

GEOG 489; 90 points in an approved combination from GEOG 401–488, PHYG 401–488

Geology (GEOL)

GEOL 489; ESCI 451, 452, 453; 45 further points from ESCI 401–488

Geophysics (GPHS)

GPHS 489; 90 points from ESCI 407, 411, 451, GPHS 401–488, MATH 461

Marine Biology (BMAR)

(a) BMAR 489, BIOL 422, 423

(b) 30 points from (BIOL 403, 405, 410, 416, 417, 420, 421, 426, 519)

Mathematics (MATH)

30 points from MATH 487–489; 90 points from MATH 401–483

Molecular Microbiology (MBIO)

BIOL 430, MBIO 434, 489; 30 points from (BIOL 400–429, 431–439, BMSC 401, MBIO 440)

Physical Geography (PHYG)

PHYG 489; 90 points in an approved combination from PHYG 404–488 or other approved courses; at least 30 points shall be from PHYG 404–488

Physics (PHYS)

PHYS 490, 491; 90 points in an approved combination from PHYS 401–488

Psychology (PSYC)

PSYC 489 or CBNS 580; 90 points in an approved combination from PSYC 401–488, CBNS 448.

Note: PSYC 451 and 452 are restricted to candidates accepted for the PGDipClinPsyc.

Statistics (STAT)

30 points from STAT 480, 487–489; 90 points from MATH 477, STAT 401–479, 481–483

Specialisation Requirements

7. Candidates completing the Marine Biology (BMAR) subject may obtain a specialisation in Fisheries Science by including courses as follows:

    Fisheries Science (FISH): BIOL 410, BMAR 489 with Head of School approval of subject area focus.

Substitution of Courses

8. With the permission of the relevant Head of School, a candidate may replace up to 60 points' worth of optional courses with substitute courses chosen from those prescribed for postgraduate Honours or Master's degrees. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.)

Award of Honours

9. A candidate shall become eligible for the award of Honours in a subject by completing the requirements for the degree within two years of first enrolment for the degree in that subject. (See sections 20 and 21 of the Personal Courses of Study Regulations for the general provisions covering the award of Honours)

Schedule to the BSc(Hons) Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
AIML 420	Artificial Intelligence	15	P 60 300-level COMP, DATA, SWEN or NWEN pts; X COMP 307, COMP 420
AIML 421	Machine Learning Tools and Techniques	15	P 60 300-level COMP, DATA, NWEN, STAT or SWEN pts; X COMP 309
AIML 425	Neural Networks and Deep Learning	15	P AIML 420 or COMP 307; X the pair (COMP 421 and 422)
AIML 426	Evolutionary Computation and Learning	15	P AIML 420 or COMP 307; X COMP 422
AIML 427	Big Data	15	P one of (AIML 420, 421, COMP 307, 309, STAT 393, 394); one of (ENGR 123, STAT 193, MATH 177, QUAN 102) or comparable background in Statistics[1]; X COMP 424; COMP 473 in 2016–2018
AIML 428	Text Mining and Natural Language Processing	15	P 60 300-level pts; C AIML 420 or COMP 307; X COMP 423
AIML 429	Probabilistic Machine Learning	15	P AIML 420 or COMP 307; one of (MATH 177, STAT 292, 293) or approved background in Maths or Statistics; X COMP 421
AIML 430	Applications and Implications of Artificial Intelligence	15	P 60 300-level pts
AIML 431	Current Topics in Artificial Intelligence	15	P AIML 420 or COMP 307
AIML 440	Directed Individual Study	15	P permission of Head of School
AIML 487	Research Project	45	
BIOL 403	Evolutionary Analysis	30	P BIOL 329 or permission of Head of School
BIOL 405	Invasive Species, Biosecurity and Law	30	X BIOL 425 prior to 2017
BIOL 410	Fisheries Science	30	P 30 pts in STAT at 200 level or above, or permission of Head of School
BIOL 414	Advanced Island Biology— International Field Course	15	P 20 pts from 300-level Ecology or Evolution, or permission of Head of School
BIOL 416	Advanced Methods in Marine Science	15	P 20 pts from 300-level Ecology or permission of Head of School; C BIOL 417
BIOL 417	Current Issues in Marine Science	15	P 20 pts from 300-level Ecology or permission of Head of School
BIOL 420	Conservation Ecology	30	P 300-level Ecology or permission of Head of School
BIOL 422	Ecology	30	P as for BIOL 420
BIOL 423	Marine Diversity and Ecology	30	

BIOL 424	New Zealand Conservation Practice	30	P 300-level Ecology or permission of Head of School
BIOL 426	Behavioural Ecology	30	P BIOL 328 or permission of Head of School
BIOL 427–428	Special Topics	15	P 300-level Ecology or permission of Head of School
BIOL 430	Genetics and Molecular Biology	30	P 45 pts from an approved combination of 300-level BIOL, BMSC, CHEM, PSYC courses or permission of Head of School; X BMSC 430
BIOL 431	Cell Biology	30	P as for BIOL 430; X BMSC 431
BIOL 432	Physiology and Pharmacology	30	P as for BIOL 430; X BMSC 432
BIOL 436–437	Special Topics	30	
BIOL 439	Directed Individual Study	15	P permission of Head of School
BIOL 440	Directed Individual Study	30	P permission of Head of School
BIOL 489	Research Project	30	P permission of Head of School
BIOL 519	Principles of Marine Conservation	30	P 60 pts from 300-level Marine Biology, Ecology, Environmental Studies or permission of Head of School
BMAR 489	Research Project	30	P permission of Head of School
BMSC 433	Human and Clinical Biochemistry	30	P as for BIOL 430; X BIOL 433
BTEC 435	Biotechnology	15	
BTEC 436	Biotechnology/Business Development	15	
BTEC 440	Directed Individual Study	30	
BTEC 441	Directed Individual Study	15	
BTEC 489	Research Project	30	
CBIO 489	Research Project	30	P permission of Head of School
CBNS 448	Special Topic	15	
CBNS 580	Research Preparation	30	P PSYC 325; 30 pts from PSYC 322, 327, 331, 332; C PSYC 465; X PSYC 489
CGRA 401	Mathematics for Games and Graphics	15	P permission of Head of School
CGRA 402	Project in Computer Graphics Programming	15	P permission of Head of School
CGRA 408	Computer Graphics Rendering	15	P COMP 308 or at least B- in CGRA 401 and 402 (or COMP 471 and 472 in 2014–2015); X COMP 408
CGRA 409	Three-Dimensional Modelling for Computer Graphics	15	P COMP 308 or at least B- in CGRA 401 and 402 (or COMP 471 and 472 in 2014–2015); X COMP 409
CGRA 440	Directed Individual Study	15	P permission of Head of School
CGRA 463	Computer Graphics Practicum	30	P permission of Head of School
CGRA 471–472	Special Topics	15	
CGRA 489	Research Project	30	

CHEM 421	Organic and Bio-Organic Chemistry	15	P CHEM 301
CHEM 422	Inorganic Chemistry	15	P CHEM 302
CHEM 423	Physical Chemistry	15	P CHEM 303
CHEM 424	Advanced Aspects of Chemistry A	15	
CHEM 425	Advanced Aspects of Chemistry B	15	
CHEM 426–427	Special Topics	15	
CHEM 440	Directed Individual Study	30	P permission of Head of School
CHEM 441	Directed Individual Study	15	P permission of Head of School
CHEM 480	Research Preparation	15	C CHEM 489; X CHEM 580
CHEM 489	Research Project	30	
COMP 425	Computational Logic	15	P COMP 304, one further 300-level COMP, NWEN or SWEN course; (MATH 309 or PHIL 211/334/335 recommended)
COMP 440	Directed Individual Study	15	P permission of Head of School
COMP 441	Directed Individual Study	15	P permission of Head of School
COMP 471–473	Special Topics	15	
COMP 489	Research Project	30	
CONB 489	Research Project	30	
CYBR 471	Offensive and Defensive Security	15	P CYBR 271, 371, 373
CYBR 472	Digital Forensics	15	P CYBR 271, 371, 30 further 300-level pts from (CYBR 301–379, NWEN 301–379, SWEN 324, 326)
CYBR 473	Malware and Reverse Engineering	15	P CYBR 271, 371, 30 further 300-level pts from (CYBR 301–379, NWEN 301–379, SWEN 324, 326)
DATA 471	Practical Data Science	15	P DATA 201; one of (DATA 202, SCIE 201 in 2017–2018); X DATA 301
DATA 472	Programming and Data Management	15	P 60 300-level pts from (COMP, DATA, STAT, NWEN, SWEN); X DATA 202, SCIE 201 in 2017–2018, STAT 483 in 2017–2020
DATA 473	Statistics for Data Science	15	P 30 300-level pts from (COMP, DATA, NWEN, SWEN); STAT 292 or comparable background in Statistics[1]; X DATA 303
DATA 474	Simulation and Stochastic Models	15	P 30 300-level pts from (COMP, DATA, STAT, NWEN, SWEN); STAT 292 or comparable background in Statistics[1]; X COMP 312, DATA 304
DATA 481–483	Special Topics	15	
DATA 487	Research Project	15	
DATA 489	Research Project	30	
DATA 491	Mathematics for Data Science	15	P 30 300-level pts from (COMP, DATA, NWEN, SWEN); STAT 292 or comparable background in Statistics[1]; X MATH 277, STAT 391

DATA 492	Data Science Algorithms	15	P STAT 391 or DATA 491
DATA 501	Advanced Techniques for Data Science	15	P 30 approved 400-level pts from (AIML, COMP, DATA or STAT)
EBIO 489	Research Project	30	
EEEN 401	Applied Electromagnetics and Compliance	15	P EEEN 313, one of (ENGR 222, MATH 244)
EEEN 402	Programmable Digital Logic	15	P EEEN 301 (or ECEN 301); X ECEN 302
EEEN 403	Advanced Electronic Instrumentation	15	P EEEN 315 (or ECEN 303); X ECEN 403
EEEN 410	Advanced Communications Engineering	15	P EEEN 310 (or ECEN 310); X ECEN 410
EEEN 411	Coding and Cryptography for Communications	15	P EEEN 310 (or ECEN 310); X MATH 324
EEEN 415	Advanced Control Systems Engineering	15	P EEEN 315 (or ECEN 315); X ECEN 415
EEEN 421	Advanced Signal Processing	15	P one of (EEEN 320 (or ECEN 321), MATH 318, MATH 377, STAT 332); X ECEN 421
EEEN 422	Convex Optimisation	15	P EEEN 320 (or ECEN 321 or 320); X ECEN 422, ECEN 426 in 2014–2016
EEEN 425	Advanced Robotic Engineering	15	P EEEN 325 (or ECEN 301); X ECEN 425
EEEN 426–427	Special Topics	15	
EEEN 430	Robotic Intelligence and Design	15	P one of (COMP 309, EEEN 325) (or ECEN 301); X ECEN 430
EEEN 431	Musical Robotics	15	P EEEN 325 (or ECEN 301); X ECEN 427 in 2017–2018, ECEN 431
ECON 408	Advanced Econometrics A	15	P ECON 301
ECON 409	Advanced Econometrics B	15	P ECON 301
ELCO 489	Research Project	30	
ESCI 404	Special Topic	15	P 40 300-level pts
ESCI 407	Global Tectonics	15	P ESCI 302; X GEOL 407
ESCI 408	Special Topic	15	P 20 pts from ESCI 301–399
ESCI 409	Special Topic: Petrology and Geochemistry	15	P 20 pts from ESCI 301–399
ESCI 411	Advanced Applied Geophysics	15	P ESCI 305; X GEOL 411
ESCI 412	Paleoclimatology	15	P ESCI 301; X GEOL 412
ESCI 413	Geochemical Forensics of Earth's Origins, History and Future	15	P ESCI 303; X GEOL 413
ESCI 414	Physics and Chemistry of Volcanoes	15	
ESCI 440	Directed Individual Study	30	P permission of Head of School
ESCI 441	Directed Individual Study	15	P permission of Head of School

ESCI 449	Earth Sciences—International Field Course	15	P 60 300-level pts from (ESCI, GEOG) including one of ESCI 341–344 or GEOG 323; X ESCI 349
ESCI 451	Active Earth	15	P permission of Earth Sciences Postgraduate Coordinator; X ESCI 402
ESCI 452	Earth History	15	P permission of Earth Sciences Postgraduate Coordinator; X ESCI 403
ESCI 453	Earth Materials and Resources	15	P permission of Earth Sciences Postgraduate Coordinator; X ESCI 416
ESCI 454	Frontiers of Paleobiology	15	P permission of Earth Sciences Postgraduate Coordinator; X ESCI 408 in 2016–2020
FPSY 401	Forensic Psychology Fieldwork/Internship 1	15	P permission of Head of School
FPSY 402	Forensic Psychology Fieldwork/Internship 2	15	P permission of Head of School
FPSY 403	Forensic Psychology Fieldwork/Internship	30	P permission of Head of School
FPSY 411	Special Topic	15	P permission of Head of School
FPSY 420	Introduction to Clinical Psychology for Forensic Practitioners	30	P permission of Head of School; X PSYC 451, 452
GEOG 404	Geography of Development Studies	30	
GEOG 407	Special Topic	15	
GEOG 408	Geography of Place, Power and Identity	15	X GEOG 406
GEOG 410	Geographies of Wellness	30	
GEOG 411	Special Topic	30	
GEOG 413	Migration, Diasporas and Transnationalism	30	
GEOG 415	Introduction to Geographic Information Science and its Applications	15	X GEOG 215
GEOG 440	Directed Individual Study	30	P permission of Head of School
GEOL 489	Research Project	30	
GPHS 402	Special Topic	30	
GPHS 420	Introduction to Dynamical Meteorology	15	P MATH 323
GPHS 421	Mid-Latitude Weather Systems	15	
GPHS 422	Radiation and Thermodynamics for Meteorology	15	
GPHS 423	Cloud Physics and Boundary Layer Meteorology	15	
GPHS 424	Satellite Meteorology	15	
GPHS 425	Numerical Weather Prediction	15	
GPHS 426	Climatology and Remote Sensing	15	X PHYG 413

GPHS 430–431	Special Topics	15	
GPHS 439	Directed Individual Study	15	P permission of Head of School
GPHS 440	Directed Individual Study	15	P permission of Head of School
GPHS 441	Solid Earth Geophysics	15	X GPHS 405, PHYS 406, 441
GPHS 445	Observational Earthquake Seismology	15	P MATH 323; X GPHS 409
GPHS 446	Advanced Seismology	15	P MATH 323; X GPHS 409
GPHS 447	Geomagnetism	15	X GPHS 408, 442, PHYS 406, 442, 447
GPHS 448	Advanced Topics in Geomagnetism	15	X GPHS 408, 443, 444
GPHS 489	Research Project	30	
MATH 431	Enumeration of Patterns and Order	15	P MATH 311
MATH 432	Matroid Theory	15	P MATH 311 or 324 or 335
MATH 433	Model Theory	15	P MATH 309
MATH 434	Set Theory	15	P MATH 309
MATH 435	Computability and Complexity	15	P MATH 335
MATH 436	Galois Theory and Number Theory	15	P MATH 311
MATH 437	Polynomials, Ideals and Varieties	15	P MATH 311
MATH 438	Knots and Complexity	15	P MATH 311 or 324 or 335
MATH 439	Category Theory	15	P MATH 311
MATH 440	Directed Individual Study	15	P permission of Head of School
MATH 441	Measure Theory	15	P MATH 312 or 317
MATH 442	Functional Analysis	15	P MATH 312 or 317 or 318
MATH 443	Operator Algebra	15	P MATH 318; X MATH 483 in 2018–2020
MATH 452	Topology	15	P MATH 313 or 317
MATH 453	Lie Groups and Lie Algebras	15	P MATH 243, one of (MATH 311, 312, 313, 317, 318)
MATH 460	Directed Individual Study	15	P permission of Head of School
MATH 461	Differential Equations	15	P MATH 301
MATH 462	Chaotic Dynamics	15	P MATH 301
MATH 464	Differential Geometry	15	P MATH 301
MATH 465	General Relativity and Cosmology	15	P MATH 464
MATH 466	Topics in Applied Mathematics	15	P MATH 301 or 321 or 322
MATH 467	Topics in Applied Mathematics	15	P MATH 301 or 321 or 322
MATH 477	Probability	15	P MATH 377; X STAT 437
MATH 480–483	Special Topics	30	
MATH 487	Research Project 1	15	X MATH 489
MATH 488	Research Project 2	15	X MATH 489
MATH 489	Research Project	30	X MATH 487, 488
MBIO 434	Microbiology	30	
MBIO 440	Directed Individual Study	30	P permission of Head of School; X BIOL 440
MBIO 489	Research Project	30	

NWEN 401	Distributed Systems Design	15	P two courses from (NWEN 301, 302, 303)
NWEN 402	Internet Engineering	15	P NWEN 302, 304, 15 further 300-level COMP, ECEN, NWEN or SWEN pts
NWEN 403	Advanced Network Engineering	15	P NWEN 302, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN)
NWEN 404	Mobile Computing	15	P NWEN 302, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN)
NWEN 405	Security Engineering	15	P NWEN 304, 30 further 300-level pts from (COMP, ECEN, NWEN, SWEN)
NWEN 406	Distributed Computing in Grids and Clouds	15	P NWEN 301; NWEN 302 or 303
NWEN 438–439	Special Topics	15	
PHIL 421	Formal Logic	15	P permission of Head of School; X PHIL 402
PHIL 422	Philosophical Logic	15	P permission of Head of School; X PHIL 402
PHYG 413	Climate Dynamics	15	P GEOG 220 or 321; X GPHS 426
PHYG 414	Climate Change: Lessons from the Past	15	X PHYG 412
PHYG 415	Special Topic A	15	
PHYG 416	Special Topic B	15	
PHYG 417	Environmental Modelling	15	X PHYG 404
PHYG 418	Geomorphology and its Application	15	X PHYG 401
PHYG 419	Natural Hazards and Risk: Processes and Impacts	15	X PHYG 412
PHYG 420	Water Resources	15	X PHYG 404
PHYG 423	Field Geomorphology	15	X PHYG 401
PHYG 440	Directed Individual Study	15	P permission of Head of School
PHYG 489	Research Project	30	
PHYS 411	Quantum Mechanics	15	X PHYS 322, 403
PHYS 412	Theoretical Physics	15	X PHYS 403
PHYS 413	Condensed Matter Physics A	15	X PHYS 404
PHYS 414	Condensed Matter Physics B	15	X PHYS 404
PHYS 415	Electromagnetism	15	X PHYS 410
PHYS 416	Relativity and Electrodynamics	15	X PHYS 410
PHYS 417	Astrophysics	15	
PHYS 418	Special Topic	15	
PHYS 440	Directed Individual Study	15	P permission of Head of School
PHYS 441	Solid Earth Geophysics	15	X GPHS 405, 441, PHYS 406
PHYS 447	Introduction to Geomagnetism	15	X GPHS 408, 442, 447, PHYS 442
PHYS 460	Directed Individual Study	15	P permission of Head of School
PHYS 490	Research Project A	15	X PHYS 489
PHYS 491	Research Project B	15	X PHYS 489
PSYC 401	Theory and History of Psychology	15	
PSYC 402	Social Cognition	15	

