

MIRIPS QUESTIONNAIRE

This questionnaire draws material from earlier ones, mainly the ISATIS and ICSEY projects.

It is intended for use with dominant (national or regional) samples, and with multiple non-dominant samples (immigrant or ethnic groups).

These non-dominant samples can be newcomers to a country or region (international immigrants, internal migrants), or established populations (ethnic, indigenous or national minority) samples.

In some items, the names of national, regional, immigrant and ethnic groups will need to be inserted. These changes are usually signalled by the use of square brackets , such as [ethnic language] or [national language].

Please see separate "Instructions" sheet for how to use this questionnaire.

1. Age

How old are you? ____ years

2. Sex

What is your sex?

- Female
- Male

3. Education

What is the highest level of schooling that you have obtained?

- No schooling
- Some grade/primary school
- Completed grade/primary school
- Some high/secondary school
- Completed high/secondary school
- Some technical, community college
- Completed technical, community college
- Some university
- Completed university
- Post graduate degree
- Don't know

4. Religion

What is your religion?

- | | |
|---|--|
| <input type="checkbox"/> No religion | <input type="checkbox"/> Jewish [expand if needed] |
| <input type="checkbox"/> Christian Protestant | <input type="checkbox"/> Muslim [expand if needed] |
| <input type="checkbox"/> Christian Roman Catholic | <input type="checkbox"/> Buddhist [expand if needed] |
| <input type="checkbox"/> Christian Orthodox | <input type="checkbox"/> Hindu |
| <input type="checkbox"/> Animistic | <input type="checkbox"/> Other _____ |

5. Socioeconomic Status (Work)

What work do you do?

- Unskilled: such as farm labour, food service, house cleaner
- Skilled work: such as technician, carpenter, hairdresser, seamstress
- White collar (office) work: such as clerk, salesperson, secretary, small business
- Professional: doctor, lawyer, teacher, business executive
- Not currently working: unemployed retired homemaker student
If not currently employed, what is your usual work? _____
- Other (specify): _____
- Don't know

6. Socioeconomic Status (Ownership)

Does your family have a telephone? Yes ___ No ___

Does your family have a washing machine or electric stove? Yes ___ No - ___

Does your family own a car, van or truck? Yes ___ No ___

Does your family own a computer? Yes ___ No ___

7. Ethnic Origin

What is your ethnic background?

- [xxx]
- [xxx]
- Other _____

What is the ethnic background of your (list up to 3 for each parent):

Father _____
Mother _____

8. Individual Marriage Preference

Are you currently married? Yes ___ No ___

If not currently married, were you married previously? Yes ___ No ___

Does/Did your spouse come from the same ethnic group as yourself? Yes ___ No ___
If not, which ethnic group? _____

If not married, do you prefer to marry someone from the same ethnic group as yourself?
Yes ___ No ___ No preference ___

9. Neighbourhood Ethnic Composition

Which statement is most true about the neighbourhood/village where you live?

- Almost all people are from a different ethnic group than mine
- A majority of the people is from a different ethnic group than mine.
- There is about an equal mix of people from my ethnic group and other groups.
- A majority of the people is from my ethnic group
- Almost all people are from my ethnic group.

10. Place of Birth/Length of Residence

In what country were you born?

- [Current country]
- Another country What country? _____

If born in another country, did you live somewhere else before coming to [current country]?
Yes ___ No ___

Which country? _____

If born in another country, how old were you when you came to [current country]? ___ years

11. Languages known/used

Here are some questions about languages. Please answer by checking the answer that applies best.

a. What language do you speak at home?

	Not at all	A little	Half the time	A lot	All the time
I speak [ethnic language]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I speak [national language]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I speak a regional dialect of the national language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b. What language do you speak in your neighbourhood/village (eg., when shopping)?

	Not at all	A little	Half the time	A lot	All the time
I speak [ethnic language]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I speak [national language]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I speak a regional dialect of the national language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

c. How well do you:

	Not at all	A little	Somewhat	Fairly well	Very well
(a) <u>understand</u> [ethnic language]?	[]	[]	[]	[]	[]
(b) <u>speak</u> [ethnic language]?	[]	[]	[]	[]	[]
(c) <u>read</u> [ethnic language]?	[]	[]	[]	[]	[]
(d) <u>write</u> [ethnic language]?	[]	[]	[]	[]	[]

d. How well do you:

	Not at all	A little	Somewhat	Fairly well	Very well
(a) <u>understand</u> [national language]?	[]	[]	[]	[]	[]
(b) <u>speak</u> [national language]?	[]	[]	[]	[]	[]
(c) <u>read</u> [national language]?	[]	[]	[]	[]	[]
(d) <u>write</u> [national language]?	[]	[]	[]	[]	[]

12. Social Contacts

Here are some questions about your friends and people you know. Please indicate the answer that applies best.

a. How many close friends do you have?

