



# Information In daily life, business, government, and society

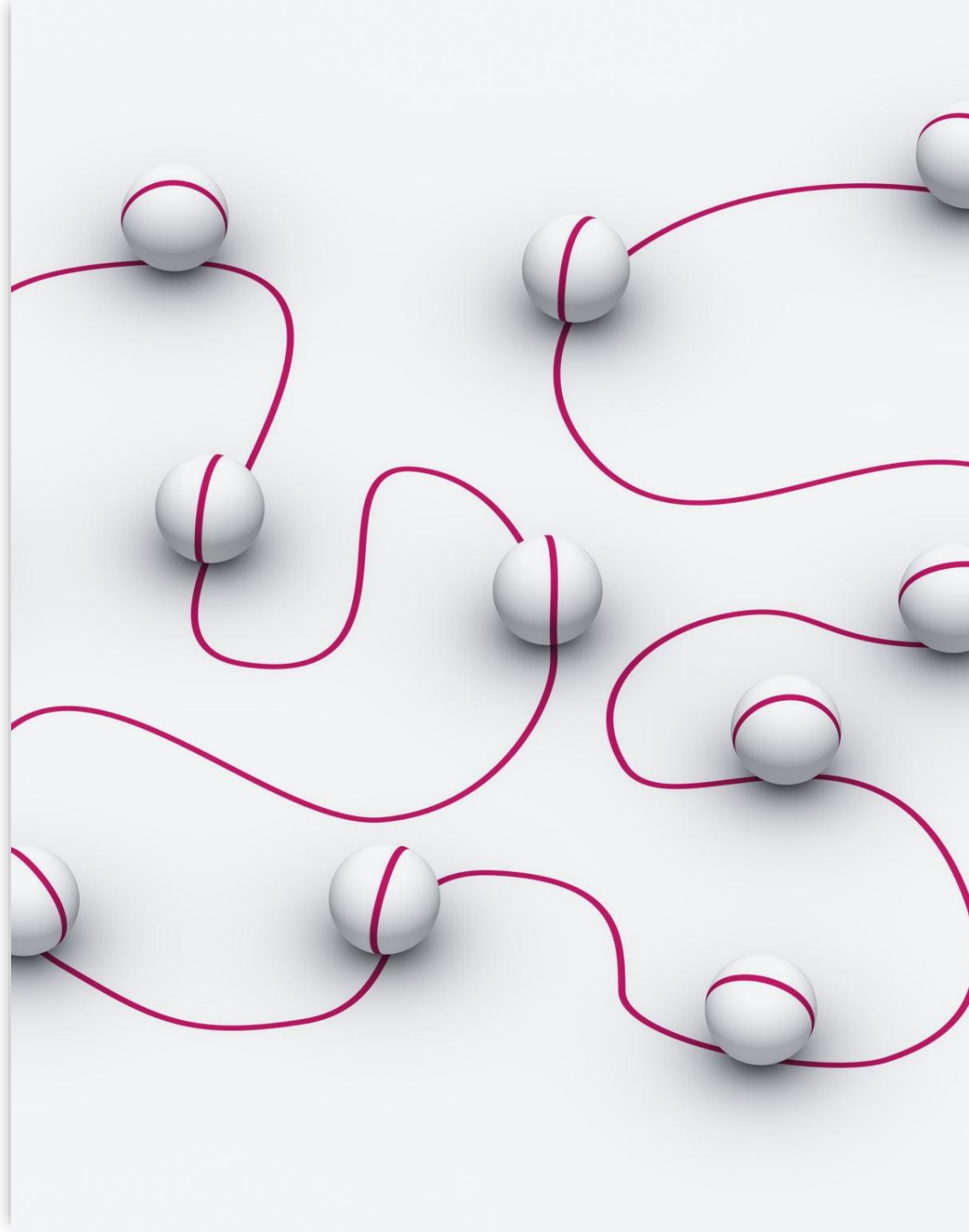
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# The red thread of information

- Informed decision making
- Roles and responsibilities
- Identity and creativity
- Records and legacy
- Digital footprint and afterlife
- Intentional and accidental collections

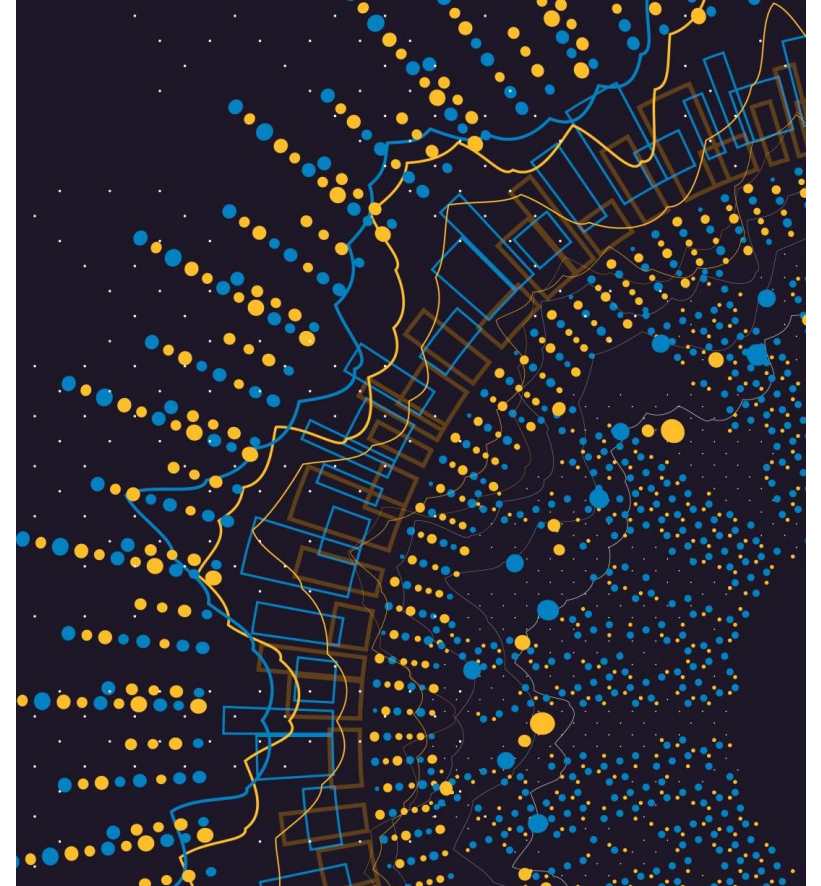
Similar for personal and business contexts.