PSYC 404	Abnormal Psychology	15	
PSYC 405	Environmental Psychology	15	
PSYC 406	Gender, Media and Identity	15	P PSYC 326 or equivalent course from relevant discipline
PSYC 409	Fundamentals of Behaviour Analysis	15	
PSYC 411	Behaviour Analysis: Translating from Experiment to Application	15	P PSYC 332 or 409
PSYC 412	The Psychology of Criminal Conduct 1: Basic Concepts in Criminal Justice and Crime	15	
PSYC 413	Advanced Cognitive Psychology	15	
PSYC 415	Early Cognitive Development— Theory of Mind in Children and Adults	15	
PSYC 417	Cognitive Neuropsychology	15	
PSYC 418	Advanced Discursive Social Psychology	15	
PSYC 420	Affective Neuroscience	15	P PSYC 327 or equivalent; PSYC 331 recommended
PSYC 421	False Memories	15	P PSYC 322
PSYC 422	Drugs, Brain and Behaviour	15	P PSYC 233
PSYC 423	Culture and Social Behaviour	15	
PSYC 424	Drug Addiction	15	P PSYC 233
PSYC 425	Personality and Motivation	15	
PSYC 426	Social Psychology and Wellbeing	15	
PSYC 427	Discursive Social Psychology	15	
PSYC 428	Feminist Psychology	15	
PSYC 429	Psychology of Superstition	15	
PSYC 430	Political Psychology	15	
PSYC 431	Culture and Human Development	15	
PSYC 432	Applied Cross-Cultural Psychology	15	P PSYC 338
PSYC 433	Current Issues in Cross-Cultural Psychology	15	
PSYC 434	Conducting Research across Cultures	15	
PSYC 435	Traumatic Memories and Repression	15	P PSYC 322
PSYC 436	Autobiographical Memory	15	P PSYC 322
PSYC 437	Advanced Human Memory	15	
PSYC 438	Theories of Violent Offending	15	
PSYC 439	Sexual Offending: Theories and Research	15	
PSYC 440	Directed Individual Study	15	P permission of Head of School
PSYC 441	Family Psychology	15	P PSYC 337

PSYC 442	The Psychology of Criminal Conduct 2: Areas of Application	15	P PSYC 412
PSYC 444	Nature, Nurture, Neuroscience	15	
PSYC 445	Cognitive Neuroscience of Face Processing	15	P PSYC 233, 327
PSYC 446	Social Cognitive Development in Infants and Children	15	P PSYC 248 or 324; X PSYC 448 in 2017
PSYC 447–449	Special Topics	15	
PSYC 451	Clinical Adult Assessment and Intervention	30	P PSYC 231, 233, 327, 332; acceptance into the Clinical Programme; X PSYC 450
PSYC 452	Clinical Child and Family Psychology	30	P PSYC 231, 233, 327, 332; acceptance into the Clinical Programme; X PSYC 450
PSYC 461	Advanced Research Statistics in Psychology: Structural Equation Modelling	15	P PSYC 325; X PSYC 449 in 2017
PSYC 462	Cultures in Contact	15	
PSYC 463	Indigenous Psychology	15	
PSYC 464	The Science of Intimate Relationships	15	X PSYC 447 in 2015-2018
PSYC 465	Research Methods in Cognitive and Behavioural Neuroscience	15	P PSYC 325; 30 pts from PSYC 322, 327, 331, 332
PSYC 489	Research Project	30	X CBNS 580
RESE 411	Power Systems Analysis	15	P EEEN 313
RESE 412	Advanced Development of Renewable Energy Systems	15	P EEEN 313
SCIE 401	Special Topic	15	P permission of the relevant Head of School
SCIE 402	Special Topic	30	P as for SCIE 401
SCIE 403	Special Topic	15	P as for SCIE 401
SCIE 440	Directed Individual Study	30	P permission of the relevant Head of School
SCIE 441	Directed Individual Study	15	P permission of the relevant Head of School
STAT 431	Biostatistics	15	P one course from (STAT 332, 393, 394) or the pair (DATA 303, STAT 391)
STAT 432	Computational Statistics	15	P one course from (STAT 332, 393, 394) or the pair (DATA 303, STAT 391)
STAT 433	Stochastic Processes	15	X STAT 441
STAT 434	Statistical Inference	15	P STAT 332 (MATH 377 recommended)
STAT 435	Time Series	15	P MATH 377 or STAT 332
STAT 436	Forecasting	15	P 30 approved 300-level pts from (DATA, ECON, MATH, QUAN, STAT)

STAT 438	Generalised Linear Models	15	P one course from (STAT 332, 393, 394) or the pair (DATA 303, STAT 391)
STAT 439	Sample Surveys	15	P STAT 193 (or equivalent); 30 approved pts from 201–399; X STAT 392
STAT 440–441	Directed Individual Studies	15	P permission of Head of School
STAT 451	Official Statistics	15	P STAT 193 (or equivalent), 30 200/300-level pts (including STAT 292 or STAT 392 or STAT 439)
STAT 452	Bayesian Inference	15	P one of (STAT 332, 393, 394) or the pair (DATA 303, STAT 391)
STAT 456	Optimisation in Operations Research	15	P MATH 353
STAT 457	Stochastic Models in Warranty and Maintenance	15	P permission of Head of School
STAT 480	Research Preparation	15	
STAT 481	Special Topic 1	15	
STAT 482	Special Topic 2	15	
STAT 483	Special Topic	15	P permission of Head of School
STAT 487	Research Project 1	15	X STAT 489
STAT 488	Research Project 2	15	X STAT 489
STAT 489	Research Project	30	X STAT 487, 488
SWEN 421	Formal Software Engineering	15	P SWEN 324 (or 224), 30 300-level pts from (COMP, SWEN)
SWEN 422	Human Computer Interaction	15	P one of (COMP 313, SWEN 303, 325)
SWEN 423	Design: Patterns, Frameworks and Languages	15	P SWEN 225; 30 300-level COMP, NWEN, or SWEN pts
SWEN 424	Model Driven Development	15	P 30 300-level pts from (COMP, NWEN, SWEN)
SWEN 425	Design Patterns	15	P SWEN 301, 15 further 300-level COMP, NWEN or SWEN pts
SWEN 426	Advanced Software Engineering Implementation and Development	15	P SWEN 301, 15 further 300-level COMP, NWEN or SWEN pts
SWEN 427	Advanced Software Engineering: Requirements and Design	15	P SWEN 301, 15 further 300-level SWEN pts
SWEN 430	Compiler Engineering	15	P COMP 261 or SWEN 324 (or 224); 30 further 300-level pts from (COMP, NWEN 303, SWEN)
SWEN 431	Advanced Programming Languages	15	P COMP 304, 15 further 300-level COMP or SWEN pts
SWEN 432	Advanced Database Design and Implementation	15	P SWEN 304, 15 further 300-level COMP, NWEN or SWEN pts
SWEN 433	Web Information Systems Engineering	15	P SWEN 304, 15 further COMP, NWEN, or SWEN pts

| SWEN 434 | Data Warehousing | 15 | P SWEN 304, 15 further 300-level COMP, NWEN, or SWEN pts |
| SWEN 438–439 | Special Topics | 15 | |

[1]*2021 courses that provide a comparable background in Statistics include QUAN 102*

Master of Science

MSc (120 points/240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MSc degree shall have:
    (i)   completed a degree or relevant graduate or postgraduate diploma of this university or, at the discretion of the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science, another university;
    (ii)   satisfied the prerequisites listed in section 2 for the subject to be presented, or been granted exemption from those prerequisites by the relevant Head of School; and
    (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.
2. The subjects of examination and their prerequisites are as follows.

Artificial Intelligence (AIML)

COMP 307 and a further 45 points from (COMP 301–399, CYBR 301–399, NWEN 301–399, SWEN 301–399)

Biotechnology (BTEC)

BTEC 301, SCIE 310; 35 points from (BIOL/BMSC 334–354, BMSC 301, CHEM 305 or 306)

Cell and Molecular Bioscience (CBIO)

BIOL 340, BMSC 339; 40 points from BMSC 301, BIOL/BMSC 329–354

Chemistry (CHEM)

135 points in CHEM or other approved courses numbered 200–399, including at least 60 points at 300 level

Cognitive and Behavioural Neuroscience (CBNS)

PSYC 325; 30 points from PSYC 322, 327, 331, 332; at least 15 further 300-level PSYC points

Computer Graphics (CGRA)

30 points from CGRA 300-399; 30 further 300-level points from (ANFX/CGRA/COMP/MATH/NWEN/SWEN)

Computer Science (COMP)

60 300-level points from (CGRA/COMP/CYBR/NWEN/SWEN)

Cross-cultural Psychology (CPSY)
PSYC 232, at least 45 further 200-level PSYC points; PSYC 325; at least 45 further 300-level PSYC points

Data Science (DATA)
60 points in approved courses from COMP 309, DATA 301–399, or equivalent

Ecological Restoration (ERES)
60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Ecology and Biodiversity (EBIO)
60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Electronic and Computer Systems (ELCO)
60 points in approved 300- or higher-level courses from the BE Schedule or 300-level PHYS

Environmental Science (ENSC)
60 points in approved 300-level courses from ENSC, BIOL, CHEM, ESCI, GEOG, GPHS, MATH, PHYG, PHYS, STAT.

Forensic Psychology (FPSY)
At least 60 points from PSYC 301–399, including PSYC 325 or an approved substitute

Geographic Information Science (GISC)
GEOG 215, 315

Geography (GEOG)
60 points in approved courses from GEOG 300–399

Geology (GEOL)
80 points from ESCI 301–399, including ESCI 341 and 342

Geophysics (GPHS)
60 points in approved courses from ESCI, GPHS, MATH or PHYS 301–399

Marine Biology (BMAR)
60 points in approved courses from BIOL 300–399; STAT 193 or equivalent

Mathematics (MATH)
60 points in approved courses from MATH 300–399

Molecular Microbiology (MBIO)
BIOL 340, BMSC 301, BTEC 201; 20 points from BIOL 236, BMSC 334, BTEC 301

Petroleum Geoscience (PGEO)
90 points from ESCI 301–399, including ESCI 341 and 342
Note: Petroleum Geoscience is closed to new students from 2019.

Physical Geography (PHYG)
GEOG 318 or 319, GEOG 323; a further 20 approved 300-level points from the BSc Schedule

Physics (PHYS)
PHYS 304, 305, 307, 309

Psychology (PSYC)

PSYC 232; at least 45 further 200-level PSYC points; PSYC 325, at least 45 further 300-level PSYC points

Science Education (SCED)

A BSc(Hons) degree

Science in Society (SCIS)

A science major

Statistics (STAT)

At least 45 points from DATA 303, MATH 377, STAT 300–399

Stochastic Processes in Finance and Insurance (SPFI)

45 points from MATH 301, 312, 317, 377, STAT 332; a further 30 points in approved 300-level ACTS, DATA, MATH, ECON, FINA or STAT courses

General Requirements

3. (a) Except as provided in (b) and (c) and in section 7, the course of study for the MSc shall consist of:

    Part 1: Approved courses worth at least 120 points from the BSc(Hons) or other schedules;

    Part 2: A Master's thesis (see Part 2 of the Master's Thesis Regulations), or an approved combination of courses, thesis and research project(s).

    Parts 1 and 2 shall be as prescribed in section 5 with both parts being in the same subject, and shall include such practical work as may be determined by the relevant Head of School. Each part shall contribute at least 40 percent of the total marks.

    (b) A candidate who has completed a degree with Honours or other graduate study to an appropriate level may be admitted directly to Part 2 and need not then offer Part 1.

    (c) A candidate may proceed to Part 2 only with the permission of the relevant Head of School.

4. (a) A full-time candidate whose course of study includes both parts shall normally be enrolled for at least four trimesters (extended pro rata up to eight trimesters for students who are not full time) and shall complete the degree within two and a half years of first enrolling in it (extended pro rata up to five years for students who are not full time). The Associate Dean may extend the maximum period in special cases.

    (b) The minimum and maximum periods of enrolment for Part 2 are specified in section 19 of the Personal Courses of Study Regulations.

Subject Requirements

5. The requirements for each MSc subject are as follows.

    Artificial Intelligence (AIML)

    Part 1: AIML 430 and 45 further points from AIML 425–440; 30 further points from AIML 420–489, EEEN 422, 430; 30 further 400-level points from AIML/COMP/SWEN/NWEN/DATA, EEEN 422, 430, STAT 432, 452

    Part 2: AIML 591.

    Biotechnology (BTEC)

    Part 1: BTEC 580, 435; and 75 points from BTEC 401–479, BIOL, CHEM or MBIO 400–480 to include at least 15 points from BTEC 401–479

Part 2: BTEC 591.

Cell and Molecular Bioscience (CBIO)

Part 1: CBIO 580; 90 points in approved courses from BIOL 430–440, BMSC 433

Part 2: CBIO 591.

Chemistry (CHEM)

Part 1: CHEM 580; 90 points in approved courses from CHEM 401–488

Part 2: CHEM 591.

Cognitive and Behavioural Neuroscience (CBNS)

Part 1: CBNS 580, PSYC 465; 45 points from CBNS 448, PSYC 402, 409, 411, 413, 415,417, 420, 422, 424, 437, 444, 445; 30 additional 400-level points in relevant courses, including in other disciplines, as approved by the CBNS Programme Director.

Part 2: CBNS 591.

Computer Graphics (CGRA)

Part 1: CGRA 408, 409; a further 90 points in an approved combination from CGRA 401–489, COMP 401–479, MDDN 401–479, SWEN 401–479, including at least 30 CGRA, COMP, or SWEN points

Part 2: CGRA 591.

Computer Science (COMP)

Part 1: 120 points in an approved combination from AIML/COMP/CYBR/NWEN, SWEN 401–479, CGRA 401–459

Part 2: COMP 591.

Cross-cultural Psychology (CPSY)

Part 1: PSYC 433 or 461; 434, CPSY 580; at least 30 points from PSYC 423, 431, 432, 462, 463; a further 30 points from PSYC 401–449, 460–470 or other approved courses

Note: With permission of the Programme Director, up to 60 points may be replaced by approved courses at the University of Hawai'i or other approved institutions.

Part 2: CPSY 591.

Data Science (DATA)

Part 1: AIML 427, STAT 432, 438, one of (AIML 425, 426, 429), 60 further points from AIML 400–479, COMP 400–479, DATA 400–499, 501, MATH 400–483, STAT 400–483

Part 2: DATA 591.

Ecological Restoration (ERES)

Part 1: ERES 525, 526, 580; 30 points in an approved combination from BIOL 403, 404, 421–440, 519, ENVI 503–529, or other courses approved by the Head of School

Part 2: ERES 591.

Ecology and Biodiversity (EBIO)

Part 1: BIOL 405 or 422; BIOL 580; 60 points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Part 2: EBIO 591.

Electronic and Computer Systems (ELCO)

Part 1: 60 approved 400-level points from (EEEN or RESE 401–479, ENGR 440); 60 further approved 400-level points from (COMP, EEEN, ELCO, ENGR 440, 441, NWEN, RESE or SWEN)

Part 2: ELCO 591.

Environmental Science (ENSC)

Part 1: ENSC 401, 402, 485, ESCI 580; 45 points from BIOL 403–431, CCSP 401–402, CHEM 421–423, ENSC 410–421, ENVI 520, ESCI 401–488, GPHS 441–448, PHYG 413–423, PHYS 415–447 and STAT 431–452.

Part 2: ENSC 591.

Forensic Psychology (FPSY)

Part 1: PSYC 412, 442, FPSY 580; a further 60 points from (FPSY 401–440, PSYC 400–488); up to 30 of these points can be replaced by other courses with the approval of the Head of School

Part 2: FPSY 591.

Geographic Information Science (GISC)

Part 1: GISC 420, 421, and GEOG 580; at least two courses from GISC 422–424 and one or more courses from GISC 425–429.

Part 2: GISC 591.

Geography (GEOG)

Part 1: GEOG 580; 105 points in approved courses from GEOG 401–488, PHYG 401–488

Part 2: GEOG 591.

Geology (GEOL)

Part 1: ESCI 451, 452, 453, 580; 60 further points in courses from ESCI 401–488

Part 2: GEOL 591.

Geophysics (GPHS)

Part 1: ESCI 580; 105 points from ESCI 407, 411, 451, GPHS 401–488, MATH 461, PHYG 414

Part 2: GPHS 591.

Marine Biology (BMAR)

Part 1: BIOL 423, 580; 60 points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Part 2: BMAR 591.

Mathematics (MATH)

Part 1: 120 points in an approved combination from MATH 401–489

Part 2: MATH 591.

Molecular Microbiology (MBIO)

Part 1: BIOL 430, MBIO 434, 580; 30 points from BIOL 400–429, 431–439, BMSC 401, MBIO 440

Part 2: MBIO 591.

Petroleum Geoscience (PGEO)

Part 1: ESCI 580; PGEO 401, 511, ESCI 403, 406, 407, 411, and one other approved 15-point course

Part 2: PGEO 591.

Note: Petroleum Geoscience is closed to new students from 2019.

Physical Geography (PHYG)

Part 1: ESCI 580 or GEOG 580; 105 further points from PHYG 404–488, of which up to 30 points may be replaced by other approved courses

Part 2: PHYG 591.

Physics (PHYS)

Part 1: PHYS 490, 491; 90 points in approved courses from PHYS 401–488

Part 2: PHYS 591.

Psychology (PSYC)

Part 1: PSYC 489; 90 points in approved courses from PSYC 401–488

Part 2: PSYC 591.

Science Education (SCED)

Part 2: SCED 591.

Science in Society (SCIS)

Part 1: Three courses from SCIS 410, 411, 412, 414; SCIS 588, 589; and 15 further 400-level points approved by the Programme Director

Part 2: SCIS 591.

Statistics (STAT)

Part 1: 60 points from MATH 477, STAT 401–489; 60 further points from MATH 401–489, STAT 401–489 or approved alternatives.

Part 2: (a) STAT 591; or
(b) STAT 592 with the addition of 30 points from approved courses.

Stochastic Processes in Finance and Insurance (SPFI)

Part 1: 120 points in an approved combination from MATH 441, 442, 461–464, 477, STAT 401–489 or approved alternatives; including at least 45 points from MATH 441, 442, 477, STAT 433, 435, 457

Part 2: (a) SPFI 591; or
(b) SPFI 592; 30 points of approved courses from the schedules to the BSc(Hons), MSc, or other postgraduate degrees, including those from approved exchange programmes.

Specialisation Requirements

6. Candidates completing the Marine Biology (BMAR) subject may obtain a specialisation in Fisheries Science by including courses as follows:

   Fisheries Science (FISH): BIOL 410, BMAR 591 with Head of School approval of subject area focus.

Substitution of Courses

7. A candidate may, with the permission of the relevant Head of School, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Honours, Distinction or Merit

8. (a) The MSc may be awarded with Honours as described in sections 20 and 21 of the Personal Courses of Study Regulations. To be eligible, a full-time candidate shall complete Parts 1 and 2 of the degree within two and a half years of first enrolling for the degree in that subject (extended pro rata up to five years for students who are not full time).

   (b) A candidate who is not eligible for Honours may be awarded the MSc with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations. To be eligible, a full-time candidate shall complete all work for Part 2 within one year and six months from the date of first enrolment in Part 2 (extended pro rata up to three years for students who are not full time).

