2024 Course list

School of Science in Society

Pūtaiao ki te Pāpori

School of Science in Society Programme

Location:	Programme Office: Level 1, 22 Kelburn Parade, Kelburn Campus
Office Hours:	Monday–Thursday 8 am–2 pm
Email:	scienceinsociety@vuw.ac.nz
Website:	www.wgtn.ac.nz/science-in-society www.wgtn.ac.nz/explore/study-areas/science-in-society

Updated August 2024

VICTORIA UNIVERSITY OF WELLINGTON
TE HERENGA WAKA

WELCOME TO SCIENCE IN SOCIETY

The School of Science in Society is a small, interdisciplinary academic team in the Faculty of Science at Te Herenga Waka—Victoria University of Wellington. The Science in Society programme includes a Minor in Science in Society, a Major and Minor in Science Communication, a Master of Science in Society, a Master of Science (Science in Society), and a PhD. We also contribute to a science communication specialisation in the Master of Communication offered by the School of English, Film, and Media Studies.

Our courses explore the social context, history and communication of science, and its relation to mātauranga Māori and other forms of knowledge. They allow science students to understand their discipline in a wider context and develop the skills necessary to take on science related roles in society. Our students investigate contemporary and historical issues in science, environment and technology—such as climate change, genetic modification, and new technologies—and are encouraged to articulate evidence-based opinions on controversial issues. As well as exploring how people and governments use science to make decisions about contemporary issues, our students learn how and why scientific ideas and concepts are communicated, find out about the history, philosophy, economics, ethics, and technology of science and mātauranga Māori, develop practical and creative science communication skills, and learn to critically assess the way the media talks about scientific ideas and developments.

The Science in Society programme includes concepts and content from fields such as anthropology, psychology, science communication and engagement, mātauranga Māori, history, science and technology studies, environmental humanities, creative writing and art, and ethics.

The Science in Society programme will help you to think critically about the role of science in society—and the way that it is funded, practiced, and disseminated—and will equip you to engage creatively with a range of audiences about scientific ideas and issues.

STAFF CONTACTS

STAFF	ROOM	CONTACT
Academic staff		
Dr Courtney Addison	RM 204	courtney.addison@vuw.ac.nz
Dr Nayantara S. Appleton	RM 102	nayantara.s.appleton@vuw.ac.nz
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Head of School		
Prof Rewi Newnham	RM 205	rewi.newnham@vuw.ac.nz
School Manager		
Sarah Stephens	RM 103	scienceinsociety@vuw.ac.nz

Email: all staff can be reached at the address firstname.lastname@vuw.ac.nz where first name and last name are as in the list above.

THE BACHELOR OF SCIENCE

Bachelor of Science Degree Requirements

- A total of 360 points
- At least 210 points must be from 200 and 300-level courses, including:
    - At least 120 points must be from courses listed for the BSc
    - At least 75 points must be from courses number 300-399
    - at least 15 points from ENGR 121–123, Engineering Physics for Electronics and Computer Systems (ENGR 142), GEOG 115, MATH 100-399, PHYS 100-399, QUAN 100-399, STAT 100-399
- Satisfy the requirements for at least one major subject

PLEASE NOTE

Cancellation of courses

The courses offered by the University and listed in this prospectus may be cancelled by the University because of insufficient resources or student demand, or if other unforeseen circumstances arise.

Timetable changes

Check the timetable online for confirmation of course times.
www.wgtn.ac.nz/students/study/timetables

HOW TO USE THIS GUIDE

Course code	Course reference number	Title	Points	Trimester
↓	↓	↓	↓	↓
SCIS 311	**CRN 30128**	**SCIENCE COMMUNICATION**	**15 PTS**	**1/3**

SCIENCE COMMUNICATION MAJOR AND MINOR

Science, scientists, and science communicators play a vital role in responding to social and environmental challenges and opportunities. Today's scientific, health-related and technological issues are, however, complex. To tackle them, it is increasingly important to have both scientific literacy and an understanding of the relationship between science and society, including issues such as ethics, policy, scientific process, and mātauranga Māori. The Science Communication Major provides an opportunity to build your knowledge of science and the scientific process, develop an understanding of effective science communication, and acquire deeper insights into the role of science in society.

