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VICTORIA UNIVERSITY OF WELLINGTON LEGAL RESEARCH PAPERS**

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## LEGAL SCHOLARSHIP NETWORK: LEGAL STUDIES RESEARCH PAPER SERIES VICTORIA UNIVERSITY OF WELLINGTON LEGAL RESEARCH PAPERS

["Tutti Fratelli? Perspectives and Challenges for International Humanitarian Law"](#) 

Victoria University of Wellington Law Review, Vol. 41, pp. 123-134, 2010

[KENNETH J. KEITH](#), Victoria University of Wellington - Faculty of Law  
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This article is based on addresses given in The Hague, Wellington and Auckland in 2009 to mark the 150th anniversary of the beginnings of the International Red Cross and Red Crescent Movement. It charts the development of international humanitarian law and discusses some of the challenges that the body of law faces. The author explains the origins of the Red Cross at the Battle of Solferino, emphasises the universality and simplicity of international humanitarian law, and reflects on its stability over time in spite of criticism. He considers the challenges of implementation and enforcement and concludes with some wider statements on the values and principles which inform this body of law.

["John Dugard Lecture - 2015: The International Rule of Law"](#) 

(2015) 28 Leiden Journal of International Law 403

[Victoria University of Wellington Legal Research Paper](#)

[KENNETH J. KEITH](#), Victoria University of Wellington - Faculty of Law  
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The 'rule of law' is a concept at the very heart of the United Nations (UN) mission declared its Secretary-General, Kofi Annan. What does the concept mean internationally? The paper considers its role in international adjudication; in the UN more generally; in terms of the acceptances of the compulsory jurisdiction of the International Court of Justice (ICJ); the difference between thick and thin definitions of the concept; equality before the law; the requirement of clarity and certainty by reference to interpretation of treaties and maritime delimitation; compliance by Governments with international law; and the peaceful settlement of international disputes; and concludes with the importance of personal qualities and professional qualities.

["International Humanitarian Fact-Finding Commission: Its Potential"](#) 

(1999) 5 Australian Journal of Human Rights 101

[Victoria University of Wellington Legal Research Paper](#)

**KENNETH J. KEITH**, Victoria University of Wellington - Faculty of Law

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This article considers the development and operation of the International Humanitarian Fact-Finding Commission. Although the Geneva Conventions provide in a general way for the possibility of an inquiry into alleged breaches of the Conventions, they provide no body or mechanisms for doing so. The Commission was therefore intended to provide a permanent body available for that purpose. In this text, the author outlines the establishment of the Commission, its operation, processes, membership and jurisdiction. The author notes that one of the Commission's strengths is its emphasis on the consent of the parties, and the flexibility this brings. However, its ability to function is stifled by the lack of political will to use the Commission in particular cases and, consequently, its full potential is yet to be reached. Abstract by Juliet Bull.

["The Present State of International Humanitarian Law"](#) 

(1985) 9 Australian Yearbook of International Law 13

[Victoria University of Wellington Legal Research Paper](#)

**KENNETH J. KEITH**, Victoria University of Wellington - Faculty of Law

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The paper is concerned with highlighting some of the principal issues in international humanitarian law; issues which have arisen both in practice and in the preparation of the two additional protocols to the 1949 Conventions. Five topics are discussed during the course of the paper. The author first explains the general principles and fundamental rules of international humanitarian law, including their sources. Secondly, he outlines the categories of armed conflict. The third topic is the protection of the civilian population against the effects of hostilities. Fourthly, he describes the status of combatants and the crucial distinction between combatants and civilians. In the final section, the author considers an area fraught with difficulty – the methods for enforcing and implementing the body of law.

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The Victoria University of Wellington was founded in 1899 to mark the Diamond Jubilee of the reign of Queen Victoria of Great Britain and of the then British Empire. Law teaching started in 1900. The Law Faculty was formally constituted in 1907. The first dean was Richard Maclaurin (1870-1920), an eminent scholar of both law and mathematics. Maclaurin went on to lead the Massachusetts Institute of Technology as President in its formative years. Early professors included Sir John Salmond (1862-1924), still one of the Common Law's leading scholars. His texts on jurisprudence and torts have gone through many editions and remain in print.

Alumni include Sir Robin Cooke (1926-2006), one of the leading judges of the British Commonwealth. As Baron Cooke of Thorndon, he sat on over 100 appeals to the Appellate Committee of the House of Lords, one of very few Commonwealth judges ever appointed to do so.

Since 1996 the Law School has occupied the Old Government Building in central Wellington. Designed by William Clayton and opened in 1876 to house New Zealand's then civil service, the building is a particularly fine example of Italianate neo-Renaissance style. Unusually among large colonial official buildings of the time it is constructed of wood, apart from chimneys and vaults.

The School is close to New Zealand's Parliament, courts, and the headquarters of government departments. Throughout Victoria's history, our law teachers have contributed actively to policy formation and to law reform. As a result, in addition to many scholarly articles and books, the Victoria SSRN pages include a number of official reports.

Victoria graduates approximately 230 LLB and LLB(Hons) students each year, and about 60 LLM students. The faculty has an increasing number of doctoral students. Ordinarily there are ten to twelve students engaged in PhD research.

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Victoria University observes the British system of academic ranks. In North American terms, lecturers and senior lecturers are tenured doctrinal scholars, not legal writing teachers. A senior lecturer corresponds approximately to a North American associate professor in rank.

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