Schedule to the MSc Regulations

Part 1

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
AIML 441	Directed Individual Study	30	P permission of Head of School
BIOL 519	Principles of Marine Conservation	30	P 60 pts from 300-level Marine Biology, Ecology, Environmental Studies or permission of Head of School
BIOL 529	Tropical Marine Conservation Practice	30	P enrolment in PGCertMarCon, MMarCon or MSc in Marine Biology or permission of Head of School
BIOL 580	Research Preparation	30	
BTEC 580	Research Preparation	30	
CBIO 580	Research Preparation	30	
CHEM 580	Research Preparation	30	X CHEM 480
CBNS 580	Research Preparation	30	P PSYC 325; 30 points from PSYC 322, 327, 331, or 332; C PSYC 465
COMP 489	Research Project	30	
CPSY 580	Research Preparation	30	
ERES 525	Ecological Restoration	30	
ERES 526	Ecological Restoration Practicum	30	
ERES 527	Ecological Restoration and Conservation Skills	30	
ERES 580	Research Preparation	30	
ESCI 580	Research Preparation	15	
FPSY 440	Directed Individual Study	30	

FPSY 580	Research Preparation	30	
GEOG 580	Research Methods for Geography	15	X DEVE 514, ENVI 521, PHYG 580
GPHS 581	Practicum	30	
MBIO 580	Research Preparation	30	
PGEO 511	Technical Petroleum Geoscience	15	
PHYS 490	Research Project A	15	
PHYS 491	Research Project B	15	
PSYC 489	Project	30	X PSYC 410

Part 2

Course	Title	Pts
AIML 591	Thesis in Artificial Intelligence	120
BMAR 591	Thesis in Marine Biology	120
BTEC 591	Thesis in Biotechnology	120
CBIO 591	Thesis in Cell and Molecular Bioscience	120
CBNS 591	Thesis in Cognitive and Behavioural Neuroscience	120
CHEM 591	Thesis in Chemistry	120
CGRA 591	Thesis in Computer Graphics	120
COMP 591	Thesis in Computer Science	120
CPSY 591	Thesis in Cross-Cultural Psychology	120
DATA 591	Thesis in Data Science	120
EBIO 591	Thesis in Ecology and Biodiversity	120
ELCO 591	Thesis in Electronic and Computer Systems	120
ENSC 591	Thesis in Environmental Science	120
ERES 591	Thesis in Ecological Restoration	120
FPSY 591	Thesis in Forensic Psychology	120
GISC 591	Thesis in Geographic Information Science	120
GEOG 591	Thesis in Geography	120
GEOL 591	Thesis in Geology	120
GPHS 591	Thesis in Geophysics	120
MATH 591	Thesis in Mathematics	120
MBIO 591	Thesis in Microbiology	120
PGEO 591	Thesis in Petroleum Geoscience	120
PHYG 591	Thesis in Physical Geography	120
PHYS 591	Thesis in Physics	120
PSYC 591	Thesis in Psychology	120
SCED 591	Thesis in Science Education	120
SCIS 591	Thesis in Science in Society	120
SPFI 591	Thesis in Stochastic Processes in Finance and Insurance	120
SPFI 592	Thesis in Stochastic Processes in Finance and Insurance	90
STAT 591	Thesis in Statistics	120
STAT 592	Thesis in Statistics	90

Postgraduate Certificate in Science

PGCertSc (60 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertSc shall have:
    (i) completed a degree of this university or, at the discretion of the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science, another university;
    (ii) satisfied the prerequisites for the subject to be presented as listed in section 2 of the MSc regulations; and
    (iii) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Head of School for a candidate who has produced evidence to the satisfaction of the Associate Dean of extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) A candidate shall normally be enrolled for at least one trimester and shall complete the requirements of the postgraduate certificate within two years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.
    (b) A candidate who has been awarded a PGCertSc in a particular subject is required to abandon that qualification upon being awarded the PGDipSc in the same subject.

Subject Requirements

3. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under section 4.

    Artificial Intelligence (AIML)

    60 points from AIML 400–489, ECEN 422, 430

    Biotechnology (BTEC)

    60 points from BTEC 401–489, 580, BIOL, CHEM or MBIO 400–480, including at least 30 points from BTEC 401–479

    Cell and Molecular Bioscience (CBIO)

    60 points from BIOL 430–440, BMSC 433, CBIO 489, 580

    Chemistry (CHEM)

    60 points in approved courses from CHEM 401–489, 580

    Cognitive and Behavioural Neuroscience (CBNS)

    60 points from PSYC 404, 417, 422, 424, 444, 445, 446, 448, 489, BIOL/BMSC 432, 433, CBNS 580 or other courses approved by the Head of School

    Computer Graphics (CGRA)

    CGRA 408, 409; a further 30 approved points from CGRA 401–489, COMP 401–479, MDDN 401–479

    Computer Science (COMP)

    60 points in approved courses from CGRA 401–459, AIML/COMP/CYBR/SWEN, NWEN 401–489

Conservation Biology (CONB)

BIOL 420; 30 points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Cross-cultural Psychology (CPSY)

PSYC 433, 434; 30 points from PSYC 423, 431, 432, CPSY 580

Data Science (DATA)

One of (AIML 425, 426, 427, 429), one of (STAT 432, 438); 30 further points from AIML 400-479, COMP 400-479, DATA 400-499, 501, MATH 400-483, STAT 400-483.

Ecological Restoration (ERES)

60 points from ERES 525, 526 of which 30 points may be replaced by approved BIOL, CONB, or ENVI courses

Ecology and Biodiversity (EBIO)

BIOL 405 or 422; 30 points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Electronic and Computer Systems (ELCO)

45 points from an approved combination of EEEN 401–440, ELCO 489, RESE 401–439; 15 further approved 400-level points from the BE(Hons) Schedule

Environmental Science (ENSC)

ENSC 401, 402; 15 points from BIOL 403–431, CCSP 401–402, CHEM 421–423, ENSC 410–421, 485, ENVI 520, ESCI 401–488, GPHS 441–448, PHYG 413–423, PHYS 415–447 and STAT 431–452

Forensic Psychology (FPSY)

PSYC 412, 442; 30 further points from FPSY 401–499, PSYC 400–488.

Geography (GEOG)

60 points from GEOG 401–489, 580, PHYG 401–488

Geology (GEOL)

60 points from ESCI 401–489, 580

Geophysics (GPHS)

60 points from ESCI 407, 451, 580, GPHS 401–489, MATH 461

Marine Biology (BMAR)

BIOL 423; 30 further points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Mathematics (MATH)

60 points in approved courses from MATH 401–489

Molecular Microbiology (MBIO)

BIOL 430, MBIO 434; 30 points from BIOL 400–429, 431–439, 489, BMSC 401, MBIO 440

Petroleum Geoscience (PGEO)

60 points from PGEO 401, 511, 580, ESCI 403, 406, 407, 411

Note: Petroleum Geoscience is closed to new students.

Physical Geography (PHYG)

60 points from PHYG 404–489, 580

Physics (PHYS)

60 points in approved courses from PHYS 401–491

Psychology (PSYC)

60 points in approved courses from PSYC 401–489, CBNS/CPSY 580

Science in Society (SCIS)

60 points from SCIS 410–414, 588, 589

Statistics (STAT)

60 points from MATH 477, STAT 401–489

Stochastic Processes in Finance and Insurance (SPFI)

45 points from MATH 441, 442, 477, STAT 433, 435, 457; a further 15 points from STAT 401–489

Substitution of Courses

4. A candidate may, with the permission of the relevant Head of School, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees in accordance with the same criteria as set out in section 18 of the Personal Courses of Study Regulations.

Postgraduate Diploma in Science

PGDipSc (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipSc shall have:
    (i) completed a degree of this university or, at the discretion of the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science, another university;
    (ii) satisfied the prerequisites for the subject to be presented as listed in section 2 of the MSc regulations; and
    (iii) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Head of School for a candidate who has produced evidence to the satisfaction of the Associate Dean of extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the postgraduate diploma within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Subject Requirements

3. The personal course of study of a candidate shall satisfy the requirements for one of the subjects listed below, with such substitutions as may be approved under section 4.

Artificial Intelligence (AIML)

45 points from AIML 425–440; 30 further points from AIML 420–440, EEEN 422, 430; 45 further 400-level points from AIML/COMP/DATA/SWEN/NWEN, EEEN 422, 430, STAT 432, 452

Biotechnology (BTEC)

120 points from BTEC 401–489, 580, BIOL, CHEM or MBIO 400–480, including at least 30 points from BTEC 401–479

Cell and Molecular Bioscience (CBIO)

120 points from BIOL 430–440, BMSC 433, CBIO 489, 580

Chemistry (CHEM)

120 points in approved courses from CHEM 401–489, 580

Cognitive and Behavioural Neuroscience (CBNS)

120 points from PSYC 404, 417, 422, 424, 444, 445, 446, 448, 489, BIOL/BMSC 432, 433, CBNS 580 or other courses approved by the Head of School

Computer Graphics (CGRA)

CGRA 408, 409; a further 60 approved points from CGRA 401–489, COMP 401–479, MDDN 401–479, SWEN 401–479, including at least 30 CGRA, COMP, or SWEN points

Computer Science (COMP)

120 points in approved courses from CGRA 401–459, AIML/COMP/CYBR/SWEN, NWEN 401–489

Conservation Biology (CONB)

BIOL 420; 90 points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Cross-cultural Psychology (CPSY)

PSYC 433, 434; at least 30 points from PSYC 423, 431, 432; 60 further points from PSYC 401–448, CPSY 580

Note: With permission of the Head of School, up to 60 points may be replaced by approved courses at the University of Hawai'i or other approved institutions.

Data Science (DATA)

AIML 427, STAT 432, 438; one of (AIML 425, 426, 429); 60 further points from AIML 400–479, COMP 400–479, DATA 400–499, 501, MATH 400–483, STAT 400–483.

Ecology and Biodiversity (EBIO)

BIOL 405 or 422; 90 points from BIOL 401–440, 519, ERES 525–527 or other approved courses

Ecological Restoration (ERES)

ERES 525, 526; and 60 points from BIOL 403, 404, 421–440, ENVI 503–508 or courses approved by the Head of School

Electronic and Computer Systems (ELCO)

90 points from an approved combination of EEEN 401–479, ENGR 440, ELCO 489, RESE 401–439; 30 further approved 400-level points from the BE(Hons) Schedule

Environmental Science (ENSC)

ENSC 401, 402, 485; 60 points from BIOL 403–431, CCSP 401, 402, CHEM 421–423, ENSC 410–421, ENVI 520, ESCI 401–488, GPHS 441–448, PHYG 413–423, PHYS 415–447 and STAT 431–452.

Forensic Psychology (FPSY)

PSYC 412, 442; 90 further points from FPSY 401–580, PSYC 400–488; up to 30 of these points can be replaced by other courses with the approval of the Head of School.

Geography (GEOG)

120 points from GEOG 401–489, 580, PHYG 401–488

Geology (GEOL)

ESCI 451, 452, 453; 75 further points from ESCI 401–488, 580

Geophysics (GPHS)

120 points from ESCI 407, 451, 580, GPHS 401–489, MATH 461

Marine Biology (BMAR)

BIOL 423; 90 further points in approved courses from BIOL 401–440, 519, ERES 525–527 or other approved courses

Mathematics (MATH)

120 points in approved courses from MATH 401–489

Molecular Microbiology (MBIO)

BIOL 430, MBIO 434; 60 points from BIOL 400–429, 431–439, 489, BMSC 401, MBIO 440

Petroleum Geoscience (PGEO)

PGEO 401, 511, 580, ESCI 403, 406, 407, 411

Note: Petroleum Geoscience is closed to new students.

Physical Geography (PHYG)

120 points from PHYG 404–489, 580

Physics (PHYS)

120 points in approved courses from PHYS 401–491

Psychology (PSYC)

120 points in approved courses from PSYC 401–489, CBNS/CPSY 580

Science in Society (SCIS)

Three courses from SCIS 410, 411, 412, 414; SCIS 588, 589; and 15 further 400-level points approved by the Programme Director

Statistics (STAT)

120 points in an approved combination from MATH 401–489, STAT 401–489 or approved alternatives; at least 60 points shall be from MATH 477 or 400-level STAT courses.

Stochastic Processes in Finance and Insurance (SPFI)

120 points in an approved combination from MATH 441, 442, 461–464, 477, STAT 401–489 or approved alternatives; including at least 45 points from MATH 441, 442, 477, STAT 433, 435, 457.

Substitution of Courses

4. A candidate may, with the permission of the relevant Head of School, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees in accordance with the same criteria as set out in section 18 of the Personal Courses of Study Regulations.

Bachelor of Biomedical Science

BBmedSc (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

General Requirements

1. (a) The personal course of study of a candidate for the BBmedSc degree shall, except as provided in section 3 below or the Credit Transfer and Recognition of Prior Learning Regulations, consist of courses from the BBmedSc Schedule or the schedules to other first degrees of this university having a total value of at least 360 points, of which at least 180 shall be for courses numbered 200–399.

    (b) The personal course of study of every candidate shall include:

    Part 1: (i) BIOL 111, 114, BMSC 117, CHEM 114, STAT 193

            (ii) BIOL 241, 243, 244

    Part 2: The courses listed for one of the majors in section 2.

Major Subject Requirements

2. The course of study for each candidate shall satisfy the requirements for at least one major, as listed below. The majors also require completion of the core courses listed in Part 1 of section 1(b).

    Human Genetics (HGEN)

    (i) BIOL 252, 340, BMSC 116, 339, 343; COMP 132 (or 102 or 112)

    (ii) One further course from 200- or 300-level BIOL/BMSC/BTEC/COMP/DATA/PSYC or STAT courses

    (iii) One further course from 300-level BIOL/BMSC/BTEC/COMP/DATA/PSYC or STAT courses

    Molecular Pathology (MOLP)

    BIOL 252, 340, BMSC 116, 301, 323, 334, 335; COMP 132 or PSYC 122 (or COMP 102 or 112)

    Molecular Pharmacology and Medicinal Chemistry (MPMC)

    (i) BMSC 335, 354, CHEM 115, 201, 205, 301, 305, COMP 132 or PSYC 122 (or COMP 102 or 112)

    (ii) One further course from 300-level BIOL/BMSC/BTEC/CHEM/COMP/DATA/PSYC or STAT courses

3. (a) With the approval of the Associate Dean, Academic (Undergraduate), a candidate may present an additional major for the BBmedSc by satisfying the major requirements as specified in the regulations for any first degree of this university.

   (b) Notwithstanding Rule 2 in Appendix A of the Personal Courses of Study Regulations, candidates taking a BBmedSc with two majors can share 300-level courses to meet the requirements of each major, as long as the 300–level courses presented for the two majors have a total of at least 120 points.

Minor Subject Requirements

4. (a) A candidate may obtain a minor for the BBmedSc degree as described in section 13 of the Personal Courses of Study Regulations subject to (b) and (c) below.

   (b) A candidate may not be awarded a combination of a major and minor in any subject from the BBmedSc, with Biology, Biotechnology, or Cell and Molecular Bioscience in the BSc.

   (c) The following minors must include at least 60 points at 200-level or above from the corresponding major, including the specific courses listed:

   Human Genetics (HGEN)—BIOL 241, 252, BMSC 343.

   Molecular Pathology (MOLP)—BIOL 243, BMSC 323, 335.

   Molecular Pharmacology and Medicinal Chemistry (MPMC)—BIOL 243 or 244; BMSC 354, CHEM 201.

Conjoint Requirements

5. The overall course of study for a candidate for a conjoint programme involving the Bachelor of Biomedical Science and another Te Herenga Waka—Victoria University of Wellington degree shall satisfy the requirements of sections 1 and 2 of these regulations and the Conjoint Degrees Regulations.

Bachelor of Biomedical Science with Honours

BBmedSc(Hons) (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Combined Undergraduate Schedule.

Entry Requirements

1. (a) Before enrolment, a candidate for the BBmedSc(Hons) degree shall have:

   (i) completed a degree of this university or, at the discretion of the Associate Dean, Academic (Undergraduate) of the Wellington Faculty of Science, another university;

   (ii) obtained at least 180 points from courses numbered 200–399 in the BBmedSc Schedule;

   (iii) satisfied the requirements of at least one major, as listed in section 2 of the BBmedSc regulations or equivalent; and

   (iv) been accepted by the Head of the School of Biological Sciences, subject to appeal to the Associate Dean, as capable of proceeding with the proposed course of study.

   (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has:

    (i)   completed all but 40 points of a Bachelor's degree at this university; or

    (ii)   in exceptional cases, produced evidence to the satisfaction of the Associate Dean of extensive practical, professional, or scholarly experience of an appropriate kind.

2. A candidate accepted under section 1(b)(i) shall not be awarded a BBmedSc(Hons) until the Bachelor's degree has been completed.

General Requirements

3. A candidate for this degree shall normally be enrolled for two trimesters, though with the permission of the Head of School a part-time student may extend the period to four trimesters. Further extensions may be granted in special cases by the Associate Dean.

4. (a) The personal course of study of a candidate for the BBmedSc(Hons) shall include the following, or such substitutions as may be approved under section 5:

    (i)   BMSC 489

    (ii)   30 points from BMSC 401–406, CLNR 413, 414

    (iii) 60 further points from BIOL 430–432, BMSC 401–449, CLNR 410, 413, 414.

    The amount of practical work shall be as determined by the Head of School.

    (b) A candidate enrolled in a course of study for MBmedSc, who has complied with the BBmedSc(Hons) regulations, may be awarded a BBmedSc(Hons) degree in place of the Master's degree. For the purposes of these regulations, a candidate transferring to BBmedSc(Hons) shall be deemed to have commenced a course of study for that degree when first enrolling in the MBmedSc in that subject.

Substitution of Courses

5. With the permission of the Head of School, a candidate may replace up to two optional courses with substitute courses chosen from those prescribed for BSc(Hons) or MSc, or for equivalent qualifications from an approved tertiary institution. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.)

Award of Honours

6. A candidate shall become eligible for the award of Honours by completing the requirements for the degree within two years of first enrolment for the degree. (See sections 20 and 21 of the Personal Courses of Study Regulations for the general provisions covering the award of Honours.)

Schedule to the BBmedSc(Hons) Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
BIOL 430	Genetics and Molecular Biology	30	P 45 pts from an approved combination of 300-level BIOL, BMSC, CHEM or PSYC courses or permission of Head of School; X BMSC 430
BIOL 431	Cell Biology	30	P as for BMSC 403; X BMSC 431
BIOL 432	Physiology and Pharmacology	30	P as for BMSC 403; X BMSC 432
BMSC 403	Special Topic	15	
BMSC 404	Special Topic	15	

BMSC 405	Advanced Topics in Biomedical Science 1	15	P as for BMSC 403
BMSC 406	Advanced Topics in Biomedical Science 2	15	P as for BMSC 403
BMSC 433	Human and Clinical Biochemistry	30	P as for BMSC 403; X BIOL 433
BMSC 439	Directed Individual Study	15	P permission of Head of School
BMSC 440	Directed Individual Study	30	P permission of Head of School
BMSC 441	Directed Individual Study in Biomedical and Clinical Science	15	P permission of Head of School
BMSC 489	Biomedical Science Research Project	30	P permission of Head of School
CLNR 410	Clinical Immunology	30	P 45 points from an approved combination of 300-level BMSC and BIOL courses including BMSC 334 or permission of Head of School
CLNR 413	Advanced Topics in Clinical Research 1	15	P 45 points from an approved combination of 300-level BMSC, BIOL, CHEM, PSYC courses or permission of Head of School; X BMSC 403 prior to 2017
CLNR 414	Advanced Topics in Clinical Research 2	15	P as for CLNR 410; X BMSC 404 prior to 2017

Master of Biomedical Science

MBmedSc (120 points/240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MBmedSc degree shall have:
    (i) completed a degree or relevant graduate or postgraduate diploma of this university or, at the discretion of the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science, another university;
    (ii) met the Part 2 requirements as set out in section 2 of the BBmedSc regulations, or been granted exemption from those prerequisites by the Head of the School of Biological Sciences; and
    (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as provided in (b) or in section 4, the course of study for the MBmedSc shall consist of:
    Part 1: (i) BMSC 580
    (ii) 30 points from BMSC 401–406, CLNR 413, 414

(iii)   60 further points from BIOL 430–432, BMSC 401–449, CLNR 410, 413, 414.

Part 2:   BMSC 591.

Each part shall contribute at least 40 percent of the total marks.

(b) A candidate admitted with a BBmedSc(Hons) degree may be admitted directly to Part 2 and then need not offer Part 1.

(c) A candidate may proceed to Part 2 only with the permission of the relevant Head of School.

3. (a) A full-time candidate whose course of study includes both parts shall normally be enrolled for at least four trimesters (extended pro rata up to eight trimesters for students who are not full time) and shall complete the degree within two and a half years of first enrolling in it (extended pro rata up to five years for students who are not full time). The Associate Dean may extend the maximum period in special cases.