The Major in Science Communication can be taken as part of a Bachelor of Science or Bachelor of Communication. You'll pair it with a science, biomedical science, environment and society, or psychology major or minor to focus on the scientific area of most interest to you, while learning how to consider and engage with different audiences and world views. In the first two years of your degree, you'll develop broad communication skills, such as in media, organisations, politics, and research, and you'll consider science in its wider societal context. You might study climate change, genetic technology, neuroscience, infectious diseases, or conservation. You will learn through both online and face-to-face teaching and hear from enthusiastic and influential experts from government, research, and communication industries. In your final year, you'll apply these skills and further develop your abilities in science communication, whilst continuing to build an understanding of the scientific method and research through your chosen second major or minor.

In the Science Communication Major students will develop a knowledge of science communication theory, practical skills in a range of communication tools and techniques, and get hands-on experience designing targeted science communication pieces and events. Students will graduate not only with great communication skills, but also a broad understanding of the nuances and approaches relevant to different sectors that employers are looking for.

Major requirements (under a Bachelor of Science):

(a) COMS 101, SCIS 101

(b) COMS 201, SCIS 211, 213

(c) SCIS 311; (SCIS 314 or SCIS 316)

(d) 15 further points from SCIS 200-399, and at least 15 further points from COMS 300-399, SCIS 300-399

(e) Complete a minor or major in another BSc, BBmedSc, BEnvSoc, or BPsyc subject, except the Science in Society Minor. A student who has previously completed a set of courses equivalent to a BSc major or minor is exempted from this requirement.

Minor requirements (under a Bachelor of Science):

(a) COMS 201, SCIS 213

(b) SCIS 311, (SCIS 314 or SCIS 316)

The Science Communication Major and Minor can also be taken through the Bachelor of Communication (BC); for the degree requirements under a BC see:

www.wgtn.ac.nz/explore/degrees/communication/requirements?major=science-communication. Email scienceinsociety@vuw.ac.nz for more information.

SCIENCE IN SOCIETY MINOR

The Science in Society Minor is available to all students and can be taken in conjunction with any science major, or major from another discipline. The Science in Society Minor enables science students to gain a broader perspective on their discipline and provides non-science students with an introduction to scientific concepts and issues.

The minor includes a core 200-level course, SCIS 213 *Principles of Science and Science Communication*, and a range of other courses which students can choose from. Many of the Science in Society courses are fully online, taking advantage of the latest developments in digital learning. Our online courses address contemporary (SCIS 211) and historical (SCIS 315) issues in science, environment, and technology, and look at Antarctica from a range of disciplinary perspectives—with lectures filmed on location in the frozen continent (SCIS 313).

With only one compulsory course, students can build their own Science in Society Minor from the SCIS courses and relevant approved courses from across the University (e.g., courses from Māori Studies, Philosophy, Environmental Studies, Media etc.).

Minor requirements:

(a) SCIS 213
(b) One of (SCIS 301–313, 315–399)
(c) 30 further points from (SCIS 201–299, 301–313, 315–399) or other approved courses at 200 or 300-level.

For more information, please contact us by emailing scienceinsociety@vuw.ac.nz

UNDERGRADUATE COURSES

SCIS 101	**CRN 30113**	**YOUR BODY, YOUR DATA, YOUR WORLD: 15 PTS**	**1/3**
online course	**30114**	**SCIENCE IN EVERYDAY LIFE**	**3/3**
Restriction:		SCIE 101 in 2015-2017	
Assessment:		Online quizzes 50%, written assessments 50%	
Coordinator:		Dr Hazel Godfrey	

How does science materialise in our day to day lives? How does it interact with culture, political context, and economies? In this fully online course, you will learn from a range of experts about the science and technology that shape our everyday lives. We cover topics such as pain, big data and weather. We explore how these issues are represented in the media, and how the scientific is always also social.

