

SCHOOL OF MARKETING & INTERNATIONAL BUSINESS

MARK 405 ADVANCED METHODOLOGY IN MARKETING

Trimester 1, 2013

COURSE OUTLINE

Names and Contact Details

Lecturer/Course Coordinator: Aaron Gazley

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Office Hours: Wednesday 11.00am -12.00pm.

Trimester Dates

Teaching Period: Monday 4 March – Friday 7 June Study Period: Monday 10 June – Thursday 13 June

Examination Period: Friday 14 June – Wednesday 3 July (inclusive)

Withdrawal from Course

- 1. Your fees will be refunded if you withdraw from this course on or before Friday 15 March 2012.
- 2. The standard last date for withdrawal from this course is Friday 17 May. After this date, students forced to withdraw by circumstances beyond their control must apply for permission on an 'Application for Associate Dean's Permission to Withdraw Late' including supporting documentation. The application form is available from either of the Faculty's Student Customer Service Desks.

Class Times and Room Numbers

Lectures/workshops, Monday 10:30 - 13:20pm, G01 and Computer lab sessions (location to be advised).

Course Delivery

Class sessions will generally consist of lectures, discussions and some computer laboratory sessions. All students are expected to take active roles in the discussions. You should plan on attending *each* class session, and on being thoroughly prepared to discuss any analyses that have been assigned. Active and thoughtful participation is expected during the class meetings.

Group Work

There is no group work in Mark 405.

Expected Workload

In MARK 405 you will be expected to devote 10-12 hours per week of independent study to the course, including: attending class, reading assigned articles/book chapters, preparation of the research proposal and other assessment.

Course Learning Objectives

Please note: The Honours Marketing programme is dissertation based. Students conduct research and turn in a completed dissertation at the end of the second semester (MARK 409).

Two primary objectives of MARK 405 are for students to have:

- A completed Proposal for Research at the end of the first semester,
- Gained approval from the Faculty Ethics Committee to conduct the research (if required).

By the end of this course, students should be able to:

- 1. Comprehend the different marketing methodologies used in literature.
- 2. Critique research output in the marketing literature from a philosophical and methodological point of view.
- 3. Summarise the uses and limitations of common tools for analysing qualitative and quantitative data.
- 4. Analyse data to aid decision-making.
- 5. Plan, design, conduct and effectively report research in marketing.

Course Content

Methodological examination of theoretical and empirical research, including use and applications of multivariate approaches and techniques, in management and marketing.

Dates	Topic and Readings			
4 th March	Course Introduction			
(Week 1)	Introduction to Research			
11 th March (Week 2)	The Research Process and Problem Formulation, Research Design			
18 th March (Week 3)	Literature Review and Conceptual Development			
25 th March	Qualitative Research Methods			
(Week 4)	(Kate Daellenbach)			
8 th April	Qualitative Research Methods			
(Week 5)	(Kate Daellenbach)			
15 th April (Week 6)	Part 1 Presentations			

29 th April (Week 7)	Quantitative Research Methods: Measurement, Scaling and Survey Design				
6 th May (Week 8)	Introduction to Quantitative Data Analysis and SPSS: Cross-tabs, Correlation, Chi-Square				
13 th May (Week 9)	Data Reduction Methods and Reliability Analysis				
20 th May (Week 10)	Regression Analysis				
27 th May (Week 11)	Experimental Design, t-tests and ANOVA				
3 rd June (Week 12)	No Class – Public Holiday				

Readings

Any readings will be distributed in class or on Blackboard.

Materials and Equipment

We will use the SPSS software for in-class examples. This software is available on the student machines.

Assessment

Assignment		Percentage of final mark	
Research Proposal – Part 1 (verbal and written)	Verbal: Written:	Monday 15th May, in class Friday 19th April, 4pm	10%
2500 words		(Objectives 2 and 5)	25%
Research Proposal – Part 2 (written), 2500 words	Written:	Monday 27th May, in class (Objectives 2 and 5)	25%
Test	TBA	(Objectives 1-5)	40%

Penalties

Late work will be accepted without penalty with good reason (e.g., a medical certificate) and prior permission. In other cases, 10 marks will be deducted (out of 100) for each day, or part day, the assignment is late.

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine http://www.turnitin.com. Turnitin is an on-line plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and submitted to Turnitin. A copy of submitted materials will be retained on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Mandatory Course Requirements

In addition to obtaining an overall course mark of 50 or better, students must submit all of the assigned work as outlined in the course outline and obtain at least 50% in the end of semester test.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details made available to VUWSA, the course coordinator and the class. The class representative provides a communication channel to liaise with the course coordinator on behalf of students.

Communication of Additional Information

Additional information will be communicated via email and Blackboard.

Link to general information

For general information about course-related matters, go to http://www.victoria.ac.nz/vbs/studenthelp/general-course-information

Note to Students

Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning objectives as required for accreditation and academic audit. The findings may be used to inform changes aimed at improving the quality of VBS programmes. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the course.