(b) The minimum and maximum periods of enrolment for Part 2 are specified in the Master's Thesis Regulations.

Substitution of Courses

4. A candidate may, with the permission of the Head of School, replace optional courses with substitute courses chosen from those offered for BSc(Hons) and MSc, or equivalent qualifications from an approved tertiary institution. (See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations.)

Award of Honours, Distinction or Merit

5. (a) The MBmedSc may be awarded with Honours as described in sections 20 and 21 of the Personal Courses of Study Regulations. To be eligible, a full-time candidate shall complete Parts 1 and 2 of the degree within two and a half years of first enrolling for the degree in that subject (extended pro rata up to five years for students who are not full time).

(b) A candidate who is not eligible for Honours may be awarded the MBmedSc with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations. To be eligible, a full-time candidate shall complete all work for Part 2 within one year and six months from the date of first enrolment in Part 2 (extended pro rata up to three years for students who are not full time).

Schedule to the MBmedSc Regulations

Course	Title	Pts
BMSC 580	Research Preparation	30
BMSC 591	Thesis	120

Postgraduate Diploma in Biomedical Science

PGDipBmedSc (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipBmedSc shall have:
    (i) completed a BBmedSc degree or, at the discretion of the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science, an equivalent degree from another university;
    (ii) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Head of School for a candidate who has produced evidence to the satisfaction of the Associate Dean of extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. Except as provided in section 4, the programme of study for the PGDipBmedSc shall consist of:
    (i) 30 points from BMSC 401–406, CLNR 413, 414
    (ii) 90 further points from BIOL 430–432, BMSC 401–489, 580, CLNR 410, 413, 414.
3. A candidate shall normally be enrolled for at least two trimesters and shall complete the requirements of the postgraduate diploma within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Substitution of Courses

4. A candidate may, with the permission of the relevant Head of School, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees in accordance with the same criteria as set out in section 18 of the Personal Courses of Study Regulations.

Master of Applied Statistics

MAppStat (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MAppStat degree shall have:
    (i) completed a Bachelor's degree of a tertiary institution in a relevant subject; and
    (ii) been accepted by the Head of School of Mathematics and Statistics as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the MAppStat shall consist of courses worth 180 points, consisting of STAT 480, 501, 581; 120 further approved 400- or 500-level points including one of (STAT 487 or 489);
   (b) The Head of School of Mathematics and Statistics may approve substitution of (STAT 487, 581) by STAT 588.

3. A candidate for the MAppStat shall normally be enrolled full time for three trimesters and shall complete the degree within three years of first enrolling in it.
4. A candidate who has completed 120 points of the degree requirements may be awarded a Postgraduate Diploma in Science, in Statistics.

Award of Distinction or Merit

5. The MAppStat may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MAppStat Regulations

Course	Title	Pts	Prerequisites (P); Corequisites (C)
STAT 480	Research Preparation	15	
STAT 501	Statistical Consulting	15	P enrolment in the MAppStat; C 30 pts from 400-level STAT courses or approval of Head of School
STAT 581	Statistical Practicum	30	P enrolment in the MAppStat; 60 approved STAT pts at 400-level or above
STAT 588	Applied Statistics Project	45	P permission of the Head of School

Master of Artificial Intelligence

MAI (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MAI degree shall have:
     (i) completed a Bachelor's degree in computer science or a related subject with an average grade of at least B in the relevant final year courses;
     (ii) been accepted by the Head of School or nominee as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived or varied by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation.

General Requirements

2. (a) Except as provided in section 4 of this statute, the course of study for the MAI shall consist of:

Part 1: (i) AIML 430;
   (ii) 45 further points from AIML 425–440;
   (iii) 30 further points from AIML 420–489, EEEN 422, 430;
   (iv) 30 further 400-level points from AIML, COMP, DATA, NWEN, SWEN, EEEN 422, 430, STAT 432, 452

Part 2: AIML 501 and 589

3. A candidate for the MAI shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Substitution of Courses

4. With the permission of the Head of School, a candidate may replace Part 1 courses worth up to 60 points with substitute courses chosen from 400- or 500-level courses in other disciplines.

   Note: See the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Statute.

Award of Distinction or Merit

5. The MAI may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations. The award shall be made on the combined results of courses and the assessment of the research project.

Schedule to the MAI Regulations

Course	Title	Pts	Prerequisites (P)
AIML 501	Research Essay in Artificial Intelligence	15	P 45 pts from AIML 425–440
AIML 589	Research Project	45	P 45 pts from AIML 425–440; C AIML 501

Master of Climate Change Science and Policy

MCCSP (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MCCSP degree shall have:
   - (i) completed an undergraduate degree with a B grade average or better in a relevant subject; and
   - (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience that provides equivalent preparation.

General Requirements

2. The course of study for the MCCSP shall consist of courses worth 180 points, comprising:
   - **Part 1:** CCSP 401, 402, 403, 404
   - **Part 2:** 60 points from BIOL 420, 423, CCSP 408, 409, ENVI 412, 522, 524, 530, GEOG 411, GOVT 542, GPHS 420, 423, 425, 426, PECO 517, PHYG 413, 414, 420, PSYC 405, or other courses approved by Head of School.
   - **Part 3:** CCSP 510 or 511.

3. A full-time candidate whose course of study includes all parts shall be enrolled for at least three trimesters. The degree must be completed within three years. The Associate Dean may extend the maximum period in special cases.
4. Continuation to Part 3 requires a B+ (or better) average in Part 1, or permission of the Head of School.
5. A candidate who has completed both Part 1 and 2, but not Part 3, may be awarded a Postgraduate Diploma in Science.
6. A candidate who has completed Part 1 but not Parts 2 and 3, may be awarded a Postgraduate Certificate in Science.

Award of Distinction or Merit

7. The MCCSP may be awarded with Distinction or Merit as described in Sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MCCSP Regulations

Course	Title	Pts	Prerequisites (P)
CCSP 401	Physical Basis of Climate Change	15	
CCSP 402	Climate Change Impacts and Adaptation	15	
CCSP 403	International Climate Change Policy	15	
CCSP 404	Climate Change Mitigation	15	
CCSP 408–409	Special Topics	15	
CCSP 510	Research Essay	60	P completion of Parts 1 and 2 with a B+ average (or better) or permission of Head of School
CCSP 511	Practicum Placement and Project	60	P as for CCSP 510

Master of Clinical Immunology

MClinIm (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MClinIm degree shall have:
    (i) completed a BBmedSc degree with a specialisation in Molecular Pathology or an equivalent qualification, with a B grade average or better in the relevant coursework; and
    (ii) been accepted by the Head of School of Biological Sciences as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the MClinIm shall consist of courses worth 180 points, consisting of:

   Part 1: CLNR 401, 403, 410, 413, 414; 30 points from CLNR 411, 412 or other approved electives

   Part 2: CLNR 510, 511.

3. Admission to Part 2 will require a B grade average or better from Part 1 courses or approval of the Head of School.
4. A full-time candidate whose course of study includes both parts shall normally be enrolled for at least three trimesters and shall complete the degree within three years of enrolment. The Associate Dean may extend the maximum period in special cases.
5. A candidate who has completed 120 points of the degree may be awarded a Postgraduate Diploma in Biomedical Science.

Award of Distinction or Merit

The MClinIm may be awarded with Distinction or Merit as described in Sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MClinIm Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
CLNR 401	Introduction to Clinical Research and Clinical Trial Practice	15	
CLNR 403	Biostatistics and Informatics	15	
CLNR 410	Clinical Immunology	30	P 45 pts from an approved combination of 300-level BMSC and BIOL courses incl. BMSC 334 or permission of Head of School
CLNR 411	Practicum in Clinical Immunology	30	P enrolment in the MClinIm and permission of Head of School
CLNR 412	Research Project in Clinical Immunology	30	P enrolment in the MClinIm; and permission of Head of School
CLNR 413	Advanced Topics in Clinical Research 1	15	P 45 pts from an approved combination of 300-level BMSC, BIOL, CHEM, PSYC courses or permission of Head of School; X BMSC 403 prior to 2017
CLNR 414	Advanced Topics in Clinical Research 2	15	P as for CLNR 413; X BMSC 404 prior to 2017
CLNR 510	Advanced Clinical Immunology	30	P enrolment in the MClinIm and approval to proceed to Part 2
CLNR 511	Research Design and Implementation	30	P enrolment in the MClinIm and approval to proceed to Part 2

Postgraduate Diploma in Clinical Psychology

PGDipClinPsyc (210 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipClinPsyc shall have:

    (i) completed a BSc(Hons) or BA(Hons) in Psychology, or completed the coursework for Part 1 of the MSc in Psychology, or passed 120 400-level Psychology points (or their equivalent) and passed both PSYC 451 and 452 with at least an A– grade in each;

    (ii) enrolled for or completed an MA or PhD or Part 2 of the MSc degree by thesis; and

    (iii) been accepted by the Head of School as capable of proceeding with the proposed course of study.

    Note: A candidate who has completed a Bachelor's degree in Psychology and signalled their intention to enrol in the PGDipClinPsyc may be granted, during their Honours year, provisional admission to the PGDipClinPsyc by the Associate Dean, Academic (Postgraduate), on the recommendation of the Programme Director. For details about provisional admission refer to the School of Psychology website at www.wgtn.ac.nz/psyc

    (b) Requirements (a)(i), (ii) and (iii) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science on the recommendation of the Programme Director, for a candidate who is otherwise suitably qualified.

General Requirements

2. The course of study for the diploma shall consist of courses worth 210 points, including:

    Part 1: PSYC 561; and

    Part 2: PSYC 562; two of PSYC 571, 572, 573.

3. Entry to Part 2 requires the candidate to have submitted for examination the thesis for the degree referred to in 1(a)(iii), and normally completed Part 1.

4. A candidate shall normally be enrolled for at least four trimesters and shall complete the diploma within three years of first enrolling in it. The Associate Dean may extend the maximum period in exceptional circumstances.

5. The Associate Dean may, on the recommendation of the Programme Director, cancel the enrolment of a candidate whose progress is unsatisfactory.

6. Courses from the PGDipClinPsyc regulations are excepted from the Aegrotat Pass provisions in the *Assessment Handbook*. In the event that a candidate is prevented from completing such a course by one of the circumstances specified in the relevant section of the *Assessment Handbook*, the Programme Director may grant the candidate an extension to complete the placement.

Award of Distinction or Merit

7. The diploma may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the PGDipClinPsyc Regulations

Note: The following courses are only available to students enrolled in the PGDipClinPsyc.

Course	Title	Pts	Prerequisites (P), Corequisites (C)
PSYC 561	Practicum	60	P an A– grade or better in both PSYC 451 and 452 and permission of the Programme Director

PSYC 562	Advanced Practicum	120	P PSYC 561 thesis submitted and permission of the Programme Director
PSYC 571	Advanced Neuropsychology Theory and Practice	15	C PSYC 562*
PSYC 572	Adult and Child Clinical Psychology: Advanced Intervention Skills	15	C PSYC 562*
PSYC 573	Clinical Criminal Justice Psychology	15	C PSYC 562*

Exceptionally, and only with the permission of the Programme Director, a student may enrol in one or two of PSYC 571, 572, 573 concurrently with PSYC 561 rather than with PSYC 562.

Postgraduate Diploma in Clinical Research

PGDipClinRes (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipClinRes shall have:
    (i) completed a relevant degree in health, medicine, neuroscience, psychology, biomedical science, or biostatistics to an appropriate level; and
    (ii) been accepted by the PGDipClinRes Programme Director as capable of proceeding with the proposed course of study based on documented relevant experience.
   (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has:
    (i) had extensive practical, professional, or scholarly experience of an appropriate kind; or
    (ii) completed at an overseas tertiary institution a qualification judged by the Associate Dean to be equivalent to a Bachelor's degree offered by this university in a relevant subject.

General Requirements

2. The course of study for the PGDipClinRes shall consist of courses worth 120 points from CLNR 401, 402, 403, 404, 405, and 580.
3. (a) A candidate for the PGDipClinRes shall normally complete the diploma within four years of first enrolling in it.
   (b) The Associate Dean may extend the maximum period in (a) in special circumstances.

Schedule to the PGDipClinRes Regulations

Course	Title	Pts	Prerequisites (P)
CLNR 401	Introduction to Clinical Research and Clinical Trial Practice	15	
CLNR 402	Ethics and Research in Special Populations as Applied to Clinical Research	15	
CLNR 403	Biostatistics and Informatics	15	
CLNR 404	Qualitative Methods in Clinical Research	15	
CLNR 405	Advanced Clinical Research Design, Management and Analysis	30	P CLNR 401, 402, 403, 404

CLNR 580	Research Preparation	30	P CLNR 405

Master of Clinical Research

MClinRes (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MClinRes degree shall have:
    - (i) completed the PGDipClinRes or an equivalent qualification; and
    - (ii) been accepted by the Programme Director of Clinical Research as capable of proceeding with the proposed course of study
   (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science, in consultation with the Programme Director, for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the MClinRes shall consist of a thesis of 120 points: CLNR 591
   (b) The minimum and maximum periods of enrolment are specified in the Master's Thesis Regulations.

Award of Distinction or Merit

3. The MClinRes may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MClinRes Regulations

Course	Title	Pts
CLNR 591	Thesis in Clinical Research	120

Master of Computer Science

MCompSc (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MCompSc degree shall have:
    - (i) completed a Bachelor's degree with an average grade of at least B;
    - (ii) been accepted by the Head of School as having adequate preparation in Computer Science, either through completion of an appropriate degree or diploma or through professional experience.

(b) Requirement (a)(i) may be waived by the Associate Dean (Students) of the Wellington Faculty of Engineering for a candidate who has had extensive practical, professional, or scholarly experience providing appropriate preparation.

General Requirements

2. Except as provided in section 4 of these regulations, the course of study for the MCompSc shall consist of:

    Part 1:   120 points in an approved combination from CGRA 401–459, COMP/CYBR/ NWEN, SWEN 401–479

    Part 2:   COMP 501, 589.

3. A candidate for the MCompSc shall normally be enrolled for at least three trimesters and shall complete the degree within four years of first enrolling in it. The Associate Dean may extend the maximum period in special cases.

Substitution of Courses

4. With the permission of the Head of School, a candidate may replace Part 1 courses worth up to 60 points with substitute courses chosen from 400- or 500-level courses in subjects other than Computer Science.

Award of Distinction or Merit

5. The MCompSc may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations. The award shall be made on the combined results of courses and assessment of practical skills as demonstrated in COMP 589.

Schedule to the MCompSc Regulations

Course	Title	Pts	Prerequisites (P)
COMP 501	Research Essay in Computer Science	15	P 60 400-level pts from (COMP, CYBR, NWEN, SWEN)
COMP 589	Project	45	P 60 400-level pts from (COMP, CYBR, NWEN, SWEN); C COMP 501

Master of Conservation Biology

MConBio (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MConBio degree shall have:

    (i)   completed a degree of a tertiary institution in New Zealand (or equivalent); and

    (ii)   been accepted by the Programme Manager for Conservation Biology as capable of proceeding with the proposed course of study.

    (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the MConBio shall include the following.
   (a) BIOL 405, 420, 424;
   (b) 90 points from BIOL 401–440, 510–530, ENVI 525, ERES 525–527 or other courses approved by the Head of School.
3. A candidate shall normally be enrolled for one year and shall complete the degree within two years of first enrolling in it. The Associate Dean may extend that maximum period in special cases.

Award of Distinction or Merit

4. The MConBio may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MConBio

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
BIOL 403	Evolutionary Analysis	30	P BIOL 329 or permission of Head of School
BIOL 405	Invasive Species, Biosecurity and Law	30	X BIOL 425 prior to 2017
BIOL 410	Fisheries Science	30	P 30 pts in STAT at 200-level or above, or permission of Head of School
BIOL 416	Advanced Methods in Marine Science	15	P 20 pts from 300-level Ecology or permission of Head of School; C BIOL 417; X BIOL 428 in 2010–2014
BIOL 417	Current Issues in Marine Science	15	P 20 pts from 300-level Ecology or permission of Head of School; X BIOL 427 in 2010–2014
BIOL 420	Conservation Ecology	30	P 300-level Ecology or permission of Head of School
BIOL 422	Ecology	30	P as for BIOL 420
BIOL 424	New Zealand Conservation Practice	30	P as for BIOL 420
BIOL 426	Behavioural Ecology	30	P BIOL 328 or permission of Head of School
BIOL 440	Directed Individual Study	30	P permission of Head of School
BIOL 529	Tropical Marine Conservation Practice	30	P permission of Head of School
ENVI 525	Māori Environmental and Resource Management	15	X ENVI 505
ERES 525	Ecological Restoration	30	
ERES 526	Ecological Restoration Practicum	30	

Master of Data Science

MDataSc (240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MDataSc degree shall have:

    (i)   completed a Bachelor's degree in Data Science, Computer Science or Statistics; and

    (ii)   been accepted by the Head of School or nominee as capable of proceeding with the proposed course of study

   (b) Requirement (a)(i) may be waived or varied by the Associate Dean for a candidate who has had extensive practical, professional, or scholarly experience that provides an equivalent level of preparation.

General Requirements

2. (a) The course of study for the MDataSc shall consist of courses worth 240 points, consisting of:

    Part 1: 60 points from AIML 421, DATA 471-474 or approved alternatives;

    Part 2: (i)   AIML 427, one of (AIML 425, 426, 429), STAT 432, 438, DATA 480, 501, 581;

    (ii)   DATA 487 or 489;

    (iii) 30 or 45 further points from AIML 400-479; COMP 400-479; DATA 400-469; DATA 490-499; MATH 400-483; STAT 400-483 or approved alternatives

   (b) A candidate who has completed a Bachelor's degree in Data Science, or a double major in Computer Science and Statistics shall be exempted from Part 1 and admitted directly to Part 2.

   (c) The Head of School of Mathematics and Statistics may exempt a student from any 400-level DATA course in Part 1 for which they have mastered the material through prior study.

   (d) The Head of School of Mathematics and Statistics may approve the substitution of (DATA 487, 581) by DATA 588.

Award of Distinction or Merit

5. The MDataSc may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MDataSc Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
DATA 480	Research Preparation for Data Science	15	P enrolment in the MDataSc
DATA 501	Advanced Techniques for Data Science	15	P 30 approved pts from 400-level AIML, COMP, DATA or STAT
DATA 581	Data Science Practicum	30	P enrolment in the MDataSc, 60 approved pts from the MDataSc
DATA 588	Data Science Research Project	45	P permission of the Head of School

Master of Development Studies

MDevStud (240 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MDevStud degree shall have:
    (i)   completed a Bachelor's degree; and
    (ii)   been accepted by the Director of the Postgraduate Programme in Development Studies as capable of proceeding with the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) Except as specified in (b) and section 3, the course of study for the MDevStud shall consist of courses worth at least 240 points, including:
    Part 1:
    (i)   DEVE 511, 512, 513, 514
    (ii)   60 further approved points from the MDevStud Schedule.
    Part 2:   DEVE 592.
    (b) The Director may approve the substitution of DEVE 589 and one course from (ii) of Part 1 for DEVE 592.

3. (a) A candidate who holds a Postgraduate Diploma in Development Studies or equivalent may, at the discretion of the Director, omit Part 1 and be admitted directly to Part 2.
    (b) A candidate admitted to Part 2 of the degree under section 3(a) who passes Part 2 shall abandon the PGDipDevStud upon being awarded the MDevStud.

4   (a) A full-time candidate for the MDevStud whose course of study includes both parts shall normally complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time). The Associate Dean in consultation with the Programme Director may extend the maximum period in special cases.
    (b) The minimum and maximum periods of enrolment for Part 2 are specified in section 19 of the Personal Courses of Study Regulations.