SCIS 201	**CRN 37063**	**SPECIAL TOPIC: CHALLENGING CULTURES**	**15 PTS**
online course		**OF MEDICAL SCIENCE AND TECHNOLOGY**	**2/3**
Prerequisite:		60 100-level points	
Restriction:			
Assessment:		Reading reflections 20%, written or creative output 20%, research essay 40%, collective reflections – discussion and participation 20%	
Coordinator:		Dr Nayantara Sheoran Appleton	

Changes in medical science and technology present profound challenges and opportunities. This paper explores the cultures of medical science and technology, and 'challenges' these using an interdisciplinary framework. Paying attention to colonialism, sexism, racism, class, ethics, and policies, we critically evaluate medical legacies and imagine better medical and scientific spaces.

SCIS 211	**CRN 31016**	**CONTEMPORARY ISSUES**	**15 PTS**	**1/3**
online course	**30116**	**IN SCIENCE, ENVIRONMENT AND TECHNOLOGY**		**3/3**
Prerequisite:		60 100-level points		
Restriction:		SCIE 201 in 2011–12; SCIE 211 in 2013-2017		
Assessment:		Online quizzes 32%, short written assignments 48%, essay 20%,		
Coordinator:		Dr Laura Kranz		

Explore some of the most topical scientific, environmental and technological issues in society. You will learn about the science underpinning each issue, and consider the societal context, implications, and controversies. This online course encourages the development of scientific literacy, understanding of the complexities of science engagement and communication, and consideration of science within a wider societal context.

SCIS 213	CRN 32026	PRINCIPLES OF SCIENCE AND SCIENCE COMMUNICATION	15 PTS	2/3
Prerequisite:		60 100-level points		
Assessment:		Tutorial based communication exercises 30%, participation in tutorial activities in class 10%, written assignments 45%, reflective posts 15%		
Coordinator:		Dr Sarah-Jane O'Connor		

What is science, how is it conducted and communicated, and how does it sit alongside other knowledge systems? Explore the fundamentals of Western science, including scientific theory, methodology, culture and practice and consider how this worldview compares with Mātauranga Māori and other societal perspectives. You'll be introduced to science communication theory and practice, learn some of the ways science is communicated to public audiences, and build your scientific literacy and understanding of the role of science in society.

SCIS 301	CRN 30127	SPECIAL TOPIC: MĀTAURANGA IN SOCIETY ENGAGING WITH TE AO MĀORI FOR SCIENCE CONSERVATION, AND ENVIRONMENTAL MANAGEMENT	15 PTS 1/3 3/3
online course			
Prerequisite:		60 200-level points, or MAOR202 or 40 200-level MAOR points	
Assessment:		Online quizzes 40%, essay 30%, case study assignment 30%	
Coordinator:		Dr Sara Belcher	

This fully online course will consider the role of Māori concepts of mātauranga (knowledge) and pūtaiao (science) in Aotearoa New Zealand in promoting effective practice of science, conservation and environmental management programmes and partnerships. You will be able to apply what you learn about mātauranga and pūtaiao to a broader scientific context. You will better understand these key concepts with a particular focus on how engaging with Te Ao Māori can lead to improved environmental and conservation outcomes.

SCIS 311	CRN 30128	SCIENCE COMMUNICATION	15 PTS	1/3
Prerequisite:		60 200-level points		
Restriction:		SCIE 311 in 2014-2017, SCIS 410		
Assessment:		Skills-based written assignments 40%, science communication projects 50%, workshop participation 10%		
Coordinator:		Dr Sarah-Jane O'Connor		

Build your science communication knowledge and skills through exploration of science communication theory and practice. You will hear from science communication practitioners and learn to communicate science to non-science audiences through hands-on experience creating science communication outputs for different audiences, including opportunity to explore creative mediums from science writing and visual design to videos and podcasts..

