2024







The street festivals and the mountain-bike trails, the halls and walls of Parliament, the scholarships for the leg-up and the level up, the first-time flatter and the new hall resident, the friends they meet at OWeek, the leadership programmes, and support services ...

Where do you stand?

Maranga ake ai!
Join us in 2024

### **HERE TO HELP**

The team at Te Kahupapa—Future Students is here to help with the journey from school to Te Herenga Waka—Victoria University of Wellington. Contact us with any questions about coming to the University, choosing subjects, or planning degrees.

#### **WELLINGTON OFFICE**

Level 1, Hunter Building, Kelburn Campus, Wellington

- **J** 0800 04 04 04
- **■** future-students@vuw.ac.nz
- www.wgtn.ac.nz

#### **AUCKLAND OFFICE**

Level 4, The Chancery, 50 Kitchener Street, Auckland

- **J** 09 300 2080 or 0800 04 04 04
- future-students@vuw.ac.nz

### WELLINGTON UNIVERSITY INTERNATIONAL

Ground Floor, Rutherford House, Pipitea Campus, Wellington

- **J** +64 4 463 5350
- international@vuw.ac.nz
- www.wgtn.ac.nz/international

**THE PASTORAL CARE CODE:** The Government's Pastoral Care Code sets out the University's roles and responsibilities in ensuring the safety and wellbeing of all our students. This includes fostering learning environments that are safe and designed to support positive learning experiences of diverse learner groups. During your time here, you have access to a range of services and support to promote your overall wellbeing, development, and educational achievement. Read more about the code and our obligations.

www.wgtn.ac.nz/support

**IMPORTANT NOTICE:** Te Herenga Waka—Victoria University of Wellington uses all reasonable skill and care to ensure the information contained in this document is accurate at the time of being made available. However, matters covered by this document are subject to change due to a continuous process of review and to unanticipated circumstances, including those caused by COVID-19. The University therefore reserves the right to make any changes without notice. So far as the law permits, the University accepts no responsibility for any loss suffered by any person due to reliance (either whole or in part) on the information contained in this document, whether direct or indirect, and whether foreseeable or not.





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Te Herenga Waka—Victoria University of Wellington has been awarded an overall five-stars-plus rating in the QS Stars university rating system, one of only 17 universities worldwide to do so. The University gained a total score of 966 out of a possible 1,000 points across eight audited categories, including maximum

points for the employability and inclusiveness categories. Maximum points were awarded for 25 of the more than 30 indicators, including overall student satisfaction; further study; graduate employment rate; international diversity, support, and collaborations; academic reputation; satisfaction with teaching; campus facilities; accreditations; art and cultural investment and facilities; disabled access; scholarships and bursaries; low-income outreach; and student cohort diversity.

### NAU MAI, HAERE MAI



Nau mai, piki mai, kake mai, ki te hāpori o Te Herenga Waka. It is my pleasure to warmly welcome you to Te Herenga Waka— Victoria University of Wellington's community.

Starting at university is an exciting time for students. This is the place where they discover what excites them, what they are capable of, and what they want to do with their lives.

The capital city is a fantastic place to live and study—it's safe, vibrant, and welcoming. Wellington offers many opportunities to connect with the leaders, creators, and thinkers who live here. Our students are a key part of Wellington's energy and enthusiasm, and through their involvement in the arts, politics, and activism, they make this city their own.

Our university offers a space where students will be challenged, but it is equally important to us that students are supported as they grow. All our students are given access to a range of initiatives to enhance their learning experience, including academic skills workshops, peer-assisted studying and mentoring, and wellbeing initiatives. Our students graduate with the skills to think critically and creatively and the ability to find and grow their community.

One of the most important ways students discover a sense of belonging on campus is by getting involved with our clubs. We have more than 140 clubs on campus and close to 10,000 students are involved in one or more of them. We also offer accommodation options that provide support, community, and a strong foundation for a fantastic experience at university.

At our university, students are given the opportunity to be involved in internships, volunteering, engagement experiences, and programmes that help them develop personally and as leaders. They have the chance to take part in the innovation and entrepreneurship that Wellington is known for, and are encouraged to find new ways of thinking about the world and their place in it. This means they leave university ready to lead in their careers and find a way to make a meaningful contribution to their communities.

By choosing Te Herenga Waka—Victoria University of Wellington, your student will be studying at a university that is ranked in the top 2 percent of the world's 18,000 universities. This means students are working with outstanding teachers, researchers, and practitioners.

We offer a range of study options, from professional degrees to more flexible general degrees. This means our courses are suited to those who have a career direction in mind, as well as those who are looking to explore their passions and discover the subjects that will inspire their future. This publication will help you understand what to expect if your student chooses to study here.

Ko te whainga, kia tautoko o tātou tauira kia eke ki angitu. We look forward to giving our new students the opportunity to be the best that they can be.

#### **Professor Nic Smith**

Vice-Chancellor







### PREPARING FOR STUDY

Students can apply for admission at any time. See page 26 for details.