	None	Only one	A few	Some	Many
Close [co-ethnic] friends	[]	[]	[]	[]	[]
Close [national] friends	[]	[]	[]	[]	[]
Close [other ethnic] friends	[]	[]	[]	[]	[]

[NB- ask last question for all groups that are relevant to your study].

b. How often to you meet with?

	Never	Rarely	Sometimes	Often	Daily
Close [co-ethnic] friends	[]	[]	[]	[]	[]
Close [national] friends	[]	[]	[]	[]	[]
Close [other ethnic] friends	[]	[]	[]	[]	[]

[NB- ask last question for all groups that are relevant to your study]

13. Travel

In the past 5 years, how often have you travelled:

	None	Once	Twice	A few times	Many times
Within your [region]	[]	[]	[]	[]	[]
Within your country	[]	[]	[]	[]	[]
Outside your country	[]	[]	[]	[]	[]

Were these trips for (tick all that apply): [] leisure [] study [] work

In the past 5 years, how many months in total were you away from your neighbourhood/village?
___ months

14. Cultural Identity

People can think of themselves in various ways. For example, they may feel that they are members of various ethnic groups, such as Vietnamese (etc.), and that they are part of the larger society, [national society]. These questions are about how you think of yourself in this respect.

a. How do you think of yourself?

	Not at all	A little	Somewhat	Quite a bit	Very much
I think of myself as [ethnic]	[]	[]	[]	[]	[]
I think of myself as [national]	[]	[]	[]	[]	[]
I think of myself as part of another ethnic group What group? _____	[]	[]	[]	[]	[]
	Strongly disagree	Somewhat disagree	Not sure/ neutral	Somewhat agree	Strongly agree
b. I feel that I am part of [ethnic] culture	[]	[]	[]	[]	[]
c. I am proud of being [ethnic]	[]	[]	[]	[]	[]
d. I am happy to be [ethnic]	[]	[]	[]	[]	[]
e. I feel that I am part of [national] culture	[]	[]	[]	[]	[]
f. I am proud of being [national]	[]	[]	[]	[]	[]
g. I am happy to be [national]	[]	[]	[]	[]	[]
h. Being part of [ethnic] culture is embarrassing to me	[]	[]	[]	[]	[]
i. Being [ethnic] is uncomfortable for me	[]	[]	[]	[]	[]
j. Being part of [ethnic] culture makes me feel happy	[]	[]	[]	[]	[]
k. Being [ethnic] makes me feel good	[]	[]	[]	[]	[]

15. Security

Please indicate the extent to which you agree or disagree with each of the following statements, using a 5 point scale, where 1 means "totally disagree" and 5 means "totally agree". You are free to use all numbers between 1 and 5 to indicate varying degrees of disagreement or agreement.

- | | | | | | | |
|-----|---|---|---|---|---|---|
| 1. | There is room for a variety of languages and cultures in this country. | 1 | 2 | 3 | 4 | 5 |
| 2. | We have to take steps to protect our cultural traditions from outside influences. | 1 | 2 | 3 | 4 | 5 |
| 3. | Learning other languages makes us forget our own cultural traditions. | 1 | 2 | 3 | 4 | 5 |
| 4. | I am concerned about losing my cultural identity. | 1 | 2 | 3 | 4 | 5 |
| 5. | I feel culturally secure as a [national]. | 1 | 2 | 3 | 4 | 5 |
| 6. | The high level of unemployment presents a grave cause for concern. | 1 | 2 | 3 | 4 | 5 |
| 7. | This country is prosperous and wealthy enough for everyone to feel secure. | 1 | 2 | 3 | 4 | 5 |
| 8. | High taxes make it difficult to have enough money for essentials. | 1 | 2 | 3 | 4 | 5 |
| 9. | People spend too much time fretting about economic matters. | 1 | 2 | 3 | 4 | 5 |
| 10. | A person's chances of living a safe, untroubled life are better today than ever before. | 1 | 2 | 3 | 4 | 5 |
| 11. | Our society is degenerating and likely to collapse into chaos. | 1 | 2 | 3 | 4 | 5 |
| 12. | The reports of immoral and degenerate people in our society are grossly exaggerated. | 1 | 2 | 3 | 4 | 5 |
| 13. | People's chances of being robbed, assaulted, and even murdered are getting higher and higher. | 1 | 2 | 3 | 4 | 5 |