SCIS 313	CRN 30130	BEYOND THE ICE: A JOURNEY INTO ANTARCTIC SCIENCE AND CULTURE	15 PTS	
online course				
OFFERED 2025				NOT IN
Prerequisite:		60 200-level points		
Assessment:		Online quizzes 35%, annotated bibliography 10%, essay 25%, final assignment 30%		
Coordinator:		Prof Rebecca Priestley		

Take a virtual field trip to Antarctica, as we go on location to explore the geology, biology, history, governance and art of the coldest, driest, windiest continent on earth. This fully online course features lectures by Antarctic experts filmed on location on Ross Island and in the McMurdo Dry Valleys of Antarctica. The diverse perspectives presented in this course will help you understand Antarctica, and contemporary Antarctic research, in a wider scientific, historical, political, social and cultural context..

SCIS 314	**CRN 32028**	**SCIENCE COMMUNICATION PROJECT**	**15 PTS**	**2/3**

Prerequisite:	SCIS 311
Assessment:	Science communication portfolio 70%, blogs 20%, workshop participation 10%
Coordinator:	Dr Sarah-Jane O'Connor

Expand your science communication theory and practice in this advanced course where you will create a multimedia portfolio exhibiting your skills in communicating science to diverse audiences. You will build your portfolio through a series of in-class sessions, including exploring different mediums and gaining practical hands-on skills, critiquing science communication and developing your own projects with the support of peer feedback workshops.

SCIS 315	**CRN 33272 35014**	HISTORIES OF PEOPLE, ENVIRONMENT AND SCIENCE IN THE ASIA PACIFIC	**15 PTS**	**1/3**

Prerequisites:	60 200-level points
Restriction:	SCIS 301 in 2018-2020
Assessment:	Online quizzes 35%, written assignment 30% essay 35%
Coordinator:	A/Prof James Beattie

Ever wondered why Aotearoa New Zealand has so many farms, or why we are constantly dealing with problems related to introduced pests? Do you want to know the origins of our reliance on fossil fuels and the environmental crisis? This course places environmental, scientific and technological changes within wider historical contexts, mainly from the Asia-Pacific. You will explore a range of topics, such as introduced plants and animals and their environmental impacts; industrial forms of production and technology, and environmental impacts; western medicine and other ways of ensuring health and well-being; museums, environment and science; conservation and development; genetic organisms..

SCIS 316	**CRN 35068**	**WRITING ABOUT SCIENCE, HEALTH AND THE ENVIRONMENT**	**15 PTS NOT OFFERED IN 2025**

Prerequisite:	60 200-level points
Restriction:	CREW 352
Assessment:	100% internal assessment
Coordinator:	Prof Rebecca Priestley

An advanced creative writing workshop in which students use the genre of creative nonfiction (including memoir, personal essays, travel writing, longform reportage) to explore topics in science, health and the environment. The course also involves representative reading in the genre. This is a Limited Entry course.

POSTGRADUATE STUDY

As New Zealand's leading university for research performance, Te Herenga Waka—Victoria University of Wellington is an excellent option if you are considering studying at postgraduate level.

For general postgraduate information in Science check the Postgraduate Handbook at **www.wgtn.ac.nz/science**, or for information on specific programmes check the relevant School course lists and **www.wgtn.ac.nz/postgraduate**

MASTER OF SCIENCE IN SOCIETY

The Master of Science in Society (MScSoc) is a 180-point degree. This degree consists of two parts and can be studied either full or part time. Part 1 consists of 60 points selected from a set of four core 400-level courses plus one approved elective course. Part 2 consists of 120 points, including a research essay, a science communication project and a choice of (i) a research project, (ii) a practical placement or (iii) approved taught courses.