### INFORMATION **EVENINGS**

(see page 32)

JUNE Scholarship applications open for 2024 (see page 28)

**GUIDE TO UNDERGRADUATE STUDY AVAILABLE** 

### 1 SEPTEMBER

School-leaver scholarship applications due



MAY 2023 JUN 2023 JUL 2023 AUG 2023 SEP 2023

**OCT 2023** 

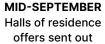


NZSM **PERFORMANCE AUDITIONS Applications** due mid-July

1 AUGUST Halls of residence

applications open for 2024

> **25 AUGUST** Open Day



**OCTOBER** Course enrolments open for 2024





#### 1 DECEMBER

International students' first-year admission applications due for February 2024 intake

### **26 FEBRUARY 2024**

Trimester 1 begins

**20 JANUARY 2024** Admission applications due for new students

NOV 2023 DEC 2023 JAN 2024 FEB 2024 MAR 2024 APR 2024

#### 10 DECEMBER

School leavers should enrol in their courses by this date to ensure a place in their preferred courses



19-23 FEBRUARY 2024 New Students' Orientation and International New Students' Orientation



### TRANSITION TO UNIVERSITY

### STUDENT LIFE

University is an exciting time, full of change from secondary school study. One key difference between secondary school and university is that students will be in bigger classes lectures can have up to 350 students.

#### Students will also:

- attend small-group sessions called tutorials, where they can discuss topics with a tutor; attendance is often required to pass a course
- take responsibility for keeping track of class times and assignment due dates
- be more independent and self-motivated
- spend less time in class—around 12 to 15 hours per week but 30+ hours a week doing background reading, research, lab/studio work, writing, and revision independently
- ▶ have more choice and flexibility—there are more than 100 subjects to choose from
- make new friends, experience diverse cultures and, for many, live in a new city.
- www.wgtn.ac.nz/prepare

### **HOW YOU CAN HELP**

The first year is important for setting up good study patterns to achieve success at university. Whānau will not be so hands-on anymore, but you can still offer to help your student by:

- keeping in touch and being available to talk
- sending care packages.

You can encourage your student to:

- establish good habits to stay healthy, fit, and positive
- ask for help if needed; see page 14 for the services available
- get involved and engaged in all areas of university life
- make informed but independent decisions about courses
- ▶ find employment and balance it with studies.
- www.wgtn.ac.nz/parents-whanau

### SKILLS FOR SUCCESS

Being prepared for university is about more than just deciding what to study. Encourage your student to develop practical and personal skills to successfully manage the transition to university life.

These skills might include:

- cooking for themselves
- doing laundry
- budgeting and managing a fixed income
- asking for help when they need it
- developing learning skills and good study habits
- being self-motivated and organised
- learning how to prioritise their own health and wellbeing
- time management and taking initiative.



## WHAT TO EXPECT IN THE FIRST TRIMESTER

### **GET PREPARED**

- ▶ Participate in New Students' Orientation
- Make an effort to get to know other students

### THE FIRST WEEKS

### What students might face

- New challenges and experiences
- ▶ Independent study
- Meeting new people
- Worrying about skills and new courses

Those who have moved to Wellington might feel homesick and face challenges adjusting to living in a new environment.

### How they can prepare

- Find out about student services
- Plan a study routine
- ► Sign up to Te Taiako—Student Learning workshops
- Check course outlines
- Make course changes by the end of the second week
- Meet faculty staff
- Meet student success advisers
- Have fun and make friends
- Treat study like a job

### SIX-WEEK DIP

### What students might face

- Struggling with the new environment
- Course doubts
- Pressure, high workload, and assignments due
- ► Feeling isolated or distant
- Handling new relationships, a new living situation, and homesickness
- Possible health issues
- Money issues

### How they can prepare

- Take action
- Get learning advice—from tutors, student learning advisers, and workshops
- Get advice—speak to Āwhina, Manawa Ora—Student Wellbeing, Mauri Ora—Student Health and Counselling, Pasifika Student Success, Tītoko student success advisers, or Te Ratonga Penapena Pūtea—Student Finance
- Plan how to use the mid-trimester break

### MID-TRIMESTER BREAK

- Take stock, catch up, and get sorted.
- ▶ Time to study without lectures and tutorials, and come back well prepared





### **SETTLING IN**

### What students might face

- New strategies to support a more proactive study routine
- Excitement about social and academic life at university

### How they can prepare

- Keep seeking help or attending workshops if needed
- Balance study, work, socialising, sleep, eating, and exercise
- Check budget regularly

### **ASSESSMENTS**

### What students might face

- Self-doubt as 'crunch time' hits—final major assessments
- Stress, pressure, and worry
- Possible health worries

### How they can prepare

- Check exam details
- Attend exam and assessment preparation workshops at Te Taiako—Student Learning
- Practise self-care—eat, sleep, and exercise
- Check out online resources from Manawa Ora—Student Wellbeing
- ► Seek confidential support at Mauri Ora—Student Health and Counselling if they are feeling stressed
- Access other student services

# THERE WILL BE UPS AND DOWNS,

### **CELEBRATION!**

### At the end of the first trimester, students should:

- celebrate and reflect on the trimester
- confirm courses for next trimester
- get course advice from a student success adviser if they are adjusting their programme
- enjoy the mid-year break—catch up with friends and family
- prepare mentally for the next trimester.



### STUDENT SERVICES

The University has a range of services and programmes to help make students' university experiences successful. All are run by friendly and experienced people who will provide information and guidance. Some services that first-year students find particularly useful are listed here and on our website.

www.wgtn.ac.nz/student-support

### CAREERS AND EMPLOYMENT

Te Ratonga Rapu Mahi—Wellington Careers and Employment helps students along their career paths by ensuring their study plans reflect their career goals and assisting them with job and internship applications. We provide advice and resources to grow students' careers right from their first year at university. Start by exploring the 'What can I do with my degree?' section on our website.

www.wgtn.ac.nz/careers

### DISABILITY SERVICES

Te Amaru—Disability Services works in partnership with students and staff to strengthen the University's culture of inclusion and ensure students can participate fully and achieve their aspirations. At our university, disability includes injuries, Deafness, physical, mental, sensory, specific learning, or health impairments. The team provides individual coaching, liaison with academic staff, adaptive technology, inclusive learning software, sign-language interpreting, lecture information capture, assessment support, mobility transport, and quiet places to rest and study.