Award of Distinction or Merit

5. The MDevStud may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MDevStud Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
DEVE 503	Practicum	30	
DEVE 511	Development Theory	15	X DEVE 501

DEVE 512	Development Practice	15	X DEVE 501
DEVE 513	Development Policy	15	
DEVE 514	Development Research	15	
DEVE 540	Directed Individual Study	15	
DEVE 560	Directed Individual Study	30	
DEVE 561	Special Topic	15	
DEVE 589	Thesis	90	
DEVE 592	Thesis	120	
ENVI 522	Environmental and Planning Law	15	X ENVI 503; C ENVI 523
ENVI 523	Planning and the Resource Management Act	15	
ENVI 524	Environmental Economics for Public Policy	15	X ENVI 504
ENVI 525	Māori Environmental and Resource Management	15	X ENVI 505
ENVI 526	Political Ecology of Conservation	15	X ENVI 506
ENVI 527	The Politics of Environment and Development	15	
ENVI 528	Climate Change Issues	15	X ENVI 508
ENVI 529	Special Topic	15	
ENVI 530	Special Topic	15	P permission of Head of School
GEOG 404	Geography of Development Studies	30	
GEOG 407	Special Topic	15	
GEOG 408	Geography of Place, Power and Identity	15	X GEOG 406
GOVT 519	Development Policy and Management	15	X MAPP 558
GOVT 533	Monitoring and Evaluation	15	X MAPP 554, MMPM 527
INTP 427	Special Topic	30	X POLS 427
INTP 444	China and the World	30	X POLS 444
INTP 445	Global Civil Society	30	X POLS 445
MAOR 407	Kaupapa Tūtahi/Special Topic	30	
MMBA 553	Project Management	15	
PASI 401	Theory and Methods in Pacific Studies	30	
PASI 403	New Zealand Policy and Pacific People	30	
PHYG 419	Natural Hazards and Risk: Processes and Impacts	15	X PHYG 412
POLS 414	Special Topic	30	
PSYC 432	Applied Cross-Cultural Psychology	15	
PSYC 433	Current Issues in Cross-Cultural Psychology	15	
TOUR 401	Global Tourism: Issues, Research and Management	15	

Postgraduate Diploma in Development Studies

PGDipDevStud (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGDipDevStud shall have:
   - (i) completed a Bachelor's degree; and
   - (ii) been accepted by the Director of the Postgraduate Programme in Development Studies as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the PGDevStud shall consist of courses worth at least 120 points, including:

   Part 1:   DEVE 511, 512, 513, 514; and

   Part 2:   60 further approved points from the MDevStud Schedule.
   (b) The Director may approve the substitution of an approved course for DEVE 514.

3. A candidate for the PGDipDevStud shall normally be enrolled for one year of full-time study or two years of part-time study, and shall complete the requirements within two years of first enrolling for the diploma or the PGDipDevStud. The Director may extend this maximum period in special cases.

Master of Drug Discovery and Development

MDDD (180 points) and

Postgraduate Certificate and Diploma in Drug Discovery and Development

PGCertDDD (60 points), PGDipDDD (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MDDD degree shall have:
   - (i) completed a degree of a tertiary education institution in New Zealand or equivalent in Chemistry or a relevant life-science subject, such as Biochemistry, Biomedical Science, Pharmacy, Pharmacology, normally with a B+ average grade or better in relevant courses; and
   - (ii) been accepted by the relevant Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the MDDD shall consist of:

Part 1:
(i)   DRGD 401; one of DRGD 402, CHEM 421
(ii)   A further 60 points from BIOL 430–440, BMSC 400–441, BTEC 435–441,
        CHEM 400–441, CLNR 401–405, DRGD 402–403, MBIO 434–440
(iii)   DRGD 580

Part 2:
DRGD 561 or 590.

3. With the Programme Director's permission, a candidate may replace Part 1(iii) and Part 2 of the MDDD with DRGD 595.
4. A candidate for the MDDD degree shall normally be enrolled for at least three trimesters and shall complete the degree within two years of first enrolling. The Associate Dean may extend the maximum period in special cases.
5. A candidate who has completed Part 1 of the MDDD but not Part 2 may be awarded a Postgraduate Diploma in Drug Discovery and Development. A candidate who has completed 60 points from Part 1, including DRGD 401 and one of DRGD 402 or CHEM 421 may be awarded a Postgraduate Certificate in Drug Discovery and Development.
6. A candidate who has completed the PGDipDDD or PGCertDDD and is accepted into the MDDD may transfer the courses passed to the MDDD, but must abandon the earlier qualification upon being awarded the degree.
7. A candidate may, with the permission of the Programme Director, replace optional courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Specialisation Requirements

8. The MDDD may be endorsed with one of the following specialisations where the candidate has included courses as listed below and the Head of School is satisfied that their work in DRGD 561, 590, or 595 is focused in the relevant area:

Chemical Biology (CHMB):   DRGD 401, CHEM 421; 15 further points from
                                 BMSC 405, 430–433, CHEM 424–425

Drug Development (DDEV):   DRGD 401, 402 and 403

Drug Discovery (DDIS):   DRGD 401; one of DRGD 402 or CHEM 421; 15 further
                                 points from DRGD 402, CHEM 421, BMSC 432,
                                 BTEC 435, MBIO 401

Award of Distinction or Merit

9. The MDDD may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MDDD Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
CHEM 421	Organic and Bio-Organic Chemistry	15	P CHEM 301
DRGD 401	Chemical Biology and Drug Discovery	15	P CHEM 301 or C CHEM 441
DRGD 402	Drug Design	15	P CHEM 201; 30 pts from an approved combination of 300-level BMSC, BIOL, CHEM

DRGD 403	Drug Development	15	P 15 pts from CHEM 201, 203, 225; 30 pts from an approved combination of 300-level BMSC, BIOL, CHEM, SCIE
DRGD 561	Applied Research Project	60	P 120 pts from an approved combination of 400-level DRGD, BMSC, BIOL, CHEM or approval of the Programme Director; X DRGD 590
DRGD 580	Research Preparation	30	
DRGD 590	Research Project	60	P 120 pts from an approved combination of 400-level DRGD, BMSC, BIOL, CBIO, CHEM, to include 30 pts from DRGD 580, CHEM 580, CBIO 580 or approval of the Programme Director; X DRGD 561
DRGD 595	Thesis	90	45 pts from an approved combination of 400-level DRGD, BMSC, BIOL, CHEM with a minimum grade average of B+ or approval of the Programme Director; X DRGD 580, 561, 590

Master of Environmental Science

MEnvSc (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations

Entry Requirements

1. (a) Before enrolment, a candidate for the MEnvSc degree shall have:
   (i) completed a Bachelor's degree from a New Zealand university in Environmental Science, Earth Science, Chemistry, Biology, Physics, or Mathematics, or equivalent qualification with an average grade of B or better; and
   (ii) been accepted by the Head of School as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience that provides equivalent preparation.

General Requirements

2. (a) The course of study for the MEnvSc shall consist of courses worth at least 180 points, including:
   Part 1:
   (i) ENSC 401, 402, 485; and
   (ii) 60 further points from BIOL 403–431, CCSP 401, 402, CHEM 421–423, ENSC 410–421, ENVI 520, ESCI 401–488, GPHS 441–448, PHYG 413–423, PHYS 415–447, and STAT 431–452.
   Part 2:
   (i) ENSC 510 or 511.

3. A candidate shall be enrolled for at least three trimesters and shall normally complete the degree within three years. The Associate Dean may extend the maximum period in special cases.
4. Continuation to Part 2 requires a B+ (or better) average in Part 1, or permission of the Head of School.
5. A candidate who has completed Part 1, but not Part 2, may be awarded a Postgraduate Diploma in Science.
6. A candidate who has completed 60 points from Part 1, including ENSC 401 and 402, may be awarded a Postgraduate Certificate in Science.
7. A candidate who has completed Part 1 with an average of B+ (or better) may choose to transfer their courses to a Master of Science in Environmental Science and complete a 120-point thesis as listed on the Schedule for the Master of Science.

Award of Distinction or Merit

8. The MEnvSc may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MEnvSc Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
ENSC 401	Advanced Topics in Environmental Science	30	
ENSC 402	Perspectives on Environmental Science in Aotearoa New Zealand	15	
ENSC 410	Environmental Science Internship	15	P permission of Head of School
ENSC 411	Special Topic	15	
ENSC 421	Special Topic	15	
ENSC 485	Environmental Science Research Essay	15	P ENSC 401, 402
ENSC 510	Environmental Science Research Project	60	P ENSC 485; X ENSC 511
ENSC 511	Environmental Science Placement and Project	60	P ENSC 485; X ENSC 410, 510

Master of Environmental Studies

MEnvStud (240 points) and

Postgraduate Diploma in Environmental Studies

PGDipEnvStud (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MEnvStud degree or the PGDipEnvStud shall have:
   (i) completed a degree of a tertiary institution in New Zealand in a relevant subject; and

    (ii)   been accepted by the Convenor of the Board of Environmental Studies as capable of proceeding with the proposed course of study.

  (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the MEnvStud shall consist of courses worth at least 240 points, including:

    Part 1:

    (i)   ENVI 520, 521; and

    (ii)   90 further points from ENVI 501–511, 513–579; up to 30 of these points may be replaced by approved 400- or 500-level courses.

    Part 2:

    (i)   ENVI 591; or

    (ii)   ENVI 593; and ENVI 512 or, for those with relevant work experience, an additional 30 points from the courses listed under Part 1 above.

  (b) Practical work shall be carried out in approved organisations under the personal supervision of practitioners approved by the Convenor.

  (c) Entry to Part 2 requires the acceptance of a thesis proposal by the School of Earth Sciences Graduate Committee and either a B+ average from Part 1 courses or special permission from the Director.

3. The course of study for the PGDipEnvStud shall comprise Part 1 of the MEnvStud as described in section 2(a).

4. At the discretion of the Associate Dean, a candidate may credit to the diploma or Part 1 of the degree one course passed for a Certificate of Proficiency before enrolment for either qualification.

5. (a) A full-time candidate for the MEnvStud whose course of study includes both parts shall normally complete the degree within two years and six months of first enrolling in it (extended pro rata up to five years for students who are not full time).

  (b) The minimum and maximum periods of enrolment for Part 2 are specified in the Master's Thesis Regulations.

  (c) A candidate for the PGDipEnvStud shall normally complete the diploma within two years of first enrolling in the diploma or the MEnvStud.

  (d) The Associate Dean in consultation with the Programme Director may extend these maximum periods in special cases.

6. (a) A candidate who has completed Part 1 of the degree and not Part 2 may be awarded a PGDipEnvStud.

  (b) With the permission of the Associate Dean, a candidate who holds a PGDipEnvStud may subsequently be admitted to Part 2 of the MEnvStud, provided the candidate abandons the diploma upon being awarded the MEnvStud.

Award of Distinction or Merit

7. The MEnvStud may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MEnvStud Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
ENVI 512	Practicum	30	
ENVI 520	Environmental Management	15	X ENVI 502
ENVI 521	Research Methods for Environmental Studies	15	X ENVI 502
ENVI 522	Environmental and Planning Law	15	X ENVI 503; C ENVI 523
ENVI 523	Planning and the Resource Management Act	15	X ENVI 503
ENVI 524	Environmental Economics for Public Policy	15	X ENVI 504
ENVI 525	Māori Environmental and Resource Management	15	X ENVI 505
ENVI 526	Political Ecology of Conservation	15	X ENVI 506
ENVI 527	The Politics of Environment and Development	15	
ENVI 528	Climate Change Issues	15	X ENVI 508
ENVI 529	Special Topic	15	
ENVI 530	Special Topic	15	P permission of Head of School
ENVI 591	Thesis	120	
ENVI 593	Thesis	90	

Master of Geographic Information Science

MGIS (180 points) and

Postgraduate Certificate and Diploma in Geographic Information Science

PGCertGIS (60 points), PGDipGIS (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MGIS degree, the PGCertGIS or the PGDipGIS shall have:
    (i)   completed a Bachelor's degree with at least a B grade average or better; and
    (ii) 30 points of advanced undergraduate-level GIS courses or equivalent; and
    (iii) been accepted by the Programme Director as capable of proceeding with the proposed course of study
   (b) Requirement (a)(i) and (ii) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science in consultation with the Programme Director for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the MGIS shall consist of courses worth at least 180 points, comprising:

    Part 1:   Courses worth at least 120 points from the MGIS Schedule, including:

    (i)   GISC 420, 421, and GEOG 580;

    (ii)   at least two courses from GISC 422–424; and

    (iii)   at least one further course from GISC 422–429

    Part 2:

    GISC 511 or GISC 512.

    (b) The Programme Director may approve the substitution in Part 1(iii) of up to 30 points worth of courses chosen from those offered for postgraduate Honours or Master's degrees.

    (c) Entry to Part 2 requires approval by the Programme Director, and normally a B+ average from Part 1 courses.

3. The course of study for the PGCertGIS shall consist of:

    (a) GISC 420, 421;

    (b) two courses from GISC 422–424.

    Note: A PGDipGIS or MGIS candidate who has completed GISC 420, 421, and two of GISC 422–424 may be awarded a PGCertGIS.

4. The course of study for the PGDipGIS shall consist of courses worth at least 120 points from the MGIS Schedule including:

    (a) GISC 420, 421;

    (b) two courses from GISC 422–424; and

    (c) one further course from GISC 422–429.

    Note: An MGIS candidate who has completed Part 1 of the MGIS degree and not Part 2 may be awarded a PGDipGIS

5. (a) A candidate for the MGIS shall be enrolled for at least three trimesters and shall normally complete the degree within three years of enrolment.

    (b) A candidate for the PGCertGIS or PGDipGIS shall normally complete the certificate or diploma within two years of first enrolling in the certificate or diploma or the MGIS.

    (c) The Associate Dean in consultation with the Programme Director may extend these maximum periods in special cases.

6. (a) With the permission of the Associate Dean, a candidate who holds a PGCertGIS may subsequently be admitted to the PGDipGIS or MGIS. The candidate must abandon the certificate upon being awarded the PGDipGIS or MGIS.

    (b) With the permission of the Associate Dean, a candidate who holds a PGDipGIS may subsequently be admitted to Part 2 of the MGIS. The candidate must abandon the diploma upon being awarded the MGIS.

Award of Distinction or Merit

7. The MGIS may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MGIS Regulations

Course	Title	Pts	Prerequisites (P) Restrictions (X)
GEOG 580	Research Preparation	15	
GISC 420	Geographic Computing	15	P permission of Programme Director
GISC 421	Geographic Information Science Applications and Impact	15	P enrolment in GIS postgraduate programme
GISC 422	Spatial Analysis Modelling	15	P permission of Programme Director
GISC 423	Cartography and Geovisualisation	15	P permission of Programme Director
GISC 424	Remote Sensing	15	P permission of Programme Director
GISC 425	Special Topic	15	P permission of Programme Director
GISC 426	Special Topic	15	P permission of Programme Director
GISC 427	Emerging Topics in GIS	15	P permission of Programme Director
GISC 428	Directed Individual Study	15	P permission of Programme Director
GISC 429	Internship	15	P enrolment in GIS postgraduate programme and 60 points from the MGIS Schedule
GISC 511	Research Project in Geographic Information Science	60	P completion of Part 1 of the MGIS and permission of the Programme Director
GISC 512	Placement and Applied Research Project	60	P completion of Part 1 of the MGIS and permission of the Programme Director; X GISC 429
PHYG 417	Environmental Modelling	15	
PHYG 420	Water Resources	15	
SCIS 410	Science Communication	15	
STAT 483	ST: Data Management, Programming and Applications	15	

Master of Marine Conservation

MMarCon (180 points) and

Postgraduate Certificate in Marine Conservation

PGCertMarCon (90 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MMarCon degree or the PGCertMarCon shall have:
   (i)   completed a Bachelor's degree of a tertiary institution in a relevant subject, normally with a B+ grade average or higher in the relevant 300-level courses; and
   (ii)   been accepted by the Head of the School of Biological Sciences as capable of proceeding with the proposed course of study.
   (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the MMarCon shall include:
   Part 1   (January–June):
   (i)   BIOL 424; and
   (ii)   60 further points from the MMarCon Schedule
   Part 2   (July–December):
   (i)   BIOL 519, 529; and
   (ii)   30 further points from the MMarCon Schedule.
   Note: Students may commence the programme in January or July.

3. The course of study for the PGCertMarCon shall consist of 90 points from the MMarCon Schedule, including at least one of BIOL 424, 519 and 529.

4. (a) (i)   A candidate for the MMarCon admitted under section 1(a)(i) or 1(b) shall normally be enrolled for at least 18 months and shall complete the degree within three years of first enrolling in the PGCertMarCon or the MMarCon.
      (ii)   A candidate for the MMarCon admitted under section 1(a)(ii) shall normally be enrolled for at least 12 months and shall complete the degree within two years of first enrolling in the PGCertMarCon or the MMarCon.
   (b) A candidate for the PGCertMarCon shall normally complete the certificate within 18 months of first enrolling in the PGCertMarCon or MMarCon.
   (c) The Associate Dean may extend that maximum period in special cases.

5. With the permission of the Head of School, a candidate who holds a PGCertMarCon may subsequently be permitted to enrol for the remainder of the MMarCon programme. The candidate shall abandon the postgraduate certificate on being awarded the MMarCon.

Substitution of Courses

6. With approval of the Head of School, a candidate may substitute approved courses from other Honours or Master's schedules for up to 30 elective points in any one Part.

Award of Distinction or Merit

7. The MMarCon may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MMarCon and PGCertMarCon Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
BIOL 403	Evolutionary Analysis	30	P BIOL 329 or permission of Head of School
BIOL 405	Invasive Species, Biosecurity and Law	30	X BIOL 425 prior to 2017
BIOL 410	Fisheries Science	30	P 30 pts in STAT at 200 level or above, or permission of Head of School
BIOL 416	Advanced Methods in Marine Science	15	P 20 pts from 300-level Ecology or permission of Head of School; C BIOL 417; X BIOL 428 in 2010–2014
BIOL 417	Current Issues in Marine Science	15	P 20 pts from 300-level Ecology or permission of Head of School; X BIOL 427 in 2010–2014
BIOL 420	Conservation Ecology	30	P 300-level Ecology or permission of Head of School
BIOL 422	Ecology	30	P as for BIOL 420
BIOL 423	Marine Biology	30	
BIOL 424	New Zealand Conservation Practice	30	P as for BIOL 420
BIOL 426	Behavioural Ecology	30	P BIOL 328
BIOL 427–428	Special Topics	15	P 300-level Ecology or permission of Head of School
BIOL 440	Directed Individual Study	30	P permission of Head of School
BIOL 519	Principles of Marine Conservation	30	P 60 pts from 300-level Marine Biology, Ecology, Environmental Studies or permission of Head of School
BIOL 529	Tropical Marine Conservation	30	P enrolment in PGCertMarCon, MMarCon or MSc in Marine Biology or permission of Head of School
BIOL 580	Research Preparation	30	
ENVI 525	Māori Environment and Resource Management	15	X ENVI 505
ENVI 506	Environment and Conservation Management	30	
ERES 525	Ecological Restoration	30	
ERES 526	Ecological Restoration Practicum	30	
MAOR 411	Te Ao Hurihuri/Issues in Contemporary Māori Society	30	X MAOR 511
PASI 402	Special Topic	30	
PASI 403	New Zealand Policy and Pacific People	30	

Master of Meteorology

MMet (180 points) and

Postgraduate Diploma in Meteorology

PGDipMet (120 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MMet degree or the PGDipMet shall have:
     (i) completed a degree of a tertiary education institution in New Zealand or equivalent in Geophysics, Mathematics, Physics, or other relevant subject; and
     (ii) been accepted by the Head of the School of Geography, Environment and Earth Sciences as capable of proceeding with the proposed course of study.
   (b) Requirement 1(a)(i) may be waived by the Associate Dean, Academic (Postgraduate) of the Wellington Faculty of Science for a candidate who is otherwise suitably qualified.