Part 1:

- SCIS 410: Science Communication (or approved alternative if SCIS 311 has been completed)
- SCIS 412: Science in Society Research and Methods

And one of:

- SCIS 411: Key Themes and Readings in Science in Society
- SCIS 414: Science and the Humanities

And *one* approved 400 or 500-level elective course (or you may choose to do all four of these courses)

Part 2: You will complete *both*:

- SCIS 588: Research Essay
- SCIS 589: Science Communication Project

And *one* of

- SCIS 587: Placement and Project
- SCIS 590: Research Project
- Approved taught courses

Many of the most pressing issues facing society today – including climate change, loss of biodiversity and how to respond to new technologies – cannot be solved using traditional scientific approaches. The Master of Science in Society (MScSoc) considers science in its wider social context and will equip graduates for a success in a range of careers in science including policy, advocacy, public engagement and communication.

Students will graduate with:

- an understanding of the central concepts, theories, issues and debates related to the role of science in society
- insight into multiple, and sometimes conflicting, perspectives on science
- skills to analyze, critique and reflect on the science sector and science engagement processes

- the ability to communicate clearly and effectively about science and the science sector through written, visual and digital channels.

Other eligible courses – With approval of Programme Director

The following list shows some of the electives that Master of Science in Society students have taken. All students must confirm their course of study with the Programme Director.

BIOL 405: Invasive Species, Biosecurity and Law; **CCDN 412**: Mātauranga Design; **CCSP 402:** Climate Change Impacts and Adaptations; **CCSP 403:** International Climate Change Policy; **CCSP 404:** Climate Change Mitigation; **DEVE 511:** Development Theory; **ENVI 520:** Environmental Management; **ENVI 528:** Climate Change Issues; **ENVI 529**: Special Topic: Contemporary Urban Issues; **ENVI 530:** Special Topic: Drivers of Human Behaviour; **PSYC 434**: Conducting Research Across Cultures

POSTGRADUATE COURSES

SCIS 410	CRN 29092	SCIENCE COMMUNICATION	15 PTS	1/3
Prerequisite:		Permission of Programme Director		
Restriction:		SCIS 311, SCIE 311 in 2014-2017		
Assessment:		Skills-based written assignments 30%, science communication projects 50%, final essay 20%		
Coordinator:		Dr Sarah-Jane O'Connor		

An introduction to the theory and practice of science communication. Students will learn about the purpose of, audiences for and effectiveness of various forms of science communication. In addition, they will develop science communication skills and outputs related to specific areas of scientific research or societal concern and engage with science communication research and literature.

SCIS 411	CRN 29093	KEY THEMES AND READINGS IN SCIENCE IN SOCIETY	15 PTS NOT OFFERED IN 2025
Prerequisite:		Permission of Programme Director	
Assessment:		Detailed reading journal 60%, seminar 20%, reflective essay 20%	
Coordinator:		Dr Courtney Addison	

An introduction to the key themes and readings relevant to the broad field of Science in Society, drawing on literature from, for example, Science, Technology and Society Studies (STS), History of Science and Public Engagement with Science (PES).

SCIS 412	CRN 29094	SCIENCE IN SOCIETY RESEARCH AND METHODS	15 PTS	1/3
Prerequisite:		Permission of Programme Director		
Assessment:		Annotated bibliography 20%, presentation 10%, class participation 10%, research methods portfolio 60%		
Coordinator:		Dr Nayantara Sheoran Appleton		

An applied overview of current research practice, findings and methods at the intersection of science and society. The course is delivered through public research seminars from guest speakers, field trips, short wānanga and taught classes covering a selection of methods from those used in qualitative, quantitative, interpretive, creative and Kaupapa Māori research.