16. Acculturation Attitudes and Expectations

A. Non-Dominant Group Version: Acculturation Attitudes

	Strongly disagree	Somewhat disagree	Not sure/ neutral	Somewhat agree	Strongly agree
1. I feel that [ethnic group] should maintain our own cultural traditions and not adapt to those of [national]	[]	[]	[]	[]	[]
2. It is not important to me to be fluent either in [ethnic language] or [national language]	[]	[]	[]	[]	[]
3. I don't want to attend either [national] or [ethnic] social activities	[]	[]	[]	[]	[]
4. I prefer social activities which involve [ethnic group] members only	[]	[]	[]	[]	[]
5. It is important to me to be fluent in both [national language] and in [ethnic language]	[]	[]	[]	[]	[]
6. I prefer social activities which involve [nationals] only	[]	[]	[]	[]	[]
7. I feel that it is not important for [ethnic group] either to maintain their own cultural traditions or to adopt those of [national]	[]	[]	[]	[]	[]
8. It is more important to me to be fluent in [ethnic] than in [national language.]	[]	[]	[]	[]	[]
9. I feel that [ethnic group] should maintain our own cultural traditions but also adopt those of [national]	[]	[]	[]	[]	[]
10. I feel that [ethnic group] should adopt the [national] cultural traditions and not maintain those of our own	[]	[]	[]	[]	[]
11. I prefer to have only [national] friends	[]	[]	[]	[]	[]
12. It is more important to me to be fluent in [national language] than in [ethnic language]	[]	[]	[]	[]	[]

13.	I don't want to have either [national] or [ethnic] friends	[]	[]	[]	[]	[]
14.	I prefer to have only [ethnic] friends	[]	[]	[]	[]	[]
15.	I prefer social activities which involve both [national] members and [ethnic] members.	[]	[]	[]	[]	[]
16.	I prefer to have both [ethnic] and [national] friends	[]	[]	[]	[]	[]

B. Dominant Group Version : Acculturation Expectations

		Strongly disagree	Somewhat disagree	Not sure/ neutral	Somewhat agree	Strongly agree
1.	I feel that [immigrant/ethnic group] should maintain their own cultural traditions and not adapt to those of [national]	[]	[]	[]	[]	[]
2.	It is not important for immigrants/ethnics to be fluent either in their own language or [national] language	[]	[]	[]	[]	[]
3.	Immigrants/ethnics should not engage in either [national] or their own group's social activities	[]	[]	[]	[]	[]
4.	Immigrants/ethnics should engage in social activities that involve their own group members only	[]	[]	[]	[]	[]
5.	Immigrants/ethnics should be fluent in both [national language] and in [ethnic language]	[]	[]	[]	[]	[]
6.	Immigrants/ethnics should engage in social activities that involve [nationals] only	[]	[]	[]	[]	[]
7.	I feel that it is not important for immigrants/ethnics either to maintain their own cultural traditions or to adopt those of [national]	[]	[]	[]	[]	[]
8.	It is more important for immigrants/ethnics to be fluent in their own language than in	[]	[]	[]	[]	[]

[nationa language]

- | | | | | | | |
|-----|---|-----|-----|-----|-----|-----|
| 9. | I feel that immigrants/ethnics should maintain their own cultural traditions but also adopt those of [national] | [] | [] | [] | [] | [] |
| 10. | I feel that immigrants/ethnics should adopt [national] cultural traditions and not maintain those of their own | [] | [] | [] | [] | [] |
| 11. | Immigrants/ethnics should have only [national] friends | [] | [] | [] | [] | [] |
| 12. | It is more important for immigrants/ethnics to be fluent in[national language] than in their own language | [] | [] | [] | [] | [] |
| 13. | I don't want to have either [national] or [ethnic] friends | [] | [] | [] | [] | [] |
| 14. | Immigrants/ethnics should have only [ethnic] friends | [] | [] | [] | [] | [] |
| 15. | Immigrants/ethnics should engage in social activities that involve both [national members] and their own group | [] | [] | [] | [] | [] |
| 16. | Immigrants/ethnics should have both [ethnic] and [national] friends | [] | [] | [] | [] | [] |

17. Perceived Discrimination

When people with different backgrounds are together, one may sometimes feel unfairly treated. The following questions are about these kinds of experiences.