General Requirements

2. (a) The course of study for the MMet degree shall normally consist of courses worth 180 points, including:
     (i) GPHS 589;
     (ii) GPHS 420–423, 425, 520 and 521; and
     (iii) 15 further points from GPHS 420–431 or a course approved by the Head of School.
   (b) Requirement 2(a)(i) may be waived by the Associate Dean for a candidate who has an appropriate research degree or equivalent research experience, allowing them to complete the MMet degree with 150 points.
   (c) The course of study for the PGDipMet shall consist of courses worth 120 points, including:
     (i) GPHS 589;
     (ii) 75 points from GPHS 420–425; and
     (iii) 15 further points from GPHS 420–431 or a course approved by the Head of School.
3. (a) A candidate for the MMet degree shall normally enrol for at least 12 months and shall complete within three years of first enrolling.
   (b) A candidate for the PGDipMet shall normally complete the diploma within four years of first enrolling.
   (c) The Associate Dean may extend the maximum period in (a) or (b) in special cases.
4. A candidate who has been awarded the PGCertMet shall abandon that qualification upon being awarded the PGDipMet.
5. A candidate who has been awarded the PGDipMet shall abandon that qualification upon being awarded the MMet.

Award of Distinction or Merit

6. The MMet may be awarded with Distinction or Merit as described in sections 20 and 22 in the Personal Courses of Study Regulations.

Schedule to the MMet and PGDipMet Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C), Restrictions (X)
GPHS 420	Introduction to Dynamic Meteorology	15	P MATH 323
GPHS 421	Mid-Latitude Weather Systems	15	
GPHS 422	Radiation and Thermodynamics for Meteorology	15	
GPHS 423	Cloud Physics and Boundary Layer Meteorology	15	
GPHS 424	Satellite Meteorology	15	
GPHS 425	Numerical Weather Prediction	15	
GPHS 426	Climatology and Remote Sensing	15	X GPHS 430 in 2014, PHYG 413
GPHS 430–431	Special Topics	15	
GPHS 520	Professional Weather Observing, Analysis and Synoptic Diagnosis	30	P permission of Head of School; C GPHS 521
GPHS 521	Professional Weather Diagnosis and Forecasting	30	P permission of Head of School
GPHS 589	Project	30	P permission of Head of School

Master of Science in Society

MScSoc (180 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the MScSoc degree shall have:
    - (i) completed a New Zealand Bachelor's degree or equivalent in a science subject or, at the discretion of the Programme Director, another relevant subject, normally with a B+ average grade or better in the relevant coursework; and
    - (ii) been accepted by the Programme Director as capable of proceeding with the proposed course of study.
    - (b) Requirement (a)(i) may be waived by the Associate Dean, Academic (Postgraduate) for a candidate who has had extensive practical, professional, or scholarly experience of an appropriate kind.

General Requirements

2. The course of study for the MScSoc shall consist of:
    - **Part 1:** Three courses from SCIS 410, 411, 412, 414 and one other 400–500 level course approved by the Programme Director
    - **Part 2:** (i)   SCIS 587, 588, 589 or

(ii)   SCIS 588, 589 and 60 400- or 500-level points approved by the Programme Director or

(iii)   SCIS 588, 589, 590.

3. A candidate whose course of study includes both parts shall normally be enrolled for at least three trimesters and shall complete within three years.

4. A candidate who has completed Part 1 of the MScSoc may be awarded a Postgraduate Certificate in Science. A candidate who has completed Part 1 of the MScSoc and 60 further points from Part 2 may be awarded a Postgraduate Diploma in Science.

5. A candidate may, with the permission of the Programme Director, replace elective courses with substitute courses chosen from those offered for postgraduate Honours or Master's degrees. (See Part 2 of the Personal Courses of Study Regulations for the general provisions concerning the substitution of courses.)

Award of Distinction or Merit

6. The MScSoc may be awarded with Distinction or Merit as described in sections 20 and 22 of the Personal Courses of Study Regulations.

Schedule to the MScSoc Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
SCIS 410	Science Communication	15	P permission of Programme Director; X SCIE 311 in 2014–2017, SCIE 403 in 2016
SCIS 411	Key Themes and Readings in Science, Technology and Society Studies	15	P permission of Programme Director
SCIS 412	Contemporary Issues in Science in Society	15	P as for SCIS 411
SCIS 414	Science and the Humanities	15	P as for SCIS 411
SCIS 420	Special Topic	15	P as for SCIS 411
SCIS 440	Directed Individual Study	15	P permission of Programme Director
SCIS 441	Directed Individual Study	30	P permission of Programme Director
SCIS 587	Placement and Project	60	P as for SCIS 411; X SCIS 590
SCIS 588	Research Essay	30	P as for SCIS 411
SCIS 589	Science Communication Project	30	P as for SCIS 411
SCIS 590	Research Project	60	P as for SCIS 411; X SCIS 587

Wellington Faculty of Graduate Research

Doctor of Philosophy (PhD)

PhD (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Doctoral Regulations: for PhD and other Doctorates with Theses.

Entry Requirements

1. Before enrolment, a candidate for the PhD degree shall:
   (a) have completed a Bachelor's degree with Honours or a Master's degree at a New Zealand university, with an overall GPA of no less than 6 (letter grade B+); or
   (b) be currently enrolled in a Master's thesis at Te Herenga Waka—Victoria University of Wellington and meet the requirements for conversion to a PhD (refer to the PhD Procedures); or
   (c) produce evidence to the satisfaction of the Dean, Wellington Faculty of Graduate Research (FGR), of adequate training and ability to proceed with the proposed course for the degree.
2. Candidates must qualify for entry and be accepted by the Head of School and the relevant Associate Dean (PGR).
3. Where a candidate qualifies for entry under 1(b) above, the candidate will be deemed to have been provisionally registered for the PhD from the date of first enrolment for the Master's thesis.

General Requirements

4. The course of study for a PhD consists of a programme of research and the completion of a thesis carried out under supervision as set out in the Doctoral Regulations.
5. The research will normally be conducted at Te Herenga Waka—Victoria University of Wellington.
6. The thesis must be a body of work that demonstrates the candidate's ability to carry out independent research, and constitutes a significant and original contribution to knowledge or understanding. This contribution may include critical, experimental, theoretical, or creative components, but the end result must be a single integrated study.
7. The work for the thesis must not have been submitted for another qualification at this or any other university.

Enrolment and Registration

8. A candidate must be continuously enrolled until the completed thesis is lodged in the University Library, unless they withdraw from the qualification, or have their enrolment terminated by the University, or fail the qualification.
9. A candidate shall in the first instance be provisionally registered for the degree.
   (a) Full registration is gained by demonstrating satisfactory progress during the provisional period, and meeting criteria as set out in the Doctoral Regulations.
   (b) Up to 60 points of coursework may be required as part of the PhD and any coursework undertaken must normally be completed within the period of provisional registration.

(c) When full registration is confirmed, the period of provisional registration is counted as part of the minimum and maximum periods as defined in section 10 below.

10. Except with the permission of the Dean (FGR), the minimum and maximum periods from the time of first enrolment (excluding any approved period(s) of suspension) until submission of a PhD thesis for examination shall be as follows:

    (a) A full-time candidate shall be enrolled for a minimum of 36 months.

    (b) A full-time candidate may be enrolled for a maximum of 48 months.

    (c) For a candidate permitted to enrol part time for part or all of their programme, the minimum and maximum periods shall be calculated on a pro rata basis.

11. On application from a candidate, the Associate Dean (PGR) may approve a suspension of registration, for a period of not less than one month. During a student's candidature, the total period of suspension shall not usually exceed twelve months. During a suspension the candidate will pay no tuition fees.

12. Extensions to the maximum period prior to submission of the thesis may be granted by the Dean (FGR) and shall not usually exceed twelve months. Consideration of extensions shall take account of the candidate's personal circumstances and the nature of the research project and consent shall neither be unreasonably withheld nor given without good cause. All calculations will exclude any periods of approved suspension.

13. A candidate's enrolment may be terminated if they fail to make satisfactory progress or if they do not fulfil the requirements of the examination process.

14. Enrolment for the PhD degree may be converted to an enrolment in a Master's degree.
    Note: refer to Doctoral Regulations: for PhD and other Doctorates with Theses, and procedures.

Examination

15. The examination for the PhD degree will comprise an examination of the thesis and an oral defence of the thesis as set out in the Doctoral Regulations.

Schedule to the PhD Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
EDUC 582	Advanced Quantitative Research and Analysis in Education and Psychology	30	P permission of relevant Associate Dean (Research), EDUC 503 (or EPSY 501) or PSYC 325 or approved alternative; X EPSY 511, FEDU 511, PSYC 511
EDUC 583	Advanced Qualitative Research and Analysis in Education	30	P permission of relevant Associate Dean (Research), EDUC 503 (or EPSY 501); X FEDU 512, KURA 512

Doctor of Education

EdD (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Doctoral Regulations: for PhD and other Doctorates with Theses.

Entry Requirements

1. Before enrolment, a candidate for the EdD degree shall have:
   (a) completed an Honours or Master's degree with First or Second Class Honours, or other postgraduate qualification at an equivalent standard in education, educational leadership, educational administration, educational psychology, or a discipline relevant to practice in those fields;
   (b) provided evidence of appropriate and significant professional experience, normally of at least five years, and reports from two referees who hold senior roles in education; and
   (c) been accepted by the School of Education Research Committee.

General Requirements

2. The course of study for the EdD shall consist of at least 360 points comprising:

   > **Part 1:** EDUC 601, 602, 603, 604; and
   > **Part 2:** EDUC 691.

3. Initially, a candidate shall be registered in Part 1 of the EdD.

4. Enrolment in Part 2 is conditional on satisfactory completion of Part 1 and acceptance into Part 2 by the Associate Dean (Research) on the advice of the Head of the School of Education or nominee.

5. Enrolment in Part 2 shall normally occur within 12 months (full time) or 24 months (half time) of first enrolment in Part 1.

6. Except with the permission of the Dean, Wellington Faculty of Graduate Research, the minimum and maximum periods of enrolment (excluding any approved period(s) of suspension) shall be as follows:
   (a) The minimum period in Part 2 is 24 months full time.
   (b) The maximum period for Parts 1 and 2 combined is 48 months full time.

7. Extensions to the maximum period of enrolment may be granted by the Dean, Wellington Faculty of Graduate Research (Dean FGR) on the recommendation of the Associate Dean, and shall not usually exceed 12 months. Consideration of extensions shall take account of the candidate's personal circumstances and the nature of the research project, and consent shall neither be unreasonably withheld nor given without good cause. All calculations shall exclude any periods of suspension.

8. In every year of enrolment in Part 2, in May and November, a report on the progress of the candidate shall be completed and submitted to the Associate Dean. A candidate's enrolment may be terminated if they fail to make satisfactory progress or if they do not meet the requirements of the examination process.

Requirements for Part 2 (Thesis)

9. The research will normally be conducted at Te Herenga Waka—Victoria University of Wellington or at the candidate's workplace but, with permission of the Associate Dean, part of the research programme may be carried out at other locations.

10. A candidate must be continuously enrolled until the completed thesis is lodged in the University's Library, unless they withdraw from the qualification, or have their enrolment terminated by the University, or fail the qualification.

11. On application from a candidate, the Associate Dean may, in exceptional circumstances, approve a suspension of registration, measured in monthly increments, for a period of not less than one month. During a student's candidature, the total period of suspension shall not

usually exceed 12 months. During a suspension, a candidate will pay no fees and will have no access to University services, including supervision, office and laboratory space and the Library.

12. The thesis must be a body of work that demonstrates the candidate's ability to carry out independent research and constitutes a significant and original contribution to knowledge or understanding. This contribution may include critical, experimental, or theoretical components but the end result must be a single integrated study of relevance to professional practice.

13. The thesis may include the candidate's work that has been published or accepted for publication prior to the submission of the thesis for examination, provided that the research has been conducted under supervision during the period of enrolment. Work submitted for another qualification, whether completed or not, at this or any other university may not be so included.

14. The thesis shall not exceed a total of 70,000 words in length (including scholarly apparatus). In exceptional circumstances, the Dean FGR may grant permission for a longer thesis to be submitted for examination.

15. A thesis is a public document. However, where there are cogent and compelling reasons why a thesis should not be publicly available for a given, limited period, and where these are known at any time before submission of the thesis for examination, candidates should apply to the Dean FGR to withhold access as soon as the need for an embargo becomes apparent. A thesis may be withheld for a maximum of two years.

Examination

16. At any time after the minimum period of registration, a candidate may submit their thesis and apply for examination.

17. The application for examination shall be accompanied by a statement from the supervisors that the candidate has pursued the course of study in accordance with the requirements of these regulations.

18. Any thesis submitted for examination which includes published work or work submitted for publication must comply with the Guidelines for Including Publications in a PhD Thesis.

19. Where any of the published material included in section 18 is co-authored, the candidate must provide a detailed statement of each author's contribution to such work, and contact details of co-authors (see the Recognition of Authorship Policy).

20. The format of the thesis is determined by the Library Statute.

21. The examination of the EdD degree will include an examination of the thesis and an oral defence of the thesis as set out in the doctoral regulations. The thesis shall be examined by three examiners appointed by the Dean FGR. One of these examiners will normally be from outside New Zealand. The principal supervisor or co-supervisor must not be an examiner.

22. The Dean FGR shall, on the basis of the examiners' reports and the recommendation of the chairperson of the oral committee, determine whether the degree will be awarded.

23. Where the decision has been made to award the degree, it will be awarded upon the deposit of copies of the final thesis in the University's Library in accordance with the Library Statute.

24. The Associate Dean may, on the application of the candidate or the supervisors at any time before the submission of the thesis, or on the recommendation of the examiners after the submission of the thesis, approve the enrolment of the candidate in a subject for an appropriate Master's degree instead of the degree of Doctor of Education, where the regulations for such a Master's degree provides that the degree may be taken by thesis and where the candidate does not already hold that degree in the same subject at the University.

(a) Where any thesis has been submitted for the degree of Doctor of Education, that thesis may be accepted in fulfilment of the requirements for the Master's degree, notwithstanding any other provision in the regulations for that Master's degree.

(b) Where the thesis has not been submitted for examination for the degree, the candidate shall be deemed to have been enrolled in and to have followed a course of study for that Master's degree for the appropriate minimum period, provided that the candidate has been enrolled for the degree of Doctor of Education for that period.

Schedule to the EdD Regulations

Course	Title	Pts	Prerequisites (P), Corequisites (C)
EDUC 601	Critical Study of a Professional Issue	30	P EDUC 503
EDUC 602	Framing Research in Professional Contexts	30	P EDUC 503; C EDUC 601
EDUC 603	Tools of Inquiry	30	P EDUC 503; C EDUC 601, 602
EDUC 604	Research Proposal	30	P EDUC 503; C EDUC 601, 602, 603
EDUC 691	Thesis	240	P completion of Part 1, acceptance into Part 2 by relevant Associate Dean

Doctor of Government

DGov (360 points)

Note: The DGov has been discontinued. Enrolled students have until 2022 to complete the degree. Refer to the 2015 Calendar *for details.*

Doctor of Health, Doctor of Midwifery, Doctor of Nursing

DHlth (360 points), DMid (360 points), DNurs (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations and the Doctoral Regulations: for PhD and other Doctorates with Theses.

Entry Requirements

1. Before enrolment, a candidate for the DHlth, DMid, and DNurs degrees shall have:

(a) completed an Honours or Master's degree or postgraduate diploma with a minimum GPA of 5 (letter grade B), or other postgraduate qualification at an equivalent standard in a discipline relevant to health, nursing, or midwifery; and

(b) provided evidence of appropriate and significant professional experience, normally of at least 5 years; and

(c) established to the satisfaction of the Associate Dean (Research and Innovation) that they are capable of proceeding with the qualification.

General Requirements

2. (a) The course of study for the DHlth shall consist of at least 360 points comprising:
   Part 1: HLTH 601, 602, 603, 604; and
   Part 2: HLTH 691 Thesis
   (b) The course of study for the DMid shall consist of at least 360 points comprising:
   Part 1: HLTH 601, 602, 603, 604; and
   Part 2: MIDW 691 Thesis
   (c) The course of study for the DNurs shall consist of at least 360 points comprising:
   Part 1: HLTH 601, 602, 603, 604; and
   Part 2: NURS 691 Thesis.

3. Initially a candidate shall be registered in Part 1 of the DHlth, DMid, or DNurs.

4. Enrolment into Part 2 is conditional on completion on Part 1 with a minimum GPA of 5 (letter grade B) and acceptance into Part 2 by the Associate Dean.

5. Enrolment in Part 2 shall normally occur within 24 months of first enrolment in Part 1.

6. Except with the permission of the Dean, Wellington Faculty of Graduate Research (Dean FGR), the periods of enrolment (excluding any approved period(s) of suspension) in Parts 1 and 2 combined for a full-time candidate shall be a minimum of 36 months and a maximum of 48 months (or the part-time equivalents).

7. Extensions to the maximum period of enrolment may be granted by the Dean FGR on the recommendation of the relevant Associate Dean, and shall not usually exceed twelve months. Consideration of extensions shall take account of the candidate's personal circumstances and the nature of the research project, and consent shall neither be unreasonably withheld nor given without good cause. All calculations shall exclude any periods of suspension.

8. In every year of enrolment regular reports on the progress of the candidate shall be completed and submitted to the Associate Dean. A candidate's enrolment may be terminated if they fail to make satisfactory progress or if they do not meet the requirements of the examination process.

9. The Associate Dean may, on the application of the candidate or the supervisors at any time before the submission of the thesis approve the enrolment of the candidate in a subject for an appropriate Master's degree instead of the degree of Doctor of Health, Doctor of Midwifery, or Doctor of Nursing, where the regulations for such a Master's degree provide that the degree may be taken by thesis and where the candidate does not already hold that degree in the same subject at the University. The candidate shall be deemed to have been enrolled in and to have followed a course of study for that Master's degree for the appropriate minimum period, provided that the candidate has been enrolled for the degree of Doctor of Health, Doctor of Midwifery, or Doctor of Nursing for that period.

Schedule to the DHlth, DMid, and DNurs Regulations

Course	Title	Pts	Prerequisites (P); Corequisites (C)
HLTH 601	Critical Analysis of a Health Issue	30	P HLTH 521 or equivalent
HLTH 602	Issues in Professional Contexts	30	C HLTH 601
HLTH 603	Advanced Research Design	30	C HLTH 601, 602
HLTH 604	Research Proposal	30	P HLTH 601, 602, 603
HLTH 691	Doctor of Health Thesis	240	P completion of Part 1, acceptance into Part 2 by Associate Dean
MIDW 691	Doctor of Midwifery Thesis	240	P completion of Part 1, acceptance into Part 2 by Associate Dean
NURS 691	Doctor of Nursing Thesis	240	P completion of Part 1, acceptance into Part 2 by Associate Dean

Doctor of Musical Arts

DMA (360 points)

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. Before enrolment, a candidate for the DMA degree shall have:
    (a) completed a Master of Music with Distinction or Merit or a Master of Musical Arts with Distinction or Merit;
    (b) passed an audition, in the case of a candidate in performance, or submitted an acceptable portfolio of compositions in the case of a candidate in composition, or sound-based works in the case of a candidate in sonic arts, and submitted an acceptable sample of extended writing; and
    (c) been accepted by the Director of the New Zealand School of Music—Te Kōkī and the relevant Associate Dean, Wellington Faculty of Humanities and Social Sciences, as a candidate for the doctorate.

General Requirements

2. The course of study for the DMA shall comprise two parts, worth 120 and 240 points respectively.
    Part 1 (Year 1) shall comprise:
    (a) 30 points from NZSM 651–652
    (b) NZSM 650
    (c) either NZSM 640 or NZSM 641.
    Part 2 (Years 2 and 3) shall comprise research demonstrated through creative work and an exegesis, namely:
    NZSM 660 or 661.
    The creative work will comprise either:
    (a) two public recitals and two lecture recitals; or
    (b) a portfolio of compositions or sound-based works and public presentation(s).