Te Amaru welcomes contact from whānau, particularly in the transition to university. Our first point of contact will always be the students, whose consent is sought before interacting with anyone on their behalf. Students can discuss their needs with a disability and inclusion adviser and are encouraged to

contact Te Amaru as early as possible before study begins. Each campus has an accessible route, which is indicated on the maps.

- www.wgtn.ac.nz/disability
- www.wgtn.ac.nz/maps

### FINANCIAL ADVICE

Kaiārahi tahua—student finance advisers can help students get control of their money and take the stress out of coping financially, get emergency help if they need it (through the Pūtea Āwhina—Hardship Fund), work out a budget, and sort out some StudyLink issues. See pages 28-31 for more information on money matters.

Te Ratonga Penapena Pūtea—Student Finance has partnered with Blackbullion, a financial learning platform for tertiary students. Enrolled students have unlimited access to a range of financial learning platforms, resources, and tools to help manage money and increase financial literacy.

www.wgtn.ac.nz/financial-advice

### **HEALTH AND COUNSELLING**

Mauri Ora—Student Health and Counselling offers a full range of affordable general medical and nursing services, including contraception and sexual healthcare, health promotion, illness and injury care, preventative care, and specialist referrals.

Consultation prices vary, but are low cost for most students. Routine appointments are free for students who are enrolled with Mauri Ora. Before starting at the University, students should ensure that their immunisations are up to date and they have applied for a Community Services Card.

Counsellors are available at all campuses for professional and confidential counselling on any personal or academic issues

that affect students' general sense of wellbeing, relationships, or learning. There are specialist counsellors for Māori and international students.

www.wgtn.ac.nz/mauri-ora

### **LEARNING**

Students can develop and refine their academic writing and study strategies, build confidence, and maximise academic success by working with learning advisers at Te Taiako— Student Learning. The experienced Te Taiako team provides individual support as well as useful seminars about academic writing, learning strategies, study skills, maths and statistics, and language skills. Both undergraduate and postgraduate students are very welcome.

www.wgtn.ac.nz/student-learning

### LIBRARIES

The University's four libraries offer excellent services and learning environments as well as world-class resources that support learning, research, and teaching. Friendly and knowledgeable staff help students make the most of the extensive print and electronic resources available.

www.wgtn.ac.nz/library

### RAINBOW AND INCLUSION

At the University, our lesbian, gay, bisexual, transgender, queer, intersex, asexual/agender (LGBTQIA+), and takatāpui communities are known as the rainbow community. Kahukura— Rainbow and Inclusion offers a range of services and resources for students of diverse sexual orientations, gender expressions, and sex characteristics. Our kaiārahi kahukura—rainbow and inclusion adviser provides advice and guidance, connects students with appropriate services, and works with our community to ensure that the University is a safe and inclusive environment.

www.wgtn.ac.nz/rainbow

### REFUGEE-BACKGROUND **STUDENTS**

The University's kaiārahi tauira konene—refugee-background student adviser and our staff network can connect students with support services, staff, and events to help their study journey and enable them to make the most out of their time at university.

www.wgtn.ac.nz/refugee-background-students

### STUDENT SUPPORT

The Tītoko—Centre for Student Success team can answer questions about study, admin tasks, and student life in general. They are here to help students throughout their time at the University and will make sure they get the support they need. A student success adviser is assigned to each student at the beginning of their studies and will work in partnership with them to help navigate the University and guide them in identifying and selecting the best pathway to achieve their educational and career goals. This includes advice on planning and sequencing courses within a degree, credit from previous study, change of degree or major, opportunities for studying abroad, internships, extracurricular activities, and advice on workload management.

### WELLBEING

Manawa Ora—Student Wellbeing offers a range of student-led wellbeing programmes including workshops and online resources to help with mental distress, living away from home, connecting with others, and academic pressure. Students can visit the Bubble or join a peer support group for connection and support.

www.wgtn.ac.nz/wellbeing

### **MAORI STUDENTS**

### MĀORI FUTURE-STUDENT **ADVISERS**

Our kaitawaka Māori (Māori future-student advisers). Porourangi Templeton (Ngāti Porou, Tuhoe, Tainui) and Te Mapihi Tutua-Nathan (Ngāti Tūwharetoa, Raukawa, Ngāti Awa), are the first point of contact for Māori students at the University and provide advice on a range of support services, university study, planning programmes, and queries about admission, accommodation, grants, and scholarships.

- pou.templeton@vuw.ac.nz



### ĀWHINA

Āwhina—Māori Student Support provides a focal point for services for Māori students. The team takes a kaupapa Māori relationships-based approach to supporting each student to achieve their aspirations and succeed through their university journey. Awhina offers one-to-one advising and mentoring sessions, tutorials, study wānanga, and a range of workshops. We can also help to connect tauira with course assistance, learning advice, financial advice, other tauira, staff, and academic and social events and services. Nau mai, haere maicome and visit us at the Kelburn, Pipitea, and Te Aro campuses.