	Strongly disagree	Somewhat disagree	Not sure/ neutral	Somewhat agree	Strongly agree
I think that others have behaved in an unfair or negative way towards my [ethnic/national] group	[]	[]	[]	[]	[]
I don't feel accepted by [ethnic/national] group	[]	[]	[]	[]	[]
I feel [ethnic/national] group has something against me	[]	[]	[]	[]	[]
I have been teased or insulted because of my [ethnic/national] background	[]	[]	[]	[]	[]
I have been threatened or attacked because of my [ethnic/national] background	[]	[]	[]	[]	[]

18. Multicultural Ideology

Please indicate the extent to which you agree or disagree with each of the following statements, using the following 5 point scale where 1 means "totally disagree" and 5 means "totally agree".

- | | | | | | | |
|-----|---|---|---|---|---|---|
| 1. | We should recognize that cultural and racial diversity is a fundamental characteristic of [national] society. | 1 | 2 | 3 | 4 | 5 |
| 2. | We should help ethnic and racial minorities preserve their cultural heritages in [country]. | 1 | 2 | 3 | 4 | 5 |
| 3. | It is best for [country] if all people forget their different ethnic and cultural backgrounds as soon as possible. | 1 | 2 | 3 | 4 | 5 |
| 4. | A society that has a variety of ethnic and cultural groups is more able to tackle new problems as they occur. | 1 | 2 | 3 | 4 | 5 |
| 5. | The unity of this country is weakened by people of different ethnic and cultural backgrounds sticking to their old ways. | 1 | 2 | 3 | 4 | 5 |
| 6. | If people of different ethnic and cultural origins want to keep their own culture, they should keep it to themselves. | 1 | 2 | 3 | 4 | 5 |
| 7. | A society that has a variety of ethnic or cultural groups has more problems with national unity than societies with one or two basic cultural groups. | 1 | 2 | 3 | 4 | 5 |
| 8. | We should do more to learn about the customs and heritage of different ethnic and cultural groups in this country. | 1 | 2 | 3 | 4 | 5 |
| 9. | Immigrant/ethnic parents must encourage their children to retain the culture and traditions of their homeland. | 1 | 2 | 3 | 4 | 5 |
| 10. | People who come to [country/region] should change their behaviour to be more like us. | 1 | 2 | 3 | 4 | 5 |

19. Tolerance/Prejudice

Please indicate the extent to which you agree or disagree with each of the following statements, using the following 5 point scale, where 1 means “totally disagree” and 5 means “totally agree”.

1.	It is a bad idea for people of different races/ethnicities to marry one another.	1	2	3	4	5
2.	Immigrants/ethnics living here should not push themselves where they are not wanted.	1	2	3	4	5
3.	If employers only want to hire certain groups of people, that’s their business.	1	2	3	4	5
4.	It makes me angry when I hear immigrants/ethnics demanding the same rights as [national] citizens.	1	2	3	4	5
5.	Immigrants/ethnics should have as much say about the future of [country] as people who were born and raised here.	1	2	3	4	5
6.	It is good to have people from different ethnic and racial groups living in the same country.	1	2	3	4	5
7.	We should promote equality among all groups, regardless of racial or ethnic origin.	1	2	3	4	5
8.	Some people are just inferior to others.	1	2	3	4	5
9.	To get ahead in life, it is sometimes necessary to step on others.	1	2	3	4	5
10.	If people were treated more equally we would have fewer problems in this country.	1	2	3	4	5
11.	It is important that we treat other countries as equals.	1	2	3	4	5

20. Attitudes Towards Immigration

A. Perceived Consequences of Immigration

Please indicate the extent to which you agree or disagree with each of the following statements, using the following 5 point scale, where 1 means “totally disagree” and 5 means “totally agree”.