The repertoire to be performed and the scope of the portfolio must be approved in advance by the Director. The exegesis will consist of a substantive piece of writing that offers a critical perspective on the creative work.

In order to proceed to Part 2, a candidate must:

(a) achieve a GPA of 6 or better across all Part 1 courses;

(b) achieve a grade of A– or better in NZSM 640 or NZSM 641; and

(c) through a public presentation of the research proposal, satisfy a panel, appointed by the Director, of their readiness to proceed.

3. Except with the permission of the Dean of the Wellington Faculty of Graduate Research, the minimum and maximum periods of enrolment (excluding any approved period (s) of suspension) shall be as follows:

(a) The minimum period in Part 2 is 24 months full time;

(b) The maximum period for Parts 1 and 2 combined is 48 months full time;

(c) For a candidate permitted to enrol half time for part or all of their programme, the minimum and maximum periods shall be calculated on a pro rata basis.

Subject Requirements

4. The personal course of study of each candidate shall satisfy the requirements for one of the subjects listed below.

Composition (CMPO)

Part 1:

NZSM 640, 650 and 30 points from NZSM 651–652

Part 2:

NZSM 660.

Performance (PERF)

Part 1:

NZSM 641, 650 and 30 points from NZSM 651–652

Part 2:

NZSM 661.

Schedule to the DMA Regulations

Course	Title	Pts
NZSM 640	Composition/Sonic Arts	60
NZSM 641	Performance	60
NZSM 650	Research Proposal and Presentation	30
NZSM 651–652	Special Topics	30
NZSM 660	Composition/Sonic Arts Thesis	240
NZSM 661	Performance Thesis	240

Higher Doctorates

Eligibility

1. An applicant for a Higher Doctorate must:
    (a)   be a graduate of the University; or
    (b)   be an academic staff member of the University; or
    (c)   at the discretion of the Dean FGR, have some long-standing connection with the University.
2. No person shall be considered for a Higher Doctorate until at least five years after graduation to their highest qualification.

Degrees

3. The University Council may confer the following Higher Doctorates:
    (a)   Doctor of Commerce (DCom)
    (b)   Doctor of Literature (DLitt)
    (c)   Doctor of Music (DMus)
    (d)   Doctor of Laws (LLD)
    (e)   Doctor of Science (DSc).

Requirements

4. A Higher Doctorate may only be awarded for a substantial body of published work which:
    (a)   indicates a record of excellence in research or creative achievement;
    (b)   shows the candidate to be a distinguished leader in the relevant field; and
    (c)   provides an original and prestigious contribution to the relevant field.

Application

5. An applicant for the degree must forward to the Dean FGR the materials listed in section 6 below, accompanied by the application fee specified in the Fees Schedule.
6. Every application shall consist of:
    (a) Four copies of the published work on which the application is based.
    (b) Four copies of a table of contents, giving full bibliographical references.
    (c) Four copies of a curriculum vitae indicating, at least, the date of the highest qualification, positions held, honours granted, and other publications.
    (d) Four copies of a statement by the applicant, not exceeding 3,000 words in length, describing how and why this material is thought to meet the requirements for a Higher Doctorate.
    (e) If jointly authored work is submitted, a statement in regard to each piece of work or, where appropriate, each programme, as to the precise nature of the applicant's contribution to it (including contributions to the conception, experimentation or analysis, writing process and administrative direction).
    (f) A signed statement by the applicant that none of the material submitted has formed part of material accepted for any degree or diploma in this or any other university, and that none of the material is concurrently being submitted for any degree or diploma in this or any other university.

7. When an application for a Higher Doctorate is received, the Dean FGR will appoint an *ad hoc* committee of not fewer than three persons, including the Head of the relevant School or Schools, unless such a person is the applicant for the degree. This committee will report to the Dean FGR whether or not it considers the submitted material to be worthy of examination for the degree.

    (a) If the committee considers the submitted material to be worthy of examination, it will recommend suitable examiners.

    (b) If it does not consider the submitted material to be worthy of examination, it will set out briefly the points on which the application fails to meet the requirements.

Examination

8. If the Dean FGR determines that the examination shall proceed, the applicant's work shall be forwarded to three examiners, each of whom must be an authority of international standing in the relevant area. The examiners will:

    (a) report independently on the quality of the work according to the criteria specified in s4; and

    (b) recommend whether or not the degree should be awarded.

9. On the basis of the examiners' reports and the recommendation of the Dean FGR, the Vice-Provost (Research) will determine whether the degree should be awarded.

10. Examiners will be permitted to retain their copies of the material submitted for examination.

Conferment of the Degree

11. Where the decision has been made to award the degree, one copy of the submitted work must be deposited in the University Library.

12. The degree may be conferred at an appropriate graduation ceremony.

Other Courses of Study

Postgraduate Certificate in Higher Education Learning and Teaching

PGCertHELT (60 points) and

Postgraduate Diploma in Higher Education Learning and Teaching

PGDipHELT (120 points)

The PGCertHELT and PGDipHELT are offered by the Centre for Academic Development.

These regulations are to be read in conjunction with the Personal Courses of Study Regulations.

Entry Requirements

1. (a) Before enrolment, a candidate for the PGCertHELT or PGDipHELT shall have:
    - (i) completed a Bachelor's degree with Honours or equivalent; and
    - (ii) been accepted by the Director of the Centre for Academic Development as capable of completing the proposed course of study.
    (b) Requirement (a)(i) may be waived by the Director, the Associate Dean (Academic) of the Wellington Faculty of Education or the Wellington Faculty of Humanities and Social Sciences for a candidate who has had extensive professional or scholarly experience of an appropriate kind.

General Requirements

2. (a) The course of study for the PGCertHELT shall consist of courses worth 60 points, including HELT 501 and 30 further points from the PGCertHELT and PGDipHELT Schedule, with the exception of HELT 504.
    (b) Except as provided in section 4, the course of study for the PGDipHELT shall consist of courses worth 120 points, including HELT 501, 503; 30 points from HELT 502, 504, 507; and 30 further points from the PGCertHELT and PGDipHELT Schedule.

3. (a) A candidate for the PGCertHELT shall normally be enrolled for at least two trimesters and shall complete the certificate within two years of first enrolling for it.
    (b) A candidate for the PGDipHELT shall normally be enrolled for at least four trimesters and shall complete the diploma within four years of first enrolling in the PGCertHELT or PGDipHELT.
    (c) The Director of the Centre for Academic Development, the Associate Dean of the Wellington Faculty of Education or the Associate Dean of the Wellington Faculty of Humanities and Social Sciences may extend the maximum periods in parts (a) and (b) in special cases.
    (d) A candidate who has been awarded a PGCertHELT is required to abandon that qualification upon being awarded a PGDipHELT.

Substitution of courses

4. With the approval of the Director, a candidate for the PGDipHELT may replace optional courses worth up to 30 points with substitutes chosen from those prescribed for any other postgraduate programme, at this or any other university and not credited to another qualification (see the general provisions concerning the substitution of courses in Part 2 of the Personal Courses of Study Regulations).

Schedule to the PGCertHELT and PGDipHELT Regulations

Course	Title	Pts	Prerequisites (P), Restrictions (X)
HELT 501	Foundations of Higher Education Learning and Teaching	30	X UTDC 501
HELT 502	Portfolios for Professional Practice	30	P HELT 501 (or UTDC 501); X UTDC 503
HELT 503	Researching Higher Education	30	P HELT 501 (or UTDC 501)
HELT 504	Applied Research Project in Higher Education	30	P HELT 501 (or UTDC 501), HELT 503
HELT 505	Special Topic	30	
HELT 506	Special Topic	30	
HELT 507	Learning and Teaching with Digital Technology	30	X HELT 506 prior to 2017
HELT 520	Directed Individual Study	30	P HELT 501

Certificate of Proficiency

COP

1. Any person eligible for entry to the University may enrol for a course and receive a Certificate of Proficiency (COP) on passing.
2. A candidate for a COP shall meet prerequisite and other course requirements in the same way as candidates for other qualifications; the *Assessment Handbook* and Personal Courses of Study Regulations shall apply with the necessary modifications.
3. At the discretion of the relevant Associate Dean (or Dean), a student who has passed a course for a COP may credit that course to another qualification. Normally, the student must have been eligible for entry to the qualification at the time of enrolment in the course, and the number of courses credited in this way shall not exceed any limit specified in the regulations for that qualification.

Schedule to the Certificate of Proficiency regulations

Note: The following courses are taught by the English Language Institute.

Course	Title	Pts
ELIN 002	Academic English	30
ELIN 003	Workplace Communication for Skilled Migrants	60
ELIN 004	English Language Training for Officials	65
ELIN 005	English for International Communication	20
ELIN 006	English for Specific Purposes	40
ELIN 007	English for Professional Purposes	45
ELIN 008	Special Topic	15
ELIN 009	Special Topic	25
ELIN 010	Special Topic	35
ELIN 011	English Communication	50
ELIN 012	Orientation to Study in a New Zealand University	10

Certificate in Foundation Studies

CertFoundStud (120 points)

The Certificate in Foundation Studies was closed to new students from 2017. Refer to the 2016 Calendar.

Micro-credentials

Te Herenga Waka—Victoria University of Wellington micro-credentials are approved by Academic Board under the provisions of the Micro-credentials Policy for a period of two years.

Faculty	Title	Pts	NZQF Level	Approval date
Architecture and Design Innovation	Introduction to digital accessibility: Delivering inclusive digital content	5	5	12 November 2019
Humanities and Social Sciences	Digital Fluency	5	5	12 November 2019
Humanities and Social Sciences	Intercultural Communication	5	5	12 November 2019
Wellington School of Business and Government	Restorative Foundations	5	7	22 September 2020
Wellington School of Business and Government	Restorative Leadership	5	7	22 September 2020
Wellington School of Business and Government	Restorative Organisations	5	7	22 September 2020
Wellington School of Business and Government	Restorative Responses	5	7	22 September 2020
Wellington School of Business and Government	Restorative Leadership	5	7	22 September 2020

Lists of codes

List of current subject, major, specialisation, and postgraduate subject codes

In the list below:

—'Course' means at least one course is offered in the named subject, either at undergraduate or postgraduate level;

—'Major' means it is possible to complete an undergraduate qualification in the named major subject and/or to complete a postgraduate qualification in the subject and/or specialisation; and

—'PG' means the named subject is offered as part of a postgraduate-level qualification.

—'ST' in the Major column indicates a secondary teacher education specialisation.

School and Faculty abbreviations are shown in the next table.

Code	Subject	School/ faculty	Course	Major	PG
0000	No major				
ACCY	Accounting	SACL	✓	✓	✓
ACTS	Actuarial Science	SMS/SEF	✓	✓	
AFIN	Applied Finance		✓		
AHTY	Architecture History and Theory	SoA		✓	
AIML	Artificial Intelligence	SECS	✓	✓	✓
AISW	Artificial Intelligence (specialisation in Software Engineering major)	SECS		✓	
ALIN	Applied Linguistics	LALS			✓
ANFX	Animation and Visual Effects	SoD	✓	✓	
ANTH	Anthropology	SACS	✓		
APDA	Applied Data Analytics				✓
APHS	Applied Physics	SCPS		✓	
APST	Applied Statistics	SMS	✓		✓
ARCI	Architecture	SoA	✓	✓	✓
ARCH	Architecture (replaced by ARCI, SARC for courses but not majors or specialisations)	SoA		✓	✓
ARCR	Archives and Records Management	SIM		✓	
ARTH	Art History	SEFTMS	✓	✓	✓
ARTS	Arts	FHSS	✓		
ASIA	Asian Studies	SLC	✓	✓	✓

Code	Subject	School/faculty	Course	Major	PG
ATEN	Advanced Technology Enterprise	FCom	✓		✓
BILD	Project Management (for Building Science)	SoA	✓	✓	✓
BIOL	Biology	SBS	✓	✓	✓
BMAR	Marine Biology	SBS	✓	✓	✓
BMSC	Biomedical Science	SBS	✓	✓	✓
BTEC	Biotechnology	SBS	✓	✓	✓
BUSI	Business		✓		✓
CBIO	Cell and Molecular Bioscience	SBS		✓	✓
CBNS	Cognitive and Behavioural Neuroscience	SoP	✓	✓	✓
CCDN	Culture+Context Design	SoD	✓		
CCSP	Climate Change Science and Policy	SGEES	✓		✓
CGRA	Computer Graphics	SECS	✓	✓	✓
CECO	Contemporary Economics				✓
CHMB	Chemical Biology (specialisation within Master of Drug Design and Discovery)	SBS		✓	✓
CHEM	Chemistry	SCPS	✓	✓	✓
CHIN	Chinese	SLC	✓	✓	✓
CLAS	Classical Studies	SLC	✓	✓	✓
CLNR	Clinical Research	SBS			✓
CLSC	Classics	SLC			✓
CMAR	Marine Conservation	SBS			✓
CMNG	Communication Engineering (specialisation in Electrical and Electronic Engineering major)	SECS		✓	
CMPM	Composition	NZSM		Minor only	
CMPO	Music Composition	NZSM	✓	✓	
CMSA	Composition/Sonic Arts	NZSM			✓
CMSP	Certificate of Management Studies	FCom	✓		✓
COMD	Communication Design	SoD	✓	✓	
COML	Commercial Law	SACL	✓	✓	✓
COMP	Computer Science	SECS	✓	✓	
COMR	Commerce (used for transfer credit)	FCom	✓		
COMS	Communication	SEFTMS	✓		✓
CONB	Conservation Biology	SBS	✓	✓	✓

Code	Subject	School/faculty	Course	Major	PG
CPSY	Cross-cultural Psychology	SoP	✓	✓	✓
CREA	Creative Writing	IIML			✓
CREW	Creative Writing	IIML	✓	Minor only	
CRIM	Criminology	SACS	✓	✓	✓
CUAN	Cultural Anthropology	SACS		✓	✓
CYBR	Cybersecurity Engineering	SECS	✓	✓	
CYBS	Cybersecurity (specialisation within Electronic and Computer Systems major)	SECS		✓	
DATA	Data Science	SMS	✓	✓	✓
DDEV	Drug Development (specialisation within Master of Drug Design and Discovery)	SBS		✓	
DDIS	Drug Discovery (specialisation within Master of Drug Design and Discovery)	SBS		✓	
DEAF	Deaf Studies	LALS	✓		
DESN	Design Studies	SoD	✓		✓
DEVE	Development Studies	SGEES		✓	✓
DPEC	Digital Platforms and Ecosystems				✓
DRCT	Directing	SEFTMS			✓
DRGD	Drug Discovery and Development	SCPS	✓		✓
DSDN	Design Innovation	SoD	✓		✓
DTLP	Digital Transformation and Leadership				✓
EADD	Autism & Development Disabilities (specialisation within Master of Education)	FoE			✓
EBIO	Ecology and Biodiversity	SBS		✓	✓
ECEN	Electronic and Computer Systems Engineering	SECS	✓		
ECAW	Child and Adolescent Wellbeing (specialisation within the Master of Education)	FoE			✓
ECMA	Macro-economics				✓
ECME	Econometrics	SEF		Minor only	
ECMI	Micro-economics				✓
ECON	Economics	SEF	✓	✓	✓

Code	Subject	School/ faculty	Course	Major	PG
ECPA	Curriculum, Pedagogy and Assessment (specialisation within the Master of Education)	FoE			✓
ECTH	Economic Thinking				✓
EDEL	Educational Leadership (specialisation within the Master of Education)	FoE			✓
EDEP	Education Policy (specialisation within the Master of Education)	FoE			✓
EDEY	Early Years (specialisation within the Master of Education)	FoE			✓
EDFL	Digital Futures and Learning Environments (specialisation within the Master of Education)	FoE			✓
EDIE	International Education (specialisation within the Master of Education)	FoE			✓
EDME	Māori Education (specialisation within the Master of Education)	FoE			✓
EDPE	Pacific Education (specialisation within the Master of Education)	FoE			✓
EDPL	Professional Learning (specialisation within the Master of Education)	FoE			✓
EDPS	Education and Psychology	FHSS		✓	
EDUC	Education	FoE	✓	✓	✓
EEEN	Electrical and Electronic Engineering	SECS	✓	✓	
EEFS	Education for Sustainability (specialisation within the Master of Education)	FoE			✓
EGOV	e-Government	SoG	✓		✓
ELCM	Electronic Commerce/Multimedia	SIM	✓		
ELCO	Electronic and Computer Systems	SECS	✓	✓	✓
ELHN	Education Learners with High Needs (specialisation within the Master of Education)	FoE			✓
ELIN	English as Second Language	LALS	✓		
EMBA	Executive Master of Business Administration	FCom			✓
ENGH	English	SEFTMS			✓
ENGL	English Literature	SEFTMS	✓	✓	✓
ENGR	Engineering	SECS	✓		✓

Code	Subject	School/ faculty	Course	Major	PG
ENSC	Environmental Science	SGEES	✓	✓	✓
ENTR	Entrepreneurship, Innovation and Commercialisation		✓		✓
ENVI	Environmental Studies	SGEES	✓	✓	✓
EPSY	Educational Psychology	SoE	✓		✓
ERES	Ecological Restoration	SBS	✓		✓
ESCI	Geology	SGEES	✓	✓	✓
ETHM	Ethnomusicology (specialisation within Music Studies)	NZSM		✓	✓
ETLL	Teaching Languages and Literacies (specialisation within the Master of Education)	FoE			✓
FADN	Fashion Design Technology	SoD	✓	✓	
FCOM	Faculty of Commerce (Wellington School of Business and Government) courses	FCom	✓		
FHSS	Faculty of Humanities and Social Sciences	FHSS	✓		
FIAN	Financial Analysis				✓
FILM	Film	SEFTMS	✓	✓	✓
FINA	Finance	SEF	✓	✓	✓
FINS	Financial Institutions				✓
FISH	Fisheries Science (specialisation within Marine Biology)	SBS		✓	
FLMS	Film Scoring (specialisation within Instrumental/Vocal Composition)	NZSM		✓	
FOSC	Forensic Science (available as a minor only)	FoS			
FPSY	Forensic Psychology	SoP	✓		✓
FREN	French	SLC	✓	✓	✓
GBUS	Global Business	SoM, SMIB	✓		✓
GEOG	Geography	SGEES	✓	✓	✓
GEOL	Geology	SGEES	✓	✓	✓
GERM	German	SLC	✓	✓	✓
GISC	Geographic Information Science	SGEES	✓		✓
GOVT	Government	SoG	✓		✓
GNSX	Gender and Sexuality Studies	FHSS		Minor only	

Code	Subject	School/ faculty	Course	Major	PG
GPHS	Geophysics	SGEES	✓	✓	✓
GREE	Greek	SLC	✓	✓	✓
HELT	Higher Education Learning and Teaching	CAD	✓		✓
HGEN	Human Genetics	SBS		✓	
HLWB	Health and Wellbeing	SoH		✓	
HINF	Health Informatics	SoH		✓	
HIST	History	HPPI	✓	✓	✓
HLMG	Health Leadership and Management	SNMHP		✓	✓
HLTH	Health	SNMHP	✓		✓
HPRO	Health Promotion	SoH		✓	✓
HSPD	Health Policy, Planning and Service Delivery	SoH		✓	✓
HPSY	Health Psychology	SoH		✓	✓
HRER	Human Resource Management and Employments Relations	SoM	✓	✓	✓
HSAF	Workplace Health and Safety	SoH		✓	✓
HSWD	Health Software Development	SoH		✓	
IBUS	International Business	SMIB	✓	✓	✓
ICOM	Intercultural Communication	SLC	✓	✓	
INDN	Industrial Design	SoD	✓	✓	✓
INEN	Innovation and Entrepreneurship Studies	SoM		Minor only	
INFO	Information Systems	SIM	✓	✓	✓
INFM	Information Management		✓		
INTA	Interior Architecture	SoA	✓	✓	✓
INTP	International Relations	HPPI	✓	✓	✓
INVC	Instrumental/Vocal Composition	NZSM		✓	
INVM	Investment Management				✓
ISBA	IS Business Analysis (specialisation within Information Systems)	SIM		✓	
ISSO	IT Solutions (specialisation within Information Systems)	SIM		✓	
ITAL	Italian	SLC	✓	✓	✓
ITRA	International Trade	FoL	✓		✓
IXXN	Interaction Design	SoD	✓	✓	