- awhina@vuw.ac.nz
- www.wgtn.ac.nz/awhina

### TAUTOKO-MĀORI SUPPORT

To cultivate and celebrate university success, there is also an array of other services available to enable Māori students to succeed in their studies:

- Ngāi Tauira, the Māori students' association, supports and advocates for all Māori students to meet their specific educational, cultural, political, and social aspirations. Other associations include Ngā Rangahautira (Māori Law Students' Association), Ngā Tāura Ūmanga (Māori Commerce Students' Association), Te Hōhaieti o te Reo Māori (Māori Language Society), and MAI Ki Pōneke (postgraduate students' network).
- ► Te Pātaka Kōrero—The Library has a kairauhī (Māori subject librarian) who provides advice and support to Māori students and about Māori topics.
- ► Te Taiako—Student Learning has a Māori learning adviser who can help with study skills and assignments.

### TAIHONOA SCHOLARSHIPS

Taihonoa is the University's Māori strategic partnership programme. Te Herenga Waka has more than 90 Taihonoa partners with Māori organisations that include iwi, land trusts, consultancy businesses, and government departments. Taihonoa partners offer tertiary scholarships for Māori students, and Taihonoa matches the scholarship offering dollar for dollar for awards up to \$5,000. Māori students can apply for Taihonoa scholarships through our partners' websites. For iwi partner scholarships, students should be registered with their iwi to apply. Kia manawanui.

www.wgtn.ac.nz/taihonoa

### TE HERENGA WAKA MARAE

Located on our Kelburn campus, Te Herenga Waka marae provides a tūrangawaewae (a place where Māori custom prevails) for the students and staff of the University to promote, disseminate, and maintain the use of te reo Māori and tikanga Māori.

Following a whakamoe ceremony on 26 April 2021 in preparation for construction of the Living Pa, the marae is closed until 2024. The Living Pa is the redevelopment of our marae precinct. As a purpose-built living lab, the Living Pā will be an incubator for innovation, and a place for multiple communities and disciplines to come together to discuss how we can build a more equitable, fair, and sustainable society.

www.wgtn.ac.nz/living-pa

### **DEPUTY VICE-CHANCELLOR** (MĀORI)

The tumu ahurei—deputy vice-chancellor (Māori) provides strategic leadership to assist the University in meeting its obligations under Te Tiriti o Waitangi and the University's Māori Strategic Outcomes Framework, Mai i te Iho ki te Pae. The deputy vice-chancellor (Māori) is a member of the senior leadership team and chairs Toihuarewa, a sub-committee of the University's academic board.

### **Professor Rawinia Higgins**

- **J** 04 463 5222
- tumu.ahurei@vuw.ac.nz
- www.wgtn.ac.nz/maori-hub



### **PASIFIKA STUDENTS**

### PASIFIKA FUTURE-STUDENT **ADVISERS**

Tapu Ki Tea Vea and Fa'aaliga Leota, the Pasifika future-student advisers, are the first point of contact for Pasifika students considering study at Victoria University of Wellington. They are happy to answer questions from families and students about university life and study, course planning information, entrance and admission enquiries, and scholarships.

- tapu.vea@vuw.ac.nz
- 04 463 6670
- faaaliga.leota@vuw.ac.nz
- 04 463 6673

### **PASIFIKA STUDENT** SUCCESS TEAM

The Pasifika Student Success team is the University 'āiga for Pasifika students. The team fosters a learning and teaching community of Pasifika excellence in an environment that is welcoming and safe. Pasifika engagement advisers provide culturally appropriate academic, holistic, and pastoral support, advocacy, and referrals to key university student-support services. The advisers are faculty based and are located at all three campuses.

- pasifika-student-success@vuw.ac.nz
- www.facebook.com/pasifikavictoriauniversitywellington
- www.instagram.com/pasifikavuw

There is a range of other support for Pasifika students to succeed in their studies:

- ▶ Te Taiako—Student Learning has a Pasifika learning adviser.
- The Pasifika Students' Council delivers events and programmes for all Pasifika students to support their academic and holistic journey at university.
- ► There are nine cultural associations for Pasifika students on campus, including the Pasifika Law Students' Society and the Pacific Island Commerce Students' Association.
- ► The Library has a Pasifika navigator/subject librarian and a Pasifika student liaison.

### **ASSISTANT VICE-CHANCELLOR** (PASIFIKA)

The assistant vice-chancellor (Pasifika) provides strategic direction and support for Pasifika students and staff.

#### Associate Professor Hon, Luamanuvao Dame Winnie Laban

- **J** 04 463 6152
- winnie.laban@vuw.ac.nz
- www.wgtn.ac.nz/pasifika



### INTERNATIONAL STUDENTS

The teams at Te Kahupapa—Wellington University International and Te Haumiri—International Student Experience provide support and services for all international students and are dedicated to helping students make their time at the University successful.

Te Haumiri—International Student Experience offers support and advice from when a student first applies, through to their arrival, and during their studies. Tailored services for international students include personal, cultural, and academic support; student visa support; and insurance claim support. New international students are supported in their transition to the University and Wellington through International Orientation and the International Buddy Programme. Students who sign up for the buddy programme will be paired with a current student who will help them get settled into their new life at the University.