- | | | | | | | |
|-----|--|---|---|---|---|---|
| 1. | [National/regional] children growing up surrounded by people of different ethnic backgrounds will be left without a solid cultural base. | 1 | 2 | 3 | 4 | 5 |
| 2. | I feel secure when I am with people of different ethnic backgrounds. | 1 | 2 | 3 | 4 | 5 |
| 3. | Immigration tends to threaten [national/regional] culture. | 1 | 2 | 3 | 4 | 5 |
| 4. | With more immigration [national/regional] people would lose their identity. | 1 | 2 | 3 | 4 | 5 |
| 5. | If more immigrants come to [country/region], there would be more unemployment. | 1 | 2 | 3 | 4 | 5 |
| 6. | We will all benefit from the increased economic activity created by immigrants. | 1 | 2 | 3 | 4 | 5 |
| 7. | Immigrants take jobs away from other [national/regional] people. | 1 | 2 | 3 | 4 | 5 |
| 8. | The presence of immigrants will not make wages lower. | 1 | 2 | 3 | 4 | 5 |
| 9. | There is no reason to think that our country is falling apart because of having a variety of ethnocultural groups. | 1 | 2 | 3 | 4 | 5 |
| 10. | Immigration increases the level of crime in [country/region]. | 1 | 2 | 3 | 4 | 5 |
| 11. | Immigration increases social unrest here. | 1 | 2 | 3 | 4 | 5 |

B. Number of Immigrants

For the next statement, please use a scale where 1 means “too small”, 5 means “too large” and 3 means “about right”. You can use any number between 1 and 5.

I think that [country/region]’s current population is: 1 2 3 4 5

For the next statement, please use a scale where 1 means “smaller” and 5 means “larger”.

In future, I would like to see [country/region] have a ___ population: 1 2 3 4 5

For the next statement, please use a scale where 1 means “strongly disagree” and 5 means “strongly agree”.

Overall, there is too much immigration in [country/region]: 1 2 3 4 5

21. Attitudes Towards Ethnocultural (dominant and non-dominant) Groups

Now I would like to find out about your attitudes toward several social groups. I am going to ask you to use a scale like a thermometer to express your attitude. This attitude thermometer has numbers from 0 degrees to 100 degrees. Here's how it works. If you have a favourable attitude toward members of a group, you would give the group a score somewhere between 50° and 100°, depending on how favourable your evaluation is of that group. On the other hand, if you have an unfavourable attitude toward members of a group, you would give them a score somewhere between 0° and 50°, depending on how unfavourable your evaluation is of that group. The labels provided will help you to locate your ratings on the thermometer. However, you are not restricted to the numbers indicated -- feel free to use any number between 0° and 100°.

The social groups I would like you to rate are people from various ethno-cultural origins, who are now living in [country/region]

FAVOURABLE	100°	Extremely favourable
	90°	
	80°	
	70°	
	60°	
	50°	Neither favourable nor unfavourable
	40°	
	30°	
	20°	
	10°	
UNFAVOURABLE	0°	Extremely unfavourable

Please provide a number between 0° and 100° to indicate your attitude toward:

Degrees

Insert up to 10 groups,
starting with own group,
national/regional/ethnic,
others...

22. Self Esteem

How do the following statements apply to how you think about yourself and your life?

	Strongly disagree	Somewhat disagree	Not sure/ neutral	Somewhat agree	Strongly agree
1. On the whole, I am satisfied with myself.	[]	[]	[]	[]	[]
2. At times I think I am no good at all.	[]	[]	[]	[]	[]
3. I feel that I have a number of good qualities.	[]	[]	[]	[]	[]
4. I am able to do things as well as most other people.	[]	[]	[]	[]	[]
5. I feel I have not much to be proud of.	[]	[]	[]	[]	[]
6. I certainly feel useless at times.	[]	[]	[]	[]	[]
7. I feel that I am a person of worth, at least on an equal plane with others.	[]	[]	[]	[]	[]
8. I wish I could have more respect for myself.	[]	[]	[]	[]	[]
9. All in all, I am inclined to feel that I am a failure.	[]	[]	[]	[]	[]
10. I take a positive attitude to myself.	[]	[]	[]	[]	[]

23. Life Satisfaction

How do the following statements apply to how you think about yourself and your life?