Code	Subject	School/faculty	Course	Major	PG
JAPA	Japanese	SLC	✓	✓	✓
JAZZ	Jazz Performance	NZSM		✓	✓
JZST	Jazz Studies (specialisation within Music Studies)	NZSM		✓	
LALS	Linguistics/Applied Linguistics	LALS	✓		✓
LAND	Landscape Architecture	SoA	✓	✓	✓
LATI	Latin	SLC	✓	✓	✓
LANG	Modern Languages	SLC	✓		
LAWS	Law	FoL	✓	✓	✓
LCCM	Literary and Creative Communication	SEFTMS	✓		
LCOM	Literary and Creative Communication	SEFTMS		✓	
LIBS	Library Science	SIM			✓
LING	Linguistics	LALS	✓	✓	✓
LITR	Literary Translation Studies	SLC	✓	✓	✓
LRDN	Lighting and Rendering	SoD			✓
MAOR	Māori Studies	TKAM	✓	✓	✓
MAPP	Public Policy (postgraduate level)	SoG			✓
MARK	Marketing	SMIB	✓	✓	✓
MATH	Mathematics	SMS	✓	✓	✓
MBIO	Molecular Microbiology	SBS	✓	✓	✓
MBUA	Business Analysis	SIM	✓		✓
MDDN	Media Design	SoD	✓	✓	✓
MDIA	Media Studies	SEFTMS	✓	✓	✓
MGMT	Management	SoM	✓	✓	✓
MHST	Museum and Heritage Studies	STRC	✓	✓	✓
MIDP	Midwifery Practice	SNMHP			✓
MIDW	Midwifery	SNMHP	✓	✓	✓
MIGS	Migration Studies	HPPI			✓
MLEN	Machine Learning (Specialisation within the Electrical and Electronic Engineering major)	SECS		✓	
MLST	Modern Language Studies	SLC		✓	
MMBA	Master of Business Administration	FCom	✓		
MMBI	Molecular Microbiology	SBS	✓		✓

Code	Subject	School/faculty	Course	Major	PG
MMPA	Master of Professional Accounting	SACL	✓		✓
MMPM	Master of Public Management	SoG			✓
MOLP	Molecular Pathology	SBS		✓	
MPMC	Molecular Pharmacology and Medicinal Chemistry	SBS		✓	
MREM	Māori Resource Management	TKAM		✓	
MSSL	Master of Secondary School Leadership	FoE	✓		✓
MUMU	Musicology (specialisation within Music Studies)			✓	
MUSC	Music	NZSM	✓	✓	
MUSO	Music/Sound	NZSM		✓	
MUST	Music Studies	NZSM		✓	
MUTC	Music Technology	NZSM		Minor only	
MWIF	Midwifery	SNMHP		✓	✓
NRSE	Nursing	SNMHP		✓	✓
NURS	Nursing and Midwifery	SNMHP	✓		✓
NWAP	Networked Applications (specialisation within Software Engineering)	SECS		✓	
NWEN	Network Engineering (specialisation within Software Engineering)	SECS	✓	✓	
NZSL	New Zealand Sign Language Studies	LALS	✓		
NZSM	New Zealand School of Music—Te Kōkī	NZSM	✓		✓
NZST	New Zealand Studies	Stout	✓	✓	✓
PADM	Public Administration	SoG	✓		✓
PASI	Pacific Studies	SLC	✓	✓	✓
PASP	Pasifika Pathways	SLC	✓		
PCOM	Political Communication	HPPI	✓	✓	
PECO	Professional Economics	FCom	✓		
PERF	Classical Performance	NZSM	✓	✓	✓
PGEO	Petroleum Geoscience	SGEES	✓	✓	✓
PHIL	Philosophy	HPPI	✓	✓	✓
PHPE	Philosophy, Politics and Economics	HPPI	✓		✓
PHSD	Population Health, Policy and Service Delivery	SoH		✓	
PHYG	Physical Geography	SGEES	✓	✓	✓

Code	Subject	School/ faculty	Course	Major	PG
PHYS	Physics	SCPS	✓	✓	✓
PMGT	Public Management (in GDip/CertCom)	SoG		✓	
POLS	Political Science	HPPI	✓	✓	✓
POPS	Popular Music Studies	NZSM		Minor only	
PPRC	Professional Practice	SNMHP		✓	✓
PRFM	Performance	NZSM		Minor only	
PSYC	Psychology	SoP	✓	✓	✓
PUBL	Public Policy	SoG	✓	✓	✓
QUAN	Econometrics	SEF	✓		
RELI	Religious Studies	SACS	✓	✓	✓
RESE	Renewable Energy Systems Engineering (specialisation within the Electrical and Electronic Engineering major)	SECS	✓	✓	
RESJ	Restorative Justice Practice	SoG	✓		
RESY	Renewable Energy Systems	SECS		✓	
ROBO	Robotics (specialisation with the Electrical and Electronic Engineering major)			✓	
RSCH	Research (specialisation within the PGCertCom)				✓
SACS	Social and Cultural Studies	SACS	✓		
SARC	Architecture	SoA	✓		✓
SAMO	Samoan Studies/Fa'asamoa	SLC	✓		
SAMP	Samoan Studies/Matā'upu tau Sāmoa	SLC		✓	
SAMT	Sonic Arts and Music Technology	NZSM		✓	
SBUS	Sustainable Business				✓
SCBL	Sec. Teaching—Science—Biology	FoE		ST	
SCCH	Sec. Teaching—Science—Chemistry	FoE		ST	
SCED	Science Education	FoS			✓
SCIE	Science	FoS	✓		✓
SCIS	Science in Society	FoS	✓	✓	✓
SCOM	Science Communication	CSAS		✓	
SCPH	Sec. Teaching—Science—Physics	FoE		ST	

Code	Subject	School/faculty	Course	Major	PG
SCSC	Sec. Teaching—Science	FoE		ST	
SCTX	Sec. Teaching—Clothing and Textiles	FoE		ST	
SDTC	Sec. Teaching—Design and Technology	FoE		ST	
SENG	Sec. Teaching—English	FoE		ST	
SEOC	Secondary Education outside the Classroom	FoE		ST	
SESL	Sec. Teaching—TESOL	FoE		ST	
SHTH	Sec. Teaching—Health Education	FoE		ST	
SIDN	Design for Social Innovation	SoD	✓	✓	✓
SLAT	Sec. Teaching—Languages—Latin	FoE		ST	
SLCH	Sec. Teaching—Languages—Chinese	FoE		ST	
SLFR	Sec. Teaching—Languages—French	FoE		ST	
SLGR	Sec. Teaching—Languages—German	FoE		ST	
SLJP	Sec. Teaching—Languages—Japanese	FoE		ST	
SLLT	Second Language Learning and Teaching	LALS		✓	✓
SLSM	Sec. Teaching—Languages—Samoan	FoE		ST	
SLTR	Sec. Teaching—Languages—Te Reo Māori	FoE		ST	
SMTH	Sec. Teaching—Mathematics	FoE		ST	
SMUS	Sec. Teaching—Music	FoE		ST	
SOCM	Systems, Operations and Supply Chain Management (specialisation within Management)	SoM		✓	
SOSC	Sociology	SACS	✓	✓	✓
SPAN	Spanish	SLC	✓	✓	✓
SPDN	Sec. Teaching—Performing Arts—Dance	FoE		ST	
SPDR	Sec. Teaching—Performing Arts—Drama	FoE		ST	
SPED	Sec. Teaching—Physical Education	FoE		ST	
SPFI	Stochastic Processes in Finance and Insurance	SMS	✓		✓
SPOL	Social Policy	SACS	✓	Minor only	✓
SPPA	Sec. Teaching—Performing Arts	FoE		ST	
SSAC	Sec. Teaching—Soc. Sciences—Accounting	FoE		ST	
SSAH	Sec. Teaching—Soc. Sciences—Art History	FoE		ST	

Code	Subject	School/faculty	Course	Major	PG
SSCL	Sec. Teaching—Social Sciences—Classics	FoE		ST	
SSEC	Sec. Teaching—Soc. Sciences—Economics	FoE		ST	
SSEG	Sustainable Engineering Systems	SoA		✓	✓
SSGE	Sec. Teaching—Soc. Sciences—Geography	FoE		ST	
SSHS	Sec. Teaching—Social Sciences—History	FoE		ST	
SSSS	Sec. Teaching—Soc. Sciences—Social Studies	FoE		ST	
STAT	Statistics	SMS	✓	✓	✓
STFT	Sec. Teaching—Food Technology	FoE		ST	
STGR	Sec. Teaching—Graphics	FoE		ST	
STHE	Sec. Teaching—Home Economics	FoE		ST	
STIT	Sec. Teaching—Information Technology	FoE		ST	
STMT	Sec. Teaching—Materials Technology	FoE		ST	
STRA	Master of Strategic Studies	HPPI	✓		✓
STUS	Sec. Teaching—Unit Standards	FoE		ST	
SVAR	Sec. Teaching—Visual Arts	FoE		ST	
SWEN	Software Engineering	SECS	✓	✓	✓
SWTC	Sec. Teaching—Workshop Technology	FoE		ST	
TAXN	Taxation	SACL	✓	✓	
TCEC	Teaching Early Childhood	FoE		✓	
TCHG	Teaching	FoE	✓		✓
TCPR	Teaching Primary	FoE		✓	
TCSC	Teaching, Secondary	FoE		✓	
THEA	Theatre	SEFTMS	✓	✓	✓
TOUR	Tourism Management	SoM	✓	✓	✓
TREO	Te Reo Māori	TKAM		✓	
TSOL	Teaching English to Speakers of Other Languages	LALS	✓	✓	✓
TXTT	Print Communication and Culture	Wai-te-ata	✓		✓
UNSP	Unspecified Credit		✓		
WRIT	Writing, Academic and Professional	LALS	✓		

Abbreviations for faculties, schools, and other entities

Abbreviation	Faculty/school/other entity
CAD	Centre for Academic Development
CLL	Centre for Lifelong Learning
FAD	Wellington Faculty of Architecture and Design Innovation
FCom/WSBG	Faculty of Commerce (Wellington School of Business and Government)
FEng	Wellington Faculty of Engineering
FoH	Wellington Faculty of Health
FHSS	Wellington Faculty of Humanities and Social Sciences
FoE	Wellington Faculty of Education
FoL	Faculty of Law
FoS	Wellington Faculty of Science
SNMHP	School of Nursing, Midwifery, and Health Practice
HPPI	School of History, Philosophy, Political Science and International Relations
LALS	School of Linguistics and Applied Language Studies
NZSM	New Zealand School of Music—Te Kōkī
SACL	School of Accounting and Commercial Law
SACS	School of Social and Cultural Studies
SBS	School of Biological Sciences
SCPS	School of Chemical and Physical Sciences
SECS	School of Engineering and Computer Science
SEF	School of Economics and Finance
SEFTMS	School of English, Film, Theatre, Media Studies, and Art History
SGEES	School of Geography, Environment and Earth Sciences
SIM	School of Information Management
SLC	School of Languages and Cultures
SMIB	School of Marketing and International Business
SMS	School of Mathematics and Statistics (formerly the School of Mathematics, Statistics and Operations Research)
STRC	Stout Research Centre, including Museum and Heritage Studies
SoA	Wellington School of Architecture
SoD	School of Design Innovation
SoE	School of Education
SoG	School of Government
SoH	School of Health
SoL	School of Law
SoM	School of Management

Abbreviation	Faculty/school/other entity
SoP	School of Psychology
TKaM	Te Kawa a Māui/School of Māori Studies
WSBG/FCom	Wellington School of Business and Government (Faculty of Commerce)

Discontinued codes

Code	Title
ACMN	Acute Medical Nursing
ADDN	Advertising (specialisation within Communication Design)
AIPG	Artificial Intelligence (specialisation within Computer Science)
ALMH	Allied Mental Health
AMAT	Advanced Materials
AMDN	Animation
AMED	Acute Medical
APPS	Applied Science
ARCS	Architectural Studies
ARRA	Arranging
ARTT	Creative Arts Therapy
ASLG	Asian Languages
ATRN	Assessment, Treatment and Rehabilitation
BASC	Science subjects for Bachelor of Arts
BBEC	Building Economics
BBIS	Business Information Systems
BCHM	Biochemistry and Molecular Biology
BISD	Information Systems Development
BISM	Information Systems Management
BITT	Information Technology
BMGT	Building Management
BOOK	Bookkeeping
BOTY	Botany
BPSS	Business and Public Sector Studies
BRAZ	Brazilian Culture and Portuguese Language
BRID	Bridging Education

Code	Title
BSES	Building Sustainable Engineering Systems
BUAD	Business Administration
CACT	Cardiac/Cardiothoracic
CART	Cartography
CCPS	Clinical/Community Psychology
CDDE	Creative Coding (specialisation within Media Design)
CELL	Cell and Developmental Biology
CEMS	Convention/Event Management
CGDN	Computational Graphic Design (specialisation within Communication Design)
CHPR	Chemical Products and Processes
CHRM	Human Resource Management
CIMM	Information Management
CMDN	Cultures of Making (specialisation within Design for Social Innovation)
CMPG	Computing (for BA major)
CNCR	Cancer Nursing
COHE	Community Health
COMM	Communications
CONS	Conservation Science
COOK	Cook Islands Māori
CPHC	Cancer Palliative and Hospice Care
CPOL	Contemporary Policing
CRHB	Cardiac Rehabilitation
CRIT	Comparative Literature
CSEN	Computer Systems Engineering
CTEC	Chemistry and Technology
CUPR	Certificate of University Preparation
CUSE	Curriculum Studies
CUST	Curriculum Studies
DECI	Decision Sciences
DEDM	Design for Digital Making (specialisation within Industrial Design)
DHRM	Postgraduate Diploma in Human Resource Management
DMDN	Digital Media Design
DPAD	Diploma in Public Administration
DRAM	Drama
EBUS	e-Business

Code	Title
ECED	Early Childhood Studies
ECCM	e-Commerce
ECHI	Economic History
ECOH	Ecology and Health
ECOL	Ecology
ECSE	Electrical and Computer System Engineering
EINS	Electronics and Instrumentation
ELEC	Electronics
ELEN	Electronic Engineering
ENGI	Engineering Intermediate
ENGS	English Studies
ENLA	English Language
EPOL	Education Policy and Implementation
EURO	European Studies
EXEC	Executive Development
FEDU	Faculty of Education
FINM	Financial Mathematics
FISB	Fisheries Biology
FNDN	Foundation Studies
FTDN	Design for Foundation Technologies (specialisation within Industrial Design)
GBGM	Management Studies
GCHM	Geochemistry
GCPM	Project Management
GDBA	Postgraduate Diploma in Business Administration
GDFM	Facility Management
GDMK	Postgraduate Diploma in Marketing
GDPM	Project Management
GEMB	Genetics/Biology
GEND	Gender and Women's Studies
GENE	Genetics and Molecular Biology
GERO	Gerontology
GMBI	Geomicrobiology
GMDN	Game Design (specialisation within Media Design)
GTMS	General Tourism Management

Code	Title
HEAL	Health
HLDN	Design for Healthcare (specialisation within Interaction Design)
HLIT	History and Literature of Music (to 2005), Ethnomusicology (from 2006)
HMSC	Heritage Materials Science
HOSP	Hospitality
HRIR	Human Resource and Industrial Relations
HVSM	Heritage, Visitor Operations/Systems Management
HYDR	Hydrology
IDDN	Industrial Design
IMBA	International Master of Business Administration
INCO	Internet Computing
INDO	Indonesian Language
INET	Internet Technology
INRC	Industrial Relations
INSR	Information Services
INST	Advanced Instrumental Techniques
INTC	Intensive Care
INTD	Interdisciplinary Science
INTR	International Relations
INVO	Instrumental/Vocal (specialisation within former Composition major)
IOPS	Industrial and Organisational Psychology
ISOR	Operations Research
ITDN	Interior Architecture
IXDN	Interactive Design (specialisation within Media Design)
KORE	Korean
KUKI	Cook Island Māori
KURA	Te Kura Māori
LADN	Landscape Architecture
LEGL	Legal
LIBR	Library and Information Studies
LOCO	Logic and Computation
LOGI	Logic
LTCM	Long Term Conditions Management
MACS	Mathematical/Computing Science
MADM	Managerial Decision Making

Code	Title
MAIB	Māori and Indigenous Business
MAIN	Malay/Indonesian Language
MATS	Materials Science
MBUS	Māori Business
MDEQ	Modelling with Diff Equations
MMAF	Master of Applied Science
MMCA	Methodology
MMPE	Master of Professional Economics
MMIM	Master of Information Management
MEDI	Medical Intermediate
MENT	Mental Health
MERC	Mercantile Law
MFBP	Maxillofacial Burns and Plastics
MFIN	Maths of Finance and Insurance
MGSC	Management Science
MMGT	Management
MMMS	Master of Management Studies
MOFI	Money and Finance
MPAC	Māori Performing Arts and Culture
MTRL	Meteorology
MUSI	Music
MXED	Mathematics Education
NEON	Neonatal Care
NEPH	Nephrology
NMAO	Numerical Analysis/Optimism
NUSA	Nusantara
NZLI	New Zealand Literature
OBHR	Organisation Behaviour and HR Management
OPRE	Operations Research
ORST	Operations Research and Statistics
OTHI	Other Intermediate
PACC	Professional Accounting
PAED	Paediatrics
PALC	Palliative Care

Code	Title
PBHY	Public History
PERI	Perioperative
PGGC	Petroleum Geology and Geochemistry
PHDN	Photographic Design
PHSI	Physiology
PRHC	Primary Health Care
PUBA	Public Administration
RARO	Rarotongan Māori
RECN	Recreation and Leisure Studies
REHB	Rehabilitation Studies
RUSS	Russian
SCON	Science in Context (replaced by Science in Society)
SEDN	Speculative Design (specialisation within Design for Social innovation)
SEFT	English, Film and Theatre
SEMS	Sports and Events Management
SGTC	Singing Teaching
SLED	Second Language Education
SNRT	Special Needs Resource Teaching
SOAD	Social Administration
SONA	Sonic Arts (specialisation within former Composition major)
SOWK	Social Work
SSRE	Social Science Research
STOM	Strategic Operations Management
STOR	Statistics and Operations Research
SURV	Surveying Intermediate
SVDN	Service Design (specialisation within Design for Social Innovation)
TADN	3D Design and Animations (specialisation within Media Design)
TCED	Technology Education
TCPS	Teaching Primary and Secondary (for BTeach conjoints)
TEAC	Teaching
TEAP	Teaching Practice
TECH	Technology
THFI	Theatre and Film
TIDN	Tangible Interactions Design (specialisation within Industrial Design)
TOMS	Tour Operations and Management

Code	Title
TRAU	Trauma and Emergency
TXDN	Textile Design
UNIT	Unitech Certificate
UTDC	University Teaching Development Centre
UXDN	User-Experience Design
VCDN	Visual Communication Design
VIDN	Digital Video (specialisation within Media Design)
VLCN	Volcanology
WARC	War Concession
WBDN	Web Design (specialisation within Interaction Design)
WISC	Women's Studies
WORC	Workplace Communication
ZOOL	Zoology

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