### INTERNATIONAL STUDENT ADMISSION

### **University Entrance**

International students at secondary school in New Zealand studying for NCEA, Cambridge Assessment International Education, or International Baccalaureate (IB) will need to gain University Entrance (UE). International students studying IB must achieve a grade of 3 or higher in IB English. If international students do not gain UE, they may consider either staying on at school to gain UE or enrolling in the University's Foundation Studies Programme, taught by UP Education. Successful completion of the programme will give them entrance to the University's undergraduate degrees. Some degrees have additional requirements, such as an interview and English language proficiency.

All international students will need to meet the University's academic and English language requirements.

• www.wgtn.ac.nz/international-entry-requirements

### English language requirements

International students who gain UE, including the literacy requirement, through their study at a New Zealand secondary school may meet the University's English language requirements. If a student has studied in an English-speaking country with English as a teaching medium, they may not need to present further proof of English proficiency. This will be assessed by the International Admissions team. For more information, contact Te Kahupapa—Wellington University International (see page 2 for contact details), or download the *International Prospectus*.

www.wqtn.ac.nz/international



### **GETTING INVOLVED**

We offer a range of opportunities for students to get involved, meet new people, and try new things. Extracurricular activities are a great way for students to boost their CVs, broaden their minds, ensure a good work-life balance, and make a smooth transition into university life.

### **GET STARTED**

The University's New Students' Orientation gives new students an opportunity to find their way around, meet new people, and pick up some vital academic preparation skills. Specific sessions are run for Māori and Pasifika. We encourage students to connect with each other, the University, and the wider Wellington community while enjoying the range of fun activities and gigs all over campus, setting them up for a great first year of study.

www.wgtn.ac.nz/orientation

### JOIN WGTN HALL

WGTN Hall gives first-year students who don't live in a hall the chance to participate in social activities, sports, and academic sessions. This programme of activities, run by senior students, is designed to help new students get involved and make the most of their first year.

www.wgtn.ac.nz/wgtn-hall

### STAY HEALTHY, ACTIVE, AND CONNECTED

University Recreation Wellington provides fitness, sports, student clubs, and wellbeing opportunities for the University's community. Playing in a sports league or attending a yoga class is a great way for students to connect with others and support their academic aspirations.

A variety of spaces can be used casually and free of charge. Signing up for a membership provides access to the fitness studio's weights and cardio equipment, the functional training space and equipment, and the popular group exercise classes. The University is also committed to supporting its student athletes as they juggle competitive sport and tertiary study.

www.wgtn.ac.nz/recreation

### **JOIN A CLUB**

Joining a club is a great way for students to meet people, learn new skills, and make their experience at the University a rich and rewarding one. With more than 140 clubs on campus, including cultural, performing arts, political, social, religious, and sporting groups, there's sure to be one for everyone.

www.wgtn.ac.nz/clubs



### **VOLUNTEER AND CONNECT** WITH THE COMMUNITY

Te Tohu Rauhī—Wellington Plus is the University's internationally recognised service and leadership development programme. It involves volunteering and student leadership at the University, service to the local community, and participating in leadership, skills, and career development workshops.

Te Tohu Rauhī—Wellington Plus connects students with their community, develops employability, and raises awareness of social responsibility. It is a free, self-directed programme and can be tailored to suit students' schedules and interests.

www.wgtn.ac.nz/wellington-plus

### **BECOME A GLOBAL CITIZEN**

Te Puāo—the Wellington International Leadership Programme (WILP) has been developing global citizens at the University for 15 years. It is a free extracurricular programme for all students wishing to enhance their global competence and get involved in internationally related events and activities. The programme deepens knowledge of global challenges, develops leadership potential, and fosters intercultural engagement. It provides chances to network with the diplomatic and broader international community and opens up opportunities for active global citizenship. The \$1,000 WILP Global Leader Grant assists students undertaking a Wellington Global Exchange trimester or virtual international experiences. The completion of the full programme is acknowledged as an award on students' academic transcripts.

- www.facebook.com/vuwwilp
- www.wgtn.ac.nz/international-leadership

### **GO ON AN OVERSEAS EXCHANGE**

Rereao—Wellington Global Exchange, the University's exchange programme, offers students the opportunity to broaden their horizons overseas while studying towards their degree and continuing to pay domestic tuition fees. The programme has more than 140 partner universities in more than 30 countries, and over half the exchange partners teach in English. Students could study at some of the world's most prestigious universities, in Argentina, Canada, Fiji, France, Japan, Spain, and many places in between.

Students can go on an exchange if they have a minimum B-grade average and will have completed their first year of study by the time they depart on their exchange. There may also be extra requirements depending on what faculty students belong to. Many students find going on exchange in the second half of their second year to be the best fit with their degree programmes.

Students remain eligible for StudyLink Loans and Allowances while overseas, and Rereao—Wellington Global Exchange provides a \$1,000 grant to each student. Other funding, such as Prime Minister's Scholarships for Latin America and Asia, is also available.

- www.facebook.com/WellingtonGlobalExchange
- www.wgtn.ac.nz/student-exchange



### **PLANNING AHEAD**

### CHOOSING SCHOOL SUBJECTS

Students often ask what subjects they should take at school to help prepare them for particular subject areas at university. In most cases, there are introductory or bridging courses offered for those with a limited background in a subject area. Some first-year courses require a certain achievement level of NCEA or equivalent in Chemistry, Maths, Music, or Physics. We offer introductory courses for those with a limited background in these subjects. It is important for students to take approved subjects for University Entrance to gain admission to university (see page 26). Your student may need to take recommended subjects at secondary school in preparation for particular courses or degrees.

www.wgtn.ac.nz/school-subjects

### Architecture and Building Science

A broad selection of school subjects is recommended. These might include subjects such as Biology, Design, Design and Visual Communication, Digital Technologies, English, History, Mathematics, Physics, or Practical Arts. No portfolio is required.