	Strongly disagree	Somewhat disagree	Not sure/ neutral	Somewhat agree	Strongly agree
1. In most ways my life is close to my ideal.	[]	[]	[]	[]	[]
2. The conditions of my life are excellent.	[]	[]	[]	[]	[]
3. I am satisfied with my life.	[]	[]	[]	[]	[]
4. So far I have got the important things I want in life.	[]	[]	[]	[]	[]
5. If I could live my life over, I would change almost nothing.	[]	[]	[]	[]	[]

24. Psychological Problems

How often do you experience the following?

	Never	Rarely	Sometimes	Frequently	All the time
1. I feel tired.	[]	[]	[]	[]	[]
2. I feel sick in the stomach.	[]	[]	[]	[]	[]
3. I feel dizzy and faint.	[]	[]	[]	[]	[]
4. I feel short of breath even when not exerting myself.	[]	[]	[]	[]	[]
5. I feel weak all over.	[]	[]	[]	[]	[]
6. I feel tense or keyed up.	[]	[]	[]	[]	[]
7. I feel nervous and shaky inside.	[]	[]	[]	[]	[]
8. I feel restless.	[]	[]	[]	[]	[]
9. I feel annoyed or irritated.	[]	[]	[]	[]	[]
10. I am worried about something bad happening to me.	[]	[]	[]	[]	[]
11. I feel unhappy and sad.	[]	[]	[]	[]	[]
12. My thoughts seem to be mixed up.	[]	[]	[]	[]	[]
13. I worry a lot of the time.	[]	[]	[]	[]	[]
14. I feel lonely even with other people.	[]	[]	[]	[]	[]
15. I lose interest and pleasure in things which I usually enjoy.	[]	[]	[]	[]	[]

25. Sociocultural Competence

Please indicate how much difficulty you experience living here in ____ (country/region) in each of these areas.

Use the following 1 to 5 scale.

1 = no difficulty

2 = slight difficulty

3 = moderate difficulty

4 = great difficulty

5 = extreme difficulty

1. Making friends	1	2	3	4	5
2. Finding food that you enjoy	1	2	3	4	5
3. Following rules and regulations	1	2	3	4	5
4. Dealing with people in authority	1	2	3	4	5
5. Using the transport system	1	2	3	4	5
6. Dealing with bureaucracy	1	2	3	4	5
7. Making yourself understood	1	2	3	4	5
8. Going shopping	1	2	3	4	5
9. Understanding jokes and humour	1	2	3	4	5
10. Obtaining accommodation	1	2	3	4	5
11. Going to social gatherings	1	2	3	4	5
12. Communicating with people of a different ethnic group	1	2	3	4	5
13. Understanding ethnic or cultural differences	1	2	3	4	5
14. Worshipping	1	2	3	4	5
15. Relating to members of the opposite sex	1	2	3	4	5
16. Finding your way around	1	2	3	4	5
17. Talking about yourself with others	1	2	3	4	5
18. Dealing with the climate	1	2	3	4	5
19. Family relationships	1	2	3	4	5
20. The pace of life	1	2	3	4	5

26. Social Desirability Scale

Read each statement, and circle the number that best describes you, where 1 means “not true” and 5 means “very true” about you.

- | | | | | | |
|--|---|---|---|---|---|
| 1. I sometimes tell lies if I have to. | 1 | 2 | 3 | 4 | 5 |
| 2. I never cover up my mistakes. | 1 | 2 | 3 | 4 | 5 |
| 3. There have been occasions when I have taken advantage of someone. | 1 | 2 | 3 | 4 | 5 |
| 4. I never swear. | 1 | 2 | 3 | 4 | 5 |
| 5. I always obey laws, even if I'm unlikely to get caught. | 1 | 2 | 3 | 4 | 5 |
| 6. I have said something bad about a friend behind his or her back. | 1 | 2 | 3 | 4 | 5 |
| 7. When I hear people talking privately, I avoid listening. | 1 | 2 | 3 | 4 | 5 |
| 8. When I was young, I sometimes stole things. | 1 | 2 | 3 | 4 | 5 |
| 9. I have never dropped litter on the street. | 1 | 2 | 3 | 4 | 5 |
| 10. I have done things that I don't tell other people about. | 1 | 2 | 3 | 4 | 5 |
| 11. I never take things that don't belong to me. | 1 | 2 | 3 | 4 | 5 |
| 12. I don't gossip about other people's business. | 1 | 2 | 3 | 4 | 5 |