SCIS 414	CRN 29095	SCIENCE AND THE HUMANITIES	15 PTS	1/3
Prerequisite:		Permission of Programme Director		
Assessment:		12 weekly reading tests 30%, 2 essays (each worth 35%) 70%		
Coordinator:		Dr Tim Corballis		

This course explores important connections between science, Mātauranga Māori, the arts and humanities in the contemporary world. Material is drawn from a wide range of sources, including the environmental humanities, new media studies, Māori and other Indigenous scholarship, creative arts and writing. Students will have opportunities to explore academic and creative responses to contemporary issues relating to science and technology.

SCIS 440	DIRECTED INDIVIDUAL STUDY	15 PTS
Prerequisite:	Permission of Programme Director	

A supervised programme of study agreed between a student and supervisor and approved by Programme Director.

SCIS 441		**DIRECTED INDIVIDUAL STUDY**	**30 PTS**	
Prerequisite:		Permission of Programme Director		

A supervised programme of study agreed between a student and supervisor and approved by Programme Director.

SCIS 587	**CRN 29097**	**PLACEMENT AND PROJECT**	**60 PTS**	**3/3**
Prerequisite:		Permission of Programme Director		
Coordinator:		Dr Hazel Godfrey		

Selected students will be offered the opportunity to complete a supervised community-based voluntary work placement in a public sector agency, private sector establishment, or non-governmental organization with a focus on any of research, policy, advocacy, science communication or public engagement with science. The student's project will be agreed between the student and the course coordinator.

SCIS 588	**CRN 29098**	**RESEARCH ESSAY**	**30 PTS**	**2/3**
Prerequisite:		Approval of Programme Director		
Coordinator:		Dr Tim Corballis		

A supervised research essay approved by the Programme Director. This course allows students to experience the process of developing a Science in Society question and writing an essay, complementary to the skills and knowledge gained through the T1 taught courses. Please contact the course coordinator if you want to take this course in a different trimester.

SCIS 589	**CRN 29099**	**SCIENCE COMMUNICATION PROJECT**	**30 PTS**	**2/3**
Prerequisite:		Permission of Programme Director; SCIS 311 or 410		
Coordinator:		Dr Sarah-Jane O'Connor		

Students develop a science communication output in their choice of media, and to a clearly defined brief, and audience, accompanied by a critical essay reflecting on the process of developing the output and on the success of the finished product. Supervision will be from the Science in Society group academics.
Please contact the course coordinator if you want to take this course in a different trimester.

SCIS 590	**CRN 30006**	**RESEARCH PROJECT**	**60 PTS**	**3/3**
Prerequisite:		Permission of Programme Director		

A research project in a topic in Science in Society. Supervisors will include – but will not be limited to – scholars and practitioners from the natural and social sciences, the humanities, and the arts.

SCIS 591	**CRN 31148**	**THESIS IN SCIENCE IN SOCIETY**	**120 PTS**	**F/Y**
Prerequisite:		Permission of Programme Director		

A supervised research project leading to a comprehensive thesis.

SCIS 690	**CRN 30004**	**PHD THESIS**	**120 PTS**	**F/Y**
Prerequisite:		Permission of Programme Director		

A supervised research project leading to a comprehensive thesis.

GENERAL INFORMATION

Students are encouraged to visit www.wgtn.ac.nz for current information.

TIMETABLE

The timetable is online at www.wgtn.ac.nz/timetables

CLASS FORMATS

Online Delivery: Many of the undergraduate courses offered by the Centre for Science in Society are fully online and feature pre-recorded lectures, online discussion forums and blogs, allowing students to work at their own pace and location.

Lectures: Lectures starting before 1 pm start on the hour and finish at 50 minutes past the hour; lectures from 1 pm start 10 minutes after the hour and finish on the hour.

Tutorials: These generally last 50 minutes and involve small groups of students meeting with a staff member or graduate student tutor. Tutorials provide the opportunity to discuss course content, course work and readings, to exchange ideas and become acquainted with other course members.