### Arts (humanities, social sciences, and creative arts)

There are no prerequisites for entry into the first year of the Bachelor of Arts apart from University Entrance or equivalent.

### **Biomedical Science**

For the Bachelor of Biomedical Science, NCEA Level 3 Chemistry is strongly recommended. For those who haven't met the NCEA or equivalent requirements, there are alternative pathways available—our student advisers can give more information.

### Commerce (business and government)

Business Studies, Digital Technology, and essay-based subjects such as English and History are recommended. Previous study in Mathematics and Statistics is particularly useful for students wanting to study Actuarial Science, Economics, or Finance. Although not essential as they're taught from an introductory level, secondary-school level study in Accounting and Economics provides good preparation for university study in these subjects.

#### Communication

There are no prerequisites for entry into the first year of the Bachelor of Communication apart from University Entrance or equivalent.

### **Design Innovation**

Subjects to study at school include, but are not limited to, Design, Design and Visual Communication, Digital Technologies, English, History, Media Studies, Practical Arts, and Technology. If your student does not achieve 14 NCEA Level 3 credits in one of Art History, Classical Studies, Economics, English, Geography, or History, they will need to do a written communication course in their first year of the Bachelor of Design Innovation.

### Engineering

We recommend that students interested in our four-year Bachelor of Engineering (with Honours) or the three-year Bachelor of Science degree complete NCEA Level 3 Mathematics or equivalent. If they haven't completed the required level of Mathematics, they can do introductory courses that can meet prerequisites for the core courses. Students interested in Electrical and Electronic Engineering and Computer Graphics and Games should take Calculus, and we recommend Physics for Electrical and Electronic Engineering.

#### Global Studies

There are no prerequisites for entry into the first year of the Bachelor of Global Studies apart from University Entrance or equivalent.

#### Health

There are no prerequisites for the Bachelor of Health. However, Biology, English, Health Education, Home Economics, Physical Education, Physics, Science, Social Studies, and Statistics might help your student in their studies.

#### Law

Subjects to study at school include those that students enjoy, those that are essay-based, and those that encourage problem-solving such as Art History, Classics, Economics, English, Geography, History, Mathematics, Music, Physics, and languages.

### Midwifery

Entry to Midwifery requires certain NCEA subjects. This includes a number of Biology, Chemistry, or Physics credits at Level 2 and Level 3, as well as an English-language-rich subject such as Art History, Classics, Economics, English, Geography, History, or Media Studies at Level 3. It is recommended that interested students get in touch with the University as early as possible to discuss a pathway.

### Music

Some prior knowledge of music (including knowledge of music theory) is recommended for enrolling in the Bachelor of Music, and students studying Classical Performance or Jazz Performance must audition. All students must have University Entrance or equivalent. However, many of the courses that make up this degree can be taken without prior study of music. The introductory course MUSC 160 Introduction to Music Theory and Musicianship is offered in Trimester 3 for students without a good foundation in music theory.

Music can also be studied as a major within the Bachelor of Arts, where no prior knowledge of music theory is required.

#### Science

Most Bachelor of Science majors can be started at an introductory level and completed within three years. However, students of Actuarial Science, Biotechnology, Cell and Molecular Bioscience, Chemistry, Computer Graphics and Games, Computer Science, Electronic and Computer Systems, Geophysics, Mathematics, and Physics will need to have met NCEA or equivalent requirements of core courses in these majors to complete in this time.

For students who do not meet these requirements, it is still possible to catch up in most majors. Students will be advised of their options during the enrolment application process.

#### Teacher education

Students planning to teach at secondary school level should consider studying the subjects they plan to teach, such as English, History, Mathematics, Science, or te reo Māori. Students planning to teach at primary or early childhood level will work across a range of areas, so experience in applied linguistics, education, English literacy, mathematics, psychology, and science can be helpful. Students can gain some of this experience at secondary school and some of it during their undergraduate studies at university.

For all students, strong literacy and numeracy skills are essential. Knowledge of te reo Māori is useful as all student teachers are required to use this proficiently by the time they graduate; similarly, an understanding of New Zealand history is also helpful—though both can be studied from beginner level at the University.

### ADMISSION AND ENROLMENT

To gain admission to the University, students will need to meet one of the admission types. For domestic secondary school students in their final year of school, this will mean achieving University Entrance.

For up-to-date information on University Entrance requirements and full details of other forms of admission, go to our website or contact us for more information (see page 2 for contact details).

Students can apply for admission to their degree as soon as they know what they want to study. For school leavers, this doesn't mean having to wait until they have gained UE—applying early just means they will receive an offer of place that is conditional on them meeting UE requirements (and any other special requirements for their degree). We recommend getting this sorted early to give them (and you!) the reassurance that they have a place in their chosen degree. This will also ensure they have the smoothest application experience.

Enrolment in courses (or papers) is the next step, and this opens in October each year. Support with course planning is available in person and online (see page 32).

www.wgtn.ac.nz/admission



### **FXPI ORING CARFFR OPTIONS**

The University's careers and employment webpages have career development information to help future students learn about making career decisions, what they can do with their degree, employment after graduation, and adapting to the world of work.