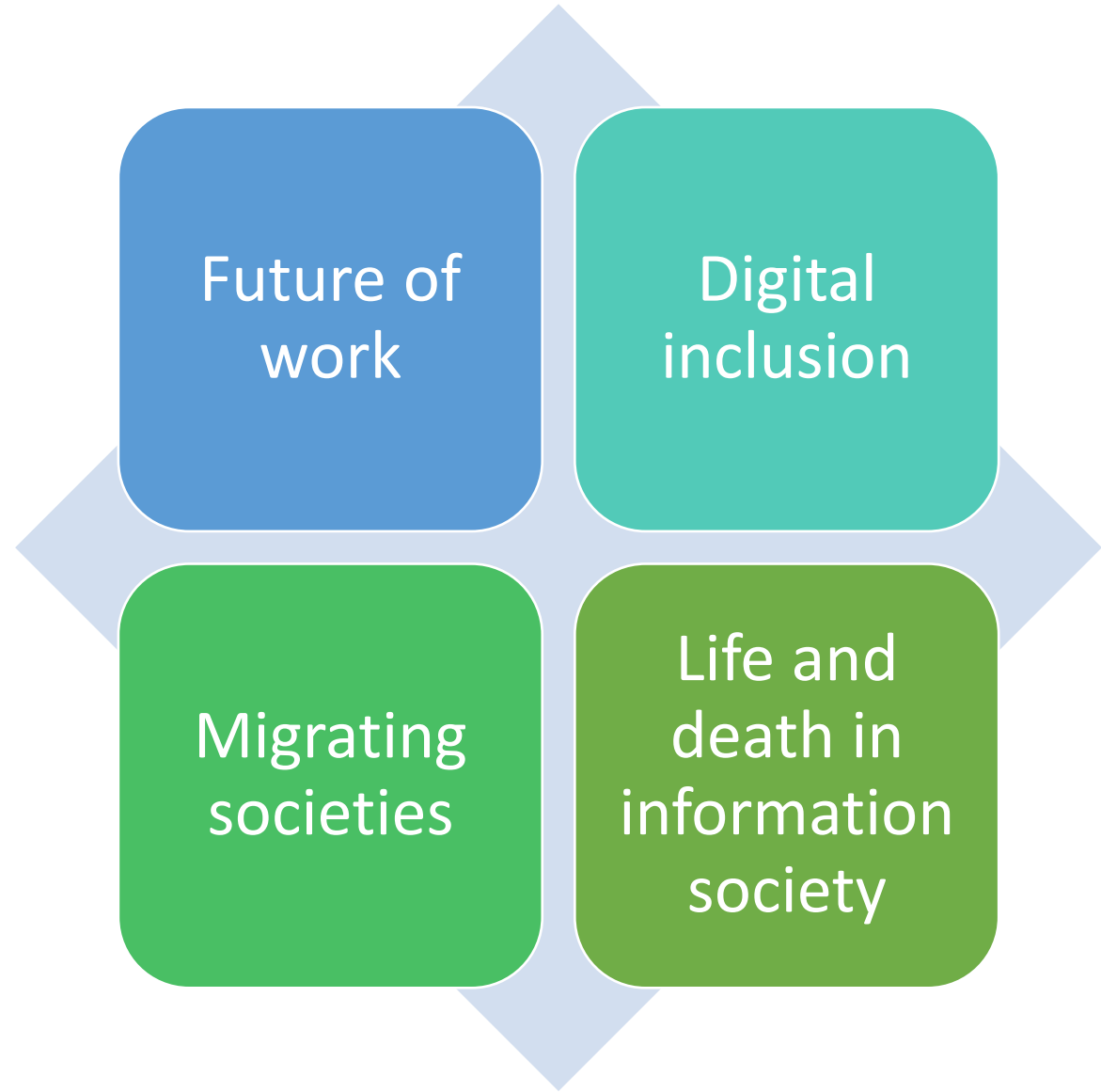
# Increasing complexities

- Changing tech, social and legal landscapes
- Information overload (cognitive, affective)
- Information disorder (mis, dis, mal)
- Fragmentation of information spaces
- Data ownership and sovereignty
- Privacy and surveillance
- Knowledge and open access

Impact on people, businesses, and government.



# Opportunities





# Information Systems

- People, processes and technology
- Interdisciplinarity: Information in Business, Health, Education, Government...
- Work-integrated learning
- Critical thinking and information literacy skills



An abstract graphic featuring a continuous, wavy red line that meanders across the frame. Along this line are eleven white, three-dimensional spheres. Each sphere is marked with a single, thin red vertical line. The spheres and the line are set against a light gray background that has a subtle gradient, appearing lighter at the top and darker at the bottom. The overall composition is clean and modern, with a focus on geometric shapes and movement.

Concluding thoughts  
What does it mean to study INFORMATION?