Additional Information on AI

Below is the letter Bronwyn referred to regarding potential indicators of disallowed/undeclared AI use. We also refer you to this recent posting from the University of Sydney (other sources are referenced in Amanda’s slides):

[https://educational-innovation.sydney.edu.au/teaching@sydney/aligning-our-assessments-to-the-age-of-generative-ai/#novice](https://educational-innovation.sydney.edu.au/teaching%40sydney/aligning-our-assessments-to-the-age-of-generative-ai/#novice)

Kia ora XX

We are writing to you as we had some concerns about your recent XXXX assignment. These concerns related to aspects of your assignment that had some or all of these features:

·                     an unusual writing style,

·                     unusual references (some unexpected or made up),

·                     ideas which were a long way off from the course and that did not appear to answer the assignment brief tightly;

·                     writing that didn’t appear to be in the style of a stage 2 university student.

We know there are a range of new artificial intelligence tools around and while we don’t know if you used these, we want to give you a chance to submit an essay that addresses these issues raised above.

We have moderated your assignment two times and have given extensive feedback about areas we think can be improved upon.

**RESUBMISSION**: We would like to take an educative approach to this and offer you a chance to resubmit the assignment with the hope of ironing out a few issues now before you continue in your studies. The most you can get for this resubmission should you choose to do it is a C- or 50% grade. The timing of this will be …… and it will need to be submitted before XXX.

Please feel free to contact Bronwyn about this letter if you wish to discuss any aspect of it, and do get in touch with your student success advisor for help too.

Warm wishes