### What employers look for

The world of work is changing at an exponential pace, and increasingly requires curious and agile lifelong learners. While technical skills are important, so are people skills and adaptability. Some careers will require students to undertake postgraduate study to further develop knowledge and skills.

Statistics show that our graduates are employed in a variety of sectors. The annual Careers and Employment Job Report shows that in more than half of vacancies advertised, employers did not specify any particular degree or subject area. There was a strong demand for graduates across all disciplines, so any degree from Victoria University of Wellington widens potential career options.

The University's graduate profile describes the attributes students should have when they graduate. Alongside learning from their chosen field of study, graduates will exhibit well-developed employability skills in critical and creative thinking, and intellectual autonomy and integrity. Graduates will have the ability to work both independently and collaboratively, and engage constructively with their local and international communities.

The Careers New Zealand website has interactive tools and a jobs database that assist students in exploring career ideas and job options. The careers adviser at your student's school will also be able to help.

- www.wgtn.ac.nz/careers
- www.careers.govt.nz



### **ACCOMMODATION**

Finding the right place to live in Wellington is as important as choosing the right course of study.

### Halls of residence

The University provides accommodation options for students in 12 halls of residence, from single rooms to apartments, or something in between. Some halls are fully catered and others have kitchens for self-catering. Whānau Housing options are available for Māori and Pasifika students. All halls are within easy walking distance of our campuses (see map on inside back cover). There is a free shuttle to and from the Kelburn campus for Helen Lowry Hall residents. Check out Te Kopanga—University Accommodation Wellington's website for more information about each hall of residence.

As part of the application, all students must select three halls they would be happy to receive an offer of place for. We try to offer students one of these three preferences.

Applications open on 1 August 2023. The accommodation offer process starts in mid-September and finishes in mid-February. Although most accommodation offers are made by the end of October, offers do continue through November right up to move-in day.

For the best chance of getting a place, make sure your student applies on time by completing the online application and providing a satisfactory confidential reference from their school by 1 October 2023.

Halls will start to offer places from mid-September 2023, so we recommend applying early. If you or your student have any questions about the application process, contact Te Kopanga— University Accommodation Wellington.

www.wgtn.ac.nz/accommodation

### **MONEY MATTERS**

### FEES-FREE TERTIARY STUDY

Eligible first-time students can access fees-free tertiary education. Domestic students who have previously studied fewer than 60 points at tertiary level can go to www.feesfree.govt.nz to confirm their eligibility for fees-free study. The policy covers tuition, associated mandatory fees, and compulsory student-service fees. It does not cover club memberships, course materials, or late fees. Students who want to apply for a Student Allowance or the two non-fees components of a Student Loan—living costs and course-related costs—for 2024 will still need to apply to StudyLink.

www.wgtn.ac.nz/fees-free

### **SCHOLARSHIPS**

Our school-leaver scholarship opportunities support and encourage students who embody and display the key attributes of excellence, leadership, and commitment to community. We award hundreds of scholarships each year that will help make your student's transition to life as a university student easier. Each of our school-leaver scholarships is named for a different type of pounamu (greenstone), a taonga for Māori. Pounamu can protect and act as a source of strength for those who possess it and for future generations.

Check our website for details of scholarships to support students wishing to study at the University in 2024.

www.wgtn.ac.nz/scholarships

### **FFFS**

Tuition fees at the University are calculated on a per-point basis and vary by faculty or subject. Most full-time students take around 120 points per year. In addition to the tuition fees, there are other compulsory fees of about \$1,060 per year to cover student support services such as careers guidance, counselling, financial advice, health services, student advocacy, student publications, and student representation.

Students must pay their fees in full or check their eligibility for fees-free study before courses start. Domestic tuition fees for 2024 will be set in October 2023.

www.wgtn.ac.nz/fees

### How to pay

Fee payments are due by 5 pm on the Friday before the start of the course or, if students enrol during the year, immediately upon enrolment.

Domestic students who are enrolled in at least two courses in at least two trimesters may request to pay their fees by instalments. Fees paid by Student Loan cannot be paid in instalments.

www.wgtn.ac.nz/payments

### Other costs

Students should budget for additional costs that include course costs (textbooks, materials, and field trips), accommodation, and travel.

Contact the student fees advisers for more information.

- **2** 0800 04 04 04
- student-finance@vuw.ac.nz

### FINANCING STUDY

### StudyLink

Student Allowances and Student Loans are administered through StudyLink. We recommend applying early—students don't need to be accepted or enrolled at the University to apply.

- **2** 0800 899 900
- www.studylink.govt.nz

#### Student Allowances

The Student Allowance is a weekly payment to help students with living costs while they are studying full time, and is based on parental income. Unlike the Student Loan, the Student Allowance does not need to be repaid.

To qualify for a Student Allowance, a student must be:

- ▶ 18 years of age or older (some 16- and 17-year-olds may qualify)
- ▶ a full-time student, or have limited full-time status
- on a recognised programme at an approved institution
- ▶ a New Zealand permanent resident for at least three years
- within the combined parental income thresholds.

Both parents' incomes are taken into account, even if they are separated. StudyLink has a calculator on its website that allows students to determine their eligibility.

#### Student Loans

Student Loans are made up of three parts, and students can choose one, two, or all three options:

- payment for tuition fees made directly to the University
- course-related costs, if studying full time
- a weekly amount for living costs, if studying full time.