Field trips: Extra costs associated with field trips are normally included in the course materials fee. However, students may have to contribute towards the costs for some trips.

COMPUTER USE

All enrolled students receive a computer username and password (details are printed on Confirmation of Study forms), and an email address which is used for all official electronic correspondence from the University. Students may redirect their student email to another email address if preferred.

Digital Solutions provides all enrolled students with access to electronic resources that support communication, learning and research needs. Most resources are accessible on- and off-campus using puaha.wgtn.ac.nz, the student portal. The website provides secure access to:

- Student email
- Workspace (an allocated space quote for storage of personal files)
- Canvas (online teaching and learning tool)
- Student Records Library Catalogue and Databases.

COURSE INFORMATION

Course readings:

All readings and course materials for online courses are made available to students either to read online or download via the course environment *Canvas*. The university uses a digital platform *Talis* to create course reading lists and manage copyright compliance.

In courses where textbooks are required, these may either be bought from Vic Books or elsewhere. Student notes (otherwise known as course materials) are available from Vic Books Kelburn.

A second-hand book sale is held by VUWSA in the first week of March. Second-hand books may be bought and sold through www.vicbooks.co.nz/secondhand-textbooks

Course outlines: At the beginning of each course, students receive a course outline via Canvas. This contains information about the course including the number of class meetings (if any), their types and times, booklists, assessment, and mandatory course requirements (minimum class work to complete the course).

EXAMS

Students enrolled in courses with a final examination are expected to be available to sit their exams during the relevant examination period. Examination timetables are normally published after the mid-term break and can be viewed at www.wgtn.ac.nz/timetables

SUCCESSFUL STUDY

We want your experience of your university to be positive and for you to enjoy your study. To ensure success it is helpful to:

- Ask for help early—see your course coordinators, tutors, and student advisers.
- Be organized—check your course outlines.
- Manage your workload—60 points of coursework in 1 trimester requires 40 hours per week of study including all contact hours and assessment.
- Attend all your classes, engage with all online course content (readings, lectures, forums) and hand in all your work on time.
- Check key dates.

We care about the academic progress of our students and want you to succeed and achieve your potential. The Faculty of Science invites you to talk to the **Associate Dean (Students) about how to best support your progress**. Together we decide what support is appropriate and plan a suitable programme of study. You can also talk to the student advisers, academic staff, and the university student services staff. To make an appointment with the **Associate Dean (Students)** email nichola.tyler@vuw.ac.nz.

The Faculty has several well-established, effective initiatives that focus on students working collectively to succeed and working with communities to improve secondary and tertiary educational outcomes.

Āwhina—Māori student support is the on-campus whanau for Māori students to work together to share knowledge, achieve academic success, and build strong communities and leaders. For more information, go to www.wgtn.ac.nz/awhina**.**

Pasifika Student Success foster Pasifika learning and teaching communities in an environment that is welcoming, safe, and focused on academic excellence, personal growth, and wellbeing. For more information go to www.wgtn.ac.nz/pasifika-student-success

LIBRARY SERVICES FOR SCIENCE

The library supports the learning and research needs of students at all levels in the Faculty of Science. Services offered by the library can be accessed via their website at library.wgtn.ac.nz/

WHO TO CONTACT

Student Success Team, Te Wāhanga Pūtaiao—Faculty of Science:

Address:	Level 1, Cotton Building
Phone:	0800 04 04 04
Email:	info@vuw.ac.nz
Website:	www.wgtn.ac.nz/science/student-success
Hours:	9 am–4 pm Monday to Friday

The Tītoko—Centre for Student Success team offers a range of services that cover all student-related matters from applications and enrolment to graduation.

Greg Ambrose	Manager, Student Success	greg.ambrose@vuw.ac.nz
Polly Stupples	Associate Dean (Students and Taught Postgraduate)	04 463 6793