At the time of print, the Student Loan is interest free while studying, and after graduation if the student remains in New Zealand. Some students unnecessarily increase the size of their Student Loan by borrowing for living costs when they don't need to. Any financial assistance you provide, as well as students finding part-time employment, can help your student manage their living costs as wisely as possible and minimise the amount borrowed from the Student Loan.



### BUDGETING

The reality for many students is that there is never much money left over after paying bills, so it is important for them to have a plan to manage their money and be aware of their spending habits. It can be helpful to have a conversation with your student before they leave for university about costs and how to pay for them.

Students can meet with the University's kaiārahi tahua student finance advisers to work out a budget and discuss options for keeping on top of their finances.

For more information about the cost of living, managing a limited income, and controlling budgeting and spending, read the Managing Your Money publication.

- www.wgtn.ac.nz/financial-advice
- www.wgtn.ac.nz/financial-survival

### Community Services Card

Students should apply for a Community Services Card, which reduces public transport costs, doctors' fees, prescription charges, and hospital costs. Up to 90 percent of students qualify for a Community Services Card. Eligibility is judged on their personal annual income, not their parents'. The 2022–23 limit for a single person living with others was \$29,570 gross per annum (this gets adjusted annually on 1 April).

www.workandincome.govt.nz

### Sample weekly budget for living in a flat

(This is for a student flatting with three or four others.)

WEEKLY INCOME	\$
Student Loan for living costs	281.96
or Student Allowance full entitlement, net (aged under 24)	279.97
Accommodation benefit	60.00
TOTAL	281.96 or 339.97

WEEKLY EXPENSES	\$			
ESSENTIALS				
Rent—rates vary depending on your location and number of people	230			
Power	30			
Internet	10			
Mobile phone	5			
Groceries	90			
Toiletries	10			
Transport—30-day bus pass	38			
Contents/liability insurance	7			
Subtotal	420			
EXTRAS				
Snacks/lunches	30			
Entertainment	40			
Subtotal	70			
TOTAL	490			

This budget has a weekly shortfall of \$151–\$209. Over two trimesters (37 weeks), this could total \$5,587–\$7,733.

The Student Allowance and/or Student Loan living costs are not enough to cover all expenses. Ways to make up the difference include:

family help

- scholarships
- part-time work

 Student Loan courserelated costs. In addition to weekly expenses, students will need to take into account one-off additional costs such as course-related costs, trips home, and clothing. Students going flatting will also need to put aside approximately \$1,500 for a bond and setting up their flat.

Students will not receive their first Student Allowance or Student Loan living costs payment until early March—their second week of study—so it is important they budget carefully.

### Sample budget for living in a hall

savings from summer work

Note: These figures are based on the pricing of one hall for 2023. There are other price options available. Pricing is likely to change for 2024.

SINGLE CATERED ROOM					
Payment due date		Amount to pay (\$)*	Maximum from Student Loan for living costs (\$)	Maximum from Student Allowance (\$)	
Fees and deposit	Late October 2022	560.00 <sup>†</sup>	Nil	Nil	
1st instalment	17 February 2023	2,048.00	Nil	Nil	
2nd instalment	17 March 2023	2,048.00	563.92	679.94	
3rd instalment	14 April 2023	2,048.00	1,127.84	1,359.88	
4th instalment	12 May 2023	2,048.00	1,127.84	1,359.88	
5th instalment	9 June 2023	2,048.00	1,127.84	1,359.88	
6th instalment	7 July 2023	2,048.00	1,127.84	1,359.88	
7th instalment	4 August 2023	2,048.00	1,127.84	1,359.88	
8th instalment	1 September 2023	2,048.00	1,127.84	1,359.88	
9th instalment	29 September 2023	2,048.00	1,127.84	1,359.88	
10th instalment	27 October 2023	512.00	1,127.84	1,359.88	
Total received from Studinstalment	dyLink after final		845.88	1,019.91	
Total payments		19,504‡	10,432.52	12,578.89	

<sup>\*</sup>Fees may vary depending on which hall you choose.

<sup>†</sup>This is the amount for all halls apart from Kelburn Flats—Whare Hīnau, which is \$625.

<sup>‡</sup>This figure also includes a \$110 hall activity fee due at the start of Trimester 2.

### **CONNECTING WITH US**

Te Kahupapa—Future Students has offices in Wellington and Auckland, and the team can help with questions about admission, enrolment, and degree and course planning. We also offer specialised Māori and Pasifika student support and connect students with faculties and services. See page 2 for contact details.

Students can make an appointment with us in Wellington or Auckland to get help with first-year course planning. We can also do course planning via email, phone, or Zoom.

www.wgtn.ac.nz/course-planning



### COMF TO AN INFORMATION EVENING

Attend an information evening in your area and take the opportunity to speak to the University's staff, find out about student life in Wellington, and explore study options. If you can't make it in person, join us online for a digital information session.

www.wgtn.ac.nz/information-evenings

### TAKE A CAMPUS TOUR

Next time you're in Wellington, join a tour of our campuses. Kelburn campus tours run every Monday and Wednesday at 11 am, and Friday at 11 am and 3 pm. Te Aro campus tours run on Tuesdays at 10 am and Pipitea campus tours are on Tuesdays at noon. Book online or by phone.

- **2** 0800 04 04 04
- www.wgtn.ac.nz/campus-tours

### **STAY IN TOUCH**

Sign up to receive updates on events and key dates via email.

- www.wgtn.ac.nz/facebook-future
- www.wgtn.ac.nz/instagram
- www.wqtn.ac.nz/register



